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2014 ~ 2015



# MULTNOMAH UNIVERSITY

UNDERGRADUATE PROGRAMS

~

MULTNOMAH GRADUATE SCHOOL

~

MULTNOMAH BIBLICAL SEMINARY





# MULTNOMAH



## UNIVERSITY

2014 | 2015

### — MULTNOMAH UNIVERSITY —

8435 NE Glisan Street, Portland, OR 97220, 503.255.0332

Volume 33, No. 1 - May 2014

*Accredited Member of the Northwest Commission on Colleges and Universities*

*Accredited Member of the Association for Biblical Higher Education*

### — BIBLE COLLEGE —

• *Bachelor of Arts*

### — GRADUATE SCHOOL —

- *Master of Arts in Counseling* • *Master of Arts in Global Development and Justice* •
- *Master of Arts in Teaching* • *Master of Arts in TESOL* •

### — BIBLICAL SEMINARY —

*Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:*

*MDiv, MA in Christian Leadership, MA in Applied Theology, MA (Biblical Studies), MA (Theological Studies), DMin, ThM.*

*Approved for a comprehensive Distance Education Program*

*Member of the Oregon Alliance of Independent Colleges and Universities*

*16101 SW 72nd Avenue, Suite 10 • Portland, Oregon 97224*

### FOR ADMISSION INFORMATION

Toll Free: 800.275.4672 • Telephone: 503.251.6485 • Fax: 503.254.1268

Web site: [www.multnomah.edu](http://www.multnomah.edu) • E-mail: [admiss@multnomah.edu](mailto:admiss@multnomah.edu)

During the 2014-2015 school year, some changes may occur in curriculum, faculty, and other important areas covered in this publication. Appropriate notice will be given to interested parties.

However, all provisions herein contained are subject to change without notice and do not constitute a contract or offer to contract with any person.

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## FALL SEMESTER, 2014

May 31, June 20 or July 18

*New College Student  
Registration*

August 12

*Graduate Program Orientation*

August 21-24

*College Orientation*

August 22-23

*Seminary Orientation*

August 25

*Classes Begin*

August 26

*New Student Convocation*

September 5-8

*All College Retreat*

September 9-11

*Christian Life Conference*

September 23\*

*College Day of Outreach or  
Seminary Day of Prayer*

October 10-13

*Mid-Semester Break*

November 3-14

*Registration for Spring  
(current students)*

November 19\*

*University Day of Prayer*

November 27-28

*Thanksgiving Vacation*

December 1

*Classes Resume*

December 5

*Fall Graduation*

December 8-12

*College Final Examinations*

December 12

*Close of Fall Semester*

## JAN TERM, 2015

**Graduate & Seminary  
Classes Only**

January 5

*Classes Begin*

January 9

*Close of Jan Term*

## SPRING SEMESTER, 2015

January 6

*Graduate Program Orientation*

January 8-11

*College Orientation  
Seminary Orientation*

January 8

*New Student Registration*

January 12

*Classes Begin*

January 19

*Martin Luther King, Jr.  
Holiday*

February 24-26

*Global Ministries Conference*

March 6\*

*Day of Prayer and Praise*

March 23-27

*Spring Vacation*

March 30

*Classes Resume*

April 6-17

*Registration for Fall  
(current students)*

April 20\*

*Day of Outreach*

May 4

*End of Seminary Classes*

May 4-8

*College Final Examinations*

May 8

*Baccalaureate Chapel  
Commencement and  
close of Spring Semester*

TWO THOUSAND FOURTEEN 2014

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## SUMMER SEMESTER, 2



# GENERAL INFORMATION

## University Vision Statement

*Our vision is to become a biblical university of global influence that dynamically shapes Christian students into ambassadors of Jesus Christ, saturated in Scripture and ready to serve.*

## University Core Values

### SCRIPTURAL CENTRALITY

We affirm that the inspired Word of God informs every aspect of the university's academic programs, co-curricular activities, and institutional operations and that biblical studies are foundational for all its programs.

### CHRIST-LIKE SPIRITUALITY

We provide a learning community that promotes personal and spiritual development through a growing love for Christ and one another that is integrated with academic study and effective service.

### INSTITUTIONAL INTEGRITY

We are committed to institutional integrity in all aspects of the university including organizational communication, financial stewardship, and the equitable treatment of all persons.

### ACADEMIC EXCELLENCE

We foster educational excellence in a context of academic freedom by promoting scholarly inquiry, by embracing a biblical world view, and by integrating faith and learning across the academic and professional disciplines.

### PRACTICAL EXPRESSION

We seek to develop reflective, effective servant leaders through directed, practical experiences to discover and use their abilities to serve Christ.

### COMMUNITY NURTURE

We promote spiritual formation by cultivating a respectful and collegial community of maturing Christian believers.

### CHURCH PARTNERSHIP

We serve the Church by providing biblical, theological, and professional training; and we partner with local churches in promoting biblical spiritual renewal and justice across Christian traditions.

### GLOBAL MISSION

We promote a missional perspective of God's work in the world by encouraging persuasive communication of the gospel and commitment to global ministry.

### CULTURAL ENGAGEMENT

We seek to engage culture by understanding our world broadly and biblically, by integrating the richness of human diversity appropriately, and by expressing our faith incarnationally.

## University Mission Statement

*Multnomah University's mission is to equip Christian students through higher education to become biblically competent, academically proficient, spiritually formed, and culturally engaged servant leaders, shaped to be a transforming force in the church, community, and world.*

### CORE THEMES

Core Themes imbedded in the above university mission statement are integral to the institutional assessment process. We seek to measure our effectiveness in the following areas.

Multnomah's core themes of biblical competence, academic proficiency, spiritual formation, and cultural engagement correlate to four of our institutional core values. Biblical competence is described by scriptural centrality; academic proficiency is described by academic excellence; spiritual formation is described by Christ-like spirituality; and cultural engagement is described by cultural engagement.

## Accreditation

Multnomah University is accredited by the Northwest Commission on Colleges and Universities (NWCCU), an institutional accrediting body recognized by the U.S. Department of Education. The commission granted accreditation effective September 1, 2005. NWCCU can be contacted at Northwest Commission on Colleges and Universities, 8060 165th Avenue N.E., Suite 100, Redmond, WA 98052, Phone: 425-558-4224 Fax: 425-376-0596 Web: [www.nwccu.org](http://www.nwccu.org).

Multnomah University has been accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE) since 1953. ABHE can be contacted at the Association for Biblical Higher Education, 5850 T G Lee Blvd, Suite 130, Orlando, FL 32822 Phone: 407-207-0808 Web: [www.abhe.org](http://www.abhe.org).

Multnomah Biblical Seminary is a member of the Association of Theological Schools (ATS), the recognized accrediting association of theological schools in the United States and Canada. ATS can be contacted at The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275, USA, Phone: 412-788-6505 Fax: 412-788-6510 Web: [www.ats.edu](http://www.ats.edu).

Multnomah is also a member of the Associated Schools of Jerusalem University College, and the Evangelical Council for Financial Accountability (ECFA).

Multnomah University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Multnomah University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

## History

On Valentine's Day 1936, Dr. John G. Mitchell called a meeting of Portland-area ministers and Christian businessmen. The Pacific Northwest, he was convinced, needed a school that would faithfully instruct men and women in the truth of God's Word.

As a result of a shared vision, Multnomah School of the Bible was born.

Multnomah's history is defined by Dr. Mitchell's pivotal role. The imprint of his personality, purpose, and priorities has distinguished Multnomah from its inception. Dr. Mitchell served as chairman of the Board of Trustees from 1949-1987. For more than 46 years, it was his conference, classroom, and radio Bible-teaching ministry that both set the standard and shaped public perception of the school he founded.

Dr. B.B. Sutcliffe, Christian statesman and nationally known Bible teacher, was Multnomah's first president, serving from 1936-1943. Dr. Willard M. Aldrich assumed the presidency in spring 1943 and worked side-by-side with Dr. Mitchell over the next 35 years. Under Dr. Aldrich's administration, Multnomah's reputation as a premiere Bible-training center grew worldwide. In May 1978, Dr. Joseph C. Aldrich was selected by the Board of Trustees as Multnomah's third president. Under his visionary leadership, International Renewal Ministries flourished in leading the way for renewal and revival of the church in the Pacific Northwest and beyond.

Multnomah Biblical Seminary (called Multnomah Graduate School of Ministry until May 1993) launched its innovative Master of Divinity program in September 1987 under the leadership of Dr. Donald L. Brake. The seminary offered the Graduate Certificate from 1947 - 2011, adding the Master of Arts in biblical studies and the Master of Sacred Ministry degrees in the late '70s. The Board of Trustees authorized the formation of a distinct seminary in 1986 to meet the special needs of Bible-college graduates and to offer unique curriculum, internships, and scheduling for students committed to pastoral ministry. The Master of Theology, an academic post-graduate degree, was added to the curriculum in 2008, along with Multnomah Connect, a pilot online program.

Dr. Joseph Aldrich stepped down from the presidency in May 1997 and the Board of Trustees chose Dr. Lockwood, Dean of the Seminary, to become Multnomah's fourth president. Dr. Lockwood served until 2013 when illness forced his premature resignation. Dr. G. Craig Williford has been selected to serve as Multnomah's next president. Dr. Williford will assume his responsibilities July 1, 2014.

By decision of the Board of Trustees, Multnomah School of the Bible became Multnomah Bible College and Biblical Seminary in May 1993.

The corporate name of the institution was changed to Multnomah University in July 2008. Multnomah University is composed of three schools: Multnomah Bible College,



Multnomah Biblical Seminary, and Multnomah Graduate School.

Infused with vital leadership and renewed vision, Multnomah continues its mission of preparing men and women for Christian life and service.

## Location

Portland, Oregon—"the city of roses"—offers the ideal combination of an urban sports and cultural center in an area of startling natural beauty. Consistently listed as one of America's "most livable cities," Portland spans the juncture of the mighty Willamette and Columbia rivers. Just an hour's drive away, 11,000-foot Mount Hood towers like a great silent sentinel over the city's eastern horizon and offers a full array of winter recreational options. Less than a hundred miles to the west, one of America's most spectacular coastlines hugs the awesome Pacific Ocean.

Majestic vistas also abound in the nearby Columbia River Gorge. Laced with parks, hiking trails, and various points of interest, the gorge features a number of breathtaking waterfalls. There, Multnomah Falls, a photographer's favorite, spills over the rim of the gorge and plunges 620 feet into a mist-shrouded pool.

Adjacent to a nine-acre city park, the Multnomah University campus is located in a residential area of east Portland, near the main city arteries of 82nd Avenue (Oregon Highway 213), the Banfield Expressway (Interstate 84), and Interstate 205. Multnomah students benefit from excellent bus service—virtually at the school's front door—to and from the heart of the city's business district.

## Campus

The Multnomah University campus means much more than a 25-acre slice of real estate with trees, grass, buildings, and sidewalks. It is a living community of students, teachers, and staff—a network of friendships, interactions, and individual personalities. The academic portion of the Multnomah experience—studying course materials, attending class, taking exams—is obviously an important part of campus life. But it is only a part. What transpires between student and professor, between student and student—and between student and God—may have even more profound implications.

Lives have been challenged, changed, and redirected through a spontaneous conversation in a hallway, through heart-to-heart discussion with a professor, through a prayer session in a residence hall, or through a lifelong friendship forged over several years of shared joys and concerns. Multnomah's campus is

certainly a place to live and a place to learn. But, it is also a place to laugh, a place to grow, and a place to discover the warmth of God's grace and love in dynamic relationship with His people.

## Facilities

Fifteen buildings dot the broad lawns of the Multnomah University spacious 25-acre campus.

Instruction takes place in Bradley Hall, Travis-Lovitt Hall, the Science House, and the John and Mary Mitchell Library building. Administrative offices are housed on the first floor of Sutcliffe Hall and include the offices of the president and the registrar, and departments such as Admissions, Financial Aid, Student Accounts, Human Resources, Development and Marketing. College faculty offices are on the second level. The cafeteria is located in the Student Commons, and the Fulton and Elaine Lytle Gymnasium is the center for physical activities. The Doris Coffin Aldrich Memorial Dormitory, and Willard M. Aldrich Hall provide campus residence for students; additional student housing is provided in apartments bordering the campus.

The John and Mary Mitchell Library is a valuable asset to the educational programs of Multnomah University. The collection contains approximately 119,000 volumes, as well as 100,000+ e-books. With its online catalog and access to a wide variety of electronic databases, the library is well positioned for meeting the research needs of students in the 21st century. Mitchell Library is a part of the five library OPALL consortium which provides admission to a catalog of approximately 500,000 items. Additionally, OPALL is part of the multi-state WIN consortium which gives our students access to approximately 3,000,000 titles. Utilization of the interlibrary loan service enables users to obtain nearly any book or periodical article that is not readily available in the campus or consortium collections. The library subscribes to more than 15,000 periodicals, directly, and through a variety of on-line databases. These range in content from Bible and theology to Christian education, elementary and secondary education, counseling, science, history, communication, the Social Sciences and the Arts as well as magazines of general interest. Mitchell Library also owns a growing collection of videos/DVDs covering biblical, historical, and theological subjects, as well as films suitable for children and families. Besides library services and classrooms, the building houses the Information Technology Department.

Travis-Lovitt Hall was dedicated in January 2002 and houses the seminary faculty, administration, and classrooms. The main level consists of seven classrooms, including a homiletics lab.

One of the classrooms has been equipped to be the sending classroom for Multnomah Live, the seminary's state-of-the-art videoconferencing system that supports instruction in Reno and Seattle and online courses. On the second level, visitors step into a spacious, relaxing guest reception area. Adjacent to this is the Dr. Pamela Reeve Seminary Community Lounge. The seminary dean, student services director, mentored ministry director, distance education director, resident seminary faculty, and receptionist offices are on the second level.

Bradley Hall features a lecture/recital hall, classrooms, practice rooms, and music-department offices.

Multnomah's landmark Terry D. Dirks Memorial Prayer Chapel, at the heart of the campus, offers a peaceful refuge for unhurried moments of prayer, meditation, and reflection.

## Multnomah University: Reno-Tahoe

Multnomah University offers accredited instruction in Nevada at its Reno-Tahoe campus. The Multnomah Reno-Tahoe campus serves the students and the Christian community in Reno, Nevada as a satellite campus for Multnomah University in Portland, Oregon. The satellite campus features classroom and office spaces as well as a small library and commuter lounge. Students at the Reno campus can earn a degree through courses taught on-site, via Multnomah Connect (online) and via Multnomah Live. The offerings are identical to the courses offered at the Portland campus. All faculties are qualified to teach at the undergraduate level; faculty teaching these courses in Reno must meet the same qualifications as faculty at the Portland campus.

Currently Multnomah Reno-Tahoe features flexible programming to accommodate student work schedules. Undergraduate students in Reno are able to complete the

Bible and Theology major and many of the general education requirements to earn the Bachelor of Arts degree. In the future there are plans to allow students to also complete the Pastoral Ministry and Psychology majors.

Seminary instruction is also available; primarily via Multnomah Live. Multnomah Live allows students on our campus in Reno to take courses hosted on our Portland campus. This state-of-the-art video conferencing system provides high definition video collaboration. This highly interactive experience virtually links our two campuses and enables genuine human connection. This technology also allows connection between our most valuable resources – our students at both campuses, along with the faculty at our home campus in Portland, Oregon, through the highest quality video classroom. Seminary students at the Reno campus may pursue the Master of Divinity or Master of Arts in Christian Leadership degrees without moving to Portland. Students can take up to 2/3 of the M.Div. and MACL degrees through distance-education courses (Multnomah Live and online). Currently, students must take at least 1/3 of their coursework at the Portland campus (usually through one-and two-week intensive courses during Jan Term and Summer School).

Multnomah Graduate School also offers one graduate program in Reno. The Master of Arts in Global Development and Justice is launching in Fall 2014. Students will be able to complete the majority of the degree via Multnomah Live but will need to complete some classes at the Portland campus through intensive courses during Jan Term and Summer School.

For specific requirements for each degree program please consult the curricular and graduation requirements for each degree program under the College, Graduate School or Seminary later in this catalog.





# STUDENT LIFE

## Devotional Life

*The book of Revelation speaks of a group of believers who worked hard and maintained correct doctrine, and yet were warned by God's Son for forsaking their "first love." In spite of their knowledge and good deeds, they had allowed their hearts to become cold. Multnomah's trustees, faculty, and staff share the conviction that while students need to learn the message of God's Word and the methods of Christian ministry, they must place a high priority on a personal, daily walk with Jesus Christ.*

### Chapel

To reinforce Multnomah's commitment to the spiritual life of its students, the college family gathers Monday, Tuesday, and Thursday for morning chapel services. This is an opportunity for the students, faculty, and staff to share in worship and prayer. Various Christian leaders from throughout the United States – in addition to Multnomah's own president, faculty, and various departments – bring messages of challenge and encouragement from God's Word.

### Seminary Chapels

Seminary and graduate students are invited to attend university chapels. The seminary community will be advised on chapels that may be especially of interest to seminary students. In addition, the seminary will hold fellowship gatherings and spiritual life activities periodically to encourage the spiritual life of seminarians.

### Days of Prayer & Praise or Outreach

The school family unites on four designated days throughout the school year to join in Scripture reading, singing, testimony, and prayer. Classes are dismissed on these special days as faculty, staff, and students enjoy an uninterrupted time of spiritual reflection and refreshment. One day each semester is an outreach day that combines sharing our faith with engaging in practical service projects in the community.

### Christian Life Conference

Scheduled early in the fall semester, this annual conference helps students gain perspective and spiritual preparation for a year of study and learning. Each year, a devoted Christian leader brings biblical, life-related messages to the new student body.

### Attendance at Devotional Activities

We believe that the study of the Word of God is most effective in the context of corporate worship and practical application of our faith. Undergraduate students are required to participate in a set number of hours of devotional activities. Refer to the student handbook for specific details on how to fulfill this requirement through attendance at Chapels, alternative chapels, Days of Prayer and Praise or Outreach, Christian Life Conference, and the annual Global Ministry Conference.

### Church Attendance & Affiliation

Multnomah expects every student to affiliate with an evangelical church and to participate in the program of that church through faithful attendance at weekly services. If an applicant would like recommendations on a place to worship, faculty are available to counsel about choices in the area.

## Global Ministries Emphasis

In the conviction that "the field is the world," Multnomah makes every effort to impress upon students God's heart for the world and His desire to bring salvation, hope and transformation to people's lives. Through programs like Intercultural Studies, TESOL, Global Development and Justice and others, Multnomah provides all students an opportunity to be involved in global ministries. Weekly student ministry opportunities, study abroad and internship options bring the need home in a practical, personal way. The University seeks to consistently present avenues for cross-cultural ministry, both at home and abroad, by engaging with people from distinct backgrounds.

## Global Ministries Team

Multnomah believes in student involvement and prioritizes giving intercultural, Global Development and Justice students and others opportunities to be directly involved in leading global ministries efforts on campus, in Portland and the world. This team is student-led and is in charge of convening mission chapels, raising awareness about pressing mission issues locally and globally, and developing prayer movements on campus. In addition, students on this team convene, organize and lead Multnomah's Global Ministries Conference annually. Students are mentored and advised by faculty members who are experienced in cross-cultural ministry and are dedicated to forming missional student leaders who are prepared to lead our campus and the Church toward a fuller understanding of the extension of God's kingdom around the world.

## Student-Led Ministries (SLM)

SLM is a student-led organization that focuses its efforts on supporting various student led ministries throughout the community. This group coordinates the Days of Outreach as well as several weekly ministries.

## Global Ministries Conference

Multnomah sets aside three days in the spring semester for students to interface with more than fifty missionaries representing a wide spectrum of evangelical missionary organizations.

Believing that God "has reconciled us to Himself through Jesus Christ, and has given to us the ministry of reconciliation" (2 Cor. 5:18-20), and in response to our Lord Jesus Christ's command to "go and make disciples of all the nations" (Mt. 28:18-20), it is our conviction that all believers are to participate in God's global purposes. Therefore, the annual missions conference exists to draw believers into a deeper love for the Savior (Mt. 22:37; Lk. 10:38-43), to promote a more pure and genuine love for the world's peoples (Mt. 22:37; Jas. 1:27), to expose believers to the options for personal stewardship of God's grace appropriate to their Holy Spirit-given interests, guidance, and gifting (1 Pet. 4:10-11), and to encourage a more joyous and passionate engagement through grateful service (Jas. 2:17; 2 Cor. 5:14-15) in what God is doing globally.

The program emphasizes the Bible and missions, the qualifications and responsibilities needed for cross-cultural workers, and the missionary enterprise in its various phases at home and abroad.

In addition to learning from daily messages, students can

interact with agency representatives about methods, challenges, and opportunities in cross-cultural work through panel discussions, question-and-answer forums, viewing pertinent DVDs, and workshops.

## Results of Missions Emphasis

Because of the school's consistent focus on missions, over 1,300 Multnomah graduates have accepted foreign missionary posts, and 1,200 more serve the Lord in home missions, youth work, and the pastorate.

## University Housing

At Multnomah University, we view our campus housing as an extension of the classroom. Some of the greatest lessons students learn happen while living in community with one another. Additionally, research concludes that living in campus housing has a positive influence on a student's grade point average, level of involvement in campus activities, graduation rate, and satisfaction with his or her collegiate experience. For these reasons, Multnomah housing staff strives to foster a living environment conducive to academic, relational, and spiritual growth unique to our students' differing programs and stages of life.

## Residence Halls

Most single undergraduate students are housed in our recently renovated Residence Halls. Residential staff-to-student ratios are kept low to provide an intentional discipleship-based program where students can bring what they're learning in the classroom right into where they live. Because of the significant impact campus housing has on a student's college experience, single undergraduate students under the age of 21 and enrolled in 10 or more credits per semester are required to live in Residence Hall housing.

Students pay a flat rate per semester. All furnishings, utilities, Wi-Fi, and meal plans are included.

Priority housing is given to students who apply for housing by May 1 (or December 1 for spring semester). Housing agreements are for the entire academic year (9 months). Please see the Residence Hall Housing Application/Agreement for more information on pricing, deposits, and contractual terms. The Residence Halls close between fall and spring semesters.

Exceptions to the housing requirement are made for students living with parents or relatives over the age of 30. For a housing requirement appeal, students will need to submit the Application for Housing Requirement Exemption obtainable on the MU website or the Student Services office.

## Ambassador Apartments

The two, three, and four bedroom Ambassador Apartments are available to single students age 21 and older. Built in 2012, these unfurnished apartments boast hardwood floors, granite counter tops, spacious living areas, onsite laundry, community room, secure bike storage, and many environmentally conscientious construction features. All utilities and Wi-Fi are included in a room rate based on semester occupancy. Ambassador housing is prioritized as follows:

- First priority to current Ambassador residents
- Second priority to Graduate-level students
- Third priority to Undergraduate students (program, age and completed number of credits may be considered)

Please see the Single Student Apartment Housing Application/Agreement for more information on pricing, deposits, and contractual terms.

## Family Housing

Multnomah is able to offer campus housing options, not only to single students, but to married students and students with families as well. Family Housing is a special and unique community comprised of 84 townhouse and apartment rentals. Housing options include studio, two and three-bedroom units. Students must be enrolled at least three-quarter time in their program to qualify (that is 6 credits for graduate-level students, 9 credits for undergraduates). Students are encouraged to apply early because these units go fast!

For more information on rates, billing, deposits, waiting list procedures, etc., please see the Family Housing Application available online or in the Student Services department.

## Off Campus Housing

The Student Services office also keeps a list of available non-Multnomah rentals and rooms for rent in the area. This information is available in person or by e-mail at [housing@multnomah.edu](mailto:housing@multnomah.edu).

## Commuter Life

Approximately 50 percent of Multnomah's student body are commuters. Because we greatly value these students, we seek to provide resources, programming, and facilities that help meet their practical needs while also helping them connect to the greater Multnomah family.

# Conduct

Multnomah seeks to admit students who have received salvation by faith in Jesus Christ and desire to prepare themselves for a lifetime of effective Christian ministry. A student's registration is regarded as an agreement to abide by the institution's specific guidelines detailed in the student handbook.

Multnomah recognizes that while such man-made regulations cannot improve an individual's standing with Christ, they can strengthen the life and testimony of both the student and the college he or she represents. To this end, Multnomah expects undergraduate students to refrain from the use of alcoholic beverages, tobacco, and gambling in all of its forms. Graduate students are permitted to consume alcoholic beverages off campus, but must refrain from the use of tobacco and gambling in all its forms. This limitation does not apply between semesters or during the summer unless you are attending summer classes. Students are prohibited from consuming or storing alcohol on Multnomah's campus at all times. The school's rationale for its standards of conduct and appearance and further details concerning these standards are found in the student handbook, which is available on Multnomah's website.

In community, our actions and attitudes do impact one another. Growth in the body of Christ often comes through accountability. Because Multnomah is a tight-knit community built on Biblical principles and comprised of growing individuals, the student conduct process exists to channel misconduct into redemptive and educational outcomes.

## Student Appeals

The student handbook identifies the process through which a student can appeal decisions made by either the Student Services department or the Student Affairs Committee of the faculty.

# Student Services

## Academic Support Center

The Academic Support Center provides tutoring services for undergraduate, graduate, and seminary students. The tutoring team consists of high-performing students who are available to meet with students who may need additional support in a subject area. The Academic Support Center program director can discuss strategies for study methods and test taking skills, or work with students with documented disabilities to provide reasonable academic accommodations with Faculty.



## Accommodations for Students with Disabilities

In keeping with the Americans with Disabilities Act, Multnomah will provide reasonable academic adjustments in all programs for qualified students with professionally verified disabilities. A policy statement and application forms for accommodations are available from the Student Services Department.

## Mentorship

Living in community, facing transitions in life and interacting with the Word of God can bring to light issues in student's lives where they desire to grow or change. The Multnomah community seeks to provide support in this process of life transformation. Student Services Staff are available to provide counsel, accountability, mentorship and assist students in finding additional resources for support and personal/spiritual growth.

## University Counseling Center

Multnomah is committed to support the holistic development of each student as they prepare for the next steps in life and ministry. The college experience can be an important time of reflection and personal growth, and it can also bring about unique stressors. The Counseling Center provides professional counseling services to support individuals in addressing personal, emotional, relational, and spiritual issues in their lives. Each of our counselors is deeply committed to Christ and integrates their faith into the counseling process. This service is included in the cost of tuition.

## Medical Service

Multnomah has great concern for the health and welfare of our students. The Ellen Swope Wellness Center provides students with support for issues involving their health. Our registered nurse oversees the Wellness Center and attends to minor injuries and illnesses, as well as making referrals for more specialized care. The Wellness Center Nurse provides caring and confidential health care to Multnomah University students with an emphasis on health education. The Wellness Center is open to all students, staff and faculty as well and their spouses and/or children. There is no charge for your visit; supplies used are charged at cost.

## Services

- Health counseling and education
- Referrals/assistance with MD and other health care providers
- Triage to same day medical care
- Assessment and over the counter medication for minor illness and conditions
- Immunization counseling and referral for immunizations

- Referral for TB testing
- Strep Screening & screening for anemia
- Blood pressure checks
- Vision screening

## Staff

### ■ June and July (summer):

Please note the Wellness Center is not open during June and July. During this period please direct questions to the Student Services Office at 503-251-5311

### ■ August - May:

Open Monday – Wednesday & Friday 8:00 am - 5:00 pm  
Thursday 9:00 pm – 6:00 pm

**Location:** Student Health Services is located in the JCA downstairs on the south side of the building

**Contact:** nurse@Multnomah.edu confidential phone message 503-251-6685

**Appointments:** Walk-ins are welcome, no appointments are necessary.

## Student Health Insurance

Multnomah University seeks to ensure that all students have access to health services that are beyond the scope of those which we can provide on campus. Therefore, all traditional undergraduate students taking six or more credits and all international students are automatically enrolled in the Multnomah Student Health Insurance plan. Students who have comparable insurance coverage from another source can waive out of the policy at the beginning of each academic year.

Information regarding health insurance premiums and coverage is available at the Wellness Center, and through links on the Wellness Center section of our webpage.

## Campus Security

Multnomah's Security department provides continual patrol and protection of the campus. An annual report is available disclosing data on crimes, and describing security and safety policies and procedures.

# Student Involvement

## Social Life

Multnomah recognizes that student activities play an important role in the student's college experience. Students therefore enjoy a wide array of opportunities for social life and recreation. Within just a short driving distance you can hike, visit waterfalls, parks and many other activities to add to your college experience.

If you have time to travel a little more you can walk on the ocean beach or go hiking or skiing in the mountains.

The all-college retreat in the fall provides opportunities for community life and the development of relationships with fellow students, staff and faculty through dynamic speakers and student-led worship, meals together and many fun activities.

### Student Senate

Endeavoring to develop student leaders who inspire a culture where scholarship compels practice, Student Senate exists to advocate for student needs and interests, empower student ingenuity, and initiate occasions for spiritual growth, community development, and cultural engagement. Student Senate is comprised of elected positions that form the executive and legislative councils of the Student Senate.

### Multicultural Engagement

It is our desire to help all students flourish, possessing equal opportunity for success. We seek to treat all people with love, respect, dignity, and fairness. We affirm the uniqueness of each person in regard to age, race, nationality, gender, socio-economic status, or ability, while cultivating an environment within MU that produces a diverse variety of educational activities and programs; including ongoing dialogues that foster inclusion and respect, moving beyond tolerance to embrace and celebrate our God-given differences. Multicultural Engagement employs two student leaders as Inclusion Coordinators. These leaders work with our Multicultural Engagement Advisor to create, organize, and implement sustainable, educational activities and programming that will nurture our student body.

### Undergraduate Orientation

Undergraduate orientation occurs at the beginning of each semester with the goal of providing resources, social connection, and institutional guidance for new students as they enter in to the Multnomah community. One of the highlights of our program is for new students to connect in small groups with faculty in an event called Faculty Connect. We also provide a variety of workshops and social connection activities that quickly immerse new students in to the Multnomah culture. A detailed schedule of events is available to students prior to the beginning of each semester.

### Seminary Orientation

Seminary Orientation takes place at the beginning of each semester. This is a one day event with emphasis upon meeting

faculty and fellow students, understanding important policies, gaining awareness of campus resources, and obtaining training in use of educational technology and library services.

### Graduate Orientation & Registration

Graduate orientation occurs in the fall and spring, generally two weeks prior to the start of a new cohort. During graduate orientation, new students meet with their program directors for a program-specific orientation.

### Spouse Opportunities Multnomah Women's Fellowship

Multnomah Women's Fellowship seeks to provide an atmosphere where women of all stages (single, married, student, etc.) will grow in their relationship with the Lord, become equipped for ministry, and enjoy fellowship with one another. This organization provides a weekly bible study, share-and-prayer group, and other events that foster authentic community and provide support when needed.

### Spouse Enrichment Program

Spouses of full-time students may enroll for personal enrichment in up to two classes each semester. For seminary spouses the class must be part of the registered married student's schedule and nonregistered student quotas are still open. A spouse certificate may be earned upon completion of a required number of formal and informal learning experiences allowing them to "walk" with their spouse at graduation. If you are a seminary spouse contact the Seminary Office for more information. Spouses of college or graduate students should contact the administrative assistant in upper Sutcliffe.

### Participation in Chapel

College students receive a monthly schedule of chapels and are required to attend a certain number of chapels each semester. Spouses are also encouraged to attend chapels. In order to provide spouses of married students with children the opportunity to attend some chapels, the spouse can attend in the student's place.

### Athletics

Athletic competition is an important dimension in the lives of Multnomah students, with one out of five participating in team sports at the varsity and intramural levels.

Multnomah is a member of the National Christian College Athletic Association (NCCAA), Division II playing teams in California, Oregon and Washington. The NCCAA was

incorporated to provide a Christian-based organization that functions uniquely as a national and international agency for the promotion of outreach and ministry, and for the maintenance, enhancement, and promotion of intercollegiate athletic competition in a Christian perspective.

Multnomah participates in women's varsity volleyball, men's and women's varsity basketball, men's junior varsity basketball, men's soccer, men's and women's cross country, and men's and women's golf. Teams have the opportunity to advance to regional and national championships.

Multnomah teams have played ball and shared the Gospel throughout Australia, Europe, Mexico, Papua New Guinea, Philippines, Taiwan, Czech Republic, and Alaska.

Multnomah's Fulton and Elaine Lytle Gymnasium is one of the finest small-college athletic facilities in the Pacific Northwest. The gym features two full-size basketball courts, a well-equipped weight room, roomy locker and shower areas, and a spectator seating capacity for 1,250 people.

### Intramurals

Intramurals – men's, women's, and coed – share the college's priority list in sports competition. A full schedule of leagues in volleyball, basketball, and other sports is conducted by the Physical Education department. Faculty, staff, grad students, and alumni participate.

## Service Learning

*Multnomah recognizes that an academic program is not complete without the proper application of classroom knowledge and theory into practical real-life experience. Service Learning – Student Ministries exists to provide opportunities for exploring one's sense of calling and increasing a capacity to implement that calling into real life. Learning by doing completes the learning cycle.*

*Multnomah's Service Learning – Student Ministries department provides students with a wide variety of practical, supervised service-learning opportunities offered in the greater Portland/Vancouver area.*

### Philosophy of Student Ministries

Effectively building into students a heart for service reflected in a missional life requires certain principles. These theologically, educationally, and ministry-oriented principles provide the foundation for determining the actual procedures and policies of the Service Learning – Student Ministries department. Our department has the following philosophical and biblical priorities and beliefs:

- Followers of Jesus will grow, love, and serve God and other people in His name. Ministry is an act of loving and serving God, resulting in a missional life. (Matt. 22:34-40; James 2:14-24; 1 John 4:19-21)
- God's missional people work in, with, and through the local church. (Matt. 16:18)
- People learn best by doing. (Luke 6:40)
- Experiential-integrated education is an integral part of a complete academic program.
- Developing personal and ministry skills is most effective when it is intentional, systematic, progressive, and related to personal or vocational goals.
- Developing personal and ministry skills is most effective when guided and stimulated by personal mentorship. (Prov. 27:17)

The Service Learning – Student Ministries department is committed to its purpose of providing experiential training that implements the acquisition of new knowledge into a contemporary context. Each semester the student writes a formation plan that emphasizes interpersonal relationships, character development, information acquisition, and mission-ministry formation. To fulfill its purpose, the Service Learning – Student Ministries department has set out the following objectives in determination to meet its mission:

- To cultivate a heart that seeks to glorify God through a vocational focus.
- To provide an integrative process involving biblical-theological reflection, character formation, church involvement, and cultural engagement in a comprehensive program that gives students meaningful opportunities for practical ministry/life experience.
- To encourage collaboration with God's redemptive community by serving in, with, and through Christ's body (the church) to live the mission of Christ in the world.
- To provide mentoring-coaching and developmental assessment as students discover their vocational direction.
- To assist students in determining their personal strengths and abilities.

