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2012 ~ 2013



# MULTNOMAH

BIBLICAL SEMINARY



BRINGING THE WORD TO LIFE

# MULTNOMAH



## BIBLICAL SEMINARY

2012 | 2013

### MULTNOMAH BIBLICAL SEMINARY

8435 NE Glisan Street, Portland, OR 97220, 503.255.0332

Volume 31, No. 2 - May 2012

#### FOR ADMISSION INFORMATION:

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Accredited Member of the  
Northwest Commission on  
Colleges and Universities

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Accredited by the Commission on Accrediting of the  
Association of Theological Schools in the United States and  
Canada, and the following degree programs are approved:

*MDiv, MA in Pastoral Studies, MA (Biblical Studies),*

*MA (Theological Studies), ThM*

Approved for a Comprehensive Distance Education Program

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Accredited Member of the  
Association for Biblical  
Higher Education

#### ATS CONTACT INFORMATION:

The Commission on Accrediting of the Association of  
Theological Schools in the United States and Canada

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During the 2012-2013 school year, some changes may occur in curriculum, faculty, and other important areas covered in this publication. Appropriate notice will be given to interested

parties. However, all provisions herein contained are subject to change without notice and do not constitute a contract or offer to contract with any person.

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**FALL SEMESTER, 2012**

August 23-26 Thursday-Sunday  
*Seminary Orientation/New Student Registration*

August 27, Monday  
*Classes Begin*

August 28, Tuesday  
*Convocation Chapel*

September 10-13, Monday-Thursday  
*Christian Life Conference*

September 25, Tuesday  
*Seminary Day of Prayer and Praise\**

October 12-15, Friday-Monday  
*Mid-Semester Break*

November 5-16  
*Continuing Student Registration*

November 12, Monday  
*Seminary Preview*

November 14, Wednesday  
*Seminary Day of Prayer and Outreach\**

Nov. 22-23, Thursday-Friday  
*Thanksgiving Vacation*

November 26, Monday  
*Classes Resume*

December 7, Friday  
*December Graduation*

December 14, Friday  
*Close of Fall Semester*

**JAN TERM, 2013**

January 7, Monday  
*Classes Begin*

January 11, Friday  
*Close of Jan Term*

**SPRING SEMESTER, 2013**

January 10-13, Thursday-Sunday  
*Seminary Orientation/New Student Registration*

January 14, Monday  
*Classes Begin*

January 15, Tuesday  
*Convocation Chapel*

January 21, Monday  
*Martin Luther King Jr. Holiday*

February 15, Friday  
*Seminary Preview*

February 19-21, Tuesday-Thursday  
*Global Ministries Conference*

March 8, Friday  
*Day of Prayer and Praise\**

\*March 25-29, Monday-Friday  
*Seminary Spring Vacation*

April 1, Monday  
*Seminary Classes Resume*

April 15, Monday  
*Seminary Preview*

April 8-19  
*Continuing Student Registration*

April 22, Monday  
*Day of Outreach\**

May 6, Monday  
*End of Seminary Classes*

May 10, Friday  
*Baccalaureate Chapel*

May 10, Friday  
*Commencement and Close of Spring Semester*

\*Classes are not held on Days of Prayer and Outreach.

**SUMMER TERM, 2013**

June 10-21  
*One- and two-week modular courses*

**2012**

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# SEMINARY LIFE

## University Vision Statement

*Our vision is to become a biblical university of global influence that dynamically shapes Christian students into ambassadors of Jesus Christ, saturated in Scripture and ready to serve.*

## University Core Values

### SCRIPTURAL CENTRALITY

We affirm that the inspired Word of God informs every aspect of the university's academic programs, co-curricular activities, and institutional operations and that biblical studies are foundational for all its programs.

### CHRIST-LIKE SPIRITUALITY

We provide a learning community that promotes personal and spiritual development through a growing love for Christ and one another that is integrated with academic study and effective service.

### INSTITUTIONAL INTEGRITY

We are committed to institutional integrity in all aspects of the university including organizational communication, financial stewardship, and the equitable treatment of all persons.

### ACADEMIC EXCELLENCE

We foster educational excellence in a context of academic freedom by promoting scholarly inquiry, by embracing a biblical world view, and by integrating faith and learning across the academic and professional disciplines.

### PRACTICAL EXPRESSION

We seek to develop reflective, effective servant leaders through directed, practical experiences to discover and use their abilities to serve Christ.

### COMMUNITY NURTURE

We promote spiritual formation by cultivating a respectful and collegial community of maturing Christian believers.

## CHURCH PARTNERSHIP

We serve the Church by providing biblical, theological, and professional training; and we partner with local churches in promoting biblical spiritual renewal and justice across Christian traditions.

## GLOBAL MISSION

We promote a missional perspective of God's work in the world by encouraging persuasive communication of the gospel and commitment to global ministry.

## CULTURAL ENGAGEMENT

We seek to engage culture by understanding our world broadly and biblically, by integrating the richness of human diversity appropriately, and by expressing our faith incarnationally.

## University Mission Statement

*Multnomah University's mission is to equip Christian students through higher education to become biblically competent, academically proficient, spiritually formed, and culturally engaged servant leaders, shaped to be a transforming force in the church, community, and world.*

## CORE THEMES

Core Themes imbedded in the above university mission statement are integral to the institutional assessment process. We seek to measure our effectiveness in the following areas.

Multnomah's core themes of biblical competence, academic proficiency, spiritual formation, and cultural engagement correlate to four of our institutional core values. Biblical competence is described by scriptural centrality; academic proficiency is described by academic excellence; spiritual formation is described by Christ-like spirituality; and cultural engagement is described by cultural engagement.

## Seminary Educational Purpose

### 1 | DOCTRINAL CONVICTIONS

*Educational purpose:* To develop servant-leaders with strong biblical and doctrinal convictions

- who ground their worldview and ministry in the inerrant, authoritative Word of God;
- who are committed to glorifying the triune God—Father, Son, and Holy Spirit;
- who compassionately recognize that everyone sinned and is under the sentence of death;
- who hold an unshakable commitment to the Person and redemptive work of the Lord Jesus Christ;
- who depend on the Person of the Holy Spirit and His continuing presence in each believer for enablement to function as gifted members of Christ in ministry during this age;
- who present salvation as given by grace through faith in Jesus Christ to become members of the universal Body of Christ, the Church;
- who competently serve and are committed to the local church;
- who reflect in their lives and ministries a dynamic expectation of the premillennial return and reign of Christ; and
- who thoroughly integrate doctrine with experience through a lifelong process of learning as individuals and ministering within the community of faith.

*Institutional strategy:* Through exposure to every book of the Bible and to all the doctrines of the Christian faith, we encourage students to become life-long students of God's Word. A Bible-centered, inductive, process-centered curriculum with a profound ministry focus guides students in integrating principle with practice. The mentored ministry program forges and tests a biblically and theologically informed philosophy of ministry.

### 2 | SPIRITUAL MATURITY

*Educational purpose:* To develop servant-leaders with spiritual maturity

- who are actively growing in their knowledge of God and their identity in Christ;
- who are deepening, personally and fervently, their relationship with God;
- who manifest a consistent life of personal holiness and discipline;
- who are sensitive to the realities of, and successful in engaging in, spiritual conflict;
- who value, form, and facilitate vital ministry relationships with other believers; and
- who understand the varieties of traditions of Christian spirituality, especially appreciating their evangelical heritage.

*Institutional strategy:* Character development emphasizing integrity in personal and interpersonal maturity is measured by personal faculty

interaction and evaluation. Spiritual formation receives additional, specific emphasis in designated spiritual-formation classes and in mentored ministry.

### 3 | COMMUNICATION SKILLS

*Educational purpose:* To develop servant-leaders with honed communication skills

- who strive to communicate the Word of God accurately and relevantly; and
- who are becoming specialists in one or more of the following areas:
  - as effective preachers of the Word to larger congregations;
  - as creative teachers of the Word to groups of various sizes;
  - as proficient facilitators of small groups, committees, and task forces;
  - as competent disciplers, able to build relationships and provide spiritual mentoring; and
  - as sensitive counselors, able to discern spiritual and emotional needs, listen well, and guide toward well-being.

*Institutional strategy:* Communication skills are as integral to the curriculum as are the concepts to be imparted. Mentored ministry requires regular, evaluated communication experiences at various levels. Resident faculty and pastoral mentors model these skills through accountability groups, spiritual-formation classes, seminary chapels, and classroom instruction.

### 4 | CHURCH LEADERSHIP

*Educational purpose:* To develop servant-leaders with a passion to strengthen the local church

- who define and personalize God's vision for the church;
- who motivate and influence God's people to follow this vision;
- who guide the church toward renewal and unity;
- who understand the vital spiritual and organizational components in planting, developing, and maintaining a healthy church;
- who understand and employ appropriate ministry strategies;
- who accomplish ministry through effective teamwork; and
- who humbly lead others without manipulation or competition.

*Institutional strategy:* Each student develops a philosophy of ministry that affirms the centrality of local church in the context of ministry. Our curriculum fosters ministry competencies for all stages of life. Most importantly, the mentored ministry program provokes students to experience church life in a crucible that tests these important skills.

### 5 | GLOBAL VISION

*Educational purpose:* To develop servant-leaders with a global evangelistic vision

- who affirm the broader multiethnic, interdenominational, parachurch, and world mission ministries of the Body of Christ;
- who appreciate and understand how local churches relate to and embrace other local churches within the city, region, nation, or world;
- who position the church to impact its community;
- who motivate and train individuals for personal and corporate evangelism;
- who possess a passion for global missions and a willingness to serve cross-culturally; and
- who encourage the church to a mission partnership through praying, giving, sending, and going.

*Institutional strategy:* Biblical and doctrinal competency, spiritual maturity, honed communication skills and proven ministry leadership are essential to mission effectiveness. The annual Global Ministries Conference and regular missions chapels foster a missionary passion. Our partnership with various organizations exposes students to local and global church-renewal efforts.

## DOCTRINAL STATEMENT

### ARTICLE I – REVELATION, SCRIPTURE, AND AUTHORITY

We believe that God is revealed in creation, in the Holy Scriptures, and in Jesus Christ, the apex of revelation. The Scriptures, all sixty-six Old and New Testament books, are divinely authoritative in all they affirm. (Ps. 19:1-6; Heb. 1:1-2; John 17:17)

We believe in the verbal, plenary inspiration of Scripture. This means the Holy Spirit dynamically superintended the verbal expressions of the human authors of Scripture so that the very thoughts God intended were accurately penned in the wording of the original manuscripts. (2 Tim. 3:16-17; 2 Pet. 1:20-21; 1 Cor. 2:13)

We believe the Scripture is inerrant as to fact and infallibly trustworthy as to truth, and should be interpreted in context to ascertain each author's intended meaning. Our present Bible continues to bear the final authoritative instruction of God for the church and the world. (John 10:35b; Ps. 19:7; Matt. 5:17-18)

### ARTICLE II – THE DIVINE TRINITY

We believe in God, the one triune, infinite, personal spirit who created and governs all things and who is the sole object of our worship. This one God has always existed in eternal relationship as three persons, Father, Son, and Holy Spirit—each identical in nature, equal in power and glory, and having precisely the same divine attributes. (Deut. 6:4; Matt. 28:19; 2 Cor. 13:14; John 4:24)

### ARTICLE III – GOD THE FATHER

We believe that God the Father is the holy and loving Creator of all things. Unlimited in time, space, knowledge, and power, the Father has planned all that comes to pass. Although distinct from His creation, He is immanently at work in it. (Ps. 139: 1-16; 1 Cor. 8:6; John 5:17)

### ARTICLE IV – GOD THE SON

We believe that the Lord Jesus Christ is the eternal Son of God. He became man, without ceasing to be God, and was conceived by the Holy Spirit and born of the Virgin Mary in order to redeem sinful humanity. He satisfied God's holy and just demands by dying as our substitute on the cross. He assured our redemption by His resurrection from the dead in the same, though glorified, body in which He was crucified. (John 1:1-2; Luke 1:35; Rom. 3:24-25; 1 Pet. 1:3-5)

We believe Jesus Christ ascended to heaven and is exalted at the right hand of the Father. As High Priest for His people, He serves as our Intercessor and Advocate. (Heb. 9:24, 7:25; Rom. 8:34; 1 John 2:1-2)

### ARTICLE V – GOD THE HOLY SPIRIT

We believe that the Holy Spirit is the transforming agent who effectively imparts Christ's new life to all who believe. He baptizes them into the body of Christ, dwells within all believers, seals them for the day of redemption, and empowers them in holiness and love to serve God and His church. (Rom. 8:9; 1 Cor. 12:12-14; Eph. 1:13-14, Gal. 5:22-25)

### ARTICLE VI – THE CREATION AND FALL OF HUMANITY

We believe that all human beings are created in the image of God. Through Adam's disobedience, we by nature became alienated from God, acquired a destructive disposition to sin, and came under the judicial sentence of death. (Gen. 1:25-27; Rom. 3:22-23; 5:12-21; Eph. 2:1-3, 12)

### ARTICLE VII – SALVATION

We believe that salvation is the gift of God offered to all humanity by grace and received through personal faith in the Lord Jesus Christ. This faith is manifested in works pleasing to God. (Eph. 2:8-10; Tit. 2:11-14)

We believe that all true believers, having been justified, shall be kept saved forever. (Rom. 8:1, 38, 39; John 10:27-30; Phil. 1:6)

### ARTICLE VIII – THE CHURCH

We believe the Church, having begun at Pentecost, is the body of Christ and the temple of the Holy Spirit, a spiritual community of all believers. Local gatherings of believers represent Christ's presence on earth as they love one another and manifest Christ's love to the world. (Eph. 1:22-23, 5:25-27; 1 Cor. 12:12-14)

**ARTICLE IX – HUMAN DESTINY**

We believe in the physical resurrection of the righteous and the unrighteous: the righteous to eternal fellowship with God, the unrighteous to eternal punishment, and conscious separation from God. (Mark 9:43-48; Rev. 20:15, 22:3-5, 11)

We believe in the premillennial return of our Lord Jesus Christ, in His kingdom reign upon the earth, and in a glorious, new heaven and earth where redeemed humanity will dwell forever with God. (1 Thess. 4:13-18; Zech. 14:4-11; Rev. 20:6)

**FALL 2011 SEMINARY ENROLLMENT SUMMARY****TOTAL REGISTRATION: 207**

Graduate Certificate. . . . .	12
Master of Arts: Biblical Studies. . . . .	22
Master of Arts: Pastoral Studies. . . . .	48
Master of Divinity. . . . .	121
Master of Theology. . . . .	3

**REGISTRATION BY STATE**

Oregon . . . . . 104	Connecticut. . . . . 1	South Carolina . . . 1
Washington. . . . . 49	Idaho. . . . . 1	Tennessee . . . . . 1
Nevada. . . . . 12	Kentucky. . . . . 1	Texas . . . . . 2
California . . . . . 10	Michigan. . . . . 1	Wisconsin . . . . . 1
Alaska . . . . . 7	Montana . . . . . 1	Wyoming . . . . . 1
Hawaii. . . . . 3	North Carolina . . . 1	
Colorado . . . . . 2	Oklahoma . . . . . 1	

**REGISTRATION BY COUNTRY**

Sweden . . . . . 1	Scotland. . . . . 1	Uganda . . . . . 1
Canada . . . . . 1	So. Korea. . . . . 1	
India . . . . . 1	Taiwan. . . . . 1	

**DENOMINATIONS REPRESENTED IN STUDENT BODY**

Interdenominational. . . . . 107	Pentecostal . . . . . 4
non-denominational,	Community . . . . . 3
Bible, Independent	Reformed . . . . . 2
Baptist . . . . . 29	Village Missions. . . . . 2
Christian . . . . . 13	Church of Christ . . . . . 1
Evangelical Free. . . . . 8	Evangelical Church . . . . . 1
Foursquare . . . . . 8	of N. America
Presbyterian . . . . . 8	Mennonite Brethren . . . . . 1
Assembly of God . . . . . 7	Nazarene . . . . . 1
Covenant . . . . . 6	Protestant. . . . . 1
Christian & . . . . . 5	
Missionary Alliance	

**EDUCATIONAL PHILOSOPHY**

While we live and work in a world of rapid change, we at Multnomah Biblical Seminary hold eternal values to be embraced and imparted. Three of these constitute the core of our educational mission: the unchanging Son of God, the inerrant Word of God, and the immeasurable importance of people. Consequently, the seminary's educational philosophy can be summarized as preparing Christian leaders to take revealed truth of the risen Savior to real people.

The word "biblical" remains the center of our mission, our programs and our curriculum, as well as our name. Effective ministry training presumes a knowledge of the Holy Scriptures. At Multnomah, we not only teach about the Bible, but insist that students interact honestly, thoroughly, and personally with the biblical text itself. We insist that theology and ministry philosophy flow out of the text. Faculty members model the willingness to let Scripture inform their worldview, approach to ministry, and personal Christian walk.

All of Scripture is a commentary concerning Christ (Luke 24:44). As a nondenominational institution, which reinforces orthodox teaching about Christ's person and work, we also seek to exalt Jesus as the sublime model of leadership. Through every facet of our educational program, we urge one another to strive toward Christ-likeness and emulate the traits of the humble servant-leader. This is not left to chance. Spiritual formation courses, the mentored ministry experience as well as the regular curriculum reinforce this emphasis.

Ministry always involves people helping people. Ministry preparation must hone the habits and skills necessary for bringing to people the good news of Christ and the mirror of His Word. Servant-leaders must possess a passion to touch people—whether believers active in the local church or nonbelievers who need to respond. They must sharpen their skills to understand and equip their church, serve their community, and impact their world.

**EDUCATIONAL DISTINCTIVES****PROGRAM OPTIONS**

Because Multnomah Biblical Seminary was launched to provide a complementary, nonrepetitive seminary option for the Bible-college graduate, its master's programs are structured in two tracks.

The standard track is designed for the college or university graduate with no formal Bible or theology training. Students develop a biblical and theological foundation as they prepare for ministry with the Master of Arts in biblical studies or pastoral studies or the Master of Divinity.

The advanced track is for the Bible-college graduate who seeks a deeper, richer ministry preparation or advanced theological studies. In effect, such students enter the second-year curriculum, building on their biblical and theological foundation rather than repeating it. In their



second and third years, they go farther in ministry preparation or in preparing for Th.M. or Ph.D. studies, taking advanced-level courses or selecting concentrations for deeper enrichment.

### SCHEDULE FLEXIBILITY

Many Multnomah students are “in-ministry,” working at least half-time in ministry, and have other work and family responsibilities in addition to their courses. Required second and third year courses for the M. Div. and MAPS programs are typically scheduled on Mondays and Tuesdays, though some semesters may include Wednesday courses.

Some required courses and many electives are offered as one-and two-week intensive courses that meet during Jan Term and Summer School (June). Many courses are also available through Multnomah Connect, the seminary’s web-based distance education program.

### MENTORED MINISTRY

The mentored ministry program takes the hands-on component of ministry training very seriously. Ministry mentors working with seminary faculty contribute their years of ministry experience to a sequenced, concurrent, and intense mentored ministry program that trains the student in the ministry.

## EDUCATIONAL PROGRAMS

Multnomah Biblical Seminary offers programs majoring in Bible or professional studies.

Multnomah believes these programs offer a viable alternative to traditional theological studies. A student will receive a Bible specialization, guidance in personalized biblical research, and professional internship experience – all in the equivalent time of a traditional seminary degree.

### MASTER OF DIVINITY

The Master of Divinity program is Multnomah’s three-year professional-ministry degree designed to join academic studies with carefully guided and evaluated mentored ministry. This enables the graduate to have actual experience in the ministry before leaving seminary. Students with a Bible-college degree will complete a third year that continues a spiritual-formation emphasis and encourages a ministry-concentration option. The M.Div. in Theological Studies prepares students for further educational opportunities. For advanced-track students, concentrations in the following may be chosen: Bible Exposition, Christian Thought, Evangelism and Church Planting, Exegetical Studies, Intercultural/Cross-Cultural Studies, Jerusalem Studies, Pastoral Leadership, and Spiritual Formation.

### MASTER OF ARTS (BIBLICAL STUDIES)

The Master of Arts (Biblical Studies) is a two-year program offering a specialization in biblical studies and exegesis with a concentration in Old Testament or New Testament. The program emphasizes competency in the original languages and research methods related to biblical interpretation. The student will successfully produce and defend scholarly biblical research projects.

### MASTER OF ARTS IN PASTORAL STUDIES

The Master of Arts in Pastoral Studies is a two-year program that uniquely combines class work with mentored ministry for professional preparation on the graduate level. The program provides a specialty in family ministry, emphasizing the development of skills that will equip graduates to function as family-ministry specialists in local church and parachurch settings. Advanced-track students take a more advanced-level concentration that draws on undergraduate Bible training. The MAPS also offers emphases in chaplaincy, intercultural studies, ministry management, pastoral care and counseling, spiritual formation, and women’s ministry.

### MASTER OF ARTS (THEOLOGICAL STUDIES)

The Master of Arts (Theological Studies) is a two-year program offering a specialization in biblical theology, historical theology, systematic theology, or intercultural studies. The ability to work with key theological concepts and thinkers is central to the program. An emphasis is placed on the production of scholarly theological research projects.

### MASTER OF THEOLOGY (Th.M.)

The Th.M. is a 24-unit (one year) program that builds upon the three-year Master of Divinity to prepare the student for teaching at the Bible college and seminary levels. It also is preparatory for Ph.D. or Th.D. level studies.

## DISTANCE EDUCATION

Using a dynamic blend of offsite and intensive courses, students enrolled in M.Div. and MA programs can complete their degrees without relocating to Portland.

Multnomah bridges the gap for students interested in pursuing seminary education while remaining in their ministry, employment, or place of residence. Students can engage in meeting their educational goals for furthering the Kingdom of God worldwide with minimal impact on the roots they have already established in their own communities.

Multnomah offers a unique hybrid of three different learning

formats: web-based online courses, intensive courses, and offsite courses held in various locations throughout the western United States.

Students can take up to 2/3 of the M.Div. or MAPS degrees through distance-education courses; currently Multnomah does not offer more than 50% of courses at offsite locations. Currently, students must take at least 1/3 of their coursework at the Portland campus, either through Summer School courses or regular Fall and Spring semester courses.

Online courses are just like traditional seminary courses, but delivered via the internet. Students read the same textbooks, listen to and interact with the instructor and other students, write papers, take quizzes and tests, and much more – all in the convenience of the student's home. If there are enough students in the same area taking the same course, workgroups may meet occasionally for discussion. There are no additional fees for online courses.

