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2012 ~ 2013



MULTNOMAH

UNIVERSITY

MULTNOMAH BIBLE COLLEGE
~
MULTNOMAH GRADUATE SCHOOL



IF IT'S BIBLE YOU WANT, THEN YOU WANT MULTNOMAH!

MULTNOMAH



UNIVERSITY

2012 | 2013

— MULTNOMAH UNIVERSITY —

8435 NE Glisan Street, Portland, OR 97220, 503.255.0332

Volume 31, No. 1 - May 2012

— BIBLE COLLEGE —

• *Bachelor of Arts*

— GRADUATE SCHOOL —

• *Master of Arts in Counseling* • *Master of Arts in Teaching* • *Master of Arts in TESOL*

— BIBLICAL SEMINARY —

Programs detailed in separate catalog

Member of the Oregon Alliance of Independent Colleges and Universities

16101 SW 72nd Avenue, Suite 10 • Portland, Oregon 97224

FOR ADMISSION INFORMATION

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Web site: www.multnomah.edu • E-mail: admiss@multnomah.edu

During the 2012-2013 school year, some changes may occur in curriculum, faculty, and other important areas covered in this publication. Appropriate notice will be given to interested parties.

However, all provisions herein contained are subject to change without notice and do not constitute a contract or offer to contract with any person.

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FALL SEMESTER, 2012

June 2, June 22 or July 20

New Student Registration

August 14

Graduate Program Orientation

August 23-26

College Orientation

August 27

Classes Begin

August 28

New Student Convocation

August 31 - September 3

All College Retreat

September 10-13

Christian Life Conference

September 25

Day of Prayer and Outreach

October 12-15

Mid-Semester Break

November 5-16

*Registration for Spring
(current students)*

November 8-9

College Preview

November 14

Day of Prayer and Praise

November 22-23

Thanksgiving Vacation

November 26

Classes Resume

December 7

Fall Graduation

December 10-14

Final Examinations

December 14

Close of Fall Semester

JAN TERM, 2013

Graduate Classes Only

January 7

Classes Begin

January 11

Close of Jan Term

SPRING SEMESTER, 2013

January 8

Graduate Program Orientation

January 10-13

College Orientation

January 10

New Student Registration

January 14

Classes Begin

January 15

New Student Convocation

January 21

Martin Luther King, Jr.

Holiday

February 18

Monday at Multnomah

February 19-21

Global Ministries Conference

March 8

Day of Prayer and Praise

March 14-15

Spring College Preview

March 25-29

Spring Vacation

April 1

Classes Resume

April 8-19

*Registration for Fall
(current students)*

April 22

Day of Prayer and Outreach

April 29

Monday at Multnomah

May 6-10

Final Examinations

May 10

*Baccalaureate Chapel
Commencement and
close of Spring Semester*

SUMMER SEMESTER, 2013

May 28-August 2

2012

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GENERAL INFORMATION

University Vision Statement

Our vision is to become a biblical university of global influence that dynamically shapes Christian students into ambassadors of Jesus Christ, saturated in Scripture and ready to serve.

University Core Values

SCRIPTURAL CENTRALITY

We affirm that the inspired Word of God informs every aspect of the university's academic programs, co-curricular activities, and institutional operations and that biblical studies are foundational for all its programs.

CHRIST-LIKE SPIRITUALITY

We provide a learning community that promotes personal and spiritual development through a growing love for Christ and one another that is integrated with academic study and effective service.

INSTITUTIONAL INTEGRITY

We are committed to institutional integrity in all aspects of the university including organizational communication, financial stewardship, and the equitable treatment of all persons.

ACADEMIC EXCELLENCE

We foster educational excellence in a context of academic freedom by promoting scholarly inquiry, by embracing a biblical world view, and by integrating faith and learning across the academic and professional disciplines.

PRACTICAL EXPRESSION

We seek to develop reflective, effective servant leaders through directed, practical experiences to discover and use their abilities to serve Christ.

COMMUNITY NURTURE

We promote spiritual formation by cultivating a respectful and collegial community of maturing Christian believers.

CHURCH PARTNERSHIP

We serve the Church by providing biblical, theological, and professional training; and we partner with local churches in promoting biblical spiritual renewal and justice across Christian traditions.

GLOBAL MISSION

We promote a missional perspective of God's work in the world by encouraging persuasive communication of the gospel and commitment to global ministry.

CULTURAL ENGAGEMENT

We seek to engage culture by understanding our world broadly and biblically, by integrating the richness of human diversity appropriately, and by expressing our faith incarnationally.

University Mission Statement

Multnomah University's mission is to equip Christian students through higher education to become biblically competent, academically proficient, spiritually formed, and culturally engaged servant leaders, shaped to be a transforming force in the church, community, and world.

CORE THEMES

Core Themes imbedded in the above university mission statement are integral to the institutional assessment process. We seek to measure our effectiveness in the following areas.

Multnomah's core themes of biblical competence, academic proficiency, spiritual formation, and cultural engagement correlate to four of our institutional core values. Biblical competence is described by scriptural centrality; academic proficiency is described by academic excellence; spiritual formation is described by Christ-like spirituality; and cultural engagement is described by cultural engagement.

Multnomah’s Distinctives

The Bible segment of Christian education means those biblical, professional, and general education studies historically at the heart of the Bible-college movement. Central to this Bible segment is the study of the Bible itself. Multnomah’s Bible core comprises 43 credits in Bible and Theology out of the total credits required in the four-year, undergraduate programs of the Collegiate Division.

The Bible is then the central focus and the curriculum major of the college. The Bible also serves as the guiding standard in Multnomah’s specialized program of instruction. Other curricular areas, such as general education or professional studies, complement the biblical major to provide an integrated Christian worldview.

Multnomah’s aim, through the Bible segment of Christian education, is to bring students to a sound working knowledge of the Word of God. With God and His Word at work in minds and hearts, students may grow in Christ-like character, maturity in belief and attitude, and stability in lifestyle. General studies illumine their heritage with humanity, develop their critical awareness, and promote their opportunities to contribute to society. Professional studies, combined with practical service opportunities, enable students to acquire skills for a life of effective service for the Lord.

Multnomah’s specialization in the Bible has earned the college its motto, “If it’s Bible you want, then you want Multnomah.”

Multnomah’s Curriculum

Multnomah’s specialized curriculum helps students achieve these goals. This concentration in Bible distinguishes Multnomah from many other colleges.

Each educational offering seeks to develop the student’s Christian character and person. Each spiritual-life activity and standard, each teaching precept and living example, seeks to promote in the student the quality of life necessary for effective Christian service.

A Multnomah college student selects a second major, a minor, or an advanced concentration in Bible, choosing from New Testament Greek, Biblical Hebrew, educational ministries, elementary education, English, history, intercultural studies, music ministry, pastoral ministry, psychology, TESOL, or youth ministry. Such a program, joined with the Bible major and undergirded with general studies, provides the undergraduate with professional and/or vocational training in these fields.

Multnomah’s Contribution

Students enroll in the college degree programs to fulfill goals of greater biblical knowledge and preparation for effective ministry. In their studies, they interact with essential Bible content and learn to integrate their Christian faith with contemporary life issues. The program’s integration of solid biblical truth into all aspects of life greatly benefits students who choose other vocational options.

After earning a bachelor’s degree, students may enroll in Multnomah Biblical Seminary or other seminaries or graduate programs with programs in professional fields.

Experience has shown that students can transfer collegiate credits earned in Multnomah’s specialized programs toward liberal arts degree programs or professional programs. Other colleges are giving as much as one or two years of credit for the Bible training taken at Multnomah. However, transfer of credits is always at the discretion of the receiving college.

After transfer, many students find that Multnomah has intellectually and morally prepared them to meet the challenge from diverse, competing worldviews with an intelligent, living, and witnessing faith.

In the final analysis, Multnomah’s contribution to higher education lies in the uniqueness of its essential element: the Bible segment of Christian education.

BACHELOR OF ARTS:

124 Total Credits, with 43 credits in Bible major (eight credits also count in general education); 56 credits in general education; and a second major (30 or more credits), minor (18-21 credits) or advanced concentration (17 credits) and electives.

BIBLE MAJOR & SECOND MAJORS OR MINORS

- Biblical Hebrew
- Educational Ministries
- Elementary Education
- English
- History
- Intercultural Studies
- Intercultural Studies TESOL
- Music Ministry
- New Testament Greek
- Pastoral Ministry
- Psychology
- Youth Ministry

Aviation Technology (an area of study by cooperative agreement with Portland Community College)

Accreditation

Multnomah University is accredited by the Northwest Commission on Colleges and Universities (NWCCU), an institutional accrediting body recognized by the U.S. Department of Education. The commission granted accreditation effective September 1, 2005.

Multnomah Bible College and Seminary has been accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE) since 1953.

History

On Valentine's Day 1936, Rev. John G. Mitchell called a meeting of Portland-area ministers and Christian businessmen to discuss an idea that wouldn't let go of him.

The Pacific Northwest, he was convinced, needed a school that would faithfully instruct young men and women in the truths of God's Word. A number of those attending that meeting were one in heart with Mitchell and, as a result of that shared vision, Multnomah School of the Bible was established.

The following October, classes began in a former mortuary with 49 students and a half-dozen faculty. In spring 1939, Multnomah granted diplomas to 31 students—its first graduating class.

Multnomah's history can never be understood apart from the primary role of Dr. John G. Mitchell, pastor of Portland's Central Bible Church from 1931 to 1968. The imprint of his personality, purpose, and priorities has distinguished the school from its inception.

Dr. Mitchell served in a leadership role as the chairman of the Board of Trustees from 1949 to 1987. For more than 46 years, his Bible teaching in the classroom, at Christian conferences, and on the radio set the school's biblical standard and molded public perception.

Dr. B.B. Sutcliffe, a Christian statesman and nationally known

Bible teacher, was Multnomah's first president, serving from 1936 to 1943.

Succeeding Dr. Sutcliffe, Dr. Willard M. Aldrich assumed the presidency in spring 1943. Working with Dr. Mitchell over the next 35 years, Dr. Aldrich gave articulate expression to the original objectives of the founders and led developing curriculum and facilities to implement those objectives. It was Dr. Aldrich who coined the phrase, "If it's Bible you want, then you want Multnomah." Under his administration, Multnomah's reputation as a premiere Bible-training center became known around the world.

The college's original campus was located adjacent to the present site of the Lloyd Center Mall in Northeast Portland. In the early 1950s, however, it became obvious to the administration and Board of Trustees that Multnomah's growing student body required expanded facilities. After prayer, the board decided in 1952 to purchase the 11-acre campus of the former Oregon State School for the Blind, located near the corner of Northeast 82nd Avenue and Glisan Street, adjacent to Montavilla Park. Beginning with the renovation of existing structures, Multnomah has added new facilities and acquired adjoining properties to keep pace with its ever-growing needs.

In May 1978, the Board of Trustees selected Dr. Joseph C. Aldrich to succeed his father and become Multnomah's third president. The younger Aldrich, while giving new emphasis to excellence in programs, facilities and communication, assured the assembled guests at his inaugural ceremony that Bible would always be central to Multnomah's purpose. Quoting an old German proverb, Dr. Aldrich said "The main thing is that the main thing always remain the main thing." For health reasons, Dr. Aldrich stepped down from the presidency in May 1997.

After months of prayer to choose "God's Man," the Board of Trustees in May 1997 selected Dr. Daniel R. Lockwood to become Multnomah's fourth president. A gifted administrator, Dr. Lockwood served as academic dean of Multnomah's seminary for seven years, ultimately leading the seminary to accreditation with the Association of Theological Schools. While focusing the school to move boldly into the new millenium, Dr. Lockwood has reaffirmed the historic mission of the school: to train people of God in the Word of God to touch the world for God.

In September 1987, Multnomah Biblical Seminary (then called Multnomah Graduate School of Ministry) launched its innovative Master of Divinity program under the leadership of Dr. Donald L. Brake. The seminary has offered the Graduate Certificate since 1947, adding the MA(BS) and MSM degrees in the late '70s. The Board of Trustees authorized the formation of a distinct seminary in 1986 to meet the special needs of Bible

college graduates and to offer unique programs, internships, and scheduling for students committed to pastoral ministry.

By decision of the Board of Trustees, Multnomah School of the Bible became Multnomah Bible College and Biblical Seminary in May 1993.

The corporate name of the institution was changed to Multnomah University in July 2008. Multnomah University is composed of three schools: Multnomah Bible College, Multnomah Biblical Seminary, and Multnomah Graduate School.

Infused with vital leadership and renewed vision, Multnomah continues its mission of preparing young men and women for Christian life and service.

Location

Portland, Oregon—"the city of roses"—offers the ideal combination of an urban sports and cultural center in an area of startling natural beauty. Consistently listed as one of America's "most livable cities," Portland spans the juncture of the mighty Willamette and Columbia rivers. Just an hour's drive away, 11,000-foot Mount Hood towers like a great silent sentinel over the city's eastern horizon and offers a full array of winter recreational options. Less than a hundred miles to the west, one of America's most spectacular coastlines hugs the awesome Pacific Ocean.

Majestic vistas also abound in the nearby Columbia River Gorge. Laced with parks, hiking trails, and various points of interest, the gorge features a number of breathtaking waterfalls. There, Multnomah Falls, a photographer's favorite, spills over the rim of the gorge and plunges 620 feet into a mist-shrouded pool.

Adjacent to a nine-acre city park, the Multnomah University campus is located in a residential area of east Portland, near the main city arteries of 82nd Avenue (Oregon Highway 213), the Banfield Expressway (Interstate 84), and Interstate 205. Multnomah students benefit from excellent bus service—virtually at the school's front door—to and from the heart of the city's business district.

Campus

The Multnomah University campus means much more than a 25-acre slice of real estate with trees, grass, buildings, and sidewalks. It is a living community of students, teachers, and staff—a network of friendships, interactions, and individual personalities. The academic portion of the Multnomah experience—studying course materials, attending class, taking exams—is obviously an important part of campus life. But it is only a part. What transpires between student and teacher,

between student and student—and between student and God—may have even more profound implications.

Lives have been challenged, changed, and redirected through a spontaneous conversation in a hallway, through heart-to-heart discussion with a professor, through a prayer session in a dorm room, or through a lifelong friendship forged over several years of shared joys and concerns. Multnomah's campus is certainly a place to live. And a place to learn. But it is also a place to laugh, a place to grow, and a place to discover the warmth of God's grace and love in dynamic relationship with His people.

Facilities

Fifteen buildings dot the broad lawns of the Multnomah University spacious 25-acre campus.

Instruction takes place in Bradley Hall, Travis-Lovitt Hall, the Journalism House, and the John and Mary Mitchell Library building. Administrative offices are housed on the first floor of Sutcliffe Hall, with faculty offices on the second. The cafeteria is located in the Student Commons, and the Fulton and Elaine Lytle Gymnasium is the center for physical activities. The Doris Coffin Aldrich Memorial Dormitory, and Willard M. Aldrich Hall provide campus residence for students; additional student housing is provided in apartments and several residence houses bordering the campus, including the Newton Peter Scruggs Married Student Apartments.

Bradley Hall features a lecture/recital hall, classrooms, practice rooms, and music-department offices.

Multnomah's landmark Terry D. Dirks Memorial Prayer Chapel, at the heart of the campus, offers a peaceful refuge for unhurried moments of prayer, meditation, and reflection.

The John and Mary Mitchell Library is a valuable asset to the educational programs of Multnomah University. The collection contains approximately 119,000 volumes, as well as 1,000s of e-books. With its online catalog and access to a wide variety of electronic databases, the library is well positioned for meeting the research needs of students in the 21st century. Mitchell Library is a part of the six library OPALL consortium which provides admission to a catalog of approximately 500,000 items. Additionally, OPALL is part of the multi-state WIN consortium which gives our students access to approximately 3,000,000 titles. Utilization of the interlibrary loan service enables users to obtain nearly any book or periodical article that is not readily available in the campus or consortium collections. The library subscribes to more than 15,000 periodicals, directly, and through a variety of on-line databases. These range in content from Bible and theology to Christian education, elementary and secondary

education, counseling, science, history, communication, the Social Sciences and the Arts as well as magazines of general interest. Mitchell Library also owns a growing collection of videos/DVDs covering biblical, historical, and theological subjects, as well as films suitable for children and families. Besides library services and classrooms, the building houses the Information Technology Department.

Travis-Lovitt Hall was dedicated in January 2002 and houses the seminary faculty, and administration. The main level consists of seven classrooms, including a homiletics lab, that feature state-of-the-art media equipment. On the second level, visitors enjoy a spacious, relaxing guest reception area and student lounge. The seminary dean, student services director, internship director, resident seminary faculty, and receptionists have offices on the second level along with a conference room.

MULTNOMAH UNIVERSITY: RENO-TAHOE

Multnomah offers accredited instruction in Nevada at its Reno-Tahoe campus. The satellite campus features classroom and office spaces as well as a small library and commuter lounge.

The first two years of the basic Bible and theology curriculum are offered, including the required general education courses. These offerings are identical to the courses offered at the Portland campus. In the future there are plans to offer the entire Bible and theology degree at the Reno-Tahoe site. (Limited seminary instruction will also be available.)

Currently Multnomah: Reno-Tahoe offers flexible evening modular courses in order to accommodate work schedules. All faculty are qualified to teach at the undergraduate level; faculty teaching these courses must meet the same qualifications as faculty at the Portland campus.

Multnomah Reno-Tahoe also offers limited course offerings via Multnomah Live. Multnomah Live allows students on our campus in Reno to take courses hosted on our Portland Campus. This state of the art video conferencing system provides high-definition video collaboration. This highly interactive experience virtually links our two campuses and enables genuine human connection. This technology also allows connection between our most valuable resource – our students at both campuses, along with the faculty at our home campus in Portland, Oregon, through the highest quality video classroom.

For a chart of the B.A. two-year curricular layouts and further information on the Reno-Tahoe site see the Multnomah University website.



STUDENT LIFE

Devotional Life

The book of Revelation speaks of a group of believers who worked hard and maintained correct doctrine, and yet were warned by God's Son for forsaking their "first love." In spite of their knowledge and good deeds, they had allowed their hearts to become cold. Multnomah's trustees, faculty, and staff share the conviction that while students need to learn the message of God's Word and the methods of Christian ministry, they must place a high priority on a personal, daily walk with Jesus Christ.

Chapel

To reinforce Multnomah's commitment to the spiritual life of its students, the college family gathers Monday, Tuesday, and Thursday for morning chapel services. This is an opportunity for the students, faculty, and staff to share in worship and prayer. Various Christian leaders from throughout the United States – in addition to Multnomah's own president, faculty, and various departments – bring messages of challenge and encouragement from God's Word.

Days of Prayer & Praise or Outreach

The college family unites on four designated days throughout the school year to join in Scripture reading, singing, testimony, and prayer. Classes are dismissed on these special days as faculty, staff, and students enjoy an uninterrupted time of spiritual reflection and refreshment. One day each semester is an outreach day that combines sharing our faith with engaging in practical service projects in the community.

Christian Life Conference

Scheduled early in the fall semester, this annual conference helps students gain perspective and spiritual preparation for a year of study and learning. Each year, a devoted Christian leader brings biblical, life-related messages to the new student body.

Attendance at Devotional Activities

We believe that the study of the Word of God is most effective in the context of corporate worship and practical application of

our faith. Students are required to participate in a set number of hours of devotional activities. Refer to the student handbook for specific details on how to fulfill this requirement through attendance at Chapels, alternative chapels, Days of Prayer and Praise or Outreach, Christian Life Conference, and the annual Global Ministry Conference.

Church Attendance & Affiliation

As a Christian community, Multnomah University holds the expectation that all students will be active participants in a local evangelical church.

Global Ministries Emphasis

In the conviction that "the field is the world," Multnomah makes every effort to impress students with the need of all the world's peoples for the Gospel of Jesus Christ and the salvation available through His name. Classes in evangelism strategies and intercultural studies form part of this emphasis. Weekly student ministry opportunities bring the need home in a practical, personal way. In addition, the college seeks to consistently present the challenge of cross-cultural ministries, both at home and abroad, in a variety of ways.

Student World Outreach Team (SWOT)

The Student World Outreach Team, a student-body organization led by a student leader(s), convenes chapels to promote global missions awareness and involvement among their peers, intercede for world missions, or learn about short- and long-term opportunities abroad. Periodically, the SWOT team will organize additional meetings in which missionary guests, fellow students, and faculty with cross-cultural experience can update and enlarge the student knowledge of world missions.

Student Lead Ministries (SLM)

SLM is a student-led organization that focuses its efforts on supporting various student led ministries throughout the

community. This group coordinates the Days of Outreach as well as several weekly ministries.

Global Ministries Conference

Multnomah sets aside three days in the spring semester for students to interface with more than fifty missionaries representing a wide spectrum of evangelical missionary organizations.

Believing that God “has reconciled us to Himself through Jesus Christ, and has given to us the ministry of reconciliation” (2 Cor. 5:18-20), and in response to our Lord Jesus Christ’s command to “go and make disciples of all the nations” (Mt. 28:18-20), it is our conviction that all believers are to participate in God’s global purposes. Therefore, the annual missions conference exists to draw believers into a deeper love for the Savior (Mt. 22:37; Lk. 10:38-43), to promote a more pure and genuine love for the world’s peoples (Mt. 22:37; Jas. 1:27), to expose believers to the options for personal stewardship of God’s grace appropriate to their Holy Spirit-given interests, guidance, and gifting (1 Pet. 4:10-11), and to encourage a more joyous and passionate engagement through grateful service (Jas. 2:17; 2 Cor. 5:14-15) in what God is doing globally.

The program emphasizes the Bible and missions, the qualifications and responsibilities needed for cross-cultural workers, and the missionary enterprise in its various phases at home and abroad.

In addition to learning from daily messages, students can interact with agency representatives about methods, challenges, and opportunities in cross-cultural work through panel discussions, question-and-answer forums, viewing pertinent DVDs, and workshops.

Results of Missions Emphasis

Because of the college’s consistent focus on missions, over 1,300 Multnomah graduates have accepted foreign missionary posts, and 1,200 more serve the Lord in home missions, youth work, and the pastorate.

Undergraduate Housing

We believe that students living in campus housing enjoy a number of benefits. For example, various studies have shown that students living on campus are more satisfied with their college experience and develop richer friendships than students who commute. We also recognize the legitimacy of older students making their own decisions about their housing preference.

With that in mind, single, undergraduate students under the age of 21 and taking at least ten hours of class are required to live in college residences. Exceptions to this policy may be made if the student is living with parents or is living with relatives at least 30 years old who assume responsibility for the student. A request for an exception must be submitted in writing to the Student Services department by July 15 for fall semester and December 1 for spring semester, or within ten days of approval for admission if this occurs later. Students enrolled for nine hours or less are not eligible for campus housing unless granted an exception by the Student Services department.

Submission of a housing application and agreement is a commitment to remain in housing for the academic year. If a student moves out, he/she is responsible for all room charges for the entire academic year.

The Student Services department assigns college students to residence halls on campus. Assignments are contingent upon available space.

All residence halls are closed between semesters.

Residence Life

The goal of our Residence Life program is to provide an atmosphere that is conducive to academic, spiritual, and relational growth. Living in community provides the opportunity to develop deep relationships that spur us on in our relationship with Christ.

Students apply for residence hall housing by submitting a housing application and agreement with a nonrefundable \$100 housing deposit which will be applied to the student’s account after the start of classes. This form should be submitted by July 15 for the fall or December 1 for the spring or within 10 days of acceptance. Students may request both roommates and location. Multnomah seeks to accommodate your preferences whenever possible but cannot guarantee them.

All students in housing during the spring semester who wish to reserve a room for the fall must submit the housing application and agreement and nonrefundable \$100 deposit prior to May 1 or be subject to a late fee.

If you apply for campus housing and your plans to stay in campus housing change, we ask that you notify us as soon as possible so we can revise the housing assignments.

Rooms are furnished with single beds, dressers, and study tables. Students furnish their own pillows, linens, blankets, towels, clothes iron (must have auto-turnoff), and non-halogen lamps.

Dining for students is provided by Pioneer College Caterers

in a centrally located Dining Center. Students living in college housing are required to purchase a meal plan. Commuter students are welcome to purchase meals directly through Pioneer College Caterers. Please refer to page 18 for more information on meal plans.

Student Family Housing

Multnomah has various houses and apartments for students with families. Undergraduate students must be enrolled in at least nine on campus credits to qualify while graduate students must be enrolled in at least six on campus credits. Arrangements for Student Family Housing are provided through the college Student Services department.

The Assistant Director for University Housing Operations also keeps a list of available non-Multnomah house and apartment rentals. This information is available in person or by e-mail.

Commuter Life

Approximately 50 percent of Multnomah's student body are commuters. Because we greatly value these students, we seek to provide resources, programming, and facilities that help meet their practical needs while also helping them connect to the greater Multnomah family.

Conduct

Multnomah seeks to admit students who have received salvation by faith in Jesus Christ and desire to prepare themselves for a lifetime of effective Christian ministry. A student's registration is regarded as an agreement to abide by the college's specific guidelines detailed in the student handbook.

Multnomah recognizes that while such man-made regulations cannot improve an individual's standing with Christ, they can strengthen the life and testimony of both the student and the college he or she represents. To this end, Multnomah expects undergraduate students to refrain from the use of alcoholic beverages, tobacco, and gambling in all of its forms. This limitation does not apply between semesters or during the summer unless you are attending summer classes. The school's rationale for its standards of conduct and appearance and further details concerning these standards are found in the student handbook, which is available on Multnomah's website.

In community, our actions and attitudes do impact one another. Growth in the body of Christ often comes through accountability. Because Multnomah is a tight-knit community built on Biblical principles and comprised of growing individuals,

the Student Conduct process exists to channel misconduct into redemptive and educational outcomes.

Student Appeals

The student handbook identifies the process through which a student can appeal decisions made by either the Student Services department or the Student Affairs Committee of the faculty.

Student Services

Mentorship and Counseling

Living in community, facing transitions in life and interacting with the Word of God can bring to light issues in students lives where they desire to grow or change. The Multnomah community seeks to provide support in this process of life transformation. Multnomah's Counseling Center employs professional counselors who provide counseling services to Multnomah college students. This service is included in the cost of tuition. Student Services Staff are also available to provide counsel, accountability, mentorship and assist students in finding additional resources for support and personal/spiritual growth.

Academic Support Center

The Academic Support Center provides tutoring services and specific study skills modules for undergraduate, graduate, and seminary students. The tutoring team consists of high-performing students who are available to meet with students who may need additional support in a subject area. The Academic Support Center program director can discuss strategies for study methods and test taking skills, work with the Counseling Center for testing, or work with students with documented disabilities to provide reasonable academic accommodations with Faculty.

Accommodations for Students with Disabilities

In keeping with the Americans with Disabilities Act, Multnomah will provide reasonable academic adjustments in all programs for qualified students with professionally verified disabilities. A policy statement and application forms for accommodations are available from the Student Services Department.

Academic Advising

Each new student is placed in a small group with a faculty member and an upper-classman to advise and assist the student in an easy transition into college life. These Faculty Connect groups, are formed in orientation and continue through the first year, as long as needed.

In addition, each student is assigned a faculty major advisor, usually the Department Chair of the student's second major or minor, who is responsible to assist and give direction to the student's academic program. Special advising is available for those who are interested in a Pre-law or Pre-seminary track.

A degree audit system from the Registrar's Office supports faculty advising. This service makes available comprehensive computerized reports of academic status and progress to students through small-group and one-on-one advice sessions with the registrar's staff.

Through course work, faculty advising, seminars with professionals in Christian ministry, and select internships, the academic ministry programs prepare students for vocational Christian service.

The Student Ministries department coordinates pre-professional experiences for students in volunteer ministry programs, internships, and part-time positions, providing practical experience to enrich the students' talents and skills.

To assist students with career planning, each student must successfully complete PSY390 Career Development in their Junior or Senior year. This one-credit course provides a comprehensive exposure to, and practical application of, career development principles. Both ministry and secular opportunities are explored with the goal of wise career decision making.

Medical Service

Multnomah has great concern for the health and welfare of our students.

The Ellen Swope Wellness Center provides students with support for issues involving their health. The Wellness Center is open to all students, staff and faculty as well and their spouses and/or children. A registered nurse administers the Wellness Center and attends to minor injuries and illnesses, as well as making referrals for more specialized care.

Multnomah University seeks to ensure that all students have access to health services that are beyond the scope of those which we can provide on campus. Therefore, all traditional undergraduate and graduate students taking six or more credits are automatically enrolled in the Multnomah Student Health insurance plan. Students who have comparable insurance coverage from another source can waive out of the policy at the beginning of each academic year.

Information regarding health insurance premiums and coverage is available at the Wellness Center, and through links on the Wellness Center section of our webpage.

Campus Security

Multnomah's Security department provides continual patrol and protection of the campus. An annual report is available disclosing data on crimes, and describing security and safety policies and procedures.

Student Involvement

Social Life

Multnomah recognizes that student activities play an important role in the student's college experience. Students therefore enjoy a wide array of opportunities for social life and recreation. Within just a short driving distance you can hike, visit waterfalls, parks and many other activities to add to your college experience. If you have time to travel a little more you can walk on the ocean beach or go hiking or skiing in the mountains.

The all-college retreat in the fall at Washington Family Ranch, provides opportunities for community life and the development of relationships with fellow students, staff and faculty through dynamic speakers and student-led worship, meals together and many fun activities around the Ranch.

Student Senate

Endeavoring to develop student leaders who inspire a culture where scholarship compels practice, Student Senate exists to advocate for student needs and interests, empower student ingenuity, and initiate occasions for spiritual growth, community development, and cultural engagement. Student Senate is comprised of elected positions that form the executive and legislative councils of the Student Senate. The legislative council senators serve in a number of areas including: Advocacy & Relations, Clubs & Organizations, and Student led events.

Orientation Programs

Multnomah's orientation programs occur at the beginning of each semester with the goal of providing resources, social connection, and institutional guidance for new students as they enter in to the Multnomah community. One of the highlights of our program is for new students to connect in small groups with faculty in an event called Faculty Connect. We also provide a variety of workshops and social connection activities that quickly immerse new students in to the Multnomah culture. A detailed schedule of events is available to students prior to the beginning of each semester.

Student Wives Fellowship

The Student Wives Fellowship seeks to provide an atmosphere where wives will grow in their relationship with the Lord, become equipped for ministry, and enjoy fellowship with one another. The fellowship meets once a month for a time of worship and prayer, and to hear a relevant message from a Christian leader.

Athletics

Athletic competition is an important dimension in the lives of Multnomah students, with one out of five participating in team sports at the varsity and intramural levels.

Multnomah University is a member of the Pacific Christian Athletic Conference, playing teams in Arizona, California, Oregon, and Washington. Multnomah is also a member of the National Christian College Athletic Association (NCCAA), Division II. The NCCAA was incorporated to provide a Christian-based organization that functions uniquely as a national and international agency for the promotion of outreach and ministry, and for the maintenance, enhancement, and promotion of intercollegiate athletic competition in a Christian perspective.

Multnomah participates in women's varsity volleyball, men's varsity basketball, and men's junior varsity basketball. Teams have the opportunity to advance to regional and national championships.

Multnomah teams have played ball and shared the Gospel throughout Australia, Europe, Mexico, Papua New Guinea, Philippines, Taiwan, and Alaska.

Multnomah's Fulton and Elaine Lytle Gymnasium is one of the finest small-college athletic facilities in the Pacific Northwest. The gym features two full-size basketball courts, a well-equipped weight room, roomy locker and shower areas, and a spectator seating capacity for 1,250 people.

Intramurals

Intramurals – men's, women's, and coed – share the college's priority list in sports competition. A full schedule of leagues in volleyball, basketball, and other sports is conducted by the Physical Education department. Faculty, staff, grad students, and alumni participate.

Student Ministries

Multnomah recognizes that an academic program is not complete without the proper application of classroom knowledge and theory

into practical real-life experience. Student Ministries emphasize both "being" and "doing," combining these crucial aspects of the total educational process.

Multnomah's Student Ministries department provides students with a wide variety of practical, supervised ministry opportunities. The greater-Portland/Vancouver area offers a wide diversity of stimulating student ministry opportunities.

Philosophy of Student Ministries

The primary purpose of the Student Ministries department is to provide practical hands-on experiences to train students and develop a ministry heart for a lifetime of fruitful ministry. At Multnomah, Student Ministries is an integral part of the total academic program. It functions under the supervision of the academic dean, and is administered by a team of qualified faculty and staff.

The Student Ministries department has established a comprehensive program that gives students meaningful practical ministry experience in and through the local church or through on- or off-campus ministries. This faculty-approved program adheres to the following philosophical and Biblical priorities and convictions:

- All committed Christians will love and serve God and other people.
- Ministry is an act of loving and serving God, resulting in a missional life. (Matt. 22:34-40; James 2:14-24; I John 4:19-21)
- God's primary ministries agency is the local church. (Matt. 16:18)
- People often learn best by "doing." (Luke 6:40)
- Practical education is an integral part of a complete academic program.
- Personal- and ministry-skills development is most effective when it is intentional, systematic, progressive, and related to personal or vocational goals.
- Personal- and ministry-skills development is most effective when guided and stimulated by personal accountability, supervision, mentoring, and evaluation. (Prov. 27:17; Luke 9:1-6, 10)

The Student Ministries department is committed to the maximum spiritual, personal, and ministry development of each student. Therefore, it aspires to assist, counsel, motivate, supervise, mentor, and evaluate students to accomplish the following student-related objectives:

- To develop in students a heart for intentional ministry of love and service to God and people.

- To communicate a comprehensive program that provides students with meaningful opportunities for practical ministry experience.
- To offer ongoing interaction, encouragement and prayer with like-minded ministry peers.
- To provide coaching and evaluation of students as they reflect on their ministry experiences.
- To assist students to determine their personal ministry strengths and abilities.

Required Credits

Multnomah, like all colleges accredited by the Association of Biblical Higher Education, requires practical ministry credit as well as academic credit. For graduation, all bachelor's programs require six ministry credits. One nonacademic student ministry credit is earned for an approved ministry performed on a weekly basis and supervised throughout each semester. Ministry credit may be earned during the summer or when not enrolled as a student, with department approval. One year of ministry must be in a local church and one year correlated with student's major/minor. Consult the Student Ministries department for more detailed information about student ministry requirements.

Student Ministries Opportunities

There are many ministry opportunities in the greater-Portland/Vancouver area. The Ministries Department has current information and contact numbers for many of these ministries. Ministries can be posted and found on the Multnomah Ministry and Marketplace Web Directory located at <http://www.ministrywebdirectory.com/multnomah>. Every student selects his/her ministry involvement according to certain guidelines that will qualify for college level ministry credit.

Ministries may be in/through local churches (children's, youth, Sunday School, Bible studies, discipleship, leading worship, etc...) or Para-church organizations (Child Evangelism Fellowship, Young Life, Campus Crusade, etc...) or in community related ministry settings (street ministry, school campuses, nursing homes, ethnic groups, International students, etc...), or through creative ministry alternatives submitted to and approved by the Student Ministries department.

Undergraduate Admission

Multnomah University welcomes applications from all qualified prospective students – regardless of race, color, national origin, gender, age or disability – who are personally committed to faith

in Jesus Christ and whose standards and lifestyle are in line with the mission, goals, and core values of Multnomah.