### Required Credits

Multnomah, like all colleges accredited by the Association of Biblical Higher Education, requires practical ministry/service-learning credit, as well as academic credit. For graduation, all bachelor programs require six student ministry credits. (The number of required student ministry credits required may be decreased for students with transfer credits.) One nonacademic



student ministry credit is earned throughout each semester for an approved ministry performed on a weekly basis and supervised by a field mentor. Ministry credit may be earned during the summer or when not enrolled as a student, with department approval. Two semesters must be served in a local church and two semesters correlated with student's major/minor. Consult the Student Ministries department for more detailed information about requirements.

### Service Learning – Student Ministries Opportunities

There are many available opportunities in the greater Portland/Vancouver area to gain practical ministry/service-learning experience. The Service Learning – Student Ministries Department can assist students in finding opportunities through the Ministry Opportunities forum on Multnomah Connect. Every student selects his/her place of involvement according to certain guidelines that will qualify for college level credit.

Service Learning may be in/through local churches (children's, youth, Sunday school, Bible studies, discipleship, leading worship, etc...); Para-church organizations (Child Evangelism Fellowship, Young Life, Campus Crusade, etc...); community-related ministry settings (street ministry, school campuses, nursing homes, ethnic groups, International students, community development projects, etc...); or through creative ministry alternatives submitted to and approved by the Service Learning – Student Ministries department.

## Alumni Services

*The Alumni department exists to advance God's Kingdom through its alumni by providing ongoing relationships, education, enrichment, encouragement, and resources to build on the foundation laid by the Multnomah experience.*

### Alumni Profile

Multnomah alumni can be found in many different countries around the world and are employed in a variety of professions and vocations, both in Christian service and the secular world.

### The Alumni Department

We desire to stay connected with our alumni and assist them in staying connected with each other. Alumni are encouraged to keep the school updated on their whereabouts through visiting our website [www.multnomah.edu](http://www.multnomah.edu) or contacting us at 503.251.6460, 877.9ALUMNI or e-mail [alumni@multnomah.edu](mailto:alumni@multnomah.edu). Information about reunions and regional chapters can be found on our website. Please feel free to stop by our office at any time during normal business hours, M-F 8-5.

### Alumni Services

Multnomah desires to enrich the lives of alumni over a lifetime. The following outlines the benefits available to Multnomah Alumni:

1. Free subscription to the Multnomah Magazine and the Alumni Connection (our alumni e-newsletter)
2. Free attendance at Multnomah's special conferences: John G. Mitchell Christian Life Conference, Global Ministry Conference, etc.
3. Assistance in coordinating class reunions and establishing regional chapters
4. Career/employment information and resume preparation assistance through Multnomah's Career Center

### Alumni Benefits

1. Lifetime Library Access
2. Free use of Multnomah's athletic exercise room and free admission to regular season athletic events
3. Free (active) e-mail address ([yourname@mymultnomah.edu](mailto:yourname@mymultnomah.edu))
4. Lifetime Learning – Available for all graduates
5. Discounts on Auto and Home Insurance
6. Access to Multnomah's speakers bureau
7. Free estate planning resources and consultation services

*Multnomah reserves the right to change alumni benefits at any time without notice. Further details may apply – please contact the Alumni Department for more information.*

## University Career Services

*Multnomah University Career Services mission is to provide outstanding direction to all aspects of Career development at MU, services and resources, while coaching and empowering students, alumni and associates of Multnomah University in their process of career development.*

Career Services provides tools for career development while you are in school and afterwards as Alumni of MU.

Workshop presentations are given throughout the year on Career issues such as: Job/Internship Searching, Social Media & Networking, Informational Interviewing, Grad School preparation, Resumes & Cover Letters, Interviewing Skills and Portfolio development. We also provide individual coaching and reviews for Resume/Cover Letter, Mock interviews, Job search best practices and Career coaching.

The Career Services Department aids ministries and marketplace organizations in assessing and filling their staffing needs along with assisting with job vacancies and internships. More information can be found on our website at [www.multnomah.edu/careerservices](http://www.multnomah.edu/careerservices).

The Career Services Department is located on the second floor of the JCA building. Please feel free to stop by any time during normal business hours of 8-5:00 M-F. We can be reached at 503.251.6472 or email us at [careerservices@multnomah.edu](mailto:careerservices@multnomah.edu).



# ADMISSION & FINANCIAL INFO

## Admission

Multnomah University welcomes applications from all qualified prospective students – regardless of race, color, national origin, gender, age or disability – who are personally committed to faith in Jesus Christ and whose standards and lifestyle are in line with the mission, goals, and core values of Multnomah.

### Undergraduate Application Procedure

The priority deadline to apply for undergraduate admission is March 1 for the Fall Semester and December 1 for Spring. Applications are welcome after that time and admission decisions are made on a rolling basis as space allows.

The Admission Committee generally makes decisions on application files upon receipt of a signed Application for Admission, including the admission essay and \$40 application fee, a Spiritual Life Reference Form, a Personal Reference Form and required academic documents. Freshman applicants must submit an official high school transcript through at least the junior year (or GED Score Report) as well as official ACT or SAT Reasoning Test Results. (Multnomah's ACT Code is 3476. The SAT Code is 4496.) Official college transcripts from each college or university attended or from which the applicant has received or will receive credit must also be provided.

### Undergraduate Admission Requirements

#### Academic Requirements

##### *Freshmen*

- High School Coursework
  - Multnomah recommends that freshman applicants have a cumulative unweighted high school grade point average (GPA) of 3.0 or better. Applicants with a GPA below 3.0 are given full consideration, however. It is recommended that freshman applicants have completed 14 college preparatory units, with no individual course grades below C- in the 14 recommended courses. The core college preparatory

recommendations are: English – 4 years, Mathematics – 3 years, Science – 2 years, Social Studies – 3 years, Other College Preparatory Courses – 2 years

- Home School students must submit a transcript showing that they have completed a college preparatory curriculum. This transcript can be prepared and submitted by a parent but must be presented in an organized, legible manner so that it can be understood and interpreted by the Admission Committee. There is no standard, required format for this.
- Applicants who have not graduated from high school and who are applying on the basis of GED scores must submit test results showing a minimum battery average score of 570 (57 on GED exams administered prior to 2002) with a minimum score of 400 on each GED subtest (40 on subtests administered prior to 2002). Applicants whose GED scores fall below these standards may qualify for admission on the basis of a combination of GED and SAT Reasoning Test or ACT results.
- Standardized Tests
  - SAT Reasoning Test (formerly SAT I) or ACT results must be submitted. Results are reviewed in conjunction with academic transcripts. It is recommended that applicants provide scores that are at the 50th percentile or higher.
  - Freshman applicants over the age of 21 are not required to submit SAT or ACT results but if scores are received, they will be included in the review of the application file.

##### *Transfers*

A transfer student is one who has previously earned credits at another regionally accredited or ABHE accredited institution of higher education. A student must have earned at least 24 college-level credit hours (36 quarter hours) to be admitted on the basis of his/her college record alone. As a general rule, a transfer applicant must have a cumulative 2.25 GPA or better in college-level classes unless he/she holds an Associate's or Bachelor's degree already, in which case only a cumulative 2.0 GPA is required.



## Qualitative Requirements

### *Personal Faith*

To qualify for admission, Multnomah requires that a student give evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior.

### *Admission Essay*

The Admission Essay (or Personal Statement) is carefully examined to gain an understanding of the applicant's personal circumstances, relationship to Christ, academic capability and compatibility with the mission of Multnomah.

### *References*

- Spiritual Life Reference (also called a Pastor's Reference) completed by a minister or spiritual mentor.
- Personal Reference, preferably completed by an employer, teacher, counselor or other adult in a leadership role.

References are reviewed to gain an understanding of the applicant's personal circumstances, relationship to Christ, academic capability and compatibility with the mission of Multnomah. In some cases, an applicant may be asked to provide an additional Personal Reference.

### *Interview*

In some instances, applicants are asked to complete a personal interview with representatives of the Admission Committee.

## Graduate & Seminary Application Procedure

It is always best for students to apply for admission well in advance of the semester they wish to start. For the Fall Semester, applicants may apply after they have completed at least the junior year of their undergraduate studies and are strongly encouraged to submit all paperwork by March 1 (December 1 for Spring enrollment). Applications will continue to be received and processed on a space-available basis after this time, of course, provided it is possible to complete the admission process prior to the start of classes.

*To complete the admission process, students need to submit the following:*

- Application for Admission, including the admission essay(s). A paper application can be requested from the Admissions Office or printed out at [www.multnomah.edu/apply](http://www.multnomah.edu/apply). An online application is also available.
- \$40 nonrefundable Application Fee.
- Spiritual Life Reference Form- to be completed by a minister at the student's church or the student's ministry supervisor.
- Two Personal Reference Forms. Reference form requirements vary for some graduate programs.

- Official Transcript from each college or university the applicant has attended or is currently attending or from which he or she will receive credit.
- An admission interview with a program director or the dean must be completed.
- Additional items as mentioned in specific degree programs.

## Graduate & Seminary Admission Requirements

### *Spiritual*

Admission to all programs requires a statement of personal faith in Jesus Christ as Lord and Savior. Students are expected to be in essential agreement with Multnomah's Doctrinal Statement, including a firm commitment to the inspiration, authority, and inerrancy of Scripture.

### *Academic*

Academic qualifications are listed in the catalog's program descriptions for each degree.

### *Professional Experience*

Some graduate programs require students to have attained a prescribed level of professional experience prior to admission.

### *Health*

Accepted applicants complete a self-report furnishing information on required immunizations and testing.

### *Financial Arrangements*

Prior to registration, students are asked to complete a financial arrangements statement and make an advance payment for clearance to register.

Admissions staff are prepared to work with applicants as they go through the application process. Applicants are welcome to contact Admissions for assistance.

## Special Student Status

A limited number of applicants without the requisite bachelor's degree may be accepted through a provision called 'exceptional admission' in the professional degree programs (M.A. in Christian Leadership, M.A. in Applied Theology, and Master of Divinity). Such applicants, constituting no more than fifteen percent of any program, will be considered on the basis of spiritual maturity, work experience, ministry involvement, and potential for academic and ministerial success. The Graduate Record Examinations (GRE) may be required. Applicants should complete the regular application forms and request consideration for exceptional admission status.

## International Student Admission

In addition to the admission requirements that are applicable to all applicants, international students typically must provide the following information:

- A score of 79 or better on Internet-based version the Test of English as a Foreign Language (TOEFL), which is equivalent to a 550 on the paper-based TOEFL or a score of 6.5 for undergraduate programs and 7.0 for graduate programs on the International English Language Testing System (IELTS) exam. This requirement may be waived for some students whose primary language is English.
  - For university course work done outside the USA, transcripts must be reviewed by an evaluation service that is a member of the National Association of Credential Evaluation Services (www.naces.org). A “course-by-course evaluation” or a “detail report” is needed. In some cases, it will be necessary to have your secondary (high school) transcript evaluated as well.
  - An official, certified translation into English for transcripts that are not printed in English.
  - Evidence of ability to meet educational expenses.
- Contact the Admissions Office for further guidance.

## Readmission

Former Multnomah students returning to complete their program need to contact the Registrar’s department as opposed to the Admissions department. Official transcripts from all schools and colleges attended in the interim need to be sent to the Registrar.

## Admission Decisions

Completed application files are reviewed by the Admission Committee on a rolling basis. Official notification is sent by mail, though applicants also are often contacted by phone or email.

## New Student Registration

New undergraduate students starting classes in the fall will have the opportunity to register online or attend a one-day program during the Spring or Summer. If possible, it is recommended that new college students attend the one-day program as it offers opportunities to receive advising on academic programs, and finalize financial aid. These dates are detailed on the academic calendar (pg. 4). For more information visit us at: www.multnomah.edu. New graduate and seminary students will receive instructions from the Registrar’s office about the on-line registration process after they have been admitted and paid their enrollment deposit.

## Financial Information

### CHARGES 2014-2015

	SEMESTER	ANNUAL
<b>Undergraduate Tuition &amp; Fees</b>		
12 to 18 hours . . . . .	\$10,800	\$21,600
Tuition per credit hour, 1-11 credits . . . . .		\$680
Tuition per credit hour, 18.5 or more*. . . . .		\$460
Tuition per audit hour . . . . .		\$230
Online college courses, 1-11 credits . . . . .		\$460
Reno Tuition per credit hour** . . . . .		\$335
<b>College Student Government Fees</b>		
Less than six credits. . . . .	\$60	\$120
Six or more credits . . . . .	\$150	\$300
<b>Graduate School Programs</b>		
Tuition per credit hour . . . . .		\$525
<b>Seminary Programs</b>		
Master’s programs per credit hour. . . . .		\$460
D.Min. program per credit hour . . . . .		\$490
Tuition per audit hours . . . . .		\$230
<b>Seminary Student Government Fees</b>		
Four or more credits Portland campus . . . . .	\$40	\$80
<b>Technology Fees</b>		
Less than six credits. . . . .	\$50	\$100
Six or more credits . . . . .	\$100	\$200
<b>Room &amp; Board - Residence Halls</b>		
All meals with . . . . .	\$3,800	\$7,600
\$75 flex credit		
<i>Rates are for 2 or 3 students per room. Single room add \$400 per semester.</i>		
<b>Apartment Style Housing (Single students)</b>		
Room in a 2 bedroom apartment . . . . .	\$2,600/semester	
Room in a 3 bedroom apartment . . . . .	\$2,400/semester	
Room in a 4 bedroom apartment . . . . .	\$2,100/semester	
<i>Accommodations are private bedrooms in a shared apartment. Students sign a nine-month lease agreement at the beginning of fall semester, with a three-month lease agreement offered at the end of the academic year for those staying through the summer. Exceptions made for spring entry.</i>		
<b>Family Housing</b>		
Newton-Peter Scruggs Townhomes:		
· Studio . . . . .	\$560/month	
· 2 Bedroom . . . . .	\$780/month	
· 3 Bedroom . . . . .	\$850/month	
Goodrick-Spencer 2 bedroom apartment’s . . . . .	\$820/month	

\*Student Affairs Committee approval required to take more than 18 hours.

\*\*Multnomah Reno-Tahoe provides training for each student at considerably less than cost. It is possible to do so only because of the generosity of many Christian friends whose sacrificial gifts supplement the income received from student fees and tuition.

If Multnomah Reno-Tahoe has substantially failed to furnish the instruction or services agreed upon in the enrollment agreement, the school shall refund to a student all the money he/she has paid.

CHARGES 2014-2015 (continued)
<b>Other Fees</b> <i>Individual courses may have additional fees required. These will be listed with the individual course or lab.</i> <i>Other small incidental fees may apply for such things as diplomas, and multiple changes in registration.</i>
<b>Typical Costs</b> <i>The charge for a full-time student living on campus for one school year (meal plan) is \$29,700.</i> <i>Your personal budget should also include amounts for books and supplies (est. \$1000), transportation (est. \$1500) and miscellaneous personal expenses. The listed amounts are estimated average expenses individual amounts may differ.</i>

Meal Plans

Believing that good nutrition facilitates the learning process, the university requires all students living in the residence halls to purchase a meal plan. Students have access to the cafeteria Monday through Friday, and week-ends during scheduled hours. Also included in the meal plan is \$75 in flex credit. This is a declining balance that may be spent in either the campus café (Roger’s) or the cafeteria. In addition our food service provider, Pioneer Catering, offers a number of commuter meal plans for non-resident students. Plans and associated costs can be found on the Multnomah University website under “Dining Services”.

Married Student Financial Planning

In addition to the minimum down payment required, married students should reserve funds to cover expenses of moving, a month’s advance rental, and day-to-day living. A month’s wages in reserve is recommended to cover the interim while securing employment or waiting for frequently delayed veterans benefits.

Deposits

A \$100 enrollment deposit, required of all entering students, full- or part-time, on campus and off campus, assures space reservation for the student. The deposit is applied to the first term’s tuition as a down payment. The priority deadline for the enrollment deposit is May 1 for the fall semester and December 1 for the spring semester. Students admitted after these dates should submit their deposit within four weeks of receiving the offer of admission.

If a student cancels his or her enrollment before the start of the program, Multnomah shall refund to the student all the money the student has paid, except for the \$100 non-refundable enrollment deposit.

A housing deposit is required with an application for campus housing. (See the “Residence Life” section of catalog for details.)

Payment

Over the years, Multnomah has established a reputation for sensitivity to and concern for student financial needs. Our administration recognizes that the cost of a private education may seem prohibitive to some, and has committed effort and resources to assisting and guiding students through this challenge.

In addition to financial aid programs, Multnomah offers a monthly payment program. The prospective student desiring details regarding this payment option should contact the Multnomah Business Office. Payment by VISA, Discover Card, or MasterCard is also an option. **Full payment or an approved payment plan must be in place prior to moving into residence halls. Off-campus students must fulfill the same requirements by the first day of classes.**

Health Insurance

All undergraduate students will be enrolled in the Multnomah University insurance plan unless they show documentation that they have comparable coverage through another plan. Information regarding health insurance premiums and coverage is available at the Wellness Center, and through links on the Wellness Center section of our website.

Satisfactory Academic Progress

To be eligible for federal student aid students must be evaluated on their academic progress toward completion of a degree program. Multnomah will hold to this standard for establishing eligibility for institutional funding including any additional eligibility criterion specific to the scholarship or grant for which the student is eligible. There are two measurements required by Department of Education Federal Regulations: qualitative and quantitative. **Please note: these policies govern financial aid and do not have any bearing on your academic standing as they are separate policies.** Please refer to the Student Handbook for information regarding academic standards.

Qualitative Standard:

The qualitative measurement is to ensure that a student is making the necessary progress in their program by maintaining a minimum 2.0 cumulative g.p.a. to continue to be eligible for title IV funding (federal student aid). All student transcripts will be evaluated at the conclusion of each semester shortly after



grades have been submitted to the Registrar for the semester. Any student with less than a 2.0 cumulative g.p.a. will be placed on Warning for the semester following the sub-standard semester. If after this warning semester, the student still has less than a 2.0 cumulative g.p.a. then the student will go on financial aid Suspension\*. Students that are suspended are strongly encouraged to submit an appeal to the Director of Financial Aid. If the appeal is granted, the student will be placed on probation for one semester. During that probationary semester, the student must receive at least a 2.0 g.p.a. and complete the credit load they registered for in order to maintain eligibility. If the student does not meet the minimum requirements after the probationary semester, the student will be placed on suspension. In order to regain eligibility for financial aid, a student must successfully complete a full-time semester (12 credits) with a 2.0 g.p.a. without the benefit of financial aid.

\* Students not completing any credits or receiving a 0.0 g.p.a. for any reason are automatically placed on financial aid Suspension. Students are encouraged to appeal any financial aid suspension by submitting an appeal to the Director of Financial Aid.

#### *Quantitative Standard:*

Students are eligible for Title IV Federal Student Financial Aid for a maximum of 150% of the required length of a program. The maximum time is determined based on the number of credits required for a student's major. For example, if the major requires 124 credits for graduation, the student may receive funding for a maximum of  $124 \times 150\% = 186$  credits.

In a semester-by-semester breakdown, this means students must complete 67% of their attempted credits each semester in order to be meeting the quantitative standard for Satisfactory Academic Progress.

For Degree Completion Program (DCP) students: the structure of the program is different than the traditional program (which is what this policy addresses). DCP students are required to complete at least 20 weeks of instructional time and 12 credit hours (with passing grades) before receiving subsequent disbursements of financial aid.

#### **Attendance Measurement**

The period of a student's attendance will be measured from the first day of instruction through the student's last day of actual attendance.

## Withdrawals & Refunds

Any student contemplating withdrawal from the university for any reason must first consult one of the Deans in the Student Services department or the Seminary's Dean of Students to begin the withdrawal process. Students in Reno must consult the Academic Dean or the Director of the Reno campus and then one of the Deans in the Students Services department in Portland to begin the withdrawal process. Refunds will be made according to the following criteria:

**Federal Title IV Funds:** The federal Higher Education Amendments of 1998 prescribe how schools must handle Title IV federal student aid when students withdraw from school during a semester. "Up through the 60% point in each payment period, a pro rata schedule is used to determine the amount of Title IV funds a student has earned at the time of withdrawal. After the 60% point in the payment period, a student has earned 100% of the Title IV funds." (Page 5-13 Federal Student Aid Handbook.) Simplified, that pro rata formula is the number of days enrolled, divided by the total class days in the semester, times the total federal loans and grants received for that semester. Funds not "earned" according to the formula are required to be returned, up to the amount received that semester from each program, in the following order: Unsubsidized Loan, Subsidized Loan, Plus Loan, Pell Grant, and SEOG. The "earned" portion is to be used first to pay institutional charges for that semester and, if any excess, to be given to the student to pay for other school related expenses.

**Tuition and Fees Refund:** Separate from the return of the Title IV funds discussed above is the schedule of refunds for *tuition and fees and for room and board costs*, which is set by Multnomah. It is possible that after the mandated return of federal Title IV funds process has been implemented, a student might have a balance due to Multnomah when the refund policy is computed.

Tuition Refund Schedule for Withdrawal from School:

- 100% during the 1st week
- 90% during the 2nd week
- 80% during the 3rd week
- 70% during the 4th week
- 60% during the 5th week
- 50% during the 6th week

**Room and Board Refunds:** Room and board refunds are calculated on a prorated weekly basis. Computed by dividing the

number of weeks started, by the number of weeks in the semester, times the original cost to determine the final cost.

Any refund calculated is then repaid, on a prorated basis, to each source that paid the original cost. (Other than federal aid that is computed separately, see above.)

**Refunds when Reducing Credit Hours:** Tuition refunds for students charged by the credit hour: 100% during the 1st week; 75% during the 2nd and 3rd weeks; 50% during the 4th and 5th weeks; No refunds after the 5th week.

**Refund Policies specific to Reno Campus Students:** If a student withdraws or is expelled by the institution after the start of the training program and before completion of more than 60 percent of the program, the institution shall refund to the student a pro rata amount of the tuition agreed upon in the enrollment agreement, minus 10 percent of the tuition agreed upon in the enrollment agreement or \$100, whichever is less.

If a student withdraws or is expelled by the institution after completion of more than 60 percent of the training program, the institution is not required to refund the student any money and may charge the student the entire cost of the tuition agreed upon in the enrollment agreement.

If a refund is owed pursuant to subsection 1, the institution shall pay the refund to the person or entity who paid the tuition within 15 calendar days after the:

- 1 | Date of cancellation by the student of his or her enrollment;
- 2 | Date of termination by the institution of the enrollment of the student;
- 3 | Last day of an authorized leave of absence if a student fails to return after the period of authorized absence; or
- 4 | Last day of attendance of a student, whichever is applicable.

Students will receive a full tuition refund for any class that is cancelled by the school.

Books, educational supplies or equipment for individual use are not included in the policy for refund required by subsection 1 of NRS 394.4493, and a separate refund must be paid by the institution to the student if those items were not used by the student. Disputes must be resolved by the Administrator for refunds required by this subsection on a case-by-case basis.

## Financial Aid

The Financial Aid Office is dedicated to helping students find additional sources of funding to help meet the costs of receiving a quality education. This checklist will help walk you through the steps necessary to apply for financial aid. We strongly recommend you complete these steps in the order in which they are listed.

- 1 | If you don't have one already, apply for a Department of Education PIN at [www.pin.ed.gov](http://www.pin.ed.gov) to be used as an online signature for your FAFSA. Retain your PIN for use each year.
- 2 | Fill out the FAFSA at [www.fafsa.gov](http://www.fafsa.gov) - Information from this application is used to determine if you're eligible to receive money from federal grant, loan, and work-study programs. In addition, it is used to evaluate some forms of institutional funding. Multnomah's school code is 003206.
- 3 | Visit [www.multnomah.edu/myfinaid](http://www.multnomah.edu/myfinaid) to view and complete any other documents needed to process your aid. (Note: You cannot login to MyFinAid until Multnomah has received your FAFSA. Upon receipt, you will receive email confirmation from the Financial Aid Office instructing you further.)

Financial aid can be an important part of paying for your education, and we believe that a good blend of merit and need-based aid is the best way to help students achieve their goals. For a complete list of scholarships, awards and grants available, please visit the financial aid website at [www.multnomah.edu/finaid](http://www.multnomah.edu/finaid).

Before an offer of financial aid will be granted, Multnomah requires the student be accepted for admission. Therefore, we suggest students work simultaneously on the financial aid process and the admission process.

## Miscellaneous Aid Sources

Private aid sources are available for many students. Young people are encouraged to check with local service clubs, churches, labor unions, places of employment, community organizations, and so on. For undergraduate students, your local high school counselor may help identify possible sources of aid. Some sources may not be well advertised, so students should ask questions and explore every potential source.

There are many websites available that may be of assistance in finding financial aid resources. The Department of Education site is found at [www.studentaid.ed.gov](http://www.studentaid.ed.gov). A private source with links to a number of other sources is [www.finaid.org](http://www.finaid.org). For Oregon students, the Oregon Student Aid Commission can be found at [www.getcollegefunds.org](http://www.getcollegefunds.org). In any financial aid search that requires payment for services, be sure you know the terms and conditions of that search as there are many fraudulent

scholarship search companies.

For further details regarding financial aid, please visit the Financial Aid website ([www.multnomah.edu/finaid](http://www.multnomah.edu/finaid)) or contact the Financial Aid Office and our well-qualified financial aid staff will gladly counsel with you regarding your particular financial situation.

### Veterans

The degree programs offered by Multnomah are approved for federal education benefits to qualified students under provision of various Veterans Administration educational assistance programs.

Veterans apply for these benefits and may secure forms from the registrar or from their nearest regional Veterans Administration office. Application prior to enrollment is advised. Students eligible to receive this financial aid should keep in mind that the funds may not be available for a number of weeks and should be prepared to meet registration expenses.

Benefits to Oregon veterans are also available through the State Department of Veterans Affairs.

Under federal law, authorized state and federal personnel are provided access to the veteran's school records.

## Student Employment

In addition to the federal work-study program, various student work opportunities are available on campus and in the community. Food service, library, campus services, and some offices provide on-campus work for many. Churches, offices, stores, homes, restaurants, and industrial plants also provide many with steady employment. A recent on-campus survey revealed that 65 percent of our full-time students are employed. Our Human Resources office helps students find suitable employment off campus, and handles applications for campus employment. Employment is an important part of the institution's student aid program, and self-help in reviewing a student's eligibility for financial aid is emphasized. Undergraduate students needing to work more than ten hours weekly should consult their dean after arriving at college.



# UNDERGRADUATE PROGRAMS

## MULTNOMAH UNIVERSITY UNDERGRADUATE PROGRAMS

### Multnomah's Distinctives

The Bible segment of Christian education means those biblical, professional, and general education studies historically at the heart of the Bible-college movement. Central to this Bible segment is the study of the Bible itself. Multnomah's Bible core comprises 36 credits in Bible and Theology out of the total credits required in the four-year, undergraduate programs.

The Bible is then the central focus and the curriculum major in the undergraduate programs. The Bible also serves as the guiding standard in Multnomah's specialized program of instruction. Other curricular areas, such as general education or professional studies, complement the biblical major to provide an integrated Christian worldview.

Multnomah's aim, through the Bible segment of Christian education, is to bring students to a sound working knowledge of the Word of God. With God and His Word at work in minds and hearts, students may grow in Christ-like character, maturity in belief and attitude, and stability in lifestyle. General studies illumine their heritage with humanity, develop their critical awareness, and promote their opportunities to contribute to society. Professional studies, combined with practical service opportunities, enable students to acquire skills for a life of effective service for the Lord.

### Multnomah's Curriculum

Multnomah's specialized curriculum helps students achieve these goals. This concentration in Bible distinguishes Multnomah from many other colleges.

Each educational offering seeks to develop the student's Christian character and person. Each spiritual-life activity and standard, each teaching precept and living example, seeks to promote in the student the quality of life necessary for effective Christian service.

A Multnomah University student selects a second major, a minor, or an advanced concentration in Bible, choosing from New Testament Greek, Biblical Hebrew, business administration, educational ministries, education, English, history, intercultural studies, music ministry, pastoral ministry, psychology, TESOL, or youth ministry. Such a program, joined with the Bible major and undergirded with general studies, provides the undergraduate with professional and/or vocational training in these fields.

### Multnomah's Contribution

Students enroll in the schools degree programs to fulfill goals of greater biblical knowledge and preparation for effective ministry. In their studies, they interact with essential Bible content and learn to integrate their Christian faith with contemporary life issues. The program's integration of solid biblical truth into all aspects of life greatly benefits students who choose other vocational options.

After earning a bachelor's degree, students may enroll in Multnomah Biblical Seminary or other seminaries or graduate programs to pursue further education in professional fields.

Experience has shown that students can transfer collegiate credits earned in Multnomah's specialized programs toward liberal arts degree programs or professional programs. Other colleges are giving as much as one year of credit for the Bible training taken at Multnomah. However, transfer of credits is always at the discretion of the receiving college.

After transfer, many students find that Multnomah has intellectually and morally prepared them to meet the challenge from diverse, competing worldviews with an intelligent, living, and witnessing faith.

In the final analysis, Multnomah's contribution to higher education lies in the uniqueness of its essential element: the Bible segment of Christian education.

## BACHELOR OF ARTS:

124 Total Credits, with 36 credits in Bible major (six credits also count in general education); 54 credits in general education; and a second major (30 or more credits), minor (18-21 credits) or advanced concentration (15 credits) and electives.

## BIBLE MAJOR & SECOND MAJORS OR MINORS

- |                           |                               |
|---------------------------|-------------------------------|
| ■ Biblical Hebrew         | ■ Intercultural Studies       |
| ■ Business Administration | ■ Intercultural Studies TESOL |
| ■ Educational Ministries  | ■ Music Ministry              |
| ■ Elementary Education    | ■ Pastoral Ministry           |
| ■ English                 | ■ Psychology                  |
| ■ Greek                   | ■ Youth Ministry              |
| ■ History                 |                               |

*Aviation Technology (an area of study by cooperative agreement with Portland Community College)*

## Undergraduate Divisions

### Arts and Sciences Division

At Multnomah we not only provide an excellent education in Bible and Theology, but we also equip students with college-level knowledge of disciplines such as English, history, philosophy, social and natural sciences, communication, and mathematics. The Arts and Sciences Division is in charge of this part of the curriculum. The Division's mission is *to lay a foundation for lifelong learning, enhance and complement the academic majors, and provide an integrated Christian worldview*. At Multnomah we don't just teach students how to make a living; we teach them how to live.

The Arts and Sciences Division oversees the general education component of Multnomah's curriculum. Every student is required to complete a substantive course of study in general education. The Division also administers four Majors/Minors: *Business Administration, English, History, and Psychology*.

### Bible and Theology Division

Multnomah University has always had the Bible as the core of its curriculum, and therefore every student, regardless of his or her other major, must major in Bible and Theology. The mission of the Bible and Theology Division is *to produce biblically and theologically competent servants of the church and the world, who effectively integrate biblical and theological truth with contemporary life and thought*.

We expect that, as a result of the influence of the Bible and Theology Division, graduates of Multnomah University will:

- Students will be able to identify major themes of the Old and New Testaments. (BTh1)
- Develop study and interpretive skills in order to understand the meaning of the Scriptures. (BTh2)
- Develop a personal position on key areas of theology, taking into consideration various approaches to theology which have been used throughout the history of the church. (BTh3)
- Develop the ability to integrate and apply the eternal truths of the Bible as authoritative and reliable guidelines for godly living. (BTh4)
- Students will read the entire Bible. (BTh5)

The Division administers two Majors/Minors: *Greek and Biblical Hebrew* in addition to the major in *Bible and Theology* and the advanced concentrations in Biblical and Theological studies.

### Christian Ministries Division

Since its inception, Multnomah University has offered courses related to church ministries. Through the years more and more courses were added leading to the eventual establishment of ministry-related majors and minors. These developed into various departments, which now include *Aviation Technology, Educational Ministries [with concentrations in Family, Leadership, Recreation, and Women], Intercultural Studies [with a concentration in TESOL], Music Ministry, Pastoral Ministry, and Youth Ministry*.

The mission of the Christian Ministries Division is *to produce students who integrate and implement biblical and theological knowledge with professional ministry theory and practice*. As a result, graduates will be able to:

- Define and develop a biblically-based philosophy of ministry. (CM1)
- Understand the purpose and nature of the church. (CM2)
- Value a biblical perspective of worldwide ministry. (CM3)
- Nurture character qualities necessary for spiritual ministry. (CM4)
- Determine and develop a ministry emphasis consistent with personal interests, talents, gifts, and values. (CM5)
- Evaluate methods and approaches for effective ministry. (CM6)
- Experience practical involvement in a variety of ministries. (CM7)

The primary focus of the Christian Ministries Division is to combine the ministry-related majors and minors with the Bible and theology core to enable its graduates to successfully accomplish the mission of the university in preparing students for effective ministries within their respective areas.

## Teacher Education Division

Since 2006 Multnomah University has offered a professional educator licensure program at both the undergraduate and graduate levels. In the undergraduate program, students double major in Bible/Theology and Elementary Education, receiving a Bachelor of Arts degree as well as the potential to be recommended for teacher licensure at pre-kindergarten through 8th grade in a self-contained classroom. In our Master's programs, students may earn a Master of Arts in Teaching degree in which they may choose one of three tracks: Early Childhood/Elementary; Elementary/Middle; or Middle Level/High School, depending on which dual authorization track best fits their teaching goals. Additionally, students may choose to do an ESOL or a Reading Specialist endorsement to add to their license. The mission of the teacher education division is to develop Christians who think critically, respond compassionately, and work strategically from a biblical worldview, equipped to serve in a variety of settings as qualified, effective professional educators.

The outcomes for the division can be found with the Elementary Education major on page 36. The Teacher Education Division has developed programs which include comprehensive course work and extensive field work with rigorous assessment tools designed to measure how successfully students meet the program outcomes.

## Academic Advising

Each new student is placed in a small group with a faculty member and an upperclassman to advise and assist the student in an easy transition into college life. These Faculty Connect groups, are formed in orientation and continue through the first year, as long as needed.

In addition, each student is assigned a faculty major advisor, usually the Department Chair of the student's second major or minor, who is responsible to assist and give direction to the student's academic program. Special advising is available for those who are interested in a Pre-law or Pre-seminary track.

A degree audit system from the Registrar's Office supports faculty advising. This service makes available comprehensive computerized reports of academic status and progress to students through small-group and one-on-one advice sessions with the registrar's staff.

Through course work, faculty advising, seminars with professionals in Christian ministry, and select internships, the academic ministry programs prepare students for vocational Christian service.

The Service Learning department coordinates pre-professional experiences for students in volunteer ministry programs, internships, and part-time positions, providing practical experience to enrich the students' talents and skills.

To assist students with career planning, each student must successfully complete PSY390 Career Development in their Junior or Senior year. This one-credit course provides a comprehensive exposure to, and practical application of, career development principles. Both ministry and secular opportunities are explored with the goal of wise career decision making.