Offsite courses are taught by local adjunct faculty and meet regularly throughout the semester.

In Fall 2009, Multnomah Biblical Seminary started offering M.Div. and MA courses in Reno, Nevada and Anchorage, Alaska. Other locations will be added in the coming years.

**Reno, Nevada** – Courses offered in the Reno-Tahoe area are held at the Multnomah University Reno-Tahoe facility located at 1100 Kietzke Lane.

**Anchorage, Alaska** – Courses offered in Anchorage are held at Changepoint Church-6689 Changepoint Dr., Anchorage, AK.

Additional information about Multnomah Connect and course schedules for the coming semester are available on our web site at <http://www.multnomah.edu/connect> in the Multnomah Connect Preview introduction site.

Multnomah Connect is funded in part by a generous grant from the Kern Family Foundation.

## JAN TERM AND SUMMER SCHOOL

Multnomah offers convenient one- and two-week intensive courses during Jan Term and Summer School for students in all programs. In addition to resident faculty, nationally known guest instructors are occasionally invited to teach, exposing students to a variety of evangelical theological and ministry perspectives.

Courses meet on Monday-Friday for one or two weeks, thus allowing students to take two courses in each session.

Registration for Jan Term and Summer School is open during the Fall and Spring Semesters respectively. Students complete reading assignments and other activities prior to the session, and additional assignments are due 6-8 weeks after the session.

Community is an important feature of Jan Term and Summer School sessions, as students enrolled through Multnomah Connect

interact with each other and residential students.

Jan Term dates for 2013 are January 7-11.

Summer School dates for 2013 are June 10-21.

## THE INSTITUTE FOR THE THEOLOGY OF CULTURE: NEW WINE, NEW WINESKINS

The Institute for the Theology of Culture: New Wine, New Wineskins, directed by Dr. Paul Louis Metzger, is an official program of Multnomah Biblical Seminary, and is dedicated to bearing witness to Christ in contemporary culture.

New Wine, New Wineskins is designed to help students and the communities they serve wrestle with how to communicate and embody the eternal Word of Christ in an ever-changing culture in a holistic manner. This involves keeping one finger on the pulse of the Bible and another on the bold print of the daily news.

With this goal in mind, New Wine educates people to speak meaningfully to the current concerns of Christ in the church and broader culture. Drawing from the Master's metaphor in Luke 5:27-39, at the heart of this endeavor is the desire to pour the new wine of the relational truth of the ancient Gospel story into the new wineskins of the lives of people in the contemporary world.

New Wine imparts a vision for holistic education for the whole person in the church in the global village. It heightens the awareness of students and the communities they serve to the pressing concerns facing postmodern culture. New Wine goes beyond merely informing people to inviting them to respond, inspiring them to sense the need and take ownership in meeting the need. Finally, it offers suggestions for resolving problems and engaging issues by way of conferences, forums, immersion events, an online blog, a newsletter, and a robust community fellowship program.

Topics of engagement include class and racial issues, postmodernism, sexuality, the arts and Christianity, cross-cultural contextualization, the environment, religious pluralism, politics, and more. Visit New Wine's Web site ([www.new-wineskins.org](http://www.new-wineskins.org)) for information on upcoming events.

In November 2004, The Institute for the Theology of Culture: New Wine, New Wineskins launched a biannual academic journal, *Cultural Encounters: A Journal for the Theology of Culture*. The journal's aim is to pursue a biblically informed, Christ-centered, trinitarian engagement of contemporary culture. For more information or to subscribe, please visit our Web site at [www.culturalencounters.org](http://www.culturalencounters.org).

## CAREER SERVICES

Seminary students and alumni are provided with career counseling and life focusing: aligning gifts, training, life experience and passion with God's leading toward vocational choices. Through the ministrywebdirectory.com, seminarians and alumni can find ministry opportunities and explore a ministry match. Career counsel is offered through the Seminary Dean of Students in Travis-Lovitt Hall and Career Services Center on the 2nd floor of the Joseph C. Aldrich Student Center.

## ACCREDITATION

Multnomah Biblical Seminary is a member of the Association of Theological Schools (ATS), the recognized accrediting association of theological schools in the United States and Canada. In addition, Multnomah is regionally accredited with the Northwest Commission on Colleges and Universities. Multnomah is also a member of the Association for Biblical Higher Education, the Associated Schools of Jerusalem University College, and the Evangelical Council for Financial Accountability (ECFA).

## MULTNOMAH'S HISTORY

On Valentine's Day 1936, Dr. John G. Mitchell called a meeting of Portland-area ministers and Christian businessmen. The Pacific Northwest, he was convinced, needed a school that would faithfully instruct men and women in the truth of God's Word. As a result of a shared vision, Multnomah School of the Bible was born.

Multnomah's history is defined by Dr. Mitchell's pivotal role. The imprint of his personality, purpose, and priorities has distinguished Multnomah from its inception. Dr. Mitchell served as chairman of the Board of Trustees from 1949-1987. For more than 46 years, it was his conference, classroom, and radio Bible-teaching ministry that both set the standard and shaped public perception of the school he founded.

Dr. B.B. Sutcliffe, Christian statesman and nationally known Bible teacher, was Multnomah's first president, serving from 1936-1943. Dr. Willard M. Aldrich assumed the presidency in spring 1943 and worked side-by-side with Dr. Mitchell over the next 35 years. Under Dr. Aldrich's administration, Multnomah's reputation as a premiere Bible-training center grew worldwide. In May 1978, Dr. Joseph C. Aldrich was selected by the Board of Trustees as Multnomah's third president. Under his visionary leadership, International Renewal Ministries flourished in leading the way for renewal and revival of the church in the Pacific Northwest and beyond.

Multnomah Biblical Seminary (called Multnomah Graduate School of Ministry until May 1993) launched its innovative Master of Divinity program in September 1987 under the leadership of Dr. Donald L. Brake. The seminary offered the Graduate Certificate from 1947 - 2011, adding the Master of Arts in biblical studies and

the Master of Sacred Ministry degrees in the late '70s. The Board of Trustees authorized the formation of a distinct seminary in 1986 to meet the special needs of Bible-college graduates and to offer unique curriculum, internships, and scheduling for students committed to pastoral ministry. The Master of Theology, an academic post-graduate degree, was added to the curriculum in 2008, along with Multnomah Connect, a pilot online program.

In May 1990, Dr. Daniel R. Lockwood was appointed dean of the seminary and served as dean for seven years, leading it to full accreditation with the Association of Theological Schools in 1996. With Dr. Joseph Aldrich stepping down from the presidency in May 1997, the Board of Trustees chose Dr. Lockwood to become Multnomah's president.

Dr. John C. Wecks was appointed dean of the seminary in June 1997 and led the seminary through a successful accreditation process. After serving in the deanship for two years, Dr. Wecks returned to full-time teaching at the seminary.

Dr. Donald L. Brake, who took the seminary through its original development, returned in July 1999 as dean of the seminary and served in this capacity through December 2008. Under his leadership, faculty development in the area of publishing resulted in greater recognition of the expertise of faculty. The seminary engaged in dialogue with contemporary culture through the birth of the Institute for the Theology of Culture: New Wine, New Wineskins and the publication of the seminary's first-ever journal, *Cultural Encounters*. At the Commencement ceremony in May 2009, Dr. Brake was awarded the title of Seminary Dean Emeritus for his years of service to the institution, his contribution to biblical scholarship, and his support of theological education.

In January 2009, Multnomah Biblical Seminary welcomed Dr. Robert R. Redman, Jr. as its new dean. Previously he served as dean of A.W. Tozer Theological Seminary at Simpson University in Redding, California, as a pastor in San Antonio, Texas, and as the Doctor of Ministry program director at Fuller Theological Seminary.

## LOCATION

Portland, Oregon—"the city of roses"—offers the ideal combination of an urban sports and cultural center in an area of startling natural beauty. Consistently listed as one of America's "most livable cities," Portland spans the juncture of the mighty Willamette and Columbia rivers. Just an hour's drive away, 11,000-foot Mount Hood towers like a great silent sentinel over the city's eastern horizon and offers a full array of winter recreational options. Less than a hundred miles to the west, one of America's most spectacular coastlines hugs the awesome Pacific Ocean.

Majestic vistas also abound nearby in the Columbia River Gorge. Laced with parks, hiking trails, and various points of interest, the gorge

features a number of breathtaking waterfalls. There, Multnomah Falls, a photographer's favorite, spills over the rim of the gorge and plunges 620 feet into a perpetually mist-shrouded pool.

Adjacent to a nine-acre city park, Multnomah's 25-acre campus is located in a residential area of East Portland, near the main city arteries of 82nd Avenue (Oregon Highway 213), the Banfield Expressway (Interstate 84), and Interstate 205. Multnomah students benefit from excellent transit service—virtually at the school's front door—to and from the heart of the city's business district.

## CAMPUS

Multnomah's campus is a thriving community of students, teachers, and staff—a network of friendships, interactions, and unique individual personalities. The academic portion of the Multnomah experience—studying, attending class, engaging in research, taking exams—is obviously an important part of life on campus. But it is only a part. What transpires between student and professor, between student and student, and between student and God has even more profound implications.

Lives have been challenged, changed, and redirected through a spontaneous conversation in a hallway, through a heart-to-heart discussion with a professor, through a prayer session, or by a lifelong friendship forged over several years of shared joys and concerns. Multnomah's campus is certainly a place to live. And a place to learn. But it is also a place to laugh, a place to grow, and a place to discover the warmth of God's grace and love in dynamic relationship with His people.

## FACILITIES

Travis-Lovitt Hall was dedicated in January, 2002 and houses the seminary faculty, administration, and all classrooms. The main level consists of seven classrooms, including a homiletics lab, that feature state-of-the-art media equipment. On the second level, visitors step into a spacious, relaxing guest reception area with a double-sided fireplace. Adjacent to this is the Dr. Pamela Reeve Seminary Community Lounge. The seminary dean, student services director, mentored ministry director, distance education director, resident seminary faculty, and receptionist offices are on the second level. The two-story seminary brick building is approximately 18,000 square feet and is surrounded by a plaza and lush landscaping.

The dining facilities are located in the Joseph C. Aldrich Student Center.

Joint-administrative offices for the seminary and college are located on the first floor of Sutcliffe Administration Center and include the offices of the president and the registrar, and departments such as Student Enrollment, Financial Aid, Student Employment, Business Office, Alumni, Development, and Communications. The John and Mary Mitchell Library is adjacent to Travis-Lovitt Hall. College faculty offices are on the second level of Sutcliffe. The Fulton and Elaine Lytle Gymnasium serves as the center for physical activities. Next to the gym, and flanked by some of the largest cedars of Lebanon in America, is the rustic A-Frame Student Center.

Apartment-style housing is available for single students. Married students and students with families may apply for limited housing in the Newton Peter Scruggs townhomes and the Goodrick-Spencer Apartments. Together these facilities provide over 60 two- and three-bedroom townhouse apartments.

The John and Mary Mitchell Library is a valuable asset to the educational programs of Multnomah University. The collection contains approximately 119,000 volumes, as well as 1,000s of e-books. With its online catalog and access to a wide variety of electronic databases, the library is well positioned for meeting the research needs of students in the 21st century. Mitchell Library is a part of the six library OPALL consortium which provides admission to a catalog of approximately 500,000 items. Additionally, OPALL is part of the multi-state WIN consortium which gives our students access to approximately 3,000,000 titles. Utilization of the interlibrary loan service enables users to obtain nearly any book or periodical article that is not readily available in the campus or consortium collections. The library subscribes to more than 15,000 periodicals, directly, and through a variety of on-line databases. These range in content from Bible and theology to Christian education, elementary and secondary education, counseling, science, history, communication, the Social Sciences and the Arts as well as magazines of general interest. Mitchell Library also owns a growing collection of videos/DVDs covering biblical, historical, and theological subjects, as well as films suitable for children and families.

Bradley Hall features a lecture-recital hall, classrooms, and music practice rooms. Multnomah's landmark Terry D. Dirks Prayer Chapel, at the heart of the campus, symbolizes a place of peaceful refuge for unhurried moments of prayer, meditation, and reflection.



## Spiritual Atmosphere

*As students learn the message of God's Word and the methods of Christian ministry, a high priority is given to a personal, daily walk with Jesus Christ. Also, it is recognized that growth takes place within community, and Multnomah seeks to foster that kind of spiritual growth in the lives of its students.*

### CHRISTIAN LIFE CONFERENCE

Scheduled early in the fall semester, the Christian Life Conference helps students gain perspective and spiritual preparation for a year of study and learning. Each year, a devoted Christian leader brings biblical, life-related messages to the new student body.

### DEVOTIONAL CHAPELS

#### SEMINARY CHAPELS

Seminary chapels are scheduled during the semester to provide special times for the seminary community to worship.

#### DAYS OF PRAYER AND PRAISE

Students, faculty, and staff unite on various designated days during the school year for Scripture reading, singing, testimony, and prayer. Classes are dismissed on these special days as the Multnomah family enjoys an uninterrupted time of spiritual reflection and refreshment together.

#### DAYS OF OUTREACH

Students, faculty, and staff unite on various designated days during the school year for Days of Outreach for practical outreach and ministry work in the community.

### MISSIONS EVENTS

With the conviction that the field is the world, Multnomah makes every effort to impress students with the need of all the peoples of the world for the Gospel of Jesus Christ.

#### GLOBAL MINISTRIES CONFERENCE

Multnomah sets aside three days in spring semester to allow students to interface with more than a hundred missionaries representing a wide spectrum of evangelical missionary organizations. The program considers the methods, problems, and opportunities of missionary work through challenging messages, panels, question periods, and workshops.

Almost 700 graduates of the seminary and college are foreign missionaries, and over 1,100 more serve the Lord on the staff of churches and/or schools. As a result, an increasing number of seminary students find their way to the mission field after completing their studies at Multnomah.

### CHURCH ATTENDANCE

Multnomah expects every student to affiliate with an evangelical church and to participate in the program of that church through faithful attendance at weekly services. If an applicant would like recommendations on a place to worship, seminary faculty are available to counsel about choices in the area.

## Community

### RESIDENCE LIFE

Single and married students have the convenience of on-campus living, and the opportunity for fellowship and growth in a supportive Christian environment. On-campus housing is open during the school-year breaks. Students taking eight hours or more will be given on-campus housing priority.

### SINGLE STUDENT HOUSING

Single students requesting on-campus housing are given a single-room housing assignment by the Residence Life Staff. Preferences are accommodated as possible, but not guaranteed.

After approval for admission, all students submit a deposit of \$100 along with the New Student Planning Sheet. This deposit reserves space in the student body. (Refer to "Admission and Financial Information" section of the catalog.) New students applying for campus housing must submit an additional nonrefundable \$100 housing deposit along with the Housing Application & Agreement. The housing application deadline for new and returning students is August 10 for fall semester or December 1 for spring semester. The Housing Application & Agreement is a nine-month lease agreement that starts at the beginning of the fall semester, with a three month lease agreement offered at the end of the academic year for those staying through the summer.

All students in housing during the spring semester who wish to reserve a room for the fall must submit the Housing Application & Agreement and nonrefundable \$100 deposit prior to May 1 or be subject to a late fee.

Housing opens at 9 a.m. on Wednesday, August 22, 2012. For spring semester, housing opens at 9 a.m. on Wednesday, January 9, 2013.

Because of high demand for campus housing, Multnomah cannot guarantee first housing preference for all applicants. Assignments are contingent upon available space with returning students. New students taking eight hours or more and applying earliest are given preference.

### MEALS

Dining for students is provided in a centrally located commons. Students are welcome to purchase meals on an optional basis.

## STUDENT FAMILY HOUSING

Multnomah has a number of townhomes and apartments available for students with families. Students submit the housing application and \$50 deposit to be placed on the housing list.

## CHRISTIAN LIFESTYLE

Multnomah Biblical Seminary seeks to admit men and women who have received salvation by faith in Jesus Christ and who desire to prepare themselves for a lifetime of effective Christian ministry. The seminary experience is for earnest Christians who are sensitive to the principles of Christian life and conduct as set forth in the Word of God. A student's registration is considered an agreement to abide by the seminary's specific guidelines detailed in the seminary student handbook. Enrolled students can find the handbook on MU Connect, which includes procedures and policies about student life.

Multnomah recognizes that students come with a variety of personal convictions and from differing Christian traditions. The seminary asks that students refrain from the use of habit-forming drugs, tobacco, and gambling. The use of alcohol on campus is prohibited. In all these areas, please be sensitive to your own convictions and the convictions of others.

## SOCIAL AND RECREATIONAL LIFE

The diversity of the seminary student body enhances the opportunities for social life and recreation that form an integral part of the seminary experience. A weekend retreat with a small group of fellow students can make classroom content snap into clear, real-life focus. A walk alongside the crashing surf or a late-night fireside discussion at a mountain hideaway may be the impetus for vital biblical truth to filter from the head into the heart. The Dr. Pamela Reeve Seminary Community Lounge, as well as Roger's Cafe, provide relaxing settings for interaction with peers and faculty.

Multnomah recognizes that organized student activities play an important role in the student's outlook and emotional well-being. Multnomah offers all-school events, athletic programs, and musical concerts. Seminary students may choose to take part in discipleship and accountability groups during the school year.

## STUDENT LEADERSHIP TEAM

A seminary student cabinet, appointed by the Dean of Students, exists to develop spiritual life, social activities, missions emphasis, outreach, and seminary community events.

## STUDENT WIVES FELLOWSHIP

This organization encourages fellowship among student wives through weekly share-and-prayer groups, a prayer chain, newsletters, a monthly book club, and evening programs.

## SPOUSE OPPORTUNITIES

Spouses of full-time students may enroll for personal enrichment in up to two seminary classes each semester, provided the class is part of the registered married student's schedule and nonregistered student quotas are still open. A spouse certificate may be earned upon completion of a required number of formal and informal learning experiences allowing them to "walk" with their spouse at graduation. Contact the Seminary Office for more information.

Students receive a monthly schedule of chapels. Spouses are also encouraged to attend chapels. So the spouses of married students with children may also attend some chapels, the spouse can attend in the student's place.

## ATHLETICS AND FITNESS

Athletic activity and fitness are important dimensions in the lives of Multnomah students. A full schedule of volleyball, basketball, tennis, and other sports is conducted by the Athletic department. Students, faculty, staff, and alumni can participate in intramural competition for men, women, and coed teams. The gym features two full-size basketball courts, a spacious weight room, locker and shower areas, and a spectator seating capacity for 1,250 people.

## STUDENT SERVICES

### PASTORAL CARE

The seminary dean of students, assisted by seminary faculty, provides pastoral care/counseling and mental health referral to all students. The dean is interested in knowing individual students and in assisting them in their academic, vocational, spiritual, marital, and social lives. Single students and married students and spouses are encouraged to schedule an appointment with the dean when they need personal help in these areas.

### MEDICAL SERVICE

The Ellen Swope Wellness Center is designed as an outpatient facility for the benefit of all registered students, assisting in the management of minor injuries and illnesses. A registered nurse administers the Wellness Center, referring students to local physicians as needed or requested. Besides providing regularly scheduled weekday Wellness Center services, the director emphasizes illness prevention and wellness teaching.

Students may secure information about private insurance coverage for themselves and their families at the Wellness Center. Health insurance is required for all students.

### STUDENT RECORDS

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The seminary student handbook informs students of their privacy rights under the FERPA Act, including the right to inspect and review their educational records and request amendment if inaccurate or misleading. Grievance procedures are also defined. Students may order transcripts of their academic record from the registrar.

### INTERNATIONAL STUDENTS

Multnomah Biblical Seminary welcomes men and women whose citizenship is in a country other than the United States. Some may need very little help in adjusting to new surroundings while others may have many questions. The registrar serves as the international student advisor. The dean of students is available to assist in adjustment to American seminary life. A faculty member is also designated to help with academic concerns as well as cultural adjustment.

The international student's program and activities will be very similar to that of other students. However, international students are under United States government regulations and procedures, which are important to understand and observe.

See the "Admission and Financial Information" section of the catalog for special provisions for international students.

From time to time, groups in Portland offer cultural

opportunities for international students such as symphony concerts, lectures, and speaking appointments. These events are optional but can be enriching experiences.

### ALUMNI SERVICES

The Alumni Department exists to advance God's Kingdom through Multnomah alumni by providing ongoing relationships, education, enrichment, encouragement, and resources to build on the foundation laid by the Multnomah experience. Our desire is to stay connected with alumni and to assist them in staying connected with one another. Alumni are encouraged to keep the school updated on their whereabouts through visiting our Web site: [www.multnomah.edu](http://www.multnomah.edu) or contacting the Alumni Department at 1.877.9ALUMNI or [alumni@multnomah.edu](mailto:alumni@multnomah.edu). Visit the Web site for information about reunions, regional chapters, and details on the benefits available to Multnomah alumni, including our Lifetime Learning Benefit program with an opportunity to audit college and seminary courses. Alumni are also invited to stop by our office at any time during normal business hours.

## REGULAR FACULTY

### LOCKWOOD, DANIEL R., A.B., TH.M., PH.D.

*President, Professor of Theology*  
A.B., Westmont College; Th.M., Ph.D., Dallas Theological Seminary.  
Multnomah Bible College, 1979–2002; Multnomah Biblical Seminary, 1987 – .

### REDMAN, JR., ROBERT R., B.A., B.D., DR.THEOL.

*Vice President and Dean of the Seminary, Associate Professor of Theology and Ministry*  
B.A., Willamette University; B.D., New College, University of Edinburgh; Dr. theol., University of Erlangen (Germany).  
Multnomah Biblical Seminary 2009 – .

### BAYLIS, ALBERT H., B.A., TH.M., PH.D.

*Professor of Bible and Theology, Chair of Bible/Theology Department, Th.M. Program Coordinator*  
Diploma, Moody Bible Institute; B.A., Eastern Michigan University; Th.M., Ph.D., Dallas Theological Seminary. Multnomah Bible College, 1971–1987; Multnomah Biblical Seminary, 1986 – .

### CHINN, DEREK, B.S., M.B.A., M.Div., D.Min.

*Director of the Doctor of Ministry Program and Distance Education and Assistant Professor of Pastoral Ministries*  
B.S., University of California, Irvine; M.B.A., University of Oregon; M.Div., Multnomah Biblical Seminary; D.Min., Western Seminary.  
Multnomah Biblical Seminary, 2011 – .