Application Procedure

The priority deadline to apply for undergraduate admission is March 1 for the Fall Semester and December 1 for Spring. Applications are welcome after that time and admission decisions are made on a rolling basis as space allows.

The Admission Committee generally makes decisions on application files upon receipt of a signed Application for Admission, including the admission essay and \$40 application fee, a Spiritual Life Reference Form, a Personal Reference Form and required academic documents. Freshman applicants must submit an official high school transcript through at least the junior year (or GED Score Report) as well as official ACT or SAT Reasoning Test Results. (Multnomah's ACT Code is 3476. The SAT Code is 4496.) Official college transcripts from each college or university attended or from which the applicant has received or will receive credit must also be provided.

Admission Requirements

Academic Requirements

Freshmen

- High School Coursework
 - Multnomah recommends that freshman applicants have a cumulative unweighted high school grade point average (GPA) of 3.0 or better. Applicants with a GPA below 3.0 are given full consideration, however. It is recommended that freshman applicants have completed 14 college preparatory units, with no individual course grades below C- in the 14 recommended courses. The core college preparatory recommendations are: English – 4 years, Mathematics – 3 years, Science – 2 years, Social Studies – 3 years, Other College Preparatory Courses – 2 years
 - Home School students must submit a transcript showing that they have completed a college preparatory curriculum. This transcript can be prepared and submitted by a parent but must be presented in an organized, legible manner so that it can be understood and interpreted by the Admission Committee. There is no standard, required format for this.
 - Applicants who have not graduated from high school and who are applying on the basis of GED scores must submit test results showing a minimum battery average score of 570 (57 on GED exams administered prior to 2002) with a minimum score of 400 on each GED subtest (40 on subtests

administered prior to 2002). Applicants whose GED scores fall below these standards may qualify for admission on the basis of a combination of GED and SAT Reasoning Test or ACT results.

- Standardized Tests
 - SAT Reasoning Test (formerly SAT I) or ACT results must be submitted. Results are reviewed in conjunction with academic transcripts. It is recommended that applicants provide scores that are at the 50th percentile or higher.
 - Freshman applicants over the age of 21 are not required to submit SAT or ACT results but if scores are received, they will be included in the review of the application file.

Transfers

A transfer student is one who has previously earned credits at another regionally accredited or ABHE accredited institution of higher education. A student must have earned at least 24 college-level credit hours (36 quarter hours) to be admitted on the basis of his/her college record alone. As a general rule, a transfer applicant must have a cumulative 2.25 GPA or better in college-level classes unless he/she holds an Associate's or Bachelor's degree already, in which case only a cumulative 2.0 GPA is required.

Qualitative Requirements

Personal Faith

To qualify for admission, Multnomah requires that a student give evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior.

Admission Essay

The Admission Essay (or Personal Statement) is carefully examined to gain an understanding of the applicant's personal circumstances, relationship to Christ, academic capability and compatibility with the mission of Multnomah.

References

- Spiritual Life Reference (also called a Pastor's Reference) completed by a minister or spiritual mentor.
- Personal Reference, preferably completed by an employer, teacher, counselor or other adult in a leadership role.

References are reviewed to gain an understanding of the applicant's personal circumstances, relationship to Christ, academic capability and compatibility with the mission of Multnomah. In some cases, an applicant may be asked to provide an additional Personal Reference.

Interview

In some instances, applicants are asked to complete a personal interview with representatives of the Admission Committee.

Graduate Admission

Admission requirements for graduate requirements are listed in the academic section of the catalog.

International Student Admission

In addition to the admission requirements that are applicable to all applicants, international students typically must provide the following information:

- A score of 79 or better on Internet-based version the Test of English as a Foreign Language (TOEFL), which is equivalent to a 550 on the paper-based TOEFL or a score of 6.5 for undergraduate programs and 7.0 for graduate programs on the International English Language Testing System (IELTS) exam. This requirement may be waived for some students whose primary language is English.
- For university course work done outside the USA, transcripts must be reviewed by an evaluation service that is a member of the National Association of Credential Evaluation Services (www.naces.org). A "course-by-course evaluation" or a "detail report" is needed. In some cases, it will be necessary to have your secondary (high school) transcript evaluated as well.
- An official, certified translation into English for transcripts that are not printed in English.
- Evidence of ability to meet educational expenses. Contact the Admissions Office for further guidance.

Readmission

Former Multnomah students returning to complete their program need to contact the Registrar's department as opposed to the Admissions department. Official transcripts from all schools and colleges attended in the interim need to be sent to the Registrar.

Admission Decisions

Completed application files are reviewed by the Admission Committee on a rolling basis. Official notification is sent by mail, though applicants also are often contacted by phone or email.

Deposits and Advance Payment

Upon admission, the applicant will be asked to submit a \$100 enrollment deposit to hold his or her place in the class of new students and before being allowed to register for classes. The deposit is applied to the first term's tuition as a down payment. The priority deadline for the enrollment deposit is May 1 for the fall semester and December 1 for the spring semester. Students admitted after these dates should submit their deposit within four weeks of receiving the offer of admission. The deposit is refundable only if the student cancels enrollment prior to May 1 (for fall semester) or December 1 (for spring semester).

Students who complete a Multnomah undergraduate degree and then seek enrollment for a graduate degree will need to submit a new enrollment deposit upon graduate admission.

Those students who wish to live on campus will also need to pay a separate housing deposit.

New Student Registration

New undergraduate students starting classes in the fall will have the opportunity to register online or attend a one day program during the Spring or Summer. If possible, it is recommended that new college students attend the one day program as it offers opportunities to receive advising on academic programs, and finalize financial aid. These dates are detailed on the academic calendar (pg. 4). For more information visit us at: www.multnomah.edu.

Orientation

An orientation program acquaints new students with Multnomah and aids the transition into a new life and environment. Orientation precedes classes each semester. Sessions include an introduction to the spiritual and educational objectives of the college, procedures and regulations, a testing program, and opportunity to become acquainted with the campus and college family. **Completion of orientation is required of all students.**

Financial Information

CHARGES 2012-2013

	SEMESTER	ANNUAL
Undergraduate Tuition & Fees		
12 to 18 hours	\$10,495	\$20,990
Tuition per credit hour, 1-11 credits	\$655	
Tuition per credit hour, 18.5 or more*	\$435	
Tuition per audit hour	\$225	
Online college courses (per credit hr.)	\$450	
College Student Government Fees		
Less than six credits	\$30	\$60
Six or more credits	\$75	\$150
Graduate Programs (MAC, MAT, MA TESOL)		
Tuition per credit hour	\$510	
Technology Fees		
Less than six credits	\$25	\$50
Six or more credits	\$50	\$100
Room & Board		
All meals with	\$3,600	\$7,200
\$75 flex credit		
<i>Rates are for 2 or 3 students per room. Single room add \$400 per semester.</i>		
Other Fees		
Lab fees	\$10-100	
Private music instruction-13 half-hour lessons	\$320	
Practice rooms	\$50	
<i>Other small incidental fees may apply for such things as diplomas, and multiple changes in registration.</i>		
Typical Costs		
<i>The charge for a full-time student living on campus for one school year (meal plan) is \$28,440.</i>		
<i>Your personal budget should also include amounts for books and supplies (est. \$1000), transportation (est. \$1500) and miscellaneous personal expenses. The listed amounts are estimated average expenses individual amounts may differ.</i>		

*Student Affairs Committee approval required to take more than 18 hours.

Meal Plans

Believing that good nutrition facilitates the learning process, the college requires all students living in the residence halls to purchase a meal plan. Multnomah offers one continuous serve meal plan. Students have unlimited access to the cafeteria Monday through Friday, and week-ends during scheduled hours. Also included in the meal plan is \$75 in flex credit. This is a declining balance that may be spent in either the campus café (Roger's) or the cafeteria.

Married Student Financial Planning

In addition to the minimum down payment required, married students should reserve funds to cover expenses of moving, a month's advance rental, and day-to-day living. A month's wages in reserve is recommended to cover the interim while securing employment or waiting for frequently delayed veterans benefits.

Deposits

A \$100 enrollment deposit, required of all entering students, full- or part-time, on campus and off campus, assures space reservation for the student. The deposit is applied to the first term's tuition as a down payment. The priority deadline for the enrollment deposit is May 1 for the fall semester and December 1 for the spring semester. Students admitted after these dates should submit their deposit within four weeks of receiving the offer of admission. The deposit is refundable only if the student cancels enrollment prior to May 1 (for fall semester) or December 1 (for spring semester).

A \$100 housing deposit is required with an application for campus housing. (See the "Residence Life" section of catalog for details.)

Payment

Over the years, Multnomah has established a reputation for sensitivity to and concern for student financial needs. Our administration recognizes that the cost of a private education may seem prohibitive to some, and has committed effort and resources to assisting and guiding students through this challenge.

In addition to financial aid programs, Multnomah offers a monthly payment program. The prospective student desiring details regarding this payment option should contact the Multnomah Business Office. Payment by VISA, Discover Card, or MasterCard is also an option. Either full payment or approved payment plan must be in place prior to the first day of classes.

Health Insurance—International Students

Multnomah Bible College requires international students to have personal health insurance, and coverage for spouse and children is highly recommended. International students must purchase this insurance at the time they register for classes unless they can provide proof of adequate insurance coverage.

Withdrawals & Refunds

Any student contemplating withdrawal from college for any reason must first consult one of the Deans in the Student Services department to begin the withdrawal process. Refunds will be made according to the following criteria:

Federal Title IV Funds: The federal Higher Education Amendments of 1998 prescribe how schools must handle Title IV federal student aid when students withdraw from school during a semester. "Up through the 60% point in each payment period, a pro rata schedule is used to determine the amount of Title IV funds a student has earned at the time of withdrawal. After the 60% point in the payment period, a student has earned 100% of the Title IV funds." (Page 5-13 Federal Student Aid Handbook.) Simplified, that pro rata formula is the number of days enrolled, divided by the total class days in the semester, times the total federal loans and grants received for that semester. Funds not "earned" according to the formula are required to be returned, up to the amount received that semester from each program, in the following order: Unsubsidized Loan, Subsidized Loan, Plus Loan, Pell Grant, and SEOG. The "earned" portion is to be used first to pay institutional charges for that semester and, if any excess, to be given to the student to pay for other school related expenses.

Tuition and Fees Refund: Quite apart from the return of the Title IV funds is the schedule of refunds for *tuition and fees and for room and board costs*, which is set by Multnomah. It is possible that after the mandated return of federal Title IV funds process has been implemented, a student might have a balance due to Multnomah when the refund policy is computed.

Tuition Refund Schedule for Withdrawal from School:

- 100% during the 1st week
- 90% during the 2nd week
- 80% during the 3rd week
- 70% during the 4th week
- 60% during the 5th week
- 50% during the 6th week

Room and Board Refunds: Room and board refunds are calculated on a prorated weekly basis. Computed by dividing the number of weeks started, by the number of weeks in the semester, times the original cost to determine the final cost.

Any refund calculated is then repaid, on a prorated basis, to each source that paid the original cost. (Other than federal aid that is computed separately, see above.)

Refunds when Reducing Credit Hours: Tuition refunds for students charged by the credit hour 100% during the 1st week; 75% during the 2nd and 3rd weeks; 50% during the 4th and 5th weeks; No refunds after the 5th week.

Financial Aid

The Financial Aid Office is dedicated to helping students find additional sources of funding to help meet the costs of receiving a quality education. This checklist will help walk you through the steps necessary to apply for financial aid. We strongly recommend you complete these steps in the order in which they are listed.

1 | If you don't have one already, apply for a Department of Education PIN at www.pin.ed.gov to be used as an online signature for your FAFSA. Retain your PIN for use each year.

2 | Fill out the FAFSA at www.fafsa.gov - Information from this application is used to determine if you're eligible to receive money from federal grant, loan, and work-study programs. In addition, it is used to evaluate some forms of institutional funding. Multnomah's school code is 003206.

3 | Visit www.multnomah.edu/myfinaid to view and complete any other documents needed to process your aid. (Note: You cannot login to MyFinAid until Multnomah has received your FAFSA. Upon receipt, you will receive email confirmation from the Financial Aid Office instructing you further.)

Financial aid can be an important part of paying for college, and we believe that a good blend of merit and need-based aid is the best way to help students achieve their goals. For a complete list of scholarships, awards and grants available, please visit the financial aid website at www.multnomah.edu/finaid.

Before an offer of financial aid will be granted, Multnomah requires the student be accepted for admission. Therefore, we suggest students work simultaneously on the financial aid process and the admission process.

Miscellaneous Aid Sources

Private aid sources are available for many students. Young people are encouraged to check with local service clubs, churches, labor unions, places of employment, community organizations, and so on. Your local high-school counselor may help identify possible sources of aid. Some sources may not be well-advertised, so students should ask questions and explore every potential source.

There are many websites available that may be of assistance in finding financial aid resources. The Department of Education site is found at www.studentaid.ed.gov. A private source with links to a number of other sources is www.finaid.org. For Oregon students, the Oregon Student Aid Commission can be found at www.getcollegefunds.org. In any financial aid search that requires payment for services, be sure you know the terms and conditions of that search as there are many fraudulent scholarship search companies.

For further details regarding financial aid, please visit the Financial Aid website (www.multnomah.edu/finaid) or contact the Financial Aid Office and our well-qualified financial aid staff will gladly counsel with you regarding your particular financial situation.

Veterans

The degree programs offered by Multnomah are approved for federal education benefits to qualified students under provision of various Veterans Administration educational assistance programs.

Veterans apply for these benefits and may secure forms from the registrar or from their nearest regional Veterans Administration office. Application prior to enrollment is advised. Students eligible to receive this financial aid should keep in mind that the funds may not be available for a number of weeks and should be prepared to meet registration expenses.

Benefits to Oregon veterans are also available through the State Department of Veterans Affairs.

Under federal law, authorized state and federal personnel are provided access to the veteran's school records.

Student Employment

In addition to the federal work-study program, various student work opportunities are available on campus and in the community. The college food service, library, campus services, and some offices provide on-campus work for many. Churches, offices, stores, homes, restaurants, and industrial plants also provide many with steady employment. A recent on-campus survey revealed that 65 percent of our full-time students are employed. Our Human Resources office helps students find suitable employment off campus, and handles applications for campus employment. Employment is an important part of the college's student aid program, and self-help in reviewing a student's eligibility for financial aid is emphasized. Students needing to work more than ten hours weekly should consult their dean after arriving at college.

Recognition for Service & Achievement

Merit awards to students selected by the faculty are distinct from the college financial aid program. All awards are given to students in the traditional undergraduate programs of Multnomah University who are in essential agreement with the school's doctrinal statement and who maintain a lifestyle consistent with the school's values as represented by the current student handbook and catalog of Multnomah University, including good standing with the college in the areas of academics, spiritual life, and personal conduct.

The Claire Grieve Service Award is presented to the student who has made the most outstanding contribution in Christian service, evangelism, and the spiritual life of the college. The award memorializes Claire McClenney Grieve, graduate of 1939, whose life and influence in students' days were a sweet savor of Christ. Mrs. Grieve and her husband were missionary martyrs August 23, 1940, in the Anglo-Egyptian Sudan.

The Multnomah Music Award is presented to the student who has contributed most in the field of music in college life and ministry.

Student School-Employment Awards are given annually in recognition of students who have been outstanding in faithfulness, diligence, and excellence in their employment at the college. One award each for the man and woman whose work is considered outstanding is given.

The Dennis Spearman Memorial Awards are given in honor of a Multnomah Bible College student, Dennis Spearman, who died

after a traffic accident in 1963. The awards are given annually to one male and one female college student chosen by the faculty on the basis of overall Christian testimony.

The Ethel Herr Award in History recognizes the outstanding academic achievement of a senior history major at Multnomah Bible College. The award is based upon scholarly merit, outstanding cumulative GPA, and demonstrated aptitude for historical research and writing.

The Holly Miller Award is given annually for students who have the same heart and commitment to missions as Holly Miller did. Holly died in the spring of 2001 as an MBC student during a missions study abroad in Sumba, Indonesia. Holly loved her Savior, loved those who had not yet heard the "good news" and faced the risk of getting the gospel out with courage.

The Skagen Athletes of the Year Awards honor the man and woman who manifest superb ability in sports, who glorify God in classroom studies, and who witness for Christ by the way they participate in athletic events and in all of life. The award honors Jim and Muriel Skagen, who helped build Multnomah's sports program into an international ministry.

The Edward W. Goodrick Memorial Award is given annually to the biblical languages student who has demonstrated the highest excellence in the study of New Testament Greek over the three-year program. The award consists of a financial gift and a biblical languages volume dedicated to the memory of Dr. Goodrick, longtime adviser to the biblical languages minor, contributed by John R. Kohlenberger III and Zondervan.

The John W. Lawrence Biblical Studies Award honors a longtime Multnomah Bible professor and is presented to the graduating senior who has demonstrated the highest level of academic scholarship in the areas of biblical and theological studies.

The Joseph C. Aldrich Evangelism Award is in honor of Multnomah's third president, known for his significant contribution to evangelism. The award is given annually by the faculty to a student who has a deep passion for the lost, most clearly demonstrated by prayer concern, expressed burden, and an effective verbal and practical sharing of the Gospel.

The Annual Faculty Awards were first established December 12, 1966, on a Day of Prayer, to recognize students who are

exemplary representatives of those whose spiritual maturity produces a healthy and positive influence in the student body toward the accomplishment of the purposes of the college. Two awards are given to students in the college programs, one man and one woman.

Plan for Granting Awards. The Dennis Spearman Memorial Awards are presented in a chapel preceding the Christmas recess and the Student School-Employment Awards are presented in a chapel preceding spring vacation. The remaining awards are presented at Baccalaureate Chapel on Commencement Day.

Final choice of recipients of all awards is made by the Achievement Awards Committee and the faculty of the college, unless otherwise noted.

Alumni Services

The Alumni department exists to advance God's Kingdom through its alumni by providing ongoing relationships, education, enrichment, encouragement, and resources to build on the foundation laid by the Multnomah experience.

Alumni Profile

Multnomah alumni can be found in many different countries around the world and are employed in a variety of professions and vocations, both in Christian service and the secular world.

The Alumni Department

We desire to stay connected with our alumni and assist them in staying connected with each other. Alumni are encouraged to keep the school updated on their whereabouts through visiting our website www.multnomah.edu or contacting us at 503.251.6460, 877.9ALUMNI or e-mail alumni@multnomah.edu. Information about reunions and regional chapters can be found on our website. Please feel free to stop by our office at any time during normal business hours, M-F 8-5.

Alumni Services

Multnomah desires to enrich the lives of alumni over a lifetime. The following outlines the benefits available to Multnomah Alumni:

1. Free subscription to the Multnomah Magazine and the Alumni Connection our alumni e-newsletter
2. Free attendance at Multnomah's special conferences: John G. Mitchell Christian Life Conference, Global Ministry Conference, etc.
3. Assistance in coordinating class reunions and establishing regional chapters
4. Career/employment information and resume preparation assistance through Multnomah's Career Center

Alumni Benefits

1. Lifetime Library Access
2. Free use of Multnomah's athletic exercise room and free admission to regular season athletic events
3. Free (active) e-mail address (yourname@multnomah.edu)
4. Lifetime Learning – Available for all graduates
5. Discounts on Auto and Home Insurance
6. Access to Multnomah's speakers bureau
7. Free estate planning resources and consultation services

Multnomah reserves the right to change alumni benefits at any time without notice. Further details may apply – please contact the Alumni Department for more information.

University Career Services

Multnomah University Career Services mission is to provide outstanding direction to all aspects of Career development at MU, services and resources, while coaching and empowering students, alumni and associates of Multnomah University in their process of career development, lifelong career navigational skills and placement.

The Career Services Department coaches students and alumni in career development. We help you discover your "IDEA" of what you will be doing with your degree from MU. Through helping you Investigate – Discover – Experience – Activate. Career Services provides tools for career development while you are in school and afterwards as Alumni of MU.

Workshop presentations are given throughout the year on Career issues such as: Job/Internship Searching, Social Media & Networking, Informational Interviewing, Grad School preparation, Resumes & Cover Letters, Interviewing Skills and Portfolio development. We also provide individual coaching and reviews for Resume/Cover Letter, Mock interviews, Job search best practices and Career coaching.

The Career Services Department aids ministries and marketplace organizations in assessing and filling their staffing needs along with assisting with ministry vacancies and internships. This is done through Multnomah Ministry Web and Marketplace Directory where organizations can post openings for our students and alumni. The Multnomah Ministry Web and Marketplace Directory is found on our website at www.multnomah.edu/careerservices.

The Career Services Department is located on the second floor of the JCA building. Please feel free to stop by any time during normal business hours of 9-4:30 M-F. We can be reached at 503.251.6472 or email us at careerservices@multnomah.edu.



ACADEMIC INFORMATION

MULTNOMAH BIBLE COLLEGE

College Divisions

Arts and Sciences Division

At Multnomah we not only provide an excellent education in Bible and Theology, but we also equip students with college-level knowledge of disciplines such as English, history, philosophy, social and natural sciences, communication, and mathematics. The Arts and Sciences Division is in charge of this part of the curriculum. The Division's mission is *to lay a foundation for lifelong learning, enhance and complement the academic majors, and provide an integrated Christian worldview*. At Multnomah we don't just teach students how to make a living; we teach them how to live.

The Arts and Sciences Division oversees the general education component of Multnomah's curriculum. Every student is required to complete a substantive course of study in general education. The Division also administers three Majors/Minors: *English, History, and Psychology*.

Bible and Theology Division

Multnomah Bible College has always had the Bible as the core of its curriculum, and therefore every student, regardless of his or her other major, must major in Bible and Theology. The mission of the Bible and Theology Division is *to produce biblically and theologically competent servants of the church and the world, who effectively integrate biblical and theological truth with contemporary life and thought*.

We expect that, as a result of the influence of the Bible and Theology Division, graduates of Multnomah Bible College will:

- Read and be able to identify the basic message of each book of the Old and New Testaments. (BTh1)
- Develop study and interpretive skills in order to understand the meaning of the Scriptures. (BTh2)
- Develop a personal position on key areas of theology, taking into consideration various approaches to theology which have been used throughout the history of the church. (BTh3)

- Develop the ability to integrate and apply the eternal truths of the Bible as authoritative and reliable guidelines for godly living. (BTh4)

The Division administers two Majors/Minors: *New Testament Greek* and *Biblical Hebrew* in addition to the major in *Bible and Theology* and the advanced concentrations in Biblical and Theological studies.

Christian Ministries Division

Since its inception, Multnomah Bible College has offered courses related to church ministries. Through the years more and more courses were added leading to the eventual establishment of ministry-related majors and minors. These developed into various departments, which now include *Aviation Technology, Educational Ministries [with concentrations in Family, Leadership, Recreation, and Women], Intercultural Studies [with a concentration in TESOL], Music Ministry, Pastoral Ministry, and Youth Ministry*.

The mission of the Christian Ministries Division is *to produce students who integrate and implement biblical and theological knowledge with professional ministry theory and practice*. As a result, graduates will be able to:

- Define and develop a biblically-based philosophy of ministry. (CM1)
- Understand the purpose and nature of the church. (CM2)
- Value a biblical perspective of worldwide ministry. (CM3)
- Nurture character qualities necessary for spiritual ministry. (CM4)
- Determine and develop a ministry emphasis consistent with personal interests, talents, gifts, and values. (CM5)
- Evaluate methods and approaches for effective ministry. (CM6)
- Experience practical involvement in a variety of ministries. (CM7)

The primary focus of the Christian Ministries Division is to combine the ministry-related majors and minors with the Bible and theology core to enable its graduates to successfully accomplish the mission of the College in preparing students for effective ministries within their respective areas.

Teacher Education Division

Since 2006 Multnomah University has offered a professional educator licensure program at both the undergraduate and graduate levels. In the undergraduate program, students double major in Bible/Theology and Elementary Education, receiving a Bachelor of Arts degree as well as the potential to be recommended for teacher licensure at pre-kindergarten through 8th grade in a self-contained classroom. In our Master's programs, students may earn a Master of Arts in Teaching degree in which they may choose one of three tracks: Early Childhood/Elementary; Elementary/Middle; or Middle Level/High School, depending on which dual authorization track best fits their teaching goals. Additionally, students may choose to do an ESOL or a Reading Specialist endorsement to add to their license. The mission of the teacher education division is *to develop Christians who think critically, respond compassionately, and work strategically from a biblical worldview, equipped to serve in a variety of settings as qualified, effective professional educators.*

The outcomes for the division can be found with the Elementary Education major on page 31. The Teacher Education Division has developed programs which include comprehensive course work and extensive field work with rigorous assessment tools designed to measure how successfully students meet the program outcomes.

Graduation Requirements

General Requirements

Each student receiving a degree from Multnomah Bible College must meet the following standards:

1. Demonstration of commendable spiritual life and Christian character in harmony with the college's code of conduct stated in the student handbook.
2. Attendance at required devotional meetings.
3. Classification as a registered student the year of graduation.
4. Application for graduation filed two semesters prior to graduation.
5. Financial clearance from the Business Office.

Bachelor's Degree Requirements

1. Minimum of 124 semester hours of credit.
2. A 43 semester hour major in Bible and theology. Eight credits also count towards general education requirements.
3. An approved second major of 30 or more credits, a minor, or an advanced concentration.

4. General education courses as prescribed in the program.
5. At least one full year of resident study (32 semester hours minimum). Students must be in residence at least one semester of the final year of study and must complete 12 of the final 20 semester hours at Multnomah.
6. At least 45 hours of upper-division credit with 28 upper-division hours in Bible and theology, 20 upper-division hours in the second major, and 15 upper-division hours in the minor or elective area.
7. A minimum 2.0 grade point average including a minimum 2.0 in both the Bible/theology and second majors. See teacher education program for grade point average requirements for that program.
8. Six student ministries nonacademic credits.
9. Career development component.
10. Normally complete the program within an eight year period from the date of initial enrollment. (*Ten years for Missions Aviation program*)

Graduation Honors

Graduating seniors will be honored for outstanding academic achievement based on their cumulative grade point average as of the end of fall semester of their senior year. Highest Honors will be awarded to those with a 3.95–4.0 g.p.a. High Honors will be awarded to those with a 3.80–3.94 g.p.a. Honors will be awarded to those with a 3.50–3.79 g.p.a. Students earning academic honors will be noted in the commencement program and have a gold seal indicating the honor affixed to their diploma.

Baccalaureate Speakers

Two senior class speakers, one man and one woman, are chosen each year by the faculty from among bachelor's candidates. Those chosen are selected for their excellence in meeting the requirements for graduation as well as for their speaking ability. They deliver their messages at Baccalaureate Chapel.

Honor Society

A limited number of graduating seniors, nominated by the faculty, are elected each year to membership in the Multnomah Chapter of Delta Epsilon Chi, national Honor Society of the Association of Biblical Higher Education. Membership recognizes superior scholarship, approved Christian character, and leadership ability. Students selected are given a certificate and emblem, the insignia of membership.

Who's Who

From the graduating seniors, the faculty selects a limited number for inclusion in the national awards listing of "Who's Who Among Students in American Universities and Colleges."

Nomination is based upon student scholarship, leadership, activities, usefulness and service to the college, as well as promise.

Recognition of this honor is made during Baccalaureate Chapel.

Bachelor's Degree

For students who give the Bible priority in their lives, Multnomah offers a recognized undergraduate biblical major leading to a bachelor's degree. The primary major in Bible is designed to bring students to a sound working knowledge of the Word of God, so that they may share those life-transforming principles in a variety of contexts. Thus the development in skills for communicating biblical truth and for ministry are provided through second majors and/or minors in ministry areas.

Bible Major

Multnomah Bible College believes that a thorough knowledge of the Word of God is basic to all successful Christian service and that nothing can be substituted for it. For this reason, the college has made the teaching of the Bible its primary objective and enrolls all bachelor's students in the Bible major.

As a result of the large proportion of Bible in the curriculum (43 semester hours of Bible and theology), the student is able to obtain a sound and thorough training in the Word of God in this major. The student learns various methods of Bible study and acquires skills in arranging and presenting the Word to others. Students give practical expression to these developing skills as they engage in various forms of student ministry.

Second Major or Minor

Along with the core curriculum of 43 semester hours, a varied program of second majors and minors has been provided to enable students to specialize in a particular area of interest for more effective Christian service and professional competency. Entering students are encouraged to begin a second major or minor program their first year. Each of the second majors and minors is explained as to importance, purpose, and requirements in the pages that follow. The major emphasizes the biblical basis for Christian ministry and professional service. Then the course work leads students through a developmental program of practical education and experience. The result is knowledge and leadership skills commensurate with the bachelor's level in a ministry or other professional areas. Students selecting a minor rather than a major

choose to specialize in an area of interest. The program gives vision for ministry and develops leadership for involvement in the work of the church throughout the world.

Majors and minors are available in these areas: **Biblical Hebrew, elementary education, English, educational ministries, history, intercultural studies, music ministry, New Testament Greek, pastoral ministry, psychology, and youth ministry.**

Students can also choose to just focus in the area of Biblical and Theological studies by completing the core 43 hour major in Bible and Theology along with an advanced concentration (an additional 17 hours) in Biblical Languages, Biblical Studies or Theological Studies.

Declaring a Major or Minor

All students are expected to declare a second major, minor, or advanced concentration by the time they have earned 32 semester hours. Transfers entering with 32 credits can delay registering their major or minor for the first semester, but must declare their choice by the end of the first semester in residence at Multnomah. Students who have neither declared a second major or minor, nor arranged for an extension with the registrar by the time they have completed 32 credits, will be unable to register the following semester until they have clarified their degree plans with the registrar.

General Education

General education provides learning experiences to enhance and complement the academic majors and provides the student with an integrated Christian worldview. A general education supplies an understanding and awareness of broad areas of language, history, philosophy, communication, science, and human development, an essential complement to biblical studies in shaping godly attitudes and behavior in our contemporary world.

Students should complete the majority of general education courses by the end of the sophomore year as displayed in the program of study. Students must complete Eng 120 College Writing during the freshman year, and Eng 220 Critical Reading and Writing the sophomore year. English Essentials, if required, must be completed in the first semester. Information about CLEP and AP credit for general education is available from the registrar.

Study Abroad Options

Study abroad options are available through the CCCU (Council of Christian Colleges and Universities), of which Multnomah Bible College is an affiliate member. CCCU offers culture-shaping programs in the USA as well as culture-crossing programs in Australia, China, Latin America, the Middle East,

England, Russia, and Uganda. For further information contact the Academic Dean's office.

In addition, a campus based short-term study abroad to Europe is available through the History Department. Contact history department chair for more information.

Pre-doctoral Concentration (Biblical Studies)

For students interested in doctoral work leading to an academic career in biblical or theological studies, this concentration offers a route to the Th.M. degree that gives the student a complete M.A. in Biblical Studies and Th.M. in three years at our seminary, instead of four years. The Th.M. is the first degree for academic teaching, and the most desirable degree for acceptance into Ph.D. programs in biblical and theological studies.

Bachelor of Arts

Requirements for B.A. in Biblical Studies

- **B.A. in Biblical Studies:** 124 Semester Hours Total
- **Bible and Theology Major:** 43 Semester Hours Required
(Including 28 Upper-Division Credits; eight credits also count in general education)

BIBLE/THEOLOGY REQUIRED COURSES		
Bib 101	OT Literature: Pentateuch	4
Bib 102	NT Literature: Gospels	4
Bib 104	Bible Study Methods	3
Bib 201	OT Literature: History & Poetry	4
Bib 301	OT Literature: Prophets	3
Bib 306	Text and Canon	2
Bib 314	NT Literature: Acts/Pauline Literature	4
Bib 402	NT Literature: Hebrews-Revelation	3
Th 303	Prolegomena, Bibliology, Theology Proper	3
Th 314	Anthropology/Christology/Soteriology	3
Th 403	Pneumatology, Ecclesiology, Eschatology	4
Th 408	Senior Theology: History of Theology & Doctrine capstone	3
Bible or Theology Elective		3

- **Second Major:** 30 or More Semester Hours (Including 20 Upper-Division Credits)
- **Or minor:** 18-24 Semester Hours
- **Or Advanced Concentration:** 17 Semester Hours
- **Electives:** Varies depending on second major or minor choice.

Choose from the following major or minor options:

- Educational Ministries
Areas of Concentration:
 - Ministry Leadership
 - Family Ministry
 - Recreational Leadership
 - Women's Ministry
- Elementary Education
- English
- History
- Intercultural Studies
- Intercultural Studies-TESOL
- Music Ministry
- New Testament Greek
- Biblical Hebrew
- Pastoral Ministry
- Psychology
- Youth Ministry
- Aviation Technology (cooperative program)

General Education Requirements

56 Semester Hours Required

To promote educational breadth, all Bachelor of Arts students are required to complete work in each of seven groups representing comprehensive fields of knowledge: English composition, speech, religious and ministry studies, humanities, social sciences, science, math, and physical education. Students transferring credits in general education should consult the catalog section, "Transfer Students" (pg. 87).

Area Requirements for General Education Courses

	SEMESTER CREDITS	QUARTER CREDITS
Communication	8	12
Religious and Ministry Studies	12	18
Humanities	12	18
Sciences and Social Sciences	18	27
General Education Electives	4	6
Physical Education	1	2
Career Development	1	2
Total General Education Required	56	85

A. Communication

Eng 120 College Writing (3)

Eng 220 Critical Reading and Writing (3)

Choose one of the following:

Com205 Public Speaking (2)

Com206 Interpersonal Communication (2)

8 semester hours required

B. Religious and Ministry Studies**Bib 101** OT Literature: Pentateuch (4)**Bib 102** NT Literature: Gospels (4)**GE 101** Spiritual and Personal Formation (1)**IS 103** Pressing Issues in Global Mission Contexts (3)*12 semester hours required***C. Humanities**

Choose a minimum of 12 hours, taking both courses in philosophy and at least one course from fine arts and literature.

1. Fine Arts**Hum 101** Introduction to Fine Arts (2)**2. Literature****Eng 211** British Literature (3)**Eng 212** British Literature (3)**Eng 215** American Literature (3)**Eng 216** American Literature (3)**Eng 231** World Literature (3)**Eng 232** World Literature (3)**3. Philosophy** (both courses required)**Phl 102** Introduction to Philosophy and Christian Thought (2)**Phl 302** Introduction to Ethics (2)**4. Humanities Elective**

Humanities electives can include the courses listed below and additional courses from the other humanities categories of fine arts, philosophy or literature.

BL 101 Introduction to Biblical Languages (3)**Eng 254** Life and Thought of C.S Lewis (3)**Grk 111** Greek Grammar I (4)**Grk 112** Greek Grammar II (4)**Grk 311** Greek Reading I (3)**Grk 312** Greek Reading II (3)**Heb 121** Hebrew Grammar I (4)**Heb 122** Hebrew Grammar II (4)**Heb 321** Hebrew Reading I (3)**Heb 322** Hebrew Reading II (3)**Lan 101** Introduction to World Languages I (3)**Lan 102** Introduction to World Languages II (3)*12 semester hours required***D. Sciences and Social Sciences**

Choose a minimum of 18 hours from the options listed below.

Students must choose at least one course from each of the following areas: math, lab science, history and social science.

Students need to have at least three courses from the math and science categories.