# Graduation Requirements

## General Requirements

*Each student receiving a degree from Multnomah University must meet the following standards:*

1. Demonstration of commendable spiritual life and Christian character in harmony with the school's code of conduct stated in the student handbook.
2. Attendance at required devotional meetings.
3. Classification as a registered student the year of graduation.
4. Application for graduation filed two semesters prior to graduation.
5. Financial clearance from the Business Office.

## Bachelor's Degree Requirements

1. Minimum of 124 semester hours of credit.
2. A 36 semester hour major in Bible and theology. Six credits also count towards general education requirements.
3. An approved second major of 30 or more credits, a minor, or an advanced concentration.
4. General education courses as prescribed in the program.
5. At least one full year of resident study (32 semester hours minimum). Students must be in residence at least one semester of the final year of study and must complete 12 of the final 20 semester hours at Multnomah.
6. At least 43 hours of upper-division credit with 24 upper-division hours in Bible and theology, 20 upper-division hours in the second major, and 15 upper-division hours in the minor or elective area.
7. A minimum 2.0 grade point average including a minimum 2.0 in both the Bible/theology and second majors. See teacher education program for grade point average requirements for that program.
8. Six student ministries nonacademic credits.
9. Career development component.



10. Normally complete the program within an eight year period from the date of initial enrollment. (*Ten years for Missions Aviation program*)

## Graduation Honors

Graduating seniors will be honored for outstanding academic achievement based on their cumulative grade point average as of the end of fall semester of their senior year. Highest Honors will be awarded to those with a 3.95-4.0 g.p.a. High Honors will be awarded to those with a 3.80-3.94 g.p.a. Honors will be awarded to those with a 3.50-3.79 g.p.a. Students earning academic honors will be noted in the commencement program and have a gold seal indicating the honor affixed to their diploma.

## Baccalaureate Speakers

Two senior class speakers, one man and one woman, are chosen each year by the faculty from among bachelor's candidates. Those chosen are selected for their excellence in meeting the requirements for graduation as well as for their speaking ability. They deliver their messages at Baccalaureate Chapel.

## Honor Society

A limited number of graduating seniors, nominated by the faculty, are elected each year to membership in the Multnomah Chapter of Delta Epsilon Chi, national Honor Society of the Association of Biblical Higher Education. Membership recognizes superior scholarship, approved Christian character, and leadership ability. Students selected are given a certificate and emblem, the insignia of membership.

## Who's Who

From the graduating seniors, the faculty selects a limited number for inclusion in the national awards listing of "Who's Who Among Students in American Universities and Colleges."

Nomination is based upon student scholarship, leadership, activities, usefulness and service to the college, as well as promise.

Recognition of this honor is made during Baccalaureate Chapel.

# Recognition for Service & Achievement

All awards are given to students in the traditional undergraduate programs of Multnomah University who are in essential agreement with the school's doctrinal statement and who maintain a lifestyle consistent with the school's values as represented by the current student handbook and catalog of Multnomah University, including good standing with the college in the areas of academics, spiritual life, and personal conduct.

*The Claire Grieve Service Award* is presented to the student who has made the most outstanding contribution in Christian service, evangelism, and the spiritual life of the college. The award memorializes Claire McClenney Grieve, graduate of 1939, whose life and influence in students' days were a sweet savor of Christ. Mrs. Grieve and her husband were missionary martyrs August 23, 1940, in the Anglo-Egyptian Sudan.

*The Multnomah Music Award* is presented to the student who has contributed most in the field of music in college life and ministry.

*Student School-Employment Awards* are given annually in recognition of students who have been outstanding in faithfulness, diligence, and excellence in their employment at the college. One award each for the man and woman whose work is considered outstanding is given.

*The Dennis Spearman Memorial Awards* are given in honor of a Multnomah Bible College student, Dennis Spearman, who died after a traffic accident in 1963. The awards are given annually to one male and one female college student chosen by the faculty on the basis of overall Christian testimony.

*The Ethel Herr Award in History* recognizes the outstanding academic achievement of a senior history major at Multnomah Bible College. The award is based upon scholarly merit, outstanding cumulative GPA, and demonstrated aptitude for historical research and writing.

*The Holly Miller Award* is given annually for students who have the same heart and commitment to missions as Holly Miller did. Holly died in the spring of 2001 as an MBC student during a missions study abroad in Sumba, Indonesia. Holly loved her Savior, loved those who had not yet heard the "good news" and faced the risk of getting the gospel out with courage.

*The Skagen Athletes of the Year Awards* honor the man and woman who manifest superb ability in sports, who glorify God in classroom studies, and who witness for Christ by the way they participate in athletic events and in all of life. The award honors Jim and Muriel Skagen, who helped build Multnomah's sports program into an international ministry.

*The Edward W. Goodrick Memorial Award* is given annually to the biblical languages student who has demonstrated the highest excellence in the study of New Testament Greek over the three-year program. The award consists of a financial gift and a biblical

languages volume dedicated to the memory of Dr. Goodrick, longtime adviser to the biblical languages minor, contributed by John R. Kohlenberger III and Zondervan.

*The John W. Lawrence Biblical Studies Award* honors a longtime Multnomah Bible professor and is presented to the graduating senior who has demonstrated the highest level of academic scholarship in the areas of biblical and theological studies.

*The Joseph C. Aldrich Evangelism Award* is in honor of Multnomah's third president, known for his significant contribution to evangelism. The award is given annually by the faculty to a student who has a deep passion for the lost, most clearly demonstrated by prayer concern, expressed burden, and an effective verbal and practical sharing of the Gospel.

*The Annual Faculty Awards* were first established December 12, 1966, on a Day of Prayer, to recognize students who are exemplary representatives of those whose spiritual maturity produces a healthy and positive influence in the student body toward the accomplishment of the purposes of the college. Two awards are given to students in the college programs, one man and one woman.

*Plan for Granting Awards.* The Dennis Spearman Memorial Awards are presented in a chapel preceding the Christmas recess and the Student School-Employment Awards are presented in a chapel preceding spring vacation. The remaining awards are presented at Baccalaureate Chapel on Commencement Day.

*Final choice of recipients of all awards is made by the Achievement Awards Committee and the faculty of the college, unless otherwise noted.*

## Bachelor's Degree

*For students who give the Bible priority in their lives, Multnomah offers a recognized undergraduate biblical major leading to a bachelor's degree. The primary major in Bible is designed to bring students to a sound working knowledge of the Word of God, so that they may share those life-transforming principles in a variety of contexts. Thus the development in skills for communicating biblical truth and for ministry are provided through second majors and/or minors in ministry areas.*

### Bible Major

Multnomah University believes that a thorough knowledge of the Word of God is basic to all successful Christian service and that nothing can be substituted for it. For this reason, the undergraduate school has made the teaching of the Bible its primary objective and enrolls all bachelor's students in the Bible major.

As a result of this focus on Bible in the curriculum (36 semester hours of Bible and theology), the student is able to obtain a sound and thorough training in the Word of God in this major. The student learns various methods of Bible study and acquires skills in arranging and presenting the Word to others. Students give practical expression to these developing skills as they engage in various forms of student ministry.

### Second Major or Minor

Along with the core curriculum of 36 semester hours, a varied program of second majors and minors has been provided to enable students to specialize in a particular area of interest for more effective Christian service and professional competency. Entering students are encouraged to begin a second major or minor program their first year. Each of the second majors and minors is explained as to importance, purpose, and requirements in the pages that follow. The major emphasizes the biblical basis for Christian ministry and professional service. Then the course work leads students through a developmental program of practical education and experience. The result is knowledge and leadership skills commensurate with the bachelor's level in a ministry or other professional areas. Students selecting a minor rather than a major choose to specialize in an area of interest. The program gives vision for ministry and develops leadership for involvement in the work of the church throughout the world.

Majors and/or minors are available in these areas: Biblical Hebrew, business administration, elementary education, English, educational ministries, Greek, history, intercultural studies, music ministry, pastoral ministry, psychology, and youth ministry.

Students can also choose to just focus in the area of Biblical and Theological studies by completing the core 36 hour major in Bible and Theology along with an advanced concentration (an additional 15 hours) in Biblical Languages, Biblical Studies, Theology of Cultural Engagement or Theological Studies.

### Declaring a Major or Minor

All students are expected to declare a second major, minor, or advanced concentration by the time they have earned 32 semester hours. Those wishing to declare elementary education as their major should do so within earning their first 12 credits. Transfers

entering with 32 credits can delay registering their major or minor for the first semester, but must declare their choice by the end of the first semester in residence at Multnomah. Students who have neither declared a second major or minor, nor arranged for an extension with the registrar by the time they have completed 32 credits, will be unable to register the following semester until they have clarified their degree plans with the registrar.

General Education

General education provides learning experiences to enhance and complement the academic majors and provides the student with an integrated Christian worldview. A general education supplies an understanding and awareness of broad areas of language, history, philosophy, communication, science, and human development, an essential complement to biblical studies in shaping godly attitudes and behavior in our contemporary world. Elementary education majors have very specific general education requirements. See page 31 for details.

Students should complete the majority of general education courses by the end of the sophomore year as displayed in the program of study. Students must complete Eng 120 College Writing during the freshman year, and Eng 220 Critical Reading and Writing the sophomore year. English Essentials, if required, must be completed in the first semester. Information about CLEP and AP credit for general education is available from the registrar.

Study Abroad Options

Study abroad options are available through the CCCU (Council of Christian Colleges and Universities), of which Multnomah University is an affiliate member. CCCU offers culture-shaping programs in the USA as well as culture-crossing programs in Australia, China, Latin America, the Middle East, England, Russia, and Uganda. For further information contact the Academic Dean's office.

In addition, annual campus based short-term study abroad opportunities (to Europe and Latin America) are available through the History and Intercultural Studies departments. Contact department chairs for more information.

Pre-doctoral Concentration (Biblical Studies)

For students interested in doctoral work leading to an academic career in biblical or theological studies, this concentration offers a route to the Th.M. degree that gives the student a complete M.A. in Biblical Studies and Th.M. in three years at our seminary, instead of four years. The Th.M. is the first degree for academic teaching, and the most desirable degree for acceptance into Ph.D. programs in biblical and theological studies.

Bachelor of Arts

Requirements for B.A. in Biblical and Theological Studies

- B.A. in Biblical Studies: 124 Semester Hours Total
- Bible and Theology Major: 36 Semester Hours Required (Including 24 Upper-Division Credits; six credits also count in general education)

BIBLE/THEOLOGY REQUIRED COURSES		
Bib	101	OT Literature: Pentateuch . . . . .3
Bib	108	NT Literature: Gospels, & Acts. . . . .3
Bib	104	Bible Study Methods . . . . .3
Bib	201	OT Literature: Historical Books & Writings . . . . .3
Bib	301	OT Literature: Prophets. . . . .3
Bib	312	NT Literature: Pauline Epistles . . . . .3
Bib	402	NT Literature: Hebrews-Revelation . . . . .3
Th	307	Theology I . . . . .4
Th	308	Theology II. . . . .4
Th	408	Senior Theology: History of . . . . .2
		Theology & Doctrine capstone
		Bible or Theology Elective . . . . .5-6

- Second Major: 30 or More Semester Hours (Including 20 Upper-Division Credits)
- Or minor: 18-24 Semester Hours
- Or Advanced Concentration: 15-19 Semester Hours
- Electives: Varies depending on second major or minor choice.

Choose from the following major or minor options:

- Biblical Hebrew
- Business Administration
- Educational Ministries
  - Areas of Concentration:
    - Ministry Leadership
    - Family Ministry
    - Recreational Leadership
    - Women's Ministry
- Elementary Education
- English
- Greek
- History
- Intercultural Studies
- Intercultural Studies-TESOL
- Music Ministry
- Pastoral Ministry
- Psychology
- Youth Ministry
- Aviation Technology (cooperative program)



## General Education Requirements

54 Semester Hours Required

To promote educational breadth, all Bachelor of Arts students are required to complete work in each of seven groups representing comprehensive fields of knowledge: English composition, speech, religious and ministry studies, humanities, social sciences, science, math, and physical education. Students transferring credits in general education should consult the catalog section, “Transfer of Credit Policies” (pg. 144).

## Area Requirements for General Education Courses

	SEMESTER CREDITS	QUARTER CREDITS
Communication	8	12
Religious and Ministry Studies	10	15
Humanities	12	18
Sciences and Social Sciences	18	27
General Education Electives	3	5
Physical Education	2	3
Career Development	1	2
Total General Education Required	54	82

### A. Communication

Eng 120 College Writing (3)

Eng 220 Critical Reading and Writing (3)

Choose one of the following:

Com205 Public Speaking (2)

Com206 Interpersonal Communication (2)

*8 semester hours required*

### B. Religious and Ministry Studies

Bib 101 OT Literature: Pentateuch (3)

Bib 108 NT Literature: Gospels & Acts (3)

GE 100 Spiritual and Personal Formation (1)

IS 103 Pressing Issues in Global Mission Contexts (3)

*10 semester hours required*

### C. Humanities

Choose a minimum of 12 hours, taking both courses in philosophy and at least one course from fine arts and literature.

#### 1. Fine Arts

Hum 101 Introduction to Fine Arts (2)

#### 2. Literature

Eng 211 British Literature (3)

Eng 212 British Literature (3)

Eng 215 American Literature (3)

Eng 216 American Literature (3)

Eng 231 World Literature (3)

Eng 232 World Literature (3)

#### 3. Philosophy (both courses required)

Phl 102 Introduction to Philosophy and Christian Thought (2)

Phl 302 Introduction to Ethics (2)

#### 4. Humanities Elective

Humanities electives can include the courses listed below and additional courses from the other humanities categories of fine arts, philosophy or literature.

BL 100 Introduction to Biblical Languages (3)

Eng 254 Life and Thought of C.S Lewis (3)

Grk 111 Greek Grammar I (4)

Grk 112 Greek Grammar II (4)

Grk 351 Greek Reading & Syntax (3)

Grk 352 Greek Exegesis (3)

Heb 121 Hebrew Grammar I (4)

Heb 122 Hebrew Grammar II (4)

Heb 321 Hebrew Reading I (3)

Heb 322 Hebrew Reading II (3)

Lan 101 Introduction to World Languages I (3)

Lan 102 Introduction to World Languages II (3)

*12 semester hours required*

### D. Sciences and Social Sciences

Choose a minimum of 18 hours from the options listed below.

Students must choose at least one course from each of the following areas: math, lab science, history and social science.

Students need to have at least three courses from the math and science categories.

#### 1. Math

Mth110 Contemporary Math (3)

Mth113 Pre Calculus (3)

#### 2. Lab Science

Bot213 Botany I w/ lab (3)

Geo202 Geology w/ lab (3)

#### 3. Additional Math or Science

Select additional course from the list below or the math or lab science categories above:

Bio222 Natural History of NW Vertebrates (3)

Eco211 Ecology (3)

Mth212 Foundations of Math for Early Childhood and Elementary Teachers (3)

Mth224 Statistics (3)

#### 4. History

Hst101 Western Civilization (3)

Hst201 US History to 1865 (3)

Hst201 US History 1865 to Present (3)

Hst102 Western Civilization (3)

Hst306 History of Christianity (4)

#### 5. Social Science

Soc204 Cultural Anthropology (2)

Soc305 Marriage and Family (2)

Soc313 World Religions (3)

PS 201 Intro to Political Thought (3)

PS 203 Intro to Constitutional Law (3)

Psy100 General Psychology (3)

Psy202 Adolescent Psychology (3)

Psy211 Human Sexuality (3)

Psy215 Social Psychology (3)

Psy304 Human Growth and Development (3)

Psy306 Educational Psychology (3)

Psy352 Introduction to Counseling (3)

Psy361 Abnormal Psychology (3)

#### 6. Sciences and Social Sciences elective

Sciences and Social Sciences elective can include the courses listed below and additional courses from the five categories above.

Hst315 History of American Minorities (3)

Hst352 Tudor-Stuart England (3)

Hst358 Early Modern France (3)

*18 semester hours required*

#### E. Physical Education

*Guidelines:* Minimum of two semesters or two quarters required.

PE 101, 102, 105, 110, 201, 202 Physical Education

*2 semester hours required*

#### F. General Education Electives

Complete an additional three semester hours from either the Humanities or the Sciences and Social Sciences categories.

*3 semester hours required*

#### G. Career Development

Psy 390 Career Development

*1 semester hour required*

## Bachelor of Arts Education Program

### Requirements for B.A. in Biblical Studies and Elementary Education

- B.A. in Biblical Studies and Elementary Education: 126 Semester Hours Total

- Bible and Theology Major: 36 Semester Hours Required

*(Including 24 Upper-Division Credits)*

- Elementary Education Major: 42 Semester Hours

### General Education Requirements

- For the B.A.: 50 Semester Hours Required

#### A. Communication

Eng 120 College Writing (3)

Eng 220 Critical Reading and Writing (3)

*6 semester hours required*

#### B. Religious and Ministry Studies

Bib101 OT Literature: Pentateuch (3)

Bib 108 NT Literature: Gospels & Acts (3)

*6 semester hours required*

#### C. Humanities

Must take all courses or their equivalents as outlined below.

##### 1. Fine Arts

Hum 101 Introduction to Fine Arts (2)

##### 2. Philosophy

Phl 102 Introduction to Philosophy and Christian Thought (2)

Phl 302 Introduction to Ethics (2)

##### 3. Literature

Eng 215 American Literature (3)

Eng 216 American Literature (3)

*12 semester hours required*

#### D. Social Science

*Guidelines:* Must complete the courses listed below.

Hst 201 U.S. History to 1865 (3)

Hst 202 U.S. History 1865 to Present (3)

Psy 100 General Psychology (3)

Psy 306 Educational Psychology (3)

*12 semester hours required*

#### E. Natural Science and Math

*Guidelines:* Must complete lab science in two of three areas of science (biological science, earth science or physical science) and complete both math courses.

Bot 213 Botany I (3)

Geo 202 Fundamentals of Geology (3)

Mth 110 Contemporary Math (3)

Mth 212 Foundations of Mathematics for EC/EL Teachers (3)

*12 semester hours required*

F. Physical Education

Guidelines: Minimum of two semesters required.  
PE 101, 102, 105, 110, 201, 202 Physical Education  
2 semester hours required

Curriculum and Courses

Arts and Sciences

Undergraduate students must complete a course of studies that achieves broad educational outcomes. Intellectual inquiry in the humanities and fine arts, the social sciences, mathematics, natural sciences, and biblical studies provides necessary exposure to broad domains of knowledge. General education is an important part of equipping students to be responsible stewards of God’s creation.

General education is that part of the college experience required of all Multnomah undergraduates that provides them with a common, coherent educational experience forming a cornerstone for lifelong learning. Both the Christian tradition and the needs of contemporary society mandate that undergraduate students develop the versatility of mind that comes from a broad foundation of knowledge. Familiarity with the human condition through studies in history, literature, scientific paradigms, the arts, as well as philosophical and theological ideas, enables students to grow personally and to contribute positively to the church and world.

At Multnomah, a general undergraduate education is conceived of as a process, not a product. While at the college, students should develop

the habit of learning, the kind of learning broad enough to permit changes in vocational direction and escape the limitations of narrow perspective caused by ignorance. Therefore, the most effective academic community is an open one, a place where scholars and students together explore the multiple disciplines that make up the college curriculum. Students grow from association with mature men and women committed to Christian scholarship.

General education requirements total 54 semester hours. Certain lower- and upper-division courses in general education are required of all students. The specified course options listed below provide broad knowledge and skills to support major and minor programs. Since some majors require specific courses, students must check with their major/minor advisor for details regarding individual department requirements.

In keeping with the University Mission, the General Education requirement helps produce culturally aware and biblically competent servants of Jesus Christ who are equipped and motivated to be a transforming force in the church and world. The Arts and Sciences Division seeks to carry out this mission by laying a foundation for lifelong learning, enhancing and complementing the academic majors, and providing an integrated Christian worldview. The following chart identifies and relates learning outcomes to the various disciplines within the General Education component. A graduate of Multnomah University should be able to:

LEARNING OUTCOMES	GENERAL ED DISCIPLINES
Think critically. (UGE.1)	All
Communicate clearly and effectively in writing and speaking. (UGE.2)	All
Conduct qualitative research and solve problems using quantitative reasoning and scientific methodology. (UGE.3)	English Composition and Literature, History, Social Science and Psychology, Communication, Natural Science, Mathematics.
Summarize the major events and movements that shaped Western culture in its geographic, social and political systems. (UGE.4)	English Composition and Literature, History, Fine Arts
Value the dynamic relationship of the physical body and habits of wellness. (UGE.5)	Physical Education, Natural Science
Explore issues of personal development and the principles of human relationships in a culturally diverse world. (UGE.6)	English Composition and Literature, History, Social Science and Psychology, Natural Science
Demonstrate an appreciation of the arts, literature, and other cultures. (UGE.7)	English Composition and Literature, Fine Arts, History, Communication
Practice lifelong learning. (UGE.8)	All
<p><b>Program Integration</b></p> <p>Students should complete the majority of general education courses by the end of the sophomore year as displayed in the program of study. Students must complete Eng 120 College Writing during the freshman</p>	<p>year, and Eng 220 Critical Reading and Writing in the sophomore year. English Essentials, if required, must be completed in the first semester. Information about CLEP and AP credit for general education is available from the registrar.</p>



# Bible and Theology

*In Multnomah bachelor's programs, all students enroll in the Bible/Theology major, investing 36 semester hours in biblical and theological studies. Students learn to understand and articulate the message of the Scriptures in its literary, historical, and ecclesial contexts and develop a lifelong appreciation for the value of God's Word. Students may also elect to double major in Bible/Theology, by completing a 15 hour advanced concentration of biblical and theological courses for a total of 51 semester hours.*

## Program Outcomes

- Students will be able to identify major themes of the Old and New Testaments. (BTh1)
- Students will develop study and interpretive skills in order to understand the meaning of the Scriptures. (BTh2)
- Students will develop a personal position on key areas of theology, taking into consideration various approaches to theology which have been used throughout the history of the church. (BTh3)
- Students will develop the ability to integrate and apply the eternal truths of the Bible as authoritative and reliable guidelines for godly living. (BTh4)
- Students will read the entire Bible. (BTh5)

## REQUIREMENTS FOR MAJOR

*Required: 36-37 semester hours; including five or six hours of elective; minimum 2.0 GPA.*

Bib	101	OT Literature: Pentateuch	3
Bib	108	NT Literature: Gospels & Acts	3
Bib	104	Bible Study Methods	3
Bib	201	OT Literature: Historical Books & Writings	3
Bib	301	OT Literature: Prophets	3
Bib	312	NT Literature: Pauline Epistles	3
Bib	402	NT Literature: Hebrews-Revelation	3
Th	307	Theology I	4
Th	308	Theology II	4
Th	408	Senior Theology: History of Theology & Doctrine capstone	2
		Bible or Theology Electives	.5 or 6

## Eligibility for Courses

Before enrolling in any class, the student is responsible to ensure all prerequisite courses and requirements have been fulfilled. The professor must approve any exception to a prerequisite.

In general, freshmen take courses numbered 100-199; sophomores, 200-299; juniors, 300-399; and seniors, 400 and above.

Students must be registered each semester for Bible and theology courses.

## ADVANCED CONCENTRATIONS

Major + 15 additional hours: All electives must be chosen within a single track and approved in consultation with your advisor.

## BIBLICAL LANGUAGES

Two years of Greek + Bib 348 (17 hours)

Two years of Hebrew + Bib 348 (17 hours)

1st year Greek + 1st year Hebrew + Bib 348 (19 hours)

## BIBLICAL STUDIES

BL	100	Intro to Biblical Languages (Required)	3
Bib	306	Text and Cannon	2
Bib	332	Prison Epistles	3
Bib	333	Pastoral Epistles	3
Bib	341	Psalms	3
Bib	345	Advanced Bible Study Methods	3
Bib	348	Hermeneutics	3
Bib	450	Topics in Biblical Studies	.2-3
Th	405	OT Biblical Theology	3
Th	406	NT Biblical Theology	3

## THEOLOGICAL STUDIES

BL	100	Intro to Biblical Languages (Required)	3
Bib	348	Hermeneutics (Required)	3
Th	353	Dispensationalism	3
Th	355	Apologetics	3
Th	405	OT Biblical Theology	3
Th	406	NT Biblical Theology	3
Th	407	American Evangelical Christianity	3
Th	450	Topics in Theological Studies	.2-3
Hst	306	History of Christianity	4
Hst	355	Reformation Europe	3
Hst	359	Church in the Age of Reason	3
Hst	400	Reading & Conference (Historical Theology)	3

## THEOLOGY OF CULTURAL ENGAGEMENT

IS	442	Theology of Cultural Engagement (Required)	2
Th	460	Cultural Engagement Practicum (Required)	1
Bib	306	Text and Canon (Required)	2
Bib	348	Hermeneutics	3
Eng	341	Minority Voices in American Literature	3
Hst	306	History of Christianity	4
Psy	374	Human Diversity	3
PT	303	Church Leadership and Diversity	2
Soc	313	World Religions	3
Th	355	Apologetics	3
Th	407	American Evangelical Christianity	3
YM	315	Global Youth Ministry	2
YM	317	Urban Youth Ministry	2

### PRE-DOCTORAL

*All courses listed below are required*

Bib	348	Hermeneutics – Taken as a Bib/Th elective. . . . .	3
Hst	306	History of Christianity . . . . .	4
Grk	111/112	Greek Grammar I & II . . . . .	8
Heb	121/122	Hebrew Grammar I & II . . . . .	8

### BIBLICAL STUDIES/GEOGRAPHY & ARCHAEOLOGY

BL	100	Intro to Biblical Languages (Required) . . . . .	3
Bib	348	Hermeneutics (Required) . . . . .	3

*Electives (9 credits) – Study abroad cooperative program with Jerusalem University College*

### REQUIREMENTS FOR GREEK MAJOR

*Required: 34 semester hours*

Grk	111	Greek Grammar I . . . . .	4
Grk	112	Greek Grammar II . . . . .	4
Grk	351	Greek Reading & Syntax . . . . .	3
Grk	352	Greek Exegesis . . . . .	3
Grk	413	Greek Rapid Reading I . . . . .	3
Grk	414	Greek Rapid Reading II . . . . .	3
Grk	416	Patristic Greek Reading . . . . .	3
Grk	423	Classical Greek . . . . .	3
Grk	424	Readings in the LXX . . . . .	3
Bib	306	Text and Canon . . . . .	2
Bib	348	Hermeneutics . . . . .	3

**FACULTY:** Mike Gurney, Brad Harper, Thomas R. Hauff, Rex A. Koivisto, Karl V. Kutz, Raymond J. Lubeck, Wayne G. Strickland.

## Biblical Languages

### DR. KARL V. KUTZ, DEPARTMENT CHAIRPERSON

*A working knowledge of Greek and/or Biblical Hebrew is a valuable asset in the study and interpretation of the Bible. It enables students of the English Bible to draw from the wealth of the original languages of Scripture. It provides prospective pastors and Bible teachers with new insights into the Word of God, which enhance their ministry and effectiveness. It supplies prospective missionary-translators with a background for linguistic and translation work. This course of study provides excellent preparation for those interested in graduate studies. And it contributes to the personal spiritual development of Christian layworkers in any area of service.*

*The mission of the Biblical Languages department is to produce students who confidently read Greek and/or Hebrew so that they will continually employ their knowledge of the biblical languages in careful and competent interpretation of the biblical text which directly impacts their lives and their interaction with the world.*

### Program Outcomes

- Use the reference tools based upon Greek or Hebrew. (BL1)
- Read biblical Greek or Hebrew. (BL2)
- Understand the essentials of the syntax of Biblical Greek or Hebrew. (BL3)
- Exegete the New Testament or Old Testament in its original language. (BL4)

In recognition of these values, Multnomah provides a progressive four-year major in Greek and Hebrew that will prepare the student

to function effectively in the objectives named above. Students may also choose to complete two years of Greek and/or Hebrew for an advanced concentration in Biblical languages as part of the Bible/Theology major. In addition to meeting all B.A. degree requirements including general education and the Bible major, the biblical languages student must meet the major requirements as listed in the chart.

### REQUIREMENTS FOR BIBLICAL HEBREW MAJOR

*Required: 35 semester hours*

Heb	121	Hebrew Grammar I . . . . .	4
Heb	122	Hebrew Grammar II . . . . .	4
Heb	321	Hebrew Reading . . . . .	3
Heb	322	Hebrew Reading and Exegesis . . . . .	3
Heb	401	Hebrew Exegesis Seminar I . . . . .	3
Heb	402	Hebrew Exegesis Seminar II . . . . .	3
Heb	411	Advanced Grammar and Composition . . . . .	2
Heb	412	Issues in Exegesis . . . . .	2
Bib	306	Text and Canon . . . . .	2
Bib	348	Hermeneutics . . . . .	3

*Choose 6 semester hours from the following electives:*

Heb	401	Hebrew Exegesis Seminar I* . . . . .	3
Heb	402	Hebrew Exegesis Seminar II* . . . . .	3
Heb	421	Aramaic . . . . .	3
Heb	422	Extrabiblical Hebrew Seminar . . . . .	3

*\*Heb 401 & 402 may be repeated for credit due to rotating content.*

**FACULTY:** Albert H. Baylis, Rebekah L. Josberger, Rex A. Koivisto, Karl V. Kutz, John L. Terveen.

# Business Administration

**PROF. LEE SELLERS, DEPARTMENT CHAIRPERSON**

*The Business Administration program at Multnomah University allows students to integrate the discipline of business along with significant credit hours in biblical studies and the liberal arts. In so doing, students learn what it means to be a person of integrity in the workplace – an integrity shaped by a biblical perspective.*

*The program emphasizes professional excellence and application of Christian values in the marketplace. The program is designed for individuals who want to apply professional business knowledge and skills in any for-profit or not-for-profit endeavor.*

*Moreover, the undergraduate major in business administration emphasizes ethics and sustainability. Both of these fields have a distinctive expression when grounded in a biblical worldview such as taught at Multnomah. The specific mission of Multnomah University makes these fields a natural outgrowth of what the University is about.*

*Foundational to the Multnomah business program is a substantive curricular emphasis on virtuous conduct in the workplace, and the understanding that trust is foundational for clients and colleagues. Built into the Multnomah business program is the guiding concept that ethical business practice has its foundation in Scripture and as such can make a significant positive mark in world. Likewise, sustainability is another key curricular component of the business program. The emphasis on sustainability mirrors that of ethics, people are concerned about how business entities conduct themselves. In this case, it deals with the issue of resource management (or stewardship), ranging from material goods and human capital to local community relationships. Approaching this field of study from the Bible's perspective is simply an outgrowth of Multnomah's core values.*

## Program Outcomes

The business administration program will provide students with:

- Knowledge and understanding of general business principles and practices, especially as it pertains to ethical conduct and sustainability.
- The ability to identify, analyze, implement and communicate business solutions that integrate a biblical perspective and faith.
- An understanding and ability to communicate how business, as a vocational field, serves and advances the Kingdom of God, serves the Church and benefits community.
- A perspective that exhibits an awareness of how business can be global in its reach, and substantially connected to the local community where it resides and/or conducts business.
- Professional skills with a level of competency that will serve employers, colleagues and employees well.

The business administration major culminates with a capstone course that serves to integrate all the business course work. Students will create small teams to conceptualize, create and present a business plan for a business they would start. The plan is presented to a panel of business representatives consisting of alumni and local area business leaders, and the students will vie for seed money to implement the winning plan.

In addition to meeting all B.A. degree requirements including general education and the Bible major, the business administration student must meet the listed major or minor requirements.

### REQUIREMENTS FOR MAJOR

*Required: 48 semester hours; 32 or more upper-division credits; minimum 2.0 GPA.*

#### PROFESSIONAL EDUCATION COURSES

Bus	202	Business Essentials . . . . .	2
Bus	305	Financial Accounting . . . . .	3
Bus	306	Managerial Accounting . . . . .	2
Bus	311	Principles of Management . . . . .	3
Bus	313	Intro to Business Info Systems . . . . .	2
Bus	314	Ethics & Leadership . . . . .	2
Bus	321	Business Law Foundations . . . . .	3
Bus	342	Principles of Finance . . . . .	3
Bus	361	Principles of Sales & Marketing . . . . .	3
Bus	371	Sustainable Business Management . . . . .	3
Bus	422	Conflict & Change Management . . . . .	2
Bus	462	Customer-Focused Marketing . . . . .	2
Bus	472	Supply Chain Management & Stewardship . . . . .	3
Bus	491/492	Business Admin Capstone . . . . .	4
Ecn	233	Microeconomics . . . . .	3
Ecn	234	Macroeconomics . . . . .	3
Mth	224	Statistics . . . . .	3
Phl	302	Intro to Ethics . . . . .	2

### REQUIREMENTS FOR MINOR

*Required: 20 semester hours. Bus 201, Bus 305, Bus 311, Bus 342, Bus 361, Ecn 233, Ecn 234. Students who choose a minor will need additional elective credits to reach a total of 124 semester hours required for degree.*

*Optional Concentration in International and Cross-Cultural Contexts*  
Eight additional semester hours

Bus	405	International Business Ethics . . . . .	2
Bus	451	Business in a Global Economy . . . . .	2
Bus	475	Cross-Cultural Sustainable Bus Practices . . . . .	2

*Choose one of the following:*

Bus	443	Financial Management . . . . .	2
Bus	455	Business in the Internet Age . . . . .	2
Bus	457	Small Business Mgmt. . . . .	2



# Education

## PROF. SUSAN BOE, INTERIM DEPARTMENT CHAIRPERSON

*The Bachelor of Arts degree is a four year, 124-semester credit program consisting of Bible/theology, general education, and professional education courses that, after successful completion, will result in students earning a Bachelor of Arts with a double major in Bible and Elementary Education. Students who pass additional state-required tests will be recommended for initial teacher licensure in the state of Oregon with Early Childhood/Elementary authorizations.*

## Mission and Values

Our mission is to develop Christians who think critically, respond compassionately, and work strategically from a biblical worldview, equipped to serve in a variety of settings as qualified, effective professional educators.