### CLEMEN, VALERIE, R.N., M.Div., PH.D.

*Associate Professor of Pastoral Ministries, Chair of Pastoral Ministries Dept.*  
R.N., Phoenix College School of Nursing; M.Div., Multnomah Biblical Seminary, Ph. D., Talbot School of Theology. Multnomah Biblical Seminary, 2001 – .

### CURTIS, GENE E., B.S., M.Div., D.Min.

*Assistant Professor of Preaching*  
B.S., Philadelphia College of Bible; M.Div., Multnomah Bible Seminary; D.Min., Gordon–Conwell Theological Seminary.  
Multnomah Biblical Seminary, 1996 – .

### FANCHER, KAREN, B.A., M.A., M.A., D.Miss.

*Dean of Students, Assistant Professor of Pastoral Ministries*  
B.A., Washington State University; Graduate Certificate, Multnomah Biblical Seminary; M.A., M.A., Columbia International University; D.Miss., Western Seminary. Multnomah Bible College, 1998–2012; Multnomah Biblical Seminary, 2012 – .

### JOHNSON, PHILIP M., B.S., TH.M., MSLIS., PH.D.

*Librarian, Associate Professor of Church History, Theological Research*  
B.S., Seattle Pacific University; Th.M., Dallas Theological Seminary; MSLIS., University of North Texas; Ph.D., University of Texas at Dallas; Multnomah Biblical Seminary, 1997 – .

### JOSBERGER, REBEKAH L., B.A., M.A., M.A., PH.D.

*Assistant Professor of Hebrew and Old Testament*  
B.A., Taylor University; M.A., Gordon–Conwell Theological Seminary; M.A., Gordon–Conwell Theological Seminary; Ph.D., Southern Baptist Theological Seminary. Multnomah Biblical Seminary, 2009 – .

### KIM, STEPHEN S., B.S., TH.M., PH.D.

*Professor of Bible*  
B.S., California State University, Northridge; Th.M., Ph.D., Dallas Theological Seminary. Multnomah Biblical Seminary, 2001 – .

### McKINLEY, RICK, A.S., D.Min.

*Assistant Professor of Pastoral Ministries*  
A.S., Multnomah University; D.Min., Gordon–Conwell Theological Seminary. Multnomah Biblical Seminary, 2010 – .

### METZGER, PAUL LOUIS, B.A., M.Div., M.A., PH.D.

*Professor of Christian Theology and Theology of Culture, Director of The Institute for the Theology of Culture: New Wine, New Wineskins*  
B.A., Northwestern College; M.Div. and M.A., Trinity Evangelical Divinity School; Ph.D., King's College London, University of London. Multnomah Biblical Seminary, 1999 – .

### ROBERTSON, JON, B.A., M.Div., M.St., D.Phil.

*Associate Professor of Historical Theology and New Testament*  
B.A., Wichita State University; M.Div., Western Seminary; M.St., D.Phil., University of Oxford. Multnomah Biblical Seminary, 2007 – .

### SCHIAVE, TOM, B.A., M.Div., D.Min. (CAND.)

*Instructor of Pastoral Ministries*  
B.A., Moody Bible Institute; M.Div., Denver Seminary. Multnomah Biblical Seminary, 1998 – .

### TERVEEN, JOHN L., B.S., M.Div., PH.D.

*Professor of New Testament and Greek, MABS Program Coordinator and Thesis Advisor*  
B.S., University of South Dakota; M.Div., North American Baptist Seminary; Ph.D., University of Edinburgh. Multnomah Biblical Seminary, 1991 – .



## TRAUTMANN, ROGER L., B.A., M.Div., D.Min.

*Mentored Ministry Director and Associate Professor  
of Pastoral Ministries*

*B.A., Colorado Christian University; M.Div., Western Seminary;  
D.Min., Biola University–Talbot School of Theology. Multnomah  
Biblical Seminary, 2000–.*

## EMERITUS

### BRAKE, DONALD L., B.A., Th.M., Ph.D.

*Seminary Dean Emeritus*

*B.A., Cedarville College; Th.M., Ph.D., Dallas Theological  
Seminary; Post-Graduate Studies, Institute of Holy Land Studies.  
Multnomah Biblical Seminary, 1977–1990, 1999–2008.*

## CONTRIBUTING FACULTY

Harper, Brad | *Ph. D., St. Louis University*

Kutz, Karl | *Ph. D., University of Wisconsin–Madison*

## ADJUNCT FACULTY

Anderson, Jeff | *Ph.D., Vanderbilt University*

Belokonny, Mark | *D.Min., Biola University*

Brooks, Brent | *D.Min. (Cand.), Asbury Theological Seminary*

Cepero, Helen | *M.Div., North Park Theological Seminary*

Feil, Barbara | *D.Min., Gordon–Conwell Theological Seminary*

Gregory, Tim | *D.Min., Golden Gate Baptist Theological Seminary*

Hannan, Matt | *D.Min., Biola University*

Humphrey, Rachel | *M.A., Oxford University*

Jarrell, Dan | *D.Min. (Cand.), Western Seminary*

Kriz, Tony | *D. Min., George Fox University*

King, Linda | *M.S., University of Nevada, Las Vegas*

Robnett, Tim | *D. Min., Fuller Theological Seminary*

Rodriguez, Kathy | *Ph.D., Western Seminary*

Shreffler, Nathan | *Ph.D., The Pennsylvania State University*

Slavin, Tony | *M. A., Western Seminary*

Tso, Michael | *M.D., Brown University School of Medicine*

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# ADMISSION & FINANCIAL INFORMATION

## Admission

*Multnomah Biblical Seminary is committed to preparing men and women for effective ministry by providing a firm foundation in the Word of God, training in biblical research, and modeling servant leadership.*

*When selecting students for admission, in addition to academic qualifications, the Seminary seeks those whose goals, leadership potential, commitment to Christian values, and ministry are compatible with its mission statement. Admission requires a statement of personal faith in Jesus Christ as Lord and Savior and a commitment to the basic doctrinal convictions of the evangelical Christian faith, including the inspiration, authority, and inerrancy of Scripture. Students are expected to demonstrate a keen desire to explore its teachings on a deeper level. Their lifestyle and relationships should reflect commitment to Christ and obedience to His Word. The Seminary expects applicants to be affiliated with a home church in their local communities.*

*The Seminary is eager to help prospective students as they consider their options and is committed to seeking the best for each one. Campus visits are encouraged. Seminary Preview visit events are held periodically during the school year or individual visits can be scheduled by contacting the Admissions Office. Please contact the Admissions Office at 800.275.4672 or [admiss@multnomah.edu](mailto:admiss@multnomah.edu).*

## QUALIFICATIONS

### SPIRITUAL

Admission to all programs requires a statement of personal faith in Jesus Christ as Lord and Savior. Students are expected to be in essential agreement with Multnomah's Doctrinal Statement, including a firm commitment to the inspiration, authority, and inerrancy of Scripture.

### ACADEMIC

Academic qualifications are listed in the catalog's program descriptions for each degree.

### HEALTH

Accepted applicants complete a self-report furnishing information on required immunizations and testing.

### FINANCIAL ARRANGEMENTS

Prior to registration, students are asked to complete a financial arrangements statement and make an advance payment for clearance to register.

Admissions staff are prepared to work with applicants as they go through the application process. Applicants are welcome to contact Admissions for assistance.

## NONDISCRIMINATION POLICY

Multnomah Biblical Seminary admits qualified applicants regardless of sex, race, color, national origin, or disability who are personally committed to faith in Jesus Christ.

## ADMISSION PROCEDURE

It is always best for students to apply for admission well in advance of the semester they wish to start at MBS. For the Fall Semester, applicants may apply after they have completed at least the junior year of their undergraduate studies and are strongly encouraged to submit all paperwork by March 1 (December 1 for Spring enrollment). Applications will continue to be received and processed on a space-available basis after this time, of course, provided it is possible to complete the admission process prior to the start of classes.

*To complete the admission process, students need to submit the following:*

- 1| Application for Admission, including the admission essay. A paper application can be requested from the Admissions Office or printed out at [www.multnomah.edu/apply](http://www.multnomah.edu/apply). An online application is also available.
- 2| \$40 nonrefundable Application Fee.
- 3| Spiritual Life Reference Form- to be completed by a minister at the student's church or the student's ministry supervisor.
- 4| Two Personal Reference Forms.
- 5| Official Transcript from each college or university the applicant has attended or is currently attending or from which he or she will receive credit.
- 6| An admission interview with a program director or the dean must be completed.

## INTERNATIONAL STUDENTS

In addition to the items outlined above, international students who wish to attend MBS on an F-1 student visa must complete the following steps:

- 1| Provide Multnomah with evidence of ability to meet educational expenses. This can be done by completing the Statement of Financial Responsibility form, submitting it with documentation such as official bank statements and tax returns. The US Bureau of Citizenship and Immigration Services requires Multnomah to have evidence that students can afford to pay for their entire education, including living expenses, before an I-20 form and F-1 student visa can be issued.
- 2| For transcripts that are not printed in English, an official, certified translation into English must be provided.
- 3| For university course work done outside the USA, applicants may need to have transcripts reviewed by an evaluation service. There are several acceptable services and we often recommend World Education Services ([www.wes.org](http://www.wes.org)). We need to receive a "document-by-document evaluation" or a "basic" report.
- 4| Provide proof of proficiency in the English language. Students may submit results from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). This requirement may be waived for some students whose primary language is English. Multnomah requires international undergraduate students to score at least a 79 on the Internet-based version of the TOEFL. For the IELTS, an overall band score of 7.0 or higher is required.

## READMISSION

Former students returning to Multnomah after an interruption apply for reenrollment through the Registrar's Office. Official transcripts from all colleges and seminaries attended in the interim must be submitted. Current references (including the student's pastor) may be required at the discretion of the Registrar.

## APPROVAL FOR ADMISSION

The Seminary Admission Committee reviews all files and sends notification to the applicant. Approval for admission will be followed by important information about when to arrive, orientation, academic advising, and registration. It is essential that students who are offered admission pay the \$100 enrollment deposit as a confirmation of plans to enroll. The deposit may be paid by mail or phone, or online at [www.multnomah.edu/goto/make-payment](http://www.multnomah.edu/goto/make-payment).

## DEPOSITS & ADVANCE PAYMENT

See "Financial Information" section of catalog for details.

## REQUIRED STUDENT ORIENTATION

The seminary student orientation session is required for all new students, regardless of program. Sessions include an introduction to the spiritual and educational objectives of the seminary, information on procedures and guidelines outlined in the seminary student handbook, academic program advisement, and library orientation. All incoming students should plan to take an Entering Student Questionnaire (ESQ) and a Bible-context exam during the first week. Several social get-togethers are also planned during the first week.



# Financial Information

*Multnomah Biblical Seminary provides training for each student at considerably less than cost. It is possible to do so only because of the generosity of many Christian friends whose sacrificial gifts supplement the income received from student fees and tuition.*

Tuition & Related Expenses	
Tuition and fees, per credit hr (1-16 hrs).....	\$450
Online tuition per credit hour .....	\$450
Summer School tuition per credit hour .....	\$450
Tuition per audit hour .....	\$225
Spouse personal enrichment.....	contact seminary
Thesis binding .....	\$35
Change of program fee.....	\$30
Extension fee .....	\$70
Materials fee for GE 500 Foundations.....	\$25

## MEAL PLAN

For meal-plan information, please stop by the cafeteria to talk with the staff.

## REQUIRED DEPOSITS

Upon acceptance, applicants are asked to submit a deposit of \$100. The deposit is applied to the first term's tuition as a down payment. The priority deadline for the enrollment deposit is May 1 for the fall semester or December 1 for the spring semester. Students admitted after these dates should submit their deposit within four weeks of receiving the offer of admission. Students must submit the deposit in order to be eligible to register. The deposit is refundable only if the student cancels enrollment prior to May 1 (for fall semester) or December 1 (for spring semester).

In addition to the enrollment deposit, students who wish to live in campus housing must submit the Housing Application & Agreement with a nonrefundable \$100 housing deposit. (See "Community" in the "Seminary Life" section of the catalog for more information.)

## PAYMENT PLANS

Over the years, Multnomah has established a reputation for sensitivity to and concern for student financial needs. Our administration recognizes that the cost of a private education may seem prohibitive to some, and we have committed efforts and resources to assisting and guiding students through this challenge.

In addition to financial aid programs, Multnomah's payment plan is designed to give flexibility in payment for tuition, room and

board to the school. For more information contact Student Accounts at 503.251.5343. If Financial Aid is covering your tuition, that aid must be confirmed and will be shown as anticipated aid on your statement. If no aid is showing, please contact the Financial Aid department at 503.251.5336.

## HEALTH INSURANCE

All students will be enrolled in the Multnomah University insurance plan unless they show documentation that they have comparable coverage through another plan. Information regarding health insurance premiums and coverage is available at the Wellness Center, and through links on the Wellness Center section of our website.

## SEMINARY HOUSING

Single Student Housing	
Room in a 2 bed apartment.....	\$2,500/semester, each student
<i>Accommodations are private bedrooms in a shared apartment. Students sign a nine-month lease agreement at the beginning of the fall semester, with a three-month lease agreement offered at the end of the academic year for those staying through the summer. Exceptions made for spring entry.</i>	

Family Housing	
Newton-Peter Scruggs Townhomes:	
• Studio .....	\$2350/semester
• 2 Bedroom.....	\$3300/semester
• 3 Bedroom.....	\$3600/semester
Goodrick-Spencer 2 bed apartments.....	\$3450/semester

## STUDENTS WITH FAMILIES

In addition to the tuition payments, students with families should reserve funds to cover expenses of moving, living expenses, and a month's advance rental (\$500-\$900 depending on accommodations desired and available in the surrounding area) and funds for a rental security deposit. Additionally, a month's wage in reserve is recommended to cover the interim while securing employment or waiting for frequently delayed veteran's benefits. Multnomah offers limited on-campus rental housing available to families. An off-campus rental list is also maintained by the housing office.

For more information email [housing@multnomah.edu](mailto:housing@multnomah.edu) or read more information online at [www.multnomah.edu/student-life/housing](http://www.multnomah.edu/student-life/housing).

## SATISFACTORY ACADEMIC PROGRESS

To be eligible for federal student aid, students must be evaluated on their academic progress toward completion of a degree program. Multnomah University will hold to this standard for establishing eligibility for

institutional funding including any additional eligibility criterion specific to the scholarship or grant for which the student is eligible. There are two measurements required by Department of Education Federal Regulations: qualitative and quantitative. **Please note: these policies govern financial aid and do not have any bearing on your academic standing as they are separate policies.** Please refer to the Student Handbook for information regarding academic standards.

## QUALITATIVE STANDARD

The qualitative measurement is to ensure that a student is making the necessary progress in their program by maintaining a minimum 2.0 cumulative GPA to continue to be eligible for Title IV (Federal Student Aid) funding. All student transcripts will be evaluated at the conclusion of each semester shortly after grades have been submitted to the Registrar for the semester. Any student with less than a 2.0 cumulative GPA will be placed on **WARNING** for the semester following the sub-standard semester. If after this warning semester, the student still has less than a 2.0 cumulative GPA then the student will go on financial aid **SUSPENSION\***. Students that are suspended are strongly encouraged to submit an appeal to the Director of Financial Aid. If the appeal is granted, the student will be placed on probation for one semester. During that probationary semester, the student must receive at least a 2.0 GPA and complete the credit load they registered for in order to maintain eligibility. If the student does not meet the minimum requirements after the probationary semester, the student will be placed on suspension. In order to regain eligibility for financial aid, a student must successfully complete a full-time semester (12 credits) with a 2.0 GPA without the benefit of financial aid.

\* Students not completing any credits or receiving a 0.0 GPA for any reason are automatically placed on financial aid Suspension. Students are encouraged to appeal any financial aid suspension by submitting an appeal to the Director of Financial Aid.

## QUANTITATIVE STANDARD

Students are eligible for Title IV Federal Student Financial Aid for a maximum of 150% of the required length of a program. The maximum time is determined based on the number of credits required for a student's major. For example, if the major requires 124 credits for graduation, the student may receive funding for a maximum of  $124 \times 150\% = 186$  credits. In a semester-by-semester breakdown, this means students must complete 67% of their attempted credits each semester in order to be meeting the quantitative standard for Satisfactory Academic Progress.

## WITHDRAWALS AND REFUNDS

### REFUNDS WHEN WITHDRAWING FROM SCHOOL

Any student contemplating withdrawal from the seminary must first consult the seminary's Dean of Students to begin the withdrawal process. Refunds will be made according to the following criteria:

### FEDERAL TITLE IV FUNDS

The federal Higher Education Amendments of 1998 prescribe how Title IV federal student aid must be handled by schools when students withdraw from school during a semester. "Up through the 60% point in each payment period, a pro rata schedule is used to determine the amount of Title IV funds a student has earned at the time of withdrawal. After the 60% point in the payment period, a student has earned 100% of the Title IV funds." (Page 2-68 Federal Student Handbook). Simplified, that pro rata formula is the number of days enrolled, divided by the total class days in the semester, times the total federal loans and grants received for that semester. Funds not "earned" according to the formula are required to be returned, up to the amount received that semester from each program, in the following order: Unsubsidized Loan then Subsidized Loan. The "earned" portion is to be used, first to pay institutional charges for that semester and, if any excess, to be given to the student to pay for other school related expenses.

### TUITION AND FEES REFUND

Quite apart from the return of the Title IV funds, is the schedule of refunds for tuition and fees and for room and board costs which is set by Multnomah. It is possible that after the mandated return of Federal Title IV funds process has been implemented, a student may have an owing balance to Multnomah when the refund policy is completed.

### TUITION REFUNDS SCHEDULE

Withdrawal from school:

100% of remainder during the 1st week  
 90% of remainder during the 2nd week  
 80% of remainder during the 3rd week  
 70% of remainder during the 4th week  
 60% of remainder during the 5th week  
 50% of remainder during the 6th week

Contact the Student Accounts office with any questions regarding refunds that fall outside of this schedule.

### ROOM AND BOARD REFUNDS

Room and board refunds are calculated on a prorated weekly basis. The final cost is determined by dividing the number of weeks started by the number of weeks in the semester, then multiplying this by the original cost.

Any refund calculated is then repaid, on a prorated basis, to each source that paid the original cost (other than federal aid which is computed separately; see above).

#### **REFUNDS WHEN REDUCING CREDIT HOURS**

Tuition refunds for students charged by the credit hour: 100% during the first week; 75% during the second and third weeks; 50% during the fourth and fifth weeks. No refunds after the fifth week.

## Sources of Financial Aid

### **APPLYING FOR FINANCIAL AID**

Application for financial aid is separate from the admission process. It is recommended that applicants consider doing both processes simultaneously to better meet financial aid deadlines. Aid award offers are not made until the student has been admitted to Multnomah and the financial aid file is complete. All students who wish to apply for any aid must complete the FAFSA at [www.fafsa.gov](http://www.fafsa.gov) to be considered.

#### **U.S. BUREAU OF INDIAN AFFAIRS**

The BIA makes financial aid available to Native American students. Applications are available through any BIA office, or through the student's own tribal office. To be considered for BIA grant, eligible students must first file a Free Application for Federal Student Aid (FAFSA).

Other governmental aid may be available for qualifying individuals through agencies such as the Veterans Administration, Vocational Rehabilitation, Commission for the Blind, Adult and Family Services, or others. Contact the various agencies for information and application.

### **VETERANS**

The degree programs offered by Multnomah are approved for federal education benefits to qualified students under provision of various Veterans Administration educational assistance programs. Veterans apply for these benefits and may secure forms from the registrar or from their nearest regional Veterans Administration office. Application prior to enrollment is advised. Completed applications must include a certified copy of the original of DD214. Students eligible to receive this financial aid should keep in mind that the funds may not be available for a number of weeks and should be prepared to meet registration expenses.

Benefits to Oregon veterans are also available through the State Department of Veterans Affairs. Under federal law, authorized state and federal personnel are provided access to a veteran's school records.

### **STUDENT EMPLOYMENT**

Work opportunities are available for students on campus as well as in the community. The food service, library, campus services, and some other offices provide opportunities for on-campus work. Churches, offices, stores, homes, restaurants, and industrial plants provide many with steady employment. The student employment coordinator in the Human Resources office assists students in finding suitable employment off campus, and handles applications for campus employment. Employment is an important part of the institution's student aid program, and emphasis is placed upon self-help in reviewing a student's eligibility for financial aid.

# ACADEMIC INFORMATION

## GENERAL INFORMATION

### SCHEDULE

The academic calendar provides for 15 weeks in fall semester and 15 weeks in spring semester, including three days in the spring set aside for the Global Ministries Conference. Days of Prayer and Praise are scheduled at various times during the school year.

While seminary class sessions normally are based upon a 50-minute class period for each credit hour, some course sessions are scheduled back to back with appropriate breaks. The normal student load is 16 semester credits, and assignments are designed to require approximately two hours of preparation for each hour in class.

### CLASS ELIGIBILITY

Before enrolling in any class, the student is responsible to ensure all prerequisite courses and requirements have been fulfilled. Any exception to a prerequisite must be approved by the professor and the Curriculum Committee.

### GRADING SYSTEM

Evaluation of student achievement is determined on the scale below. Other marks include W, official withdrawal from a course before the final withdrawal date; WF, failing work at the time of official withdrawal; UW, unofficial withdrawal for the student who registers but discontinues attendance without filing withdrawal forms at the Registrar's Office. WF and UW influence the grade average the same as F.

#### Grading System

A	4.0	Excellent, with
A-	3.7	marked initiative
B+	3.3	Very Good, above average work
B	3.0	
B-	2.7	
C+	2.3	Average, satisfactory attainment
C	2.0	
C-	1.7	
D+	1.3	Inferior, below average
D	1.0	
D-	0.7	
F	0	Failure, unsatisfactory work

A temporary mark of INC is used in special cases when an extension is granted by the Seminary Student Services Committee. Normally an incomplete not removed in three weeks will be changed to F.

### COURSE NUMBERING SYSTEM

Courses are identified in this catalog by codes consisting of both letters and numbers. The letters refer to the field of study, e.g., PM for Pastoral Ministry, CN for Counseling, IS for Intercultural Studies, PR for Preaching, SF for Spiritual Formation.

The numbers in the designation identify levels of courses as to programmatic sequence. The 500-level courses are foundational courses normally taken in the first year. The 600-level designates introductory specialization courses in master's programs. The 700-level denotes upper-division Master of Arts and Master of Divinity courses. The 800-level courses are advanced research or specialization courses restricted to advanced students.