1. Math**Mth110** Contemporary Math (3)**Mth113** Pre Calculus (3)**2. Lab Science****Bot213** Botany I w/ lab (3)**Geo202** Geology w/ lab (3)**3. Additional Math or Science**

Select additional course from the list below or the math or lab science categories above:

Bio222 Natural History of NW Vertebrates (3)**Eco211** Ecology (3)**Mth212** Foundations of Math for Early Childhood and Elementary Teachers (3)**4. History****Hst101** Western Civilization (3)**Hst102** Western Civilization (3)**Hst306** History of Christianity (4)**5. Social Science****Soc204** Cultural Anthropology (2)**Soc305** Marriage and Family (2)**Soc313** World Religions (3)**PS 201** Intro to Political Thought (3)**PS 203** Intro to Constitutional Law (3)**Psy100** General Psychology (3)**Psy101** Personal Development (2)**Psy202** Adolescent Psychology (3)**Psy211** Human Sexuality (3)**Psy304** Human Growth and Development (3)**Psy306** Educational Psychology (3)**Psy352** Introduction to Counseling (3)**Psy361** Abnormal Psychology (3)**6. Sciences and Social Sciences elective**

Sciences and Social Sciences elective can include the courses listed below and additional courses from the five categories above.

Hst201 U.S. History to 1865 (3)**Hst202** U.S. History 1865 to Present (3)**Hst205** Ancient Mediterranean World (3)**Hst352** Tudor-Stuart England (3)**Hst358** Early Modern France (3)*18 semester hours required***E. Physical Education**

Guidelines: Minimum of two semesters or two quarters required.

PE 101, 102, 201, 202 Physical Education*1 semester hour required*

F. General Education Electives

Complete an additional four semester hours from either the Humanities or the Sciences and Social Sciences categories.

4 semester hours required

G. Career Development

Psy 390 Career Development

1 semester hour required

Bachelor of Arts Education Program

Requirements for B.A. in Biblical Studies and Elementary Education

- **B.A. in Biblical Studies and Elementary Education:** 127 Semester Hours Total
- **Bible and Theology Major:** 43 Semester Hours Required
(Including 28 Upper-Division Credits)
- **Elementary Education Major:** 44 Semester Hours

General Education Requirements

- **For the B.A.:** 51 Semester Hours Required

A. Communication

Eng 120 College Writing (3)

Eng 220 Critical Reading and Writing (3)

6 semester hours required

B. Religious and Ministry Studies

Bib101 OT Literature: Pentateuch (4)

Bib 102 NT Literature: Gospels (4)

8 semester hours required

C. Humanities

Complete a minimum of 12 hours, taking both courses in philosophy and literature and at least one course from fine arts.

1. Fine Arts

Hum 101 Introduction to Fine Arts (2)

2. Philosophy

Phl 102 Introduction to Philosophy and Christian Thought (2)

Phl 302 Introduction to Ethics (2)

3. Literature

Eng 215 American Literature (3)

Eng 216 American Literature (3)

12 semester hours required

D. Social Science

Guidelines: Must complete the courses listed below.

Hst 201 U.S. History to 1865 (3)

Hst 202 U.S. History 1865 to Present (3)

Psy 100 General Psychology (3)

Psy 306 Educational Psychology (3)

12 semester hours required

E. Natural Science and Math

Guidelines: Must complete lab science in two of three areas of science (biological science, earth science or physical science) and complete both math courses.

Bot 213 Botany I (3)

Geo 202 Fundamentals of Geology (3)

Mth 110 Contemporary Math (3)

Mth 212 Foundations of Mathematics for EC/EL Teachers (3)

12 semester hours required

F. Physical Education

Guidelines: Minimum of two semesters required.

PE 101, 102, 201, 202 Physical Education

1 semester hour required

Curriculum and Courses

Arts and Sciences

Undergraduate students must complete a course of studies that achieves broad educational outcomes. Intellectual inquiry in the humanities and fine arts, the social sciences, mathematics, natural sciences, and biblical studies provides necessary exposure to broad domains of knowledge. General education is an important part of equipping students to be responsible stewards of God's creation.

General education is that part of the college experience required of all Multnomah undergraduates that provides them with a common, coherent educational experience forming a cornerstone for lifelong learning. Both the Christian tradition and the needs of contemporary society mandate that undergraduate students develop the versatility of mind that comes from a broad foundation of knowledge. Familiarity with the human condition through studies in history, literature, scientific paradigms, the arts, as well as philosophical and theological ideas, enables students to grow personally and to contribute positively to the church and world.

At Multnomah, a general undergraduate education is conceived of as a process, not a product. While at the college, students should develop the habit of learning, the kind of learning broad enough to permit changes in vocational direction and escape the limitations of

narrow perspective caused by ignorance. Therefore, the most effective academic community is an open one, a place where scholars and students together explore the multiple disciplines that make up the college curriculum. Students grow from association with mature men and women committed to Christian scholarship.

General education requirements total 56 semester hours. Certain lower- and upper-division courses in general education are required of all students. The specified course options listed below provide broad knowledge and skills to support major and minor programs. Since some majors require certain of the options, students must check with their major/minor advisor for details regarding individual department requirements.

In keeping with the College Mission, the General Education requirement helps produce culturally aware and biblically competent servants of Jesus Christ who are equipped and motivated to be a transforming force in the church and world. The Arts and Sciences Division seeks to carry out this mission by laying a foundation for lifelong learning, enhancing and complementing the academic majors, and providing an integrated Christian worldview. The following chart identifies and relates learning outcomes to the various disciplines within the General Education component. A graduate of Multnomah Bible College should be able to:

LEARNING OUTCOMES	GENERAL ED DISCIPLINES
Think critically. (UGE.1)	All
Communicate clearly and effectively in writing and speaking. (UGE.2)	All
Conduct qualitative research and solve problems using quantitative reasoning and scientific methodology. (UGE.3)	English Composition and Literature, History, Social Science and Psychology, Communication, Natural Science, Mathematics.
Summarize the major events and movements that shaped Western culture in its geographic, social and political systems. (UGE.4)	English Composition and Literature, History, Fine Arts
Value the dynamic relationship of the physical body and habits of wellness. (UGE.5)	Physical Education, Natural Science
Explore issues of personal development and the principles of human relationships in a culturally diverse world. (UGE.6)	English Composition and Literature, History, Social Science and Psychology, Natural Science
Demonstrate an appreciation of the arts, literature, and other cultures. (UGE.7)	English Composition and Literature, Fine Arts, History, Communication
Practice lifelong learning. (UGE.8)	All
Program Integration <i>Students should complete the majority of general education courses by the end of the sophomore year as displayed in the program of study. Students must complete Eng 120 College Writing during the freshman</i>	<i>year, and Eng 220 Critical Reading and Writing in the sophomore year. English Essentials, if required, must be completed in the first semester. Information about CLEP and AP credit for general education is available from the registrar.</i>

Bible and Theology

In Multnomah bachelor's programs, all students enroll in the Bible/Theology major, investing 43 semester hours in biblical and theological studies. Students learn to understand and articulate the message of the Scriptures in its literary, historical, and ecclesial contexts and develop a lifelong appreciation for the value of God's Word. Students may also elect to double major in Bible/Theology, by completing a 17 hour advanced concentration of biblical and theological courses for a total of 60 semester hours.

Program Outcomes

- Students will read and be able to identify the basic message of each book of the Old and New Testaments. (BTh1)
- Students will develop study and interpretive skills in order to understand the meaning of the Scriptures. (BTh2)
- Students will develop a personal position on key areas of theology, taking into consideration various approaches to theology which have been used throughout the history of the church. (BTh3)
- Students will develop the ability to integrate and apply the eternal truths of the Bible as authoritative and reliable guidelines for godly living. (BTh4)

REQUIREMENTS FOR MAJOR

Required: 43 semester hours; including three hours of elective; minimum 2.0 GPA.

Bib 101	OT Literature: Pentateuch	4
Bib 102	NT Literature: Gospels	4
Bib 104	Bible Study Methods	3
Bib 201	OT Literature: History & Poetry	4
Bib 301	OT Literature: Prophets	3
Bib 306	Text and Canon	2
Bib 314	NT Literature: Acts/Pauline Literature	4
Bib 402	NT Literature: Hebrews-Revelation	3
Th 303	Prolegomena, Bibliology, Theology Proper	3
Th 314	Anthropology/Christology/Soteriology	3
Th 403	Pneumatology, Ecclesiology, Eschatology	4
Th 408	Senior Theology: History of Theology & Doctrine capstone	3
Bible or Theology Elective		3

Eligibility for Courses

Before enrolling in any class, the student is responsible to ensure all prerequisite courses and requirements have been fulfilled. The professor must approve any exception to a prerequisite.

In general, freshmen take courses numbered 100-199; sophomores, 200-299; juniors, 300-399; and seniors, 400 and above.

Students must be registered each semester for Bible and theology courses.

ADVANCED CONCENTRATIONS

Major + 17 additional hours: All electives must be chosen within a single track and approved in consultation with your advisor.

BIBLICAL LANGUAGES

Two years of Greek + Bib 348	(17 hours)
Two years of Hebrew + Bib 348	(17 hours)
1st year Greek + 1st year Hebrew + Bib 348	(19 hours)

BIBLICAL STUDIES

BL 100	Intro to Biblical Languages (Required)	3
Bib 332	Prison Epistles	3
Bib 333	Pastoral Epistles	3
Bib 338	Spiritual Gifts	3
Bib 341	Psalms	3
Bib 345	Advanced Bible Study Methods	3
Bib 348	Hermeneutics	3
Bib 450	Topics in Biblical Studies	2-3
Th 405	OT Biblical Theology	3
Th 406	NT Biblical Theology	3

THEOLOGICAL STUDIES

BL 100	Intro to Biblical Languages (Required)	3
Bib 348	Hermeneutics (Required)	3
Th 320	Worldview in Biblical Perspective	2
Th 353	Dispensationalism	3
Th 355	Apologetics	3
Th 405	OT Biblical Theology	3
Th 406	NT Biblical Theology	3
Th 407	American Evangelical Christianity	3
Th 450	Topics in Theological Studies	2-3
Hst 306	History of Christianity	4
Hst 355	Reformation Europe	3
Hst 359	Church in the Age of Reason	3
Hst 400	Reading & Conference (Historical Theology)	3

PRE-DOCTORAL

All courses listed below are required

Bib 348	Hermeneutics – Taken as a Bib/Th elective	3
Hst 306	History of Christianity	4
Grk 111/112	Greek Grammar I & II	8
Heb 121/122	Hebrew Grammar I & II	8

BIBLICAL STUDIES/GEOGRAPHY & ARCHAEOLOGY

BL 100	Intro to Biblical Languages (Required)	3
Bib 348	Hermeneutics (Required)	3

Electives (12 credits) – Study abroad cooperative program with Jerusalem University College

FACULTY: Daniel L. Christiansen, Garry L. Friesen, Mike Gurney, Brad Harper, Thomas R. Hauff, Rex A. Koivisto, Karl V. Kutz, Raymond J. Lubeck, Wayne G. Strickland, Dale M. Wheeler, Joseph Zichterman.

Biblical Languages

DR. KARL V. KUTZ, DEPARTMENT CHAIRPERSON

A working knowledge of New Testament Greek and/or Biblical Hebrew is a valuable asset in the study and interpretation of the Bible. It enables students of the English Bible to draw from the wealth of the original languages of Scripture. It provides prospective pastors and Bible teachers with new insights into the Word of God, which enhance their ministry and effectiveness. It supplies prospective missionary-translators with a background for linguistic and translation work. This course of study provides excellent preparation for those interested in graduate studies. And it contributes to the personal spiritual development of Christian layworkers in any area of service.

The mission of the Biblical Languages department is to produce students who confidently read Greek and/or Hebrew so that they will continually employ their knowledge of the biblical languages in careful and competent interpretation of the biblical text which directly impacts their lives and their interaction with the world.

Program Outcomes

By a working knowledge of Greek or Hebrew, it is meant that the student is able to accomplish the following:

- Use efficiently the reference tools based upon Greek or Hebrew. (BL1)
- Read biblical Greek or Hebrew. (BL2)
- Understand the essentials of the syntax of Biblical Greek or Hebrew. (BL3)
- Exegete the New Testament or Old Testament in its original language. (BL4)

REQUIREMENTS FOR NEW TESTAMENT GREEK MAJOR

Required: 33 semester hours

Grk	111	Greek Grammar I	4
Grk	112	Greek Grammar II	4
Grk	311	Greek Reading I	3
Grk	312	Greek Reading II	3
Grk	411	Greek Syntax	4
Grk	412	Greek Exegesis	4
Grk	421	Koine Greek Literature	3
Grk	422	Classical Greek Grammar and Literature	3
Bib	306	Text and Canon	2
Bib	348	Hermeneutics	3

In recognition of these values, Multnomah provides a progressive four-year major in Greek and Hebrew that will prepare the student to function effectively in the objectives named above. Students may also choose to complete a two-year minor or decide to pursue

two years of Greek and/or Hebrew for an advanced concentration in Biblical languages as part of the Bible/Theology major. In addition to meeting all B.A. degree requirements including general education and the Bible major, the biblical languages student must meet the major requirements as listed in the chart.

REQUIREMENTS FOR BIBLICAL HEBREW MAJOR

Required: 35 semester hours

Heb	121	Hebrew Grammar I	4
Heb	122	Hebrew Grammar II	4
Heb	321	Hebrew Reading	3
Heb	322	Hebrew Reading and Exegesis	3
Heb	401	Hebrew Exegesis Seminar I	3
Heb	402	Hebrew Exegesis Seminar II	3
Heb	411	Advanced Grammar and Composition	2
Heb	412	Issues in Exegesis	2
Bib	306	Text and Canon	2
Bib	348	Hermeneutics	3
Choose six semester hours from the following electives:			
Heb	401	Hebrew Exegesis Seminar I	3
Heb	402	Hebrew Exegesis Seminar II	3
Heb	421	Aramaic	3
Heb	422	Extrabiblical Hebrew Seminar	3

FACULTY: Daniel L. Christiansen, Rebekah L. Josberger, Rex A. Koivisto, Karl V. Kutz, Jon Robertson, Dale M. Wheeler.

Education

DR. DEBORAH J. MILLER, DIVISION CHAIRPERSON

The Bachelor of Arts degree is a four year, 127-semester credit program consisting of Bible/theology, general education, and professional education courses that, after successful completion, will result in students earning a Bachelor of Arts with a double major in Bible and Elementary Education, as well as being recommended for initial teacher licensure in the state of Oregon with Early Childhood/Elementary authorizations.

Mission and Values

Our mission is to develop Christians who think critically, respond compassionately, and work strategically from a biblical worldview, equipped to serve in a variety of settings as qualified, effective professional educators.

Program Outcomes

- Know how to assess, evaluate, and plan instruction based on the nature of the learner (ED1.1)
- Know and apply major educational theories, including cognitive development, social learning, cooperative learning, etc... (ED1.2)

- Understand and plan learning that take into account all aspects of human development (ED1.3)
- Analyze educational trends in light of research; use research to determine strategies (ED1.4)
- Have a strong base of content knowledge in all core areas (ED1.5)
- Understand and apply research principles to continue to broaden and deepen content knowledge (ED1.6)
- Know and apply pedagogical best practices with regard to planning instruction, creating classroom environment, and assessing learning (ED1.7)
- Understand and exhibit what it means to be a professional educator (ED1.8)
- Know what it means to be a culturally competent educator (ED1.9)
- Think Biblically relative to all aspects of teaching and learning; be able to articulate a worldview which reflects a unity of truth (ED1.10)
- Develop sensitivity to students with special needs (ED2.1)
- Be committed to the success of all students (ED2.2)
- Value the differences in culture and communities (ED2.3)
- Embrace the worth of all students/people (ED2.4)
- Appreciate the involvement of parents and other community members (ED2.5)
- Welcome collaboration and be willing to both give and receive (ED2.6)
- Desire to continuously learn and grow as a professional educator (ED2.7)
- Respect the role of research in providing useful data (ED2.8)
- Embrace the role of teacher/learner relative to fulfilling the Great Commission (ED2.9)
- Exhibit professionalism toward parents, students, colleagues, and others in the community (ED3.1)
- Be involved in the community through memberships and/or participation in community organizations (ED3.2)
- Provide leadership and/or support in the school community as needed and abilities allow (ED3.3)
- Function in mentor relationship or other ways of giving back to the profession (ED3.4)
- Share knowledge with others in a collegial manner (ED3.5)
- Stay current on research and best practices (ED 3.6)
- Engage with all major ethnic groups present within the community both inside and outside of the school setting (ED3.7)

- Live out the Great Commission in all appropriate ways within the school setting (ED3.8)

Because our program requires state approval by the Oregon Teacher Standards and Practices Commission, there are strict requirements on not only the Professional Education courses that must be taken, but on some of the general education courses as well. For that reason, a person wishing to graduate in four years needs to follow the four year layout closely in order to fulfill the course work requirement needed for graduation.

In addition, this program requires students to make application to the Teacher Education Program during their sophomore year. To be fully admitted into the Teacher Education Program, students must complete Edu 102 Foundations of Education, Edu 201 Education Technology, and Edu 202 Exploring Current Issues in Education, with no less than a 2.75 GPA for these three courses. The maintaining of a 2.5 GPA in all general education and Bible/theology courses is required for both admittance to and completion of the Education Program.

Application also includes taking and passing one of the state-required basic skills test (Praxis I, CBEST, NES, WEST-B); fingerprint clearance with TSPC, and undergoing an interview with the Director or designee of the Teacher Education Department. The basic skills test(s) and fingerprinting have fees associated with them which are the responsibility of the student.

Detailed information about the Education Program, the admissions process, specifics about fees, tests, fingerprinting, and other information can be found on Multnomah Connect at the Teacher Education Resource Center. To be recommended for licensure, TSPC also requires a Multiple Subjects exam and a Civil Rights exam to be taken prior to being granted a license.

In addition to meeting all the B.A. degree requirements including general education and the Bible major, the education student must complete the major requirements listed on the following page:

REQUIREMENTS FOR MAJOR

Required: 44 semester hours; 40 or more upper-division; minimum 2.75 GPA.

PROFESSIONAL EDUCATION COURSES

Edu 102	Foundations of Education	3
Edu 201	Educational Technology	1
Edu 202	Exploring Current Issues*	2
Edu 311	Classroom Management	2
Edu 346	Integrating Math and Science: Content Methods for EC/EL Teachers	3
Edu 415	Foundations of Special Education	2
Edu 417	Teaching EC/EL Social Studies Methods	2
Edu 421	Integrating Music and Art in the EC/EL Classroom	2
Edu 423	Integrating Health and Physical Education in the EC/EL Classroom	2
Edu 427	Language Development and Literacy*	4
Edu 435	EC Curriculum, Instruction & Assessment	4
Edu 441	Cultural Competency: Working with Families and Communities*	2
Edu 452	Student Teaching I	7
Edu 454	Student Teaching II	3
Edu 462	Professional Seminar	2
PSY 306	Educational Psychology	3

**Courses include a practica. The Teacher Education program has specific requirements for completing the general education requirements. Refer to page 28 for detail on these requirements.*

FACULTY: Vicki Abbate, Denise Brooks, Rachel L. Curtiss, Martha Kemple, Kathy McKee, Deborah Miller, Pamela Redman, Dracy Welch.

Educational Ministries**DR. ROY ANDREWS, DEPARTMENT CHAIRPERSON**

The mission of the educational ministries major is to equip students to provide skillful leadership for the educational challenges of contemporary ministry. The educational ministries program will equip you to understand people, design ministry, and develop leaders. Using some of the best concepts from the fields of Education, Psychology, and Leadership, this program will cause you to think deeply and theologically about ministry that is transformational.

In essence, educational ministries is about the second part of the Great Commandment of Matthew 22—loving people. At Multnomah, you will major in Bible and Theology and will learn to love the Lord with all your heart, soul, and mind. This is the first part of the Great Commandment. A second major in educational ministries will teach you about the second part of that command—how to lovingly understand, develop, and lead people.

Program Outcomes

The objective of the educational ministries program is for each participant to gain the following:

- Understand the theological, psychological, sociological, and historical rudiments of Christian education. (EM1)
- Demonstrate an ability to assess needs, develop programs, teach lessons, and evaluate outcomes in the ministry context. (EM2)
- Analyze the character and principles of leadership for effective educational ministry. (EM3)
- Evaluate personal qualities necessary for healthy ministry. (EM4)
- Develop effective communication skills. (EM5)
- Gain practical experience and evaluation in the field of educational ministry. (EM6)

In addition to meeting all B.A. degree requirements including general education and the Bible major, the educational ministries student must meet the major or minor requirements listed in the following chart.

REQUIREMENTS FOR MAJOR

Required: 31 semester hours; 20 or more upper-division; minimum 2.0 GPA.

EM 310	Experiential Learning	2
EM 403	Curriculum and Program Development	3
EM411/412	Educational Ministries Practicum	4
Psy 304	Human Growth and Development	3
Psy 306	Educational Psychology	3
Psy 352/4	Introduction to Counseling/Lab	4

Choose one of the following concentrations and complete 12 hours from that concentration to complete the major.

MINISTRY LEADERSHIP CONCENTRATION

EM 303	Managing Church Ministries	2
EM 305	Discipleship Training	2
EM 311	Ministry to Children	2
EM 408	Ministry to Families	2
PT 106	Introduction to Pastoral Theology and Polity	2
PT 301	Homiletics	2
PT 305	Theory and Theology of Leadership	2
YM 201	Ministry to Youth	3

FAMILY MINISTRY CONCENTRATION

EM 303	Managing Church Ministries	2
EM 311	Ministry to Children	2
EM 408	Ministry to Families	2
Soc 305	Marriage and Family	2
PT 106	Introduction to Pastoral Theology and Polity	2
PT 305	Theory and Theology of Leadership	2
YM 201	Ministry to Youth	3

REQUIREMENTS FOR MAJOR – *continued*

RECREATIONAL LEADERSHIP CONCENTRATION

EM 351	Camp Management	3
EM 361	Wilderness Skills	3
EM 371	Critical Thinking	3
EM 381	Small Group Adventure Ministry	3

WOMEN'S MINISTRY CONCENTRATION

EM 301	Ministry to Women	2
EM 303	Managing Church Ministries	2
EM 304	Gender and Ministry	2
EM 305	Discipleship Training	2
PT 103	Foundations of Pastoral Leadership	2
PT 106	Introduction to Pastoral Theology and Polity	2
PT 301	Homiletics	2
PT 305	Theory and Theology of Leadership	2

REQUIREMENTS FOR MINOR

Required: 18 semester hours. PT 305 or EM 303, EM 310, EM 403, Psy 304 or Psy 306 and select eight credits from courses listed above in concentrations.

FACULTY: Roy Andrews, Judy Glanz, Gary Strudler.

English

DR. DOUGLAS SCHAAK, DEPARTMENT CHAIRPERSON

Literary study is a noble and life-changing pursuit. Literature explores what it means to be human, and the study of literature, properly undertaken, should lead the participant to some pivotal sites, among them empathy, intellectual curiosity, a heightened apprehension of beauty, and a healthy re-evaluation of self.

Courses in the English minor will encourage students toward these outcomes and will invite students to consider some fundamental questions such as the following: What is a "literary" text? What is the value of reading a text whose basic conclusions differ fundamentally from those held by the reader? What is the role of beauty in the apprehension of truth (or vice versa)? How do communities influence meaning-making?

These are weighty and important questions. But literary study should be approached with an expectation of fun as well. Fully half of the reason we read such texts is to be delighted – and rightly so. Along the way the student will be asked to write papers that require and develop strong critical thinking skills so that whether the student's future leads to teaching, graduate school, or some other pursuit, he or she will be well equipped to confront the challenges thoughtfully and insightfully.

Program Outcomes

The objective of the English program is for each participant to gain the following:

- Develop intellectual curiosity that leads to a thirst for additional study and growth (UE.1)
- Understand the creative impulse that is at the heart of how God made us as human beings (UE.2)
- Develop a personal model for literary interpretation that takes into account the significant role of literary theory in literary practices (UE.3)
- Become a better (more informed and more skilled) reader of literary texts (UE.4)
- Realize the power of literary study to transform the individual self in terms of empathy and compassion (UE.5)

In addition to meeting all B.A. degree requirements including general education and the Bible major, the English student must meet the listed major or minor requirements.

REQUIREMENTS FOR MAJOR

Required: 32 semester hours; 20 or more upper-division; minimum 2.0 GPA

Eng 120	College Writing	3
Eng 220	Critical Reading and Writing	3
Eng 215	American Literature	3
Eng 216	American Literature	3
Eng 372	Major Literary Figure	3
Eng 422	Literary Theory/Criticism	3
Eng 490	Senior Thesis	2

PROGRAM ELECTIVES:

12 SEMESTER HOURS

Eng 311	Creative Writing	3
Eng 327	Twentieth-Century Novel	3
Eng 333	Studies in Drama	3
Eng 341	Minority Voices in American Literature	3
Eng 408	Special Topics in Literature	3
Eng 452	Genre Seminar	3

REQUIREMENTS FOR MINOR

Select 18 hours from the following of which nine credit hours must be 300 level or higher: Eng211, Eng212, Eng215, Eng216, Eng231, Eng232, Eng311, Eng327, Eng333, Eng341, Eng372, Eng408, Eng422, Eng452.

FACULTY: Domani Pothan, Douglas P. Schaak.

History

DR. DANIEL A. SCALBERG, DEPARTMENT CHAIRPERSON

The history major is designed for students who desire an in-depth perspective on the movements that brought about Western Civilization and a deeper appreciation of their intellectual heritage. In contrast to other concentrations within biblical and theological studies, historical studies employs the liberal arts for understanding and evaluating the complex relationship between Christianity and culture. Courses emphasize critical reading, discussion, and analysis of differing interpretations. To provide additional research experience, majors complete courses in historical method, reading and conference, and guided research. As a result, this major provides preparation for further graduate studies in the humanities and history. A major in history, especially after advanced study, can lead to careers in teaching and writing history, in museums and archival work, and in a wide variety of other professions ranging from management, journalism, law, and government service to the pastorate and missions.

Program Outcomes

- Build the intellectual abilities of students by promoting critical thinking skills. (UH.1)
- Introduce students to the nature, standards, and realities of historical scholarship. (UH.2)
- Assist students in employing the liberal arts for evaluating the complex relationship between Christianity and culture. (UH.3, UH.5)
- Enhance student understanding of the movements that brought about civilization and deepen student awareness of the importance of culture for human existence. (UH.4)
- Improve student abilities to search for valid sources of information and develop the capacity to weigh evidence and argument. (UH.5)
- Enrich the communication skills of students by offering opportunities to present orally and in writing information of a historical nature accompanied by professional feedback. (UH.6)

In addition to meeting all B.A. degree requirements including general education and the Bible major, the history student must meet the listed major or minor requirements.

REQUIREMENTS FOR MAJOR

Required: 31 semester hours; 20 or more upper-division.

Hst	101	Western Civilization	3
Hst	102	Western Civilization	3
Hst	201	U.S. History ~ OR ~	3
	Hst 202	U.S. History ~ OR ~	
	Hst 205	Ancient Mediterranean World	
Hst	306	History of Christianity	4
Hst	409	Historiography	3
Hst	400	Reading and Conference	1
Hst	410	Guided Research	2

PROGRAM ELECTIVES:

12 SEMESTER HOURS

Hst	334	Nineteenth Century United States	3
Hst	336	United States in the Twentieth Century	3
Hst	352	Tudor-Stuart England	3
Hst	355	Reformation Europe	3
Hst	358	Early Modern France	3
Hst	359	Church in the Age of Reason	3
Hst	400	Reading and Conference	1
Hst	450	Topics in American History	2
Hst	490	Historical Themes	2

General Education Social Science: Include six semester hours of subjects other than history.

REQUIREMENTS FOR MINOR

Required: 19 semester hours. Hst 101, Hst 102, Hst 201 or Hst 202, Hst 306, Hst 409, plus an additional three credit hours of history courses 300 level or higher.

FACULTY: Brad Harper, Philip M. Johnson, John Knox, Daniel A. Scalberg.

Intercultural Studies

DR. GREG BURCH, DEPARTMENT CHAIRPERSON

The theme of biblical revelation is God's heart's desire to bring all nations back into relationship with Himself. Therefore, we believe that any honest and serious study of the Bible will clearly reveal that God expects His followers to be participants in His worldwide purposes. Accordingly, Multnomah offers the Intercultural Studies program to expose the student body to God's global purposes and ministry opportunities, as well as to prepare individuals in the major for effective cross-cultural living and ministry, either at home or abroad.

Program Outcomes

The Intercultural Studies program has been designed to help the student:

- Select supportive biblical texts for worldwide Christian ministry. (IS1)

- Understand anthropological principles essential for cross-cultural living and communicating. (IS2)
- Evaluate the strengths and weaknesses of major mission strategies. (IS3)
- Comprehend the factors involved in becoming a cross-cultural missionary. (IS4)
- Analyze the challenges to Christianity from major world religions. (IS5)
- Evaluate levels of personal missional involvement, and develop the ability to modify ministry direction and goals as required. (IS6)
- Participate in “hands-on” cross-cultural ministries. (IS7)

In addition to meeting all B.A. degree requirements including general education and the Bible major, the intercultural studies student must meet the listed major or minor requirements.

REQUIREMENTS FOR MAJOR

Required: 30 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.

IS	102	Strategies of Evangelism	2
IS	103	Pressing Issues in Global Mission Contexts	3
Soc	204	Cultural Anthropology	2
Soc	313	World Religions	3
Com	306	Intercultural Communication	2
IS	301	Biblical Theology of Missions	2
IS	302	Contemporary Missionary Strategy	2
IS	303	Missionary Principles & Practices	2
IS	404	Missions Seminar	2
IS	406	Spiritual Warfare	2
IS	410	Cross-Cultural Practicum	4

PROGRAM ELECTIVES

4 SEMESTER HOURS

EM	302	Dynamics of Leadership	2
EM	305	Discipleship Training	2
Hst	306	History of Christianity	4
Psy	352/4	Introduction to Counseling/Lab	4
PT	301	Homiletics	2

REQUIREMENTS FOR MINOR

Required: 18 semester hours. IS 102, IS 103, IS 301, IS 302, IS 303, Com 306, Soc 313, Soc 204.

Study Abroad Options

Study abroad options are available through the CCCU (Council of Christian Colleges and Universities), of which Multnomah Bible College is an affiliate member. CCCU offers culture-shaping programs in the USA as well as culture-crossing programs in Australia, China, Latin America, the Middle East, England, Russia, and Uganda. For further information contact the Academic Dean's office.

Missions Aviation Technology Program

An aviation technology program is offered through a cooperative agreement with Portland Community College. The five-year and the two four-year options provide the training necessary for serious consideration by mission agencies that use aircraft in their ministries. All three options provide the requirements in Bible and theology. Additionally, the five-year program provides both the aviation maintenance and the flight training, while the four-year options provide either the maintenance emphasis only or the flight emphasis only. Contact the Aviation Technology Advisor for more information. The program is described in detail on page 40.

FACULTY: *Martin Alphonse, Greg Burch.*

Intercultural Studies - TESOL

PROFESSOR KRISTEN HUBERT, DEPARTMENT CHAIRPERSON

With the continued growth of English as a worldwide language, English language educators have unprecedented opportunities for Teaching English to Speakers of Other Languages (TESOL) in a variety of intercultural settings. Because the need and demand for qualified teachers of English as a Second or Foreign Language (ESL/EFL) continues to grow—both in the U.S. and abroad—Multnomah offers the TESOL program at both the undergraduate and graduate levels. At the undergraduate level students may pursue a major or minor in TESOL.

Program Outcomes

The goal of the TESOL program is to send out highly competent professionals who are able to work skillfully with diverse student populations in the U.S. and around the world. Students are provided with a balance of preparation in the necessary theoretical aspects of English language teaching and extensive hands-on experience in a rich Christian environment. Specific program objectives include the following:

- Understand universal components of language. (TE1)
- Gain exposure to current language acquisition theory. (TE2)
- Understand theoretical foundations and practical approaches for teaching each skill area. (TE3)
- Skillfully employ a wide variety of teaching techniques. (TE4)
- Design curriculum for language courses. (TE5)
- Understand the sociopolitical, economic, cultural and educational contexts in which English is taught around the world. (TE6)

In addition to meeting all B.A. degree requirements, including general education and the Bible major, the TESOL student must meet the listed requirements for the major.

REQUIREMENTS FOR MAJOR

Required: 30 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.

TESOL TRACK

IS	102	Strategies of Evangelism	2
IS	103	Pressing Issues in Global Mission Contexts	3
Soc	204	Cultural Anthropology	2
Soc	313	World Religions	3
Com	306	Intercultural Communication	2
Lin	415	General Linguistics	3
Lin	416	Grammar for TESOL	3
Lin	445	Foundations of TESOL	3
Lin	452	Teaching Oral & Written Comm.	3
Lin	455	Course and Curriculum Development	3
Lin	458	Community ESL: On-Campus Practicum	3

REQUIREMENTS FOR MINOR

Required: 18 semester hours. Lin 415, Lin 416, Lin 445, Lin 452, Lin 455, Lin 458.

TESOL Certificate:

The certificate program is available to current degree seeking Multnomah students as well as those wishing to attend Multnomah exclusively for the TESOL courses. Students not seeking a Multnomah degree must hold a bachelor's degree and complete the following requirements for the Certificate: Lin 415, Lin 416, Lin 445, Lin 452, Lin 455, Lin 458.

Courses will also be offered during summer sessions on a rotating basis.

FACULTY: *Kristen Hubert, John Runcie.*

Music Ministry

PROFESSOR STANFORD CAMPBELL, DEPARTMENT CHAIRPERSON

The demand is ever growing for God-passionate musicians who are also skilled leaders, able to edify, evangelize and lead people to God in worship. The combination of Bible and music/worship training is a powerful combination for life transformation. Therefore the mission of Multnomah's Music Ministry Department is to prepare students for relevant, transformational worship/music ministry in the church and in the world.

Program Outcomes

- Students will demonstrate knowledge of Biblical God centered worship. (MM1)
- Students will demonstrate musical growth in knowledge and expression. (MM2)
- Students will demonstrate growth in music ministry leadership. (MM3)
- Students will demonstrate an understanding of the integration of Biblical faith and artistic expression. (MM4)

In addition to meeting all B.A. degree requirements including general education and the Bible major, the music ministry student must meet the listed major or minor requirements.

REQUIREMENTS FOR MAJOR

Required: 30 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.

Mus	111	Piano Class I*	1
Mus	112	Piano Class II*	1
Mus	115	Voice Class*	1
Mus	150	Choir	3
Mus	233	Theory I	2
Mus	234	Theory II	2
Mus	333	Theory III	2
Mus	334	Theory IV	2
Mus	320	Advanced Private Lessons	4
Mus	331	Ear Training I	1
Mus	332	Ear Training II	1
Mus	343	Worship: Past and Present	3
Mus	350	Choir	3
Mus	445	Music Practicum	1
Mus	446	Music Practicum	1
		Piano Proficiency Exam	0
		Final Project (recital)	0
		Performance Attendance	0

PROGRAM ELECTIVES 2 SEMESTER HOURS

Mus	341	Basic Conducting	2
Mus	442	Arts Ministry Production	2
Mus	444	Worship and the Arts Seminar	2

REQUIREMENTS FOR MINOR

Required: 18-19 semester hours. Mus 111, Mus 112*, Mus 115*, Mus 150 (four credits), Mus 233, Mus 234, Mus 343, Mus 445 Piano Proficiency Exam, Performance Attendance, and select four credits from the following: Mus 333, Mus 334 Mus 341, Mus 442, Mus 444.*

Music Fundamentals Entrance Exam must be taken prior to enrollment in 200 level music classes.