## Program Outcomes

- Know how to assess, evaluate, and plan instruction based on the nature of the learner (ED1.1)
- Know and apply major educational theories, including cognitive development, social learning, cooperative learning, etc... (ED1.2)
- Understand and plan learning that take into account all aspects of human development (ED1.3)
- Analyze educational trends in light of research; use research to determine strategies (ED1.4)
- Have a strong base of content knowledge in all core areas (ED1.5)
- Understand and apply research principles to continue to broaden and deepen content knowledge (ED1.6)
- Know and apply pedagogical best practices with regard to planning instruction, creating classroom environment, and assessing learning (ED1.7)
- Understand and exhibit what it means to be a professional educator (ED1.8)
- Know what it means to be a culturally competent educator (ED1.9)
- Think Biblically relative to all aspects of teaching and learning; be able to articulate a worldview which reflects a unity of truth (ED1.10)
- Develop sensitivity to students with special needs (ED2.1)
- Be committed to the success of all students (ED2.2)
- Value the differences in culture and communities (ED2.3)
- Embrace the worth of all students/people (ED2.4)
- Appreciate the involvement of parents and other community members (ED2.5)

- Welcome collaboration and be willing to both give and receive (ED2.6)
- Desire to continuously learn and grow as a professional educator (ED2.7)
- Respect the role of research in providing useful data (ED2.8)
- Embrace the role of teacher/learner relative to fulfilling the Great Commission (ED2.9)
- Exhibit professionalism toward parents, students, colleagues, and others in the community (ED3.1)
- Be involved in the community through memberships and/or participation in community organizations (ED3.2)
- Provide leadership and/or support in the school community as needed and abilities allow (ED3.3)
- Function in mentor relationship or other ways of giving back to the profession (ED3.4)
- Share knowledge with others in a collegial manner (ED3.5)
- Stay current on research and best practices (ED 3.6)
- Engage with all major ethnic groups present within the community both inside and outside of the school setting (ED3.7)
- Live out the Great Commission in all appropriate ways within the school setting (ED3.8)

Because our program requires state approval by the Oregon Teacher Standards and Practices Commission, there are strict requirements on not only the Professional Education courses that must be taken, but on some of the general education courses as well. For that reason, a person wishing to graduate in four years needs to follow the four year layout closely in order to fulfill the course work requirement needed for graduation.

In addition, this program requires students to make application to the Teacher Education Program during their sophomore year. To be fully admitted into the Teacher Education Program, students must complete Edu 102 Foundations of Education, Edu 201 Education Technology, and Edu 202 Exploring Current Issues in Education, with no less than a 2.75 GPA for these three courses. The maintaining of a 2.5 GPA in all general education and Bible/theology courses is required for both admittance to and completion of the Education Program.

Application also includes taking and passing one of the state-required basic skills test (Praxis I, CBEST, NES, WEST-B); fingerprint clearance with TSPC, and undergoing an interview with the Director or designee of the Teacher Education Department. The basic skills test(s) and fingerprinting have fees associated with them which are the responsibility of the student.

Detailed information about the Education Program, the admissions process, specifics about fees, tests, fingerprinting, and other information can be found on Multnomah Connect at the

Teacher Education Resource Center. To be recommended for licensure, TSPC also requires a Multiple Subjects exam and a Civil Rights exam to be taken prior to being granted a license.

Eligibility for initial educator certification in Washington is based on completion of a state approved educator preparation program. This program is approved in Oregon. Even though you may be residing in Washington while in this program, your application for educator certification in Washington will be processed as an out-of-state application. Go to <http://www.k12.wa.us/certification/certapp/4031pdf> for more information. In addition to meeting all the B.A. degree requirements including general education and the Bible major, the education student must complete the major requirements listed in the following chart:

#### REQUIREMENTS FOR MAJOR

Required: 42 semester hours; 36 or more upper-division; minimum 2.75 GPA.

#### PROFESSIONAL EDUCATION COURSES

Edu	102	Foundations of Education	3
Edu	201	Educational Technology	1
Edu	202	Exploring Current Issues*	2
Edu	311	Classroom Management	2
Edu	346	Integrating Math and Science: Content. Methods for EC/EL Teachers	3
Edu	415	Foundations of Special Education	2
Edu	417	Teaching EC/EL Social Studies Methods	2
Edu	421	Integrating Music and Art in the EC/EL Classroom	2
Edu	427	Language Development and Literacy*	4
Edu	435	EC Curriculum, Instruction & Assessment	4
Edu	441	Cultural Competency: Working with Families and Communities*	2
Edu	452	Student Teaching I	7
Edu	454	Student Teaching II	3
Edu	462	Professional Seminar	2
Psy	306	Educational Psychology	3

\*Courses include a practica. The Teacher Education program has specific requirements for completing the general education requirements. Refer to page 31 for detail on these requirements.

**FACULTY:** Susan Boe, Denise Brooks, Rachel L. Curtiss, Dan Gilmore, Thom Johnson, Kathy McKee, Dracy McCoy.

## Educational Ministries

**PROF. JUDY GLANZ, INTERIM DEPARTMENT CHAIRPERSON**

*The mission of the educational ministries major is to equip students to provide skillful leadership for the educational challenges of contemporary ministry. The educational ministries program will equip you to understand people, design ministry, and develop leaders. Using some of the best concepts from the fields of Education, Psychology, and Leadership, this program will cause you to think deeply and theologically about ministry that is transformational.*

*In essence, educational ministries is about the second part of the Great Commandment of Matthew 22- loving people. At Multnomah, you will major in Bible and Theology and will learn to love the Lord with all your heart, soul, and mind. This is the first part of the Great Commandment. A second major in educational ministries will teach you about the second part of that command – how to lovingly understand, develop, and lead people.*

### Program Outcomes

The objective of the educational ministries program is for each participant to gain the following:

- Understand the theological, psychological, sociological, and historical rudiments of Christian education. (EM1)
- Demonstrate an ability to assess needs, develop programs, teach lessons, and evaluate outcomes in the ministry context. (EM2)
- Analyze the character and principles of leadership for effective educational ministry. (EM3)
- Evaluate personal qualities necessary for healthy ministry. (EM4)
- Develop effective communication skills. (EM5)
- Gain practical experience and evaluation in the field of educational ministry. (EM6)

In addition to meeting all B.A. degree requirements including general education and the Bible major, the educational ministries student must meet the major or minor requirements listed in the following chart.

### REQUIREMENTS FOR MAJOR

*Required: 31 semester hours; 20 or more upper-division; minimum 2.0 GPA.*

EM 310	Experiential Learning . . . . .	2
EM 403	Curriculum and Program Development . . . . .	3
EM 411/412	Educational Ministries Practicum . . . . .	4
Psy 304	Human Growth and Development . . . . .	3
Psy 306	Educational Psychology . . . . .	3
Psy 352/4	Introduction to Counseling/Lab . . . . .	4

*Choose one of the following concentrations and complete 12 hours from that concentration to complete the major.*

### MINISTRY LEADERSHIP CONCENTRATION

EM 303	Managing Church Ministries . . . . .	2
EM 305	Discipleship Training . . . . .	2
EM 311	Ministry to Children . . . . .	2
EM 408	Ministry to Families . . . . .	2
PT 106	Introduction to Pastoral Theology and Polity . . . . .	2
PT 301	Homiletics . . . . .	2
PT 305	Theory and Theology of Leadership . . . . .	2
YM 201	Ministry to Youth . . . . .	3

### FAMILY MINISTRY CONCENTRATION

EM 303	Managing Church Ministries . . . . .	2
EM 311	Ministry to Children . . . . .	2
EM 408	Ministry to Families . . . . .	2
Soc 305	Marriage and Family . . . . .	2
PT 106	Introduction to Pastoral Theology and Polity . . . . .	2
PT 305	Theory and Theology of Leadership . . . . .	2
YM 201	Ministry to Youth . . . . .	3

### RECREATIONAL LEADERSHIP CONCENTRATION

EM 351	Camp Management . . . . .	3
EM 361	Wilderness Skills . . . . .	3
EM 371	Critical Thinking . . . . .	3
EM 381	Small Group Adventure Ministry . . . . .	3

### WOMEN'S MINISTRY CONCENTRATION

EM 301	Ministry to Women . . . . .	2
EM 303	Managing Church Ministries . . . . .	2
EM 304	Gender and Ministry . . . . .	2
EM 305	Discipleship Training . . . . .	2
PT 103	Foundations of Pastoral Leadership . . . . .	3
PT 106	Introduction to Pastoral Theology and Polity . . . . .	2
PT 301	Homiletics . . . . .	2
PT 305	Theory and Theology of Leadership . . . . .	2

### REQUIREMENTS FOR MINOR

*Required: 18 semester hours. PT 305 or EM 303, EM 310, EM 403, Psy 304 or Psy 306 and select eight credits from courses listed above in concentrations. Students who choose a minor will need additional elective credits to reach a total of 124 semester hours required for degree.*

**FACULTY:** Judy Glanz, Gary Strudler.

## English

### DR. DOUGLAS SCHAAK, DEPARTMENT CHAIRPERSON

*Literary study is a noble and life-changing pursuit. Literature explores what it means to be human, and the study of literature, properly undertaken, should lead the participant to some pivotal sites, among them empathy, intellectual curiosity, a heightened apprehension of beauty, and a healthy re-evaluation of self.*

*Courses in the English major will encourage students toward these outcomes and will invite students to consider some fundamental questions such as the following: What is a "literary" text? What is the value of reading a text whose basic conclusions differ fundamentally from those held by the reader? What is the role of beauty in the apprehension of truth (or vice versa)? How do communities influence meaning-making?*

*These are weighty and important questions. But literary study should be approached with an expectation of fun as well. Fully half of the reason we read such texts is to be delighted – and rightly so. Along the way the student will be asked to write papers that require and develop strong critical thinking skills so that whether the student's future leads to teaching, graduate school, or some other pursuit, he or she will be well equipped to confront the challenges thoughtfully and insightfully.*

### Program Outcomes

The objective of the English program is for each participant to gain the following:

- Develop intellectual curiosity that leads to a thirst for additional study and growth (UE.1)
- Understand the creative impulse that is at the heart of how God made us as human beings (UE.2)
- Develop a personal model for literary interpretation that takes into account the significant role of literary theory in literary practices (UE.3)
- Become a better (more informed and more skilled) reader of literary texts (UE.4)
- Realize the power of literary study to transform the individual self in terms of empathy and compassion (UE.5)

In addition to meeting all B.A. degree requirements including general education and the Bible major, the English student must meet the listed major or minor requirements.

**FACULTY:** Domani Pothan, Douglas P. Schaak.

### REQUIREMENTS FOR MAJOR

*Required: 32 semester hours; 20 or more upper-division; minimum 2.0 GPA*

Eng 120	College Writing . . . . .	3
Eng 220	Critical Reading and Writing . . . . .	3
Eng 215	American Literature . . . . .	3
Eng 216	American Literature . . . . .	3
Eng 372	Major Literary Figure . . . . .	3
Eng 422	Literary Theory/Criticism . . . . .	3
Eng 490	Senior Thesis . . . . .	2

### PROGRAM ELECTIVES:

12 SEMESTER HOURS

Eng 311	Creative Writing . . . . .	3
Eng 327	Twentieth-Century Novel . . . . .	3
Eng 333	Studies in Drama . . . . .	3
Eng 341	Minority Voices in American Literature . . . . .	3
Eng 408	Special Topics in Literature . . . . .	3
Eng 452	Genre Seminar . . . . .	3

### REQUIREMENTS FOR MINOR

*Select 18 hours from the following of which nine credit hours must be 300 level or higher: Eng 211, Eng 212, Eng 215, Eng 216, Eng 231, Eng 232, Eng 311, Eng 327, Eng 333, Eng 341, Eng 372, Eng 408, Eng 422, Eng 452. Students who choose a minor will need additional elective credits to reach a total of 124 semester hours required for degree.*

## History

### DR. DANIEL A. SCALBERG, DEPARTMENT CHAIRPERSON

*The history major is designed for students who desire an in-depth perspective on the movements that brought about Western Civilization and a deeper appreciation of their intellectual heritage. In contrast to other concentrations within biblical and theological studies, historical studies employs the liberal arts for understanding and evaluating the complex relationship between Christianity and culture. Courses emphasize critical reading, discussion, and analysis of differing interpretations. To provide additional research experience, majors complete courses in historical method, reading and conference, and guided research. As a result, this major provides preparation for further graduate studies in the humanities and history. A major in history, especially after advanced study, can lead to careers in teaching and writing history, in museums and archival work, and in a wide variety of other professions ranging from management, journalism, law, and government service to the pastorate and missions.*

### Program Outcomes

- Build the intellectual abilities of students by promoting critical thinking skills. (UH.1)

- Introduce students to the nature, standards, and realities of historical scholarship. (UH.2)
  - Assist students in employing the liberal arts for evaluating the complex relationship between Christianity and culture. (UH.3, UH.5)
  - Enhance student understanding of the movements that brought about civilization and deepen student awareness of the importance of culture for human existence. (UH.4)
  - Improve student abilities to search for valid sources of information and develop the capacity to weigh evidence and argument. (UH.5)
  - Enrich the communication skills of students by offering opportunities to present orally and in writing information of a historical nature accompanied by professional feedback. (UH.6)
- In addition to meeting all B.A. degree requirements including general education and the Bible major, the history student must meet the listed major or minor requirements.

### REQUIREMENTS FOR MAJOR

*Required: 31 semester hours; 20 or more upper-division.*

Hst 101	Western Civilization . . . . .	3
Hst 102	Western Civilization . . . . .	3
Hst 201	U.S. History ~ OR ~ . . . . .	3
Hst 202	U.S. History . . . . .	
Hst 306	History of Christianity . . . . .	4
Hst 409	Historiography . . . . .	3
Hst 400	Reading and Conference . . . . .	1
Hst 410	Guided Research . . . . .	2

### PROGRAM ELECTIVES:

12 SEMESTER HOURS

Hst 315	History of American Minorities . . . . .	3
Hst 334	Nineteenth Century United States . . . . .	3
Hst 336	United States in the Twentieth Century . . . . .	3
Hst 352	Tudor-Stuart England . . . . .	3
Hst 355	Reformation Europe . . . . .	3
Hst 358	Early Modern France . . . . .	3
Hst 359	Church in the Age of Reason . . . . .	3
Hst 400	Reading and Conference . . . . .	1
Hst 450	Topics in American History . . . . .	2
Hst 490	Historical Themes . . . . .	2

*General Education Social Science: Include six semester hours of subjects other than history.*

### REQUIREMENTS FOR MINOR

*Required: 19 semester hours. Hst 101, Hst 102, Hst 201 or Hst 202, Hst 306, Hst 409, plus an additional three credit hours of history courses 300 level or higher. Students who choose a minor will need additional elective credits to reach a total of 124 semester hours required for degree.*



## Pre-Law Option

The pre-law program is essentially the history major/minor with the addition of recommended courses that help the student acquire analytical, contextual, and communication skills that are at a premium in the legal profession. Students are encouraged to use general education and history elective hours to take courses in political science, business law and ethics, and American history. Students who are seriously considering application to law school are encouraged to consult with the Multnomah University pre-law advisor early in their undergraduate program.

### RECOMMENDED COURSES:

In addition to fulfilling the requirements for the history major/minor, it is recommended that students select elective hours from the course list below in consultation with their pre-law advisor.

- Bus 314** Ethics and Leadership (2)
- Bus 321** Business Law Foundations (2)
- Bus 422** Conflict and Change Management (3)
- Ecn 234** Macroeconomics (3)
- Hst 334** Nineteenth Century United States (3)
- Hst 336** United States in the Twentieth Century (3)
- PS 201** Introduction to Political Thought (3)
- PS 203** Introduction to Constitutional Law (3)

## History Major With A Secondary Education Social Science Emphasis

Students seriously considering a career in secondary education will work with their history department advisor to choose history courses that best support their career goals. History majors planning on pursuing a Master of Arts in Teaching degree (MAT) upon completion of their undergraduate program are strongly encouraged to select courses listed below in addition to the normal undergraduate history major.

Recommended: Select courses from the list below in consultation with an academic advisor.

- Edu 102** Foundations of Education (3)
- Ecn 233** Microeconomics (3)
- Ecn 234** Macroeconomics (3)
- PS 201** Introduction to Political Thought (3)
- PS 203** Introduction to Constitutional Law (3)
- Psy 100** General Psychology (3)
- Psy 215** Social Psychology (3)
- Psy 306** Educational Psychology (3)
- Socw 101** Introduction to Sociology

It is expected that students will consult with their academic advisor early in their undergraduate program in order to develop a broad portfolio of course work in history and the social sciences. Prospects of being hired after graduate school significantly increase for those prepared to teach in multiple areas of social science content (economics, history, geography, and political science). To be licensed to teach in Oregon, history majors need to pass the NES Content Area Test (a subject area test that includes history, economics, geography, political science, psychology and sociology) before they apply to graduate school. Upon completion of the undergraduate program the student will enroll in a graduate level program in teaching allowing entry to secondary teacher licensure.

**FACULTY:** Brad Harper, Philip M. Johnson, John Knox, Daniel A. Scalberg.

## Intercultural Studies

### DR. GREG BURCH, DEPARTMENT CHAIRPERSON

*The theme throughout biblical revelation is God's desire to bring all nations back into relationship with Himself. Throughout Scripture we see God urging His people to join Him on a mission. That mission is to bring reconciliation between creation and Himself. The Intercultural Studies major exists to offer students the opportunity to be a part of something much greater than themselves by serving those in need. Multnomah offers the Intercultural Studies program to prepare individuals for effective cross-cultural living and ministry, in both global and local contexts through numerous avenues of service, including the following: children at risk, Bible translation, urban ministry, community development work, church planting, business as mission, human trafficking, refugees and other vocational options.*

### Program Outcomes

The Intercultural Studies program has been designed to help the student:

- Select supportive biblical texts for worldwide Christian ministry. (IS1)
- Understand anthropological principles essential for cross-cultural living and communicating. (IS2)
- Evaluate the strengths and weaknesses of major mission strategies. (IS3)
- Comprehend the factors involved in becoming a cross-cultural missionary. (IS4)
- Analyze the challenges to Christianity from major world religions. (IS5)

- Evaluate levels of personal missional involvement, and develop the ability to modify ministry direction and goals as required. (IS6)
- Participate in “hands-on” cross-cultural ministries. (IS7)

In addition to meeting all B.A. degree requirements including general education and the Bible major, the intercultural studies student must meet the listed major or minor requirements.

#### REQUIREMENTS FOR MAJOR

*Required: 30 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.*

IS	102	Strategies of Evangelism	2
IS	103	Pressing Issues in Global Mission Contexts	3
Soc	204	Cultural Anthropology	2
Soc	313	World Religions	3
Com	306	Intercultural Communication	2
IS	301	Biblical Theology of Missions	2
IS	302	Contemporary Missionary Strategy	2
IS	303	Missionary Principles & Practices	2
IS	404	Missions Seminar	2
IS	406	Spiritual Warfare	2
IS	410	Cross-Cultural Practicum	4

#### PROGRAM ELECTIVES

4 SEMESTER HOURS

EM	302	Dynamics of Leadership	2
EM	305	Discipleship Training	2
Hst	306	History of Christianity	4
IS	310	Global Immersion Study Abroad	2
IS	320	Perspectives in World Wide Christian Movement	2
Psy	352/4	Introduction to Counseling/Lab	4
PT	301	Homiletics	2

#### REQUIREMENTS FOR MINOR

*Required: 18 semester hours. IS 102, IS 103, IS 301, IS 302, IS 303, Com 306, Soc 313, Soc 204.*

*Students who choose a minor will need additional elective credits to reach a total of 124 semester hours required for degree.*

### Study Abroad Options

Study abroad options are available through the CCCU (Council of Christian Colleges and Universities), of which Multnomah University is an affiliate member. CCCU offers culture-shaping programs in the USA as well as culture-crossing programs in Australia, China, Latin America, the Middle East, England, Russia, and Uganda. For further information contact the Academic Dean's office.

In addition, annual campus based short-term study abroad opportunities (to Europe and Latin America) are available through the History and Intercultural Studies departments. Contact department chairs for more information.

**FACULTY:** *Martin Alphonse, Greg Burch.*

## Intercultural Studies - TESOL

*With the continued growth of English as a worldwide language, English language educators have unprecedented opportunities for Teaching English to Speakers of Other Languages (TESOL) in a variety of intercultural settings. Because the need and demand for qualified teachers of English as a Second or Foreign Language (ESL/EFL) continues to grow—both in the U.S. and abroad—Multnomah offers the TESOL program at both the undergraduate and graduate levels. At the undergraduate level students may pursue a major or minor in TESOL.*

### Program Outcomes

The goal of the TESOL program is to send out highly competent professionals who are able to work skillfully with diverse student populations in the U.S. and around the world. Students are provided with a balance of preparation in the necessary theoretical aspects of English language teaching and extensive hands-on experience in a rich Christian environment. Specific program objectives include the following:

- Understand universal components of language. (TE1)
- Gain exposure to current language acquisition theory. (TE2)
- Understand theoretical foundations and practical approaches for teaching each skill area. (TE3)
- Skillfully employ a wide variety of teaching techniques. (TE4)
- Design curriculum for language courses. (TE5)
- Understand the sociopolitical, economic, cultural and educational contexts in which English is taught around the world. (TE6)

In addition to meeting all B.A. degree requirements, including general education and the Bible major, the TESOL student must meet the listed requirements for the major.

#### REQUIREMENTS FOR MAJOR

*Required: 30 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.*

#### TESOL TRACK

IS	102	Strategies of Evangelism	2
IS	103	Pressing Issues in Global Mission Contexts	3
Soc	204	Cultural Anthropology	2
Soc	313	World Religions	3
Com	306	Intercultural Communication	2
Lin	415	General Linguistics	3
Lin	416	Grammar for TESOL	3
Lin	445	Foundations of TESOL	3
Lin	452	Teaching Oral & Written Comm.	3
Lin	455	Course and Curriculum Development	3
Lin	458	Community ESL: On-Campus Practicum	3

#### REQUIREMENTS FOR MINOR

*Required: 18 semester hours. Lin 415, Lin 416, Lin 445, Lin 452, Lin 455, Lin 458. Students who choose a minor will need additional elective credits to reach a total of 124 semester hours required for degree.*

## TESOL Certificate:

The certificate program is available to current degree seeking Multnomah students as well as those wishing to attend Multnomah exclusively for the TESOL courses. Students not seeking a Multnomah degree must hold a bachelor's degree and complete the following requirements for the Certificate: Lin 415, Lin 416, Lin 445, Lin 452, Lin 455, Lin 458.

Courses will also be offered during summer sessions on a rotating basis.

**FACULTY:** *Michael Bess, Kristyn Kidney, John Runcie.*

## Music Ministry

### PROFESSOR STANFORD CAMPBELL, DEPARTMENT CHAIRPERSON

*The demand is ever growing for God- passionate musicians who are also skilled leaders, able to edify, evangelize and lead people to God in worship. The combination of Bible and music/worship training is a powerful combination for life transformation. Therefore the mission of Multnomah's Music Ministry Department is to prepare students for relevant, transformational worship/music ministry in the church and in the world.*

### Program Outcomes

- Students will demonstrate knowledge of Biblical God centered worship. (MM1)
- Students will demonstrate musical growth in knowledge and expression. (MM2)
- Students will demonstrate growth in music ministry leadership. (MM3)
- Students will demonstrate an understanding of the integration of Biblical faith and artistic expression. (MM4)

In addition to meeting all B.A. degree requirements including general education and the Bible major, the music ministry student must meet the listed major or minor requirements.

### REQUIREMENTS FOR MAJOR

*Required: 30 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.*

Mus	111	Piano Class I*	1
Mus	112	Piano Class II*	1
Mus	115	Voice Class*	1
Mus	150	Choir.	3
Mus	233	Theory I	2
Mus	234	Theory II	2
Mus	333	Theory III.	2
Mus	334	Theory IV.	2
Mus	320	Advanced Private Lessons	4
Mus	331	Ear Training I.	1
Mus	332	Ear Training II	1
Mus	343	Worship: Past and Present	3
Mus	350	Choir.	3
Mus	445	Music Practicum.	1
Mus	446	Music Practicum.	1
		Piano Proficiency Exam	0
		Final Project (recital)	0
		Performance Attendance.	0

### PROGRAM ELECTIVES

### 2 SEMESTER HOURS

Mus	341	Basic Conducting	2
Mus	442	Arts Ministry Production	2
Mus	444	Worship and the Arts Seminar.	2

### REQUIREMENTS FOR MINOR

*Required: 19 semester hours. Mus 111\*, Mus112\*, Mus 115\*, Mus 150 (four credits), Mus 233, Mus 234, Mus 343, Mus 445 Piano Proficiency Exam, Performance Attendance, and select four credits from the following: Mus 333, Mus 334 Mus 341, Mus 442, Mus 444. Music Fundamentals Entrance Exam must be taken prior to enrollment in 200 level music classes.*

*\*Requirement may be fulfilled through private instruction, Mus 120. Students who choose a minor will need additional elective credits to reach a total of 124 semester hours required for degree.*

**FACULTY:** *Stan Campbell, Dave Iula, Sid Johnson, Craig Jones, Melinda Loomis, Ruth Yerden.*

# Pastoral Ministry

**PROFESSOR JAY HELD, DEPARTMENT CHAIRPERSON**

*Jesus calls young women and young men from every generation to develop missional communities of followers who declare and display the glory of God in faith, hope and love. While much about pastoral ministry has changed over the generations, its central concerns of biblical preaching, congregational leading, and soul-care remain the same.*

*The mission of the Pastoral Ministries Department is to produce students who engage in redemptive leadership through spiritual direction and soul care, ministerial leadership, and relevant biblical preaching.*

## Program Outcomes

Students who complete the pastoral major will be able to:

- Articulate the essence, nature, purpose and program of the local church. (PM1)
- Demonstrate a pattern of character and spiritual development as a Christ-follower. (PM2)
- Develop a growing ability to provide soul-care through the ministry of Christian spiritual direction. (PM3)
- Develop and deliver genre-sensitive expository Biblical messages relevant to particular audiences. (PM4)
- Articulate a personal model of practical theology. (PM5)
- Develop a redemptive leadership model that incorporates effective practices in ministerial leadership. (PM6)
- Participate in a mentored ministerial leadership role in a local church and/or other ministry setting. (PM7)

In addition to meeting all B.A. degree requirements including general education and the Bible major, the pastoral ministry student must meet the listed major or minor requirements.

## REQUIREMENTS FOR MAJOR

*Required: 32 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.*

PT	103	Foundations of Pastoral Leadership . . . . .	3
PT	106	Pastoral Theology and Polity . . . . .	2
PT	202	Introduction to Spiritual Direction . . . . .	2
PT	301	Homiletics . . . . .	2
PT	303	Church Leadership and Diversity . . . . .	2
PT	305	Theory and Theology of Leadership . . . . .	2
PT	401	Advanced Homiletics . . . . .	2
PT	403	Functions of Pastoral Leadership . . . . .	2
PT	408	Senior Homiletics . . . . .	2
Bib	345	Advanced Bible Study ~ OR ~ . . . . .	3
Bib	348	Hermeneutics . . . . .	
Hst	306	History of Christianity . . . . .	4
Psy	352/4	Introduction to Counseling/Lab . . . . .	4
PT	411/2	Pastoral Practicum . . . . .	2

## REQUIREMENTS FOR MINOR

*Required: 19 semester hours. PT 106, PT 103, PT 202, PT 301, PT 303, PT 305, PT 401, Psy 352/354.*

*Students who choose a minor will need additional elective credits to reach a total of 124 semester hours required for degree.*

**FACULTY:** Jay Held, Michael Roth.

# Psychology

**DR. ELLIOTT LAWLESS, DEPARTMENT CHAIRPERSON**

*The psychology major is built upon a foundation of substantial general education core and works in conjunction with the biblical/theological studies major. The psychology major employs the liberal arts in providing an understanding of social scientific perspectives on human behavior in a practitioner/scholar model. The major in psychology focuses on five central themes: foundational psychological history and theory; psychological research; personal and human development; human diversity issues, and an overview of various applications including a biblical approach to psychology and counseling through a senior practicum experience. The psychology minor is also offered and provides opportunities to study a broad spectrum of psychologically related issues concerning human nature and behavior with integration from a biblical worldview.*

*A major in psychology can lead to careers in teaching, counseling, therapy, public service, social work, and Christian ministry. A minor in psychology will assist students to view their course of study within a social framework and will allow for a better understanding of how to work with people.*



Program Outcomes

The mission of the Psychology Department is to prepare students to work with people in need by training them in the basic principles and practices of psychology, based on Biblical principles, and integrating a Christian world view.

The psychology program is designed to help students gain the following program objectives:

- A deeper understanding of human experience, motivation, and behavior derived from systematic observation and psychological research. (UP.1)
- Exposure to various theoretical approaches to understanding human behavior and mental processes and to critical evaluation of these theories. (UP.2)
- Introduction to integrating psychology, the liberal arts, and theology in the context of faith and learning. (UP.3)
- Acquaintance with the ways psychological knowledge applies toward active participation in the functions of church and community. (UP.4)
- Consideration of the role of diversity and how to approach individuals with sensitivity. (UP.5)
- An overview of human development and how development impacts human behavior. (UP.6)
- Development of an understanding of the basic social science methodologies and how to critically interpret statistical analysis. (UP.7)
- Development of basic listening skills and a basic understanding of how to apply counseling theory. (UP.8)

*Note: Students may not “double-dip” by majoring in other complimentary majors (namely Educational and Youth Ministries) and have those same courses count toward a major or minor in Psychology.*

In addition to meeting all the B.A. degree requirements including general education and the Bible major, the psychology student must complete the listed major requirements.

REQUIREMENTS FOR MAJOR

*Required: 33 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.*

Psy	100	General Psychology	3
Psy	304	Human Growth and Development	3
Psy	352	Introduction to Counseling	3
Psy	354	Counseling Lab	1
Psy	361	Abnormal Psychology	3
Psy	371	Research Methodology and Statistics	3
Psy	374	Human Diversity	3
Psy	411	History and Systems of Psychology	3
Psy	416	Psychology and Faith Integration	3
Psy	440	Research Project ~OR~	2
Psy	450	Field Experience	

PROGRAM ELECTIVES: 6 SEMESTER HOURS

Psy	202	Adolescent Psychology	3
Psy	211	Human Sexuality	3
Psy	215	Social Psychology	3
Psy	306	Educational Psychology	3
Psy	422	Theories of Personality	3

REQUIREMENTS FOR MINOR

*Required: 19 semester hours; Psy 100, Psy 304, Psy 352, Psy 352 plus an additional nine credit hours of psychology courses, of which six credits hours must be 300 level or higher.*

*Students who choose a minor will need additional elective credits to reach a total of 124 semester hours required for degree.*

*General Education Social Science: Include three semester hours of subjects other than psychology.*

**FACULTY:** Roy Andrews, Kelly Jo Cox, Portia Jones, Elliott Lawless, Kathy Rodriguez, Jim Velez, Brandi Walters.

# Youth Ministry

**DR. ROBERT HILDEBRAND, DEPARTMENT CHAIRPERSON**

*The youth ministry department at Multnomah will prepare you to provide strategic leadership within the field of youth ministry. Taking some of the best concepts from education, psychology, and leadership, this program will transform your thinking about youth ministry and develop your ability to capture the hearts of the next generation for Christ. Our desire is to send out gifted and skillful graduates into churches, onto campuses, to countries and cultures yet to have their youth reached, to therapy offices and detention centers, to the city streets, and to any other place where youth congregate.*

## Program Outcomes

The objective of the youth ministry program is for each participant to gain the following:

- Knowledge of the theological, psychological, sociological, and historical rudiments of youth ministry. (YM1)
- Proficiency in assessing needs, developing programs, teaching lessons, and evaluating outcomes in the ministry context. (YM2)
- Understanding and ability to exercise leadership for equipping people to do the work of ministry. (YM3)
- Ability to communicate effectively to youth and youth staff. (YM4)
- Understanding of the personal qualities necessary to minister to youth. (YM5)
- Practical experience and evaluation in the field of youth ministry. (YM6)

The youth ministries major is designed with the vocational youth worker in mind. From a biblical base, it combines foundations such as psychology, leadership, curriculum, teaching, and management together with practical skill development. The minor provides an educational backdrop for the part-time youth worker.

In addition to meeting all B.A. degree requirements including general education and the Bible major, the youth ministry student must meet the following major or minor requirements.

## REQUIREMENTS FOR MAJOR

*Required: 30 semester hours; 20 upper-division credits; minimum 2.0 GPA.*

YM	201	Ministry to Youth . . . . .	3
YM	310	Spiritual Formation of Youth . . . . .	3
YM	311	Communication to Youth . . . . .	2
Psy	202	Adolescent Psychology . . . . .	3
YM	411/412	Youth Ministry Practicum . . . . .	4
YM	420	Youth Ministry Leadership . . . . .	3

## PROGRAM ELECTIVES:

12 SEMESTER HOURS

YM	315	Global Youth Ministry . . . . .	2
YM	317	Urban Youth Ministry . . . . .	2
EM	301	Ministry to Women . . . . .	2
EM	303	Managing Church Ministries . . . . .	2
EM	305	Discipleship Training . . . . .	2
EM	310	Experiential Learning . . . . .	2
EM	403	Curriculum & Program Development . . . . .	3
EM	408	Ministry to Families . . . . .	2
Psy	304	Human Growth & Development . . . . .	3
Psy	306	Educational Psychology . . . . .	3
Psy	352/354	Introduction to Counseling/Lab . . . . .	4
Com	306	Intercultural Communication . . . . .	2
PT	301	Homiletics . . . . .	2
PT	401	Advanced Homiletics . . . . .	2
Mus	444	Worship and the Arts Seminar . . . . .	2

## REQUIREMENTS FOR MINOR

*Required: 18 semester hours. YM 201, YM 310, YM 311, Psy 202; choice of seven semester hours from program electives listed above.*

*Students who choose a minor will need additional elective credits to reach a total of 124 semester hours required for degree.*

**FACULTY:** Judy Glanz, Robert Hildebrand, Ben Sand.

# Aviation Technology Cooperative Program

DAVID PARISH, ADVISOR

*An aviation technology program is offered through a cooperative agreement with Portland Community College. The five-year and the two four-year options provide the training necessary for serious consideration by mission agencies that use aircraft in their ministries. All three options require studies in Bible and theology, which will be completed at Multnomah. The flight and maintenance segments will be completed at Portland Community College. The five-year program provides both the aviation maintenance (leading to the Airframe and Powerplant Mechanic certification) and the flight training (leading to the Commercial Pilot and Instrument Rating certifications), while the four-year options provide either the maintenance emphasis only or the flight emphasis only. The programs lead to a Bachelor of Arts degree in Bible and Aviation Technology.*

A student choosing the aviation technology program will complete the first year of study at Multnomah. During the second and third years of the four year programs the student will complete either the FAA Airframe & Powerplant certification or the FAA Commercial Pilot certification at Portland Community College while continuing in concurrent Bible training. Students opting to earn both the FAA certifications will have three years of concurrent studies and then complete the program with a fifth year at Multnomah.

In addition to meeting all the B.A. degree requirements including general education and the Bible major, the Aviation Technology student must meet the following major requirements.

Courses listed (in chart on the following page) in each emphasis are offered by Portland Community College.