## WAIVER POLICIES

Waived courses available to advanced-track students usually come from the areas of Bible, theology, or biblical languages. As a rule, courses in ministry skills are not waived. No more than one-sixth of the total program credits required for the Master of Arts in Pastoral Studies or the Master of Divinity program can be waived. (See the Master of Divinity in Theological Studies for its distinctive policies, and the MABS and MATS for their advanced standing options.)

### WAIVER OF COURSE AND CREDIT

Permission to waive both course and credit is permitted if the student meets the following criteria: (1) earns at least a B in a comparable undergraduate course; (2) receives recommendation by course instructor that basic knowledge or competence for seminary course has been acquired; and (3) institutional assessment by seminary faculty of the student's achievement or level of competence is successfully given. One or more of the following methods is used: oral interview, written examination, or successful completion of an advanced course for which a required course is prerequisite.

All waiver of course and credit applications are available online and must be filed with the Registrar's Office during the first semester of course work.



### ACADEMIC ADVISING

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Each entering student will be assigned an advisor for the duration of the student's program. The student is encouraged to seek out the advisor for help when needed.

### CLASSIFICATION OF STUDENTS

Students registered for 8 or more semester credits are classified full time; students registered for 7 or fewer semester credits are part time. Half-time enrollment (4 credits) is required to apply for financial aid.

### TRANSFER STUDENTS

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Transfer students from seminaries or graduate schools that are members of a CHEA approved accrediting agency, authorized to confer degrees in Oregon, or otherwise individually or categorically approved by the Office of Degree Authorization may enter Multnomah Biblical Seminary with advanced standing provided they present a transcript with a B or higher grade on subjects parallel in content and credit value to subjects in this school's curriculum.

To obtain advanced standing, the transfer student should send transcripts and catalogs with descriptions of subjects listed on the transcripts to the registrar. The registrar's evaluation and seminary approval are required before transfer credit is recorded. Limitation on the number of credits transferred is determined by the residency requirement that one year of study be completed at Multnomah Biblical Seminary.

Transfer of credit is always at the discretion of the receiving school. Generally, course equivalency is required and sometimes transfer may depend on comparability of accreditation.

The number of credits transferred from other schools as well as the record of accomplishment at Multnomah Biblical Seminary will be stated on the student's permanent record.

### AUDITORS

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Students who register to attend courses without receiving credit are classified as auditors. Admission as an auditor requires an abbreviated application and admission approval as well as payment of required fees. Since auditors are not active participants, a professor has the option to close a class to auditors.

### CONCURRENT STUDIES

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After admission to Multnomah Biblical Seminary, students must take all courses at the seminary unless the registrar gives the student advance approval to take subjects through an established cooperative program or at another institution.

### STUDY AT JERUSALEM UNIVERSITY COLLEGE

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Our appreciation of the integrity of the Scriptures and the importance of interpreting them in their historical and cultural context is greatly enhanced by a firsthand investigation of the features and significant sites of the Holy Land. Study at the Jerusalem University College uniquely enriches biblical studies for students who wish to deepen their understanding of biblical backgrounds, geography, and archeology.

Jerusalem University College (JUC), located on Mount Zion in Jerusalem, was founded in 1957 as the Institute of Holy Land Studies in order "to draw students closer to the past and present of the Holy Land."

Approved by the Foreign Ministry and Ministry of Religious Affairs of the State of Israel, the college is well-recognized academically by seminaries and theological schools in the United States. As a member of the Associated Schools of Jerusalem University College, Multnomah Biblical Seminary enjoys a consorial relationship with the college. This means that students may take courses at JUC and apply them to their degree programs. Students wishing to take courses at JUC should seek approval from their advisor prior to taking courses at the college.

Students register for courses at JUC and pay tuition to the college. For more information on courses, tuition, financial aid information, and enrollment, please visit the JUC website: [www.juc.edu](http://www.juc.edu). Financial aid is not available from Multnomah for courses taken at JUC.

### SPECIAL STUDENT STATUS

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A limited number of applicants without the requisite bachelor's degree may be accepted for special student status in the professional degree programs (M.A. in Pastoral Studies and Master of Divinity). Such applicants, constituting no more than ten percent of any program, will be considered on the basis of spiritual maturity, work experience, ministry involvement, and potential for academic and ministerial success. The Graduate Record Examinations (GRE) are required. Applicants should complete the regular application forms and request information for admission with special student status.

### STUDENT RESPONSIBILITY

It is the student's responsibility to know and understand academic policies related to the program. The student should be familiar with the information in the seminary catalog, the seminary student handbook, which is updated every year, and the master's handbook for the selected program of study.

While the seminary provides advisement services to its students through program advisors and the Registrar's Office, the final responsibility rests with the student for fulfilling all the requirements

for graduation, including those identified in official program audits. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by the faculty.

## GENERAL GRADUATION REQUIREMENTS

Specific graduation requirements are listed for each program. Students completing seminary programs must meet the following general requirements for graduation:

- 1| Demonstration of commendable spiritual life and Christian character in accordance with the seminary's code of conduct.
- 2| At least one year of resident study. This means a minimum of 30 credits earned at Multnomah Biblical Seminary.
- 3| Successful completion of portfolio reviews at the mid-point and end of the program.

## AWARDS

### GRADUATION HONORS

The following criteria are established for the determination of graduation honors for students in the master's programs:

*Magna cum laude*: minimum cumulative average of 3.8.

*Summa cum laude*: minimum cumulative average of 3.9. Honors will be designated on the graduate's transcript.

### CERTIFICATE OF ACADEMIC HONOR

Each semester, students enrolled for a minimum of 12 hours and whose GPA is 3.75 or above will receive a Certificate of Academic Honor.

*Each year at the Baccalaureate Chapel, the following awards are presented to seminary students selected by the faculty:*

### THE JOHN G. MITCHELL AWARD

This award is presented to the graduating Master of Divinity student who has demonstrated most consistently the following marks of a Christlike servant-leader in ministry: a servant's heart, a love for people, an ability to lead and motivate others in service, a teachable spirit, a commitment to the Word of God, and a godly, disciplined spiritual character.

### THE WILLARD M. ALDRICH BIBLICAL STUDIES AWARD

This award is presented to the graduating master's student who has demonstrated the highest level of academic scholarship in the areas of biblical studies, theological research, and exegesis.

### THE B.B. SUTCLIFFE EXPOSITORY PREACHING AWARD

This award is presented to the master's student who has demonstrated the greatest proficiency in biblical, expository preaching as evidenced by accuracy in handling the biblical text, by excellence in sermonic style, and by effectiveness in applicational relevance. The award recipient will speak in Baccalaureate Chapel.

### THE F. PAMELA REEVE AWARD

This award is presented to the graduating Master of Arts in pastoral studies student who has best reflected the following ideals: a mature Christian character, proven leadership ability, effectiveness in integrating God's Word into a ministry to people, and demonstrable potential for ministry success.

### THE DONALD L. BRAKE GLOBAL MISSIONS AWARD

This award is presented to a continuing master's student who maintains a 3.0 GPA and has indicated a solid commitment to pursue global mission ministry. Ideally, this student has had experience in working in global missions through short term cross-cultural ministry context, and demonstrates a growing passion in the global mission of Christ in both word and deed.

### THE BRIAN BLENKINSOP MEMORIAL AWARD

This award honors the memory of Brian Blenkinsop, an M.Div. student who quietly touched many lives through unselfish service. On November 22, 1996, while helping a stranded motorist on the freeway, he was fatally struck by another motorist. The award is bestowed on a seminary student who embodies the selfless and Christ-directed service to others that marked the life of Brian Blenkinsop. The student recipient is nominated by the student body and confirmed by the faculty. A second award, The Northwest Natural Brian Blenkinsop Award, is also given annually.





# Master of Divinity

Program Coordinator | **Dr. Robert R. Redman, Jr.**

*As the professional degree for pastoral ministry, Multnomah's three-year Master of Divinity program is designed to provide professional training in pastoral and related fields for those seeking a lifetime of ministry with people. Through integrated mentored ministry, practical classroom instruction, and unique experiences in spiritual formation, the program seeks to produce graduates who can successfully communicate the truth of God's Word through preaching, encouragement, teaching, directing, and modeling. The advanced-track student may choose from one of the concentrations—Bible Exposition, Christian Thought, Evangelism and Church Planting, Exegetical Studies, Intercultural/Cross-Cultural Studies, Jerusalem Studies, Pastoral Leadership, and Spiritual Formation—for deeper and broader emphasis in ministry vocation.*

## EDUCATIONAL PHILOSOPHY

The Master of Divinity program sets Christ and the Bible as the two focal points of its educational philosophy. Commitment to Christ and to God's Word go hand in hand.

Consequently, the program begins with a biblical and theological foundation. Bible college graduates and Christian liberal arts graduates who have the equivalent biblical and theological base do not repeat this foundation but build upon it in their curriculum.

In addition, effective ministry training requires that ministers have the skills necessary to serve and lead people in a biblical and Christ-like fashion. The Master of Divinity program provides a balanced emphasis on skill development in the following areas: biblical languages and exegesis, communication and preaching, discipleship and mentoring, biblical counseling, leadership, and management.

Integral to this program is concurrent, sequenced, and closely supervised mentored ministry. Students apply insights from the classroom to real-life experience, gain wisdom, and apply practical skills under the guidance of a ministry mentor, bringing relevant ministry issues to the classroom for significant faculty-peer interaction.

Crucial to ministry preparation is the spiritual formation of the minister. Both individual spiritual disciplines and community-centered experiences in spiritual interaction and renewal are critical to lifelong growth and ministry. Such attention to the means of spiritual growth is a significant part of our Master of Divinity program.

## PROGRAM OUTCOMES

The M.Div. program is a three-year professional ministry degree that combines academic studies with carefully guided and evaluated mentored ministry to provide actual experience in ministry while in seminary.

At the completion of the M.Div. program, graduates will be able to:

- Exhibit spiritual growth as wholehearted disciples of Jesus Christ through engaging the recognized practices of Christian formation nourished by the Word of God and empowered the Holy Spirit, and be able guide others in a similar personal relationship with Christ.
  - Graduates will be able to articulate biblical spirituality, have a basic awareness of history of Christian spirituality, and understand respectful engagement with spiritual traditions other than their own.
  - Graduates will demonstrate godly character, exhibited by spiritual, emotional, and relational maturity, discernment, and a willingness to listen and to change.
  - Graduates will be able to lead people to a personal relationship with God through Jesus Christ and to encourage the spiritual growth of Christians.
- Demonstrate knowledge of the contents of the Bible and competence in biblical interpretation.
  - Graduates will understand the basic dimensions of the biblical terrain, including the contents of the English Bible.
  - Graduates will demonstrate grammatical acuity in reading and translating the Greek text of the New Testament, an ability to exegete passages from the Greek text of the New Testament.
  - Graduates will be able to communicate biblical research to a variety of audiences.
- Reflect theologically on life and ministry from biblical, historical and constructive theological perspectives in ways that are consistent with evangelical orthodoxy.
  - Graduates will articulate a basic understanding of the central doctrines of historic orthodoxy and evangelical conviction.
  - Graduates will develop a capacity for theological research in several areas including theology, biblical theology, historical theology, constructive theology and ethics, apologetics/philosophical theology.
  - Graduates will demonstrate a capacity for constructive theological reflection and an ability to voice their own theological positions, culminating in a personal statement of faith.



## PROGRAM OUTCOMES

- Understand and engage their cultural context.
  - Graduates will demonstrate a basic understanding of culture, including religious expressions, and an ability to exegete the cultural settings of their ministries.
  - Graduates will articulate a biblical theology of evangelism and missions.
  - Graduates will develop an ability to communicate the gospel effectively in intercultural and/or cross-cultural settings.
  - Graduates will exhibit a commitment to missions.
- Model competent and Christ-like ministry leadership in the Church and marketplace.
  - Graduates will exhibit appropriate self-awareness of their leadership skills, abilities, and gifts.
  - Graduates will be able to articulate and execute a biblical vision and philosophy of ministry.
  - Graduates will be able to communicate the Word of God effectively to a variety of audiences.
  - Graduates will demonstrate compassionate pastoral care of people.
  - Graduates will utilize effective practices to inspire, teach, equip and mobilize for ministry those entrusted to their leadership.

## STANDARD TRACK FOR COLLEGE AND UNIVERSITY GRADUATES | 94 CREDITS

## ADMISSION

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.

## PROGRAM OF STUDIES

## M.Div. - Standard Track

Spiritual Formation		5
GE 500	Foundations . . . . .	1
SF 511	Principles of Spiritual Formation I . . . . .	2
SF 512	Principles of Spiritual Formation II . . . . .	2
English Bible/Biblical Languages/Biblical Theology		33
Bib 501	Genesis-Song of Solomon . . . . .	4
Bib 502	Isaiah-Malachi . . . . .	3
Bib 503	Acts, Pauline Epistles . . . . .	4
Bib 504	Gospels, Hebrews-Revelation . . . . .	4
Bib 509	Biblical Interpretation . . . . .	3
GRK 602	NT Greek I . . . . .	3
GRK 603	NT Greek II . . . . .	3
GRK 701	NT Greek Reading: Mark . . . . .	3
GRK 710	NT Exegesis: Galatians . . . . .	3
BTh 633	Methods of Biblical Theology . . . . .	3
Theology/Church History/Historical Theology/Ethics		20
Th 507	Christian Theology I . . . . .	4
Th 508	Christian Theology II . . . . .	4
Th 717	Contemporary Theology and Ethics . . . . .	3
Th 742	Colloquium in Theology . . . . .	3
HTh 614	Church History to the Modern Era <b>AND</b> . . . . .	3
HTh 703	Patristic-Medieval Theology <b>OR</b> . . . . .	3
HTh 704	Reformation-Post-Reformation Theology (3) . . . . .	3
Cultural Engagement		5
IS 701	Christian Theology and World Religions <b>AND</b> . . . . .	3
IS 642	Theology of Cultural Engagement <b>OR</b> . . . . .	2
IS 612	Biblical Theology of Missions (2) . . . . .	2
Pastoral Ministry		25
PR 611	Foundations of Homiletics . . . . .	2
PR 716	Preaching Epistolary Literature . . . . .	2
PR 735	Preaching Narrative Literature . . . . .	2
CN 721/723	Foundations in Biblical Counseling + Lab . . . . .	3
CN 724	Marital Counseling . . . . .	2
PM 605	Biblical Leadership . . . . .	2
PM 711	Theology of Community and Ministry . . . . .	2
PM 707	Dynamics of Ministry Mobilization <b>OR</b> . . . . .	2
PM 608	Ministry Management and Development <b>OR</b> . . . . .	2
PM 645	Biblical Evangelism for the 21st Century <b>OR</b> . . . . .	2
	missions course	
MM 750/760/770/780	Mentored Ministry* . . . . . (2 credits each)	8
Electives †		6
Total Required . . . . .		94

\* Students who are full-time in ministry may apply to waive up to 4 credits.

† For additional advanced-study electives, see the Guided Studies in Theology in the Course Description section.

## ADVANCED TRACK FOR COLLEGE GRADUATES WITH A BIBLE MAJOR | 94 Credits

The three-year advanced track, by avoiding repetition of prior work, takes a student farther in ministry preparation than is possible in the standard curriculum. Advanced-track students also may apply for up to 15 hours of waiver of course and credit. See “Waiver Policies.” Students wanting to graduate in two-and-a-half years must select carefully using summer school and earlier semesters to assure classes are offered at desired times.

### ADMISSION

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| The bachelor's degree must include a Bible major with a minimum of 36 semester hours of Bible, theology and Bible-related subjects covering the complete Bible and the traditional areas of systematic theology, as well as nine hours of vocational ministry credits or equivalent in past ministry experience.
- 3| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
- 4| See the Admission & Financial Information section of the catalog for information about other admission requirements.

### PROGRAM OF STUDIES

M.Div. - Advanced Track	
<b>Spiritual Formation</b>	<b>5</b>
GE 500 Foundations . . . . .	1
SF 511 Principles of Spiritual Formation I . . . . .	2
SF 512 Principles of Spiritual Formation II . . . . .	2
<b>English Bible/Biblical Languages/Biblical Theology</b>	<b>21</b>
GRK 602 NT Greek I . . . . .	3
GRK 603 NT Greek II . . . . .	3
GRK 701 NT Greek Reading: Mark* . . . . .	3
GRK 710 NT Exegesis: Galatians* . . . . .	3
HEB 621 Hebrew Grammar I . . . . .	3
HEB 622 Hebrew Grammar II . . . . .	3
BTh 633 Methods of Biblical Theology <b>OR</b> . . . . .	3
BTh 733 NT Use of Old Testament (3)**	

\* Students with sufficient undergraduate coursework in Greek exegetical methods may petition to substitute GRK 800-level exegesis courses for GRK 701 Greek NT Reading: Mark and GRK 710 NT Exegesis: Galatians.

\*\* Check course prerequisites to assure qualification for this option.

## M.Div. - Advanced Track

<b>Theology/Church History/Historical Theology/Ethics</b>	<b>12</b>
HTh 703 Patristic and Medieval Theology . . . . .	3
HTh 704 Reformation and Post-Reformation Theology . . . . .	3
Th 717 Contemporary Theology and Ethics . . . . .	3
Th 742 Colloquium in Theology . . . . .	3
<b>Cultural Engagement</b>	<b>5</b>
IS 701 World Religions <b>AND</b> . . . . .	3
IS 642 Theology of Cultural Engagement <b>OR</b> . . . . .	2
IS 612 Biblical Theology of Missions (2)	
<b>Pastoral Ministry</b>	<b>25</b>
PR 611 Foundations of Homiletics . . . . .	2
PR 716 Preaching Epistolary Literature . . . . .	2
PR 735 Preaching Narrative Literature . . . . .	2
CN 721/723 Foundations in Biblical Counseling + Lab . . . . .	3
CN 724 Marital Counseling . . . . .	2
PM 605 Biblical Leadership . . . . .	2
PM 711 Theology of Community and Ministry . . . . .	2
PM 707 Dynamics of Ministry Mobilization <b>OR</b> . . . . .	2
PM 608 Ministry Management and Development (3) <b>OR</b>	
PM 645 Biblical Evangelism for the 21st Century (2) <b>OR</b>	
missions course	
MM 750/760/770/780 Mentored Ministry* . . . . . (2 credits each)	8
<b>Electives**</b>	<b>26</b>
<b>Total Required . . . . .</b>	<b>94</b>

\* Students who are full-time in ministry may apply to waive up to 4 credits.

\*\* 10 hours of the electives for advanced-track students must be from selected concentration.

### SCHEDULING & GUIDED STUDIES

Required courses are normally scheduled on Mondays and Tuesdays. To take advantage of the full range of choices for electives or concentrations, some semesters may include Wednesday classes. This leaves the remainder of the week for research and mentored ministry.

For additional advanced-study electives, see the Guided Studies in Theology in the Course Description section.

### GRADUATION REQUIREMENTS

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with a minimum of one year in residence.
- 3| Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- 4| Satisfactorily complete all mentored ministry with mentor's recommendation.
- 5| Approval of the student portfolio at the midpoint and end of the program.
- 6| Demonstrate potential for success in Christian ministry.
- 7| Normally complete the program within a six-year period from the date of matriculation.

## M.Div. Concentrations

*For standard-track Master of Divinity students fulfilling their elective hours, they may enroll in elective course options (note prerequisites). This allows the student to select according to their ministry goals.*

*Advanced-track Master of Divinity students must select one of the concentrations listed below. Choosing a concentration requires that 10 hours of electives be taken within the selected concentration. Students need to check course prerequisites (see “Course Descriptions”) when planning their concentration.*

### BIBLE EXPOSITION

The Master of Divinity concentration in Bible Exposition is designed to equip the student to understand the message, literary flow, genre, historical setting, and life relevance of the literature of the Bible. The concentration is particularly suited for teaching and writing from the English Bible. Any elective courses under the Exegetical Studies concentration may also count towards the Bible Exposition concentration.

#### BIBLE EXPOSITION

Bib 604	Daniel and Revelation . . . . .	2
Bib 612	Psalms and the Integrity of the Servant of God . . . . .	2
Bib 613	General Epistles: Ministry and Adversity . . . . .	2
Bib 615	2 Corinthians: Ministerial Integrity . . . . .	2
Bib 618	Ancient Texts to Modern Translations . . . . .	2
Bib 621	Gospel of Matthew: The Kingship of Jesus . . . . .	2
Bib 626	1 Corinthians: Problem Solving in the Church . . . . .	2
Bib 632	Torah . . . . .	2
BTh 733	New Testament Use of the Old Testament . . . . .	3
BTh 738	The Gospel of John and Johannine Theology . . . . .	2

### CHRISTIAN THOUGHT

The Master of Divinity concentration in Christian Thought is designed for those who wish to increase their skills in thinking theologically based on biblical themes, historical awareness, systematic clarity, and contemporary relevance.

#### CHRISTIAN THOUGHT

HTh 715	Traditions in Christian Spirituality . . . . .	2
HTh 617	The Story of American Christianity . . . . .	2
Th 614	Biblical Perspectives on Women . . . . .	2
Th 628	Contemporary Theologies . . . . .	2
Th 642	Apologetics Seminar . . . . .	2
Th 650	Incarnational Apologetics . . . . .	2
Th 722	Studies in Ecclesiology . . . . .	2
Th 732	Biblical Theology of Evangelism . . . . .	2
Th 840	Thesis . . . . .	4
	Theology Guided Studies*	

\*See the Theology Guided Studies listed in the Course Description section.

### EVANGELISM AND CHURCH PLANTING

The Master of Divinity concentration in Evangelism and Church Planting builds on a foundation of Bible and theology, history, and culture to prepare students to communicate the Gospel in clear and relevant ways.

#### EVANGELISM AND CHURCH PLANTING

PM 608	Ministry Management and Development . . . . .	3
PM 631	Missional Church Planning . . . . .	2
PM 738	Advanced Church Growth . . . . .	2
PM 848	Advanced Church Planting . . . . .	2
Th 642	Apologetics Seminar . . . . .	2
Th 650	Incarnational Apologetics . . . . .	2
Th 732	Biblical Theology of Evangelism . . . . .	2

### EXEGETICAL STUDIES

The Master of Divinity concentration in Exegetical Studies gives the student the opportunity to develop biblical interpretation skills to higher levels. In particular, it can enhance their biblical language competencies, refine their understanding and practice of sound scriptural hermeneutical principles, and cultivate their ability to articulate an accurate understanding of the messages of the diverse portions of the biblical text.