**Requirement may be fulfilled through private instruction, Mus 120.*

FACULTY: *Stan Campbell, Dave Iula, Sid Johnson, Craig Jones, Melinda Loomis, Ben Moll, Ruth Yerden.*

Pastoral Ministry

PROFESSOR JAY HELD, DEPARTMENT CHAIRPERSON

Jesus calls young women and young men from every generation to develop missional communities of followers who declare and display the glory of God in faith, hope and love. While much about pastoral ministry has changed over the generations, its central concerns of biblical preaching, congregational leading, and soul-care remain the same.

The mission of the Pastoral Ministries Department is to produce students who engage in redemptive leadership through spiritual direction and soul care, ministerial leadership, and relevant biblical preaching.

Program Outcomes

Students who complete the pastoral major will be able to:

- Articulate the essence, nature, purpose and program of the local church. (PM1)
- Demonstrate a pattern of character and spiritual development as a Christ-follower. (PM2)
- Develop a growing ability to provide soul-care through the ministry of Christian spiritual direction. (PM3)
- Develop and deliver genre-sensitive expository Biblical messages relevant to particular audiences. (PM4)
- Articulate a personal model of practical theology. (PM5)
- Develop a redemptive leadership model that incorporates effective practices in ministerial leadership. (PM6)
- Participate in a mentored ministerial leadership role in a local church and/or other ministry setting. (PM7)

In addition to meeting all B.A. degree requirements including general education and the Bible major, the pastoral ministry student must meet the listed major or minor requirements.

REQUIREMENTS FOR MAJOR

Required: 32 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.

PT	103	Foundations of Pastoral Leadership	3
PT	106	Pastoral Theology and Polity	2
PT	202	Introduction to Spiritual Direction	2
PT	301	Homiletics	2
PT	303	Church Leadership and Diversity	2
PT	305	Theory and Theology of Leadership	2
PT	401	Advanced Homiletics	2
PT	403	Functions of Pastoral Leadership	2
PT	408	Senior Homiletics	2
Bib	345	Advanced Bible Study ~ OR ~ Bib 348 Hermeneutics	3
Hst	306	History of Christianity	4
Psy	352/4	Introduction to Counseling/Lab	4
PT	411/412	Pastoral Practicum	2

REQUIREMENTS FOR MINOR

Required: 19 semester hours. PT 106, PT 103, PT 202, PT 301, PT 303, PT 305, PT 401, Psy 352/354.

FACULTY: Jay Held, Michael Roth

Psychology

DR. ELIZABETH LIST, DEPARTMENT CHAIRPERSON

The psychology major is built upon a foundation of substantial general education core and works in conjunction with the biblical/theological studies major. The psychology major employs the liberal arts in providing an understanding of social scientific perspectives on human behavior in a practitioner/scholar model. The major in psychology focuses on five central themes: foundational psychological history and theory; psychological research; personal and human development; human diversity issues, and an overview of various applications including a biblical approach to psychology and counseling through a senior practicum experience. The psychology minor is also offered and provides opportunities to study a broad spectrum of psychologically related issues concerning human nature and behavior with integration from a biblical worldview.

A major in psychology can lead to careers in teaching, counseling, therapy, public service, social work, and Christian ministry. A minor in psychology will assist students to view their course of study within a social framework and will allow for a better understanding of how to work with people.

Program Outcomes

The mission of the Psychology Department is to prepare students to work with people in need by training them in the basic principles and practices of psychology, based on Biblical principles, and integrating a Christian world view.

The psychology program is designed to help students gain the following program objectives:

- A deeper understanding of human experience, motivation, and behavior derived from systematic observation and psychological research. (UP.1)
- Exposure to various theoretical approaches to understanding human behavior and mental processes and to critical evaluation of these theories. (UP.2)
- Introduction to integrating psychology, the liberal arts, and theology in the context of faith and learning. (UP.3)
- Acquaintance with the ways psychological knowledge applies toward active participation in the functions of church and community. (UP.4)
- Consideration of the role of diversity and how to approach individuals with sensitivity. (UP.5)
- An overview of human development and how development impacts human behavior. (UP.6)
- Development of an understanding of the basic social science methodologies and how to critically interpret statistical analysis. (UP.7)
- Development of basic listening skills and a basic understanding of how to apply counseling theory. (UP.8)

Note: Students may not “double-dip” by majoring in other complimentary majors (namely Educational and Youth Ministries) and have those same courses count toward a major or minor in Psychology.

In addition to meeting all the B.A. degree requirements including general education and the Bible major, the psychology student must complete the listed major requirements.

REQUIREMENTS FOR MAJOR

Required: 33 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.

Psy 100	General Psychology	3
Psy 304	Human Growth and Development	3
Psy 352	Introduction to Counseling	3
Psy 354	Counseling Lab	1
Psy 361	Abnormal Psychology	3
Psy 371	Research Methodology and Statistics	3
Psy 374	Human Diversity	3
Psy 411	History and Systems of Psychology	3
Psy 416	Psychology and Faith Integration	3
Psy 440	Research Project ~OR~ Psy 450 Field Experience	2

PROGRAM ELECTIVES:

6 SEMESTER HOURS

Psy 202	Adolescent Psychology	3
Psy 211	Human Sexuality	3
Psy 306	Educational Psychology	3

REQUIREMENTS FOR MINOR

Required: 19 semester hours; Psy 100, Psy 304, Psy 352, Psy 352 plus an additional nine credit hours of psychology courses, of which six credits hours must be 300 level or higher.

General Education Social Science: Include three semester hours of subjects other than psychology.

FACULTY: Roy Andrews, David W. Jongeward, Elizabeth List, Kathy Rodriguez, Jim Velez, Brandi Walters.

Youth Ministry

DR. ROBERT HILDEBRAND, DEPARTMENT CHAIRPERSON

The youth ministry department at Multnomah will prepare you to provide strategic leadership within the field of youth ministry. Taking some of the best concepts from education, psychology, and leadership, this program will transform your thinking about youth ministry and develop your ability to capture the hearts of the next generation for Christ. Our desire is to send out gifted and skillful graduates into churches, onto campuses, to countries and cultures yet to have their youth reached, to therapy offices and detention centers, to the city streets, and to any other place where youth congregate.

Program Outcomes

The objective of the youth ministry program is for each participant to gain the following:

- Knowledge of the theological, psychological, sociological, and historical rudiments of youth ministry. (YM1)
- Proficiency in assessing needs, developing programs, teaching

lessons, and evaluating outcomes in the ministry context. (YM2)

- Understanding and ability to exercise leadership for equipping people to do the work of ministry. (YM3)
- Ability to communicate effectively to youth and youth staff. (YM4)
- Understanding of the personal qualities necessary to minister to youth. (YM5)
- Practical experience and evaluation in the field of youth ministry. (YM6)

The youth ministries major is designed with the vocational youth worker in mind. From a biblical base, it combines foundations such as psychology, leadership, curriculum, teaching, and management together with practical skill development. The minor provides an educational backdrop for the part-time youth worker.

In addition to meeting all B.A. degree requirements including general education and the Bible major, the youth ministry student must meet the following major or minor requirements.

REQUIREMENTS FOR MAJOR

Required: 30 semester hours; 20 upper-division credits; minimum 2.0 GPA.

YM 201	Ministry to Youth	3
YM 310	Spiritual Formation of Youth	3
YM 311	Communication to Youth	2
Psy 202	Adolescent Psychology	3
YM 411/412	Youth Ministry Practicum	4
YM 420	Youth Ministry Leadership	3

PROGRAM ELECTIVES:

12 SEMESTER HOURS

YM 315	Global Youth Ministry	2
YM 317	Urban Youth Ministry	2
EM 301	Ministry to Women	2
EM 303	Managing Church Ministries	2
EM 305	Discipleship Training	2
EM 310	Experiential Learning	2
EM 403	Curriculum & Program Development	3
EM 408	Ministry to Families	2
Psy 304	Human Growth & Development	3
Psy 306	Educational Psychology	3
Psy 352/4	Introduction to Counseling/Lab	4
Com 306	Intercultural Communication	2
PT 301	Homiletics	2
PT 401	Advanced Homiletics	2
Mus 444	Worship and the Arts Seminar	2

REQUIREMENTS FOR MINOR

Required: 18 semester hours. YM 201, YM 310, YM 311, Psy 202; choice of seven semester hours from program electives listed above.

Aviation Technology Cooperative Program

An aviation technology program is offered through a cooperative agreement with Portland Community College. The five-year and the two four-year options provide the training necessary for serious consideration by mission agencies that use aircraft in their ministries. All three options require studies in Bible and theology, which will be completed at Multnomah. The flight and maintenance segments will be completed at Portland Community College. The five-year program provides both the aviation maintenance (leading to the Airframe and Powerplant Mechanic certification) and the flight training (leading to the Commercial Pilot and Instrument Rating certifications), while the four-year options provide either the maintenance emphasis only or the flight emphasis only. The programs lead to a Bachelor of Arts degree in Bible and Aviation Technology.

A student choosing the aviation technology program will complete the first year of study at Multnomah. During the second and third years of the four year programs the student will complete either the FAA Airframe & Powerplant certification or the FAA Commercial Pilot certification at Portland Community College while continuing in concurrent Bible training. Students opting to earn both the FAA certifications will have three years of concurrent studies and then complete the program with a fifth year at Multnomah.

In addition to meeting all the B.A. degree requirements including general education and the Bible major, the Aviation Technology student must meet the following major requirements.

Courses listed (in chart on the following page) in each emphasis are offered by Portland Community College.

see charts on following page

FACULTY: Judy Glanz, Robert Hildebrand, Ben Sand.

REQUIREMENTS FOR MAJOR*Required: 44-85 semester hours*

IS	102	Strategies of Evangelism	2
So	204	Cultural Anthropology	2
Soc	313	World Religions	3

*Choose one of the following concentrations to complete the major.***MAINTENANCE EMPHASIS***General Area Courses*

AMT	101	Intro to AMT	.7
AMT	102	Electricity I	2.7
AMT	203	Electricity II	2.7
AMT	204	Electricity III	2.7
AMT	105	Aviation CFRs & Related Subjects	2.7
AMT	106	Aircraft Applied Science	2.7
AMT	107	Materials & Processes	2.7
AMT	108	General Practicum	1.3

Airframe Area Courses

AMT	208	Aircraft Systems	2.7
AMT	109	Assembly & Rigging	2.7
AMT	211	Composite Structures	2.7
AMT	212	Sheet Metal	2.7
AMT	213	Hydraulic Pneumatic and Landing Gear	2.7
AMT	214	Instruments, Communication and Navigation Systems	2.7
AMT	115	Aircraft Structures & Inspection	2.7
AMT	216	AMT Practicum/Airframe	1.3

Powerplant Area Courses

AMT	117	Reciprocating Engine Theory and Maintenance	2.7
AMT	218	Powerplant Inspection	2.7
AMT	219	Turbine Engine Overhaul	2.7
AMT	120	Propellers and Engine Installation	2.7
AMT	121	Turbine Engine Theory and Maintenance	2.7
AMT	222	Reciprocating Engine Overhaul	2.7
AMT	123	Ignition Systems	2.7
AMT	124	Fuel Metering Systems	2.7
AMT	225	AMT Practicum/Powerplant	1.3

Additional Required Courses

WLD	210	Aviation Welding	1.3
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FLIGHT EMPHASIS

AVS	120	Private Pilot Ground	2.7
AVS	125	Private Pilot Flight	2
AVS	127	Introduction to Aviation	2.7
AVS	130	Instrument Ground School	2.7
AVS	135	Instrument Flight	2
AVS	137	Applied Aerodynamics	2.7
AVS	140	Commercial Pilot Ground	2.7
AVS	145	Intro to Commercial Airplane	2
AVS	157	Aircraft Systems & Structures I: Airframe	2
AVS	167	Aircraft Systems & Structures II: Powerplant	2
AVS	225	Commercial Flight	2.7
AVS	227	Aviation Career	2.7
AVS	230	Certified Flight Instructor Ground	2.7
AVS	235	Certified Flight Instructor Flight	1.3
AVS	237	Aviation Law and Regulations	2.7
AVS	241	CFII/MEI Ground	2
AVS	242	CFII/MEI Flight	1.3
AVS	255	Pilot Performance	.7
AVS	267	Economics of Flight Operations	2.7
GS	109	Meteorology	2.7

MAINTENANCE & FLIGHT EMPHASIS*Complete all courses from the Maintenance emphasis along with the following:*

AVS	120	Private Pilot Ground	2.7
AVS	125	Private Pilot Flight	2
AVS	127	Introduction to Aviation	2.7
AVS	130	Instrument Ground School	2.7
AVS	135	Instrument Flight	2
AVS	140	Commercial Pilot Ground	2.7
AVS	145	Intro to Commercial Airplane	2
AVS	225	Commercial Flight	2.7
AVS	237	Aviation Law and Regulations	2.7
AVS	255	Pilot Performance	.7
GS	109	Meteorology	2.7

Summer Session

Summer School at Multnomah Bible College offers outstanding opportunity for interested students to study the Bible as well as a selected number of other courses in disciplines such as teacher education and TESOL. Many of those enrolled during the school year take courses to balance and enrich their total program. For others, summer presents the only time when they can get away for refresher or Bible courses. Professionals, Christian workers, alumni, or anyone interested in Bible training can enroll and benefit from this program.

The list below details the Bible and theology courses that will be offered for the coming summer sessions.

2012			
Bib	301	OT Lit: Prophets	3
Bib	314	NT Lit: Acts/Pauline Literature	4
Bib	402	NT Lit: Hebrews - Revelation	3
Th	303	Prolegomena, Bibliology, Theology Proper	3
Th	408	Senior Theology: History of Theology & Doctrine Capstone	3
Phl	302	Intro to Ethics	2

2013			
Bib	201	OT Lit: History & Poetry	4
Bib	402	NT Lit: Hebrews – Revelation	3
Th	314	Anthropology/Christology/Soteriology	3
Th	403	Pneumatology, Ecclesiology, Eschatology	4
Th	408	Senior Theology: History of Theology & Doctrine & Doctrine Capstone	3
Phl	302	Intro to Ethics	2

2014			
Bib	301	OT Lit: Prophets	3
Bib	314	NT Lit: Acts/Pauline Literature	4
Bib	402	NT Lit: Hebrews – Revelation	3
Th	303	Prolegomena, Bibliology, Theology Proper	3
Th	408	Senior Theology: History of Theology & Doctrine Capstone	3
Phl	102	Intro to Philosophy and Christian Thought	2
Phl	302	Intro to Ethics	2

2015			
Bib	101	OT Lit: Pentateuch	4
Bib	306	Text and Canon	2
Bib	402	NT Lit: Hebrews – Revelation	3
Th	314	Anthropology/ Christology/Soteriology	3
Th	403	Pneumatology, Ecclesiology, Eschatology	4
Th	408	Senior Theology: History of Theology & Doctrine & Doctrine Capstone	3
Phl	302	Intro to Ethics	2

Summer Field Credit

Undergraduate students may earn two to four academic credits by successfully completing an appropriate number of weeks of on-the-field training. A summer field-education ministry provides for learning while serving and receiving on-site experience.

Information about specific courses, dates, tuition, and so on, may be obtained by writing the college and asking for a summer-school brochure. Registration in summer school does not replace the usual requirements for admission to Multnomah.

AVIATION MAINTENANCE TECH

All AMT courses are offered through Portland Community College on a quarter hour basis. The course descriptions below do not include the course prerequisites; please refer to the Portland Community College catalog for complete descriptions.

- **Introduction to A&P (Airframe & Powerplant)**

Familiarization with aviation maintenance technology, including: program requirements, safety, aircraft and engines, general-purpose common hand tools, work ethics and career opportunities. This course is a prerequisite for all other AMT courses.

AMT 101 0.7 credits.

- **Aircraft Electricity I**

Includes basic electrical theory, interpretation of electrical schematics, principles of component operation, and alternating current theory.

AMT 102 2.7 credits.

- **Aviation CFRs and Related Subjects**

Presents federal aviation regulations as they pertain to the aircraft mechanic, plus some “action” learning on servicing and operation of the aircraft on the ground.

AMT 105 2.7 credits.

- **Aircraft Applied Science**

Covers aircraft weight and balance procedures and associated record keeping. Also covers aircraft drawings, precision measuring tools and some basic principles of physics.

AMT 106 2.7 credits.

- **Materials & Processes**

Covers several general aircraft maintenance subjects including power tools, shop equipment, aircraft hardware, fluid lines and fittings, non-destructive testing methods, heat treatment, aircraft cleaning, and corrosion control.

AMT 107 2.7 credits.

- **AMT Practicum/General**

Provides further development of students’ skills through practical application before graduation from the FAA-approved Airframe or Powerplant curriculum. This course is used as a comprehensive tool to evaluate student strengths and weaknesses.

AMT 108 1.3 credits.

- **Assembly & Rigging**

Covers methods of assembly and rigging commonly used in preparing both fixed and rotary wing aircraft for a safe test flight. Includes analysis of test flight reports and recommended rigging corrections necessary to produce a safe and efficient aircraft.

AMT 109 2.7 credits.

- **Aircraft Structures & Inspection**

Examines structural designs and methods of inspecting the aircraft to assure continued operation in the “as engineered” configuration. Emphasizes the interpretation of airworthiness directives, service bulletins and other maintenance documents. Technical writing skills required to complete FAA forms and records.

AMT 115 2.7 credits.

- **Reciprocating Engine Theory & Maintenance**

Covers aircraft reciprocating engine theory and various maintenance procedures and techniques. Includes the use of manufacturer’s publications.

AMT 117 2.7 credits.

- **Propellers and Engine Installation**

Examines propeller theory and repair within limitations imposed by FAA Regulation Part 65, plus control and auxiliary systems, such as anti-ice and synchronization. Unducted fan systems are explored and engine removal and installation are accomplished.

AMT 120 2.7 credits.

- **Turbine Engine Theory and Maintenance**

Presents theory for all turbine engines, but does not build expertise in any one design. Maintenance includes inspection, checking, servicing and repairing turbine engines and turbine engine installations.

AMT 121 2.7 credits.

- **Ignition Systems**

Covers reciprocating and turbine engine ignition system theory and overhaul practices, plus the relationships of the complete ignition system to the powerplant and its operation.

AMT 123 2.7 credits.

■ **Fuel Metering Systems**

Examines the many methods used to move air and fuel into and through an engine in a ratio producing safe and efficient engine operation under widely varying conditions.

AMT 124 2.7 credits.

■ **Aircraft Electricity II**

Presents basic electronic theory; inspection and servicing of aircraft batteries; study of electrical system components; the installation and servicing of airframe/engine electrical wiring, controls, switches, indicators and protective devices; and electrical system inspection and troubleshooting.

AMT 203 2.7 credits.

■ **Aircraft Electricity III**

Covers airframe/engine electrical components; inspection, check, service and repair of alternating and direct current electrical systems; the application of electrical principles used in sensing, indicating and control of airframe and powerplant systems.

AMT 204 2.7 credits.

■ **Aircraft Systems**

Study of various airframe systems including ice and rain, cabin atmosphere, position and warning, and fire protection.

AMT 208 2.7 credits.

■ **Composite Structures**

Covers modern bonded structures such as honeycomb and laminated components. Includes discussion of inspection and limited repairs to wood structures. Examines methods of removing finishes, corrosion proofing and painting aircraft and aircraft components. Includes inspection and recovering operations for fabric covered aircraft.

AMT 211 2.7 credits.

■ **Sheet Metal**

Covers methods for sheet metal repairs to aircraft and methods of forming repair parts for damaged aircraft.

AMT 212 2.7 credits.

■ **Hydraulics, Pneumatics and Landing Gear**

Covers inspection and repair of aircraft landing gear and hydraulic system components.

AMT 213 2.7 credits.

■ **Instruments, Communication & Navigation Systems**

Presents basic functions, internal workings and maintenance procedures for instruments, communication, navigation and autopilot systems used on complex, modern aircraft.

AMT 214 2.7 credits.

■ **AMT Practicum/Airframe**

Provides further development of students' skills through practical application before graduating from the FAA-approved Airframe curriculum. This course is used as a comprehensive tool to evaluate student strengths and weaknesses.

AMT 216 1.3 credits.

■ **Powerplant Inspection**

Covers proper inspection of the entire engine installation, including exhaust systems, engine instrumentation, lubrication systems and control systems.

AMT 218 2.7 credits.

■ **Turbine Engine Overhaul**

Covers removing, disassembling, cleaning, inspecting, reassembling and reinstalling a turbine engine. Emphasizes engine manufacturer's publications.

AMT 219 2.7 credits.

■ **Reciprocating Engine Overhaul**

Covers machining and overhaul processes for reciprocating engines.

AMT 222 2.7 credits.

■ **AMT Practicum/ Powerplant**

Provides further development of students' skills through practical application before graduating from the FAA-approved Powerplant curriculum. This course is used as a comprehensive tool to evaluate student strengths and weaknesses.

AMT 225 1.3 credits.

AVIATION SCIENCE

All AVS courses are offered through Portland Community College on a quarter hour basis. The course descriptions below do not include the course co-requisites or prerequisites, please refer to the Portland Community College catalog for complete descriptions.

■ **Airplane: Private Pilot Ground School**

Covers fundamentals of flight, aeronautical publications, Federal Aviation Regulations, navigation, flight planning, radio procedures and weather. Presents sufficient knowledge to prepare for the FAA Private Pilot knowledge test. Open to the general public.

AVS 120 2.7 credits.

■ **Airplane: Private Pilot Flight**

Familiarizes student with operation of single engine aircraft. Fundamentals of flight, air traffic control and operational procedures are explored. Prepares student for the FAA Private Pilot Airplane practical test.

AVS 125 2 credits.

■ **Introduction to Aviation**

Examines aviation from early flight to future potentials. Introduces career opportunities in all fields of aviation and outlines career advancement possibilities. Provides general overview of pilot certificates and ratings and training aircraft used. May include visits to area aviation facilities. Open to general public.

AVS 127 2.7 credits.

■ **Instrument Ground School**

Covers fundamentals of instrument flight planning, use of flight and navigation instrumentation, air traffic control procedures, radio navigation systems including the concepts of instrument flight. Presents sufficient knowledge to prepare for the FAA Instrument Rating knowledge test.

AVS 130 2.7 credits.

■ **Airplane: Instrument Flight**

Receive training in instrument flight operations. Prepares student for the FAA Instrument Rating – Airplane practical test.

AVS 135 2 credits.

■ **Applied Aerodynamics**

Introduces aerodynamics. Explores various concepts and theories relevant to modern aviation.

AVS 137 2.7 credits.

■ **Airplane: Commercial Pilot Ground**

Covers advanced concepts of flight maneuvers, Federal Aviation Regulations, weight and balance, and other aeronautical skill topics. Presents sufficient knowledge to prepare for the FAA Commercial pilot knowledge test.

AVS 140 2.7 credits.

■ **Introduction to Commercial Airplane**

Begins commercial pilot training activities and includes cross-country flight operations and a review of previous items learned during private pilot training. Students will learn how to plan and execute a cross-country flight as a commercial pilot.

AVS 145 2 credits.

■ **Aircraft Systems & Structures I: Airframe**

Designed to give students the background in aircraft systems and structures, with an emphasis on airframe components, that will enable them to progress into more advanced aircraft. Provides understanding of the safe and efficient operation of aircraft systems. Prior flight experience recommended.

AVS 157 2 credits.

■ **Aircraft Systems: Powerplant**

Designed to give students the background in aircraft systems and structures, with an emphasis on powerplant components, that will enable them to progress into more advanced aircraft. Provides understanding of the safe and efficient operation of aircraft systems. Prior flight experience recommended.

AVS 167 2 credits.

■ **Airplane: Commercial Flight**

Concludes commercial pilot training activities and includes complex flight operations, multi-engine operations, advanced systems and performance maneuvers. Students will be prepared to take the Commercial Pilot single-engine land practical test and the multi-engine land additional class rating practical test upon successful completion of the course.

AVS 225 2.7 credits.

■ **Aviation Careers**

Designed to prepare students for a career in aviation. Explores aviation employment opportunities. Includes interview and resume preparation. Intended for second year AVS students.

AVS 227 2.7 credits.

■ **Airplane: Flight Instructor Ground**

Includes flight instruction fundamentals, evaluation techniques, and related skills necessary for a Flight Instructor certificate. Emphasizes instruction techniques and presents sufficient knowledge to prepare for the FAA Fundamentals of Instructing and CFI knowledge tests.

AVS 230 2.7 credits.

■ **Airplane: Flight Instructor Flight**

Provides a structured environment to learn to fly the aircraft from the instructor's seat. Learn to explain, demonstrate and to assess flight performance. Prepares students for the FAA Flight Instructor practical test.

AVS 235 1.3 credits.

■ **Aviation Law and Regulations**

Explores the applicable Federal Aviation Regulations through case law and current events. The FAA's role in the development and regulation of the industry is examined. Covers how to reference, interpret and explain aviation law and regulations.

AVS 237 2.7 credits.

■ **Airplane: CFII Ground/Flight**

Includes subject areas for an Instrument Airplane rating on a Flight Instructor certificate. Presents sufficient knowledge to prepare for the Certified Flight Instructor - Instrument knowledge test. Prepares students to obtain the aeronautical skill and knowledge necessary to apply for the FAA Flight Instructor - Instrument practical test.

AVS 241 2 credits.

■ **Airplane: MEI Ground/Flight**

Includes subject areas for Multi-Engine Airplane rating on a Flight Instructor certificate. Prepares student to obtain the aeronautical skill and knowledge necessary to apply for the FAA Flight Instructor - Multi-Engine practical test.

AVS 242 1.3 credits.

■ **Airplane: Pilot Performance**

Designed to expose students to Cockpit Resource Management. Focuses on workload management and check list usage.

AVS 255 .7 credits.

■ **Economics of Flight Operations**

Examines management philosophies and accounting procedures as they apply to general aviation. Includes business aspects of maintaining and flying aircraft, operating airport facilities, and managing passenger/cargo activities. Guest speakers from the industry may be featured.

AVS 267 2.7 credits.

BIBLE■ **OT Literature: Pentateuch**

The five books of Moses, with emphasis upon Genesis, Exodus, the institutions of Israel and the history of the nation in its formative period. Attention is given to introductory problems, interpretation of problem passages, and the arguments of each book.

Bib 101 Four credits, fall semester.

■ **NT Literature: Gospels and Intertestamental Period**

A brief survey of Jewish history between 400 BC and New Testament times, with special consideration of influences affecting the record of the Gospels. A study of the Gospels with emphasis on Matthew, John, and the ministry of Christ. Expository studies include consideration of harmonic and theological problems, and present an application of the teaching of Christ to contemporary life.

Bib 102 Four credits, spring semester.

■ **Bible Study Methods**

An introduction to the nature, process, and practice of interpretation, focusing on the narrative and poetic literature of the Bible.

Bib 104 Three credits, spring semester.

■ **OT Literature: History and Poetry**

Survey of Joshua through the Song of Solomon with emphasis upon God's providential dealings in Israel's history, and the unique message of the poetical books. Special attention is given to selected portions and problem passages.

Prerequisite: **Bib 101**.

Bib 201 Four credits, fall semester.

■ **OT Literature: Prophets**

An investigation of the historical, prophetic, and personally relevant aspects of the major and minor prophets, with special emphasis on the book of Isaiah.

Prerequisite: **Bib 201**.

Bib 301 Three credits, fall semester.

■ Text and Canon

A survey of the languages, canonicity, texts, manuscripts, transmission and versions of the Bible; consideration of extra-biblical sources, textual criticism, and issues of translation.

Emphasis is given to the authority, reliability, and translation philosophies of current English Bibles.

Prerequisite: **Bib 102.**

Bib 306 *Two credits*, spring semester.

■ NT Literature: Acts and Pauline Literature

Survey of New Testament books from Acts through Philemon, with special emphasis on the book of Acts as it represents the ministry of Paul the apostle, and an integration of his epistles with that narrative.

Prerequisite: Bib 102.

Bib 314 *Four credits*, spring semester.

■ Prison Epistles

An examination of the content of the Epistles of Ephesians, Philippians, Colossians and Philemon. Basic introduction information on the Prison Epistles; special attention to the authorship of Ephesians, historical context, and Christological passages.

Bib 332 *Three credits*, spring semester.

■ Pastoral Epistles

An analytical and expository study of 1 and 2 Timothy and Titus with special emphasis on the development of thought in their historical/cultural milieu.

Bib 333 *Three credits*, fall semester.

■ Spiritual Gifts

An inductive study and exposition of key biblical passages pertaining to spiritual gifts, with attention to contemporary movements that emphasize the gifts of tongues, prophecy, and healing.

Bib 338 *Three credits*, spring semester.

■ Psalms

An overview of the characteristics, message, and significance of the Psalms in general, with particular emphasis given to the exposition of 75 of the Psalms underlining their personal relevance.

Bib 341 *Three credits*, fall semester.

■ Advanced Bible Study

Guided experience in the process and practice of interpreting biblical discourse, focusing on epistolary literature.

Prerequisite: **Bib 104** or professor's permission.

Bib 345 *Three credits*, fall semester.

■ Hermeneutics

An introduction to the theory and practice of Bible interpretation, including a history of interpretational approach and a survey of current methodology. A clarification and defense of the literal-historical methodology of the Reformation, its theological and philosophical underpinnings, and its relevance for today's Christian community.

Prerequisite: Sophomore standing.

Bib 348 *Three credits*, spring semester.

■ NT Literature: Hebrews through Revelation

The Non-Pauline Epistles and the Revelation, with emphasis given to Hebrews and the Revelation. Introductory problems, interpretative problems, and the argument and contribution of each book comprise the basic approach.

Prerequisite: **Bib 314.**

Bib 402 *Three credits*, spring semester.

■ Topics in Biblical Studies

Subject matter for this course varies. Each time this course is offered it is further defined with a subtitle. Offered as needed.

Bib 450 *Two or Three credits.*

■ Introduction to Biblical Languages

An introduction to Biblical Hebrew and N.T. Greek with extensive interaction with language-based study tools (lexicons, concordances, theological dictionaries, commentaries, and electronic search programs). **Not required for major or minor.**

BL 100 *Three credits*, spring semester.

BIOLOGY

■ Natural History of Northwest Vertebrates

Introduction to the birds, mammals, reptiles, amphibians, and fishes of Oregon and Washington. Field observation, particularly of birds, will be emphasized. Field trip and fee required.

Bio 222 *Three credits*, spring semester.

BOTANY

■ Botany I

Survey of the structure, function, and diversity of plants. Areas will include physiology, anatomy, and taxonomy. Lab section, field trip, and fee required.

Bot 213 *Three credits*, fall semester.

COMMUNICATION

■ Public Speaking

Introduction to basic principles of communication theory. Preparation and delivery of extemporaneous speeches. Prerequisite to all communication classes.

Com205 *Two credits*.

■ Interpersonal Communication

Developing a deeper understanding of the functions of communication in human relationships. Examines aspects of communication such as listening, self-concept, self-disclosure, conflict resolution, and non-verbal communication. Observe, analyze, and apply concepts in a variety of relationship contexts, such as friendships, family, church, and work.

Com 206 *Two credits*, spring semester

■ Intercultural Communication

Identification and analysis of processes and problems of communicating across cultures around the globe as well as within the United States. Differences in attitudes, social organization, roles, language, and nonverbal communication. Adaptation to rules and forms of communication in varied cultural settings.

Com 306 *Two credits*, spring semester.

ECOLOGY

■ Ecology

Relationships of organisms and their environment. Emphasis will be on the Northwest habitats and field trip is required. Additional course fee required.

Eco 211 *Three credits*, fall semester.

EDUCATION

■ Foundations of Education

Designed to introduce prospective teachers to the world of public and private Christian education by exploring historical, philosophical, social, political, economic and legal foundations

Edu 102 *Three credits*, spring semester.

■ Educational Technology

Students will develop practical hands-on skills with both hardware and software that will enable them to integrate technology into their instruction as well as utilize it in classroom management and other professional responsibilities.

Edu 201 *One credit*, fall semester.

■ Exploring Current Issues in Education

Exposes students, through coursework and 30-hour practicum, to critical educational issues such as funding, inclusion and mainstreaming, values education, high-stakes testing, school integration, etc.

Edu 202 *Two credits*, spring semester.

■ EC/EL Classroom Management

Course outlines the fundamentals of successful classroom management, including dealing with common problem behaviors, their roots, and research-based strategies for dealing with them. Developmentally-appropriate methods for creating a classroom environment conducive to learning will be stressed.

Prerequisite: Admission to Education Program.

Edu 311 *Two credits*, fall semester.

■ Integrating Math and Science: Content Methods of EL Teachers

This course explores the interconnectedness of math and science concepts and principles, engaging in hands-on units to prepare teachers to help students explore and make sense of the world of science through the application of mathematical principles, and vice versa.

Prerequisite: Admission to Education Program.

Edu 346 *Three credits*, spring semester.

■ Foundations of Special Education

Focus is on meeting the educational needs of students with exceptionalities. Topics include laws related to children with disabilities, assessing and evaluating special needs students, how to integrate and differentiate with special needs students, including use of IEP's.

Prerequisite: Admission to Education Program.

Edu 415 *Two credits*, fall semester.

■ Teaching EC/EL Social Studies Methods

In this course students will discuss the basis and status of teaching social studies in elementary school; investigate selected educational theories, issues, concepts, and learning paradigms; and the implications these have for approaches to curriculum development, lesson planning, and teaching in social studies.

Prerequisite: Admission to Education Program.

Edu 417 *Two credits*, fall semester.

■ Integrating Music and Art in the EC/EL Classroom

Course explores methods and content for teaching music and art in EC/EL classrooms; topics include integrating music and art with other subjects, encouraging creativity and exploration, with attention given to state and national standards governing these areas.

Prerequisite: Admission to Education Program.

Edu 421 *Two credits*, fall semester.

■ Integrating Health and Physical Education in the EC/EL Classroom

Course focus is on teaching future educators how to instruct young students in making healthy lifestyle choices. Emphasis is on selecting appropriate curriculum, working with special needs students, developing strategies and utilizing resources in Health and PE education.

Prerequisite: Admission to Education Program.

Edu 423 *Two credits*, fall semester.

■ Language Development and Literacy

This course focuses on the roles and responsibilities of both the early childhood and elementary educator as they facilitate the language growth and literacy development of children in a preK-8th self-contained classroom. A 45-hour practicum is included which provides students real-time experience in

literacy strategies, identifying problems, developing a reading library, and helping encourage children to love literature.

Prerequisite: Admission to Education Program

Edu 427 *Four credits*, fall semester.

■ EC Curriculum, Instruction, and Assessment

Course will equip students to understand and apply issues relating to how to select topics for instruction, how to develop curriculum that is developmentally appropriate for young children, and how to effectively and appropriately develop assessments for this particular age group. It explores effective use of play, music, art, and drama as vehicles for instruction. Students will explore research based strategies to determine effective development of learning units, delivery methods, and assessment devices that are most effective for young learners.

Prerequisite: Admission to Education Program.

Edu 435 *Four credits*, fall semester.