## REQUIREMENTS FOR MAJOR

Required: 44-85 semester hours

IS	102	Strategies of Evangelism. . . . .	2
Soc	204	Cultural Anthropology . . . . .	2
Soc	313	World Religions . . . . .	3

*Choose one of the following concentrations to complete the major.*

## MAINTENANCE EMPHASIS

### General Area Courses

AMT	101	Intro to AMT. . . . .	7
AMT	102	Electricity I. . . . .	2.7
AMT	203	Electricity II . . . . .	2.7
AMT	204	Electricity III . . . . .	2.7
AMT	105	Aviation CFRs & Related Subjects . . . . .	2.7
AMT	106	Aircraft Applied Science . . . . .	2.7
AMT	107	Materials & Processes. . . . .	2.7
AMT	108	General Practicum . . . . .	1.3

### Airframe Area Courses

AMT	208	Aircraft Systems . . . . .	2.7
AMT	109	Assembly & Rigging . . . . .	2.7
AMT	211	Composite Structures . . . . .	2.7
AMT	212	Sheet Metal . . . . .	2.7
AMT	213	Hydraulic Pneumatic and Landing Gear . . . . .	2.7
AMT	214	Instruments, Communication . . . . .	2.7
		and Navigation Systems	
AMT	115	Aircraft Structures & Inspection . . . . .	2.7
AMT	216	AMT Practicum/Airframe. . . . .	1.3

### Powerplant Area Courses

AMT	117	Reciprocating Engine Theory and Maintenance . . . . .	2.7
AMT	218	Powerplant Inspection . . . . .	2.7
AMT	219	Turbine Engine Overhaul. . . . .	2.7
AMT	120	Propellers and Engine Installation. . . . .	2.7
AMT	121	Turbine Engine Theory and Maintenance . . . . .	2.7
AMT	222	Reciprocating Engine Overhaul. . . . .	2.7
AMT	123	Ignition Systems. . . . .	2.7
AMT	124	Fuel Metering Systems. . . . .	2.7
AMT	225	AMT Practicum/Powerplant . . . . .	1.3

### Additional Required Courses

WLD	210	Aviation Welding . . . . .	1.3
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*chart continued on the following page*

# REQUIREMENTS FOR MAJOR – *continued*

## FLIGHT EMPHASIS

AVS 120 Private Pilot Ground . . . . .	2.7
AVS 125 Private Pilot Flight . . . . .	2
AVS 127 Introduction to Aviation . . . . .	2.7
AVS 130 Instrument Ground School . . . . .	2.7
AVS 135 Instrument Flight . . . . .	2
AVS 137 Applied Aerodynamics . . . . .	2.7
AVS 140 Commercial Pilot Ground . . . . .	2.7
AVS 145 Intro to Commercial Airplane . . . . .	2
AVS 157 Aircraft Systems & Structures I: Airframe . . . . .	2
AVS 167 Aircraft Systems & Structures II: Powerplant . . . . .	2
AVS 225 Commercial Flight . . . . .	2.7
AVS 227 Aviation Career . . . . .	2.7
AVS 230 Certified Flight Instructor Ground . . . . .	2.7
AVS 235 Certified Flight Instructor Flight . . . . .	1.3
AVS 237 Aviation Law and Regulations . . . . .	2.7
AVS 241 CFII/MEI Ground . . . . .	2
AVS 242 CFII/MEI Flight . . . . .	1.3
AVS 255 Pilot Performance . . . . .	.7
AVS 267 Economics of Flight Operations . . . . .	2.7
GS 109 Meteorology . . . . .	2.7

## MAINTENANCE & FLIGHT EMPHASIS

*Complete all courses from the Maintenance emphasis along with the following:*

AVS 120 Private Pilot Ground . . . . .	2.7
AVS 125 Private Pilot Flight . . . . .	2
AVS 127 Introduction to Aviation . . . . .	2.7
AVS 130 Instrument Ground School . . . . .	2.7
AVS 135 Instrument Flight . . . . .	2
AVS 140 Commercial Pilot Ground . . . . .	2.7
AVS 145 Intro to Commercial Airplane . . . . .	2
AVS 225 Commercial Flight . . . . .	2.7
AVS 237 Aviation Law and Regulations . . . . .	2.7
AVS 255 Pilot Performance . . . . .	.7
GS 109 Meteorology . . . . .	2.7



# Summer Session

Summer School at Multnomah University offers outstanding opportunity for interested students to study the Bible as well as a selected number of other courses in disciplines such as teacher education and TESOL. Many of those enrolled during the school year take courses to balance and enrich their total program. For others, summer presents the only time when they can get away for refresher or Bible courses. Professionals, Christian workers, alumni, or anyone interested in Bible training can enroll and benefit from this program.

The list below details the Bible and theology courses that will be offered for the coming summer sessions.

2014		
Bib	301 OT Lit: Prophets . . . . .	3
Bib	312 NT Lit: Pauline Epistles. . . . .	3
Bib	402 NT Lit: Hebrews – Revelation. . . . .	3
Th	303 Prolegomena, Bibliology, Theology Proper . . . . .	3
Phl	302 Intro to Ethics . . . . .	2

2015		
Bib	201 OT Lit: History & Poetry . . . . .	3
Bib	402 NT Lit: Hebrews – Revelation. . . . .	3
Th	308 Theology II. . . . .	4
Th	408 Senior Theology: History of Theology . . . . .	2
	& Doctrine Capstone	

2016		
Bib	301 OT Lit: Prophets . . . . .	3
Bib	312 NT Lit: Pauline Epistles. . . . .	3
Th	307 Theology I . . . . .	4
Phl	302 Intro to Ethics . . . . .	2

2017		
Bib	201 OT Lit: History & Poetry . . . . .	3
Bib	402 NT Lit: Hebrews – Revelation. . . . .	3
Th	308 Theology II. . . . .	4
Th	408 Senior Theology: History of Theology . . . . .	2
	& Doctrine Capstone	

## Summer Field Credit

Undergraduate students may earn two to four academic credits by successfully completing an appropriate number of weeks of on-the-field training. A summer field-education ministry provides for learning while serving and receiving on-site experience.

Information about specific courses, dates, tuition, and so on, may be obtained by contacting the college and asking for a summer-school brochure. Registration in summer school does not replace the usual requirements for admission to Multnomah.

## AVIATION MAINTENANCE TECH

All AMT courses are offered through Portland Community College on a quarter hour basis. The course descriptions below do not include the course prerequisites; please refer to the Portland Community College catalog for complete descriptions.

### ■ Introduction to A&P (Airframe & Powerplant)

Familiarization with aviation maintenance technology, including: program requirements, safety, aircraft and engines, general-purpose common hand tools, work ethics and career opportunities. This course is a prerequisite for all other AMT courses.

**AMT 101** 0.7 credits.

### ■ Aircraft Electricity I

Includes basic electrical theory, interpretation of electrical schematics, principles of component operation, and alternating current theory.

**AMT 102** 2.7 credits.

### ■ Aviation CFRs and Related Subjects

Presents federal aviation regulations as they pertain to the aircraft mechanic, plus some “action” learning on servicing and operation of the aircraft on the ground.

**AMT 105** 2.7 credits.

### ■ Aircraft Applied Science

Covers aircraft weight and balance procedures and associated record keeping. Also covers aircraft drawings, precision measuring tools and some basic principles of physics.

**AMT 106** 2.7 credits.

### ■ Materials & Processes

Covers several general aircraft maintenance subjects including power tools, shop equipment, aircraft hardware, fluid lines and fittings, non-destructive testing methods, heat treatment, aircraft cleaning, and corrosion control.

**AMT 107** 2.7 credits.

### ■ AMT Practicum/General

Provides further development of students’ skills through practical application before graduation from the FAA-approved Airframe or Powerplant curriculum. This course is used as a comprehensive tool to evaluate student strengths and weaknesses.

**AMT 108** 1.3 credits.

### ■ Assembly & Rigging

Covers methods of assembly and rigging commonly used in preparing both fixed and rotary wing aircraft for a safe test flight. Includes analysis of test flight reports and recommended rigging corrections necessary to produce a safe and efficient aircraft.

**AMT 109** 2.7 credits.

### ■ Aircraft Structures & Inspection

Examines structural designs and methods of inspecting the aircraft to assure continued operation in the “as engineered” configuration. Emphasizes the interpretation of airworthiness directives, service bulletins and other maintenance documents. Technical writing skills required to complete FAA forms and records.

**AMT 115** 2.7 credits.

### ■ Reciprocating Engine Theory & Maintenance

Covers aircraft reciprocating engine theory and various maintenance procedures and techniques. Includes the use of manufacturer’s publications.

**AMT 117** 2.7 credits.

### ■ Propellers and Engine Installation

Examines propeller theory and repair within limitations imposed by FAA Regulation Part 65, plus control and auxiliary systems, such as anti-ice and synchronization. Unducted fan systems are explored and engine removal and installation are accomplished.

**AMT 120** 2.7 credits.

### ■ Turbine Engine Theory and Maintenance

Presents theory for all turbine engines, but does not build expertise in any one design. Maintenance includes inspection, checking, servicing and repairing turbine engines and turbine engine installations.

**AMT 121** 2.7 credits.

### ■ Ignition Systems

Covers reciprocating and turbine engine ignition system theory and overhaul practices, plus the relationships of the complete ignition system to the powerplant and its operation.

**AMT 123** 2.7 credits.

## ■ Fuel Metering Systems

Examines the many methods used to move air and fuel into and through an engine in a ratio producing safe and efficient engine operation under widely varying conditions.

**AMT 124** 2.7 credits.

## ■ Aircraft Electricity II

Presents basic electronic theory; inspection and servicing of aircraft batteries; study of electrical system components; the installation and servicing of airframe/engine electrical wiring, controls, switches, indicators and protective devices; and electrical system inspection and troubleshooting.

**AMT 203** 2.7 credits.

## ■ Aircraft Electricity III

Covers airframe/engine electrical components; inspection, check, service and repair of alternating and direct current electrical systems; the application of electrical principles used in sensing, indicating and control of airframe and powerplant systems.

**AMT 204** 2.7 credits.

## ■ Aircraft Systems

Study of various airframe systems including ice and rain, cabin atmosphere, position and warning, and fire protection.

**AMT 208** 2.7 credits.

## ■ Composite Structures

Covers modern bonded structures such as honeycomb and laminated components. Includes discussion of inspection and limited repairs to wood structures. Examines methods of removing finishes, corrosion proofing and painting aircraft and aircraft components. Includes inspection and recovering operations for fabric covered aircraft.

**AMT 211** 2.7 credits.

## ■ Sheet Metal

Covers methods for sheet metal repairs to aircraft and methods of forming repair parts for damaged aircraft.

**AMT 212** 2.7 credits.

## ■ Hydraulics, Pneumatics and Landing Gear

Covers inspection and repair of aircraft landing gear and hydraulic system components.

**AMT 213** 2.7 credits.

## ■ Instruments, Communication & Navigation Systems

Presents basic functions, internal workings and maintenance procedures for instruments, communication, navigation and autopilot systems used on complex, modern aircraft.

**AMT 214** 2.7 credits.

## ■ AMT Practicum/Airframe

Provides further development of students' skills through practical application before graduating from the FAA-approved Airframe curriculum. This course is used as a comprehensive tool to evaluate student strengths and weaknesses.

**AMT 216** 1.3 credits.

## ■ Powerplant Inspection

Covers proper inspection of the entire engine installation, including exhaust systems, engine instrumentation, lubrication systems and control systems.

**AMT 218** 2.7 credits.

## ■ Turbine Engine Overhaul

Covers removing, disassembling, cleaning, inspecting, reassembling and reinstalling a turbine engine. Emphasizes engine manufacturer's publications.

**AMT 219** 2.7 credits.

## ■ Reciprocating Engine Overhaul

Covers machining and overhaul processes for reciprocating engines.

**AMT 222** 2.7 credits.

## ■ AMT Practicum/ Powerplant

Provides further development of students' skills through practical application before graduating from the FAA-approved Powerplant curriculum. This course is used as a comprehensive tool to evaluate student strengths and weaknesses.

**AMT 225** 1.3 credits.

## AVIATION SCIENCE

All AVS courses are offered through Portland Community College on a quarter hour basis. The course descriptions below do not include the course co-requisites or prerequisites, please refer to the Portland Community College catalog for complete descriptions.

■ **Airplane: Private Pilot Ground School**

Covers fundamentals of flight, aeronautical publications, Federal Aviation Regulations, navigation, flight planning, radio procedures and weather. Presents sufficient knowledge to prepare for the FAA Private Pilot knowledge test. Open to the general public.

**AVS 120** 2.7 credits.

■ **Airplane: Private Pilot Flight**

Familiarizes student with operation of single engine aircraft. Fundamentals of flight, air traffic control and operational procedures are explored. Prepares student for the FAA Private Pilot Airplane practical test.

**AVS 125** 2 credits.

■ **Introduction to Aviation**

Examines aviation from early flight to future potentials. Introduces career opportunities in all fields of aviation and outlines career advancement possibilities. Provides general overview of pilot certificates and ratings and training aircraft used. May include visits to area aviation facilities. Open to general public.

**AVS 127** 2.7 credits.

■ **Instrument Ground School**

Covers fundamentals of instrument flight planning, use of flight and navigation instrumentation, air traffic control procedures, radio navigation systems including the concepts of instrument flight. Presents sufficient knowledge to prepare for the FAA Instrument Rating knowledge test.

**AVS 130** 2.7 credits.

■ **Airplane: Instrument Flight**

Receive training in instrument flight operations. Prepares student for the FAA Instrument Rating – Airplane practical test.

**AVS 135** 2 credits.

■ **Applied Aerodynamics**

Introduces aerodynamics. Explores various concepts and theories relevant to modern aviation.

**AVS 137** 2.7 credits.

■ **Airplane: Commercial Pilot Ground**

Covers advanced concepts of flight maneuvers, Federal Aviation Regulations, weight and balance, and other aeronautical skill topics. Presents sufficient knowledge to prepare for the FAA Commercial pilot knowledge test.

**AVS 140** 2.7 credits.

■ **Introduction to Commercial Airplane**

Begins commercial pilot training activities and includes cross-country flight operations and a review of previous items learned during private pilot training. Students will learn how to plan and execute a cross-country flight as a commercial pilot.

**AVS 145** 2 credits.

■ **Aircraft Systems & Structures I: Airframe**

Designed to give students the background in aircraft systems and structures, with an emphasis on airframe components, that will enable them to progress into more advanced aircraft. Provides understanding of the safe and efficient operation of aircraft systems. Prior flight experience recommended.

**AVS 157** 2 credits.

■ **Aircraft Systems: Powerplant**

Designed to give students the background in aircraft systems and structures, with an emphasis on powerplant components, that will enable them to progress into more advanced aircraft. Provides understanding of the safe and efficient operation of aircraft systems. Prior flight experience recommended.

**AVS 167** 2 credits.

■ **Airplane: Commercial Flight**

Concludes commercial pilot training activities and includes complex flight operations, multi-engine operations, advanced systems and performance maneuvers. Students will be prepared to take the Commercial Pilot single-engine land practical test and the multi-engine land additional class rating practical test upon successful completion of the course.

**AVS 225** 2.7 credits.

■ **Aviation Careers**

Designed to prepare students for a career in aviation. Explores aviation employment opportunities. Includes interview and resume preparation. Intended for second year AVS students.

**AVS 227** 2.7 credits.



■ **Airplane: Flight Instructor Ground**

Includes flight instruction fundamentals, evaluation techniques, and related skills necessary for a Flight Instructor certificate.

Emphasizes instruction techniques and presents sufficient knowledge to prepare for the FAA Fundamentals of Instructing and CFI knowledge tests.

**AVS 230** 2.7 credits.

■ **Airplane: Flight Instructor Flight**

Provides a structured environment to learn to fly the aircraft from the instructor's seat. Learn to explain, demonstrate and to assess flight performance. Prepares students for the FAA Flight Instructor practical test.

**AVS 235** 1.3 credits.

■ **Aviation Law and Regulations**

Explores the applicable Federal Aviation Regulations through case law and current events. The FAA's role in the development and regulation of the industry is examined. Covers how to reference, interpret and explain aviation law and regulations.

**AVS 237** 2.7 credits.

■ **Airplane: CFII Ground/Flight**

Includes subject areas for an Instrument Airplane rating on a Flight Instructor certificate. Presents sufficient knowledge to prepare for the Certified Flight Instructor - Instrument knowledge test. Prepares students to obtain the aeronautical skill and knowledge necessary to apply for the FAA Flight Instructor - Instrument practical test.

**AVS 241** 2 credits.

■ **Airplane: MEI Ground/Flight**

Includes subject areas for Multi-Engine Airplane rating on a Flight Instructor certificate. Prepares student to obtain the aeronautical skill and knowledge necessary to apply for the FAA Flight Instructor - Multi-Engine practical test.

**AVS 242** 1.3 credits.

■ **Airplane: Pilot Performance**

Designed to expose students to Cockpit Resource Management. Focuses on workload management and check list usage.

**AVS 255** .7 credits.

■ **Economics of Flight Operations**

Examines management philosophies and accounting procedures as they apply to general aviation. Includes business aspects of maintaining and flying aircraft, operating airport facilities, and managing passenger/cargo activities. Guest speakers from the industry may be featured.

**AVS 267** 2.7 credits.

**BIBLE**

■ **OT Literature: Pentateuch**

The five books of Moses, with emphasis upon Genesis, Exodus, the institutions of Israel and the history of the nation in its formative period. Attention is given to introductory problems, interpretation of problem passages, and the arguments of each book.

**Bib 101** Three credits, fall semester.

■ **NT Literature: Gospels and Acts**

A study of the Gospels with emphasis on Matthew, John and the ministry of Christ. Expository studies include consideration of harmonic and theological problems, and present an application of the teaching of Christ to contemporary life. The book of Acts is examined as it represents the ministry of Paul the apostle, and connecting the composition of his epistles with that narrative.

**Bib 108** Three credits, spring semester.

■ **Bible Study Methods**

An introduction to the nature, process, and practice of interpretation, focusing on the narrative and poetic literature of the Bible.

**Bib 104** Three credits, spring semester.

■ **OT Literature: Historical Books and Writings**

Survey of Joshua through the Song of Solomon with emphasis upon God's providential dealings in Israel's history, and the unique message of the poetic and wisdom books. Special attention is given to selected portions and problem passages.

*Prerequisite:* Bib 101.

**Bib 201** Three credits, fall semester.

■ **OT Literature: Prophets**

An investigation of the historical, prophetic, and personally relevant aspects of the major and minor prophets, with special emphasis on the book of Isaiah.

*Prerequisite:* Bib 201.

**Bib 301** Three credits, fall semester.

■ **Text and Canon**

A survey of the origins, formation, transmission and translation of the Bible with emphasis given to the authority and reliability and translation philosophies of current English Bibles. Course includes a brief survey of the Intertestamental Period (400 BC – 100 AD) as it pertains to the formation of the Canon.

*Prerequisite:* **Bib 108**.

**Bib 306** *Two credits*, spring semester.

■ **NT Literature: Pauline Epistles**

Survey of New Testament books from Acts through Philemon, with special emphasis on the book of Acts as it represents the ministry of Paul the apostle, and an integration of his epistles with that narrative.

*Prerequisite:* Bib 108.

**Bib 312** *Three credits*, spring semester.

■ **Prison Epistles**

An examination of the content of the Epistles of Ephesians, Philippians, Colossians and Philemon. Basic introduction information on the Prison Epistles; special attention to the authorship of Ephesians, historical context, and Christological passages.

**Bib 332** *Three credits*, spring semester.

■ **Pastoral Epistles**

An analytical and expository study of 1 and 2 Timothy and Titus with special emphasis on the development of thought in their historical/cultural milieu.

**Bib 333** *Three credits*, fall semester.

■ **Psalms**

An overview of the characteristics, message, and significance of the Psalms in general, with particular emphasis given to the exposition of 75 of the Psalms underlining their personal relevance.

**Bib 341** *Three credits*, fall semester.

■ **Advanced Bible Study**

Guided experience in the process and practice of interpreting biblical discourse, focusing on epistolary literature.

*Prerequisite:* **Bib 104** or professor's permission.

**Bib 345** *Three credits*, fall semester.

■ **Hermeneutics**

An introduction to the theory and practice of Bible interpretation, including a history of interpretational approach and a survey of current methodology. A clarification and defense of the literal-historical methodology of the Reformation, its theological and philosophical underpinnings, and its relevance for today's Christian community.

*Prerequisite:* Sophomore standing.

**Bib 348** *Three credits*, spring semester.

■ **NT Literature: Hebrews through Revelation**

The Non-Pauline Epistles and the Revelation, with emphasis given to Hebrews and the Revelation. Introductory problems, interpretative problems, and the argument and contribution of each book comprise the basic approach.

*Prerequisite:* Bib 312.

**Bib 402** *Three credits*, spring semester.

■ **Topics in Biblical Studies**

Subject matter for this course varies. Each time this course is offered it is further defined with a subtitle. Offered as needed.

**Bib 450** *Two or Three credits*.

■ **Introduction to Biblical Languages**

An introduction to Biblical Hebrew and N.T. Greek with extensive interaction with language-based study tools (lexicons, concordances, theological dictionaries, commentaries, and electronic search programs). **Not required for major or minor.**

**BL 100** *Three credits*, spring semester.

**BIOLOGY**

■ **Natural History of Northwest Vertebrates**

Introduction to the birds, mammals, reptiles, amphibians, and fishes of Oregon and Washington. Field observation, particularly of birds, will be emphasized. Field trip and fee required.

**Bio 222** *Three credits*, spring semester.

**BOTANY**

■ **Botany I**

Survey of the structure, function, and diversity of plants. Areas will include physiology, anatomy, and taxonomy. Lab section, field trip, and fee required.

**Bot 213** *Three credits*, fall semester.

## BUSINESS

### ■ **Business Essentials**

An introductory course to the principles and major functional areas of business. It will include a biblical perspective concerning business, and the role of ethics and sustainability.

**Bus 202** *Two credits*, spring semester.

### ■ **Financial Accounting**

An introduction to how businesses report financial information to external users. The goal of the course is to cover basic accounting principles and concepts that form the basis of financial reporting, and to read, understand, prepare, and analyze financial statements.

**Bus 305** *Three credits*, fall semester.

### ■ **Managerial Accounting**

Examine how management uses accounting to plan, evaluate and control business operations. Topics include financial statement analysis, forecasting, cost control, pricing, budgeting and liquidity.

**Bus 306** *Two credits*, spring semester.

### ■ **Principles of Management**

The principles and role of management in recruiting, hiring, training, leading, evaluating, and compensating employees and/or volunteers in an organization.

**Bus 311** *Three credits*, fall semester.

### ■ **Introduction to Business Information Systems**

An introduction to data-driven approaches for making business decisions. Learn to analyze data to discover business trends and strategic opportunities.

*Prerequisite:* Mth 224.

**Bus 313** *Two credits*, fall semester.

### ■ **Ethics & Leadership**

Examines the ethical challenges to be faced as a leader/manager in for-profit and non-profit organizations. Explores how personal and corporate values are similar and different, and what needs to be considered when they intersect. In particular, how does faith affect decision-making, corporate mission, communication, and interpersonal relationships.

*Prerequisite:* Phl 302.

**Bus 314** *Two credits*, spring semester.

### ■ **Business Law Foundations**

Considers the common legal issues that businesses face in the course of daily operations. Includes topics in the areas of government regulation, contracts, product liability, property and international law.

*Prerequisite:* Phl 302.

**Bus 321** *Three credits*, fall semester.

### ■ **Principles of Finance**

Looks at financial management for a business entity. Examines the concepts and tools for corporate financial planning covering such topics as capital budgeting and management, dividends, asset valuation and leverage.

**Bus 342** *Three credits*, spring semester.

### ■ **Principles of Marketing and Sales**

The use of organizational mission to develop a marketing approach to reach potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization.

**Bus 361** *Three credits*, fall semester.

### ■ **Sustainable Business Management**

Businesses use and process many resources, ranging from financial and physical to environmental and human. Operating in a way that maximizes utility and minimizes negative impact can be profitable beyond the balance sheet. This course will examine ways business can responsibly utilize resources.

*Prerequisite:* Bus 314 & Bus 321.

**Bus 371** *Three credits*, fall semester.

### ■ **International Business Ethics**

This course explores the ethical facets of international business as influenced by foreign politics, law, cultural practices, religion, values, and/or socioeconomic circumstances. How does a Christ centric perspective interact with differing worldviews? How does a company meet its obligations and fulfill its mission in a business environment different from home?

*Prerequisite:* Bus 451.

**Bus 405** *Two credits*, fall semester.

■ **Conflict & Change Management**

Discusses and develops principles and processes for engaging, resolving and reconciling conflict and change within an organization.

*Prerequisite:* Bus 311.

**Bus 422** *Two credits*, spring semester.

■ **Financial Management**

A more in-depth look at the importance and use of finance in business operations. Develops further understanding of issues such as financial analysis, cost accounting, and the relationship between risk and return.

*Prerequisite:* Bus 472.

**Bus 443** *Two credits*, fall semester.

■ **Business in a Global Economy**

An introduction to the opportunities and obstacles for doing business in a foreign environment. Will touch on how such things as cultural differences, foreign currency, trade policy, regional alliances, international law, and development organizations impact international business and trade.

*Prerequisite:* Bus 305 & Bus 422.

**Bus 451** *Two credits*, fall semester.

■ **Business in the Internet Age**

The internet has clearly revolutionized how people do business. The course examines how far-reaching this impact can be for a business, and how internet technology, software and reach augment what could be done via the internet.

*Prerequisite:* Bus 472.

**Bus 455** *Two credits*, fall semester.

■ **Small Business Management**

This course looks at the various challenges and opportunities small businesses face. It will cover topics such as business plans, start-up, operations, financing alternatives, market research, hiring, and e-commerce.

*Prerequisite:* Bus 472.

**Bus 457** *Two credits*, fall semester.

■ **Customer-Focused Marketing**

Develop an understanding of marketing in the context of the service industry. Explore such topics as what it takes to create a service brand, cultivate customer loyalty, pricing strategy, and communicate value.

*Prerequisite:* Bus 361.

**Bus 462** *Two credits*, spring semester.

■ **Supply Chain Management & Stewardship**

Study and analyze operating practices, principles, and dynamics of supply chain management. Develop an understanding and vision for managing materials and logistics planning that is sustainable and consistent with biblical stewardship.

*Prerequisite:* Bus 313.

**Bus 472** *Three credits*, spring semester.

■ **Cross-Cultural Sustainable Business Practices**

With the globalization of the economy, businesses can make decisions that have far-reaching effects. This course will examine principles, tools, processes and best practices that encourage sustainability and responsibility for the good of the community(ies) in which an organization resides and does business. A particular emphasis will be made on economically disadvantaged and lesser developed countries.

*Prerequisite:* Bus 472.

**Bus 475** *Two credits*, fall semester.

■ **Business Administration Capstone**

This class is the culmination of the business program and integrates the knowledge and skills developed through the program course work. Student teams create a business plan to be presented to a panel of business leaders. The teams compete for seed money to implement their business plan. Two semesters required for major for a total of four credits.

*Prerequisite:* Bus 305, Bus 311, Bus 342 & Bus 361.

**Bus 491, 492** *Two credits*, each semester.

**COMMUNICATION**

■ **Public Speaking**

Introduction to basic principles of communication theory. Preparation and delivery of extemporaneous speeches.

**Com205** *Two credits*.

■ **Interpersonal Communication**

Developing a deeper understanding of the functions of communication in human relationships. Examines aspects of communication such as listening, self-concept, self-disclosure, conflict resolution, and non-verbal communication. Observe, analyze, and apply concepts in a variety of relationship contexts, such as friendships, family, church, and work.

**Com 206** *Two credits*, spring semester



■ **Intercultural Communication**

Identification and analysis of processes and problems of communicating across cultures around the globe as well as within the United States. Differences in attitudes, social organization, roles, language, and nonverbal communication. Adaptation to rules and forms of communication in varied cultural settings.

**Com 306** *Two credits*, spring semester.

## ECOLOGY

■ **Ecology**

Relationships of organisms and their environment. Emphasis will be on the Northwest habitats and field trip is required. Additional course fee required.

**Eco 211** *Three credits*, fall semester.

## ECONOMICS

■ **Microeconomics**

A study of microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics, social control of industry, and labor unions.

**Ecn 233** *Three credits*, fall semester.

■ **Macroeconomics**

A study of macroeconomic theory with a primary emphasis placed upon an examination of economic aggregates, including topics such as supply and demand, the market process, the economic role of government, measuring the nation's economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade, and foreign exchange markets.

**Ecn 234** *Three credits*, spring semester.

## EDUCATION

■ **Foundations of Education**

Designed to introduce prospective teachers to the world of public education by exploring historical, philosophical, social, political, economic and legal foundations

**Edu 102** *Three credits*, spring semester.

■ **Educational Technology**

Students will develop practical hands-on skills with both hardware and software that will enable them to integrate technology into their instruction as well as utilize it in classroom management and other professional responsibilities.

**Edu 201** *One credit*, fall semester.

■ **Exploring Current Issues in Education**

Exposes students, through coursework and 30-hour practicum, to critical educational issues such as funding, inclusion and mainstreaming, values education, high-stakes testing, school integration, etc.

**Edu 202** *Two credits*, spring semester.

■ **EC/EL Classroom Management**

Course outlines the fundamentals of successful classroom management, including dealing with common problem behaviors, their roots, and research-based strategies for dealing with them. Developmentally-appropriate methods for creating a classroom environment conducive to learning will be stressed.

*Prerequisite:* Admission to Education Program.

**Edu 311** *Two credits*, fall semester.

■ **Integrating Math and Science:  
Content Methods of EL Teachers**

This course explores the interconnectedness of math and science concepts and principles, engaging in hands-on units to prepare teachers to help students explore and make sense of the world of science through the application of mathematical principles, and vice versa.

*Prerequisite:* Admission to Education Program.

**Edu 346** *Three credits*, spring semester.

■ **Philosophy of Christian Education**

Covers the essentials in developing a Biblical worldview with regard to education. It will explore Biblical and philosophical perspectives relative to the field of education. Completion of this course will qualify students who complete the program for ACSI teacher certification. (Elective)

**Edu 414** *Two credits*, summer semester.

### ■ Foundations of Special Education

Focus is on meeting the educational needs of students with exceptionalities. Topics include laws related to children with disabilities, assessing and evaluating special needs students, how to integrate and differentiate with special needs students, including use of IEP's.

*Prerequisite:* Admission to Education Program.

**Edu 415** *Two credits*, fall semester.

### ■ Teaching EC/EL Social Studies Methods

In this course students will discuss the basis and status of teaching social studies in elementary school; investigate selected educational theories, issues, concepts, and learning paradigms; and the implications these have for approaches to curriculum development, lesson planning, and teaching in social studies.

*Prerequisite:* Admission to Education Program.

**Edu 417** *Two credits*, fall semester.

### ■ Integrating Music and Art in the EC/EL Classroom

Course explores methods and content for teaching music and art in EC/EL classrooms; topics include integrating music and art with other subjects, encouraging creativity and exploration, with attention given to state and national standards governing these areas.

*Prerequisite:* Admission to Education Program.

**Edu 421** *Two credits*, fall semester.

### ■ Language Development and Literacy

This course focuses on the roles and responsibilities of both the early childhood and elementary educator as they facilitate the language growth and literacy development of children in a preK-8th self-contained classroom. A 45-hour practicum is included which provides students real-time experience in literacy strategies, identifying problems, developing a reading library, and helping encourage children to love literature.

*Prerequisite:* Admission to Education Program

**Edu 427** *Four credits*, fall semester.

### ■ EC Curriculum, Instruction, and Assessment

Course will equip students to understand and apply issues relating to how to select topics for instruction, how to develop curriculum that is developmentally appropriate for young children, and how to effectively and appropriately develop assessments for this particular age group. It explores effective use of play, music, art, and drama as vehicles for instruction. Students will explore research based strategies to determine

effective development of learning units, delivery methods, and assessment devices that are most effective for young learners.

*Prerequisite:* Admission to Education Program.

**Edu 435** *Four credits*, fall semester.

### ■ Cultural Competency:

#### Working with Families and Communities

This course prepares future educators to be effective, culturally-responsive instructors in multi-cultural classrooms. Topics covered include culture, prejudice, racism, ethnicity, pluralism, assimilation, gender, and socio-economics. The relationship between culture and education and designing curriculum that is culturally sensitive and inclusive is also explored. Course includes 30-hour practicum.

*Prerequisite:* Admission to Education Program.

**Edu 441** *Two credits*, spring semester.

### ■ Student Teaching I

Student teachers do a 17-week practica at either an Early Childhood or Elementary setting under the supervision of a licensed cooperating teacher in an approved setting under the guidance of a university supervisor. During this placement, both of the required Work Samples will be completed.

*Prerequisite:* All professional education courses satisfactorily completed; Student Teaching Application submitted and approved.

**Edu 452** *Seven credits*, spring semester.

### ■ Student Teaching II

Student teachers do a 6-week practica at either an Early Childhood or Elementary setting under the supervision of a licensed cooperating teacher in an approved setting under the guidance of a university supervisor.

*Prerequisite:* All professional education courses satisfactorily completed; Student Teaching Application submitted and approved.

**Edu 454** *Three credits*, spring semester.

### ■ Professional Seminar

Seminar provides students opportunity to discuss the student teaching experiences, work on Work Samples, complete Portfolios, undergo mock interviews, and prepare to enter the work force as licensed educators.

*Prerequisite:* Admission to Education Program.

**Edu 462** *Two credits*, spring semester.

## EDUCATIONAL MINISTRIES

### ■ Ministry to Women

Overview of women's needs, team building, goal setting and leadership. Involvement of the church in nurturing healthy ministry to and through women. Offered alternate years.

**EM 301** *Two credits*, fall semester.

### ■ Managing Church Ministries

Organizing and administering a total family-centered program of Christian education in the local church. The biblical and educational basis for organization, leadership essentials, enlistment, and training.

**EM 303** *Two credits*, fall semester.

### ■ Gender and Ministry

Examining Biblical passages concerning gender issues with application to contemporary thought and ministry practice. Offered alternate years.

**EM 304** *Two credits*, spring semester.

### ■ Discipleship Training

Personal philosophy and methodology for discipleship development patterned after scriptural accounts of Christ and His disciples. Review of programs and workbooks currently used in discipleship training; examination of problem areas and their solutions. Practical experience in a discipling relationship. Offered alternate years.

**EM 305** *Two credits*, fall semester.

### ■ Experiential Learning

Theories of experiential learning; the instructional usage of games, simulations, role-playing, and discovery learning; practices of adventure-based instruction (e.g. camping, retreats, expeditions etc.) including health and safety issues. Additional course fee required.

**EM 310** *Two credits*, each semester.

### ■ Ministry to Children

Methods and material for children's ministry. Issues in developing and administering Christian education for children of birth through adolescents within the ministry of the church. Offered alternate years.

**EM 311** *Two credits*, fall semester.

### ■ Camp Management

This course examines the principles of biblical organizational management: the concepts and processes involved in the

planning and management of recreation and adventure activities. It will encompass areas such as organizational development, philosophy, leadership, risk management, human resources, logistics, environmental and cultural concerns, and financing. It explores the design, delivery, and evaluation of selected outdoor recreation activities. Emphasis is placed on the minister defining the structure of the ministry/organization.