#### EXEGETICAL STUDIES

BTh 733	New Testament Use of the Old Testament . . . . .	3
GRK 726	Critical Issues in New Testament Interpretation . . . . .	2
GRK 801/803	NT Exegesis Seminar: General Epistles . . . . .	2/3
GRK 802/804	NT Exegesis: Matthew . . . . .	2/3
GRK 805/807	NT Exegesis Seminar: Hebrews . . . . .	2/3
GRK 806/808	NT Exegesis: Jesus and the Gospels . . . . .	2/3
HEB 721	Hebrew Reading I . . . . .	3
HEB 722	Hebrew Reading II . . . . .	3
Th 840	Thesis . . . . .	4

## INTERCULTURAL/CROSS-CULTURAL STUDIES

The Master of Divinity concentration in Intercultural/Cross-Cultural Studies builds on a foundation of Bible and theology to develop ministry skills for leadership service both at home and abroad. The concentration addresses the spiritual growth of individuals uniquely suited for intercultural service. The curriculum develops leadership and communication skills, cross-culture awareness, and world-wide challenge. See “Institute for the Theology of Culture: New Wine, New Wineskins” in this section for related information.

### INTERCULTURAL/CROSS-CULTURAL STUDIES

IS	604	Cultural Anthropology . . . . .	2
IS	607	Cross-Cultural Communication . . . . .	2
IS	700	Cross-Cultural Ministry Project . . . . .	2
PM	645	Biblical Evangelism for the 21st Century . . . . .	2
Th	732	Biblical Theology of Evangelism . . . . .	2

## PASTORAL LEADERSHIP

The Master of Divinity concentration in Pastoral Leadership builds on a curriculum designed to provide biblical and theological understanding and professional training in pastoral and related fields. This concentration is designed to equip students to be successful in the utilization of those professional leadership skills that are effective in the context of a local church and other ministry organizations.

### PASTORAL LEADERSHIP

Bib	615	2 Corinthians: Ministerial Integrity . . . . .	2
Bib	626	1 Corinthians: Problem Solving in the Church . . . . .	2
PM	608	Ministry Management and Development . . . . .	3
PM	631	Missional Church Planning . . . . .	2
PM	635	Principles and Practice of Worship . . . . .	2
PM	637	Biblical Foundations for Family Ministry . . . . .	3
PM	721	Theological & Pastoral Perspectives on Death & Dying . . . . .	2
PM	734	Conflict Resolution in the Church . . . . .	2
PM	834	Pastoral Theology Practicum . . . . .	2

## SPIRITUAL FORMATION

The Master of Divinity concentration in Spiritual Formation builds on a curriculum designed to provide biblical and theological understanding of the dynamics of personal spiritual development and soul care. This concentration is designed to develop and deepen the student’s personal, spiritual character and to explore factors that develop spiritual character in others.

### SPIRITUAL FORMATION

Bib	612	Psalms and the Integrity of the Servant of God . . . . .	2
HTh	715	Traditions in Christian Spirituality . . . . .	2
PM	614	Discipleship and Spiritual Disciplines . . . . .	3
SF	713	Spiritual Warfare . . . . .	3
SF	714	Prayer . . . . .	3
SF	725	Guided Studies in Spiritual Formation . . . . .	2-4

## JERUSALEM STUDIES

The Master of Divinity concentration in Jerusalem Studies enables the student to study abroad in order to develop an awareness of interpreting Scriptures in their historical, geographical, archaeological, and cultural context through firsthand investigation of the features and significant sites of the Holy Land (see page 25 for more details).



## M.Div. Chaplaincy Track

*Because of its practical, balanced approach to ministry training, Multnomah's Master of Divinity program offers an ideal curriculum of professional preparation for institutional chaplaincy. Virtually all of the M.Div. courses provide the framework of biblical knowledge, ministry skills, and professional expertise essential to success in the chaplaincy. The M.Div. chaplaincy track is a particular seminary educational track provided for those entering military or hospital chaplaincy.*

### CHAPLAINCY OPTIONS

Students interested in a chaplaincy may choose from various alternatives. Some students plan to enter the military chaplaincy with a certain branch of the armed services. Other chaplaincy options include a prison chaplaincy, law enforcement chaplaincy, fire and rescue chaplaincy, elder care chaplaincy. Office chaplains are being hired by large corporations. Students should consult with a curriculum advisor or department chairperson for course recommendations.

It is recommended that any potential military chaplain contact the specific branch of service they are interested in as to the educational requirements for chaplain candidacy before beginning any program.

The M.Div. chaplaincy track waives the ecclesiastical language requirement for students who can certifiably demonstrate chaplaincy ministry trajectory. Prior to completion of the M.Div. they must satisfy 4 units of MM 790 through either Clinical Pastoral Education units or military chaplain training.

### HOSPITAL CHAPLAINCY

Hospital chaplaincy usually requires Clinical Pastoral Education (CPE) from a certified Association for Clinical Pastoral Education (ACPE) training hospital. Students can earn 2 units of CPE through MM 790 Mentored Ministry. ACPE board certification requires 4 CPE units beyond an earned Master of Divinity degree. See ACPE website for details.

Normally, to earn one unit of CPE, the student must intern at a hospital for 400 hours (ten 40-hour weeks or twenty 20-hour weeks). Some programs allow students to take a half-unit, or 240 hours.

Although Multnomah does not offer CPE training, the student may waive the required 8 credits of mentored ministry (MM 750-780) and take two units of CPE. Students choosing this option would then register for Chaplaincy Internship (MM 790, two credits for four semesters). One-half unit of CPE is equivalent to two credits of MM 790. One unit of CPE is equivalent to four credits of MM 790. Therefore, the student needs to take two units of CPE. Multnomah will pay the required CPE fees to the appropriate hospital.

Portland has several hospitals that offer fine CPE programs. Contact the chaplaincy program director for further information.

The hospital chaplaincy track follows the standard- and advanced-tracks except for taking MM 790 (two credits per semester) for four semesters in place of MM 750-780.

<b>Chaplaincy Track</b>	
<b>Spiritual Formation</b>	<b>5</b>
GE 500 Foundations.....	1
SF 511 Principles of Spiritual Formation I.....	2
SF 512 Principles of Spiritual Formation II.....	2
<b>Bible/Biblical Studies</b>	<b>21</b>
BIB 501 Genesis-Song of Solomon.....	4
BIB 502 Isaiah-Malachi.....	3
BIB 503 Acts, Pauline Epistles.....	4
BIB 504 Gospels, Hebrews-Revelation.....	4
BIB 509 Biblical Interpretation.....	3
BTh 633 Methods of Biblical Theology <b>OR</b> .....	3
BTh 733 New Testament Use of the Old Testament(3)	
<b>Theology</b>	<b>20</b>
TH 507 Christian Theology I.....	4
TH 508 Christian Theology II.....	4
TH 717 Contemporary Theology & Ethics.....	3
TH 742 Colloquium in Christian Theology.....	3
HTh 614 Church History to the Modern Era.....	3
HTh 703 Patristic and Medieval Theology <b>OR</b> .....	3
HTh 704 Reformation and Post-Reformation Theology (3)	
<b>Cultural Engagement</b>	<b>5</b>
IS 701 Christian Theology & World Religions.....	3
IS 642 Theology of Cultural Engagement <b>OR</b> .....	2
IS 612 Biblical Theology of Missions (2)	
<b>Ministry Leadership</b>	<b>13</b>
PM 605 Biblical Leadership.....	2
PM 624 Orientation to Chaplaincy Ministries.....	2
PM 707 Dynamics of Ministry Mobilization.....	2
PM 614 Discipleship & Spiritual Disciplines.....	3
PR 708 Communication Skills for Ministry & Lab.....	4
<b>Pastoral Counseling</b>	<b>9</b>
CN 721/723 Foundations in Biblical Counseling and Lab.....	3
CN 724 Marital Counseling.....	2
CN 726 Crisis Counseling.....	2
CN 728 Growth and Development Through Life Stages.....	2
<b>Mentored Ministry</b>	<b>8</b>
MM 750/760/770/780 Mentored Ministry I, II, III, IV <b>OR</b> .....	8
MM 790 Clinical Pastoral Education or Military Chaplain Training 2 units = 800 hrs*	
<b>Electives</b>	<b>13</b>
Seminary courses and/or appropriate MAC courses as available <b>AND/OR</b> additional units of CPE	
<b>Total Required</b> .....	<b>94</b>

\*According to the Professional Chaplains Board Certification, if you use CPE units toward fulfilling academic requirements, you cannot use the same units toward CPE Chaplains Board Certification.

<b>Advanced Chaplaincy Track</b>	
<b>Spiritual Formation</b>	<b>8</b>
GE 500 Foundations.....	1
SF 511 Principles of Spiritual Formation I.....	2
SF 512 Principles of Spiritual Formation II.....	2
SF 714 Prayer.....	3
<b>Bible/Biblical Studies</b>	<b>8</b>
BIB 509 Biblical Interpretation.....	3
BIB 612 Psalms and the Integrity of the Servant of God.....	2
BTh 633 Methods of Biblical Theology <b>OR</b> .....	3
BTh 733 New Testament Use of the Old Testament (3)	
<b>Theology</b>	<b>12</b>
TH 717 Contemporary Theology & Ethics.....	3
TH 742 Colloquium in Christian Theology.....	3
HTh 614 Church History to the Modern Era.....	3
HTh 703 Patristic and Medieval Theology <b>OR</b> .....	3
HTh 704 Reformation and Post-Reformation Theology (3)	
<b>Cultural Engagement</b>	<b>5</b>
IS 701 Christian Theology & World Religions.....	3
IS 642 Theology of Cultural Engagement <b>OR</b> .....	2
IS 612 Biblical Theology of Missions (2)	
<b>Ministry Leadership</b>	<b>13</b>
PM 605 Biblical Leadership.....	2
PM 624 Orientation to Chaplaincy Ministries.....	2
PM 707 Dynamics of Ministry Mobilization.....	2
PM 614 Discipleship & Spiritual Disciplines.....	3
PR 708 Communication Skills for Ministry & Lab.....	4
<b>Pastoral Counseling</b>	<b>11</b>
CN 721/723 Foundations in Biblical Counseling and Lab.....	3
CN 724 Marital Counseling.....	2
CN 726 Crisis Counseling.....	2
CN 727 Conflicted Families: Theories & Strategies.....	2
CN 728 Growth and Development Through Life Stages.....	2
<b>Mentored Ministry</b>	<b>8</b>
MM 750/760/770/780 Mentored Ministry I, II, III, IV <b>OR</b> .....	8
MM 790 Clinical Pastoral Education or Military Chaplain Training 2 units = 800 hrs*	
<b>Electives</b>	<b>29</b>
Seminary courses and/or appropriate MAC courses as available <b>AND/OR</b> additional units of CPE	
<b>Total Required</b> .....	<b>94</b>

\*According to the Professional Chaplains Board Certification, if you use CPE units toward fulfilling academic requirements, you cannot use the same units toward CPE Chaplains Board Certification.

## M.Div. in Theological Studies

Program Advisors | Dr. Robert R. Redman, Jr. and Faculty

*The Master of Divinity in Theological Studies is designed to prepare students for advanced studies leading to entrance into a Master of Theology or a Doctor of Philosophy program. Abilities to work with original languages, to develop research skills and to become competent in biblical, theological and historical studies are at the core of the program. An emphasis is placed on personal mentoring for ministry in teaching at various academic levels.*

### EDUCATIONAL PHILOSOPHY

The Master of Divinity in Theological Studies program provides rigorous academic track to develop study and research skills for advanced graduate-level education in preparation for a teaching ministry.

Emphasis is upon personalized faculty mentoring and academic advising as a means of guiding the student into the study areas necessary for preparation of a successful academic career. Each student chooses a specialization in consultation with their faculty advisor who will also guide the student in selection of electives.

Each student will engage in practical ministry and a supervised teaching practicum. Training in communication skills necessary for Christian ministry will complete the program of studies.

### STANDARD TRACK FOR COLLEGE AND UNIVERSITY GRADUATES | 94 Credits

#### ADMISSION

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 3.25 undergraduate grade point average (4.0 scale),
- 3| Must have clear direction and aptitude for advanced graduate education.
- 4| See the Admission & Financial Information section of the catalog for information about other admission requirements.

The number of students admitted to the MDiv./Theological Studies may be limited by the number of faculty available to serve as mentors/advisors.

### M.Div./Theol. Studies – Standard Track

Spiritual Formation		5
GE	500 Foundations . . . . .	1
SF	511 Principles of Spiritual Formation I . . . . .	2
SF	512 Principles of Spiritual Formation II . . . . .	2
English Bible/Biblical Languages/Biblical Theology		44
Bib	501 Genesis-Song of Solomon . . . . .	4
Bib	502 Isaiah-Malachi . . . . .	3
Bib	503 Acts, Pauline Epistles . . . . .	4
Bib	504 Gospels, Hebrews-Revelation . . . . .	4
Bib	509 Biblical Interpretation . . . . .	3
GRK	602 NT Greek I . . . . .	3
GRK	603 NT Greek II . . . . .	3
GRK	701 Greek NT Reading: Gospel of Mark . . . . .	3
GRK	710 NT Exegesis: Galatians . . . . .	3
HEB	621 Hebrew Grammar I . . . . .	3
HEB	622 Hebrew Grammar II . . . . .	3
HEB	721 Hebrew Reading I . . . . .	3
BTh	633 Methods of Biblical Theology . . . . .	3
Bib	747 Methods of Theological Research . . . . .	2
Theology/Church History/Historical Theology/Ethics		21
Th	507 Christian Theology I . . . . .	4
Th	508 Christian Theology II . . . . .	4
HTH	614 Church History to the Modern Era <b>AND</b> . . . . .	3
HTH	703 Patristic-Medieval Theology <b>OR</b> . . . . .	3
	HTH 704 Reformation-Post-Reformation Theology (3) . . . . .	
Th	628 Contemporary Theologies . . . . .	2
Th	720 Readings in Ethics . . . . .	2
Th	742 Colloquium in Theology . . . . .	3
Cultural Engagement		5
IS	701 Christian Theology and World Religions <b>AND</b> . . . . .	3
IS	642 Theology of Cultural Engagement <b>OR</b> . . . . .	2
	IS 612 Biblical Theology of Missions (2) . . . . .	
Pastoral Ministry		9
PR	611 Foundations in Homiletics . . . . .	2
PM	622 Educational Philosophy and Practice . . . . .	2
CN	721/723 Foundations in Biblical Counseling+Lab . . . . .	3
PM	702 Teaching Practicum . . . . .	2
Electives		10
Total Required . . . . .		94

## GRADUATION REQUIREMENTS

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with a minimum of one year in residence (30 credits).
- 3| Earn a minimum cumulative grade point average of 3.5 (4.0 scale).
- 4| Complete required Christian ministry and supervised teaching practicum.
- 5| Approval of the student portfolio at the midpoint and end of the program.
- 6| Normally, complete the program in a six year period from the date of matriculation.
- 7| Pass comprehensive exams in Bible and theology.
- 8| Some specializations require successful completion of a thesis (see advisor).

## ADVANCED TRACK FOR COLLEGE GRADUATES WITH A BIBLE MAJOR | 94 Credits

Students with substantial undergraduate work in biblical and theological studies may enroll in the advanced track. This may allow the student to enter directly into courses normally found in the second year of studies.

Due to the academic nature of this program, a limited number of credit waivers based on undergraduate work are permitted and will only be awarded on the recommendation of the program advisor.

A maximum of 15 credit hours of waiver will be allowed.

## ADMISSION

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| The bachelor's degree must include a Bible major with a minimum of 36 semester hours of Bible, theology and Bible-related subjects covering the complete Bible and the traditional areas of systematic theology.
- 3| Must hold a minimum 3.25 undergraduate grade point average (4.0 scale).
- 4| Must have a clear direction and aptitude for advanced graduate education.
- 5| See the Admission & Financial Information section of the catalog for information about other admission requirements.

## GUIDED STUDIES

For additional advanced-study electives, see the Guided Studies in Theology in the Course Description section.

## M.Div./Theol. Studies – Advanced Track

Spiritual Formation		5
GE 500	Foundations. . . . .	1
SF 511	Principles of Spiritual Formation I . . . . .	2
SF 512	Principles of Spiritual Formation II . . . . .	2
English Bible/Biblical Languages/Biblical Theology		33-35
GRK 602	NT Greek I . . . . .	3
GRK 603	NT Greek II . . . . .	3
GRK 701	Greek NT Reading: Gospel of Mark* . . . . .	3
GRK 710	NT Exegesis: Galatians* . . . . .	3
GRK 801/803	NT Exegesis Seminar: General Epistles . . . . .	2-3
GRK 802/804	NT Exegesis Seminar: Matthew . . . . .	2-3
HEB 621	Hebrew Grammar I . . . . .	3
HEB 622	Hebrew Grammar II . . . . .	3
HEB 721	Hebrew Reading I . . . . .	3
HEB 722	Hebrew Reading II . . . . .	3
BTh 633	Methods of Biblical Theology <b>OR</b> . . . . .	3
BTh 733	New Testament Use of OT (3) . . . . .	
Bib 747	Methods of Theological Research. . . . .	2
Theology/Church History/Historical Theology/Ethics		15
Th 628	Contemporary Theologies . . . . .	2
Th 642	Apologetics Seminar . . . . .	2
Th 720	Readings in Ethics . . . . .	2
Th 742	Colloquium in Theology . . . . .	3
HTh703	Patristic-Medieval Theology. . . . .	3
HTh704	Reformation-Post-Reformation Theology . . . . .	3
Cultural Engagement		5
IS 701	Christian Theology and World Religions <b>AND</b> . . . . .	3
IS 642	Theology of Cultural Engagement <b>OR</b> . . . . .	2
IS 612	Biblical Theology of Missions (2) . . . . .	
Pastoral Ministry		9
PR 611	Foundations in Homiletics . . . . .	2
PM 622	Educational Philosophy and Practice . . . . .	2
CN 721/723	Foundations in Biblical Counseling+Lab . . . . .	3
PM 702	Teaching Practicum. . . . .	2
Concentration/Electives		25-27
<b>Total Required . . . . .</b>		<b>94</b>

\* Students with sufficient undergraduate coursework in Greek exegetical methods may petition to substitute GRK 800-level exegesis courses for GRK 701 Greek NT Reading: Gospel of Mark and GRK 710 NT Exegesis: Galatians.



## Master of Arts (Biblical Studies)

### MABS (OLD TESTAMENT) OR MABS (NEW TESTAMENT)

Program Coordinator | Dr. John Terveen

*The Master of Arts (Biblical Studies) is a two-year program offering a specialization in biblical studies and exegesis with a concentration in Old Testament (OT) or New Testament (NT). The program emphasizes competency in the original languages and research methods related to biblical interpretation. The student will successfully produce and defend scholarly biblical research projects.*

### VOCATIONAL OPTIONS

The MA(BS) degree enhances student preparation for a variety of vocational directions:

- preparation for further graduate and/or doctoral studies;
- teaching Bible in Christian primary and secondary schools;
- Christian writing ministries;
- campus ministry and parachurch organizations; and
- intercultural and global missions.

### ADMISSION

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.

### PROGRAM OUTCOMES

*At the completion of the MABS program, students will be able to:*

- Articulate the content of the Bible
- Use the best available exegetical tools for biblical study
- Engage interpretive problems in the biblical text
- Interact critically with major scholarly resources
- Competently translate and interpret Hebrew and Greek biblical texts
- Utilize critical research skills to produce and defend scholarly research papers and/or a thesis

### ADVANCED STANDING OPTION

Graduates from an accredited Bible college or Christian university may be eligible for advanced standing with credit. Up to 18 credits may be waived from the program, leaving 45 credits to complete. The only courses that may be waived in this way are Bib 501, Bib 502, Bib 503, Bib 504, and Bib 509. NOTE: The student must have undergraduate courses that correspond closely to the content covered in the Multnomah Biblical Seminary courses listed above (see catalog descriptions) to qualify for waiving some or all of these courses. (See "Waiver of Course and Credit" information on page 24.)

Students with advanced standing may choose to substitute any Th or HTh courses in place of Th 507 Christian Theology I and Th 508 Christian Theology II, if they have undergraduate coursework that covers the content of first year theology at MBS.

Students with undergraduate Greek and/or Hebrew coursework must still complete two years in the major language and one year of the second biblical language. In consultation with MBS professors, these students will substitute advanced level Greek or Hebrew courses.

Advantages for entering with Advanced Standing:

- ability to waive up to 18 hours of coursework;
- non-repetition of prior biblical, theological and language coursework;
- greater access to advanced level courses;
- flexibility in semester course loads; and
- increased capacity for depth and focus in thesis option.

### GRADUATION REQUIREMENTS

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with a minimum of one year in residence (30 semester units).
- 3| Approval of the student portfolio at the midpoint and end of the program.
- 4| Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
- 5| Normally, complete the program within four years from the date of matriculation.

### PRE-PH.D. PROGRAM (MABS/TH.M.)

Bible College graduates preparing for a Ph.D. program should consider taking the MA(BS) program followed by the Th.M. degree. With planning, both degrees can be achieved in the same time as the three-year M.Div. program. With 26 hours of waiver and substitution, students can achieve a M.Div. equivalency in two years, especially if they have taken one year of a biblical language as part of their undergraduate degree. Then they can complete the Th.M. in one year of further studies. Students should check with the Th.M. advisor to work out their program.

## PROGRAM OF STUDIES

<b>MA(BS) - Old Testament</b>	
<b>62 Credits</b>	
<b>English Bible/Biblical Languages</b>	<b>42</b>
Bib 501 Genesis-Song of Solomon . . . . .	4
Bib 502 Isaiah-Malachi . . . . .	3
Bib 503 Acts, Pauline Epistles . . . . .	4
Bib 504 Gospels, Hebrews-Revelation . . . . .	4
Bib 509 Biblical Interpretation . . . . .	3
Bib 747 Methods of Theological Research . . . . .	2
Bib 814 Master's Colloquium <b>OR</b> . . . . .	4
Bib 840 Thesis*	
GRK 602 Principles of NT Greek I . . . . .	3
GRK 603 Principles of NT Greek II . . . . .	3
HEB 621 Hebrew Grammar I . . . . .	3
HEB 622 Hebrew Grammar II . . . . .	3
HEB 721 Hebrew Reading I . . . . .	3
HEB 722 Hebrew Reading II . . . . .	3
<b>Theology</b>	<b>8</b>
Th 507 Christian Theology I . . . . .	4
Th 508 Christian Theology II . . . . .	4
<b>Spiritual Formation</b>	<b>2</b>
SF 512 Principles of Spiritual Formation II . . . . .	2
<b>Electives</b>	<b>7</b>
<i>Select 7 credits from the list below</i>	
Bib 612 Psalms . . . . .	2
Bib 632 Torah . . . . .	2
BTh 633 Methods of Biblical Theology . . . . .	3
BTh 733 NT Use of OT . . . . .	3
HEB 831 Hebrew Exegesis Seminar I** . . . . .	3
HEB 832 Hebrew Exegesis Seminar II . . . . .	3
HEB 841 Advanced Grammar and Composition . . . . .	2
HEB 842 Issues in Exegesis . . . . .	2
HEB 851 Aramaic . . . . .	3
HEB 852 Extra-Biblical Hebrew Seminar . . . . .	3
<b>General Electives</b>	<b>3</b>
<b>Total Required</b> . . . . .	<b>62</b>

\*Approval of MABS program coordinator required.