■ Cultural Competency:

Working with Families and Communities

This course prepares future educators to be effective, culturally-responsive instructors in multi-cultural classrooms. Topics covered include culture, prejudice, racism, ethnicity, pluralism, assimilation, gender, and socio-economics. The relationship between culture and education and designing curriculum that is culturally sensitive and inclusive is also explored. Course includes 45-hour practicum.

Prerequisite: Admission to Education Program.

Edu 441 *Two credits*, fall sem.

■ Student Teaching I

Student teachers do a 17-week practica at either an Early Childhood or Elementary setting under the supervision of a licensed cooperating teacher in an approved setting under the guidance of a university supervisor. During this placement, both of the required Work Samples will be completed.

Prerequisite: All professional education courses satisfactorily completed; Student Teaching Application submitted and approved.

Edu 452 *Seven credits*, spring semester.

■ Student Teaching II

Student teachers do a six week practica at either an Early Childhood or Elementary setting under the supervision of a licensed cooperating teacher in an approved setting under the guidance of a university supervisor.

Prerequisite: All professional education courses satisfactorily completed; Student Teaching Application submitted and approved.

Edu 454 *Three credits*, spring semester.

■ Professional Seminar

Seminar provides students opportunity to discuss the student teaching experiences, work on Work Samples, complete Portfolios, undergo mock interviews, and prepare to enter the work force as licensed educators.

Prerequisite: Admission to Education Program.

Edu 462 *Two credits*, spring semester.

EDUCATIONAL MINISTRIES

■ Ministry to Women

Overview of women's needs, team building, goal setting and leadership. Involvement of the church in nurturing healthy ministry to and through women.

EM 301 *Two credits*, fall semester.

■ Managing Church Ministries

Organizing and administering a total family-centered program of Christian education in the local church. The biblical and educational basis for organization, leadership essentials, enlistment, and training.

EM 303 *Two credits*, fall semester.

■ Gender and Ministry

Examining Biblical passages concerning gender issues with application to contemporary thought and ministry practice.

EM 304 *Two credits*, spring semester.

■ Discipleship Training

Personal philosophy and methodology for discipleship development patterned after scriptural accounts of Christ and His disciples. Review of programs and workbooks currently used in discipleship training; examination of problem areas and their solutions. Practical experience in a discipling relationship.

EM 305 *Two credits*, fall semester.

■ Experiential Learning

Theories of experiential learning; the instructional usage of games, simulations, role-playing, and discovery learning; practices of adventure-based instruction (e.g. camping, retreats, expeditions etc.) including health and safety issues. Additional course fee required.

EM 310 *Two credits*, each semester.

■ Ministry to Children

Methods and material for children's ministry. Issues in developing and administering Christian education for children of birth through adolescents within the ministry of the church. Offered alternate years.

EM 311 *Two credits*, fall semester.

■ Camp Management

This course examines the principles of biblical organizational management: the concepts and processes involved in the planning and management of recreation and adventure activities. It will encompass areas such as organizational development, philosophy, leadership, risk management, human resources, logistics, environmental and cultural concerns, and financing. It explores the design, delivery, and evaluation of selected outdoor recreation activities. Emphasis is placed on the minister defining the structure of the ministry/organization.

EM 351 *Three credits*, fall semester.

■ Wilderness Skills

An in depth study of various wilderness activities will equip the student with the competence necessary to safely and effectively provide excellence as an instructor/guide/leader. Emphasis will be placed on integrating a theoretical understanding with practical skills. Students will incorporate a biblical worldview into their teaching philosophy and presentation allowing them to create an effective learning environment where Jesus Christ is honored and truth is proclaimed. This class provides both foundations and skills in the area of planning and implementing experiences within the context of outdoor ministry. Students will be exposed to significant philosophical and ethical foundations for experiential education. There will be a significant emphasis upon the preparedness of the teacher in the areas of character and readiness integrated throughout the entire course. Students will be given the opportunity to lead and teach in varied situations and settings.

EM 361 *Three credits*, fall semester.

■ Critical Thinking

This course explores the process of thinking critically and guides students in thinking clearly, insightfully, reasonably, and effectively regarding worldview and the tangibility of ideas. Emphasis is placed on the identification and management of the perception process, use of assumptions, emotional influences, and language in various forms of communication. Concrete examples from students' experience and contemporary issues help students develop the abilities to solve problems, analyze issues, and make informed decisions in their academic, career, personal and spiritual lives. Opportunities to work on a variety of projects and activities requiring critical thinking and personal appearances by creative people discussing their work, examining how various ideas define societal structures.

EM 371 *Three credits*, fall semester.

■ Small Group Adventure Ministry

This course will be conducted in an Adventure Based Ministry setting. This course is an introduction to small group formation and development. Focus is given to hands on facilitation of small groups, facilitating individual involvement in the group adventure experience, and observation of their processing and interacting with Scriptural truths. This course will emphasize communication patterns, listening skills and understanding of Scripture through small group experience. This course is personal and practical in design and provides valuable experiences and preparation for possible future classes in evangelism and discipleship. Students will be exposed to varied lessons using the out-of-doors and experiential components. Students will be given the opportunity to lead and teach in varied situations and settings.

EM 381 *Three credits*, fall semester.

■ Curriculum and Program Development

Curriculum development; program organization and administration; need assessment, outcomes evaluation, educational cycle planning and maintenance; advanced philosophy of ministry; practical curriculum projects.

Prerequisite: Psy 304 and Psy 306.

EM 403 *Three credits*, fall semester.

■ Ministry to Families

Biblical philosophy and methodology for ministry to families. Development of ministry strategy in response to nature, needs and conflicts in families. Involvement of the church

in nurturing healthy family systems and ministering to non-traditional family units.

Prerequisite: Psy 304.

EM 408 *Two credits*, spring semester.

■ Educational Ministries Practicum

Advanced participation in a local ministry.

Prerequisite: Senior standing.

EM 411, 412 *Two credits*, each semester.

ENGLISH

■ English Essentials

Basic grammar for students whose placement examination indicates inadequate background.

Eng 050 *No credit*, repeated each semester.

■ College Writing

Using a process model, this course will help students to become more effective writers in a variety of genres, requiring, for example, descriptive, expository, and persuasive papers. Also included is a review of grammar in the context of student writing.

Prerequisite: Satisfactory score on the English placement test.

Eng 120 *Three credits*.

■ British Literature

A chronological study of major works of British literature.

Selected readings introduce students to influential writers, a variety of literary forms, and significant currents of thought.

An introduction to literature, these courses include practice in analytical writing and offer students a background in the humanities.

Eng 211 Selections from the beginning of British literature during the 8th century through its development in the 18th century, including works by Shakespeare, Milton, and Swift. Offered alternate years.

Three credits, fall semester.

Eng 212 Selections from the three principal periods of British literature over the past 200 years: the Romantic, the Victorian, and the 20th century. Readings include works by Wordsworth, Byron, Tennyson, Hardy, Woolf, and Joyce.

Offered alternate years.

Three credits, spring semester.

■ American Literature

A chronological study of major works of American literature. Selected readings introduce students to influential writers, a variety of literary forms, and significant currents of (largely Western) thought. An introduction to literature, these courses include practice in analytical writing and offer students a background in the humanities.

Eng 215 Selections from the beginning of the American colonial period in the early 17th century through the Romantic period in the late 19th century, including works by Bradstreet, Edwards, Irving, Poe, Hawthorne, Melville, Emerson, Thoreau, Dickinson, and Whitman.

Three credits, fall semester.

Eng 216 Selections from the late 19th century through the late 20th century, including works from the following major literary movements: realism, naturalism, modernism, and postmodernism. Readings include works by James, Crane, Frost, Eliot, Hemingway, O'Connor, and Barthelme.

Three credits, spring semester.

■ Critical Reading and Writing

Building on the students' introduction to expository and persuasive writing in English 120, this course integrates rhetorical analysis and interpretation of texts, including illocution, with responsible expository writing.

Prerequisite: Eng120

Eng 220 *Three credits.*

■ World Literature

A chronological study of major works of world (non-British and non-American) literature. Selected readings introduce students to influential writers, a variety of literary forms, and significant currents of thought. An introduction to literature, these courses include practice in analytical writing and offer students a background in the humanities.

Eng 231 Selections from antiquity until the beginning of the eighteenth century, including works by Egyptian, Chinese, and Indian writers. Offered alternate years.

Three credits, fall semester.

Eng 232 Selections from the eighteenth century to the present, including works by Japanese, Russian, and South African writers. Offered alternate years.

Three credits, spring semester.

■ Life and Thought of C.S. Lewis

Life, thought, and writings of C.S. Lewis; emphasis on apologetic writings; readings from a variety of works including fantasy and fiction.

Eng 254 *Three credits, spring semester.*

■ Creative Writing

Exploration of the creative act, approaching writing as a means for discovering and experiencing both the created world and ourselves as created beings within it. Emphasis on original work in one or more major genres – for example, fiction, creative nonfiction, poetry, drama. Offered alternate years.

Prerequisite: One literature survey course and Eng120

Eng 311 *Three credits, fall semester.*

■ Twentieth-Century Novel

Study of a selection of twentieth-century novels organized around a specific theme, topic, or period. May be repeated for credit one time. Offered alternate years.

Prerequisite: One literature survey course

Eng 327 *Three credits, fall semester.*

■ Studies in Drama

A study of selected plays by writers from a variety of cultures, including American, British, and European. Attention will be given to how cultural considerations influence a playwright's use of theme, tone, character, setting, staging, etc. Plays will be studied comparatively while retaining an emphasis on the individual expression of each writer. Offered alternate years.

Prerequisite: One literature survey course

Eng 333 *Three credits, fall semester.*

■ Minority Voices in American Literature

Study of the literature of one or more minority populations in American society – for example, African American, Native American, and/or Asian American literature. Variable topics. Offered alternate years.

Prerequisite: One literature survey course

ENG341 *Three credits, fall semester.*

■ Major Literary Figure

An exploration of the writings of one major literary figure, with an emphasis on primary texts. Students will be asked to consider the writer's body of work as a whole while retaining a proper respect for the uniqueness of each individual work. Offered alternate years.

Prerequisite: One literature survey course

Eng 372 *Three credits*, spring semester.

■ Special Topics in Literature

An in-depth exploration of a specific topic in literature not covered thoroughly elsewhere in the curriculum – for example, poetry of redemption, literature of the oppressed, the American Dream. Offered alternate years. May be repeated for credit once.

Prerequisite: One literature survey course and Eng220

ENG408 *Three credits*, spring semester.

■ Literary Theory/Criticism

A broad overview of major schools of literary theory and criticism, including such approaches as formalism, Marxism, feminism, psychoanalysis, structuralism, and deconstruction. This course is practice-driven, emphasizing how a chosen theoretical approach determines critical direction. Offered alternate years.

Prerequisite: One literature survey course and Eng220

Eng 422 *Three credits*, spring semester.

■ Genre Seminar

An extensive study of one literary genre (e.g. short story, tragedy, lyric poetry, etc.) with an emphasis on discovering how “generic” definitions are formed and altered over time. Considerable attention will be given to secondary texts that explore these “generic” considerations, though readings will consist largely of primary texts in the selected genre. Offered alternate years.

Prerequisite: One literature survey course and Eng220

Eng 452 *Three credits*, spring semester.

■ Senior Thesis

A substantial research paper written during the senior year under the direction of one faculty member.

Prerequisite: All prior English major requirements

ENG490 *Two credits*, each semester.

GENERAL

■ Academic Success Seminar

This eight-session workshop provides instruction and active learning opportunities for students to understand and practice the qualities and skills necessary for academic success.

GE 010 *non-credit*.

■ Spiritual and Personal Formation

This first-year experience course will introduce students to critical components of spiritual and personal formation. Topics include the ethos and resources of Multnomah University, personal and spiritual growth, strength discovery and application, ministry involvement, and maximizing the collegiate experience.

GE 101 *One credit*, spring semester.

GEOLOGY

■ Fundamentals of Geology

Introductory course in geologic principles; the composition and structure of the earth, its landforms, the processes acting on the earth's surface, and its role in human affairs. This course is designed for all students interested in the study of the earth.

Lab section, field trip, and fee required.

Geo 202 *Three credits*, spring semester.

GREEK

■ Greek Grammar I

An inductive/deductive introduction to the grammatical elements of Koine Greek, stressing vocabulary, declensions, conjugations, and the development of skill in translating Koine Greek.

Grk 111 *Four credits*, fall semester.

■ Greek Grammar II

Continuation of Grk 111; translation of the Gospel of John.

Prerequisite: Grk 111.

Grk 112 *Four credits*, spring semester.

■ Greek Reading I

Translating of the Greek New Testament narrative. Continued vocabulary building, review of conjugations, declensions, and sentence structure. Course may be repeated for credit due to rotating content – (1) Matthew, (2) Mark, (3) Luke.

Prerequisite: Grk 112.

Grk 311 *Three credits*, fall semester.

■ **Greek Reading II**

Continuation of Grk 311. Course may be repeated for credit due to rotating content – (1) Romans, 2 Corinthians, Hebrews, (2) I Corinthians, 1-2 Peter, Revelation, (3) Galatians – 2 Thessalonians, Philemon, James, I John – Jude.

Prerequisite: Grk 311.

Grk 312 *Three credits*, spring semester.

■ **Greek Syntax**

Advanced study of the sentence structure of Koine Greek in the context of the book of Philippians. Emphasis on the diagramming and analysis of the Greek sentence.

Prerequisite: Grk 312.

Grk 411 *Four credits*, fall semester.

■ **Greek Exegesis**

The methodology of interpreting the New Testament as applied to the book of Ephesians. Emphasis on textual criticism, diagramming, syntactical and structural analysis, use of the lexicon, word studies, and biblical theological analysis.

Prerequisite: Grk 411 and Bib 348.

Grk 412 *Four credits*, spring semester.

■ **Koine Greek Literature**

An exposure to the Greek literature of the Koine period (c. 330 BC to AD 330), with special emphasis on readings from LXX, Philo, Josephus, and patristic literature. Offered alternate years.

Prerequisite: Grk 312.

Grk 421 *Three credits*, fall semester.

■ **Classical Greek Literature**

An exposure to the Greek language and literature of the Classical Period. Special emphasis on syntax, vocabulary building, and exposure to various types of literature (historical, philosophical, poetry, and so on). Offered alternate years.

Prerequisite: Grk 421.

Grk 422 *Three credits*, spring semester.

HEBREW

■ **Hebrew Grammar I**

An introduction to Classical Hebrew grammar, stressing vocabulary acquisition, noun and verb morphology, and proficiency in oral reading and translation.

Heb 121 *Four credits*, fall semester.

■ **Hebrew Grammar II**

Continuation of Heb 121 with an emphasis on weak verbs and translation of Ruth, Jonah, and other selected texts.

Prerequisite: Heb 121.

Heb 122 *Four credits*, spring semester.

■ **Hebrew Reading**

Translation of narrative and poetic texts in the Hebrew Bible with emphasis upon vocabulary building, morphology and syntax, and introductory exegetical skills.

Prerequisite: Heb 122.

Heb 321 *Three credits*, fall semester.

■ **Hebrew Reading and Exegesis**

Translation of narrative and poetic texts in the Hebrew Bible with emphasis on developing exegetical skills.

Prerequisite: Heb 321

Heb 322 *Three credits*, spring semester.

■ **Hebrew Exegesis Seminar I**

Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course may be repeated for credit due to rotating content — (1) Isaiah 1-39, (2) Deuteronomy, (3) Job 1-21.

Prerequisite: Heb 322.

Heb 401 *Three credits*, fall semester.

■ **Hebrew Exegesis Seminar II**

Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course is a continuation of Heb 401, but may be taken independently. Course may be repeated for credit due to rotating content — (1) Isaiah 40-66, (2) O.T. Legal Texts, (3) Job 22-42.

Prerequisite: Heb 322.

Heb 402 *Three credits*, spring semester.

■ **Advanced Grammar & Composition**

Advanced study of Hebrew morphology, grammar, syntax, and Proto-Semitic linguistics. Course includes submission of Hebrew compositions.

Prerequisite: Heb 322 or (Heb 122 and consent of instructor.)

Heb 411 *Two credits*, fall semester.

■ **Issues in Exegesis**

Emphasis upon the more technical aspects of exegesis such as textual criticism, comparative philology, and literary analysis. Students complete an exegetical project dealing with a passage they have chosen in consultation with the instructor.

Prerequisite: Heb 322 or (Heb 122 and consent of instructor.)

Heb 412 *Two credits*, spring semester.

■ **Aramaic**

An introduction to Aramaic grammar with translation of all the Aramaic sections in the Hebrew Bible as well as selections from ancient inscriptions, Elephantine papyri, and Targums. Offered alternate years.

Prerequisite: Heb 322.

Heb 421 *Three credits*, fall semester.

■ **Extra-Biblical Hebrew Seminar**

A survey of Jewish exegetical literature including LXX and Philo (in translation) and translation of selections from the Dead Sea Scrolls, Targums, Midrash, Talmud, and medieval rabbinic commentators. Special focus is given to texts that exemplify the breadth of Jewish interpretation of the Hebrew Bible and portions relevant to the study of the New Testament. Offered alternate years.

Prerequisite: Heb 322.

Heb 422 *Three credits*, spring semester.

HISTORY■ **History of Western Civilization**

The Ancient and Medieval periods: emphasis on the political, cultural, social, and economic aspects of Western Civilization as well as relationships between Church and State.

Hst 101 *Three credits*, fall semester.

The Modern Period: Rise of modern forms and theories of statecraft; political, cultural, and intellectual revolutions of the modern period; the changing relationship of Church and State.

Hst 102 *Three credits*, spring semester.

■ **U.S. History to 1865**

Settlement and growth of colonial North America; the American Revolution; growth of political, economic, social, and religious institutions to 1865.

Hst 201 *Three credits*, fall semester.

■ **U.S. History 1865 to Present**

Development of the United States socially, economically, politically, culturally from 1865 to present including reconstruction, imperialism, progressivism, modernity, the 1920's, Depression and New Deal, world wars and Cold War, 1960's, and recent developments.

Hst 202 *Three credits*, spring semester.

■ **Ancient Mediterranean World**

History of the Near Eastern and Classical worlds from 3000 BC to AD 395; their impact and contributions. Offered alternate years.

Hst 205 *Three credits*, fall semester.

■ **History of Christianity**

History of Christendom from apostolic to modern times with special attention to periods of growth and decline, doctrines and heresies, effect on society, and the development of denominations.

Prerequisite: Hst 101 or 102.

Hst 306 *Four credits*, spring semester.

■ **Nineteenth Century United States**

The growth of the United States socially, economically, politically, and culturally through the Jacksonian era, Civil War and Reconstruction, and the Gilded Age. Offered Alternate years.

Prerequisite: Hst 101, 102, or 201.

Hst 334 *Three credits*, spring semester.

■ **United States in the Twentieth Century**

A social/cultural history of the United States. Issues of race, gender, religion and the arts are considered. I. Progressive Era. II. Depression and World War II. III. Cold War Era. Offered alternate years.

Prerequisite: Hst 101, 102, or 201.

Hst 336 *Three credits*, spring semester.

■ **Tudor-Stuart England**

From the reign of Henry VII (1483) through the reign of Queen Ann (1714), with emphasis on dynastic development, the Reformation, Elizabethan culture, the ascendancy Parliament, and commercial expansion. Required spring break study abroad component. Travel fee required. Offered alternate years.

Prerequisite: Hst 101 or 102.

Hst 352 *Three credits*, spring semester.

■ Reformation Europe

An introduction to the major themes and issues of the Protestant Reformation, including the Reformation in Germany, Switzerland, England, and the Catholic Response. Offered alternate years.

Prerequisite: Hst 101 or 102.

Hst 355 *Three credits*, fall semester.

■ Early Modern France

A survey of the history of France during the Reformation, the Age of Absolutism, and the Enlightenment, 1515-1778. May require a spring break study abroad component. Travel fee required. Offered alternate years.

Prerequisite: Hst 101 or 102.

Hst 358 *Three credits*, spring semester.

■ The Church in the Age of Reason

Role of the church in 17th and 18th century Europe; church response to the rise of Absolutism, Constitutionalism, the Enlightenment, and the Scientific Revolution; the influence of Quietism, Jansenism, Pietism, Methodism, Revivalism, and Tridentine Catholicism through the literature of the period. Offered alternate years.

Prerequisite: Hst 102 or 306.

Hst 359 *Three credits*, fall semester.

■ Reading and Conference

Directed readings involve building an annotated bibliography in a subject area not covered in regular history offerings. May be repeated. History majors only. Adviser's approval of topic.

Prerequisite: Hst 101 and 102.

Hst 400 *One credit*, each semester.

■ Historiography

Emphasis on the history of historical writing, the meaning and practice of history, and philosophies of history. Offered alternate years.

Prerequisite: Hst 101 and 102.

Hst 409 *Three credits*, fall semester.

■ Guided Research

Fieldwork in an area approved by major adviser following consultation involving topic for research, location (public or private archive), and foreign language competency if required.

May be fulfilled in connection with a Multnomah in Europe study abroad, the Jerusalem University College, or other approved program. History majors only.

Prerequisite: Hst 101 and 102.

Hst 410 *Two credits*, spring semester.

■ Topics in American History

Issues of race, gender, religion, politics, literature, and regional studies. Possible subjects might include: **I.** History of the American Indian. **II.** African American History. **III.** Women and gender in America. **IV.** Religious life in America. **V.** Politics and American History; Canadian-American Relations. **VI.** American Religion through Literature. **VII.** The American West. May be repeated twice when topic changes for a maximum of four credits.

Prerequisite: Hst 101, 102, or 201.

Hst 450 *Two credits*.

■ Historical Themes

Subject matter for this course varies and may include topics in non-Western and European history. Each time this course is offered it is further defined with a subtitle. Offered as needed. May be repeated for credit twice when topic changes for a maximum of four credits.

Prerequisite: Hst 101 or 102.

Hst 490 *Two credits*.

HUMANITIES

■ Introduction to Fine Arts

Selected topics in visual arts, theater, and music surveyed in relation to their development in Western Culture. Topics vary according to curricular need and faculty expertise. May include required field trips to local art museums, concerts, and stage productions. Additional course fee required.

Hum 101 *Two credits*, fall semester.

INTERCULTURAL STUDIES

■ Strategies of Evangelism

The message, nature, principles and problems of evangelism including personal and corporate approaches.

IS 102 *Two credits*, spring semester.

■ Pressing Issues in Global Mission Contexts

Starting with an emphasis on the mission of God, this introductory course explores international and North American contemporary ministry contexts including such topics as children at risk, intercultural communication, globalization, human trafficking, short-term missions and poverty alleviation among other pressing ministry issues today.

IS 103 *Three credits*, fall semester.

■ Biblical Theology of Missions

Study and application of Scripture as it relates to the purposes, nature, scope, and current challenges of world missions.

Prerequisite: IS 103.

IS 301 *Two credits*, fall semester.

■ Contemporary Missionary Strategy

An examination of various strategies being employed in an attempt to complete the task of world evangelism.

Prerequisite: IS 103.

IS 302 *Two credits*, spring semester.

■ Missionary Principles and Practices

Missionary appointment, securing support, relationships with churches, children's education, and other practical aspects of missionary life.

Prerequisite: IS 103.

IS 303 *Two credits*, fall semester.

■ Missions Seminar

The student's formulation and defense of personal philosophy of ministry and missions goals in light of major historical and contemporary trends in missiology, the integration of Intercultural and Bible/theology courses completed, and recognized personal gifting.

Prerequisite: Senior standing.

IS 404 *Two credits*, spring semester.

■ Spiritual Warfare

A brief look at the history of spiritual warfare doctrine, examination of multiple dimensions and views of spiritual warfare, overview of satanic strategies, exegetical study of key biblical warfare passages, ministerial and personal implications.

IS 406 *Two credits*, spring semester.

■ Cross-Cultural Practicum

A specified time of practical missions work undertaken entirely

in a cultural setting different to that of the student's, emphasizing appropriate ministry, relational, and practical skills as required by the particular opportunity, and performed under the qualified supervision and evaluation of a mature individual working in the field. The course by its very nature cannot be taken in addition to other courses. It may be taken any time following the sophomore year, and will conclude with a "debriefing" by select faculty upon return to the Portland campus. Advisor's approval required

Prerequisites: IS 103, IS 303, SOC 204.

IS 410 *Four credits*, 8-10 weeks, normally during the summer months. Contact the Intercultural Studies department for detailed information.

JOURNALISM

■ Journalism Practicum

Practical leadership experience on a student publication under faculty supervision and direction.

Prerequisites: Jrn 101, 212, 301, 302 and Junior or Senior standing.

Jrn 421, 422 *Two credits*, each semester.

■ Journalism Internship

On-site internship under supervision and faculty direction and evaluation. Placements arranged principally with Christian periodicals or publishing houses, with community newspapers, or with a missions agency in a communications capacity. Half-time work for one semester or eight weeks full time.

Prerequisite: Jrn 101, 212, 301, 302.

Jrn 450 *Two or four credits*, any semester and summer.

LANGUAGES

■ Introduction to World Languages

Introductory modern languages topics. Offered on rotation, introductory modern language courses are taught in multiple languages. French, Chinese, Japanese, Spanish, Arabic, American Sign and other languages of particular relevance to the general education core curriculum may be offered as topics courses. Students will acquire basic vocabulary, sounds and structures through an emphasis on conversation. Modern language courses also provide an introduction to cultures and cultural studies. May be repeated for credit.

Lan 101 *Three credits*, fall semester.

Lan 102 *Three credits*, spring semester.

LINGUISTICS

■ General Linguistics

This course focuses on the core areas of linguistic inquiry: phonetics, phonology, morphology, syntax and semantics. Attention will also be given to language acquisition and sociolinguistics.

Lin 415 *Three credits*, fall semester.

■ Grammar for TESOL

This course provides a survey of descriptive English grammar that will equip students to teach the grammatical structures that prove most challenging for second language learners.

Lin 416 *Three credits*, spring semester.

■ Foundations of TESOL

Intended as an introduction to the field of TESOL, this course examines current theoretical principles and methodological approaches in the field of second language teaching.

Lin 445 *Three credits*, fall semester.

■ Teaching Oral and Written Communication

After exposure to research and theory related to the teaching of listening, speaking, reading, and writing, current methodologies will be examined and used to formulate materials and lessons for classroom implementation.

Prerequisite: Lin 445.

Lin 452 *Three credits*, spring semester

■ Course and Curriculum Development

A practical extension of Lin 445, this course addresses learner needs and helps students create courses, develop and evaluate ESL materials, prepare lesson plans and construct assessment tools. *Prerequisite:* Lin 445 (can be taken concurrently)

Lin 455 *Three credits*, fall semester.

■ Community ESL: On-Campus Supervised Teaching Practicum

The practicum serves to give students a supervised teaching experience in an authentic English-language learning classroom. Students will also meet with faculty and classroom teachers to assist in processing and integrating previously learned material with their present experience.

Prerequisite: Lin 445 or instructor's permission

Lin 458 *Three credits*, spring semester.

MATHEMATICS

■ Elementary Algebra

Focuses on reviewing the basics of algebra, the language of mathematics, with an emphasis on working word problems. The course will include basic review of arithmetic skills: fractions, decimals, percent, and absolute value. Also included will be basic topics of algebra: first degree equations and inequalities including graphing, formulas and problem solving, exponents and polynomials. Credit for enrollment but not toward graduation; satisfies no college requirement.

Mth 090 *Two credits*, fall semester.

■ Contemporary Math

Highlights the utility of mathematics in everyday life; increasing proficiency in advanced formula and problem solving, including real world applications.

Mth 110 *Three credits*, each semester.

■ Precalculus

A course which focuses on functions (polynomial, rational, exponential, trigonometric) and their properties. There will be an emphasis on incorporating word problems.

Prerequisite: Mth 110 or two years high school algebra.

Mth 113 *Three credits*, fall semester.

■ Foundations of Mathematics for
Early Childhood and Elementary Teachers

Introduction to the theoretical and practical basis for mathematics taught in grades Pre-K – 6. The organization of the course comes from the *Principles and Standards* of the National Council of Teachers of Mathematics (NCTM). Topics include Calculation and Estimation, Statistics and Probability, Algebraic Relationships, Measurement, Geometric Concepts, and Mathematical Problem Solving.

Prerequisite: Mth 110

Mth 212 *Three credits*, spring sem.

MUSIC

■ Piano Class I

Studies in elementary piano technique in a class situation designed for those with little or no background in piano. Notation, basic scale technique and chord progressions, to create simple accompaniment patterns.

Mus 111 *One credit*, each semester.

■ Piano Class II

Also designed for students with little or no background in piano, this course continues to build on piano techniques mastered in Piano Class I. The course prepares students for successful completion of the Piano Proficiency Exam. Course requirement may be waived by department head.

Prerequisite: Mus111 or instructor's permission.

Mus112 *One credit*, spring semester.

■ Voice Class

This course combines basic vocal training with the study of the singing mechanism focusing on knowledge, vocal freedom, and confidence to use and develop the student's God-given gift.

Mus 115 *One credit*, each semester.

■ Private Lessons

Private lessons, tailored to the level and need of the student, are available to all interested students. Guitar, organ, piano, and voice lessons are taught by Multnomah instructors. Instruction in other instruments may be arranged, depending on teacher availability.

Class instruction in piano or voice is recommended for students with no previous lessons in these areas. Consult the catalog section "Financial Information" for resume of costs for private instruction. Limit of six credits apply to degree.

Mus 120 *One credit*, each semester.

■ Ambassador Choir

Choral and worship team experience including rehearsal and performance with worship emphasis. Style of music: Renaissance through Contemporary. Limit of eight credits apply to degree. Lab section, audition and additional course fee required to purchase outfit.

Mus 150 *One credit*, each semester.

■ Theory I

The study of the building blocks of music for the purpose of personal composition, analysis, performance and listening.

Prerequisite: Music Fundamentals Entrance Exam, Mus 111 or instructor's permission. Concurrent enrollment in Mus 331 for music majors (minors excluded)

Mus 233 *Two credits*, fall semester.

■ Theory II

A continuation of the study of tonal music with application to current musical concepts and personal application through composition/performance.

Prerequisite: Mus 233, concurrent enrollment in Mus 332 for music majors (minors excluded), or instructor's permission.

Mus 234 *Two credits*, spring semester.

■ Advanced Private Lessons

Refinement of primary instrument through mastery of advanced exercises and literature. Includes recital participation. Requires instructor permission.

Mus 320 *One credit*, each semester.

■ Ear Training I

Recognizing musical elements in a variety of real-world contexts. Active listening developed through melodic, harmonic and rhythmic studies.

Co-requisite: Mus 233

Mus 331 *One credit*, fall semester.

■ Ear Training II

A continuation in recognizing musical elements in a variety of real-world contexts. Active listening developed through melodic, harmonic and rhythmic studies.

Co-requisite: Mus 234

Mus 332 *One credit*, spring semester.

■ Theory III

Personal originality emphasized through study and application of advanced theory. Development of your individual "sound palette." Emphasis on application through composition/study of relevant styles.

Prerequisite: Mus 332 and Mus 234 or instructor's permission.

Mus 333 *Two credits*, fall semester.

■ Theory IV

Personalized application and examination of advanced concepts through composition and study. Expansion of individual "sound palette" through continued development in relevant styles with subsequent exploration of multi-ethnic musical concepts.

Prerequisite: Mus 333 or instructor's permission.

Mus 334 *Two credits*, spring semester.

■ **Basic Conducting**

This course is the study of fundamental conducting techniques including score study and rehearsal techniques. Offered alternate years.

Prerequisite: Mus 234 and Mus 332. For music ministry majors or minors only by instructor's permission.

Mus 341 *Two credits*, fall semester.

■ **Worship: Past and Present**

Discussion of theological and philosophical foundations for worship; a survey of the history of corporate worship and an analysis of current worship thought and practice. Includes guest lectures and church visits.

Mus 343 *Three credits*, fall semester.

■ **Ambassador Choir**

Leadership Track: includes leadership roles within the choir such as mentoring, directing, rehearsing, administrative duties. Additional course fee and lab section required.

Prerequisite: Mus 341

Mus 350 *Two credits*, each semester.

■ **Arts Ministry Production**

Philosophy of music ministry, principles of leadership, an introduction to the creative and practical use of a wide range of performance arts technologies, software, lighting and sound systems, video, staging materials. Practical issues in managing an integrated arts ministry, such as budgeting, legal and licensing issues, recruiting and training volunteer staffs, will also be discussed. Offered alternate years.

Prerequisite: Mus 343 and successful completion of Piano Proficiency Exam.

Mus 442 *Two credits*, spring semester.

■ **Worship and the Arts Seminar**

Instruction in the art of building a multi-arts approach to cohesive and creative corporate worship experiences; instruction will also focus on the pastoral role of the worship leader.

Offered alternate years.

Prerequisite: Mus 343 and successful completion of Piano Proficiency Exam.

Mus 444 *Two credits*, spring semester.

■ **Music Practicum**

Personalized supervision of field experience in church music ministry for majors and minors. Emphasis on recruitment, organization, rehearsal, and production.

Prerequisite: Senior standing, instructor permission, and successful completion of Piano Proficiency Exam.

Mus 445, 446 *One credit* each semester.

PHILOSOPHY

■ **Introduction to Philosophy and Christian Thought**

An introduction to Western thought focusing on the role and function of philosophy as it relates to worldviews and understanding the fundamental uses of critical thinking as a means of evaluating the various worldview claims.

Phl 102 *Two credits*, spring semester.

■ **Introduction to Ethics**

An introduction to basic ethical theories and related contemporary moral issues with particular emphasis on the student being able to formulate and articulate a Christian approach to moral decision-making.

Prerequisite: Phl 102

Phl 302 *Two credits*, spring semester.

PHYSICAL EDUCATION

■ **Physical Education**

Knowledge and practice in individual and team sports and group recreational activities. Offerings include bowling, basketball, volleyball, golf, weight training, ultimate frisbee, backpacking, and snowshoeing. Classes meet one hour each week; two semesters are required for graduation. Physical education requirements are waived for students who are 25 years old when first enrolled, for students who present a physician's recommendation to the registrar, or for veterans eligible for G.I. educational benefits.

PE 101, 102, 201, 202 *One-half credit*, fall and spring semesters.

Maximum of three credits applies to total credit hours required for bachelor's degree.

POLITICAL SCIENCE

■ Introduction to Political Thought

Surveys the variety of political philosophy from the Greco-Roman World to the present. Political thinkers regularly considered include Plato, Aristotle, Augustine, Aquinas, Machiavelli, Luther, Calvin, Hobbes, Rousseau, Jefferson, Burke, Mill and Marx. Attention given to interplay between government and religion and the role of Christianity in civil society. Offered alternate years.

PS 201 *Three credits, fall semester.*

■ Introduction to Constitutional Law

A survey of issues in constitutional law including powers of federal judiciary, legislative, executive branches, distribution of power, relation of national and state governments, study of constitution and impact of political theory, contemporary issues such as private property, right to privacy, and limited government. Offered alternate years.

PS 203 *Three credits, fall semester.*

PSYCHOLOGY

■ General Psychology

A survey of principles from the field of psychology as they relate to the problems of contemporary man and a biblical worldview.

Psy 100 *Three credits, each semester.*

■ Adolescent Psychology

Developmental characteristics of adolescents; skills in problems assessment and resolution that incorporate biblical psychology. Issues including family systems, identity foundation, sexuality, and forms of social and substance abuses.