**EM 351** *Three credits*, fall semester.

### ■ Wilderness Skills

An in depth study of various wilderness activities will equip the student with the competence necessary to safely and effectively provide excellence as an instructor/guide/leader. Emphasis will be placed on integrating a theoretical understanding with practical skills. Students will incorporate a biblical worldview into their teaching philosophy and presentation allowing them to create an effective learning environment where Jesus Christ is honored and truth is proclaimed. This class provides both foundations and skills in the area of planning and implementing experiences within the context of outdoor ministry. Students will be exposed to significant philosophical and ethical foundations for experiential education. There will be a significant emphasis upon the preparedness of the teacher in the areas of character and readiness integrated throughout the entire course. Students will be given the opportunity to lead and teach in varied situations and settings.

**EM 361** *Three credits*, fall semester.

### ■ Critical Thinking

This course explores the process of thinking critically and guides students in thinking clearly, insightfully, reasonably, and effectively regarding worldview and the tangibility of ideas. Emphasis is placed on the identification and management of the perception process, use of assumptions, emotional influences, and language in various forms of communication. Concrete examples from students' experience and contemporary issues help students develop the abilities to solve problems, analyze issues, and make informed decisions in their academic, career, personal and spiritual lives. Opportunities to work on a variety of projects and activities requiring critical thinking and personal appearances by creative people discussing their work, examining how various ideas define societal structures.

**EM 371** *Three credits*, fall semester.

### ■ Small Group Adventure Ministry

This course will be conducted in an Adventure Based Ministry setting. This course is an introduction to small group formation and development. Focus is given to hands on facilitation of small groups, facilitating individual involvement in the group adventure experience, and observation of their processing and interacting with Scriptural truths. This course will emphasize communication patterns, listening skills and understanding of Scripture through small group experience. This course is personal and practical in design and provides valuable experiences and preparation for possible future classes in evangelism and discipleship. Students will be exposed to varied lessons using the out-of-doors and experiential components. Students will be given the opportunity to lead and teach in varied situations and settings.

**EM 381** *Three credits, fall semester.*

### ■ Curriculum and Program Development

Curriculum development; program organization and administration; need assessment, outcomes evaluation, educational cycle planning and maintenance; advanced philosophy of ministry; practical curriculum projects.

*Prerequisite:* Psy 304 and Psy 306.

**EM 403** *Three credits, fall semester.*

### ■ Ministry to Families

Biblical philosophy and methodology for ministry to families. Development of ministry strategy in response to nature, needs and conflicts in families. Involvement of the church in nurturing healthy family systems and ministering to non-traditional family units.

*Prerequisite:* Psy 304.

**EM 408** *Two credits, spring semester.*

### ■ Educational Ministries Practicum

Advanced participation in a local ministry.

*Prerequisite:* Senior standing.

**EM 411, 412** *Two credits, each semester.*

## ENGLISH

### ■ English Essentials

Basic grammar for students whose placement examination indicates inadequate background.

**Eng 050** *No credit, repeated each semester.*

### ■ College Writing

Using a process model, this course will help students to become more effective writers in a variety of genres, requiring, for example, descriptive, expository, and persuasive papers. Also included is a review of grammar in the context of student writing.

*Prerequisite:* Satisfactory score on the English placement test.

**Eng120** *Three credits.*

### ■ British Literature

A chronological study of major works of British literature.

Selected readings introduce students to influential writers, a variety of literary forms, and significant currents of thought. An introduction to literature, these courses include practice in analytical writing and offer students a background in the humanities.

**Eng 211** Selections from the beginning of British literature during the 8th century through its development in the 18th century, including works by Shakespeare, Milton, and Swift. Offered alternate years.

*Three credits, fall semester.*

**Eng 212** Selections from the three principal periods of British literature over the past 200 years: the Romantic, the Victorian, and the 20th century. Readings include works by Wordsworth, Byron, Tennyson, Hardy, Woolf, and Joyce.

Offered alternate years.

*Three credits, spring semester.*

### ■ American Literature

A chronological study of major works of American literature.

Selected readings introduce students to influential writers, a variety of literary forms, and significant currents of (largely Western) thought. An introduction to literature, these courses include practice in analytical writing and offer students a background in the humanities.

**Eng 215** Selections from the beginning of the American colonial period in the early 17th century through the Romantic period in the late 19th century, including works by Bradstreet, Edwards, Irving, Poe, Hawthorne, Melville, Emerson, Thoreau, Dickinson, and Whitman.

*Three credits, fall semester.*

**Eng 216** Selections from the late 19th century through the late 20th century, including works from the following major literary movements: realism, naturalism, modernism, and postmodernism. Readings include works by James, Crane, Frost, Eliot, Hemingway, O'Connor, and Barthelme.

*Three credits, spring semester.*



### ■ Critical Reading and Writing

Building on the students' introduction to expository and persuasive writing in English 120, this course integrates rhetorical analysis and interpretation of texts, including illocution, with responsible expository writing.

*Prerequisite:* Eng120.

**Eng 220** *Three credits.*

### ■ World Literature

A chronological study of major works of world (non-British and non-American) literature. Selected readings introduce students to influential writers, a variety of literary forms, and significant currents of thought. An introduction to literature, these courses include practice in analytical writing and offer students a background in the humanities.

**Eng 231** Selections from antiquity until the beginning of the eighteenth century, including works by Egyptian, Chinese, and Indian writers. Offered alternate years.

*Three credits, fall semester.*

**Eng 232** Selections from the eighteenth century to the present, including works by Japanese, Russian, and South African writers. Offered alternate years.

*Three credits, spring semester.*

### ■ Life and Thought of C.S. Lewis

Life, thought, and writings of C.S. Lewis; emphasis on apologetic writings; readings from a variety of works including fantasy and fiction.

**Eng 254** *Three credits, spring semester.*

### ■ Creative Writing

Exploration of the creative act, approaching writing as a means for discovering and experiencing both the created world and ourselves as created beings within it. Emphasis on original work in one or more major genres – for example, fiction, creative nonfiction, poetry, drama. Offered alternate years.

*Prerequisite:* One literature survey course and Eng120.

**Eng 311** *Three credits, fall semester.*

### ■ Twentieth-Century Novel

Study of a selection of twentieth-century novels organized around a specific theme, topic, or period. May be repeated for credit one time. Offered alternate years.

*Prerequisite:* One literature survey course.

**Eng 327** *Three credits, fall semester.*

### ■ Studies in Drama

A study of selected plays by writers from a variety of cultures, including American, British, and European. Attention will be given to how cultural considerations influence a playwright's use of theme, tone, character, setting, staging, etc. Plays will be studied comparatively while retaining an emphasis on the individual expression of each writer. Offered alternate years.

*Prerequisite:* One literature survey course.

**Eng 333** *Three credits, fall semester.*

### ■ Minority Voices in American Literature

Study of the literature of one or more minority populations in American society – for example, African American, Native American, and/or Asian American literature. Variable topics. Offered alternate years.

*Prerequisite:* One literature survey course.

**Eng 341** *Three credits, fall semester.*

### ■ Major Literary Figure

An exploration of the writings of one major literary figure, with an emphasis on primary texts. Students will be asked to consider the writer's body of work as a whole while retaining a proper respect for the uniqueness of each individual work. Offered alternate years.

*Prerequisite:* One literature survey course.

**Eng 372** *Three credits, spring semester.*

### ■ Special Topics in Literature

An in-depth exploration of a specific topic in literature not covered thoroughly elsewhere in the curriculum – for example, poetry of redemption, literature of the oppressed, the American Dream. Offered alternate years. May be repeated for credit once. *Prerequisite:* One literature survey course and Eng220.

**Eng 408** *Three credits, spring semester.*

### ■ Literary Theory/Criticism

A broad overview of major schools of literary theory and criticism, including such approaches as formalism, Marxism, feminism, psychoanalysis, structuralism, and deconstruction. This course is practice-driven, emphasizing how a chosen theoretical approach determines critical direction. Offered alternate years. *Prerequisite:* One literature survey course and Eng220.

**Eng 422** *Three credits, spring semester.*

■ **Genre Seminar**

An extensive study of one literary genre (e.g. short story, tragedy, lyric poetry, etc.) with an emphasis on discovering how “generic” definitions are formed and altered over time. Considerable attention will be given to secondary texts that explore these “generic” considerations, though readings will consist largely of primary texts in the selected genre. Offered alternate years.

*Prerequisite:* One literature survey course and Eng220.

**Eng 452** *Three credits*, spring semester.

■ **Senior Thesis**

A substantial research paper written during the senior year under the direction of one faculty member.

*Prerequisite:* All prior English major requirements.

**Eng 490** *Two credits*, each semester.

**GENERAL**

■ **Academic Success Seminar**

This eight-session workshop provides instruction and active learning opportunities for students to understand and practice the qualities and skills necessary for academic success.

**GE 010** *non-credit*.

■ **Spiritual and Personal Formation**

This first-year experience course will introduce students to critical components of spiritual and personal formation. Topics include the ethos and resources of Multnomah University, personal and spiritual growth, strength discovery and application, ministry involvement, and maximizing the collegiate experience.

**GE 100** *One credit*.

**GEOLOGY**

■ **Fundamentals of Geology**

Introductory course in geologic principles; the composition and structure of the earth, its landforms, the processes acting on the earth’s surface, and its role in human affairs. This course is designed for all students interested in the study of the earth. Lab section, field trip, and fee required.

**Geo 202** *Three credits*, spring semester.

**GREEK**

■ **Greek Grammar I**

An introduction to Koine Greek grammar stressing vocabulary acquisition, word formation and syntax, and the development of translation skills that systematically prepare students for reading the Greek New Testament.

**Grk 111** *Four credits*, fall semester.

■ **Greek Grammar II**

Continued development of the language skills critical to reading and interpreting the Greek New Testament. Students finish the semester reading selected New Testament passages.

*Prerequisite:* Grk 111.

**Grk 112** *Four credits*, spring semester.

■ **Greek Reading & Syntax**

This intermediate Greek course uses the Gospel of Mark and the book of Philippians to develop reading fluency, deepen syntactical knowledge, strengthen vocabulary, and foster an awareness of interpretational issues.

*Prerequisite:* Grk 112.

**Grk 351** *Three credits*, fall semester.

■ **Greek Exegesis**

Translation and exegetical study of Galatians or Ephesians with an emphasis on syntactical awareness and lexical study critical for biblical interpretation. Course includes assignments in textual criticism, diagramming, syntactical and structural analysis, use of the lexicon, word studies, biblical theological analysis, and arriving at themes with contemporary application.

*Prerequisite:* Grk 351.

**Grk 352** *Three credits*, spring semester.

■ **Greek Rapid Reading I**

Translation of Greek New Testament texts with further development of reading and comprehension skills, vocabulary building, and review of grammar and syntax. Course includes further practice in grammatical diagram analysis of the text.

Student may repeat the course for credit due to rotating content.

*Prerequisite:* Grk 352.

**Grk 413** *Three credits*, fall semester.

### ■ Greek Rapid Reading II

Translation of non-narrative texts in the Greek New Testament with further development of reading and comprehension skills, vocabulary building, and review of grammar and syntax. Course includes further exposure to textual criticism (analysis of variant readings to determine the original wording of the text). Student may repeat the course for credit due to rotating content.

*Prerequisite:* Grk 352.

**Grk 414** *Three credits*, spring semester.

### ■ Patristic Greek Reading

Reading and translating segments of the Greek texts of a number of important Greek-speaking Church Fathers, such as Ignatius of Antioch, Clement of Rome, Athanasius and John Chrysostom. While about half of our time is spent in discussing the syntax and vocabulary of these texts, translations will also serve as entry points into discussions of classical Christology and Trinitarian theology.

*Prerequisite:* Grk 352.

**Grk 416** *Three credits*, spring semester.

### ■ Classical Greek Literature

An exposure to the Greek language and literature of the Classical Period. Special emphasis on syntax, vocabulary building, and exposure to various types of literature (e.g., historical, philosophical, poetical).

*Prerequisite:* Grk 352.

**Grk 423** *Three credits*, spring semester (Alternate years)

### ■ Readings in the Septuagint

Selected readings from the Septuagint (LXX) with emphasis on the LXX as the earliest written interpretation of the OT books, an interpretation that was often impacted by the philosophical, theological, and socio-political context of the Hellenistic Jewish translators.

*Prerequisite:* Grk 352

**Grk 424** *Three credits*, spring semester. (Alternate years)

## HEBREW

### ■ Hebrew Grammar I

An introduction to Classical Hebrew grammar stressing vocabulary acquisition, noun and verb morphology, and proficiency in oral reading and translation. In this course students translate a graded reader based on the Joseph narrative of Gen. 37-50.

**Heb 121** *Four credits*, fall semester.

### ■ Hebrew Grammar II

Continuation of Heb 121 with an emphasis on weak verbs and translation of Ruth, Jonah, and portions of Esther.

*Prerequisite:* Heb 121.

**Heb 122** *Four credits*, spring semester.

### ■ Hebrew Reading

Translation of narrative and poetic texts in the Hebrew Bible (Samuel and Psalms) with emphasis upon vocabulary building, morphology and syntax, and basic exegetical skills.

*Prerequisite:* Heb 122.

**Heb 321** *Three credits*, fall semester.

### ■ Hebrew Reading and Exegesis

Interpretation and translation of Ecclesiastes (Qohelet) with emphasis on using exegetical tools to produce a meaningful translation.

*Prerequisite:* Heb 321

**Heb 322** *Three credits*, spring semester.

### ■ Hebrew Exegesis Seminar I

Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course may be repeated for credit due to rotating content — (1) Isaiah 1-39, (2) Deuteronomy 1-17, (3) Job 1-21.

*Prerequisite:* Heb 322.

**Heb 401** *Three credits*, fall semester.

### ■ Hebrew Exegesis Seminar II

Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course is a continuation of Heb 401, but may be taken independently. Course may be repeated for credit due to rotating content — (1) Isaiah 40-66, (2) Deuteronomy 18-34, (3) Job 22-42

*Prerequisite:* Heb 322.

**Heb 402** *Three credits*, spring semester.

### ■ Advanced Grammar & Composition

Advanced study of Hebrew morphology, grammar, syntax, and Proto-Semitic linguistics. Course includes submission of Hebrew compositions.

*Prerequisite:* Heb 322 or (Heb 122 and consent of instructor.)

**Heb 411** *Two credits*, fall semester.

■ **Issues in Exegesis**

Emphasis upon the more technical aspects of exegesis such as textual criticism, comparative philology, and literary analysis. Students complete an exegetical project dealing with a passage they have chosen in consultation with the instructor.

*Prerequisite:* Heb 322 or (Heb 122 and consent of instructor.)

**Heb 412** *Two credits*, spring semester.

■ **Aramaic**

An introduction to Aramaic grammar with translation of all the Aramaic sections in the Hebrew Bible as well as selections from ancient inscriptions, Elephantine papyri, and Targums.

*Prerequisite:* Heb 322.

**Heb 421** *Three credits*, fall semester. (Alternate years)

■ **Extra-Biblical Hebrew Seminar**

A survey of Jewish exegetical literature including LXX and Philo (in translation) and translation of selections from the Dead Sea Scrolls, Targums, Midrash, Talmud, and medieval rabbinic commentators. Special focus is given to texts that exemplify the breadth of Jewish interpretation of the Hebrew Bible and portions relevant to the study of the New Testament.

*Prerequisite:* Heb 322.

**Heb 422** *Three credits*, spring semester. (Alternate years)

**HISTORY**

■ **History of Western Civilization**

The Ancient and Medieval periods: emphasis on the political, cultural, social, and economic aspects of Western Civilization as well as relationships between Church and State.

**Hst 101** *Three credits*, fall semester.

The Modern Period: Rise of modern forms and theories of statecraft; political, cultural, and intellectual revolutions of the modern period; the changing relationship of Church and State.

**Hst 102** *Three credits*, spring semester.

■ **U.S. History to 1865**

Settlement and growth of colonial North America; the American Revolution; growth of political, economic, social, and religious institutions to 1865.

**Hst 201** *Three credits*, fall semester.

■ **U.S. History 1865 to Present**

Development of the United States socially, economically, politically, culturally from 1865 to present including

reconstruction, imperialism, progressivism, modernity, the 1920's, Depression and New Deal, world wars and Cold War, 1960's, and recent developments.

**Hst 202** *Three credits*, spring semester.

■ **History of Christianity**

History of Christendom from apostolic to modern times with special attention to periods of growth and decline, doctrines and heresies, effect on society, and the development of denominations.

*Prerequisite:* Hst 101 or 102.

**Hst 306** *Four credits*, spring semester.

■ **History of American Minorities**

The study of the political, cultural and religious experiences of minority people in North America. Focus will be on American First Nations, African Americans and Latinos. Other minority groups will be studied when appropriate. The course will be interdisciplinary with an emphasis on original texts. Offered alternate years.

**Hst 315** *Three credits*, fall semester.

■ **Nineteenth Century United States**

The growth of the United States socially, economically, politically, and culturally through the Jacksonian era, Civil War and Reconstruction, and the Gilded Age. Offered Alternate years.

*Prerequisite:* Hst 101,102, or 201.

**Hst 334** *Three credits*, spring semester.

■ **United States in the Twentieth Century**

A social/cultural history of the United States. Issues of race, gender, religion and the arts are considered. I. Progressive Era. II. Depression and World War II. III. Cold War Era. Offered alternate years.

*Prerequisite:* Hst 101, 102, or 201.

**Hst 336** *Three credits*, spring semester.

■ **Tudor-Stuart England**

From the reign of Henry VII (1483) through the reign of Queen Ann (1714), with emphasis on dynastic development, the Reformation, Elizabethan culture, the ascendancy Parliament, and commercial expansion. Required spring break study abroad component. Travel fee required. Offered alternate years.

*Prerequisite:* Hst 101 or 102.

**Hst 352** *Three credits*, spring semester.



■ **Reformation Europe**

An introduction to the major themes and issues of the Protestant Reformation, including the Reformation in Germany, Switzerland, England, and the Catholic Response. Offered alternate years.

*Prerequisite:* Hst 101 or 102.

**Hst 355** *Three credits*, fall semester.

■ **Early Modern France**

A survey of the history of France during the Reformation, the Age of Absolutism, and the Enlightenment, 1515-1778. May require a spring break study abroad component. Travel fee required. Offered alternate years.

*Prerequisite:* Hst 101 or 102.

**Hst 358** *Three credits*, spring semester.

■ **The Church in the Age of Reason**

Role of the church in 17th and 18th century Europe; church response to the rise of Absolutism, Constitutionalism, the Enlightenment, and the Scientific Revolution; the influence of Quietism, Jansenism, Pietism, Methodism, Revivalism, and Tridentine Catholicism through the literature of the period. Offered alternate years.

*Prerequisite:* Hst 102 or 306.

**Hst 359** *Three credits*, fall semester.

■ **Reading and Conference**

Directed readings involve building an annotated bibliography in a subject area not covered in regular history offerings. May be repeated. History majors only. Advisor's approval of topic.

*Prerequisite:* Hst 101 and 102.

**Hst 400** *One credit*, each semester.

■ **Historiography**

Emphasis on the history of historical writing, the meaning and practice of history, and philosophies of history. Offered alternate years.

*Prerequisite:* Hst 101 and 102.

**Hst 409** *Three credits*, fall semester.

■ **Guided Research**

Fieldwork in an area approved by major advisor following consultation involving topic for research, location (public or private archive), and foreign language competency if required. May be fulfilled in connection with a Multnomah in Europe study abroad, the Jerusalem University College, or other approved program. History majors only.

*Prerequisite:* Hst 101 and 102.

**Hst 410** *Two credits*, spring semester.

■ **Topics in American History**

Issues of race, gender, religion, politics, literature, and regional studies. Possible subjects might include: I. History of the American Indian. II. African American History. III. Women and gender in America. IV. Religious life in America. V. Politics and American History; Canadian-American Relations. VI. American Religion through Literature. VII. The American West. May be repeated twice when topic changes for a maximum of four credits.

*Prerequisite:* Hst 101, 102, or 201.

**Hst 450** *Two credits*.

■ **Historical Themes**

Subject matter for this course varies and may include topics in non-Western and European history. Each time this course is offered it is further defined with a subtitle. Offered as needed. May be repeated for credit twice when topic changes for a maximum of four credits.

*Prerequisite:* Hst 101 or 102.

**Hst 490** *Two credits*.

**HUMANITIES**

■ **Introduction to Fine Arts**

Selected topics in visual arts, theater, and music surveyed in relation to their development in Western Culture. Topics vary according to curricular need and faculty expertise. May include required field trips to local art museums, concerts, and stage productions. Additional course fee required.

**Hum 101** *Two credits*, fall semester.

**INTERCULTURAL STUDIES**

■ **Strategies of Evangelism**

The message, nature, principles and problems of evangelism including personal and corporate approaches.

**IS 102** *Two credits*, spring semester.

■ **Pressing Issues in Global Mission Contexts**

Starting with an emphasis on the mission of God, this introductory course explores international and North American contemporary ministry contexts including such topics as children at risk, intercultural communication, globalization, human trafficking, short-term missions and poverty alleviation among other pressing ministry issues today.

**IS 103** *Three credits*, fall semester.

■ **Biblical Theology of Missions**

Study and application of Scripture as it relates to the purposes, nature, scope, and current challenges of world missions.

*Prerequisite:* IS 103.

**IS 301** *Two credits*, fall semester.

■ **Contemporary Missionary Strategy**

An examination of various strategies being employed in an attempt to complete the task of world evangelism.

*Prerequisite:* IS 103.

**IS 302** *Two credits*, spring semester.

■ **Missionary Principles and Practices**

Missionary appointment, securing support, relationships with churches, children's education, and other practical aspects of missionary life.

*Prerequisite:* IS 103.

**IS 303** *Two credits*, fall semester.

■ **Global Immersion Study Abroad**

The course seeks to integrate culture and mission studies with cross-cultural opportunities that encourage reflection and action in global contexts. The emphasis of this course is in experiential missional learning from Christian agencies in distinct countries engaged in such topics as business as mission, church planting, biblical social justice, children's ministry, theological education, global partnership and majority world mission initiatives. Students are exposed to a plethora of ministry models in distinct socio-cultural contexts.

**IS 310** *Two credits*.

■ **Perspective in World Wide Christian Movement**

Unveils the mission of God through a study of the biblical, historical and cultural analysis of the impact of the world Christian movement. Specific attention will be given to strategy and the contemporary Christian's participation of

extending the whole gospel to the whole world. The course includes 15 different instructors, reading, learning activities and a group project.

**IS 320** *Two credits*.

■ **Missions Seminar**

The student's formulation and defense of personal philosophy of ministry and missions goals in light of major historical and contemporary trends in missiology, the integration of Intercultural and Bible/theology courses completed, and recognized personal gifting.

*Prerequisite:* Senior standing.

**IS 404** *Two credits*, spring semester.

■ **Spiritual Warfare**

A brief look at the history of spiritual warfare doctrine, examination of multiple dimensions and views of spiritual warfare, overview of satanic strategies, exegetical study of key biblical warfare passages, ministerial and personal implications.

**IS 406** *Two credits*, spring semester.

■ **Cross-Cultural Practicum**

A specified time of practical missions work undertaken entirely in a cultural setting different to that of the student's, emphasizing appropriate ministry, relational, and practical skills as required by the particular opportunity, and performed under the qualified supervision and evaluation of a mature individual working in the field. The course by its very nature cannot be taken in addition to other courses. It may be taken any time following the sophomore year, and will conclude with a "debriefing" by select faculty upon return to the Portland campus. Advisor's approval required

*Prerequisites:* IS 103, IS 303, SOC 204.

**IS 410** *Four credits*, 8-10 weeks, normally during the summer months. Contact the Intercultural Studies department for detailed information.

■ **Theology of Cultural Engagement**

An analysis of a biblically informed, Christ-centered Trinitarian engagement of culture. The course highlights the Institute for the Theology of Culture: New Wine, New Wineskins' paradigm and gives special attention to the postmodern cultural context.

**IS 442** *Two credits*, spring semester.

## LANGUAGES

### ■ Introduction to World Languages

Introductory modern languages topics. Offered on rotation, introductory modern language courses are taught in multiple languages. French, Chinese, Japanese, Spanish, Arabic, American Sign and other languages of particular relevance to the general education core curriculum may be offered as topics courses. Students will acquire basic vocabulary, sounds and structures through an emphasis on conversation. Modern language courses also provide an introduction to cultures and cultural studies. May be repeated for credit.

**Lin 101** *Three credits*, fall semester.

**Lin 102** *Three credits*, spring semester.

## LINGUISTICS

### ■ General Linguistics

This course focuses on the core areas of linguistic inquiry: phonetics, phonology, morphology, syntax and semantics. Attention will also be given to language acquisition and sociolinguistics.

**Lin 415** *Three credits*, fall semester.

### ■ Grammar for TESOL

This course provides a survey of descriptive English grammar that will equip students to teach the grammatical structures that prove most challenging for second language learners.

**Lin 416** *Three credits*, spring semester.

### ■ Foundations of TESOL

Intended as an introduction to the field of TESOL, this course examines current theoretical principles and methodological approaches in the field of second language teaching.

**Lin 445** *Three credits*, fall semester.

### ■ Teaching Oral and Written Communication

After exposure to research and theory related to the teaching of listening, speaking, reading, and writing, current methodologies will be examined and used to formulate materials and lessons for classroom implementation.

*Prerequisite:* Lin 445.

**Lin 452** *Three credits*, spring semester

### ■ Course and Curriculum Development

A practical extension of Lin 445, this course addresses learner needs and helps students create courses, develop and evaluate ESL materials, prepare lesson plans and construct assessment tools. *Prerequisite:* Lin 445 (can be taken concurrently)

**Lin 455** *Three credits*, fall semester.

### ■ Community ESL: On-Campus Supervised Teaching Practicum

The practicum serves to give students a supervised teaching experience in an authentic English-language learning classroom. Students will also meet with faculty and classroom teachers to assist in processing and integrating previously learned material with their present experience.

*Prerequisite:* Lin 445 or instructor's permission

**Lin 458** *Three credits*, spring semester.

## MATHEMATICS

### ■ Elementary Algebra

Focuses on reviewing the basics of algebra, the language of mathematics, with an emphasis on working word problems. The course will include basic review of arithmetic skills: fractions, decimals, percent, and absolute value. Also included will be basic topics of algebra: first degree equations and inequalities including graphing, formulas and problem solving, exponents and polynomials. Credit for enrollment but not toward graduation; satisfies no college requirement.

**Mth 090** *Two credits*, fall semester.

### ■ Contemporary Math

Highlights the utility of mathematics in everyday life; increasing proficiency in advanced formula and problem solving, including real world applications.

**Mth 110** *Three credits*, each semester.

### ■ Precalculus

A course which focuses on functions (polynomial, rational, exponential, trigonometric) and their properties. There will be an emphasis on incorporating word problems.

*Prerequisite:* Mth 110 or two years high school algebra.

**Mth 113** *Three credits*, fall semester.

■ **Foundations of Mathematics for**

**Early Childhood and Elementary Teachers**

Introduction to the theoretical and practical basis for mathematics taught in grades Pre-K – 6. The organization of the course comes from the *Principles and Standards* of the National Council of Teachers of Mathematics (NCTM). Topics include Calculation and Estimation, Statistics and Probability, Algebraic Relationships, Measurement, Geometric Concepts, and Mathematical Problem Solving.

*Prerequisite:* Mth 110

**Mth 212** *Three credits*, spring sem.

■ **Statistics**

An introduction to the various aspects and uses of statistics. Develop statistical literacy through an understanding of things like statistical reasoning, statistical studies, probability, sampling, estimates, confidence intervals, and data analysis. In business, statistical methods are used in all functional areas of business to make good decisions in the face of uncertainty.

*Prerequisite:* Mth110 or Mth 113.

**Mth 224** *Three credits*, spring semester.

## MUSIC

■ **Piano Class I**

Studies in elementary piano technique in a class situation designed for those with little or no background in piano. Notation, basic scale technique and chord progressions, to create simple accompaniment patterns.

**Mus 111** *One credit*, each semester.

■ **Piano Class II**

Also designed for students with little or no background in piano, this course continues to build on piano techniques mastered in Piano Class I. The course prepares students for successful completion of the Piano Proficiency Exam. Course requirement may be waived by department head.

*Prerequisite:* Mus111 or instructor's permission.

**Mus112** *One credit*, spring semester.

■ **Voice Class**

This course combines basic vocal training with the study of the singing mechanism focusing on knowledge, vocal freedom, and confidence to use and develop the student's God-given gift.

**Mus 115** *One credit*, each semester.

■ **Private Lessons**

Private lessons, tailored to the level and need of the student, are available to all interested students. Guitar, piano, and voice lessons are taught by Multnomah instructors. Instruction in other instruments may be arranged, depending on teacher availability. Class instruction in piano or voice is recommended for students with no previous lessons in these areas. Consult the catalog section "Financial Information" for resume of costs for private instruction. Limit of six credits apply to degree.

**Mus 120** *One credit*, each semester.

■ **Ambassador Choir**

Choral and worship team experience including rehearsal and performance with worship emphasis. Style of music: Renaissance through Contemporary. Limit of six credits apply to degree. Lab section, audition and additional course fee required to purchase outfit.

**Mus 150** *One credit*, each semester.

■ **Theory I**

The study of the building blocks of music for the purpose of personal composition, analysis, performance and listening.

*Prerequisite:* Music Fundamentals Entrance Exam, Mus 111 or instructor's permission. Concurrent enrollment in Mus 331 for music majors (minors excluded)

**Mus 233** *Two credits*, fall semester.

■ **Theory II**

A continuation of the study of tonal music with application to current musical concepts and personal application through composition/performance.

*Prerequisite:* Mus 233, concurrent enrollment in Mus 332 for music majors (minors excluded), or instructor's permission.

**Mus 234** *Two credits*, spring semester.

■ **Advanced Private Lessons**

Refinement of primary instrument through mastery of advanced exercises and literature. Includes recital participation. Requires instructor permission.

**Mus 320** *One credit*, each semester.



### ■ Ear Training I

Recognizing musical elements in a variety of real-world contexts. Active listening developed through melodic, harmonic and rhythmic studies.

*Co-requisite:* Mus 233

**Mus 331** *One credit*, fall semester.

### ■ Ear Training II

A continuation in recognizing musical elements in a variety of real-world contexts. Active listening developed through melodic, harmonic and rhythmic studies.

*Co-requisite:* Mus 234

**Mus 332** *One credit*, spring semester.

### ■ Theory III

Personal originality emphasized through study and application of advanced theory. Development of your individual “sound palette.” Emphasis on application through composition/study of relevant styles.

*Prerequisite:* Mus 332 and Mus 234 or instructor’s permission.

**Mus 333** *Two credits*, fall semester.

### ■ Theory IV

Personalized application and examination of advanced concepts through composition and study. Expansion of individual “sound palette” through continued development in relevant styles with subsequent exploration of multi-ethnic musical concepts.

*Prerequisite:* Mus 333 or instructor’s permission.

**Mus 334** *Two credits*, spring semester.

### ■ Basic Conducting

This course is the study of fundamental conducting techniques including score study and rehearsal techniques. Offered alternate years.

*Prerequisite:* Mus 234 and Mus 332. For music ministry majors or minors only by instructor’s permission.

**Mus 341** *Two credits*, fall semester.

### ■ Worship: Past and Present

Discussion of theological and philosophical foundations for worship; a survey of the history of corporate worship and an analysis of current worship thought and practice. Includes guest lectures and church visits.

**Mus 343** *Three credits*, fall semester.

### ■ Ambassador Choir

Leadership Track: includes leadership roles within the choir such as mentoring, directing, rehearsing, administrative duties. Additional lab section required.

*Prerequisite:* Instructor’s permission

**Mus 350** *One credit*, each semester.

### ■ Arts Ministry Production

Philosophy of music ministry, principles of leadership, an introduction to the creative and practical use of a wide range of performance arts technologies, software, lighting and sound systems, video, staging materials. Practical issues in managing an integrated arts ministry, such as budgeting, legal and licensing issues, recruiting and training volunteer staffs, will also be discussed. Offered alternate years.

*Prerequisite:* Mus 343 and successful completion of Piano Proficiency Exam.

**Mus 442** *Two credits*, spring semester.

### ■ Worship and the Arts Seminar

Instruction in the art of building a multi-arts approach to cohesive and creative corporate worship experiences; instruction will also focus on the pastoral role of the worship leader. Offered alternate years.

*Prerequisite:* Mus 343 and successful completion of Piano Proficiency Exam.

**Mus 444** *Two credits*, spring semester.

### ■ Music Practicum

Personalized supervision of field experience in church music ministry for majors and minors. Emphasis on recruitment, organization, rehearsal, and production.

*Prerequisite:* Senior standing, instructor permission, and successful completion of Piano Proficiency Exam.

**Mus 445, 446** *One credit* each semester.

## PHILOSOPHY

### ■ Introduction to Philosophy and Christian Thought

An introduction to Western thought focusing on the role and function of philosophy as it relates to worldviews and understanding the fundamental uses of critical thinking as a means of evaluating the various worldview claims.

**Phl 102** *Two credits*, spring semester.

■ **Introduction to Ethics**

An introduction to basic ethical theories and related contemporary moral issues with particular emphasis on the student being able to formulate and articulate a Christian approach to moral decision-making.

*Prerequisite:* Phl 102

**Phl 302** *Two credits*, spring semester.

## PHYSICAL EDUCATION

Maximum of six credits of Physical Education applies to total credit hours required for bachelor's degree.

■ **Physical Education**

Knowledge and practice in individual and team sports and group recreational activities. Offerings include bowling, basketball, volleyball, golf, weight training, ultimate frisbee, backpacking, and snowshoeing. Classes meet one hour each week; two semesters are required for graduation. Physical education requirements are waived for students who are 25 years old when first enrolled, for students who present a physician's recommendation to the registrar, or for veterans eligible for G.I. educational benefits.

**PE 101, 102, 201, 202** *One credit*, fall and spring semesters.

■ **Principles and Practices of Health Education**

Course focus is on teaching future educators how to instruct young students in making healthy lifestyle choices. Emphasis is on selecting appropriate curriculum, working with special needs students, developing strategies and utilizing resources in Health education.

**PE 105** *One credit*.

■ **Physical Education for Teachers**

Course focus is on teaching future educators how to instruct young students in movement, safety, competition, technical and tactical skills, Emphasis is on selecting appropriate curriculum, working with special needs students, developing strategies and utilizing resources in PE education.

**PE 110** *One credit*.

## POLITICAL SCIENCE

■ **Introduction to Political Thought**

Surveys the variety of political philosophy from the Greco-Roman World to the present. Political thinkers regularly considered include Plato, Aristotle, Augustine, Aquinas,

Machiavelli, Luther, Calvin, Hobbes, Rousseau, Jefferson, Burke, Mill and Marx. Attention given to interplay between government and religion and the role of Christianity in civil society. Offered alternate years.

**PS 201** *Three credits*, fall semester.

■ **Introduction to Constitutional Law**

A survey of issues in constitutional law including powers of federal judiciary, legislative, executive branches, distribution of power, relation of national and state governments, study of constitution and impact of political theory, contemporary issues such as private property, right to privacy, and limited government. Offered alternate years.