\*\*HEB722 required for all 800 level courses.

<b>MA(BS) - New Testament</b>	
<b>62 Credits</b>	
<b>English Bible/Biblical Languages</b>	<b>42</b>
Bib 501 Genesis-Song of Solomon . . . . .	4
Bib 502 Isaiah-Malachi . . . . .	3
Bib 503 Acts, Pauline Epistles . . . . .	4
Bib 504 Gospels, Hebrews-Revelation . . . . .	4
Bib 509 Biblical Interpretation . . . . .	3
Bib 747 Methods of Theological Research . . . . .	2
Bib 814 Master's Colloquium <b>OR</b> . . . . .	4
Bib 840 Thesis*	
GRK 602 Principles of NT Greek I . . . . .	3
GRK 603 Principles of NT Greek II . . . . .	3
GRK 701 NT Greek Reading: Mark . . . . .	3
GRK 710 NT Greek Exegesis: Galatians . . . . .	3
HEB 621 Hebrew Grammar I . . . . .	3
HEB 622 Hebrew Grammar II . . . . .	3
<b>Theology</b>	<b>8</b>
Th 507 Christian Theology I . . . . .	4
Th 508 Christian Theology II . . . . .	4
<b>Spiritual Formation</b>	<b>2</b>
SF 512 Principles of Spiritual Formation II . . . . .	2
<b>Electives</b>	<b>7</b>
<i>Select 7 credits from the list below</i>	
Bib 613 General Epistles . . . . .	2
Bib 615 2 Corinthians . . . . .	2
Bib 621 Gospel of Matthew: The Kingship of Jesus . . . . .	2
Bib 626 1 Corinthians . . . . .	2
BTh 633 Methods in Biblical Theology . . . . .	3
BTh 733 NT Use of the OT . . . . .	3
BTh 738 John and Johannine Theology . . . . .	2
GRK 726 Critical Issues in NT Interpretation . . . . .	2
GRK 801/803 NT Exegesis Seminar: General Epistles . . . . .	2-3
GRK 802/804 NT Exegesis: Matthew . . . . .	2-3
GRK 805/807 NT Exegesis Seminar: Hebrews . . . . .	2-3
GRK 806/808 NT Exegesis: John . . . . .	2-3
HTh 778 Patristic Greek Reading . . . . .	3
<b>General Electives</b>	<b>3</b>
<b>Total Required</b> . . . . .	<b>62</b>

\*Approval of MABS program coordinator required.

# Master of Arts in Pastoral Studies

Program Coordinator | **Dr. Robert R. Redman, Jr.**

*Effective church leaders are motivated and equipped to introduce others to Christ and to guide disciples toward spiritual maturity in Christ. To be equipped for such a task requires a thorough knowledge of Scripture and a variety of complementary ministry skills. Multnomah offers a Master of Arts program with a choice of emphases (chaplaincy, family ministry, intercultural studies, ministry management, pastoral counseling and care, spiritual formation, women's ministry, and general studies) that are designed to prepare Christian servant-leaders for specialized ministry positions.*

## EDUCATIONAL PHILOSOPHY

The Master of Arts in Pastoral Studies is a two-year professional-degree program. It is designed to prepare graduates for part-time or full-time ministries in supportive staff positions in the local church or through parachurch organizations. (For the student interested in an ordination track, the Master of Divinity is designed for this purpose.) Practical features of ministry highlight this program. Organized around smaller classes and frequently assuming seminar-style formats, matters of church leadership, family ministry, group dynamics, communication skills, and evangelistic outreach are addressed. Other specialized areas such as marriage, counseling, and homiletics are also included.

Practical features are built into the program through a sequenced mentored ministry program that is central to the core curriculum. Each student is supervised by an experienced mentor and guided by resident faculty who assist in the skill-learning process. We desire to graduate students who possess both the requisite knowledge for ministry and the experience of an affirming mentored ministry.

## ADMISSION

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.

## GRADUATION REQUIREMENTS

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with a minimum of one year in residence.
- 3| Approval of the student portfolio at the midpoint and end of program.
- 4| Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- 5| Satisfactorily complete all mentored ministry with mentor's recommendation.
- 6| Normally, complete the program within a four-year period from the date of matriculation.

## PROGRAM OUTCOMES

*At the completion of the MAPS program, students will be able to:*

- Minister in a support role based upon an ability to serve with a clear biblical and theological foundation;
- Understand the nature of the family and to develop ministry strategies from a biblical perspective in light of contemporary culture;
- Support pastors of local churches in matters of leadership and people management;
- Utilize a variety of communication skills including expository preaching, small group leadership, and one-on-one dialogue; and
- Assess counseling needs and develop listening, guidance, and relational skills.

## PROGRAM OF STUDIES

MAPS - Standard Track	
<b>Spiritual Formation</b>	<b>5</b>
GE 500 Foundations.....	1
SF 511 Principles of Spiritual Formation I.....	2
SF 512 Principles of Spiritual Formation II.....	2
<b>English Bible</b>	<b>18</b>
Bib 501 Genesis-Song of Solomon.....	4
Bib 502 Isaiah-Malachi.....	3
Bib 503 Acts, Pauline Epistles.....	4
Bib 504 Gospels, Hebrews-Revelation.....	4
Bib 509 Biblical Interpretation.....	3
<b>Theology</b>	<b>8</b>
Th 507 Christian Theology I.....	4
Th 508 Christian Theology II.....	4
<b>Cultural Engagement</b>	<b>5</b>
IS 701 Christian Theology and World Religions <i>AND</i> .....	3
IS 642 Theology of Cultural Engagement <i>OR</i> .....	2
IS 612 Biblical Theology of Missions (2)	
<b>Pastoral Ministry</b>	<b>12</b>
PM 605 Biblical Leadership.....	2
PM 711 Theology of Community and Ministry.....	2
PR 708 Communication Skills for Ministry and Lab.....	4
MM 700/710 Mentored Ministry I, II* (2 credits each).....	4
<b>Emphasis Electives</b>	<b>14</b>
<b>Total Required</b> .....	<b>62</b>

\* Chaplaincy emphasis has the option of completing MM 790 Clinical Pastoral Education (CPE) 1 unit = 4 credits.

## PROGRAM OF STUDIES\*

MAPS - Advanced Track	
<b>Spiritual Formation</b>	<b>5</b>
GE 500 Foundations.....	1
SF 511 Principles of Spiritual Formation I.....	2
SF 512 Principles of Spiritual Formation II.....	2
<b>English Bible</b>	<b>5</b>
Bib 626 1 Corinthians: Problem-Solving in the Church.....	2
BTh 633 Methods in Biblical Theology <i>OR</i> .....	3
BTh 733 NT Use of the OT (3)	
<b>Theology</b>	<b>3</b>
Th 717 Contemporary Theology and Ethics.....	3
<b>Cultural Engagement</b>	<b>5</b>
IS 701 Christian Theology and World Religions <i>AND</i> .....	3
IS 642 Theology of Cultural Engagement <i>OR</i> .....	2
IS 612 Biblical Theology of Missions (2)	
<b>Pastoral Ministry</b>	<b>19</b>
CN 721/723 Foundations in Biblical Counseling + Lab.....	3
PM 605 Biblical Leadership.....	2
PM 711 Theology of Community and Ministry.....	2
PR 708 Communication Skills for Ministry and Lab.....	4
MM 700/710 Mentored Ministry I, II (2 credits each)**.....	4
MM 720/730 Mentored Ministry III, IV (2 credits each)***.....	4
<b>Emphasis Electives*</b>	<b>14</b>
<b>Open Electives</b>	<b>11</b>
<b>Total Required</b> .....	<b>62</b>

\* Advanced track students can pursue waivers of up to 10 hours of credit. These waivers should be completed during the first semester of degree program.

\*\* Students who are full-time in ministry may apply to waive up to 4 credits.

\*\*\* Chaplaincy emphasis has the option of completing MM 790 Clinical Pastoral Education (CPE) 2 units = 8 credits.



# Master of Arts in Pastoral Studies Emphases

**STANDARD TRACK** | *Select 14 Units*

**ADVANCED TRACK** | *Select 14 Units*

## CHAPLAINCY

The Master of Arts in pastoral studies with emphasis in chaplaincy training provides a curriculum best suited for entering the professional chaplaincy in fire/safety, police, hospice care, senior residence facilities, marketplace chaplaincy, or for students interested in pursuing non-salaried chaplain positions. Most chaplaincies require a breadth of knowledge of how to work in environments with religious diversity. It is recommended that any potential chaplain contact agencies or organizations regarding educational requirements for chaplaincy ministry. (According to the Professional Chaplains Board certification, if you use CPE units toward fulfilling academic requirements, you cannot use the same units toward CPE Chaplains Board certification.)

### Chaplaincy

PM 624 Orientation to Chaplaincy Ministries . . . . .	2
PM 614 Discipleship and Spiritual Disciplines . . . . .	3
CN 721/723 Foundations in Biblical Counseling & Lab . . . . .	3
CN 724 Marital Counseling . . . . .	2
CN 726 Crisis Counseling . . . . .	2
CN 727 Conflicted Families: Theories and Strategies . . . . .	2
CN 728 Growth & Development Through Life Stages . . . . .	2

## FAMILY MINISTRY

The Master of Arts in pastoral studies with a family ministry emphasis builds on a knowledge of Scripture and such fundamental ministry skills as communication, counseling, evangelism, and leadership. It is a specialized ministry program designed to equip men and women for pastoral and parachurch roles with a particular emphasis on ministry to and through the family.

### Family Ministry

CN 724 Marital Counseling . . . . .	2
CN 727 Conflicted Families . . . . .	2
CN 728 Growth and Development Through Life Stages . . . . .	2
PM 614 Discipleship and Spiritual Disciplines . . . . .	3
PM 637 Biblical Foundations for Family Ministry . . . . .	3
PM 707 Dynamics of Ministry Mobilization . . . . .	2
Th 614 Biblical Perspectives on Women . . . . .	2
Subject to approval, additional elective courses may be taken in the Master of Arts in Counseling (MAC) program.	

## INTERCULTURAL STUDIES

The Master of Arts in pastoral studies with an intercultural studies emphasis builds on a foundation of Bible and theology to develop ministry skills for leadership service both at home and abroad. The program addresses the spiritual growth of individuals uniquely suited for intercultural service. The curriculum develops leadership and communication skills, cross-culture awareness, and world-wide challenge.

See “The Institute for the Theology of Culture: New Wine, New Wineskins” on page 10 for related information.

### Intercultural Studies

PM 645 Biblical Evangelism for the 21st Century. . . . .	2
IS 604 Cultural Anthropology. . . . .	2
IS 607 Cross-Cultural Communication . . . . .	2
IS 642 Theology of Cultural Engagement <b>OR*</b> . . . . .	2
IS 612 Biblical Theology of Missions (2) . . . . .	
Th 614 Biblical Perspectives on Women. . . . .	2
Th 650 Incarnational Apologetics. . . . .	2
Th 732 Biblical Theology of Evangelism . . . . .	2

\* Either IS 642 or IS 612 is required for core of the MAPS degree program. To meet emphasis requirement all courses in this list must be taken.

## MINISTRY MANAGEMENT

The Master of Arts in pastoral studies with a ministry management emphasis provides graduate training for Christian leaders to serve in administrative and managerial positions in the church and in ministry organizations. The program addresses the spiritual growth of individuals uniquely suited for administrative or management roles, develops the leadership skills necessary to fulfill the functions of such ministry positions, and emphasizes the principles and operational methods for effective management within a ministry setting.

### Ministry Management

PM 608 Ministry Management and Development . . . . .	2
PM 635 Principles and Practice of Worship. . . . .	2
PM 707 Dynamics of Ministry Mobilization . . . . .	2
PM 734 Conflict Resolution in the Church. . . . .	2
PM 738 Advanced Church Growth. . . . .	2
PM 740 Ministry Project . . . . .	2-4
Th 614 Biblical Perspectives on Women. . . . .	2

## PASTORAL CARE AND COUNSELING

The Master of Arts in Pastoral Studies with emphasis in pastoral care and counseling provides a curriculum for pastors, pastoral staff, and church and ministry leaders. Students will enhance their personal skills in counseling, referral, encouragement, and caring to help people in a ministry setting.

This emphasis is not for someone wanting the M.A. degree in counseling for professional licensure training or to be a full-time therapist.

### Pastoral Care & Counseling

CN 724 Marital Counseling . . . . .	2
CN 726 Crisis Counseling . . . . .	2
CN 727 Conflicted Families . . . . .	2
CN 728 Growth and Development Through Life Stages . . . . .	2
PM 614 Discipleship and Spiritual Disciplines . . . . .	3
PM 637 Biblical Foundations for Family Ministry . . . . .	3
PM 721 Theological and Pastoral Perspectives . . . . .	2
on Death and Dying	
PM 727 Recovery in Community . . . . .	2
Th 614 Biblical Perspectives on Women. . . . .	2
Subject to approval, additional elective courses may be taken in the Master of Arts in Counseling (MAC) program.	

## SPIRITUAL FORMATION

The Master of Arts in pastoral studies with a spiritual formation emphasis builds on a knowledge of Scripture and such fundamental ministry skills as communication, leadership, and evangelism. It is a specialized ministry program designed to equip men and women for a ministry of leading God's people into a deeper spiritual understanding of themselves and God with a view to training others in personal devotion to the Lord Jesus Christ.

### Spiritual Formation

PM 614 Discipleship and Spiritual Disciplines . . . . .	2
SF 725 Guided Studies in Spiritual Formation . . . . .	2
SF 713 Spiritual Warfare . . . . .	3
SF 714 Prayer . . . . .	3
CN 728 Growth and Development Through Life Stages . . . . .	2
HTh715 Traditions in Christian Spirituality . . . . .	2
PM 611 Principles of Discipling Women. . . . .	2
PM 635 Principles and Practices of Worship . . . . .	2
Th 614 Biblical Perspectives on Women. . . . .	2

## WOMEN'S MINISTRY

A special emphasis within the Master of Arts in pastoral studies program provides graduate training for Christian leaders preparing for ministry with women. Increasing opportunities in local churches and parachurch organizations at home and in overseas ministries require qualified leadership to develop programs for women. The women's ministry course is especially tailored to prepare such leadership.

### Women's Ministry\*

PM 602 Dynamics of Women's Leadership. . . . .	3
PM 611 Principles of Discipling Women. . . . .	2
PM 637 Biblical Foundations for Family Ministry . . . . .	3
PM 707 Dynamics of Ministry Mobilization . . . . .	2
CN 724 Marital Counseling . . . . .	2
CN 727 Conflicted Families . . . . .	2
CN 728 Growth and Development Through Life Stages . . . . .	2
HTh715 Traditions in Christian Spirituality . . . . .	2
SF 714 Prayer . . . . .	3
Th 614 Biblical Perspectives on Women. . . . .	2
WM600 Principles of Women's Ministry . . . . .	3

\* The Women's Ministry emphasis has distinct internships. See course descriptions for WM 700, 710, 720, 730.

## GENERAL STUDIES

The General Studies Emphasis allows students to select courses to suit the needs of their ministry calling.

**STANDARD TRACK** | *Select 14 units*

**ADVANCED TRACK** | *Select 14 units*

# Master of Arts (Theological Studies)

Program Coordinator | Dr. Jon Robertson

*The Master of Arts (Theological Studies) is a two-year program (60 credits) offering specialization in biblical theology, historical theology, systematic theology, or intercultural studies. The ability to work with key theological concepts and thinkers is central to the program. An emphasis is placed on the production of scholarly theological research projects.*

## VOCATIONAL OPTIONS

This program of concentrated theological study prepares students for a variety of vocations in ministry and theological education. The MATS degree is suitable for:

- senior and solo pastors, associate pastors and program staff, and church planters with significant ministry experience who desire further education in Bible and theology;
- adult ministry leaders in local churches;
- campus and parachurch ministry leaders;
- teachers in Christian primary and secondary schools;
- future doctoral students in theology, intercultural studies, or the humanities; and
- those engaged in speaking and writing ministries.

## ADMISSION

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.

## ADVANCED STANDING OPTION

Graduates from an accredited Bible college or Christian university may be eligible for advanced standing with credit. A total of up to 18 units may be waived from the program, leaving 42 units to complete.

The courses that may be waived are: Bib 501, Bib 502, Bib 503, Bib 504, Bib 509, and either Th 507 or Th 508. NOTE: The student must have undergraduate courses that correspond closely to the content covered in the Multnomah Biblical Seminary courses listed above (see

## PROGRAM OUTCOMES

*At the completion of the MATS program, students will be able to:*

- Articulate and defend their ethical and theological system.
- Have a basic awareness of the history of Christian theology and spirituality and respectfully engage traditions other than their own.
- Demonstrate a capacity for constructive theological reflection.
- Perform scholarly independent study.
- Produce and defend scholarly research papers and/or a thesis.

catalog descriptions) to qualify for waiving any of these courses. (See “Waiver of Course and Credit” information on page 24).

Students with Advanced Standing may choose to *substitute* any Th or HTh courses in place of Th 507 Christian Theology I and Th 508 Christian Theology II, if they have undergraduate coursework that covers the content of the first year theology at MBS. Students pursuing the Advanced Standing option of the MATS degree are encouraged to take Th 840 Thesis (4).

Advantages for entering with Advanced Standing:

- Ability to waive up to 18 hours of coursework;
- Non-repetition of prior biblical or theological coursework;
- Greater access to advanced level courses;
- Flexibility in semester course loads; and
- Increased capacity for depth and focus in completing the thesis

## GRADUATION REQUIREMENTS

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with a minimum of one year in residence (30 semester credits).
- 3| Approval of the student portfolio at the midpoint and end of the program.
- 4| Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
- 5| Normally, complete the course work within four years from the date of matriculation.

## PROGRAM OF STUDIES

**Master of Arts (Theological Studies)  
60 Credits**

<b>Spiritual Formation</b>	<b>4</b>
SF 511 Principles of Spiritual Formation I . . . . .	2
SF 512 Principles of Spiritual Formation II . . . . .	2
<b>English Bible</b>	<b>16</b>
Bib 509 Biblical Interpretation . . . . .	3
Bib 747 Methods of Theological Research . . . . .	2
<i>Select 3 courses from the list below:</i>	
Bib 501 Genesis-Song of Solomon . . . . .	4
Bib 502 Isaiah-Malachi . . . . .	3
Bib 503 Acts, Pauline Epistles . . . . .	4
Bib 504 Gospels, Hebrews-Revelation . . . . .	4
<b>Theology/Biblical Theology/Ethics</b>	<b>22</b>
Th 507 Christian Theology I . . . . .	4
Th 508 Christian Theology II . . . . .	4
BTh 633 Methods in Biblical Theology <b>OR</b> . . . . .	3
BTh 733 New Testament Use of the Old Testament (3)	
Th 717 Contemporary Theology and Ethics <b>OR</b> . . . . .	3
Th 720 Readings in Ethics (2) <b>AND</b>	
Th 628 Contemporary Theologies (2)	
Th 722 Studies in Ecclesiology . . . . .	2
Th 742 Colloquium in Christian Theology <b>OR</b> . . . . .	3
Th 840 Thesis (4)	
HTh703 Patristic and Medieval Theology <b>OR</b> . . . . .	3
HTh 704 Reformation and Post-Reformation Theology (3)	
<b>Electives</b>	<b>8</b>
<i>Select 8 credits from the list below:</i>	
HTh703 Patristic and Medieval Theology <b>OR</b> . . . . .	3
HTh 704 Reformation and Post-Reformation Theology (3)	
HTh715 Traditions in Christian Spirituality . . . . .	2
IS 642 Theology of Cultural Engagement . . . . .	2
IS 701 Christian Theology and World Religions . . . . .	3
BTh 738 The Gospel of John and Johannine Theology . . . . .	2
<b>General Electives</b>	<b>10</b>
<b>Total Required</b> . . . . .	<b>60</b>

## Master of Theology

Program Coordinator | Dr. Al Baylis

*The Master of Theology program is a one-year (24 credits) academic post-graduate degree built on top of the Master of Divinity degree or its equivalent. It is designed to equip students with specialized academic awareness and professional skills so as to advance the cause of Jesus Christ in theological education and the Christian community. The Th.M. degree is viewed by the Association of Theological Schools and the Association for Biblical Higher Education as the minimum educational qualification for teaching at the Bible college and seminary levels. It also is preparatory for Ph.D. or Th.D. level studies.*

## ADMISSION

- 1) Possess a Master of Divinity degree or the educational equivalent, with a minimum 3.25 grade point average (4.0 scale), from an institution accredited by the Association of Theological Schools (ATS). Schools accredited by other agencies will be evaluated on a case-by-case basis. Graduate study should include:
  - a. Six semester hours of New Testament Greek beyond the first year.
  - b. Three or four semesters of Hebrew depending on choice of Th.M. major.
  - c. An adequate background in biblical and theological studies (16 hours of theology; 6 hours of church history or historical theology; 15 hours of New and Old Testament literature).
- 2) Submission of an acceptable sample of master's level research in the form of a 15-20 page research paper.
- 3) See the Admission & Financial Information section of the catalog for information about other admission requirements.

M.Div. EQUIVALENCY  
FOR MASTER OF THEOLOGY

Students holding an M.A. in Biblical Studies (or similar) may be considered for admission following completion of coursework that brings their graduate studies to the equivalent of the M.Div. For the purposes of M.Div. equivalency, the faculty has established a minimum of 86 units, which should include courses in counseling, preaching, and leadership. The exact amount of units required to establish M.Div. equivalency will depend on courses completed. Interested prospective students should request a transcript evaluation to determine the amount of work needed and courses to be taken.

For MABS/Master of Theology sequence, see page 37.