Psy 202 *Three credits, spring semester.*

■ Human Sexuality

An in-depth study of human sexuality, including aspects of anatomical, physiological, psychological, personal, and social significance.

Psy 211 *Three credits, fall semester.*

■ Human Growth and Development

Psychological theories of human growth in the physical, cognitive, emotional, moral, and social domains; the usefulness of developmental theory for constructing instructional methodology

and understanding spiritual growth; developmental theories applied to contemporary ministry contexts.

Prerequisite: Psy 100.

Psy 304 *Three credits, spring semester.*

■ Educational Psychology

Psychological theories of human growth in the physical, cognitive, emotional, moral, and social domains; the usefulness of developmental theory for constructing instructional methodology.

Prerequisite: Psy 100.

Psy 306 *Three credits, spring semester.*

■ Introduction to Counseling

An overview of major counseling theories and consideration of a basic counseling model that is both psychologically and biblically sound. Lab includes structured and supervised practice of the steps in the counseling model.

Prerequisite: Junior standing and Psy 100.

Psy 352 *Three credits, spring semester.*

Psy 354 *One credit.*

■ Abnormal Psychology

An exploration of the nature, development, diagnostic classification, prevention and treatment of biological and behavioral mental disorders, including investigation into various philosophical and ethical issues related to psychopathology.

Prerequisite: Psy 100

Psy 361 *Three credits, fall semester.*

■ Research Methodology and Statistics

An introduction to research methodology and basic statistical applications in psychological research, including qualitative and quantitative approaches. Students will learn how to critically read and interpret psychological research. Students will also be involved in designing and conducting experimental research. This course is fundamental preparation for students planning graduate work in psychology or related fields.

Psy 371 *Three credits, fall semester.*

■ Human Diversity

Examines the multifaceted levels of diversity in humanity and will review ways to approach diversity in a sensitive and appropriate manner. Topics to be covered include a history of human diversity, cultural diversity, gender issues, spirituality, sexuality and how to be sensitive to issues of diversity as they pertain to working with people. Key human rights and understandings will be explored.

Psy 374 *Three credits*, spring semester.

■ Career Development

A comprehensive exposure to and practical application of career development; ministry and secular opportunities will be explored in depth. Junior standing or professor's permission.

Psy 390 *One credit*, each semester.

■ History and Systems of Psychology

Explores the history of the various schools of psychology and how these theories are utilized today. Major theorists and theories, along with their major contributions, will be discussed.

Psy 411 *Three credits*, fall semester.

■ Psychology and Faith Integration

Explores the relationship between the practice of counseling and the church, including the history of psychology and religion, roles of counseling in the church, the integration of Christianity and psychology, and the modern outlook of psychology from a religious perspective.

Prerequisite: Senior standing or instructor's permission.

Psy 416 *Three credits*, spring semester.

■ Research Project

Serves as a continuation of Research Methods and Statistics and consists of a personal research project that the student will submit at the end of the semester.

Prerequisite: Senior standing

Psy 440 *Two credits*.

■ Field Experience

Includes placement at a social service position (approved by the department). Students will have the opportunity to apply and integrate theory as they connect what they have learned with supervised experience. Involves 3 hours per week, per credit, of social experience and can be completed in one or two semesters. Other brief assignments relevant to the human services field

may be used upon approval of the department. A weekly on-campus supervisory seminar is also required.

Prerequisite: Senior standing

Psy 450 *One to two credits*.

PASTORAL

■ Foundations of Pastoral Leadership

An examination of a sense of call to ministry and the intra-personal and inter-personal character and spiritual qualifications for ministerial leadership.

PT 103 *Three credits*, fall semester.

■ Introduction to Pastoral Theology and Polity

Biblical concept of the essence, nature, program, government and ministerial leadership of the local church.

PT 106 *Two credits*, spring semester.

■ Introduction to Spiritual Direction

An introduction to spiritual direction as an art and discipline for intentionally guiding persons and small groups in their Christian spiritual formation; Group participation is required of students.

Prerequisite: Sophomore standing

PT 202 *Two credits*, spring semester.

■ Practical Fieldwork

An eight- to twelve-week summer session of full-time student ministry performed under the supervision of a mature Christian worker. Instruction and experience in evangelism, teaching, preaching, Christian education, music, counseling, camping, house-to-house visitation, and other ministries. Evaluation is done by the field supervisor. The course is under the direction of the Student Ministries department and may be taken any summer following the freshman year.

PT 254 *Two to four credits*, summer session.

■ Homiletics

An application of the principles of homiletics to the development and delivery of sermons with emphasis on relevant biblical exposition.

Prerequisite: Bib 104 and Com 205, or instructor's permission.

PT 301 *Two credits*

■ Church Leadership and Diversity

Key issues of ethnicity, class, gender and generations as related to leading in the local church and larger social community.

PT 303 *Two credits*, fall semester.

■ Theory and Theology of Leadership

An overview of principal theoretical models of leadership and a theological understanding of leadership. Students develop a redemptive leadership model that incorporates effective practices in ministerial leadership.

PT 305 *Two credits*, fall semester.

■ Practical Fieldwork

A four- to twelve-week session of an approved student ministry performed under the supervision of a mature Christian worker. Ministry involvement is designed by each individual student in cooperation with their field supervisor, academic adviser, and the Student Ministries department. Ministry involvement must directly relate to each student's academic major or minor, and reflect appropriate integration of academic studies in field ministry. The course is under the direction of the Student Ministries department.

Prerequisite: Junior standing.

PT 354 *Two to four credits*, summer session.

■ Advanced Homiletics

Advanced preparation of developing and delivering relevant biblical exposition with emphasis upon the use of story, personal story, biblical narratives, and narrative sermon forms.

Prerequisite: PT 301.

PT 401 *Two credits*, spring semester.

■ Functions of Pastoral Leadership

A closer exploration of key competencies of effective ministerial leadership including but not limited to vision casting, team building, and leadership development for ministry.

Prerequisite: PT 103.

PT 403 *Two credits*, fall semester.

■ Senior Homiletics

A senior level preaching practicum focusing on the development and delivery of relevant biblical expositions from a variety of genres including poetry and a topic from proverbs and the development of a preaching plan.

Prerequisite: PT 401.

PT 408 *Two credits*, spring semester.

■ Pastoral Practicum

A leadership seminar in conjunction with ministry involvement in a local church; focus on personal growth in Christ-like character and ministry competency delivered through a personal learning contract.

Prerequisite or Co-requisite: PT 305.

PT 411 *One credit*, fall semester.

PT 412 *One credit*, spring semester.

SOCIOLOGY

■ Cultural Anthropology

Understanding traditions, customs, and taboos of different peoples with special emphasis on cross-cultural communication.

Soc 204 *Two credits*, spring semester.

■ Marriage and Family

Issues involved in developing a Christian family: cycles and structures, social pressures and perceptions, elements of intimacy, budgeting, parenting, and coping strategies.

Soc 305 *Two credits*, fall semester.

■ World Religions

Overview of doctrines and practices of the leading world religions, major cults, and communism (a secular religion).

Soc 313 *Three credits*, fall semester.

THEOLOGY

■ Prolegomena, Bibliology, Theology Proper

An introduction to the study of Theology. The character of the Bible and its own vindication of inerrancy and inspiration, especially in view of contemporary religious doubt. Theism, including the attributes, names, designations and works of God, the Trinity and the decrees of God.

Th 303 *Three credits*, fall semester.

■ **Anthropology, Christology and Soteriology**

The origin, nature, fall, present condition, present responsibility, and destiny of humanity, with emphasis on his relation to God. The Person and work of the Savior, the nature of His sacrifice as substitutionary atonement, propitiation, reconciliation, redemption, justification, regeneration and sanctification; election, faith and repentance, safekeeping, assurance and perseverance; work of the Holy Spirit in salvation.

Prerequisite: Junior standing and Th 303.

Th 314 *Three credits*, spring semester.

■ **Worldview in Biblical Perspective**

Training and preparation for teaching the essential elements of world views to high school age youth. Students will research contemporary pop culture in order to understand how world views are reflected in various media as well as how to use those media most effectively in communication to youth. Experience in drama, script writing, oral communication, music appreciation, or video technology helpful. Students must sign up for both fall and spring semesters. By instructor permission only.

Th 320 *Two credits*, fall and spring semester.

■ **Dispensationalism and Other Theological Systems**

Comparative study of dispensationalism with covenant theology and other significant theological systems. Study of developments within each tradition as well as the impact on contemporary church practice. Offered alternate years.

Prerequisite: Sophomore standing.

Th 353 *Three credits*, fall semester.

■ **Apologetics**

An introductory course exploring apologetic methodology and topics; includes evaluating both reasons for and objections to historical biblical orthodoxy. Offered alternate years.

Prerequisite: Phl 102.

Th 355 *Three credits*, fall semester.

■ **Reading and Conference**

Directed readings and the development of an annotated bibliography on a subject not comprehensively addressed by the regular theology offerings. May be repeated only once. Academic Dean's approval required.

Prerequisite: Th 314.

Th 400 *One credit*, fall and spring semester.

■ **Pneumatology, Ecclesiology, Eschatology**

The Person and work of the Holy Spirit. The Church in its local, city, and catholic/universal manifestations; the origin and development of the Church; Church polity and ordinances. Also a study of both personal eschatology (death and the intermediate state) and collective eschatology (the second coming, the millennium, the rapture, the tribulation, heaven and hell, and the eternal state).

Prerequisite: Th 303.

Th 403 *Four credits*, fall semester.

■ **Senior Theology: History of Theology & Doctrine capstone**

A seminar study of historical theology with an emphasis on the student's formulation and defense of his or her own doctrinal convictions.

Prerequisite: Senior standing,

Th 303, Th 314, Th 403.

Th 408 *Three credits*, spring semester.

■ **Biblical Theology**

An examination of biblical thought using an inductive methodology; theological expression of individual books; progressive revelation and major themes.

Prerequisite: Bib 104 and junior standing.

Th 405 Old Testament, *three credits*, fall semester.

Th 406 New Testament; also the relationship between Old and New Testaments; *three credits*, spring semester.

■ **Evangelical Christianity and the American Experience**

A study of the variety of theological traditions and historical developments, which have shaped American Christian theology, especially the theology of American Evangelicalism. An evaluation of Evangelicalism as both a product of history and a reflection of biblical Christianity.

Prerequisite: Th 314 or instructor permission.

Th 407 *Three credits*, fall semester.

■ **Topics in Theological Studies**

Subject matter for this course varies. Each time this course is offered it is further defined with a subtitle. Offered as needed.

Th 450 *Two or Three credits*.

YOUTH MINISTRY■ **Ministry to Youth**

Characteristics of adolescent youth; survey of current goals, methods and resources in youth ministry; the development of a personal philosophy of youth ministry.

YM 201 *Three credits*, fall semester.

■ **Spiritual Formation of Youth**

The spiritual nurture of youth including discipleship, spiritual disciplines, worship, and practical issues of sanctification in youth ministry programming. Integration of spiritual formation with rudiments of developmental psychology.

Prerequisite: YM 201.

YM 310 *Three credits*, spring semester.

■ **Communication to Youth**

Theory and skill development of speaking to youth, leading small groups, and interpersonally relating with adolescents.

Prerequisite: YM 201.

YM 311 *Two credits*, fall semester.

■ **Global Youth Ministry**

Youth ministry in cross-cultural contexts and international venues. Trends, issues, and strategies related to ministry among unreached youth and youth in challenging contexts both at home and abroad.

Prerequisite: YM 201

YM 315 *Two credits*, spring semester.

■ **Urban Youth Ministry**

Studying and engaging the city to broaden perspective and understand the tensions of a pluralistic environment. Racial identity, systems of oppression, and developing an incarnational and kingdom approach to evangelism and discipleship will be considered.

YM 317 *Two credits*, fall semester.

■ **Youth Ministries Practicum**

Advanced participation in a local ministry.

Prerequisite: Senior standing.

YM 411, 412 *Two credits*, each semester.

■ **Youth Ministry Leadership**

This course will address the topic of primary leadership in a youth ministry context and issues related to vocational tenure. Students will also create a detailed philosophy of ministry that will serve as a capstone project.

Prerequisite: YM 310 and Senior Standing (or instructor permission)

YM 420 *Three credits*.

Degree Completion Program

Holley S. Clough, Director

The Multnomah Degree Completion Program is specially designed for students with rich life experience and who have already earned college credit. It gives you the opportunity to complete your bachelor's degree in a unique on-campus setting. Using an "accelerated educational" model; our Degree Completion Program invites you to pursue a major in "Biblical Foundations", "Leadership & Ministry", or "Management and Ethics". The courses usually meet in the evening hours convenient to people with full-time jobs to study the Scriptures and learn vital principles of ministry and leadership. Students enroll in seminar-sized "cohorts" of like-minded Christians that move together through the programs, studying and learning in a vibrant collegial community.

The program has been developed to meet the needs of working adults who are at least 25 years old and have completed at least 48 college credits. The student attends classes on campus once a week for a 23-month period. The courses are taught in modules five weeks in length.

Admissions

In addition to the regular University admissions requirements, admission to the Degree Completion Program requires the following:

- Completion of at least 48 semester hours of transferable work from an accredited post-secondary institution.
- Cumulative grade point average of 2.0 (on a 4.0 scale) or better on all prior academic work.
- Age 25 or older.

Inquiries concerning application to the program should be addressed to the program office. The admissions process involves the submission of application forms, official transcripts from previous college work, personal reference forms as well as a personal statement.

Graduation Requirements

To graduate with a Bachelor of Arts in Leadership & Ministry, Management and Ethics or Biblical Foundations, students must:

- Complete 124 semester hours with a cumulative grade point average of 2.0 or better.
- Complete the 48 semester hours in the Degree Completion Program with a 2.0 or better.
- Complete the 50 semester hours in the General Education core of the University including: Communication (8 hours), Humanities (14 hours), Social Science (9 hours), Natural

Science and Math (9 hours), Religious Studies (6 hours), and General Education elective (4 hours).

- Complete 41 semester hours in the Elective category.
- Fulfill all financial obligations to Multnomah.
- Complete one semester of Student ministries nonacademic credit for each of the four semesters of at least three-quarter time enrollment.

COST FOR 2012-2013

Tuition per credit hour	\$435
Fees:	
Application Fee	\$40
Enrollment Deposit	\$100
Life Experience Credit	\$50 per credit
Change of cohort	\$100
Text & Materials (per semester)	\$300

REQUIREMENTS FOR BACHELOR OF ARTS

Semester hours

Degree Completion Program.	48
General Education Requirements not included in program	35
Electives	41
Total Semester Hours to Graduate.	124

LEADERSHIP & MINISTRY

SEMESTER ONE:

GE 030	Developing Christian Excellence	0
Bib 111D	O.T. Pentateuch	3
Bib 113D	Inductive Bible Study	3
Bib 115D	N.T. Gospels	3
Phil 211D	Introduction to Philosophy and Christian Thought	3
SM 100D	Student Ministry I	0
Total		12

SEMESTER TWO:

LM 112D	Church & Ministry	3
LM 300D	Communication Concepts	3
LM 303D	Dynamics of Christian Counseling	3
LM 206D	Essentials of Management	3
SM 110D	Student Ministry II	0
Total		12

SEMESTER THREE:

Bib 325D	N.T. Acts & Pauline Letters	3
His 315D	History of Christianity	3
Th 200D	Introduction to Theology	3
Bib 327D	O.T. Prophetic Books	3
SM 200D	Student Ministry III	0
Total		12

chart continued on following page

LEADERSHIP & MINISTRY - <i>continued</i>			
SEMESTER FOUR:			
Phl	312D	Principles of Ethics	3
LM	201D	Evangelism & Discipleship	3
LM	310D	Effective Communication of Scripture	3
LM	400D	Case Studies in Leadership	3
SM	210D	Student Ministry IV	0
Total			12

BIBLICAL FOUNDATIONS			
SEMESTER ONE:			
GE	030	Developing Christian Excellence	0
Bib	111D	O.T. Pentateuch	3
Bib	113D	Inductive Bible Study	3
Bib	115D	N.T. Gospels	3
Phil	211D	Introduction to Philosophy and Christian Thought	3
SM	100D	Student Ministry I	0
Total			12

SEMESTER TWO:			
Bib	212D	O.T. Historical Books	3
Th	122D	Introduction and Doctrine of the Bible and God	3
Bib	322D	O.T. Poetic & Wisdom Literature	3
Th	214D	Doctrine of Holy Spirit & Angels	3
SM	110D	Student Ministry II	0
Total			12

SEMESTER THREE:			
Bib	325D	N.T. Acts & Pauline Letters	3
His	315D	History of Christianity	3
Th	215D	Doctrines of Christ, Salvation, Humanity, and Sin	3
Bib	327D	O.T. Prophetic Books	3
SM	200D	Student Ministry III	0
Total			12

SEMESTER FOUR:			
Phl	312D	Principles of Ethics	3
Bib	412D	N.T. Hebrews-Revelation	3
Th	332D	Doctrine of the Church and Future Things	3
Th	420D	Capstone Seminar on Doctrine	3
SM	210D	Student Ministry IV	0
Total			12

MANAGEMENT & ETHICS			
SEMESTER ONE:			
GE	030	Developing Christian Excellence	0
Bib	111D	O.T. Pentateuch	3
Bib	113D	Inductive Bible Study	3
Bib	115D	N.T. Gospels	3
Phil	211D	Introduction to Philosophy and Christian Thought	3
SM	100D	Student Ministry I	0
Total			12

SEMESTER TWO:			
LM	206D	Essentials of Management	3
ME	300D	Entrepreneurship & Small Business	3
ME	303D	Organizational Behavior	3
ME	306D	Accounting for Managers	3
SM	110D	Student Ministry II	0
Total			12

SEMESTER THREE:			
Bib	325D	N.T. Acts & Pauline Letters	3
His	315D	History of Christianity	3
Th	200D	Introduction to Theology	3
Bib	327D	O.T. Prophetic Books	3
SM	200D	Student Ministry III	0
Total			12

SEMESTER FOUR:			
Phl	312D	Principles of Ethics	3
ME	400D	Marketing and Sales	3
Phl	402D	Ethical Decisions in the Workplace	3
LM	400D	Case Studies in Leadership	3
Total			12

Credit by Demonstrated Competency (CDC)

CDC allows a student the opportunity to submit a petition describing specific work activities and life experiences and then to document the learning that resulted from these experiences. Material for this petition can come from a number of different sources, including, workshops, seminars, self-study, non-credit classes, training courses, and work experiences. Please note that it is the learning (and not merely experience) from these sources that are evaluated. Appropriate faculty members will evaluate the written petition and determine what credit might be warranted. In the admissions process the Degree Completion Program staff will provide you with an estimate of the number of CDC credits you might expect to receive through this program. Students will be assessed fees when they submit their portfolio.

Online Courses

Online courses are available through a consortium with Knowledge Elements. These courses are primarily meant for Degree Completion Students. Degree Completion students may use online courses for general education requirements and electives rather than as a substitute for courses in the core curriculum.

Students must have reliable Internet access and an active email address. Although classes will be asynchronous (all students do not need to be online at the same time), students will have contact with their instructor and classmates through forums and email.

The following courses are offered every semester:

Comw 205 Public Speaking
Ecnw 231 Macroeconomics
Ecnw 232 Microeconomics
Engw 131 English Composition I (meets ENG 120 requirement)
Engw 132 English Composition II (meets ENG 220 requirement)
Engw 232 American Literature
Engw 233 English Literature
Engw 234 Literature of C.S. Lewis
Hstw 231 Western Civilization I
Hstw 232 Western Civilization II
Humw 131 Music Appreciation (meets Fine Arts requirement)
Mgtw 332 Organizational Behavior
Mgtw 437 Management of Human Resources
Mgtw 434 Teams and the Work Process
Mthw 133 College Algebra
Psyw 100 General Psychology
Sciw 131 Earth Science
Sciw 111 Earth Science Lab
Sciw 132 Life Science
Sciw 133 Intro to Health Science
Socw 101 Intro to Sociology

Courses are offered multiple times during the year with different starting dates and run for seven to twelve weeks. Students should register for any online courses that they want to take at the beginning of each semester. For more information contact the Registrar's office.

Bridge Courses

General education and elective requirements can be met with five-week, modular, evening or Saturday courses offered on campus. New courses are available at five-week intervals. Students should register for any bridge courses that they want to take at the beginning of each semester.

The following courses are scheduled to be offered over the next year:

Com 205B Essentials of Speech
Eng 131B English Composition I
Eng 132B English Composition II
Eng 232B American Literature
Eng 234B Literature of CS Lewis
Hst 231B Western Civilization I
Hum 132B Introduction to Music
Mth 131B Contemporary Math
Psy 361B Abnormal Psychology
Sci 135B Biology
Soc 210B Marriage and Family

Course Descriptions

BIBLE

■ O.T. Pentateuch

A study of the five books of Moses, with emphasis upon Genesis, Exodus, the institutions of Israel and the history of the nation in its formative period. Special emphasis will be made to help the student understand the geography of the Near East.

Bib 111D *Three credits.*

■ Inductive Bible Study

This course includes both basic hermeneutics and Bible study methods. It is a study of the formation of the Bible and a survey of the principles and practice (methods) of independent Bible study, including an emphasis on grammatical-historical interpretation of the Bible and an overview of the Bible.

Bib 113D *Three credits.*

■ N.T. Gospels

An inductive study of Matthew, Mark, Luke and John with cross-references to other Scriptures to explain the early life, ministry, crucifixion and resurrection of Jesus Christ.

Bib 115D *Three credits.*

■ O.T. Historical Books

This is a study of the history of the people of God in the Old Testament as that history is recorded from Joshua through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel.

Bib 212D *Three credits.*

■ O.T. Poetic & Wisdom Literature

A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

Bib 322D *Three credits.*

■ N.T. Acts & Pauline Letters

A study of the history of the beginnings of the Christian church as described in the book of Acts, and the letters written by the Apostle Paul with special emphasis given to the student's use of correct hermeneutical principles and procedures. Personal application of Scripture will be stressed.

Bib 325D *Three credits.*

■ O.T. Prophetic Books

A study of the prophetic books (Isaiah–Malachi) including a chronology of the prophets with special attention given to the religious, social, and political message of the prophets.

Bib 327D *Three credits.*

■ N.T. Hebrews–Revelation

A study of Hebrews; James; I and II Peter; I, II, and III John; Jude; and Revelation with special emphasis given to correct hermeneutical principles and procedures.

Bib 412D *Three credits.*

HISTORY

■ History of Christianity

A study of the history of Christendom from apostolic to modern times with special attention to periods of growth and decline, doctrines and heresies, effect on society, and the development of denominations.

His 315D *Three credits.*

LEADERSHIP & MINISTRY

■ The Church & Ministry

The student will gain an understanding of a Biblical concept of the local church in its essence, purpose, and program, which includes its structures, systems and strategies; an understanding of the nature and functions of church leadership will be attained. The student will articulate (written and oral) a personal position on these issues.

LM 112D *Three credits.*

■ Evangelism and Discipleship

A study of the nature, purpose and process of biblical evangelism and its application to various ministries; a study of New Testament discipleship principles and their application, with a special emphasis upon building discipling relationships and small group ministry.

LM 201D *Three credits.*

■ Essentials of Management

A study of the five parts of managing organizations—planning, organizing, staffing, leading, and controlling/evaluating—with the study of principles for application of both not-for-profit and for-profit organizations and applications with references to Scripture.

LM 206D *Three credits.*

■ Communication Concepts

An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.

LM 300D *Three credits.*

■ Dynamics of Christian Counseling

The purpose of this course is to provide an introduction to the counseling profession from a Christian perspective. It will explore how biblical and psychological principles may be integrated and applied to counseling issues. It will also describe the counseling process and the nature and role of the counselor as a person and as a professional.

LM 303D *Three credits.*

■ Effective Communication of Scripture

This cross-training module introduces the principles and skills necessary to effectively communicate Scripture through

teaching and preaching delivery. This course allows for the development and application of skills learned.

LM 310D *Three credits.*

■ Case Studies in Leadership

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.

LM 400D *Three credits.*

MANAGEMENT & ETHICS

■ Entrepreneurship and Small Business

This course covers the various disciplines, activities and skill sets required to be successful as an entrepreneur. It explains the physiological and analytical aspects of successful entrepreneurship as well as skill sets needed in the disciplines of management, marketing, accounting, operations and law.

ME 300D *Three credits.*

■ Organizational Behavior

Organizational goals, priorities and strategies interfacing with the behavior of individuals and groups inside the organization and in other affecting organizations. Attention is given to the effect of organizational culture, government laws and regulations and the economy upon organizational behavior.

ME 303D *Three credits.*

■ Accounting for Managers

This course provides an overview of accounting from the perspective of a non-accounting manager. It helps to develop the tools to understand the essentials of how finance functions within an organization. This includes internal controls, the function of accounting, historical accounting data and financial planning.

ME 306D *Three credits.*

■ Marketing and Sales

The use of organizational mission to develop a marketing approach to reach potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization.

ME 400D *Three credits.*

PHILOSOPHY

■ Introduction to Philosophy & Christian Thought

An introduction to Western thought focusing on the role and function of philosophy as it relates to worldviews and understanding the fundamental uses of critical thinking as means for evaluating the various worldview claims.

Phl 211D *Three credits.*

■ Principles of Ethics

A study of theoretical and practical problems of moral conduct and proposed solutions with an emphasis upon the nature of ethics, values, rights, obligations and opportunities.

Phl 312D *Three credits.*

■ Ethical Decisions in the Workplace

The development, discussion and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and Christian faith.

PHL 402D *Three credits.*

THEOLOGY

■ Introduction and Doctrine of the Bible and God

An introduction is provided to the nature and arrangement of theology (Prolegomena); the nature, preservation, and relevancy of the Bible (Bibliology); and the Person, nature, decree, and works of God (Theology Proper).

Th 122D *Three credits.*

■ Introduction to Theology

An introduction to the study of theology, including theological methodology and the main topics of systematic theology. Brief surveys of the theology of God, the Bible, Humanity, Christ, Salvation, the Holy Spirit, the Church and Last Things.

Th 200D *Three credits.*

■ Doctrine of the Holy Spirit & Angels

A study of the personality, deity, and activity of the Holy Spirit (Pneumatology); and the origin, nature, and activities of angels, Satan, and demons (Angelology).

Th 214D *Three credits.*

■ Doctrine of Christ, Salvation, Humanity & Sin

A study of the humanity, deity, hypostatic union, and incarnation of Christ (Christology); the participants, basis, and experience of salvation (Soteriology); the origin, nature, and afterlife of humans (Anthropology); and the nature, origin, and results of sin (Hamartiology).

Th 215D *Three credits.*

■ Doctrine of the Church & Future Things

A study of the distinct origin, nature and destiny of the church, and an analysis of the scriptural teaching concerning prophecy and things to come (i.e., death and the intermediate state, second coming of Christ, the millennium, the rapture, the tribulation, heaven and hell, and the eternal state).

Th 332D *Three credits.*

■ Capstone Seminar on Doctrine

A seminar study of major Bible doctrines, with an emphasis on the student's formulation and defense of his/her own biblical convictions; recent historical and contemporary trends in theology.

MULTNOMAH GRADUATE SCHOOL

Graduation Requirements

General Requirements

Each student receiving a graduate degree from Multnomah University must meet the following standards:

1. Demonstration of commendable spiritual life and Christian character in harmony with the college's code of conduct stated in the student handbook.
2. Classification as a registered student the year of graduation.
3. Financial clearance from the Business Office.

Master's Degree Requirements

Refer to each program for the specific graduation requirements for the Master of Arts in Counseling, Master of Arts in Teaching, and the Master of Arts in TESOL.

Master's Degrees

Three master's degrees are offered by Multnomah Graduate School in addition to the master's degrees offered by Multnomah Biblical Seminary (refer to the seminary catalog for more information on seminary programs). The Master of Arts in Counseling, the Master of Arts in Teaching and the Master of Arts in TESOL are graduate degree programs offered by Multnomah Graduate School of Multnomah University.

Master of Arts in Counseling

DR. ELIZABETH LIST, PROGRAM DIRECTOR

The Master of Arts in Counseling (MAC) program utilizes a practitioner/scholar model that merges biblical faith integration and academic quality, and offers practical training with and under the direct supervision of practicing professionals.

Program Outcomes

The mission of the Masters of Arts in Counseling is to prepare students to become exceptional professional counselors equipped to work with people utilizing evidence-based counseling tools based on Biblical principles and integrating a Christian worldview.

The M.A in Counseling program is designed to meet the educational requirements for licensure outlined by the Oregon

Board of Licensed Professional Counselors (LPC). Licensed Professional Counselors may seek employment in counseling agencies, private practice, hospitals, para-church organizations, educational settings, human service agencies, or may go on to pursue a doctorate in clinical Psychology.

The Masters of Arts in Counseling is designed to help students gain the following program objectives:

- A deeper understanding of the human experience, application of counseling technique and theory, supervision, motivation and behavior derived from systematic observation, praxis, and psychological research. (MAC.1)
- Formal application and integration of various Christian and secular theoretical approaches to understanding human behavior and mental processes and critical evaluation of these theories. (MAC.2)
- Synthesize counseling theory and skills, spirituality, and theology into an integrated model utilized in the context of working as a professional counselor. (MAC.3)
- Understand and communicate the ways psychological knowledge applies toward active participation in the health and functions of the church and the community. (MAC.4)
- A comprehension and demonstration of practicing ethics and professional development. (MAC.5)
- A working knowledge of assessment, treatment, and appraisal in counseling, including psychopathology, testing, psychopharmacology, diagnosis, and evidence-based, strengths-based treatments. (MAC. 6)
- Appreciate the role of diversity and how to approach individuals with sensitivity. (MAC.7)
- Utilize social science research methodologies and know how to critically interpret statistical analysis and apply to counseling practice. (MAC.8)
- Adapt counseling technique and theory to personal, professional, and spiritual practice and demonstrate understanding of how to apply counseling theory. (MAC.9)
- Apply and explain methodologies of treatment for diverse populations, including (but not limited to) families, marriage therapy, group therapy, culturally and physically diverse clients, difference in spiritual beliefs and clients with mental illness. (MAC.10)
- Demonstrate personal, professional, and spiritual growth through introspection, study, and reflection. (MAC.11)

Along with coursework, students will complete a one-semester practicum, as well as 700 hours of internship that will be completed during the second year of the program.

Students will also complete a Case Presentation Portfolio and an oral defense of this portfolio in order to graduate. Refer to the MAC handbook for further information.

The MAC program is offered in a cohort format of 15-25 students. Typically classes will be held one evening a week, from 6-10 pm. Students with sufficient prerequisites (Bible/theology and psychology) could complete the program requirements in a little more than two years, attending classes year-round and allowing sufficient time to complete practicum, personal growth requirements, the oral exam and 700 hours of counseling internship experience.

Admission

- Follow general admission procedure as listed in the Admission catalog section. Two of the four references required should address applicant's proficiency in working with others in a counseling setting.
- Possess a four-year baccalaureate degree from an accredited college or university, with an overall minimum 2.5 grade point average.
- Have completed at least 12 semester credits comprised of the following Bible/Theology coursework: Old Testament Survey (3), New Testament Survey (3), Survey of Theology (3), and Bible Study Methods (3) from an approved institution (students may be conditionally admitted to the program without the prerequisite credits, but must complete the above 12 credits prior to internship placement.)
- An interview with the MAC Director or Designee.

Graduation Requirements

- Complete all general graduations requirements as listed in earlier in this section.
- Complete required program credits with a minimum of one year in residence. This means a minimum of 30 credits earned at Multnomah.
- Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- Satisfactorily complete all required courses with a grade of C or higher.
- Complete practicum experience.
- Complete 700 hours of internship experience.
- Pass Oral Exam.
- Normally complete the program within a five-year period from the date of matriculation.

REQUIREMENTS FOR MASTER OF ARTS IN COUNSELING

Required: 61 semester hours; minimum 2.5 GPA.

Cou 500	Graduate Seminar	1
Cou 510	Basic Counseling Skills and the Helping Relationship	3
Cou 520	Legal and Ethical issues in Counseling	3
Cou 530	Research and Evaluation	3
Cou 540	Principles of Counseling in Brief Therapy and Crisis Intervention	3
Cou 545	Practicum	1
Cou 555	Diagnosis and Psychopathology	3
Cou 560	Counseling Theory	3
Cou 570	Foundations of Counseling and Human Diversity	3
Cou 605	Clinical Internship I	3
Cou 610	Psychopharmacology, Addictions, and the Chemistry of the Brain	3
Cou 620	Advanced Counseling and Supervision	3
Cou 630	Advanced Human Growth and Development	3
Cou 640	Group Dynamics and Counseling	3
Cou 645	Clinical Internship II	3
Cou 650	Sexuality, Marriage, and Family Systems	3
Cou 660	Tests and Appraisal in Counseling	3
Cou 670	Spiritual Integration and Social Concern in Counseling	3
Cou 680	Lifestyle and Career Development	3
Cou 585	Counseling Electives (1-3 credit options)	8

FACULTY: *Carl Casanova, Peter J. DePaoli, Daniel T. Lennen, Elizabeth List, Patricia K. Pickett-Cooper, Kathy Rodriguez, E. Steve Stephens, Warner Swarner, Jim Velez, Brandi Walters, Bryan Warren.*

Personal and Professional Coaching Specialization

Upon successful completion of all six courses, each student will earn a specialization in coaching distinction on their graduate transcript and will receive the (ICF) Certified Professional Coach Training Certificate of Completion through New Vibe Training.

COACHING SPECIALIZATION			
Cos 510	Introduction to Personal and Professional Coaching	1	
Cos 512	Philosophy of Mentoring and Coaching	1	
Cos 514	Coaching Language and Methodology	1	
Cos 515	Coach Leadership Skills	1	
Cos 517	Peer Coaching Application and Self-Coaching Evaluation	1	
Cos 519	Integration of Personal Coaching	1	

The first course Cos 510 may count towards elective requirements in the MAC degree but the remainder of the courses will only apply towards the specialization. Courses will typically be offered in a week-end format (Friday night 6-10 pm, then Saturday 9am - 4pm).

Master of Arts in Teaching

DR. DEBORAH J. MILLER, PROGRAM DIRECTOR

To graduate with a Master of Arts in Teaching from Multnomah, students must complete one of the three dual authorization programs offered: Early Childhood/Elementary, Elementary/Middle Level, or Middle Level/High, depending upon which grade level(s) desired, or a specialty program designed for specialty licenses in areas such as music or physical education. Completion of one of these programs may qualify students to be recommended for teacher licensure with the state of Oregon.

Along with the course work, there are several practica required in the program. Students will complete a 25-hour practicum in conjunction with Language Development and Literacy, as well as 25-hour practicum in conjunction with Cultural Competency. Students will complete a 15-week, half-day student teaching experience (Student Teaching I), and the last term, students will complete a 15-week, full-time student teaching experience. Refer to the MAT Handbook for more information.

In addition to the course work and the practica, students will also complete a portfolio of evidences that demonstrate competencies. Students may choose to complete a Master's thesis which provides evidence of Master's level research and knowledge in a particular subject germane to the field of education.