**PS 203** *Three credits*, fall semester.

## PSYCHOLOGY

■ **General Psychology**

A survey of principles from the field of psychology as they relate to the problems of contemporary man and a biblical worldview.

**Psy 100** *Three credits*, each semester.

■ **Adolescent Psychology**

Developmental characteristics of adolescents; skills in problems assessment and resolution that incorporate biblical psychology. Issues including family systems, identity foundation, sexuality, and forms of social and substance abuses.

**Psy 202** *Three credits*, spring semester.

■ **Human Sexuality**

An in-depth study of human sexuality, including aspects of anatomical, physiological, psychological, personal, and social significance.

**Psy 211** *Three credits*, fall semester.

■ **Social Psychology**

The scientific study of how people think about, influence, and relate to one another in social situations is explored, with emphasis on multi-culturalism and Christian applications. Social forces such as conformity, persuasion, prejudice, aggression, altruism, attribution theory, and group dynamics will be discussed.

**Psy 215** *Three credits*, fall semester.

### ■ Human Growth and Development

Psychological theories of human growth in the physical, cognitive, emotional, moral, and social domains; the usefulness of developmental theory for constructing instructional methodology and understanding spiritual growth; developmental theories applied to contemporary ministry contexts.

*Prerequisite:* Psy 100.

**Psy 304** *Three credits*, spring semester.

### ■ Educational Psychology

Psychological theories of human growth in the physical, cognitive, emotional, moral, and social domains; the usefulness of developmental theory for constructing instructional methodology.

*Prerequisite:* Psy 100.

**Psy 306** *Three credits*, spring semester.

### ■ Introduction to Counseling

An overview of major counseling theories and consideration of a basic counseling model that is both psychologically and biblically sound. Lab includes structured and supervised practice of the steps in the counseling model.

*Prerequisite:* Junior standing and Psy 100.

**Psy 352** *Three credits*, spring semester.

**Psy 354** *One credit*.

### ■ Abnormal Psychology

An exploration of the nature, development, diagnostic classification, prevention and treatment of biological and behavioral mental disorders, including investigation into various philosophical and ethical issues related to psychopathology.

*Prerequisite:* Psy 100

**Psy 361** *Three credits*, fall semester.

### ■ Research Methodology and Statistics

An introduction to research methodology and basic statistical applications in psychological research, including qualitative and quantitative approaches. Students will learn how to critically read and interpret psychological research. Students will also be involved in designing and conducting experimental research. This course is fundamental preparation for students planning graduate work in psychology or related fields.

**Psy 371** *Three credits*, fall semester.

### ■ Human Diversity

Examines the multifaceted levels of diversity in humanity and will review ways to approach diversity in a sensitive and appropriate manner. Topics to be covered include a history of human diversity, cultural diversity, gender issues, spirituality, sexuality and how to be sensitive to issues of diversity as they pertain to working with people. Key human rights and understandings will be explored.

**Psy 374** *Three credits*, spring semester.

### ■ Career Development

A comprehensive exposure to and practical application of career development; ministry and secular opportunities will be explored in depth. Junior standing or professor's permission.

**Psy 390** *One credit*, each semester.

### ■ History and Systems of Psychology

Explores the history of the various schools of psychology and how these theories are utilized today. Major theorists and theories, along with their major contributions, will be discussed.

**Psy 411** *Three credits*, fall semester.

### ■ Psychology and Faith Integration

Explores the relationship between the practice of counseling and the church, including the history of psychology and religion, roles of counseling in the church, the integration of Christianity and psychology, and the modern outlook of psychology from a religious perspective.

*Prerequisite:* Senior standing or instructor's permission.

**Psy 416** *Three credits*, spring semester.

### ■ Theories of Personality

This course will explore the psychological theories of personality development and personality structure. Personal, social, cultural, and religious applications will be discussed. Offered alternate years.

*Prerequisite:* Psy100.

**Psy 422** *Three credits*, spring semester.

### ■ Research Project

Serves as a continuation of Research Methods and Statistics and consists of a personal research project that the student will submit at the end of the semester.

*Prerequisite:* Senior standing

**Psy 440** *Two credits*.

### ■ Field Experience

Includes placement at a social service position (approved by the department). Students will have the opportunity to apply and integrate theory as they connect what they have learned with supervised experience. Involves 3 hours per week, per credit, of social experience and can be completed in one or two semesters. Other brief assignments relevant to the human services field may be used upon approval of the department. A weekly on-campus supervisory seminar is also required.

*Prerequisite:* Senior standing

**Psy 450** *One to two credits.*

## PASTORAL

### ■ Foundations of Pastoral Leadership

An examination of a sense of call to ministry and the intra-personal and inter-personal character and spiritual qualifications for ministerial leadership.

**PT 103** *Three credits, fall semester.*

### ■ Introduction to Pastoral Theology and Polity

Biblical concept of the essence, nature, program, government and ministerial leadership of the local church.

**PT 106** *Two credits, spring semester.*

### ■ Introduction to Spiritual Direction

An introduction to spiritual direction as an art and discipline for intentionally guiding persons and small groups in their Christian spiritual formation; Group participation is required of students.

*Prerequisite:* Sophomore standing

**PT 202** *Two credits, spring semester.*

### ■ Practical Fieldwork

An eight- to twelve-week summer session of full-time student ministry performed under the supervision of a mature Christian worker. Instruction and experience in evangelism, teaching, preaching, Christian education, music, counseling, camping, house-to-house visitation, and other ministries. Evaluation is done by the field supervisor. The course is under the direction of the Student Ministries department and may be taken any summer following the freshman year.

**PT 254** *Two to four credits, summer session.*

### ■ Homiletics

An application of the principles of homiletics to the development and delivery of sermons with emphasis on relevant biblical exposition.

*Prerequisite:* Bib 104 and Com 205, or instructor's permission.

**PT 301** *Two credits*

### ■ Church Leadership and Diversity

Key issues of ethnicity, class, gender and generations as related to leading in the local church and larger social community.

**PT 303** *Two credits, fall semester.*

### ■ Theory and Theology of Leadership

An overview of principal theoretical models of leadership and a theological understanding of leadership. Students develop a redemptive leadership model that incorporates effective practices in ministerial leadership.

**PT 305** *Two credits, fall semester.*

### ■ Practical Fieldwork

A four- to twelve-week session of an approved student ministry performed under the supervision of a mature Christian worker. Ministry involvement is designed by each individual student in cooperation with their field supervisor, academic adviser, and the Student Ministries department. Ministry involvement must directly relate to each student's academic major or minor, and reflect appropriate integration of academic studies in field ministry. The course is under the direction of the Student Ministries department.

*Prerequisite:* Junior standing.

**PT 354** *Two to four credits, summer session.*

### ■ Advanced Homiletics

Advanced preparation of developing and delivering relevant biblical exposition with emphasis upon the use of story, personal story, biblical narratives, and narrative sermon forms.

*Prerequisite:* PT 301.

**PT 401** *Two credits, spring semester.*

### ■ Functions of Pastoral Leadership

A closer exploration of key competencies of effective ministerial leadership including but not limited to vision casting, team building, and leadership development for ministry.

*Prerequisite:* PT 103.

**PT 403** *Two credits, fall semester.*



■ **Senior Homiletics**

A senior level preaching practicum focusing on the development and delivery of relevant biblical expositions from a variety of genres including poetry and a topic from proverbs and the development of a preaching plan.

*Prerequisite:* PT 401.

**PT 408** *Two credits*, spring semester.

■ **Pastoral Practicum**

A leadership seminar in conjunction with ministry involvement in a local church; focus on personal growth in Christ-like character and ministry competency delivered through a personal learning contract.

*Prerequisite or Co-requisite:* PT 305.

**PT 411** *One credit*, fall semester.

**PT 412** *One credit*, spring semester.

## SOCIOLOGY

■ **Cultural Anthropology**

Understanding traditions, customs, and taboos of different peoples with special emphasis on cross-cultural communication.

**Soc 204** *Two credits*, spring semester.

■ **Marriage and Family**

Issues involved in developing a Christian family: cycles and structures, social pressures and perceptions, elements of intimacy, budgeting, parenting, and coping strategies.

**Soc 305** *Two credits*, fall semester.

■ **World Religions**

Overview of doctrines and practices of the leading world religions, major cults, and Communism (a secular religion).

**Soc 313** *Three credits*, fall semester.

## THEOLOGY

■ **Theology I**

An introduction to the study of Theology. The character of the Bible and its own vindication of inerrancy and inspiration, especially in view of contemporary religious doubt. Theism, including the attributes, names, designations and works of the Trinitarian God. The Person and work of the Savior, including his deity, humanity and the nature of His sacrifice as substitutionary atonement. The Person and work of the Holy

Spirit, including his role in salvation and the life of the believer.

*Prerequisite:* Junior standing.

**Th 307** *Four credits*, fall semester.

■ **Theology II**

The origin, nature, fall, present condition, present responsibility, and destiny of humanity, with emphasis on his relation to God. Salvation, including the doctrines of propitiation, reconciliation, redemption, justification, regeneration and sanctification; election, faith and repentance, assurance and perseverance. The Church in its local, city, and catholic/universal manifestations; the functions of the Church; Church polity and ordinances. A study of both personal eschatology (death and the intermediate state) and collective eschatology (the second coming, the millennium, the rapture, the tribulation, heaven and hell, and the eternal state).

*Prerequisite:* Th 307

**Th 308** *Four credits*, spring semester.

■ **Dispensationalism and Other Theological Systems**

Comparative study of dispensationalism with covenant theology and other significant theological systems. Study of developments within each tradition as well as the impact on contemporary church practice. Offered alternate years.

*Prerequisite:* Sophomore standing.

**Th 353** *Three credits*, fall semester.

■ **Apologetics**

An introductory course exploring apologetic methodology and topics; includes evaluating both reasons for and objections to historical biblical orthodoxy. Offered alternate years.

*Prerequisite:* Phl 102.

**Th 355** *Three credits*, fall semester.

■ **Reading and Conference**

Directed readings and the development of an annotated bibliography on a subject not comprehensively addressed by the regular theology offerings. May be repeated only once. Academic Dean's approval required.

*Prerequisite:* Th 308.

**Th 400** *One credit*, fall and spring semester.

■ **Senior Theology: History of Theology & Doctrine Capstone**

A seminar study of historical theology with an emphasis on the student's formulation and defense of his or her own doctrinal convictions.

*Prerequisite:* Senior standing, Th 307, Th 308.

**Th 408** *Two credits*, spring semester.

■ **Biblical Theology**

An examination of biblical thought using an inductive methodology; theological expression of individual books; progressive revelation and major themes.

*Prerequisite:* Bib 104 and junior standing.

**Th 405** Old Testament, *three credits*, fall semester.

**Th 406** New Testament; also the relationship between Old and New Testaments; *three credits*, spring semester.

■ **Evangelical Christianity and the American Experience**

A study of the variety of theological traditions and historical developments, which have shaped American Christian theology, especially the theology of American Evangelicalism. An evaluation of Evangelicalism as both a product of history and a reflection of biblical Christianity.

*Prerequisite:* Th 308 or instructor permission.

**Th 407** *Three credits*, fall semester.

■ **Topics in Theological Studies**

Subject matter for this course varies. Each time this course is offered it is further defined with a subtitle. Offered as needed.

**Th 450** *Two or Three credits*.

■ **Cultural Engagement Practicum**

Involvement in a ministry or service opportunity that engages people outside of the church and allows the student to apply a theology of culture to a real world setting. This requirement can be met through participation in the internship program of The Institute for Theology of Culture: New Wine, New Wineskins.

*Prerequisites:* IS 442 and at least half of advanced concentration courses completed.

**Th 460** *One credit*.

**YOUTH MINISTRY**

■ **Ministry to Youth**

Characteristics of adolescent youth; survey of current goals, methods and resources in youth ministry; the development of a personal philosophy of youth ministry.

**YM 201** *Three credits*, fall semester.

■ **Spiritual Formation of Youth**

The spiritual nurture of youth including discipleship, spiritual disciplines, worship, and practical issues of sanctification in youth ministry programming. Integration of spiritual formation with rudiments of developmental psychology.

*Prerequisite:* YM 201.

**YM 310** *Three credits*, spring semester.

■ **Communication to Youth**

Theory and skill development of speaking to youth, leading small groups, and interpersonally relating with adolescents.

*Prerequisite:* YM 201.

**YM 311** *Two credits*, fall semester.

■ **Global Youth Ministry**

Youth ministry in cross-cultural contexts and international venues. Trends, issues, and strategies related to ministry among unreached youth and youth in challenging contexts both at home and abroad.

*Prerequisite:* YM 201

**YM 315** *Two credits*, spring semester.

■ **Urban Youth Ministry**

Studying and engaging the city to broaden perspective and understand the tensions of a pluralistic environment. Racial identity, systems of oppression, and developing an incarnational and kingdom approach to evangelism and discipleship will be considered.

**YM 317** *Two credits*, fall semester.

■ **Youth Ministries Practicum**

Advanced participation in a local ministry.

*Prerequisite:* Senior standing.

**YM 411, 412** *Two credits*, each semester.

■ **Youth Ministry Leadership**

This course will address the topic of primary leadership in a youth ministry context and issues related to vocational tenure. Students will also create a detailed philosophy of ministry that will serve as a capstone project.

*Prerequisite:* YM 310 and Senior Standing (or instructor permission)

**YM 420** *Three credits*.

# Degree Completion Program

*The Multnomah Degree Completion Program is specially designed for students with rich life experience and who have already earned college credit. It gives you the opportunity to complete your bachelor's degree in a unique on-campus setting. Using an "accelerated educational" model; our Degree Completion Program invites you to pursue a major in "Biblical Foundations", "Leadership & Ministry", or "Management and Ethics". The courses usually meet in the evening hours convenient to people with full-time jobs to study the Scriptures and learn vital principles of ministry and leadership. Students enroll in seminar-sized "cohorts" of like-minded Christians that move together through the programs, studying and learning in a vibrant collegial community.*

*The program has been developed to meet the needs of working adults who are at least 25 years old and have completed at least 48 college credits. The student attends classes on campus once a week for a 23-month period. The courses are taught in modules five weeks in length.*

## Admissions

In addition to the regular University admissions requirements, admission to the Degree Completion Program requires the following:

- Completion of at least 48 semester hours of transferable work from an accredited post-secondary institution.
- Cumulative grade point average of 2.25 is required unless the applicant holds an associate's degree, in which case a 2.0 is satisfactory.
- Age 25 or older.

Inquiries regarding admission to the Degree Completion Program may be directed to the Admissions Office or the DCP Office. The admission process includes submission of the application form and essay, application fee, official academic transcripts for all college work attempted, and reference forms.

## Graduation Requirements

To graduate with a Bachelor of Arts in Leadership & Ministry, Management and Ethics or Biblical Foundations, students must:

- Complete 124 semester hours with a cumulative grade point average of 2.0 or better.
- Complete the 48 semester hours in the Degree Completion Program with a 2.0 or better.
- Complete the 50 semester hours in the General Education core of the University including: Communication (8 hours),

Humanities (14 hours), Social Science (9 hours), Natural Science and Math (9 hours), Religious Studies (6 hours), and General Education elective (4 hours).

- Complete 41 semester hours in the Elective category.
- Fulfill all financial obligations to Multnomah.
- Complete one semester of student ministries nonacademic credit for each of the four semesters of at least three-quarter time enrollment.

### COST FOR 2014-2015

Tuition per credit hour	\$445
Fees:	
Application Fee	\$40
Enrollment Deposit	\$100
Life Experience Credit	\$50 per credit
Change of cohort	\$100
Text & Materials (per semester)	\$340-\$350

### REQUIREMENTS FOR BACHELOR OF ARTS

#### Semester hours

Degree Completion Program	48
General Education Requirements not included in program	35
Electives	41
<b>Total Semester Hours to Graduate</b>	<b>124</b>

### LEADERSHIP & MINISTRY

#### SEMESTER ONE:

GE 030	Developing Christian Excellence	0
Bib 111D	O.T. Pentateuch	3
Bib 113D	Inductive Bible Study	3
Bib 115D	N.T. Gospels	3
Phil 211D	Introduction to Philosophy and Christian Thought	3
SL 100D	Service Learning I	0
<b>Total</b>		<b>12</b>

#### SEMESTER TWO:

LM 112D	Church & Ministry	3
LM 300D	Communication Concepts	3
LM 303D	Dynamics of Christian Counseling	3
LM 206D	Essentials of Management	3
SL 110D	Service Learning II	0
<b>Total</b>		<b>12</b>

#### SEMESTER THREE:

Bib 325D	N.T. Acts & Pauline Letters	3
His 315D	History of Christianity	3
Th 200D	Introduction to Theology	3
Bib 327D	O.T. Prophetic Books	3
SL 200D	Service Learning III	0
<b>Total</b>		<b>12</b>

*chart continued on following page*

LEADERSHIP & MINISTRY - <i>continued</i>			
SEMESTER FOUR:			
Phl	312D	Principles of Ethics	3
LM	201D	Evangelism & Discipleship	3
LM	310D	Effective Communication of Scripture	3
LM	400D	Case Studies in Leadership	3
SL	210D	Service Learning IV	0
<b>Total</b>			<b>12</b>

BIBLICAL FOUNDATIONS			
SEMESTER ONE:			
GE	030	Developing Christian Excellence	0
Bib	111D	O.T. Pentateuch	3
Bib	113D	Inductive Bible Study	3
Bib	115D	N.T. Gospels	3
Phil	211D	Introduction to Philosophy and Christian Thought	3
SL	100D	Service Learning I	0
<b>Total</b>			<b>12</b>

SEMESTER TWO:			
Bib	212D	O.T. Historical Books	3
Th	122D	Introduction and Doctrine of the Bible and God	3
Bib	322D	O.T. Poetic & Wisdom Literature	3
Th	214D	Doctrine of Holy Spirit & Angels	3
SL	110D	Service Learning II	0
<b>Total</b>			<b>12</b>

SEMESTER THREE:			
Bib	325D	N.T. Acts & Pauline Letters	3
His	315D	History of Christianity	3
Th	215D	Doctrines of Christ, Salvation, Humanity, and Sin	3
Bib	327D	O.T. Prophetic Books	3
SL	200D	Service Learning III	0
<b>Total</b>			<b>12</b>

SEMESTER FOUR:			
Phl	312D	Principles of Ethics	3
Bib	412D	N.T. Hebrews-Revelation	3
Th	332D	Doctrine of the Church and Future Things	3
Th	420D	Capstone Seminar on Doctrine	3
SL	210D	Service Learning IV	0
<b>Total</b>			<b>12</b>

MANAGEMENT & ETHICS			
SEMESTER ONE:			
GE	030	Developing Christian Excellence	0
Bib	111D	O.T. Pentateuch	3
Bib	113D	Inductive Bible Study	3
Bib	115D	N.T. Gospels	3
Phil	211D	Introduction to Philosophy and Christian Thought	3
SL	100D	Service Learning I	0
<b>Total</b>			<b>12</b>

SEMESTER TWO:			
LM	206D	Essentials of Management	3
ME	300D	Entrepreneurship & Small Business	3
ME	303D	Organizational Behavior	3
ME	306D	Accounting for Managers	3
SL	110D	Service Learning II	0
<b>Total</b>			<b>12</b>

SEMESTER THREE:			
Bib	325D	N.T. Acts & Pauline Letters	3
His	315D	History of Christianity	3
Th	200D	Introduction to Theology	3
Bib	327D	O.T. Prophetic Books	3
SL	200D	Service Learning III	0
<b>Total</b>			<b>12</b>

SEMESTER FOUR:			
Phl	312D	Principles of Ethics	3
ME	400D	Marketing and Sales	3
Phl	402D	Ethical Decisions in the Workplace	3
LM	400D	Case Studies in Leadership	3
SL	210D	Service Learning IV	0
<b>Total</b>			<b>12</b>

### Credit by Demonstrated Competency (CDC)

CDC allows a student the opportunity to submit a petition describing specific work activities and life experiences and then to document the learning that resulted from these experiences. Material for this petition can come from a number of different sources, including, workshops, seminars, self-study, non-credit classes, training courses, and work experiences. Please note that it is the learning (and not merely experience) from these sources that are evaluated. Appropriate faculty members will evaluate the written petition and determine what credit might be warranted. In the admissions process, the Degree Completion Program staff will provide you with an estimate of the number of CDC credits you might expect to receive through this program. Students will be assessed fees when they submit their portfolio.



## Online Courses

Online courses are available through a consortium with Knowledge Elements. These courses are primarily meant for Degree Completion Students. Degree Completion students may use online courses for general education requirements and electives rather than as a substitute for courses in the core curriculum.

Students must have reliable Internet access and an active email address. Although classes will be asynchronous (all students do not need to be online at the same time), students will have contact with their instructor and classmates through forums and email.

*The following courses are offered every semester:*

- Comw 205** Public Speaking
- Ecnw 231** Macroeconomics
- Ecnw 232** Microeconomics
- Engw 131** English Composition I (meets ENG 120 requirement)
- Engw 132** English Composition II (meets ENG 220 requirement)
- Engw 232** American Literature
- Engw 233** English Literature
- Engw 234** Literature of C.S. Lewis
- Hstw 231** Western Civilization I
- Hstw 232** Western Civilization II
- Humw 131** Music Appreciation (meets Fine Arts requirement)
- Mgtw 332** Organizational Behavior
- Mgtw 437** Management of Human Resources
- Mgtw 434** Teams and the Work Process
- Mthw 133** College Algebra
- Psyw 100** General Psychology
- Sciw 131** Earth Science
- Sciw 111** Earth Science Lab
- Sciw 132** Life Science
- Sciw 133** Intro to Health Science
- Socw 101** Intro to Sociology

Courses are offered multiple times during the year with different starting dates and run for seven to twelve weeks. Students should register for any online courses that they want to take at the beginning of each semester. For more information contact the Registrar's office.

## Bridge Courses

General education and elective requirements can be met with five-week, modular, evening or Saturday courses offered on campus. New courses are available at five-week intervals. Students should register for any bridge courses that they want to take at the beginning of each semester.

*The following courses are scheduled to be offered over the next year:*

- Com 205B** Essentials of Speech
- Eng 132B** English Composition II
- Eng 232B** American Literature
- Eng 234B** Literature of CS Lewis
- Hst 231B** Western Civilization I
- Hum 131B** Introduction to Music
- Mth 110B** Contemporary Math
- Psy 260B** Abnormal Psychology
- Sci 135B** Biology
- Soc 210B** Marriage and Family

## Course Descriptions

### BIBLE

#### ■ O.T. Pentateuch

A study of the five books of Moses, with emphasis upon Genesis, Exodus, the institutions of Israel and the history of the nation in its formative period. Special emphasis will be made to help the student understand the geography of the Near East.

**Bib 111D** *Three credits.*

#### ■ Inductive Bible Study

This course includes both basic hermeneutics and Bible study methods. It is a study of the formation of the Bible and a survey of the principles and practice (methods) of independent Bible study, including an emphasis on grammatical-historical interpretation of the Bible and an overview of the Bible.

**Bib 113D** *Three credits.*

#### ■ N.T. Gospels

An inductive study of Matthew, Mark, Luke and John with cross-references to other Scriptures to explain the early life, ministry, crucifixion and resurrection of Jesus Christ.

**Bib 115D** *Three credits.*

■ **O.T. Historical Books**

This is a study of the history of the people of God in the Old Testament as that history is recorded from Joshua through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel.

**Bib 212D** *Three credits.*

■ **O.T. Poetic & Wisdom Literature**

A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

**Bib 322D** *Three credits.*

■ **N.T. Acts & Pauline Letters**

A study of the history of the beginnings of the Christian church as described in the book of Acts, and the letters written by the Apostle Paul with special emphasis given to the student's use of correct hermeneutical principles and procedures. Personal application of Scripture will be stressed.

**Bib 325D** *Three credits.*

■ **O.T. Prophetic Books**

A study of the prophetic books (Isaiah-Malachi) including a chronology of the prophets with special attention given to the religious, social, and political message of the prophets.

**Bib 327D** *Three credits.*

■ **N.T. Hebrews-Revelation**

A study of Hebrews; James; I and II Peter; I, II, and III John; Jude; and Revelation with special emphasis given to correct hermeneutical principles and procedures.

**Bib 412D** *Three credits.*

## HISTORY

■ **History of Christianity**

A study of the history of Christendom from apostolic to modern times with special attention to periods of growth and decline, doctrines and heresies, effect on society, and the development of denominations.

**His 315D** *Three credits.*

## LEADERSHIP & MINISTRY

■ **The Church & Ministry**

The student will gain an understanding of a Biblical concept of the local church in its essence, purpose, and program, which includes its structures, systems and strategies; an understanding of the nature and functions of church leadership will be attained. The student will articulate (written and oral) a personal position on these issues.

**LM 112D** *Three credits.*

■ **Evangelism and Discipleship**

A study of the nature, purpose and process of biblical evangelism and its application to various ministries; a study of New Testament discipleship principles and their application, with a special emphasis upon building discipling relationships and small group ministry.

**LM 201D** *Three credits.*

■ **Essentials of Management**

A study of the five parts of managing organizations—planning, organizing, staffing, leading, and controlling/evaluating—with the study of principles for application of both not-for-profit and for-profit organizations and applications with references to Scripture.

**LM 206D** *Three credits.*

■ **Communication Concepts**

An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.

**LM 300D** *Three credits.*

■ **Dynamics of Christian Counseling**

The purpose of this course is to provide an introduction to the counseling profession from a Christian perspective. It will explore how biblical and psychological principles may be integrated and applied to counseling issues. It will also describe the counseling process and the nature and role of the counselor as a person and as a professional.

**LM 303D** *Three credits.*

■ **Effective Communication of Scripture**

This cross-training module introduces the principles and skills necessary to effectively communicate Scripture through teaching and preaching delivery. This course allows for the development and application of skills learned.

**LM 310D** *Three credits.*

### ■ Case Studies in Leadership

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.

**LM 400D** *Three credits.*

## MANAGEMENT & ETHICS

### ■ Entrepreneurship and Small Business

This course covers the various disciplines, activities and skill sets required to be successful as an entrepreneur. It explains the physiological and analytical aspects of successful entrepreneurship as well as skill sets needed in the disciplines of management, marketing, accounting, operations and law.

**ME 300D** *Three credits.*

### ■ Organizational Behavior

Organizational goals, priorities and strategies interfacing with the behavior of individuals and groups inside the organization and in other affecting organizations. Attention is given to the effect of organizational culture, government laws and regulations and the economy upon organizational behavior.

**ME 303D** *Three credits.*

### ■ Accounting for Managers

This course provides an overview of accounting from the perspective of a non-accounting manager. It helps to develop the tools to understand the essentials of how finance functions within an organization. This includes internal controls, the function of accounting, historical accounting data and financial planning.

**ME 306D** *Three credits.*

### ■ Marketing and Sales

The use of organizational mission to develop a marketing approach to reach potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization.

**ME 400D** *Three credits.*

## PHILOSOPHY

### ■ Introduction to Philosophy & Christian Thought

An introduction to Western thought focusing on the role and function of philosophy as it relates to worldviews and understanding the fundamental uses of critical thinking as means for evaluating the various worldview claims.

**Phl 211D** *Three credits.*

### ■ Principles of Ethics

A study of theoretical and practical problems of moral conduct and proposed solutions with an emphasis upon the nature of ethics, values, rights, obligations and opportunities.

**Phl 312D** *Three credits.*

### ■ Ethical Decisions in the Workplace

The development, discussion and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and Christian faith.

**PHL 402D** *Three credits.*

## THEOLOGY

### ■ Introduction and Doctrine of the Bible and God

An introduction is provided to the nature and arrangement of theology (Prolegomena); the nature, preservation, and relevancy of the Bible (Bibliology); and the Person, nature, decree, and works of God (Theology Proper).

**Th 122D** *Three credits.*

### ■ Introduction to Theology

An introduction to the study of theology, including theological methodology and the main topics of systematic theology. Brief surveys of the theology of God, the Bible, Humanity, Christ, Salvation, the Holy Spirit, the Church and Last Things.

**Th 200D** *Three credits.*

### ■ Doctrine of the Holy Spirit & Angels

A study of the personality, deity, and activity of the Holy Spirit (Pneumatology); and the origin, nature, and activities of angels, Satan, and demons (Angelology).

**Th 214D** *Three credits.*

**■ Doctrine of Christ, Salvation, Humanity & Sin**

A study of the humanity, deity, hypostatic union, and incarnation of Christ (Christology); the participants, basis, and experience of salvation (Soteriology); the origin, nature, and afterlife of humans (Anthropology); and the nature, origin, and results of sin (Hamartiology).

**Th 215D** *Three credits.*

**■ Doctrine of the Church & Future Things**

A study of the distinct origin, nature and destiny of the church, and an analysis of the scriptural teaching concerning prophecy and things to come (i.e., death and the intermediate state, second coming of Christ, the millennium, the rapture, the tribulation, heaven and hell, and the eternal state).

**Th 332D** *Three credits.*

**■ Capstone Seminar on Doctrine**

A seminar study of major Bible doctrines, with an emphasis on the student's formulation and defense of his/her own biblical convictions; recent historical and contemporary trends in theology.

**Th 420D** *Three credits.*



## MULTNOMAH GRADUATE SCHOOL

The degree programs offered through Multnomah University's Graduate School reflect the university vision to become a biblical university of global influence that dynamically shapes Christian students into ambassadors of Jesus Christ, saturated in Scripture and ready to serve. Students blend biblical faith with academic preparation and practical training in their areas of study. To enrich their Multnomah experience, graduate students are invited to join undergraduate and seminary students in the rich student life offerings on campus, including chapels, days of prayer and outreach, the Christian Life Conference, and Global Ministries Conference. A variety of student support services are available to these students as well, as described in the opening pages of the catalog.

## Graduation Requirements

### General Requirements

*Each student receiving a graduate degree from Multnomah University must meet the following standards:*

1. Demonstration of commendable spiritual life and Christian character in harmony with the college's code of conduct stated in the student handbook.
2. Classification as a registered student the year of graduation.
3. Financial clearance from the Business Office.

### Graduation Honors

The following criteria are established for the determination of graduation honors for students in the master's programs:

*Magna cum laude:* minimum cumulative average of 3.8.

*Summa cum laude:* minimum cumulative average of 3.9.

Honors will be designated on the graduate's transcript.

### Master's Degree Requirements

Refer to each program for the specific graduation requirements for the Master of Arts in Counseling, Master of Arts in Global Development and Justice, Master of Arts in Teaching, and the Master of Arts in TESOL.

## Master's Degrees

Four master's degrees are offered by Multnomah Graduate School in addition to the master's degrees offered by Multnomah Biblical Seminary. The Master of Arts in Counseling, the Master of Arts in Global Development and Justice, the Master of Arts in Teaching and the Master of Arts in TESOL are graduate degree programs offered by Multnomah Graduate School of Multnomah University.

## Master of Arts in Counseling

### DR. ELLIOTT LAWLESS, INTERIM PROGRAM DIRECTOR

*The Master of Arts in Counseling (MAC) program utilizes a practitioner/scholar model that merges biblical faith integration and academic quality, and offers practical training with and under the direct supervision of practicing mental health professionals.*

### Program Outcomes

The mission of the Masters of Arts in Counseling is to prepare students to become exceptional professional counselors equipped to work with people utilizing evidence-based counseling tools based on Biblical principles and integrating a Christian worldview.

The M.A in Counseling program is designed to meet the educational requirements for licensure outlined by the Oregon Board of Licensed Professional Counselors (OBLPCT). Licensed Professional Counselors (LPC) may seek employment in counseling agencies, private practice, hospitals, para-church organizations, educational settings, human service agencies, or may go on to pursue a doctorate in a mental health field.

The Masters of Arts in Counseling degree is designed to help students gain the following program objectives:

- A deeper understanding of the human experience, application of counseling technique and theory, supervision, motivation and behavior derived from systematic observation, praxis, and psychological research. (MAC.1)
- Formal application and integration of various Christian and secular theoretical approaches to understanding human behavior and mental processes and critical evaluation of these theories. (MAC.2)
- Synthesize counseling theory and skills, spirituality, and theology into an integrated model utilized in the context of working as a professional counselor. (MAC.3)
- Understand and communicate the ways psychological

- knowledge applies toward active participation in the health and functions of the church and the community. (MAC.4)
- A comprehension and demonstration of practicing ethics and professional development. (MAC.5)
  - A working knowledge of assessment, treatment, and appraisal in counseling, including psychopathology, testing, psychopharmacology, diagnosis, and evidence-based, strengths-based treatments. (MAC. 6)
  - Appreciate the role of diversity and how to approach individuals with sensitivity. (MAC.7)
  - Utilize social science research methodologies and know how to critically interpret statistical analysis and apply to counseling practice. (MAC.8)
  - Adapt counseling technique and theory to personal, professional, and spiritual practice and demonstrate understanding of how to apply counseling theory. (MAC.9)
  - Apply and explain methodologies of treatment for diverse populations, including (but not limited to) families, marriage therapy, group therapy, culturally and physically diverse clients, difference in spiritual beliefs and clients with mental illness. (MAC.10)
  - Demonstrate personal, professional, and spiritual growth through introspection, study, and reflection. (MAC.11)

Along with coursework, students will complete a one-semester practicum, as well as 700 hours of internship that will be completed during the second year of the program. Students will also complete a Case Presentation Portfolio and an oral defense of this portfolio in order to graduate. Refer to the MAC handbook addendum for further information.

The MAC program is offered in a cohort format with 15-25 students in each cohort. Typically classes are held one evening a week, from 6-10 pm. Students with sufficient prerequisites (Bible/theology) could complete the program requirements in a little more than two years, attending classes year-round and allowing sufficient time to complete practicum, personal growth requirements, the oral exam and 700 hours of counseling internship experience.

Application Procedure

The priority deadline to apply for MAC admission is March 1 for the Fall Semester and December 1 for Spring. Applications are welcome after that time and admission decisions are made on a rolling basis as space allows. The Admission Committee generally makes decisions on application files upon receipt of a signed MAC Application for Admission, including the admission essay and \$40 application fee, four reference forms (a Spiritual Life Reference Form, one Personal Reference Form,

and two MAC Letter of Recommendation forms), official academic transcripts for all postsecondary coursework, a criminal background check, and completion of an admission interview.

Admission Requirements

- Possess a four-year baccalaureate degree from an accredited college or university, with an overall minimum 3.0 grade point average. Coursework completed should include at least 12 semester credits comprised of the following Bible/Theology coursework: Old Testament Survey (3), New Testament Survey (3), Survey of Theology (3), and Bible Study Methods (3) from an approved institution. (Students may be conditionally admitted to the program without these prerequisite credits, but must complete the above 12 credits prior to internship placement.)
- Evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior, and of a commitment to the mission and values of Multnomah University.
- Evidence of capability to succeed academically and professionally.