PROGRAM OPTIONS

- Students choose from one of two areas of academic study:
- 1| Biblical Studies: Advanced studies in history, theology, language and exegesis of Old Testament (HEB), New Testament (GRK), and biblical theology (BTh).
  - 2| Theological Studies: Advanced studies in theology including biblical theology (BTh), historical theology (HTh) and systematic theology (Th, IS 701, IS 650).

GRADUATION REQUIREMENTS

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with a minimum of one year in residence (24 credit hours).
- 3| Approval of the student portfolio at the midpoint and end of the program.
- 4| Earn a minimum cumulative grade point average of 3.25 (4.0 scale) for Th.M. work.
- 5| Normally, complete the course work within a two-year period from the date of matriculation.
- 6| Completion of a supervised teaching fellow internship experience in the seminary, college, or equivalent setting.
- 7| A major in Biblical Studies or Theological Studies of at least 16 hours (inclusive of applicable required seminars).
- 8| A total of at least 24 hours of studies.

PROGRAM OUTCOMES

- At the completion of the Th.M. program, students will be able to:*
- Demonstrate competence in research skills within the area of their discipline.
  - Use the biblical languages in advanced biblical and theological research.
  - Demonstrate awareness of both current and traditional substantive theological issues, awareness of theological heritage and ability to harness biblical and theological perspectives toward cultural engagement.
  - Show evidence an increasing love for Jesus Christ through affirmative engagement with his Word in a context of Christian community.
  - Demonstrate a commitment to, and ability to carry out, sound pedagogical theory and practice for teaching in a variety of educational settings including the college level.

Th.M. Program of Studies

HEB831 Hebrew Exegesis Seminar I* (Fall)	3
Th 801 Issues in Theology Seminar* (Fall)	3
PM 622 Educational Philosophy and Practice**	2
Bib 847 Methods of Theological Research*** (Fall)	1
GRK822 Jesus Studies Seminar* (Spring)	3
HTh806 Historical Theology Seminar*	3
Teaching Fellowship Internship	No Credit
Th 850 Th.M. Thesis	6
Electives †	7
Total Required	25

\*A student may choose three of the four Th. M. seminars, but must include Th 801.

\*\*Waiver of course, but not credit, for those who have taken it in the M.Div. Theological Studies program.

\*\*\*M.Div. Theological Studies students who have completed Bib 747 may apply for waiver of course and credit.

† Choose electives from 700- or 800-courses in academic major.

## BIBLE

### GENESIS THROUGH SONG OF SOLOMON

---

A survey of Genesis through Song of Solomon with exposition of each book. Studies the Bible as a whole, the interrelationship of the parts with a consideration of backgrounds, problem passages, and devotional sections.

*Bib 501 Four credits, fall semester.*

### ISAIAH THROUGH MALACHI

---

An investigation of the historical, prophetic, and personally relevant aspects of the major and minor prophets, with special emphasis on the book of Isaiah.

*Bib 502 Three credits, spring semester.*

### ACTS, PAULINE EPISTLES

---

A survey of Acts and the Pauline Epistles, stressing cultural, historical, doctrinal, and practical factors. Acts and Romans are emphasized.

*Bib 503 Four credits, fall semester.*

### GOSPELS, HEBREWS THROUGH REVELATION

---

Message, structure, and distinctive features of the four Gospels, Hebrews, the General Epistles, and the Revelation. Matthew, John, Hebrews, and Revelation are emphasized.

*Bib 504 Four credits, spring semester.*

### BIBLICAL INTERPRETATION

---

An introduction to the principles of inductive Bible study with an emphasis on general hermeneutics and the use of tools for independent Bible study. Attention is also given to various biblical genre.

*Bib 509 Three credits, fall semester.*

### DANIEL AND REVELATION

---

A study of the prophecies presented in Daniel and the Revelation of John in their exegetical, historical, and theological contexts in order to develop a biblical theology that speaks to contemporary culture.

*Bib 604 Two credits, spring semester.*

### PSALMS AND THE INTEGRITY OF THE SERVANT OF GOD

---

An exegetical analysis of selected Psalms with an emphasis toward understanding their content and impact, and the development of personal spiritual growth and application to ministry situations.

*Bib 612 Two credits, spring semester.*

*Offered even-numbered years.*

### GENERAL EPISTLES: MINISTRY AND ADVERSITY

---

An interpretive examination of the New Testament General Epistles and their unique place in the epistolary literature of the Bible. Special attention will be given to issues of ministry in contexts of physical and doctrinal adversity.

*Bib 613 Two credits, fall semester.*

*Offered odd-numbered years.*

### PROVERBS

---

An exegetical study of Proverbs with an emphasis toward understanding their content and their impact on the contemporary ministry of the Church.

*Bib 614 Two credits.*

### 2 CORINTHIANS: MINISTERIAL INTEGRITY

---

An interpretive examination of 2 Corinthians and its valuable contribution to the Pauline understanding of the new covenant ministry. Special attention will be given to Paul's emphasis on ministerial integrity and authenticity in leadership.

*Bib 615 Two credits, fall semester.*

*Offered even-numbered years.*

### ANCIENT TEXTS TO MODERN TRANSLATIONS

---

A survey of texts and manuscripts, structure, and literary criticism. Studies issues of canon, apocryphal and pseudepigraphal literature, and textual criticism with special emphasis on the nature of canon and the relationship of the growth of canon to interpretation.

*Bib 618 Two credits, spring semester.*

### GOSPEL OF MATTHEW: THE KINGSHIP OF JESUS - PAST, PRESENT, AND FUTURE

---

An expositional and theological study of the First Gospel with an emphasis on Jesus' messianic kingship. The Gospel of Matthew highlights Jesus' role as the Messiah-King, the initiation of God's kingdom on earth, and the coming eschatological fulfillment of God's glorious reign.

*Bib 621 Two credits, fall semester, odd-numbered years.*

### 1 CORINTHIANS: PROBLEM SOLVING IN THE CHURCH

---

An exegetical analysis of 1 Corinthians that looks at Paul's approach to resolving problems in the first century church. Develops interpretational skills in transferring principles from the biblical text to contemporary ministry settings.

*Bib 626 Two credits, spring semester.*

**TORAH**

A study of selected passages in the Torah focusing primarily on Old Testament legal material and Deuteronomy. Analysis includes their context within the broader spectrum of similar Ancient Near Eastern literature, the issues associated with interpretation of biblical law, and discerning the principles of application for modern life.

*Bib 632 Two credits, spring semester.*

**INDEPENDENT STUDIES SEMINAR**

A directed program of personal independent study in any of the sections or literary genres of biblical literature. Students will produce a written project based on extensive research in the area. By permission.

*Bib 740 Two to four credits, each semester.*

**METHODS OF THEOLOGICAL RESEARCH**

A course implementing principles and practices of research. Familiarizes the student with research tools. Requires the production of the thesis topic, outline of topic, bibliography, and introduction.

*Bib 747 Two credits, fall semester.*

**MASTER'S COLLOQUIUM**

A summative course in which students demonstrate their ability to integrate biblical and theological knowledge with advanced research skills. Students will prepare, present, and orally defend four research papers under faculty supervision.

*Bib 814 Four credits, spring semester; MA(BS) only.*

**THESIS**

The completion of an exhaustive and scholarly research paper on a limited issue or topic of biblical or theological importance. Includes an oral review. Minimum acceptable grade is B.

*Prerequisite: Bib 747.*

*Bib 840 Four credits, each semester.*

**METHODS OF THEOLOGICAL RESEARCH**

Principles and practices of research, engagement of research tools, production of thesis topic, thesis outline and introduction to thesis.

*Bib 847 One credit, fall semester; Th.M. students only.*

**THEOLOGY****CHRISTIAN THEOLOGY I**

A survey of Christian theology covering the Scriptures, God, Christ, Holy Spirit, Man, Sin, and Angels. Emphasizes a systematic as well as historical and biblical approach to theology.

*Th 507 Four credits, fall semester.*

**CHRISTIAN THEOLOGY II**

A survey of Christian theology covering Salvation, the Church, and Future Things. Considers God's program in biblical history as an integrating focus of these doctrinal areas.

*Th 508 Four credits, spring semester.*

**THEOLOGICAL GERMAN READING CLASS**

This course is designed to develop proficiency in reading scholarly articles in German as a prerequisite for a Ph.D. program.

*Th 610 Three credits, two-week summer module.*

**BIBLICAL PERSPECTIVE ON WOMEN**

Biblical qualities, characteristics, and ministries of women with application to contemporary discussions concerning the biblical role of women.

*Th 614 Two credits, spring semester.*

**CONTEMPORARY THEOLOGIES**

Doctrinal issues facing the church today. Evaluates theologies that differ from historic orthodoxy, cults and religions, and doctrinal issues that tend to separate evangelicals.

*Prerequisites: Th 507, Th 508.*

*Th 628 Two credits, spring semester.*

**APOLOGETICS SEMINAR**

Discussion of philosophical issues important to doing apologetics with analysis of contemporary apologetic approaches. Students research common objections to Christianity.

*Th 642 Two credits, spring semester.*

**INCARNATIONAL APOLOGETICS**

The course presents a paradigm of Gospel engagement in a post-modern world that argues for the truthfulness of the Biblical worldview, but also and of equal importance, calls people to seek after the incarnate Christ and a relationship with God revealed in Him by the Spirit. The class promotes an incarnational-relational apologetic that values other people

and their own unique journey, while initiating a holistic dialogue that forms bridges to the Gospel and not walls distancing people from the good news of Jesus Christ.

*Th 650 Two credits.*

### CONTEMPORARY THEOLOGY AND ETHICS

Considers major theological movements of the twentieth century and current directions. Contemporary ethical systems and issues are explored. Students articulate their own ethical system.

*Prerequisites: Th 507, Th 508.*

*Th 717 Three credits, fall semester.*

### READINGS IN ETHICS

A seminar guiding student formulation of an ethical position. Discussions of contemporary trends in ethical studies.

*Th 720 Two credits, fall semester.*

### STUDIES IN ECCLESIOLOGY

A sustained treatment of the doctrine of the church from a Trinitarian and eschatological perspective, and how that framework bears on the church's community and function.

*Prerequisites: Th 507, Th 508.*

*Th 722 Two credits, spring semester.*

### BIBLICAL THEOLOGY OF EVANGELISM

An examination of biblical content related to evangelism with particular reference to the book of Acts; formation of a theological basis for evangelism.

*Th 732 Two credits, spring semester.*

### INDEPENDENT STUDIES SEMINAR

A directed program of personal independent study in biblical, historical, or systematic theology. Students will survey their selected area, select an issue, and produce a written project. By permission.

*Th 740 Two to four credits, each semester.*

### COLLOQUIUM IN CHRISTIAN THEOLOGY

A summative seminar for formulating and expressing doctrinal convictions regarding Scriptural teaching in key areas of historic orthodoxy, the heritage of the seminary, and the polity of their own ecclesiastical affiliation.

Includes a written doctrinal statement appropriate for an ordination setting.

*Prerequisites: Th 507, Th 508.*

*Th 742 Three credits, spring semester.*

### ISSUES IN THEOLOGY SEMINAR

An examination of issues important to historic orthodoxy as well as issues and debates surrounding contemporary orthodoxy.

*Th 801 Three credits, fall semester; Th.M. students or third-year M.Div. Theological Studies students.*

### THESIS

The completion of an exhaustive and scholarly research paper on a limited issue or topic of biblical or theological importance. Includes an oral review. Minimum acceptable grade is B.

*Prerequisite: Bib 747.*

*Th 840 Four credits, each semester.*

### MASTER OF THEOLOGY THESIS

A thesis in either Biblical Studies or Theological Studies.

*Prerequisite: Bib 847.*

*Th 850 Six credits, spring semester; Th.M. students only.*

## BIBLICAL THEOLOGY

### METHODS IN BIBLICAL THEOLOGY

Engages both Old and New Testament theology, issues, and perspectives. Principles of biblical theology are learned via inductive projects. Special attention is given to progressive revelation, authorial diversity, and biblical unity.

*Prerequisites: Bib 501, Bib 502, Bib 509.*

*BTh 633 Three credits, fall semester.*

### NEW TESTAMENT USE OF THE OLD TESTAMENT

An examination of Old Testament quotation practices of New Testament authors with current theories and approaches. Inductive study of New Testament quotations to discover the hermeneutical and theological outlook of New Testament authors.

*Prerequisite: BTh 633 or equivalent.*

*BTh 733 Three credits, fall semester.*

### THE GOSPEL OF JOHN AND JOHANNINE THEOLOGY

An analytical study of the Fourth Gospel with special attention to the thematic theological topics in these writings, emphasizing the distinctive contribution of Johannine theology to the theology of the New Testament.

*BTh 738 Two credits, spring semester.*

*Offered odd-numbered years.*



## HISTORICAL THEOLOGY

### CHURCH HISTORY TO THE MODERN ERA

A study of Christianity from the second century to the rise of the Enlightenment with special emphasis on the institutional history of the church as well as theological developments in the church.

*HTh 614 Three credits, spring semester.*

### THE STORY OF AMERICAN CHRISTIANITY

An interdisciplinary study of the major religious movements of American Christianity in their social and cultural contexts. The course emphasizes the development of the major denominations of Protestantism and provides a brief survey of American Catholicism.

*HTh 617 Two credits, fall semester. Offered even-numbered years.*

### LATIN

This course will teach the basics of Latin grammar, which requires disciplined learning and helps strengthen linguistic, analytical and logic skills.

*HTh 701 Three credits, fall semester.*

### READINGS IN LATIN

This course is a continuation of HTh 701 Beginning Latin.

*HTh 702 Three credits, spring semester.*

### PATRISTIC AND MEDIEVAL THEOLOGY

Historical development of the formulation of the major tenets of Christian theology with special attention to councils, disputes over orthodoxy, and significant theologians from the close of the New Testament to the beginning of the Reformation.

*HTh 703 Three credits, fall semester.*

### REFORMATION AND POST-REFORMATION THEOLOGY

Theological issues of the Reformation and the subsequent development of Protestant theology to the end of the nineteenth century; investigating major movements within Protestantism and the emergence of Enlightenment themes.

*HTh 704 Three credits, spring semester.*

### TRADITIONS IN CHRISTIAN SPIRITUALITY

Examination of major Christian traditions of spirituality within their historical contexts; encouragement of personal spiritual formation through directed readings and journaling.

*HTh 715 Two credits, fall semester.*

### PATRISTIC GREEK READING

Reading and translating segments of the Greek texts of a number of important Greek-speaking Church Fathers, such as Ignatius of Antioch, Clement of Rome, Athanasius and John Chrysostom. While a portion of time is spent in discussing the syntax and vocabulary of these texts, translations will also serve as entry points into discussions of classical Christology and Trinitarian theology.

*Prerequisite: GRK 710 or permission of instructor.*

*HTh 778 Three credits.*

### HISTORICAL THEOLOGY SEMINAR

An in-depth inquiry into the Patristic theology of the incarnation, focusing on primary sources, as well as major secondary treatments. Through this analysis, the student will acquire a clearer understanding of the development of orthodox theology and be better equipped to assess contemporary references to it. In addition, the student will gain a deeper understanding of the process of historical theological inquiry.

*HTh 804 Two credits, spring semester.*

*HTh 806 Three credits, spring semester. Th.M. only.*

### THESIS

The completion of an exhaustive and scholarly research paper on a limited issue or topic of historical/theological importance. Includes an oral review. Minimum acceptable grade is B. *Prerequisite: Bib 747.*

*HTh 840 Four credits, each semester.*

## THEOLOGY GUIDED STUDIES

A directed program of readings, studies, and research in a specific area of theological studies, including biblical theology (BTh), historical theology (HTh), and systematic theology (Th). On demand and by permission. Guided studies can be taken by M. Div. students who are not in the theological studies program, but hold a minimum 3.25 cumulative grade point average and who have the professor's permission.

- BTh 722 Old Testament Theology (spring)
- BTh 773 New Testament Theology (fall)
- HTh 776 Christian Mysticism (spring)
- Th 781 Contemporary Trinitarianism (fall)
- Th 782 Contemporary Evangelical Issues (spring)
- Th 783 Premillennialism (fall)
- Th 784 Principalities and Powers: Structural Evil and Systemic Change (spring)
- Th 787 Advanced Studies in Ecclesiology (fall)
- Th 788 Theology of Affections (spring)

## BIBLICAL LANGUAGES AND EXEGESIS

### HEBREW GRAMMAR I

An introduction to Classical Hebrew grammar, stressing vocabulary acquisition, noun and verb morphology, proficiency in oral reading and translation, and familiarization with Hebrew language tools.

*HEB 621 Three credits, fall semester.*

### HEBREW GRAMMAR II

Continuation of HEB 621 with an emphasis on weak verbs and translation of Ruth, Jonah, and other selected texts.

*Prerequisite: HEB 621.*

*HEB 622 Three credits, spring semester.*

### HEBREW READING

Translation of narrative and poetic texts in the Hebrew Bible with emphasis on vocabulary building, morphology and syntax, and introductory exegetical skills.

*Prerequisite: HEB 622.*

*HEB 721 Three credits, fall semester.*

### HEBREW READING AND EXEGESIS

Translation of narrative and poetic texts in the Hebrew Bible with emphasis on developing exegetical skills.

*Prerequisite: HEB 721.*

*HEB 722 Three credits, spring semester.*

### HEBREW EXEGESIS SEMINAR I

Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Student may repeat the course for credit due to rotating content — (1) Isaiah 1-39, (2) Deuteronomy 1-17, (3) Job 1-21.

*Prerequisite: HEB 722.*

*HEB 831 Three credits, fall semester.*

### HEBREW EXEGESIS SEMINAR II

Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course is a continuation of HEB 731, but may be taken independently. Student may repeat the course for credit due to rotating content — (1) Isaiah 40-66, (2) Deuteronomy 18-34, (3) Job 22-42.

*Prerequisite: HEB 722.*

*HEB 832 Three credits, spring semester.*

### ADVANCED GRAMMAR AND COMPOSITION

Advanced study of Hebrew morphology, grammar, syntax, and Proto-Semitic linguistics. Course includes submission of Hebrew compositions.

*Prerequisite: HEB 722 (or HEB 622 and consent of the instructor).*

*HEB 841 Two credits, fall semester.*

### ISSUES IN EXEGESIS

Emphasis upon the more technical aspects of exegesis such as textual criticism, comparative philology, and literary analysis. Students complete an exegetical capstone project dealing with a passage they have chosen in consultation with the instructor.

*Prerequisite: HEB 722 (or HEB 622 and consent of the instructor).*

*HEB 842 Two credits, spring semester.*

### ARAMAIC

An introduction to Aramaic grammar with translation of all the Aramaic sections in the Hebrew Bible as well as selections from ancient inscriptions, Elephantine papyri, and Targums. Offered alternate years (Fall 2011, 2013).

*Prerequisite: HEB 722.*

*HEB 851 Three credits, fall semester.*

### EXTRA-BIBLICAL HEBREW SEMINAR

A survey of Jewish exegetical literature including LXX and Philo (in translation) and translation of selections from the Dead Sea Scrolls, Targums, Midrash, Talmud, and medieval rabbinic commentators. Special focus is given to texts that exemplify the breadth of Jewish interpretation of the Hebrew Bible and portions relevant to the study of the New Testament. Offered alternate years (Spring 2012, 2014).

*Prerequisite: HEB 722.*

*HEB 852 Three credits, spring semester.*

### PRINCIPLES OF NEW TESTAMENT GREEK I

An introduction to New Testament (Koine) Greek from alphabet and word formation to developing an understanding of elementary grammar, vocabulary, and basic syntax. With appropriately geared translation assignments, the student is systematically prepared for reading the Greek New Testament.

*GRK 602 Three credits, fall semester.*

### PRINCIPLES OF NEW TESTAMENT GREEK II

A continued development of New Testament Greek language skills critical to reading and interpreting the Greek New Testament. Students read a New Testament Epistle and other selected New Testament

passages for grammatical and syntactical understanding of the Greek text so critical to excellence in biblical preaching and teaching.

*Prerequisite:* GRK 602.

GRK 603 *Three credits, spring semester.*

### GREEK NEW TESTAMENT READING: GOSPEL OF MARK

Using the Gospel of Mark as a New Testament Greek reading text, this intermediate biblical Greek language course focuses on developing grammatical competencies, deepening syntactical understanding (in part through ‘diagramming’), broadening vocabulary, learning the basics of textual criticism, and understanding this synoptic gospel’s presentation of Jesus Christ.

*Prerequisite:* GRK 603 or GRK 613; or the equivalent of one full year of Greek.

GRK 701 *Three credits, fall and summer semesters.*

### NEW TESTAMENT EXEGESIS: GALATIANS

Translation and exegetical study in the book of Galatians with an emphasis on syntactical awareness and lexical study as important to producing expository sermons.

*Prerequisites:* Bib 509 (3), GRK 703, GRK 701.

GRK 710 *Three credits, spring semester.*

### NEW TESTAMENT EXEGESIS SEMINAR: GENERAL EPISTLES

Translation and inductive study of selected General Epistles, emphasizing careful analysis of the Greek text and development of exegetical skills.

*Prerequisite:* Two years of Greek or GRK 710.

GRK 801 *Two credits, fall semester, even-numbered years.*

GRK 803 *Three credits, fall semester, even-numbered years.*

### NEW TESTAMENT EXEGESIS: MATTHEW

Translation and detailed exegetical analysis of significant portions of the Gospel of Matthew including both the discourses of Jesus and narrative sections. Within this exegetical framework, the course will also give special attention to the contemporary state of gospel studies.

*Prerequisite:* Two years of Greek or GRK 710.

GRK 802 *Two credits, spring semester, even-numbered years.*

GRK 804 *Three credits, spring semester, even-numbered years.*

### NEW TESTAMENT EXEGESIS SEMINAR: HEBREWS

Translation and inductive study of the book of Hebrews, emphasizing careful analysis of the Greek text and development of exegetical skills.

*Prerequisite:* Two years of Greek or GRK 710.

GRK 805 *Two credits, fall semester, odd-numbered years.*

GRK 807 *Three credits, fall semester, odd-numbered years.*

### NEW TESTAMENT EXEGESIS: JESUS AND THE GOSPELS

Exegesis of Mark or John with a major focus on the careful analysis of the Greek text. Within this exegetical framework, the course will also give special attention to the complex issues related to Jesus research, past and present.

*Prerequisite:* Two years of Greek or GRK 710.