Admission

- Follow general admission procedure as listed in the Admission catalog section. Two of the four references required must complete the MAT Letter of Recommendation forms.
- Possess a four-year baccalaureate degree from an accredited college or university, with an overall minimum 2.75 grade point average.
- Have completed at least 12 semester credits of Bible and Theology which include a survey of the Old Testament, a survey of the New Testament, Bible Study methods and a survey of doctrine. The coursework must be from an approved institution (students may be conditionally admitted to the program without the prerequisite Bible and Theology credits, but must complete the 12 semester credits prior to receiving MAT diploma.)
- Submit passing scores on one of the state-approved general knowledge tests, Praxis I, CBEST, NES, WEST-B.
- Complete the character reference statement (PA-1 form) as required by TSPC and undergo fingerprinting process and have results submitted and cleared by TSPC.
- The request for interview form is to be submitted by all applicants. An interview will be conducted by the Teacher Education Program Director or Designee.

Graduation Requirements

- Complete all general graduation requirements as listed earlier in this section.
- Complete required program credits with a minimum of one year in residence. This means a minimum of 30 credits earned at Multnomah.
- Earn a minimum cumulative grade point average of 2.75 (4.0 scale).
- Satisfactorily complete all required courses with a grade of C or higher and satisfactorily complete all practica.
- Prior to Student teaching, submit passing scores on the state-required content areas tests. For EC/EL, a Multiple Subjects Exam (MSE). For EL/ML, candidates must pass the Multiple Subjects Exam (MSE) and the NES Middle Level Content exam; for ML/HS, candidates must pass the MSE and the Praxis II or NES exams for their content area. All candidates must take and pass the ORELA Civil Rights Test as well prior to recommendation for licensure.
- Normally complete the program within a four-year period from the date of matriculation.

REQUIREMENTS FOR MASTER OF ARTS IN TEACHING WITH AUTHORIZATIONS AT EARLY CHILDHOOD AND ELEMENTARY*Required: 40 semester hours; minimum 2.75 GPA.*

Edu 502	Foundations of Education	3
Edu 504	Introduction to Educational Research	3
Edu 506	Cultural Competency: Connecting with Families and Communities*	2
Edu 511	EC/EL Learning Environment and Classroom Management	2
Edu 514	Philosophy of Christian Education	2
Edu 515	Foundations of Special Education	2
Edu 517	EC/EL Teaching Social Studies Methods	2
Edu 523	EC/EL Teaching Math and Science Methods	3
Edu 525	EC/EL Art and Music Methods	2
Edu 528	Language Development and Teaching Literacy*	4
Edu 535	EC/EL Curriculum, Instruction and Assessment	3
Edu 582	Student Teaching I	4
Edu 584	Student Teaching II	6
Edu 591	Professional Seminar	1
Edu 592	Professional Seminar	1

Program Electives

Edu 571	Master's Thesis I	1
Edu 572	Master's Thesis II	1

REQUIREMENTS FOR MASTER OF ARTS IN TEACHING WITH AUTHORIZATIONS AT ELEMENTARY AND MIDDLE LEVEL*Required: 42 semester hours; minimum 2.75 GPA.*

Edu 502	Foundations of Education	3
Edu 504	Introduction to Educational Research	3
Edu 506	Cultural Competency: Connecting with Families and Communities*	2
Edu 514	Philosophy of Christian Education	2
Edu 515	Foundations of Special Education	2
Edu 517	EC/EL Teaching Social Studies Methods	2
Edu 523	EC/EL Teaching Math and Science Methods	3
Edu 525	EC/EL Art and Music Methods	2
Edu 551	Adolescent Psychology	2
Edu 561	ML/HS Learning Environment and Classroom Management	2
Edu 563	ML/HS Teaching Literacy in the Content Area*	3
Edu 565	ML/HS Curriculum, Instruction, and Assessment	3
Edu 575	ML Methods in the Content Area	1
Edu 582	Student Teaching I	4
Edu 584	Student Teaching II	6
Edu 591	Professional Seminar	1
Edu 592	Professional Seminar	1

Program Electives

Edu 571	Master's Thesis I	1
Edu 572	Master's Thesis II	1

REQUIREMENTS FOR MASTER OF ARTS IN TEACHING WITH AUTHORIZATIONS AT MIDDLE LEVEL AND HIGH*Required: 38 semester hours; minimum 2.75 GPA.*

Edu 502	Foundations of Education	3
Edu 504	Introduction to Educational Research	3
Edu 506	Cultural Competency: Connecting with Families and Communities*	2
Edu 514	Philosophy of Christian Education	2
Edu 515	Foundations of Special Education	2
Edu 551	Adolescent Psychology	2
Edu 561	ML/HS Learning Environment and Classroom Management	2
Edu 563	ML/HS Teaching Literacy in the Content Area	3
Edu 565	ML/HS Curriculum, Instruction, and Assessment	3
Edu 575	ML Methods in the Content Area	1
Edu 582	Student Teaching I	4
Edu 584	Student Teaching II	6
Edu 591	Professional Seminar	1
Edu 592	Professional Seminar	1

Select one of the following in content area:

Edu 552	ML/HS Teaching Methods in Integrated Humanities	3
Edu 553	ML/HS Methods for Visual and Performing Arts	3
Edu 554	ML/HS Math and Science Methods	3
Edu 555	ML/HS P.E. & Health	3
Edu 556	ML/HS World Languages Methods	3

Program Electives

Edu 571	Master's Thesis I	1
Edu 572	Master's Thesis II	1

*Courses include a Practica.

Reading Specialist Program

For those interested in providing leadership in reading education within their building or district, this 14 semester credit program leads to a TSPC endorsement in reading. The Reading Specialist endorsement is a program that prepares students to serve in classrooms or perform duties associated with meeting the needs of students who require special assistance in the area of literacy and to assist regular classroom teachers in providing high quality literacy instruction. To be recommended for licensure in this endorsement must have a current teaching license or be in the MAT program.

REQUIREMENTS FOR READING ENDORSEMENT*Required: 14 semester hours*

Edu 605	Foundations of Reading Instruction	3
Edu 608	Developing Strategic Writers	3
Edu 612	Teaching Literacy Strategies for All Learners	3
Edu 614	Literacy Assessments	3
Edu 650	Endorsement Practicum	2

ESOL Endorsement Program

For those interested in providing ESOL leadership within their building or district, this 14 semester credit program leads to a TSPC endorsement in ESOL. The goal of this program is to help students become highly competent professionals who are able to work in a wide variety of contexts both in the U.S. and abroad. Students will come away with a balance of preparation in the necessary theoretical aspects of English language teaching and extensive hands-on experience. To be recommended for licensure in this endorsement must have a current teaching license or be in the MAT program.

REQUIREMENTS FOR ESOL ENDORSEMENT

Required: 14 semester hours

Lin 515	General Linguistics	3
Lin 516	Grammar for TESOL	3
Lin 545	Foundations of TESOL	3
Lin 552	Teaching Oral and Written Communications	3
Edu 650	Endorsement Practicum	2

FACULTY: Vicki Abbate, Casey Baker, Susan Boe, Rachel L. Curtiss, Kathy McKee, Deborah Miller, Roger Miller, Janice Pestana, Pamela Redman, Julie Scott, Marie Strickland, Dracy Welch.

Master of Arts in TESOL

PROFESSOR KRISTEN HUBERT, PROGRAM DIRECTOR

Admission

- Follow general admission procedure as listed in the Admission catalog section.
- Possess a four-year baccalaureate degree from an accredited college or university, with an overall minimum 2.5 grade point average.
- Have completed at least 12 semester credits of Bible/Theology which include a survey of the Old Testament, a survey of the New Testament, Bible Study methods and a survey of doctrine. The coursework must be from an approved institution (students may be conditionally admitted to the program without the prerequisite Bible/Theology credits, but must complete the 12 semester credits prior to awarding of degree.)
- Have completed at least three semester credits of foreign language study. Students who do not meet the foreign language requirement can take Spanish 101 concurrently their first semester in the TESOL program.
- The request for interview form is to be submitted by all applicants. An interview will be conducted by the program director.

Graduation Requirements

- Complete all general graduation requirements as listed earlier in this section.
- Complete required program credits with a minimum of one year in residence. This means a minimum of 30 credits earned at Multnomah.
- Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- Normally complete the program within a four-year period from the date of matriculation.

PROGRAM OF STUDIES FOR MASTER OF ARTS IN TESOL

Required: 37 semester hours

Lin 515	General Linguistics	3
Lin 516	Grammar for TESOL	3
Lin 545	Foundations of TESOL	3
Lin 552	Teaching Oral & Written Comm.	3
Lin 554	Theories of Second Language Acquisition	3
Lin 555	Course and Curriculum Development	3
Lin 558	Community ESL: On-Campus Practicum	3
Lin 561	TESOL Workshop	3
Lin 600	TESOL Internship	3
Edu 504	Introduction to Educational Research	3
Edu 506	Cultural Competency	2
IS 607	Cross-Cultural Communication	2
IS 701	Christian Theology & World Religions	3
Lin 700	Thesis (optional)	3

TESOL Certificate – Graduate:

The certificate program is available to students who wish to come to Multnomah exclusively for the TESOL courses. Students not seeking a Multnomah degree must hold a bachelor's degree and complete the following requirements: Lin 515, Lin 516, Lin 545, Lin 552, Lin 555, Lin 558. Courses will also be offered in the summer on a rotating basis.

Should a student decide to pursue the M.A. after completing the certificate, all of the previously listed coursework would apply.

FACULTY: Kristen Hubert, John Runcie.

BIBLE AND THEOLOGY■ **Old Testament Survey**

A survey of the biblical books of the Hebrew Bible (i.e. the Old Testament) with emphasis upon the major themes, motifs, and principles developed within these books in their context.

Bib 550 *Three credits.*

■ **New Testament Survey**

A survey of the New Testament with emphasis upon the major themes, motifs, and principles developed within these books in their context.

Bib 560 *Three credits.*

■ **Biblical Interpretation**

An introduction to the principles of inductive Bible study with an emphasis on general hermeneutics and the use of tools for independent Bible study. Attention is also given to various biblical genres.

Bib 580 *Three credits.*

■ **Survey of Theology**

An introduction to the study of theology, including theological methodology and the main topics of systematic theology. Brief surveys of the theology of God, the Bible, Humanity, Christ, Salvation, the Holy Spirit, the Church and Last Things.

Th 570 *Three credits.*

COUNSELING■ **Graduate Seminar**

Orients students to the concepts within adult learning, team building and how to succeed in the Masters in Counseling Program. Provides basic expectations for writing graduate-level papers. Focuses on APA manuscript style, methods for strengthening academic writing, improved insight, development of effective time management, good self-care, and spiritual growth throughout graduate study and a career in counseling.

Cou500 *One credit.*

■ **Basic Counseling Skills and the Helping Relationship***

First class in a series of Counseling Skills courses. Students learn basic listening skills, attending behavior, the structure and frame of therapy, questioning skills, and reflecting skills. Students apply what they are learning in simulated counseling sessions. Students will also be introduced to professional counseling perspectives and theory as well as Christian integration methodology and

thought. Emphasis is placed on developing personal insight, integrative thought, and self-care strategies.

Cou510 *Three credits.*

■ **Legal and Ethical Issues in Counseling***

Examines legal and ethical issues in the context of professional counseling utilizing real-life examples and case studies.

Students will review Oregon law related to counseling, as well as American Counseling Association and American Christian Counseling Association ethical code. Topics include privacy and confidentiality, duty to warn, abuse reporting procedures, licensure and certification, boundaries in therapeutic relationships, and counselor health and welfare.

Cou520 *Three credits.*

■ **Research and Evaluation***

Advanced research methodology and statistical applications in psychological research, including qualitative and quantitative approaches. Focus is placed on understanding and critically interpreting research studies.

Cou530 *Three credits.*

■ **Principles of Counseling and Brief Therapy**

Builds on the content from Basic Counseling Skills and the Helping Relationship. Students receive further instruction in reframing content, questioning and paraphrasing skills, and treatment planning. Focus on specific mental health issues, such as depression, anxiety, and trauma-related problems and how they are treated in the context of brief therapy models through a biblical worldview. Treatment planning reflects best practices as evidenced by current research.

Prerequisite: **Cou510.**

Cou540 *Three credits.*

■ **Practicum**

Introduces students to counseling environment and encourages students to apply what they are learning to an individual client under close supervision of faculty supervisors. Students begin their practicum experience by seeing a client from the Multnomah community weekly in the program's on-site training clinic. Students must accrue at least 25 clock hours (including a minimum of 12 client contact hours over the three classes, supervision, and paperwork). In supervision sessions, students learn to conceptualize individual cases, to consider ethical and legal implications, and to apply their foundational coursework.

Cou545 *One credit.*

■ **Diagnosis and Psychopathology**

Overview of basic diagnostic criteria. Students learn to identify and diagnose common forms of mental disorders, utilizing the DSM-IV-TR and to write a treatment plan based on current research.

Cou555 *Three credits.*

■ **Counseling Theory***

A survey of theories of counseling from a historical-chronological perspective. Specific orientations include family systems, Adlerian, humanistic-existential, person-centered, psychoanalytic, a variety of cognitive-behavioral approaches to counseling, as well as various Christian models of therapy. As students are exposed to these models, they are encouraged to incorporate and integrate their biblical understanding, their faith, and their values about the human change process, with these theories in order to begin to develop their own theoretical orientation to counseling.

Cou560 *Three credits.*

■ **Foundations of Counseling and Human Diversity***

Focuses on the problems and issues arising from values and assumptions that affect counseling with individuals and families of different social and ethnic origins. We will seek to gain a broad understanding of issues raised in multicultural counseling and develop sensitivity to social, spiritual, psychological, and physical issues pertinent to a therapist working with ethnic minority clients. This course will also help the student to increase awareness of one's own cultural worldview and how it affects social interactions, to develop specialized knowledge about a particular culture and to increase multicultural counseling skill awareness and technique. Further, the relationship of Christianity to other cultures will be considered.

Cou570 *Three credits.*

■ **Counseling Electives**

Focuses on building practical skills in counseling, integrating a Christian worldview and biblical understanding into the application of professional counseling. Topics and credit hours will vary.

Cou585 *One to Three credits.*

■ **Clinical Internship I and II**

Supervised clinical internship in community and/or church counseling programs. Students generally begin their internship in the second year in the program. They apply for placement at a chosen site in the community in the end of their first year. Students spend an average of 12-15 hours a week over the course of the year at their internship site. Students are supervised by an approved on-site supervisor. In addition to internship site supervision requirements, students registered for internship (COU 605, COU 645 and COU 695) are required to meet with a licensed MAC faculty supervisor four hours a month to present cases and obtain ancillary supervision. This supervision experience allows students to present their more difficult cases and gives the MAC program a chance to ensure quality education and supervision at the students' internship sites. Issues related to quality of internship site or supervision should be communicated to the Field Experience Coordinator and the director of the MAC to be addressed. This supervision is only in addition to the supervision done by the on-site internship supervisors and is not to be used as primary supervision for an internship. Students who do not complete the 700 hour internship requirement by the end of Internship II will receive an incomplete in the course until they have collected their hours. Students with less than 600 hours collected at the end of Internship II will be required to take an additional Internship class (Cou695 Continuing Internship).

Prerequisite: **Cou545.**

Cou605, 645 *Three credits.*

■ **Psychopharmacology, Addictions, and the Chemistry of the Brain**

Reviews physiological components of mental health and application of psychopharmacology to mental health issues. Students will be introduced to neurological underpinnings related to mental health, how pharmaceutical intervention impacts the body and brain chemistry, and how addictive substances affect the body. Treatment implications for addictions and research-based psychopharmacological interventions will also be discussed.

Cou610 *Three credits.*

■ **Advanced Counseling and Supervision**

Builds on the content from Cou540 Principles of Counseling and Brief Therapy. Students receive further instruction in treatment planning and advanced counseling skills, focusing on the integration of specific mental health and spiritual issues such as: anger, guilt, forgiveness, and addictions. Students also receive experience and training in supervision skills and how to benefit most from the supervision relationship. Treatment planning and supervision reflect best practices as evidenced by current research.

Prerequisite: Cou540.

Cou620 *Three credits.*

■ **Advanced Human Growth and Development***

Examines human development from birth through old age and focuses on counseling intervention strategies from the perspective of lifespan development.

Cou630 *Three credits.*

■ **Group Dynamics and Counseling***

Introduces students to the various types of groups, dynamics involved in group process, ethics of group counseling, and a variety of techniques for working with specific groups. Students practice facilitating groups in simulated sessions and gain an awareness of their own personal process in a group setting as they take part as members in simulated group sessions.

Cou640 *Three credits.*

■ **Sexuality, Marriage, and Family Systems**

Serves as an in-depth study of family systems theories and how to employ family systems theory in issues of sexuality, marriage and divorce, and the family. Topics include alternative and blended families, family boundaries, domestic violence, physical and sexual abuse, and marital discord.

Cou650 *Three credits.*

■ **Tests and Appraisal in Counseling***

Survey of psychological assessment as a diagnostic and therapeutic tool in the treatment of individuals, couples, families, and groups. Focuses on reliability and validity of instruments, selection, administration, and ethical issues related to the administration of those instruments.

Cou660 *Three credits.*

■ **Spiritual Integration and Social Concern in Counseling**

Examines issues of the practice of counseling and social justice from a Christian perspective in secular and Christian settings. Focus is placed on the counselor's role as change agent within the context of current social problems, such as the treatment of the mentally ill, homelessness, and poverty.

Cou670 *Three credits.*

■ **Lifestyle and Career Development***

Investigates foundational issues regarding the development of career as a process that continues throughout the lifespan. Students will be invited to research career paths and ministry opportunities, and develop a career plan utilizing theories and models of career counseling.

Cou680 *Three credits.*

■ **Continuing Internship**

This course is taken when students have an incomplete in Internship II and either need additional time to fulfill the Internship requirement or wish to continue collecting training hours for licensing purposes (a maximum of 400 client contact hours can be applied to the 2400 licensing hour requirement). Students must enroll in this 1-credit course for each semester in which hours continue to be counted. Student may enroll in this course for a maximum of 2 semesters.

Cou695 *One credit.*

**These classes are specifically required by Oregon 833-025-0005 Standards for Degree Coursework.*

COUNSELING SPECIALIZATION

■ **Introduction to Personal and Professional Coaching**

Clarification of coaching from a faith-based perspective and how coaching contributes to the spiritual growth of others as well as one's self. An introduction to the foundational elements of a growing language and methodology for effective ministry in the church as well as for lay counselors, pastors, and professionals for discipleship.

Cos510 *One credit.*

■ Philosophy of Mentoring and Coaching

This course is designed to assist the student coach in deepening a philosophical Christian perspective to enhance students understanding of the stages of change within a client's life and how to coach in moving them forward. Students will learn specific coaching competencies and development assessment strategies within the coaching model. In addition, students will learn the essentials of influence as well as training in effective communications approaches. This course is the second in a series of six coaching courses.

Prerequisite: Cos510

Cos512 *One credit.*

■ Coaching Language and Methodology

This course is designed to fully engage in the communication strategies of masterful coaching with practice. In addition, to learn and apply the modalities that are essential for the coaching conversation. Each student coach will begin to be trained in the equipping of clients for greater alignment with the client's purpose. This course is the third in a series of six coaching courses.

Prerequisite: Cos512

Cos514 *One credit.*

■ Coach Leadership Essentials

This course is designed to enhance the significance of the leadership role in working as a disciple. To instruct how coach leaders can embrace leading others in facilitating change in our world today. In addition, the emphasis will be on creating lifelong mindset of being a leader in our churches, our workplace, our home and community. This course is the fourth in a series of six coaching courses.

Prerequisite: Cos514

Cos515 *One credit.*

■ Peer Coaching Application and Self-Coaching Evaluation

This course is designed for students to experience the coaching conversation live with peer clients to further enhance the dialog of the coaching process in moving clients forward. Practical coaching partnerships will be established to further develop the tools and skills needed to masterfully coach others. Each student will have an Intake and three coaching sessions online with peers. This course is the fifth in a series of six coaching courses.

Prerequisite: Cos515

Cos517 *One credit.*

■ Integration of Personal Coaching

This course is designed to learn how to integrate the coaching language and methodology in the workplace, community, and ministry. Upon successful completion of this course each graduate will receive the (ICF) Certified Professional Coach Training Certificate of Completion. This course is the sixth in a series of six coaching courses.

Prerequisite: Cos517

Cos519 *One credit.*

EDUCATION

■ Foundations of Education

This course is designed to introduce prospective teachers to the world of education by providing an overview of different topics such as what it means to be a teacher, the historical and philosophical roots of teaching, and the key leaders who most greatly influenced education. This course also discusses the development of American education, as well as the political, economic, social, and legal foundations.

Edu 502 *Three credits.*

■ Introduction to Educational Research

Introduces graduate students to action research principles and practices; explores implications of research findings; takes students through introductory lessons in formulating research projects; examination of current research principles and practices.

Edu 504 *Three credits.*

■ Cultural Competency:

Connecting with Families and Communities

This course is designed to prepare future educators to be effective, culturally responsive instructors in multi-cultural classrooms. Such topics will be covered as the meaning of culture, prejudice, racism, ethnicity, pluralism, and assimilation, as well as exploring strategies to increase effectiveness as educators in diverse settings. Course includes a 25-hour practicum.

Edu 506 *Two credits.*

■ EC/EL Learning Environment & Classroom Management

Outlines the basics of classroom management at both early childhood and elementary levels, discuss common problem behaviors, the roots of those behaviors, and strategies for dealing with those behaviors.

Edu 511 *Two credits.*

■ **Philosophy of Christian Education**

Covers the essentials in developing and implementing teaching that reflects a Biblical worldview with regard to education. It will explore the history of Christian schools, and Biblical and philosophical perspectives relative to the field of education.

Edu 514 *Two credits.*

■ **Foundations of Special Education**

Focuses on equipping future teachers to meet the educational needs of students with exceptionalities. Topics covered will include the policies and laws related to children with disabilities, how to assess and evaluate both early childhood and elementary students who may have special needs, how to create an integrated classroom environment, how to develop differentiated curriculum and work with IEP's.

Edu 515 *Two credits.*

■ **EC/EL Teaching Social Studies Methods**

In this course students will discuss the basis and status of teaching social studies in elementary school; investigate selected educational theories, issues, concepts, and learning paradigms; and the implications these have for approaches to curriculum development, lesson planning, and teaching in social studies.

Edu 517 *Two credits.*

■ **EC/EL Teaching Math and Science Methods**

Students will be encouraged to explore the interconnectedness of math and science concepts and principles, engaging in hands-on units and activities that help students explore and make sense of the world of science through the application of mathematical principles, and vice versa.

Edu 523 *Three credits.*

■ **EC/EL Art and Music Methods**

Explores methods and content for teaching both music and art in the early childhood and elementary classrooms, making use of both to explore self-expression. Students will examine research on integrating music and art into other core subject areas to enhance teaching units and encourage creativity and exploration.

Edu 525 *Two credits.*

■ **Language Development and Teaching Literacy**

This course focuses on the roles and responsibilities of both the early childhood and elementary educator as they facilitate the language growth and literacy development of children in

a preK-8th self-contained classroom. A 25-hour practicum is included which provides students real-time experience in literacy strategies, identifying problems, developing a reading library, and helping encourage children to love literature.

Edu 528 *Four credits, fall semester.*

■ **EC/EL Curriculum, Instruction, and Assessment**

Equips students to understand and apply issues relating to how to select topics for instruction and how to develop curriculum that is developmentally appropriate for young children. It will explore effective use of play, music, art, and drama as vehicles for instruction.

Edu 535 *Three credits.*

■ **Adolescent Psychology**

This course studies the unique mind, will, and emotions of the adolescent in the context of human development. Specific topics include analysis and application of cognitive, socio-emotional, spiritual, and physical adolescent development theories as they pertain to teaching and learning.

Edu 551 *Two credits.*

■ **ML/HS Teaching Methods in Integrated Humanities**

This course is designed to help students identify content-specific instructional strategies and then to design curriculum utilizing those strategies. Topics include general pedagogical methods, content-specific methods, and integrated methods. Students will work together to develop integrated units across different subjects, as well as develop subject-specific lesson plans utilizing methodologies.

Edu 552 *Three credits.*

■ **ML/HS Methods for Visual and Performing Arts**

In this course students will identify, evaluate, and implement instructional strategies for teaching performance- and/or skill-based subject areas such as music, drama, art, and physical education. Students will develop curriculum for a specific content area utilizing both general and specialized instructional strategies.

Edu 553 *Three credits.*

■ **ML/HS Math and Science Methods**

During this course students will explore math and science pedagogical practices for the middle school and high school student. Subjects will be examined such as general science and math, physics, chemistry, algebra, and geometry to identify specific pedagogical practices effective for those content areas. General instructional methods will be integrated with subject-specific practices to prepare students to integrate best practices in their chosen content areas.

Edu 554 *Three credits.*

■ **ML/HS P.E. and Health Methods**

Emphasis on state and national standards in the areas of health and P.E., as well as methods of integrating these two areas. Methods for P.E. and health instruction, curricular planning, instructional alignment, ability to differentiate instruction, and lesson and unit planning is covered. Students will develop curriculum that includes scope and sequence, lesson plans, ability to differentiate, use of appropriate assessments and cross-curricular integration.

Edu 555 *Three credits.*

■ **ML/HS World Languages Methods**

This course is designed for students who are earning endorsements in the teaching of World Languages at the middle and high school authorization levels. Candidates will explore effective curriculum designed to teach world languages and identify and apply instructional and assessment methodologies specifically suited to the teaching of world languages, as well as how to develop units of instruction that are research-based and promote best practices.

Edu 556 *Three credits.*

■ **ML/HS Learning Environment and Classroom Management**

This course prepares students to create strong learning communities in their classrooms by utilizing developmentally appropriate relationship building and management skills in the middle school and high school classroom. Topics include teacher-student and student-student communication, conflict resolution, motivating the adolescent, promoting natural curiosity in the learner, and fostering a nurturing community.

Edu 561 *Two credits.*

■ **ML/HS Teaching Literacy in the Content Areas**

This course will provide pre-service educators with skills and instructional strategies for developing and improving reading

comprehension of written material from various content areas. It will cover such topics as: assessing student learning before, during, and after reading, emphasizing the importance of literacy instruction as a way to teach content, and fostering higher-order, critical and reflective thinking about text. There is a 25-hour practicum embedded in this course as well.

Edu 563 *Three credits.*

■ **ML/HS Curriculum, Instruction, and Assessment**

Focus for this course is on evaluation, selection, and utilization of age-appropriate curriculum, instructional, and assessment methods for middle school and high school students. Topics will include multiple intelligences, learning styles, Bloom's taxonomy, alternate assessment, differentiation of instruction, and best practices.

Edu 565 *Three credits.*

■ **Master's Thesis I**

A course implementing principles and practices of research. Familiarizes the student with research tools. Requires the production of the thesis topic, outline of topic, initial bibliography and the writing of a chapter.

Edu 571 *One credit.*

■ **Master's Thesis II**

A course further developing and utilizing principles and practices of research and writing. Requires the finalization of the thesis and a presentation of that thesis before an audience.

Edu 572 *One credit.*

■ **ML Methods in the Content Area**

Workshop-style course that prepares middle school teachers to be effective in providing developmentally responsive, challenging, empowering, and equitable education to young adolescents by exploring curriculum, instruction, and assessment that is developmentally appropriate, through an understanding of middle school concepts and configurations, and by looking at what research teaches about effective middle schools.

Edu 575 *One credit.*

■ **Student Teaching I**

During this first student teaching placement, student teachers will do an approximately 15-week, half day practica under the supervision of a licensed teacher in an approved setting under the guidance of a university supervisor.

Edu 582 *Four credits.*

■ Student Teaching II

During this second student teaching placement, student teachers will do an approximately 15-week practica under the supervision of a licensed teacher in an approved setting under the guidance of a university supervisor.

Edu 584 *Six credits.*

■ Professional Seminar

Students meet to prepare each section of their work sample, as well as communicate with each other and provide support for each other as they experience student teaching for the first time.

Edu 591 *One credit.*

■ Professional Seminar

During this course, students will meet to discuss the student teaching experience, work on their Work Samples, and complete their Portfolios, which will include their resumes, their philosophy of education, and collected evidences from various coursework throughout their program.

Edu 592 *One credit.*

■ Foundations of Reading Instruction

This course will investigate the practical and theoretical approaches of effective reading instruction and key aspects of literacy including phonemic awareness, phonics, fluency, vocabulary, and reading comprehension.

Edu 605 *Three credits.*

■ Developing Strategic Writers

This course will examine the current research on writing, its development, and its relationship to reading.

Edu 608 *Three credits.*

■ Teaching Literacy Strategies for All Learners

During this course, educators will develop the understanding and skills necessary to select, implement, and evaluate strategies of effective literacy instruction across all levels of reading development.

Edu 612 *Three credits.*

■ Literacy Assessments

In this course the educators will be introduced to sound classroom assessment experiences that yield accurate, usable information for students, teachers, and parents.

Edu 615 *Three credits.*

■ Endorsement Practicum

Candidates will work with students at two authorization levels for a specific endorsement and will have the opportunity and responsibility to assist in the student's learning.

Edu 650 *Two credits.*

LINGUISTICS

■ General Linguistics

This course focuses on the core areas of linguistic inquiry: phonetics, phonology, morphology, syntax and semantics. Attention will also be given to language acquisition and sociolinguistics.

Lin 515 *Three credits, fall semester.*

■ Grammar for TESOL

This course provides a survey of descriptive English grammar that will equip students to teach the grammatical structures that prove most challenging for second language learners.

Lin 516 *Three credits, spring semester.*

■ Foundations of TESOL

Intended as an introduction to the field of TESOL, this course examines current theoretical principles and methodological approaches in the field of second language teaching.

Lin 545 *Three credits, fall semester.*

■ Teaching Oral and Written Communication

After exposure to research and theory related to the teaching of listening, speaking, reading, and writing, current methodologies will be examined and used to formulate materials and lessons for classroom implementation.

Prerequisite: Lin 545.

Lin 552 *Three credits, spring semester*

■ Theories of Second Language Acquisition

The course will examine general issues in first language acquisition but will spend the majority of time focusing on second language acquisition processes. Topics will include language development through the preschool years, the role of first language in adult second language acquisition (SLA), interlanguage, error analysis, individual differences, learner strategies, language universals and the role of instruction in second language learning.

Prerequisite: Lin 515

Lin 554 *Three credits, spring semester.*

■ Course and Curriculum Development

A practical extension of Lin 545, this course addresses learner needs and helps students create courses, develop and evaluate ESL materials, prepare lesson plans and construct assessment tools. *Prerequisite:* Lin 545 (can be taken concurrently)

Lin 555 *Three credits*, fall semester.

■ Community ESL: On-Campus Supervised Teaching Practicum

The practicum serves to give students a supervised teaching experience in an authentic English-language learning classroom. Students will also meet with faculty and classroom teachers to assist in processing and integrating previously learned material with their present experience.

Prerequisite: Lin 545 or instructor's permission

Lin 558 *Three credits*, spring semester.

■ TESOL Workshop

Rotating topics relevant to the field of TESOL will be explored. Topics include Teaching English for Academic Purposes, ESL in the Workplace, Teaching ESL with Children, Readings in TESOL, Discourse and Language Teaching, and Language and Society. *Prerequisite:* Lin 545 (can be taken concurrently).

Lin 561 *Three credits*, fall semester.

■ TESOL Internship

Student teachers engage in extensive independent teaching in an ESL context in the United States or abroad under the general supervision of an experienced teacher. This typically may include teaching as part of a team working with a nonprofit organization. Instructor's permission required. *Prerequisite:* Lin 558

Lin 600 *Three credits*.

■ Thesis

Students will do research for and will write an M.A. thesis in the area of TESOL. Instructor permission required.

Lin 700 *Three credits*.

Information and Policies

The academic calendar, following the early semester pattern, provides for 15 weeks in the fall and 16 weeks in the spring semester, including three days in the spring set aside for the Global Ministries Conference. Days of Prayer or Outreach are scheduled four times during the school year.

Class sessions are 50 minutes in length. The normal student load is 15 semester credits, and assignments are designed to require approximately two hours of preparation for each hour in class.

Classification of Students

Students registered for 12 or more semester credits are classified full time; students registered for 11 or fewer semester credits are part time; 8 credits is considered full time in graduate programs.

Students are grouped in classes at the beginning of each semester and maintain this classification throughout the semester as outlined here:

FRESHMEN:
30 or less semester credits
SOPHOMORES:
31 to 60 semester credits
JUNIORS:
61 to 92 semester credits
SENIORS:
93 to 124 semester credits

Auditors

Auditors are those who desire to attend courses without credit. Admission as an auditor requires an abbreviated application and admission approval, as well as payment of required fees. Since auditors are not active participants, certain courses may not be audited (physical education, and laboratory courses), or a professor has the option to close a class to auditors.

Course Numbering System

Odd-numbered subjects are offered in the fall semester, even-numbered subjects in the spring semester. Subjects ending in 0 may be offered either semester.

0-99: Remedial or self-improvement subjects; noncredit
100-299: Lower division, freshman- & sophomore-level courses
300-499: Upper division, junior- & senior-level courses
500-899: Graduate subjects

Class Eligibility

Before enrolling in any class, the student is responsible to ensure all prerequisite courses and requirements have been fulfilled. Any exception to a prerequisite must be approved by the professor.

In general, freshmen take courses numbered 100-199; sophomores, 200-299; juniors, 300-399; and seniors, 400 and above.

Statute of Limitations

Students have eight years (10 years for Aviation Technology program) from the time they enroll to complete the program requirements listed in the catalog in effect at the time of enrollment. Students who do not graduate within eight years of initial enrollment can still graduate by completing the degree requirements of the catalog in effect at the time that they re-enter to complete their degree.

Students may elect to graduate under a more recent catalog than the one in use at the time of their entry but they must declare the new catalog in writing to the Registrar, along with their advisor's approval. The student is subject to all requirements of the catalog listed (major/minor as well as General Education).

Student Records & Transcripts

Students may order transcripts of their academic record from the registrar. The complete information about students privacy rights and the FERPA Act, including the right to inspect and review their educational records and request amendment if inaccurate or misleading, can be found on the Registrar's Office page of the web site under the menu choice of Policies. Grievance procedures are also defined.

Grading System

Evaluation of student achievement is determined on the following scale:

GRADE	GRADE POINTS PER HOUR	EXPLANATION
A	4.0	Excellent, with marked initiative
A-	3.7	
B+	3.3	Very good, above average work
B	3.0	
B-	2.7	
C+	2.3	Average, satisfactory attainment
C	2.0	
C-	1.7	
D+	1.3	Inferior, below average
D	1.0	
D-	0.7	
F	0	Failure, unsatisfactory work

Other marks include W, official withdrawal from a course before the final withdrawal date; WF, failing work at the time of official withdrawal; UW, unofficial withdrawal for the student who registers but discontinues attendance without filing withdrawal forms at the Registrar's Office. WF and UW influence the grade average the same as F.

Student Ministry credit will receive a mark of CR for credit and NC for no credit.

A temporary mark of INC is used in special cases when an extension is granted by Student Affairs. An incomplete normally must be removed in three weeks or will be changed to F.

Undergraduate Academic Standing and Progress

A cumulative grade point average (GPA) of 2.0 is required for graduation. Every student is expected to demonstrate his or her ability to progress towards a degree by achieving at least this minimum level of quality of work.

Academic Probation

The College expresses concern about a student's low scholarship by placing the student on academic probation. A student is placed on academic probation if any one of the following categories applies:

- The student's Multnomah cumulative GPA falls below 2.0 at the end of any semester
- The student's Multnomah cumulative GPA is 2.0 or higher, but his or her semester average falls below 1.7
- The student is admitted on probation by special action of the Admissions Committee

Academic probation will be recorded on the student's official record. This status is essentially a warning that the student must meet scholarship standards to remain in school.

The following restrictions apply to students on academic probation:

- Limited class load – After the first year of attendance a 12 semester hour limit is placed upon students with 1.79 or lower cumulative GPA.
- Limited employment – In consultation with your student dean, employment is correlated with the semester hour load.
- Limited co-curricular activities – The student is not eligible for student offices, committee work, school awards, athletic teams and practices, ministry teams, etc. This limitation includes summers. Other social activities during school should be reasonably limited to provide maximum time for study.
- Students accepted on academic probation are allowed to participate in co-curricular activities. Probationary standing must be removed that first semester for continued eligibility.
- Financial aid may be affected – refer to College Handbook of Financial Aid for details.

Academic Suspension

After a semester on academic probation, a student must meet a minimum cumulative grade point retention standard of 1.7 for 0-30 credit hours or 2.0 for over 30 credit hours in order to continue at Multnomah. However, a student may be continued on probation provided he or she makes a 2.0 grade point on that semester's work. A student on academic probation who fails to raise his or her cumulative retention GPA to minimum requirements or make a 2.0 GPA on work taken while enrolled on probation will be suspended for low scholarship.

A student admitted on probation or placed on probation because the prior semester grade point was below 1.7 must earn a 2.0 grade point on that semester's work in order to continue. A student who does not earn a 2.0 will be suspended for low scholarship. A student who earns a 2.0 grade point or higher on the semester will continue on probation if his or her cumulative grade point is below 2.0.

A student suspended from the college for academic reasons is not eligible for readmission until one full semester has elapsed following the date of suspension. The student must appeal for reinstatement stating the problems, which led to low scholarship and offer an acceptable proposal for correcting them. Any student who has been suspended should contact the Registrar for further instructions.

Academic Dismissal

When a student returns to Multnomah after being gone due to academic suspension he or she returns on probationary status. If he or she does not earn a 2.0 grade point on that semester's work he or she will be dismissed. The student will be continued on probation if he or she earns a 2.0 for that semester, but his or her cumulative GPA is below 2.0.

If a student is dismissed from the college for academic reasons he or she is not eligible for readmission until one full academic year has elapsed following the date of the dismissal and he or she must complete a minimum of 24 semester hours of transferable credit at another institution with a minimum GPA of 2.0. After completion of the course work he or she must appeal for reinstatement by stating the problems, which led to low scholarship and offer an acceptable proposal for correcting them. If a student has been dismissed he or she should contact the Registrar for further instructions.

The Registrar and Student Affairs Committee administer regulations concerning readmission, probation, suspension, and dismissal of undergraduate students in the college.

Financial Aid Satisfactory Academic Progress

To be eligible for federal student aid students must be evaluated on their academic progress toward completion of a degree program. Multnomah will hold to this standard for establishing eligibility for institutional funding including any additional eligibility criterion specific to the scholarship or grant for which the student is eligible. There are two measurements required by Department of Education Federal Regulations: qualitative and quantitative. **Please note: these policies govern financial aid and do not have any bearing on your academic standing as they are separate policies.** Please refer to the Student Handbook for information regarding academic standards.

Qualitative Standard:

The qualitative measurement is to ensure that a student is making the necessary progress in their program by maintaining a minimum 2.0 cumulative g.p.a. to continue to be eligible for title IV funding (federal student aid). All student transcripts will be evaluated at the conclusion of each semester shortly after grades have been submitted to the Registrar for the semester. Any student with less than a 2.0 cumulative g.p.a. will be placed on Warning for the semester following the sub-standard semester. If after this warning semester, the student still has less than a 2.0 cumulative g.p.a. then the student will go on financial aid Suspension*. Students that are suspended are strongly

encouraged to submit an appeal to the Director of Financial Aid. If the appeal is granted, the student will be placed on probation for one semester. During that probationary semester, the student must receive at least a 2.0 g.p.a. and complete the credit load they registered for in order to maintain eligibility. If the student does not meet the minimum requirements after the probationary semester, the student will be placed on suspension. In order to regain eligibility for financial aid, a student must successfully complete a full-time semester (12 credits) with a 2.0 g.p.a. without the benefit of financial aid.

* Students not completing any credits or receiving a 0.0 g.p.a. for any reason are automatically placed on financial aid Suspension. Students are encouraged to appeal any financial aid suspension by submitting an appeal to the Director of Financial Aid.

Quantitative Standard:

Students are eligible for Title IV Federal Student Financial Aid for a maximum of 150% of the required length of a program. The maximum time is determined based on the number of credits required for a student's major. For example, if the major requires 124 credits for graduation, the student may receive funding for a maximum of $124 \times 150\% = 186$ credits.

In a semester-by-semester breakdown, this means students must complete 67% of their attempted credits each semester in order to be meeting the quantitative standard for Satisfactory Academic Progress.

For Degree Completion Program (DCP) students: the structure of the program is different than the traditional program (which is what this policy addresses). DCP students are required to complete at least 20 weeks of instructional time and 12 credit hours (with passing grades) before receiving subsequent disbursements of financial aid.

Transfer Students

Transfer students may enter Multnomah Bible College with advanced standing. In order for a course to be received by Multnomah, it must be approved by the registrar with the following criteria to be evaluated: (1) Each course must be taken at a school that is a member of a CHEA-approved accrediting agency, authorized to confer degrees in Oregon, or otherwise individually or categorically approved by the Office of Degree Authorization; (2) the course must be completed with a C- grade or better; (3) the course must be parallel in content and credit value to subjects in this school's curriculum or be applicable to general education or elective requirements; (4) up to 33

professional-technical hours applicable in an associates degree or certificate at an accredited institution can be accepted as general elective credit. Students may also apply CLEP, AP, and International Baccalaureate credit toward their degree as long as it is applied prior to the completion of their sophomore year.

To obtain advanced standing, the transfer student should send transcripts. For courses in the Bible and other majors or minors, the registrar's evaluation and departmental approval are required before transfer credit is recorded.

The number of credits transferred from other schools, as well as the record of accomplishment at Multnomah Bible College, will be stated on the student's permanent transcript.

College Level Examination Program (CLEP)

The Educational Testing Service of the College Board provides nationally recognized standardized testing through which college credit may be earned or course proficiency verified. Tests may be taken in four subject areas or up to 20 semester hours of credit whichever is greater. All CLEP exams must be completed prior to the end of the sophomore year unless a student transfers in with junior standing or above. For students who enter as juniors or above they must complete any CLEP exams during their first semester of enrollment. Students in the Adult Degree Completion program may earn up to 30 semester hours of credit through CLEP exams and they can complete CLEP exams at any time during their program. See the registrar for details. Tests are administered on campus.

Online Courses

Refer to the information on page 68 for information about online course offerings at Multnomah.

OAICU Cross-Registration

A full-time student may take one course a semester at one of the neighboring institutions in the Oregon Alliance of Independent Colleges and Universities (OAICU). Only courses not available on the home campus may be selected. Cross-registration is initiated by application through the Multnomah Bible College registrar.

Military Credit

Multnomah generally grants credit for military education experiences as recommended by the American Council on Education's Guide to the Evaluation of Educational Experiences in the Armed Services, and in accordance with school policies regarding transfer credits. Students may request evaluation of credits earned through the Community College of the Air Force,

Defense Language Institute, or military education. Students must submit official copies of college transcripts or a Certificate of Completion from the Defense Language Institute. An official copy of the student's DD 214, DD 295 or an AARTS transcript is required for military education and occupational credits.

Residence Requirements

Transfer students must complete a minimum of 32 semester hours at Multnomah Bible College. These must include 20 hours in Bible and theology and 10 hours in a second major. Students must be in residence at least one semester of the final year of study and must complete 12 of the final 20 semester hours at Multnomah.

Concurrent Studies

After admission to Multnomah, students must take all courses at this college unless approval is given in advance to take subjects through an established cooperative program or at another institution.

Correspondence Credit

Credit earned by correspondence or extension studies through a fully accredited college or university may be accepted toward the bachelor's degree up to a maximum of 30 semester hours. A limitation of 10 hours applies in each component: general education, Bible/theology, and second major or minor.

Student Responsibility

While the college provides advisement services to its students through faculty advisers and the Registrar's Office, the final responsibility still rests with the student for fulfilling all the requirements for graduation, including those identified in official program audits. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.

Doctrinal Statement

Article I – Revelation, Scripture, and Authority

We believe that God is revealed in creation, in the Holy Scriptures, and in Jesus Christ, the apex of revelation. The Scriptures, all sixty-six Old and New Testament books, are divinely authoritative in all they affirm. (Ps. 19:1-6; Heb. 1:1-2; John 17:17)

We believe in the verbal, plenary inspiration of Scripture. This means the Holy Spirit dynamically superintended the verbal expressions of the human authors of Scripture so that the very thoughts God intended were accurately penned in the wording of the original manuscripts. (2 Tim. 3:16-17; 2 Pet. 1:20-21; 1 Cor. 2:13)

We believe the Scripture is inerrant as to fact and infallibly trustworthy as to truth, and should be interpreted in context to ascertain each author's intended meaning. Our present Bible continues to bear the final authoritative instruction of God for the church and the world. (John 10:35b; Ps. 19:7; Matt. 5:17-18)

Article II – The Divine Trinity

We believe in God, the one triune, infinite, personal spirit who created and governs all things and who is the sole object of our worship. This one God has always existed in eternal relationship as three persons, Father, Son, and Holy Spirit—each identical in nature, equal in power and glory, and having precisely the same divine attributes. (Deut. 6:4; Matt. 28:19; 2 Cor. 13:14; John 4:24)

Article III – God the Father

We believe that God the Father is the holy and loving Creator of all things. Unlimited in time, space, knowledge, and power, the Father has planned all that comes to pass. Although distinct from His creation, He is immanently at work in it. (Ps. 139: 1-16; 1 Cor. 8:6; John 5:17)

Article IV – God the Son

We believe that the Lord Jesus Christ is the eternal Son of God. He became man, without ceasing to be God, and was conceived by the Holy Spirit and born of the Virgin Mary in order to redeem sinful humanity. He satisfied God's holy and just demands by dying as our substitute on the cross. He assured our redemption by His resurrection from the dead in the same, though glorified, body in which He was crucified. (John 1:1-2; Luke 1:35; Rom. 3:24-25; 1 Pet. 1:3-5)

We believe Jesus Christ ascended to heaven and is exalted at the right hand of the Father. As High Priest for His people, He serves as our Intercessor and Advocate. (Heb. 9:24, 7:25; Rom. 8:34; 1 John 2:1-2)

Article V – God the Holy Spirit

We believe that the Holy Spirit is the transforming agent who effectively imparts Christ's new life to all who believe. He baptizes them into the body of Christ, dwells within all believers, seals them for the day of redemption, and empowers them in holiness and love to serve God and His church. (Rom. 8:9; 1 Cor. 12:12-14; Eph. 1:13-14, Gal. 5:22-25)

Article VI – The Creation and Fall of Humanity

We believe that all human beings are created in the image of God. Through Adam's disobedience, we by nature became alienated from God, acquired a destructive disposition to sin, and came under the judicial sentence of death. (Gen. 1:25-27; Rom. 3:22-23; 5:12-21; Eph. 2:1-3, 12)

Article VII – Salvation

We believe that salvation is the gift of God offered to all humanity by grace and received through personal faith in the Lord Jesus Christ. This faith is manifested in works pleasing to God. (Eph. 2:8-10; Tit. 2:11-14)

We believe that all true believers, having been justified, shall be kept saved forever. (Rom. 8:1, 38, 39; John 10:27-30; Phil. 1:6)

Article VIII – The Church

We believe the Church, having begun at Pentecost, is the body of Christ and the temple of the Holy Spirit, a spiritual community of all believers. Local gatherings of believers represent Christ's presence on earth as they love one another and manifest Christ's love to the world. (Eph. 1:22-23, 5:25-27; 1 Cor. 12:12-14)

Article IX – Human Destiny

We believe in the physical resurrection of the righteous and the unrighteous: the righteous to eternal fellowship with God, the unrighteous to eternal punishment, and conscious separation from God. (Mark 9:43-48; Rev. 20:15, 22:3-5, 11)

We believe in the premillennial return of our Lord Jesus Christ, in His kingdom reign upon the earth, and in a glorious, new heaven and earth where redeemed humanity will dwell forever with God. (1 Thess. 4:13-18; Zech. 14:4-11; Rev. 20:6)

LEADERSHIP & FACULTY

Board of Trustees

Controlling authority is vested in an independent, self-perpetuating Board of Trustees, composed of active members of local churches

- John Dryden, M.D., Chairperson
Vancouver, Washington
- Glenn Zirkle, Vice Chairperson
Vancouver, Washington
- Fred Sievers, Treasurer
Portland, Oregon
- Paul Colligan
Tigard, Oregon
- Scott Gilchrist
Beaverton, Oregon
- Daniel R. Lockwood, Ph.D.
Portland, Oregon
- Steve Mitchell
Beaverton, Oregon
- Patricia Palau
Beaverton, Oregon
- F. Pamela Reeve
Portland, Oregon
- Leo Soong
Walnut Creek, California
- Dwight Steele, D.Miss.
Portland, Oregon
- Jon Stousland
Reno, Nevada
- Todd Wilder
Portland, Oregon
- Terry C. Williams
West Linn, Oregon

Honorary Life Members

- James E. Dryden
- Leslie J. Howatt
- Don Meir
- Richard Palmer, D.D.S.
- Gerald R. Phillips
- Leonard W. Ritzmann, M.D.
- Ron Roecker
- Alton E. Wiebe, M.D.

Administration Officers and Staff

- Daniel R. Lockwood, Ph.D.
President
- Wayne G. Strickland, Ph.D.
Vice President, Provost, Chief Academic Officer
- Gina Berquist, M.A.
Vice President, Chief Administrative Officer
- J. Russell Lacy, Jr., B.A., CPA
Vice President, Chief Financial Officer
- Robb Redman, Dr. Theol.
Vice President, Dean of the Seminary
- Rex A. Koivisto, Th. D.
Academic Dean of the College and Graduate School
- David W. Jongeward, M.A.
Associate Dean of Student Support
- Karen Fancher, M.A.
Dean of Spiritual Formation and Wellness Programs
- David E. Groom, M.S.
Dean of Campus Life
- Jon Mathis, M.Ed.
Director of Student Services
- Amy M. Stephens, M.A.
Registrar
- Philip M. Johnson, Ph.D.
Librarian

- **John McKendricks, M.Div.**
Director of Multnomah University Reno-Tahoe
- **Palmer Muntz, M.Ed.**
Director of Admissions
- **John Zareva, Th. M.**
Executive Director of Advancement
- **Lloyd Helm**
Executive Director of Facilities Operation
- **Robert Leary, B.A.**
Director of Promotions and Communications
- **Michelle Peel, M.A.**
Director of Alumni Relations
- **Mary McGlothlan, M.Rel.**
Financial Aid Director
- **Brian Yaw, CPA**
Controller
- **Tracy Moreschi, PHR**
Human Resources Director
- **Brenda Gibson**
Information Technology Director

The Faculty

Alphonse, Martin, B.A., M.A., B.D., Th.M., Ph.D.

B.A., St. Xavier's College; M.A., Madras Christian College; B.D., Union Biblical Seminary; Th.M., Ph.D., Fuller Theological Seminary. Garrett-Evangelical Theological Seminary (IL), 1996-1999; Multnomah Bible College, 2003 – . Intercultural Studies

Andrews, Roy, B.S., M.A., Ph.D.

Educational Ministries Department Chairperson

B.S., Ball State University; M.A., Ashland Theological Seminary; Ph.D., Trinity Evangelical Divinity School. Multnomah Bible College, 2007 – .

Bickley, Curt, B.S., M.S.

M.S., Sport Science, United States Sports Academy. Multnomah Bible College, 2003 – . Men's Basketball Coach, Physical Education

Burch, Greg, B.S., M.A., Ph.D.

Intercultural Studies Department Chairperson

B.S., Multnomah Bible College; M.A., Ph.D., Fuller Theological Seminary. Fuller Theological Seminary, 2006-07; ESEPA Seminary, 2006-2012; Multnomah University, 2012-. Intercultural Studies

Campbell, Stanford, B.A., M.M.

Chairperson of the Christian Ministries Division and the Music Ministries Department

B.A., Eastern Washington University; M.M., Pacific Lutheran University. Multnomah Bible College, 2007 – .

Christiansen, Daniel L., A.A.S., B.A., M.A.

A.A.S., Portland Community College; B.A., Multnomah Bible College; M.A., Western Conservative Baptist Seminary. Multnomah Bible College, 2002 – . Bible, N.T. Greek

Clough, Holley S., A.A.S., B.A., M.A.

Director of Degree Completion Program

A.A.S., Alfred State College; B.A., George Fox University; M.A., Western Seminary. Multnomah Bible College, 2007 – .

Curtiss, Rachel L., B.S., M.A.T.

B.S., Wayne State University; M.A.T., University of Michigan. Multnomah University, 2012-. Teacher Education

Fancher, Karen, B.A., M.A., M.A., D. Miss.

Dean of Spiritual Formation and Wellness Programs

B.A., Washington State University; Graduate Certificate, Multnomah Biblical Seminary; M.A., M.A., Columbia International University. D. Miss., Western Seminary. Multnomah Bible College, 1998 – .

Friesen, Garry L., B.A., Th.M., Ph.D.

B.A. John Brown University; Th.M., Ph.D., Dallas Theological Seminary. Multnomah Bible College, 1976 – . Bible

Funk, David D., B.A., M.A., Ph.D.

Director of Institutional Effectiveness

B.A., Washington State University; Graduate Certificate, M.A., Multnomah Biblical Seminary; Ph.D., Gonzaga University. Multnomah University, 1997-.

Groom, David E., B.S., M.S.

Dean of Campus Life

B.S., Multnomah Bible College; M.S. Portland State University. Multnomah University, 2006-.

Gurney, Michael L., B.A.Th., M.A., Ph. D.

B.A.Th., Multnomah Bible College; M.A., Talbot School of Theology, Ph. D., Highland Theological College/Aberdeen University. Multnomah Bible College, 1998 – . Theology, Philosophy

Harper, Brad, B.A., M.Div., Ph.D.

Chairperson of the Bible/Theology Division

B.A., Biola University; M.Div., Talbot Theological Seminary; Ph.D., St. Louis University. Multnomah Bible College, 1999 – . Theology

Hauff, Thomas R., B.A., M.Div., Th.M., Ph.D.

B.A., Eastern Washington University; M.Div., Th.M., Western Seminary; Ph.D., University of Sheffield. Multnomah Bible College, 2001 – . Bible

Held, Jay, B.S., M.A., M.A., M.Div., Th.M.

Pastoral Ministry Department Chairperson

B.S., Baptist University of America; M.A., Grace Theological Seminary; M.A., M.Div., Th.M. Western Seminary. Multnomah Bible College, 2002 – . Pastoral Studies.

Hildebrand, Robert, B.A., M.A., D. Min.

Youth Ministry Department Chairperson

B.A., Briercrest Bible College; M.A., Trinity International University; D.Min., Providence Theological Seminary. Multnomah Bible College, 2005 – . Youth Ministries

Hubert, Kristen, B.S., M.A., M.A.

TESOL Department Chairperson

B.S., University of Colorado; M.A., Colorado State University; M.A., Multnomah Biblical Seminary. Multnomah Bible College 2005 – . TESOL

Jongeward, David W., B.A., M.A., M.A.

Associate Dean of Student Support

B.A., Wheaton College; M.A., Wheaton College Graduate School; M.A., Western Conservative Baptist Seminary. Multnomah Bible College, 1985 – . Psychology

Koivisto, Rex A., B.A., M.Div., Th.M., Th.D.

Academic Dean of the College and Graduate School

B.A., California State University, Hayward; M.Div., Th.M., Western Conservative Baptist Seminary; Th.D., Dallas Theological Seminary. Multnomah Bible College, 1978–79, 1981 – . N.T. Greek, Bible, Theology

Kutz, Karl V., B.S., M.A., Ph.D.

Biblical Language Department Chairperson

B.S., Multnomah Bible College; M.A., Ph.D., University of Wisconsin - Madison. Multnomah Bible College, 1996 – . Biblical Languages, Bible

List, Elizabeth, B.A., M.A., Psy.D.

Psychology and Counseling Department Chairperson

B.A., M.A., Psy.D. Azusa Pacific University. Multnomah University, 2009 – . Psychology, Counseling

Lockwood, Daniel R., A.B., Th.M., Ph.D.

President

A.B. Westmont College; Th.M., Ph.D., Dallas Theological Seminary, Multnomah Bible College, 1979 – . Theology

Lubeck, Raymond J., B.S., M.A., D.Th.

B.S., Multnomah Bible College; M.A., Trinity Evangelical Divinity School. D.Th., University of South Africa. Multnomah Bible College, 1991 – . Bible, Theology

Mathis, Jon, B.A., M.Ed.

Director of Student Services

B.A., Biola University; M.Ed., Azusa Pacific University. Multnomah Bible College, 2008 – .

McKee, Kathy, B.S., M.Ed.

B.S., Seattle Pacific University; M.Ed., City University Seattle. Multnomah Bible College, 2007 – .

McKendricks, John, B.Th., M.Div.

Director of Multnomah University Reno-Tahoe

B.Th., M.Div., King's College and Seminary. King's College and Seminary, 2003-2009; Multnomah University, 2009 – .

Miller, Deborah, B.A., M.Ed., Ed.D.

Director of Education Program

B.A., M.Ed., Ed.D. George Fox University. Multnomah Bible College, 2006 – . Undergraduate and Graduate Teacher Education

Pothen, Domani, B.S., M.A., D.A.

B.S., Mahatma Gandhi University; M.A., University of Pune; D.A., Idaho State University. Multnomah Bible College, 1999 – . English

Scalberg, Daniel A., B.A., M.A., Ph.D.

Chairperson of the Arts and Sciences Division and History Department

B.A., Southern Oregon University; M.A., Wheaton College; Ph.D., University of Oregon. Multnomah Bible College, 1977 – . History

Schaak, P. Douglas, B.A., M.A., D.A.**English Department Chairperson**

B.A., M.A., Butler University. D.A., Idaho State University. Pillsbury College (MN), 1993-94; Multnomah Bible College, 1998 – . English

Smith, Suzanne, B.S., B.A., M.L.S.**Reference and Instruction Librarian**

B.S., Multnomah Bible College; B.A., Concordia University; M.L.S., Emporia State University. Multnomah Bible College, 2001–.

Stephens, Amy M., B.S., M.A.**Registrar**

B.S., University of Colorado, Colorado Springs; Graduate Certificate, M.A., Multnomah Biblical Seminary. Multnomah Bible College, 1995 – .

Strickland, Wayne G., B.S., Th.M., Ph.D.**Vice President and Provost**

B.S., University of Washington; Th.M., Ph.D., Dallas Theological Seminary. Capital Bible Seminary, 1983-1991; Multnomah Bible College, 1991 – . Theology

Swenson, Keith, B.S., M.D.

B.S., University of Idaho; M.D., Washington University School of Medicine, St. Louis, MO; Oregon Health Sciences University (dermatology residency); Providence Medical Center - Portland (internal medicine residency); Multnomah Bible College, 2003 – . Natural Sciences

Vos, Lois A., B.A., M.S.**Athletic Director**

B.A., Seattle Pacific University; M.S., Sport Management, United States Sports Academy. Multnomah Bible College, 1988 – . Physical Education

Wheeler, Dale M., B.A., Th.M., Ph.D.

B.A., Northern Illinois University; Th.M., Ph.D., Dallas Theological Seminary. Dallas Theological Seminary, 1981-82; Multnomah Bible College, 1988 – . Biblical Languages, Bible

Zichterman, Joseph, B.A., M.S., Ph.D.

B.A., M.S., Bob Jones University; Ph.D., Trinity Evangelical Divinity School. Northland Baptist Bible College, 1998-2006; Multnomah Bible College, 2008 – . Bible, Theology

ADJUNCT FACULTY

Adjunct faculty are not permanent employees and are contracted on a semester-by-semester basis, as needed.

- **Abbate, Vicki, M.S.** *Portland State University*
- **Allen, Timothy, M.A.** *Fuller Theological Seminary*
- **Baker, Casey, M.A.T.** *George Fox University*
- **Battle, Allen, M.A.** *Western Seminary*
- **Berning, Kathrine, J.D.,** *McGeorge School of Law*
- **Boe, Susan, M.Ed.,** *Abilene Christian University*
- **Bond, Steve, D.Min.,** *Gordon-Conwell Theological Seminary*
- **Brooks, Denise, M.A.T.** *Lewis & Clark College*
- **Buhrow, Bill, Psy.D.** *George Fox University*
- **Buhrow, Donna, M.A.** *Dallas Theological Seminary*
- **Casanova, Carl, M.S.** *Oregon State University*
- **Chi-Chen, Chin, Ph.D.** *Washington University in St. Louis*
- **Friesen, Wes, M.B.A.** *University of Portland*
- **Glanz, Judy, M.A.** *Western Seminary*
- **Hull, James Edmond, M.Div.** *Fuller Theological Seminary*
- **Hull, Jay, J.D.,** *Northwest School of Law – Lewis & Clark College*
- **Johnson, Phil, Ph.D.** *University of Texas at Dallas*
- **Jones, Craig, M.M.,** *Portland State University*
- **Kemple, Martha, M.A.T.,** *George Fox University*
- **Knox, John, Ph.D.,** *University of Birmingham*
- **Loomis, Melinda, M.A.,** *Stanford University*
- **McCleod, Letha, M.Div.,** *Multnomah Biblical Seminary*
- **Miller, Roger, M.Ed.,** *Heritage College*
- **Moll, Benjamin, M.M.** *Eastern Washington University*
- **Morse, Mark, M.A.** *Biola University*
- **Nicklas, Mark, M.Div.** *Multnomah Biblical Seminary*
- **Orton, Tim, M.Th.** *Bethel Theological Seminary*
- **Pestana, Janice, M.Ed.,** *University of Portland*
- **Redman, Pamela, M.A.,** *Trinity University*
- **Rodriguez, Kathy, Psy.D.** *Western Seminary*
- **Runcie, John, M.Ed.,** *Concordia University*
- **Scott, Julie, Ph.D.** *University of Southern California*
- **Slavin, Tony, M.A.** *Western Seminary*
- **Stephens, E. Steve, Ph.D.** *Western Seminary*
- **Strickland, Marie, M.Ed.** *Concordia University*
- **Strudler, Gary, M.A.** *Portland State University*
- **Swarner, Warner, M.D.** *Loma Linda University*
- **Velez, Jim, M.A.** *George Fox University*
- **Walters, Brandi, M.A.** *George Fox University*
- **Warren, Bryan, M.A.** *Western Seminary*
- **Welch, Dracy, B.S.** *Eastern Oregon University*

FALL 2011 UNDERGRADUATE ENROLLMENT SUMMARY

TOTAL REGISTRATION: 585

Portland Traditional	474
Portland Degree Completion	74
Reno campus	37

REGISTRATION BY STATE

Alaska 5	Iowa 1	Nevada 37
Arizona 1	Kansas 1	Ohio 2
Arkansas 1	Maryland 3	Oregon 290
California 36	Michigan 1	Pennsylvania 2
Colorado 11	Minnesota 4	South Dakota 1
Florida 1	Missouri 1	Utah 1
Hawaii 3	Montana 2	Washington 159
Idaho 8	New Mexico 2	Wisconsin 2
Illinois 1	New York 2	

REGISTRATION BY COUNTRY

Canada . . . 4	Japan . . . 1	Mexico . . . 1	Zambia . . . 1
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DENOMINATIONS REPRESENTED IN STUDENT BODY

Interdenominational, 303	Nazarene 5
Non-denominational, Bible, Independent	Covenant 4
Baptist 110	Plymouth Brethren 3
Christian 39	Church of God 2
Foursquare 22	Evangelical Church 2
Community 17	of North America
Evangelical Free 16	Jewish Believer 2
Assembly of God 15	Methodist 2
Christian and 11	American Missionary 1
Missionary Alliance	Fellowship
Presbyterian 8	Church of Christ 1
Pentecostal 7	Ind. Fund. Church of 1
Free Methodist 6	America
Mennonite Brethren 6	Lutheran 1
	Reformed 1

GRADUATING CLASS	DEC 2010/MAY 2011
Bachelor of Science; Biblical Studies major	103
Bachelor of Arts; Biblical Studies major	21
SECOND MAJORS ALSO EARNED IN THE FOLLOWING AREAS:	
Aviation Technology	1
Biblical Hebrew	2
Educational Ministries	9
Elementary Education	5
History	4
Intercultural Studies	5
Journalism	4
Music Ministry	3
New Testament Greek	5
Pastoral Ministry	6
Psychology	2
Speech Communication	4
TESOL	2
Youth Ministry	9

GRADUATION RATES FOR ENTERING FRESHMAN (BY PERCENT)

CLASS	4 YEARS	5 YEARS	6 YEARS	7 YEARS
2004-05	25.3	34.1	38.5	38.5
2005-06	25.8	39.8	41.9	
2006-07	20.0	31.3		
2007-08	28.8			

GRADUATION RATES FOR TRANSFER STUDENTS (BY PERCENT)

CLASS	3 YEARS	4 YEARS	5 YEARS	6 YEARS
2005-06	19.8	41.7	43.8	45.8
2006-07	26.7	44.8	51.4	
2007-08	23.2	42.4		
2008-09	20.5			

FALL 2011 COLLEGE GRADUATE
ENROLLMENT SUMMARY

TOTAL REGISTRATION: 147

Master of Arts in Teaching	29
Master of Arts in Counseling	98
Master of Arts in TESOL	20

REGISTRATION BY STATE

Arizona	1	Kansas	1
California	9	Nevada	1
Hawaii	1	Ohio	1
Idaho	1	Oregon	89
Illinois	1	Washington	39
Indiana	1		

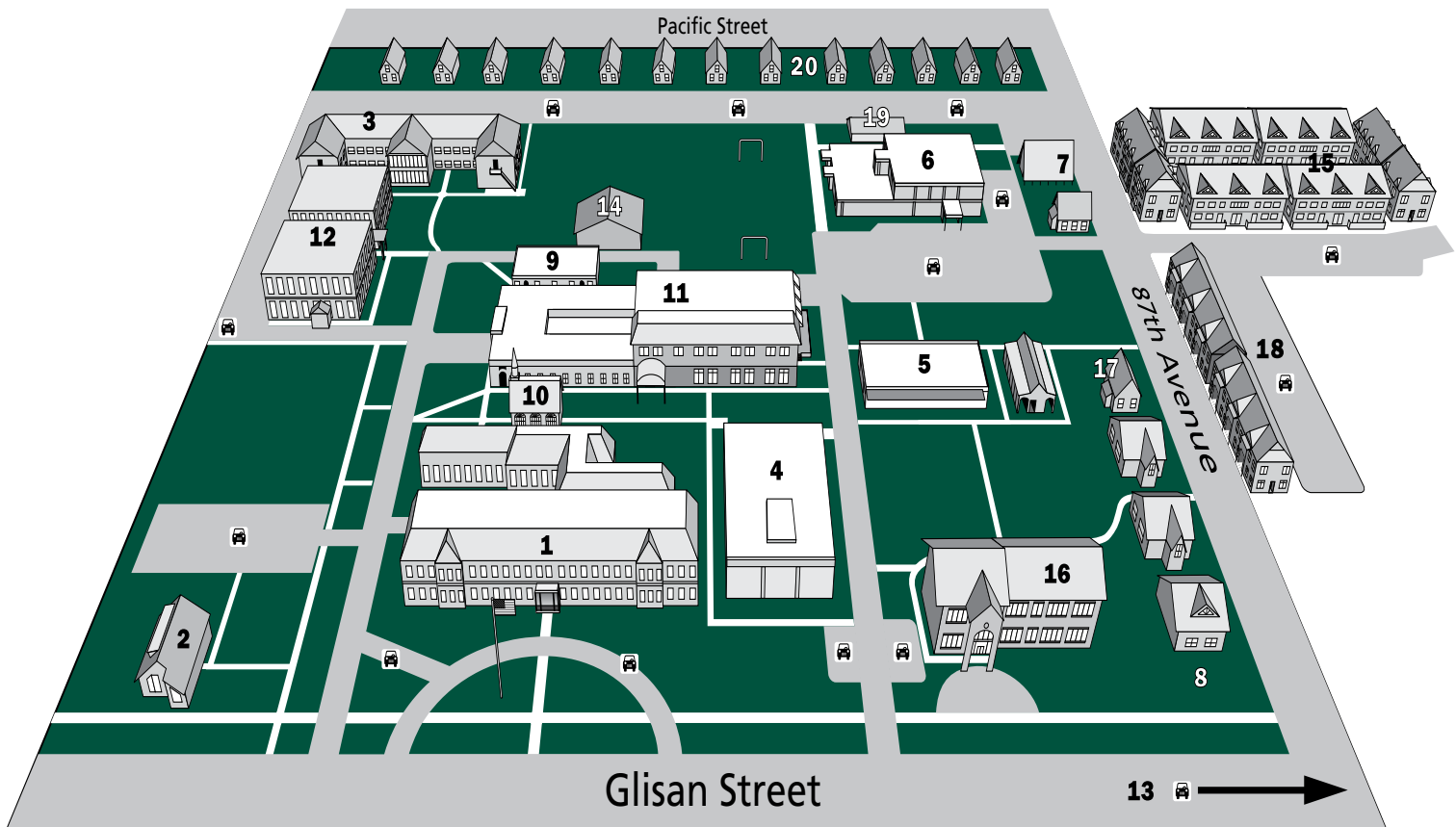
REGISTRATION BY COUNTRY

England	1	Phillippines	1
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DENOMINATIONS REPRESENTED IN STUDENT BODY

Interdenominational,	80	Church of God	2
Non-denominational, Bible, Independent		Community	2
Baptist	19	Evangelical Free	2
Christian	11	Free Methodist	2
Christian and	9	Presbyterian	2
Missionary Alliance		Covenant	1
Foursquare	6	Evangelical Church	1
Lutheran	3	of North America	
Nazarene	3	Friends	1
Assembly of God	2	Pentecostal	1

GRADUATING CLASS	DEC 2010/MAY 2011
Master of Arts in Teaching	15
Master of Arts in TESOL	2



Location

Multnomah University is located in Northeast Portland.

From I-205, take Glisan Street (Exit 21A). Travel west on Glisan approximately eight blocks; Multnomah is on the right.

From I-5, take I-84 East to I-205 South and proceed as above.

Key to map

- | | |
|------------------------------------|--|
| 1. Sutcliffe Administration Center | 11. Joseph C. Aldrich Student Commons |
| 2. Faculty Offices | 12. Aldrich Residence Hall |
| 3. Memorial Dorm | 13. Central Bible Church/Parking
(top of the hill on Glisan Street) |
| 4. Mitchell Library | 14. Campus Services/Security |
| 5. Bradley Hall | 15. Married Student Housing |
| 6. Gymnasium | 16. Travis-Lovitt Hall |
| 7. A-Frame | 17. Education Department |
| 8. Journalism House | 18. Seminary Apartments |
| 9. Bookstore | 19. Maintenance Shop |
| 10. Terry D. Dirks Prayer Chapel | 20. Campus Housing |

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