GRK 806 *Two credits, spring semester, odd-numbered years.*

GRK 808 *Three credits, spring semester, odd-numbered years.*

### EXEGESIS OF NEW TESTAMENT QUOTATIONS

Exegesis of New Testament quotation passages, including Romans 9-11, selected Johannine quotations and 1 Peter with the goal of discovering the hermeneutical and theological outlook of a variety of New Testament writers. Interaction with current theories and approaches to apostolic quotations.

*Prerequisite:* GRK 710 or equivalent. Not available to students having taken BTh 733.

GRK 815 *Three credits, fall semester.*

### JESUS STUDIES SEMINAR

Exegetical work in one of the synoptic gospels with special emphasis on current Jesus studies.

GRK 822 *Three credits, spring semester; Th.M. students only.*

## PASTORAL MINISTRY

### DYNAMICS OF WOMEN’S LEADERSHIP

Biblical and secular models for leadership. Examines leadership qualities, styles, relational skills, spiritual gifts, and group dynamics with a special emphasis on women in leadership.

PM 602 *Three credits, spring semester.*

### BIBLICAL LEADERSHIP

Examines qualities and characteristics of a biblical leader, growth and development of church leadership at all levels, and understanding God’s process of maturing leaders. Culminates with strategies for developing leadership within the church and for the church.

PM 605 *Two credits, spring semester.*

### MINISTRY MANAGEMENT AND DEVELOPMENT

Applies biblical principles of management to the functional operation of the church and mission organization. Presents an introduction to critical components of ministry management including finance and budgeting,

problem analysis, managing change, delegating, church legal issues, government compliance and taxation, and fund raising via planned giving.  
*PM 608 Three credits, Jan Term.*

### **PRINCIPLES OF DISCIPLING WOMEN**

Biblical principles and methodology for developing and training disciples in ministry with an emphasis on motivating, equipping, and discipling women. Practical experience in a discipling relationship.  
*PM 611 Two credits, fall semester.*

### **DISCIPLESHIP AND SPIRITUAL DISCIPLINES**

Principles and methods for developing and training disciples, integrated with the exercise of spiritual disciplines and the utilization of spiritual traditions. Practical experience in utilizing spiritual disciplines in life and ministry.  
*PM 614 Three credits.*

### **EDUCATIONAL PHILOSOPHY AND PRACTICE**

Investigates the major educational philosophies and introduces the student to the principles of effective teaching in the 21st century. Students will begin to formulate their own philosophy of educational ministry.  
*PM 622 Two credits, spring semester.*

### **ORIENTATION TO CHAPLAINCY MINISTRIES**

An introduction to the pastoral ministry of chaplains in institutional settings including military, hospital, prison, veteran's affairs, first responders, and corporate applications, with primary emphasis on the military chaplaincy. Class discussions focus on the chaplain's preparation, role, and function in the institutional culture, as well as unique opportunities and challenges.  
*PM 624 Two credits, Jan Term.*

### **FILM, THEOLOGY AND MINISTRY**

This course is designed to help the student enter into theological and cultural conversations with film. Students will also examine the philosophical underpinnings that all movies have and they will be given insightful questions to ask and categories to explore that will help them discern the meaning of movies. Assignments for this course will include spending time in the dark of a movie theater in order to evaluate what "light," if any, can be found in today's modern art form, the movie.  
*PM 627 Two credits, summer.*

### **MISSIONAL CHURCH PLANNING**

Missional church development looks at principles and practices that cultivate a missional church. Discusses and determines spiritual, relational, and organizational principles for leading, developing, and mobilizing the body of Christ to implement their God-given mission.  
*PM 631 Two credits.*

### **PRINCIPLES AND PRACTICES OF WORSHIP**

A biblical theology of worship that incorporates key principles and practices for corporate worship.  
*PM 635 Two credits, Jan Term, even years.*

### **BIBLICAL FOUNDATIONS FOR FAMILY MINISTRY**

Developing a biblical theology of the family for the purpose of leading the church in strategic ministries to the family. Explores family from the perspective of Scripture and social sciences. Developing a biblical philosophy and methodology for ministry to families through each phase of the family life cycle.  
*PM 637 Three credits, Jan Term.*

### **BIBLICAL EVANGELISM FOR THE 21ST CENTURY**

Explores biblically based principles for effective outreach and assimilation with consideration of principles, strategies, and problems in personal and corporate evangelism. Development of a step-by-step approach to outreach and assimilation.  
*PM 645 Two credits.*

### **MENTORED MINISTRY I, II**

A mentored ministry normally centered in a local church, tailored to the student's ministry goals and supervised by both an experienced mentor in the field and a resident faculty member. Supervision includes planning, instruction, and evaluation of the student in an area of ministry focus. A contract is entered into between mentor and student, specifically listing responsibilities and commitment. MA(PS) only.  
*MM 700 Two credits, each semester.*  
*MM 710 Two credits, each semester.*

### **MENTORED MINISTRY III, IV**

A mentored ministry focused in an area of professional ministry specialization designed to develop leadership skills and guided by an experienced mentor. A contract is entered into between mentor and student, specifically listing responsibilities and commitment. MA(PS) only.  
*MM 720 Two credits, each semester.*  
*MM 730 Two credits, each semester.*



**TEACHING PRACTICUM**

---

Supervised participation in a structured education setting at the secondary, undergraduate, or graduate level, or in an approved adult education program.

*PM 702 Two credits, fall, spring or summer semesters.*

**DYNAMICS OF MINISTRY MOBILIZATION**

---

Principles and methods for mobilizing God's people in ministry. This course will explore functional aspects of biblical-spiritual mobilization, gift-based training, small group development-management, and mentoring-coaching methods. Includes discussion of curriculum development, the general dynamics of change and problem solving.

*PM 707 Two credits.*

**THEOLOGY OF COMMUNITY AND MINISTRY**

---

This course introduces students to ministry as community practice. Moving beyond the rampant individualism in our society, the aim will be to explicate and illustrate how faithful ministry is grounded and nurtured in the life of the Triune God and centered in the church. Consideration will also be given to such themes as worship, order, service, sacraments, and mission.

*PM 711 Two credits, fall semester.*

**THEOLOGICAL AND PASTORAL PERSPECTIVES ON DEATH AND DYING**

---

This course explores the biblical and theological perspectives on death and dying, and provides a pastoral foundation for pastors, chaplains, counselors and others who minister to the dying and their families and friends. In particular, the Christian tradition of the *ars moriendi* (art of dying) will be examined as an important resource for pastoral ministry. Attention is also given to attitudes toward death and rituals of grieving in various cultural contexts. Students will also be exposed to a variety of community resources for the dying and their families, including hospice care, funeral homes, and other services.

*PM 721 Two credits.*

**RECOVERY IN COMMUNITY**

---

In a world of growing fragmentation and isolation, the wounds inflicted on the body, mind, and spirit have increased in intensity and complexity. Addictions, trauma, and mental health disorders abound in the lives of many. This course equips pastors and other church leaders with diagnostic and therapeutic tools and a different approach, a Christ-centered community approach, to healing the wounds of the individuals and communities in which they serve. Understanding the foundations of relational community, exploring types of brokenness, discussing the process of healing, and developing practical applications will be emphasized.

*PM 727 Two credits.*

**CONFLICT RESOLUTION IN THE CHURCH**

---

Investigation of the implementation of biblical principles for the prevention and resolution of different types of interpersonal conflict in the local church. Evaluation of conflict management principles and church discipline.

*PM 734 Two credits, summer.*

**ADVANCED MISSIONAL CHURCH PLANNING**

---

Church growth principles including growth barriers and challenges in plateaued ministries. Emphasis on student's practical application of skills learned in PM 631 Missional Church Planning.

*PM 738 Two credits.*

**MINISTRY PROJECT**

---

Development and evaluation of a practical project having direct impact on ministry. The student produces project materials with appropriate testing and evaluation for usefulness. By permission.

*PM 740 Two to four credits, each semester.*

**MENTORED MINISTRY I, II, III, & IV**

---

A mentored ministry centered in a local church under the supervision of an experienced mentor and resident faculty member. Supervision of pastoral field education includes planning, instruction, and evaluation by the mentor and student. A contract is entered into between mentor and student, specifically listing responsibilities and commitment. *M.Div. only.*  
*MM 750 Two credits, each semester; MM 760 Two credits, each semester; MM 770 Two credits, each semester; MM 780 Two credits, each semester.*

**CHAPLAINCY INTERNSHIP**

---

Enables the student preparing for the hospital chaplaincy to receive M.Div. credit for one unit of Clinical Pastoral Education (CPE). Substitutes for Mentored Ministry. Internship is done entirely in the hospital offering the CPE training.

*MM 790 Three credits, each semester; chaplaincy track*  
*M.Div. or MAPS Chaplaincy only.*

**PASTORAL THEOLOGY PRACTICUM**

---

Advanced training in pastoral responsibilities such as weddings, funerals, dedications, and ordinances. Preparation for ordination and development of missions strategy.

*PM 834 Two credits, spring semester.*

**EMERGENT CHURCH LEADERSHIP**

---

Examines the biblical, theological, and cultural aspects of the emergent church movement. Students discover biblical values, theoretical processes, and concrete procedures for developing missional churches. This innovative course features contemporary theorists and practitioners.

*Recommended: PM 631 Missional Church Planning.*

*PM 843 Two credits.*

**ADVANCED CHURCH PLANTING**

---

Investigate methods and models of church planting within a variety of cultures, with special emphasis upon the startup and growth phases of a church plant. Focuses on practical application of skills within the student's church environment.

*PM 848 Two credits.*

**PRINCIPLES OF WOMEN'S MINISTRY**

---

A study of the principles and strategies involved in the development and administration of women's ministries. Emphasis placed on the construction and implementation of various ministries in the local church and parachurch organizations.

*WM 600 Three credits, fall semester.*

**WOMEN'S MINISTRY INTERNSHIP I, II**

---

An internship in women's ministry under supervision of the program adviser and a woman mentor in a church or parachurch organization. Planned and supervised experiences in counseling, discipleship, program planning, and teaching with weekly reporting and evaluation. *MA(PS) women's ministry.*

*WM 700, Two credits, each semester.*

*WM 710, Two credits, each semester.*

**WOMEN'S SPECIALTY INTERNSHIP**

---

An internship focused in an area of professional ministry designed to develop leadership skills and guided by an experienced mentor. A contract is entered into between mentor and student, specifically listing responsibilities and commitment. *MA(PS) women's ministry.*

*WM 720, Two credits, each semester.*

*WM 730, Two credits, each semester.*

**PREACHING/COMMUNICATION****FOUNDATIONS IN HOMILETICS**

---

Principles of textual analysis and sermon construction for various genres in Scripture. Skills in exegesis, sermon development, and effective communication and delivery. Exposure to traditional and contemporary homiletical theory. Preach sermons for in-class evaluation.

*PR 611 Two credits.*

**COMMUNICATION SKILLS FOR MINISTRY & LAB**

---

Principles of effective pedagogy, devotional messages, and communication for various ministry settings. Developing skills in leading small groups with emphasis on listening skills. Practice of a variety of verbal presentations, including public prayer and Scripture reading. Lab includes a hands-on application of course skills.

*PR 706 Three credits.*

*PR 708 Four credits, includes lab.*

**PREACHING EPISTOLARY LITERATURE: THE PASTORALS**

---

Advanced principles of sermon construction applied to epistolary literature. An analytical and expository study of the Pastoral Epistles. Development of a preaching schedule. Preach sermons for in-class evaluation.

*Prerequisites: GRK 602, GRK 603, and PR 611.*

*PR 716 Two credits.*

**PREACHING NARRATIVE LITERATURE**

---

Development of advanced homiletical and storytelling skills. Presentation of narrative, topical, hymnic, and dramatic expositional sermons from the spectrum of biblical literature with emphasis on narrative genre. Contemporary trends in preaching and audience analysis.

*Prerequisites: GRK 602, GRK 603, and PR 716.*

*PR 735 Two credits.*

**ADVANCED HOMILETICS**

---

A workshop to advance homiletical skills, develop a personal style of communication, and expand exposure to a fuller range of the biblical texts and sermon forms. Preaching prophetic and apocalyptic literature; special occasions (holidays, weddings, funerals, current events); topical and thematic exposition; evangelistic preaching; exposure to a wide spectrum of preaching literature; analysis of great sermons.

*Prerequisite: PR 735.*

*PR 736 Two credits.*

## COUNSELING

### FOUNDATIONS IN BIBLICAL COUNSELING AND LAB

An overview of counseling theories and a foundation in basic counseling techniques for various aspects of biblical and pastoral counseling. Lab includes a structured, supervised, and hands-on application of counseling techniques in the classroom and outside of class.

*CN 721/723 Three credits, fall semester.*

### MARITAL COUNSELING

Discusses counseling policies, skills, biblical perspectives on marriage and conflict management, while providing formats and models for counseling both married couples in a conflicted relationship and engaged couples preparing for marriage.

*CN 724 Two credits, spring semester.*

### CRISIS COUNSELING

Practical principles in counseling the traumatic. Deeper analysis of child and spouse abuse, alcoholism, sickness, death, and drug addiction.

*CN 726 Two credits, spring semester.*

### CONFLICTED FAMILIES: THEORIES AND STRATEGIES

Current problems and theories related to family dynamics and stresses relative to the family life cycle. Practical emphasis on communication, problem solving, and crisis management within the family system.

*CN 727 Two credits, fall semester.*

### GROWTH AND DEVELOPMENT THROUGH LIFE STAGES

Theoretical and practical discussion of common development issues throughout the life span, including individual, family, and career growth. Consideration given to physical, emotional, cognitive, and moral aspects.

*CN 728 Two credits, spring semester.*

Subject to approval, elective courses may also be taken in the Master of Arts in Counseling (MAC) program. For course descriptions, see the Multnomah University catalog, "Course Description" section.

Cou 520	Legal and Ethical Issues in Counseling . . . . .	3
Cou 540	Principles of Counseling in brief therapy and crises intervention . . . . .	3
Cou 560	Counseling Theory . . . . .	3
Cou 570	Foundations of Counseling and Human Diversity . . . . .	3
Cou 610	Psychopharmacology, addictions, and the chemistry of the brain . . . . .	3
Cou 630	Advanced Human Growth and Development . . . . .	3

Cou 640	Group Dynamics and counseling . . . . .	3
Cou 650	Sexuality, Marriage, and Family Systems . . . . .	3
Cou 670	Spiritual Integration and Social Concern in Counseling . . . . .	3

## INTERCULTURAL STUDIES

### CULTURAL ANTHROPOLOGY

Understanding traditions, customs, and taboos of different peoples with special emphasis on cross-cultural ministry implications.

*IS 604 Two credits, spring semester.*

### CROSS-CULTURAL COMMUNICATION

Examines principles for effectively communicating absolute truth across cultural and socio-ethnic boundaries. Compares cultural aspects of common worldviews with Christianity to enhance the impact of one's ministry.

*IS 607 Two credits, fall semester.*

### BIBLICAL THEOLOGY OF MISSIONS

Exposure to God's missionary intent from Genesis to Revelation. Emphasizes the theme of missions in Scripture and the scope and current challenges of cross-cultural ministry. Offered as modular during Missions Conference week with pre-course reading and post-course assignments.

*IS 612 Two credits, spring semester.*

### THEOLOGY OF CULTURAL ENGAGEMENT

An analysis of a biblically informed, Christ-centered trinitarian engagement of culture. The course highlights the Institute for the Theology of Culture: New Wine, New Wineskins' paradigm and gives special attention to the postmodern cultural context.

*IS 642 Two credits, spring semester.*

### RACE, CLASS, AND THE CONSUMER CHURCH

A theologically guided sociological engagement of practical religion. This course emphasizes the promotion of Christian unity by addressing and critiquing the Evangelical consumer or "niche" church model which fosters ethnic and economic divisions.

*IS 650 Two credits, summer semester only.*

### INTERCULTURAL MINISTRY PROJECT

Hands-on learning through exposure to inner-city life and ministry. Emphasizes urban plunge experiences and the principles of CCDA (Christian Community Development Association): relocation, reconciliation, and redistribution of natural and spiritual gifts, talents, and abilities. By permission.

*IS 700 Two credits.*

### CHRISTIAN THEOLOGY AND WORLD RELIGIONS

---

The course serves as an introduction to and examination of prominent religions of the world and alternative spiritual paths. Consideration will also be given to the theme of religious pluralism in our post-Christendom global context. The course reflects upon various worldviews against the backdrop of foundational relational motifs and values, and considers the significance of hospitality and neighborliness for effective ministry in our contemporary society.

*IS 701 Three credits, fall semester.*

## SPIRITUAL FORMATION

Spiritual formation at Multnomah Biblical Seminary is not limited to a separate department or set of courses. Spiritual formation permeates the entire curriculum and operation of the seminary.

### FOUNDATIONS

---

This touchstone course is the starting point for all students in the M. Div. and MAPS degree programs. Attention is given to the disciplines of biblical, theological, and practical studies. There is a \$25 materials fee for this course.

*GE 500 One credit, fall and spring semesters. Required first semester.*

### PRINCIPLES OF SPIRITUAL FORMATION I

---

Examines a theology of the spiritual life and the factors that contribute to a balanced spiritual life. Requires supervised Christian ministry involvement.

*SF 511 Two credits, fall semester.*

### PRINCIPLES OF SPIRITUAL FORMATION II

---

Integration of biblical, spiritual disciplines with the walk of faith. Requires supervised Christian ministry involvement.

*SF 512 Two credits, spring semester.*

### SPIRITUAL WARFARE

---

Examines multiple dimensions of spiritual warfare as it relates to personal spiritual development. Overviews Satan's strategies, takes personal spiritual inventories, and studies key biblical warfare passages. Includes a required prayer retreat.

*SF 713 Three credits, fall semester.*

### PRAYER

---

Emphasizes the student's development of a personal prayer life and ministry. Attention given to the prayers recorded in the Scriptures and development of a personal prayer strategy. Includes a required prayer retreat.

*SF 714 Three credits, spring semester.*

### GUIDED STUDIES IN SPIRITUAL FORMATION

---

*SF 725 2-4 credits, each semester.*

### TRADITIONS IN CHRISTIAN SPIRITUALITY

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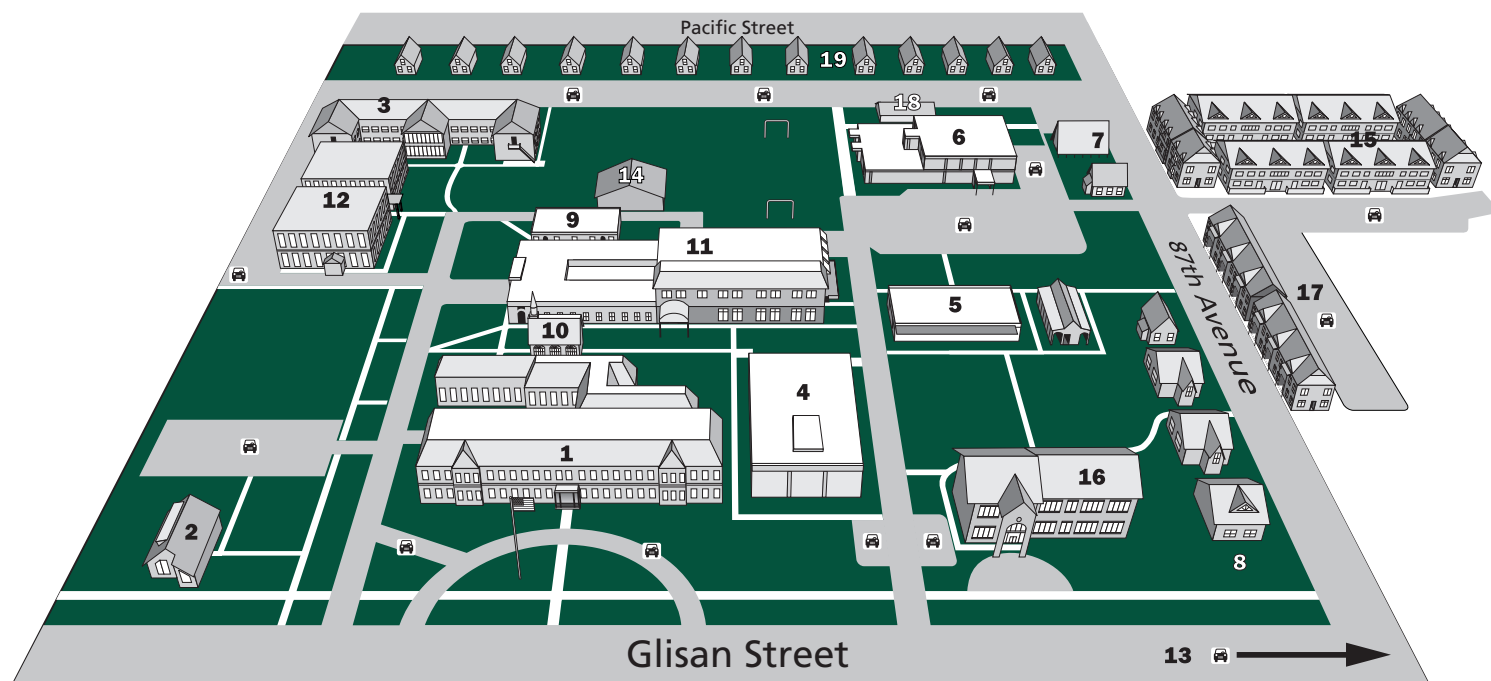
See Historical Theology for course description.

*HTb 715 Two credits, fall semester.*



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## LOCATION

Multnomah University, home of Multnomah Bible College and Multnomah Biblical Seminary, is located in Northeast Portland.

From I-205, take Glisan Street (Exit 21A). Travel west on Glisan approximately eight blocks; Multnomah is on the right.

From I-5, take I-84 East to I-205 South and proceed as above.

## KEY TO MAP

- |                                    |   |
|------------------------------------|---|
| 1. Sutcliffe Administration Center | 10. Terry D. Dirks Prayer Chapel  |
| 2. College Faculty Offices         | 11. Joseph C. Aldrich Student Center                                      |
| 3. Memorial Dorm                   | 12. Aldrich Residence Hall  |
| 4. Mitchell Library                | 13. Central Bible Church<br>(top of the hill on Glisan Street)            |
| 5. Bradley Hall                    | 14. Campus Services/Security  |
| 6. Lytle Gymnasium                 | 15. Married Student Housing   |
| 7. A-Frame (Student Center)        | <b>16. Travis-Lovitt Hall</b><br><b>(Seminary Offices and Classrooms)</b> |
| 8. Journalism Department           | 17. Seminary Apartments   |
| 9. Bookstore                       | 18. Maintenance Shop  |
|                                    | 19. Campus Housing  |