Graduation Requirements

- Complete all general graduations requirements as listed in earlier in this section.
- Complete required program credits with at least 30 credits earned at Multnomah.
- Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- Satisfactorily complete all required courses with a grade of C or higher.
- Complete practicum experience.
- Complete 700 hours of internship experience.
- Pass Oral Exam.
- Normally complete the program within a five-year period from the date of matriculation.

REQUIREMENTS FOR MASTER OF ARTS IN COUNSELING		
<i>Required: 61 semester hours; minimum 2.5 GPA.</i>		
Cou 500	Graduate Seminar. . . . .	1
Cou 510	Basic Counseling Skills and . . . . .	3
	the Helping Relationship	
Cou 520	Legal and Ethical issues in Counseling . . . . .	3
Cou 530	Research and Evaluation . . . . .	3
Cou 540	Principles of Counseling in . . . . .	3
	Brief Therapy and Crisis Intervention	
Cou 545	Practicum . . . . .	1
Cou 555	Diagnosis and Psychopathology . . . . .	3
Cou 560	Counseling Theory . . . . .	3
Cou 570	Foundations of Counseling and Human Diversity. . . . .	3

### REQUIREMENTS FOR MASTER OF ARTS IN COUNSELING *continued*

Cou 605	Clinical Internship I . . . . .	3
Cou 610	Psychopharmacology, Addictions, . . . . . and the Chemistry of the Brain	3
Cou 620	Advanced Counseling and Supervision . . . . .	3
Cou 630	Advanced Human Growth and Development . . . . .	3
Cou 640	Group Dynamics and Counseling . . . . .	3
Cou 645	Clinical Internship II . . . . .	3
Cou 650	Sexuality, Marriage, Couple and Family Systems. . . . .	3
Cou 660	Tests and Appraisal in Counseling . . . . .	3
Cou 670	Spiritual Integration and. . . . . Social Concern in Counseling	3
Cou 680	Lifestyle and Career Development . . . . .	3
Cou 585	Counseling Electives (1-3 credit options) . . . . .	8

**FACULTY:** Carl Casanova, Cole Chatterton, Karen Fancher, Kyle Hara, Portia Jones, Elliott Lawless, Andrew Lundgren, Kathy Rodriquez, E. Steve Stephens, Warner Swarner, Jim Velez, Brandi Walters, Bryan Warren.

### Personal and Professional Coaching Specialization

Upon successful completion of all six courses, each student will earn a specialization in coaching distinction on their graduate transcript and will receive the (ICF) Certified Professional Coach Training Certificate of Completion through New Vibe Training.

### COACHING SPECIALIZATION

Cos 510	Introduction to Personal and Professional Coaching . . . . .	1
Cos 512	Philosophy of Mentoring and Coaching . . . . .	1
Cos 514	Coaching Language and Methodology . . . . .	1
Cos 515	Coach Leadership Skills. . . . .	1
Cos 517	Peer Coaching Application . . . . . and Self-Coaching Evaluation	1
Cos 519	Integration of Personal Coaching . . . . .	1

The first course Cos 510 may count towards elective requirements in the MAC degree but the remainder of the courses will only apply towards the specialization. Courses will typically be offered in a week-end format (Friday night 6-10 pm, then Saturday 9am - 4pm).

## Master of Arts in Global Development and Justice

### DR. GREG W. BURCH, PROGRAM DIRECTOR

*The MA in Global Development and Justice builds on a foundation of biblical justice and international development with emphasis on compassion initiatives, poverty alleviation, and combating injustices in society. These and other topics, coupled with biblical insights and best practices in the field prepare community leaders, mission Pastors, cross-cultural workers and volunteers in mission, justice and humanitarian aid in local or global contexts. The curriculum seeks to develop compassionate leaders who are prepared to engage with a plethora of human needs in multicultural contexts today. In addition to course work, internship opportunities\* are required for all graduates of the program.*

### Program Outcomes

The Global Development and Justice program at Multnomah University is guided by the following outcomes:

- Understand theological and biblical foundations for responding to human needs through compassionate care and service. This includes a thorough understanding of God's purposes and mission in the world and His desire to bring reconciliation and transformation to the human condition. Students will be trained in personal evangelism and compassion ministries through a multidisciplinary approach to learning. (GDJ.1)
- Analyze socio-cultural and socio-economic perspectives through multi-faceted models that present the means to carry out intercultural communication, relationship building, cross-cultural witness and human solidarity. (GDJ.2)
- Integrate and analyze both historical and contemporary theories and best practices in global development work (including theories of poverty) and justice action with the poor and those suffering from natural catastrophes or other human calamities such as disease, oppression and economic pressures. (GDJ.3)
- Appreciate the place of Scriptures concern for those who suffer from sinful actions (both personally and structurally) and its consequences and separation from God. (GDJ.4)
- Reflect critically on the role of the Church in socio-cultural contexts of oppression, crises and injustice. (GDJ.5)
- Recognize the importance of community and individual participation and empowerment in the development process. (GDJ.6)

- Gain God’s heart and love for humanity and respond with compassion to a plethora of human conditions that exist today. (GDJ.7)
- Develop communication techniques and socio-cultural sensitivity through specialized learning in intercultural communication theory and cultural anthropology. (GDJ.8)
- Incorporate evangelism and church based ministry in development and justice settings with an emphasis on the expansion of the Gospel in unique cultural and religious settings. (GDJ.9)
- Carry out field research as part of intercultural ministries in development and justice studies. (GDJ.10)
- Gain leadership skills in non-profit organizational innovation, fundraising and management as essential tools in international development work. (GDJ.11)
- Develop business and professional management skills, which will enable students to develop new creative opportunities for working in sensitive and restricted access countries. (GDJ.12)

Application Procedure

The priority deadline to apply for MAGDJ admission is March 1 for the Fall Semester. MAGDJ cohorts begin only in the fall. Applications are welcome after March 1st and admission decisions are made on a rolling basis as space allows. The Admission Committee generally makes decisions on application files upon receipt of a signed MAGDJ Application for Admission, including the admission essay and \$40 application fee, three reference forms (a Spiritual Life Reference Form and two Personal Reference forms), official academic transcripts for all postsecondary coursework, and completion of an admission interview with the MAGDJ program director (or designee).

Admission Requirements

- Possess a four-year baccalaureate degree from an accredited college or university, with an overall minimum 2.5 grade point average. Coursework completed should include at least 12 semester credits comprised of the following Bible/Theology coursework: Old Testament Survey (3), New Testament Survey (3), Survey of Theology (3), and Bible Study Methods (3) from an approved institution. (Students may be conditionally admitted to the program without these prerequisite credits, but must complete the above 12 credits prior to graduation.)
- Evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior, and of a commitment to the mission and values of Multnomah University.

- Evidence of capability to succeed academically and professionally.

Graduation Requirements

- Complete all general graduation requirements as listed earlier in this section.
- Complete required program credits with at least 20 credits earned at Multnomah.
- Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- Complete 300 hours internship experience
- The program is normally completed within a five-year period from the date of matriculation.

REQUIREMENTS FOR MASTER OF ARTS IN GLOBAL DEVELOPMENT AND JUSTICE		
<i>Required: 40 semester hours; minimum 2.5 GPA.</i>		
IS	501	Foundations in International Development Practice . . .3
IS	505	Introduction to Advocacy and Justice Studies . . . . .3
IS	604	Cultural Anthropology . . . . .2
IS	607	Cross-Cultural Communication . . . . .2
IS	615	Conflict, Refugees and Complex Disasters . . . . .2
IS	618	Mission with Children at Risk . . . . .2
IS	621	Non-profit Leadership and Administration . . . . .3
IS	624	Applied Field Research Methodology . . . . .3
IS	632	Community Development in Practice . . . . .2
IS	642	Theology of Cultural Engagement ~ OR ~
IS	612	Biblical Theology of Missions . . . . .2
IS	630	Global Development and Justice Internship I* . . . . .2
IS	640	Global Development and Justice Internship II* . . . . .2
IS	660	Topics in Global Development and Justice . . . . .2
IS	714	Micro-Finance and Business in Mission Contexts . . . .3
IS	711	Public Policy, Human Rights, Law and Ethics . . . . .3
SF	511	Principles of Spiritual Formation I . . . . .2
SF	512	Principles of Spiritual Formation II . . . . .2

*\*Internships are to be completed either over the summer or during second year of the program. For those with three years of experience in international or community development work, an in-field research project in conjunction with a non-profit organization can substitute this requirement.*

FACULTY: Martin Alphonse, Greg W. Burch, Valerie Clemen, Karen Fancher, Mark Loomis, Paul Metzger, Roger Trautmann.



# Master of Arts in Teaching

**PROF. SUSAN BOE, INTERIM PROGRAM DIRECTOR**

*To graduate with a Master of Arts in Teaching from Multnomah, students must complete one of the three dual authorization programs offered: Early Childhood/Elementary, Elementary/Middle Level, or Middle Level/High, depending upon which grade level(s) desired, or a specialty program designed for specialty licenses in areas such as music or physical education. Completion of one of these programs may qualify students to be recommended for teacher licensure with the state of Oregon.*

Along with the course work, there are several practica required in the program. See course descriptions for practica requirements. Students will complete a 15-week, half-day student teaching experience (Student Teaching I), and the last term, students will complete a 15-week, full-time student teaching experience. Refer to the MAT Handbook for more information.

Students may choose to complete a Master's thesis which provides evidence of Master's level research and knowledge in a particular subject germane to the field of education.

## Application Procedure

The priority deadline to apply for MAT admission is March 1 for the Fall Semester. Applications are welcome after that time and admission decisions are made on a rolling basis as space allows. The Admission Committee generally makes decisions on application files upon receipt of a signed MAT Application for Admission, including the admission essay and \$40 application fee, three reference forms (a Spiritual Life Reference Form and two MAT Letter of Recommendation forms), official academic transcripts for all postsecondary coursework, and completion of an admission interview with the Teacher Education Program Director (or designee).

## Admission Requirements

- Possess a four-year baccalaureate degree from an accredited college or university, with an overall minimum 2.75 grade point average. Coursework completed should include at least 12 semester credits comprised of the following Bible/Theology coursework: Old Testament Survey (3), New Testament Survey (3), Survey of Theology (3), and Bible Study Methods (3) from an approved institution. (Students may be admitted to the program without these prerequisite credits, but must complete the above 12 credits prior to graduation.)
- Evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior, and of a commitment to the mission and values of Multnomah University.

- Passing scores on one of the state-approved general knowledge tests: Praxis I, CBEST, NES, WEST-B.
- Completed character reference statement (PA-1 form) as required by the Teacher Standards and Practices Commission (TSPC).
- Completed fingerprinting process with results cleared by TSPC.

## Graduation Requirements

- Complete all general graduation requirements as listed earlier in this section.
- Complete required program credits with at least 20-21 credits earned at Multnomah. (50% of the program)
- Earn a minimum cumulative grade point average of 2.75 (4.0 scale).
- Satisfactorily complete all required courses with a grade of C or higher and satisfactorily complete all practica.
- Prior to recommendation for licensure, submit passing scores on the state-required content areas tests. For EC/EL, the NES Multiple Subjects Exam (MSE). For EL/ML, candidates must pass the Multiple Subjects Exam (MSE) and the NES Middle Level Content exam; for ML/HS, candidates must pass the Praxis II or NES exams for their content area. All candidates must take and pass the ORELA Civil Rights Test prior to Student Teaching. Eligibility for initial educator certification in Washington is based on completion of a state approved educator preparation program. This program is approved in Oregon. Even though you may be residing in Washington while in this program, your application for educator certification in Washington will be processed as an out-of-state application. Go to <http://www.k12.wa.us/certification/certapp/4031pdf> for more information.
- Normally complete the program within a four-year period from the date of matriculation.

### REQUIREMENTS FOR MASTER OF ARTS IN TEACHING WITH AUTHORIZATIONS AT EARLY CHILDHOOD AND ELEMENTARY

*Required:* 40 semester hours; minimum 2.75 GPA.

Edu 500	Children's Literature	1
Edu 501	Educational Technology	2
Edu 502	Foundations of Education	2
Edu 504	Introduction to Educational Research	2
Edu 506	Cultural Competency: Connecting with Families and Communities*	2
Edu 511	EC/EL Learning Environment and Classroom Management	2
Edu 514	Philosophy of Christian Education	2
Edu 515	Foundations of Special Education	2
Edu 517	EC/EL Teaching Social Studies Methods*	2
Edu 523	EC/EL Teaching Math and Science Methods*	3
Edu 525	EC/EL Art and Music Methods	2
Edu 528	Language Development and Teaching Literacy*	3
Edu 535	EC/EL Curriculum, Instruction and Assessment	3
Edu 582	Student Teaching I	4
Edu 584	Student Teaching II	6
Edu 591	Professional Seminar	1
Edu 592	Professional Seminar	1

#### *Program Electives*

Edu 571	Master's Thesis I	1
Edu 572	Master's Thesis II	1

### REQUIREMENTS FOR MASTER OF ARTS IN TEACHING WITH AUTHORIZATIONS AT ELEMENTARY AND MIDDLE LEVEL

*Required:* 42 semester hours; minimum 2.75 GPA.

Edu 501	Educational Technology	2
Edu 502	Foundations of Education	2
Edu 504	Introduction to Educational Research	2
Edu 506	Cultural Competency: Connecting with Families and Communities*	2
Edu 514	Philosophy of Christian Education	2
Edu 515	Foundations of Special Education	2
Edu 517	EC/EL Teaching Social Studies Methods*	2
Edu 523	EC/EL Teaching Math and Science Methods*	3
Edu 525	EC/EL Art and Music Methods	2
Edu 528	Language Development and Teaching Literacy*	3
Edu 551	Adolescent Psychology	2
Edu 561	ML/HS Learning Environment and Classroom Mgt.	2
Edu 565	ML/HS Curriculum, Instruction, and Assessment	3
Edu 575	ML Methods in the Content Area	1

### REQUIREMENTS FOR MASTER OF ARTS IN TEACHING WITH AUTHORIZATIONS AT ELEMENTARY AND MIDDLE LEVEL

*continued*

Edu 582	Student Teaching I	4
Edu 584	Student Teaching II	6
Edu 591	Professional Seminar	1
Edu 592	Professional Seminar	1

#### *Program Electives*

Edu 571	Master's Thesis I	1
Edu 572	Master's Thesis II	1

### REQUIREMENTS FOR MASTER OF ARTS IN TEACHING WITH AUTHORIZATIONS AT MIDDLE LEVEL AND HIGH

*Required:* 40 semester hours; minimum 2.75 GPA.

Edu 501	Educational Technology	2
Edu 502	Foundations of Education	2
Edu 504	Introduction to Educational Research	2
Edu 506	Cultural Competency: Connecting with Families and Communities*	2
Edu 514	Philosophy of Christian Education	2
Edu 515	Foundations of Special Education	2
Edu 551	Adolescent Psychology	2
Edu 561	ML/HS Learning Environment and Classroom Management	2
Edu 563	ML/HS Teaching Literacy in the Content Area*	3
Edu 565	ML/HS Curriculum, Instruction, and Assessment	3
Edu 575	ML Methods in the Content Area	1
Edu 582	Student Teaching I	4
Edu 584	Student Teaching II	6
Edu 591	Professional Seminar	1
Edu 592	Professional Seminar	1

#### *Select two of the following in content area:*

Edu 556	ML/HS World Languages Methods*	2.5
Edu 557	ML/HS Math Methods*	2.5
Edu 558	ML/HS Science Methods*	2.5
Edu 559	ML/HS English Language Arts Methods*	2.5
Edu 560	ML/HS Social Studies Methods*	2.5
Edu 566	ML/HS Visual Arts Methods*	2.5
Edu 567	ML/HS Performing Arts Methods*	2.5
Edu 568	ML/HS PE Methods*	2.5
Edu 569	ML/HS Health Methods*	2.5

#### *Program Electives*

Edu 571	Master's Thesis I	1
Edu 572	Master's Thesis II	1

\*Courses include a Practica.

## Reading Specialist Program

*For those interested in providing leadership in reading education within their building or district, this 14 semester credit program leads to a TSPC endorsement in reading. The Reading Specialist endorsement is a program that prepares students to serve in classrooms or perform duties associated with meeting the needs of students who require special assistance in the area of literacy and to assist regular classroom teachers in providing high quality literacy instruction. To be recommended for licensure in this endorsement, one must have a current teaching license or be in the MAT program.*

REQUIREMENTS FOR READING ENDORSEMENT		
Required: 14 semester hours		
Edu 605	Foundations of Reading Instruction. . . . .	3
Edu 608	Developing Strategic Writers. . . . .	3
Edu 612	Teaching Literacy Strategies for All Learners . . . . .	3
Edu 614	Literacy Assessments . . . . .	3
Edu 650	Endorsement Practicum. . . . .	2

## ESOL Endorsement Program

*For those interested in providing ESOL leadership within their building or district, this 14 semester credit program leads to a TSPC endorsement in ESOL. The goal of this program is to help students become highly competent professionals who are able to work in a wide variety of contexts both in the U.S. and abroad. Students will come away with a balance of preparation in the necessary theoretical aspects of English language teaching as well as extensive hands-on experience. To be recommended for licensure in this endorsement, one must have a current teaching license or be in the MAT program.*

REQUIREMENTS FOR ESOL ENDORSEMENT		
Required: 14 semester hours		
Lin 515	General Linguistics. . . . .	3
Lin 516	Grammar for TESOL . . . . .	3
Lin 545	Foundations of TESOL . . . . .	3
Lin 552	Teaching Oral and Written Communications . . . . .	3
Edu 650	Endorsement Practicum. . . . .	2

**FACULTY:** Susan Boe, Stan Campbell, Rachel L. Curtiss, Dan Gilmore, Thom Johnson, Dracy McCoy, Kathy McKee, Deborah Miller, Roger Miller, Chris Russell.

## Master of Arts in TESOL

### Application Procedure

The priority deadline to apply for MA-TESOL admission is March 1 for the Fall Semester and December 1 for Spring. Applications are welcome after that time and admission decisions are made on a rolling basis as space allows. The Admission Committee generally makes decisions on application files upon receipt of a signed MA-TESOL Application for Admission, including the admission essay and \$40 application fee, three reference forms (a Spiritual Life Reference Form and two MA-TESOL Letter of Recommendation forms), official academic transcripts for all postsecondary coursework, and completion of an admission interview with the MA-TESOL program director (or designee).

### Admission Requirements

- Possess a four-year baccalaureate degree from an accredited college or university, with an overall minimum 2.5 grade point average. Coursework completed should include at least 12 semester credits of Bible/Theology as follows: Old Testament Survey (3), New Testament Survey (3), Survey of Theology (3), Bible Study Methods (3), and a second language (3) from an approved institution. (Students may be conditionally admitted to the program without these prerequisite credits. The Bible and Theology credits must be completed prior to graduation.)
- Demonstrate experience as a language learner. For example, this may be shown through extended life experience in another country where English is not the primary language or by completing at least one term of study in a second language at the college level. Students who lack the requisite language credits may take Spanish 101 concurrently during their first semester in the MA-TESOL program.
- Evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior, and of a commitment to the mission and values of Multnomah University.
- Evidence of capability to succeed academically and professionally.

Graduation Requirements

- Complete all general graduation requirements as listed earlier in this section.
- Complete required program credits with at least 18 credits earned at Multnomah.
- Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- Normally complete the program within a four-year period from the date of matriculation.

PROGRAM OF STUDIES FOR MASTER OF ARTS IN TESOL		
Required: 36 semester hours		
Lin 515	General Linguistics. . . . .	3
Lin 516	Grammar for TESOL . . . . .	3
Lin 545	Foundations of TESOL . . . . .	3
Lin 552	Teaching Oral & Written Comm. . . . .	3
Lin 554	Theories of Second Language Acquisition . . . . .	3
Lin 555	Course and Curriculum Development . . . . .	3
Lin 558	Community ESL: On-Campus Practicum . . . . .	3
Lin 561	TESOL Workshop. . . . .	3
Lin 600	TESOL Internship. . . . .	3
IS 604	Cultural Anthropology. . . . .	2
IS 607	Cross-Cultural Communication. . . . .	2
IS 701	Christian Theology & World Religions. . . . .	3
Select two credit elective in consultation with program director . . . .		2
Lin 700	Thesis (optional). . . . .	3

This program is not intended to lead to teacher certification. Teachers are advised to contact their individual school districts as to whether this program may qualify for salary advancement.

TESOL Certificate – Graduate:

The certificate program is available to students who wish to come to Multnomah exclusively for the TESOL courses. Students not seeking a Multnomah degree must hold a bachelor’s degree and complete the following requirements: Lin 515, Lin 516, Lin 545, Lin 552, Lin 555, Lin 558. Courses will also be offered in the summer on a rotating basis.

Should a student decide to pursue the M.A. after completing the certificate, all of the previously listed coursework would apply.

FACULTY: *Michael Bess, Kristyn Kidney, John Runcie.*



**BIBLE AND THEOLOGY**■ **Old Testament Survey**

A survey of the biblical books of the Hebrew Bible (i.e. the Old Testament) with emphasis upon the major themes, motifs, and principles developed within these books in their context.

**Bib 550** *Three credits.*

■ **New Testament Survey**

A survey of the New Testament with emphasis upon the major themes, motifs, and principles developed within these books in their context.

**Bib 560** *Three credits.*

■ **Biblical Interpretation**

An introduction to the principles of inductive Bible study with an emphasis on general hermeneutics and the use of tools for independent Bible study. Attention is also given to various biblical genres.

**Bib 580** *Three credits.*

■ **Survey of Theology**

An introduction to the study of theology, including theological methodology and the main topics of systematic theology. Brief surveys of the theology of God, the Bible, Humanity, Christ, Salvation, the Holy Spirit, the Church and Last Things.

**Th 570** *Three credits.*

**COUNSELING**■ **Graduate Seminar**

Orients students to the concepts within adult learning, team building and how to succeed in the Masters in Counseling Program. Provides basic expectations for writing graduate-level papers. Focuses on APA manuscript style, methods for strengthening academic writing, improved insight, development of effective time management, good self-care, and spiritual growth throughout graduate study and a career in counseling.

**Cou 500** *One credit.*

■ **Basic Counseling Skills and the Helping Relationship\***

First class in a series of Counseling Skills courses. Students learn basic listening skills, attending behavior, the structure and frame of therapy, questioning skills, and reflecting skills. Students apply what they are learning in simulated counseling sessions. Students will also be introduced to professional counseling perspectives and theory as well as Christian integration methodology and

thought. Emphasis is placed on developing personal insight, integrative thought, and self-care strategies.

**Cou 510** *Three credits.*

■ **Legal and Ethical Issues in Counseling\***

Examines legal and ethical issues in the context of professional counseling utilizing real-life examples and case studies.

Students will review Oregon law related to counseling, as well as American Counseling Association and American Christian Counseling Association ethical code. Topics include privacy and confidentiality, duty to warn, abuse reporting procedures, licensure and certification, boundaries in therapeutic relationships, and counselor health and welfare.

**Cou 520** *Three credits.*

■ **Research and Evaluation\***

Advanced research methodology and statistical applications in psychological research, including qualitative and quantitative approaches. Focus is placed on understanding and critically interpreting research studies.

**Cou 530** *Three credits.*

■ **Principles of Counseling and Brief Therapy**

Builds on the content from Basic Counseling Skills and the Helping Relationship. Students receive further instruction in reframing content, questioning and paraphrasing skills, and treatment planning. Focus on specific mental health issues, such as depression, anxiety, and trauma-related problems and how they are treated in the context of brief therapy models through a biblical worldview. Treatment planning reflects best practices as evidenced by current research.

*Prerequisite:* Cou 510.

**Cou 540** *Three credits.*

■ **Practicum**

Introduces students to counseling environment and encourages students to apply what they are learning to an individual client under close supervision of faculty supervisors. Students begin their practicum experience by seeing a client from the Multnomah community weekly in the program's on-site training clinic. Students must accrue at least 25 clock hours (including a minimum of 10 client contact hours over the three classes, supervision, and paperwork). In supervision sessions, students learn to conceptualize individual cases, to consider ethical and legal implications, and to apply their foundational coursework.

**Cou 545** *One credit.*

### ■ **Diagnosis and Psychopathology**

Overview of basic diagnostic criteria. Students learn to identify and diagnose common forms of mental disorders, utilizing the DSM-IV-TR and to write a treatment plan based on current research.

**Cou 555** *Three credits.*

### ■ **Counseling Theory\***

A survey of theories of counseling from a historical-chronological perspective. Specific orientations include family systems, Adlerian, humanistic-existential, person-centered, psychoanalytic, a variety of cognitive-behavioral approaches to counseling, as well as various Christian models of therapy. As students are exposed to these models, they are encouraged to incorporate and integrate their biblical understanding, their faith, and their values about the human change process, with these theories in order to begin to develop their own theoretical orientation to counseling.

**Cou 560** *Three credits.*

### ■ **Foundations of Counseling and Human Diversity\***

Focuses on the problems and issues arising from values and assumptions that affect counseling with individuals and families of different social and ethnic origins. We will seek to gain a broad understanding of issues raised in multicultural counseling and develop sensitivity to social, spiritual, psychological, and physical issues pertinent to a therapist working with ethnic minority clients. This course will also help the student to increase awareness of one's own cultural worldview and how it affects social interactions, to develop specialized knowledge about a particular culture and to increase multicultural counseling skill awareness and technique. Further, the relationship of Christianity to other cultures will be considered.

**Cou 570** *Three credits.*

### ■ **Counseling Electives**

Focuses on building practical skills in counseling, integrating a Christian worldview and biblical understanding into the application of professional counseling. Topics and credit hours will vary. Eight elective credits are required in this MAC program.

**Cou 585** *One to Three credits.*

### ■ **Clinical Internship I and II**

Supervised clinical internship in community and/or church counseling programs. Students generally begin their internship in the second year in the program. They apply for placement at a chosen site in the community in the end of their first year. Students spend an average of 12-15 hours a week over the course of the year at their internship site. Students are supervised by an approved on-site supervisor. In addition to internship site supervision requirements, students registered for internship (COU 605, COU 645 and COU 695) are required to meet with a licensed MAC faculty supervisor four hours a month to present cases and obtain ancillary supervision. This supervision experience allows students to present their more difficult cases and gives the MAC program a chance to ensure quality education and supervision at the students' internship sites. Issues related to quality of internship site or supervision should be communicated to the Field Experience Coordinator and the director of the MAC to be addressed. This supervision is only in addition to the supervision done by the on-site internship supervisors and is not to be used as primary supervision for an internship. Students who do not complete the 700 hour internship requirement by the end of Internship II will receive an incomplete in the course until they have collected their hours. Students with less than 600 hours collected at the end of Internship II will be required to take an additional Internship class (Cou695 Continuing Internship).

*Prerequisite:* Cou 545.

**Cou 605, 645** *Three credits.*

### ■ **Continuing Internship**

This course is taken when students have an incomplete in Internship II and either need additional time to fulfill the Internship requirement or wish to continue collecting training hours for licensing purposes (a maximum of 400 client contact hours can be applied to the 2400 licensing hour requirement). Students must enroll in this 1-credit course for each semester in which hours continue to be counted. Student may enroll in this course for a maximum of 2 semesters.

**Cou 695** *One credit.*

■ **Psychopharmacology, Addictions, and the Chemistry of the Brain**

Reviews physiological components of mental health and application of psychopharmacology to mental health issues. Students will be introduced to neurological underpinnings related to mental health, how pharmaceutical intervention impacts the body and brain chemistry, and how addictive substances affect the body. Treatment implications for addictions and research-based psychopharmacological interventions will also be discussed.

**Cou 610** *Three credits.*

■ **Advanced Counseling and Supervision**

Builds on the content from Cou540 Principles of Counseling and Brief Therapy. Students receive further instruction in treatment planning and advanced counseling skills, focusing on the integration of specific mental health and spiritual issues such as: anger, guilt, forgiveness, and addictions. Students also receive experience and training in supervision skills and how to benefit most from the supervision relationship. Treatment planning and supervision reflect best practices as evidenced by current research.

*Prerequisite:* **Cou 540.**

**Cou 620** *Three credits.*

■ **Advanced Human Growth and Development\***

Examines human development from birth through old age and focuses on counseling intervention strategies from the perspective of lifespan development.

**Cou 630** *Three credits.*

■ **Group Dynamics and Counseling\***

Introduces students to the various types of groups, dynamics involved in group process, ethics of group counseling, and a variety of techniques for working with specific groups. Students practice facilitating groups in simulated sessions and gain an awareness of their own personal process in a group setting as they take part as members in simulated group sessions.

**Cou 640** *Three credits.*

■ **Sexuality, Marriage, Couple and Family Systems**

Serves as an introductory study of family systems theories and how to employ family systems theory in issues of sexuality, marriage and divorce, couple relationships, and the family. Topics include alternative and blended families, family boundaries, intimate partner violence, physical and sexual abuse, and marital/couple discord.

**Cou 650** *Three credits.*

■ **Tests and Appraisal in Counseling\***

Survey of psychological assessment as a diagnostic and therapeutic tool in the treatment of individuals, couples, families, and groups. Focuses on reliability and validity of instruments, selection, administration, and ethical issues related to the administration of those instruments.

**Cou 660** *Three credits.*

■ **Spiritual Integration and Social Concern in Counseling**

Examines issues of the practice of counseling and social justice from a Christian perspective in secular and Christian settings. Focus is placed on the counselor's role as change agent within the context of current social problems, such as the treatment of the mentally ill, homelessness, and poverty.

**Cou 670** *Three credits.*

■ **Lifestyle and Career Development\***

Investigates foundational issues regarding the development of career as a process that continues throughout the lifespan. Students will be invited to research career paths and ministry opportunities, and develop a career plan utilizing theories and models of career counseling.

**Cou 680** *Three credits.*

*\*These classes are specifically required by Oregon 833-025-0005 Standards for Degree Coursework.*

## COUNSELING SPECIALIZATION

■ **Introduction to Personal and Professional Coaching**

Clarification of coaching from a faith-based perspective and how coaching contributes to the spiritual growth of others as well as one's self. An introduction to the foundational elements of a growing language and methodology for effective ministry in the church as well as for lay counselors, pastors, and professionals for discipleship.

**Cos 510** *One credit.*

### ■ Philosophy of Mentoring and Coaching

This course is designed to assist the student coach in deepening a philosophical Christian perspective to enhance students understanding of the stages of change within a client's life and how to coach in moving them forward. Students will learn specific coaching competencies and development assessment strategies within the coaching model. In addition, students will learn the essentials of influence as well as training in effective communications approaches. This course is the second in a series of six coaching courses.

*Prerequisite:* Cos 510

**Cos 512** *One credit.*

### ■ Coaching Language and Methodology

This course is designed to fully engage in the communication strategies of masterful coaching with practice. In addition, to learn and apply the modalities that are essential for the coaching conversation. Each student coach will begin to be trained in the equipping of clients for greater alignment with the client's purpose. This course is the third in a series of six coaching courses.

*Prerequisite:* Cos 512

**Cos 514** *One credit.*

### ■ Coach Leadership Essentials

This course is designed to enhance the significance of the leadership role in working as a disciple. To instruct how coach leaders can embrace leading others in facilitating change in our world today. In addition, the emphasis will be on creating lifelong mindset of being a leader in our churches, our workplace, our home and community. This course is the fourth in a series of six coaching courses.

*Prerequisite:* Cos 514

**Cos 515** *One credit.*

### ■ Peer Coaching Application and Self-Coaching Evaluation

This course is designed for students to experience the coaching conversation live with peer clients to further enhance the dialog of the coaching process in moving clients forward. Practical coaching partnerships will be established to further develop the tools and skills needed to masterfully coach others. Each student will have an Intake and three coaching sessions online with peers. This course is the fifth in a series of six coaching courses.

*Prerequisite:* Cos 515

**Cos 517** *One credit.*

### ■ Integration of Personal Coaching

This course is designed to learn how to integrate the coaching language and methodology in the workplace, community, and ministry. Upon successful completion of this course each graduate will receive the (ICF) Certified Professional Coach Training Certificate of Completion. This course is the sixth in a series of six coaching courses.

*Prerequisite:* Cos 517

**Cos 519** *One credit.*

## EDUCATION

### ■ Children's Literature

This course introduces pre-service teachers to literature written for young readers (kindergarten-middle school). Students will learn how to use literary criteria to select and evaluate children's literature in multiple genres along with the multiple representations of race, ethnicity, class and/or gender in texts for children.

**Edu 500** *One credit, spring semester.*

### ■ Educational Technology

Students will develop practical hands-on skills with both hardware and software that will enable them to integrate technology into their instruction as well as utilize it in classroom management and other professional responsibilities

**Edu 501** *Two credits, summer semester.*

### ■ Foundations of Education

This course is designed to introduce prospective teachers to the world of education by providing an overview of different topics such as what it means to be a teacher, the historical and philosophical roots of teaching, and the key leaders who most greatly influenced education. This course also discusses the development of American education, as well as the political, economic, social, and legal foundations.

**Edu 502** *Two credits, fall semester.*

### ■ Introduction to Educational Research

Introduces graduate students to action research principles and practices; explores implications of research findings; takes students through introductory lessons in formulating research projects; examination of current research principles and practices.

**Edu 504** *Two credits, summer semester.*



■ **Cultural Competency:**

**Connecting with Families and Communities**

This course is designed to prepare future educators to be effective, culturally conscious instructors in multi-cultural classrooms. Such topics will be covered as the meaning of culture, prejudice, racism, ethnicity, pluralism, and assimilation, as well as exploring the general history of multi-culturalism in the United States. Course includes a 22.5-hour practicum.

**Edu 506** *Two credits*, fall semester.

■ **EC/EL Learning Environment & Classroom Management**

Course outlines the fundamentals of successful classroom management, including dealing with common problem behaviors, their roots, and research-based strategies for dealing with them. This course is taken in conjunction with Student Teaching I.

**Edu 511** *Two credits*, fall semester.

■ **Philosophy of Christian Education**

Covers the essentials in developing a Biblical worldview with regard to education. It will explore Biblical and philosophical perspectives relative to the field of education. Completion of this course will qualify students who complete the program for ACSI teacher certification.

**Edu 514** *Two credits*, summer semester.

■ **Foundations of Special Education**

Focuses on equipping future teachers to meet the educational needs of students with exceptionalities. Topics covered will include the policies and laws related to children with disabilities, how to assess and evaluate both early childhood and elementary students who may have special needs, how to create an integrated classroom environment, how to develop differentiated curriculum and work with IEP's.

**Edu 515** *Two credits*, summer semester.

■ **EC/EL Teaching Social Studies Methods**

Students will understand the importance of teaching social studies in relation to diversity, multiculturalism and pluralism; explore the national standards in the area of social studies; will look at integrating social studies with other content areas as well as literacy; will provide practice in planning, teaching, and assessing social studies teaching and learning. A 22.5-hour practicum is attached to this class.

**Edu 517** *Two credits*, spring semester.

■ **EC/EL Teaching Math and Science Methods**

Students will be encouraged to explore the interconnectedness of math and science concepts and principles, engaging in hands-on units and activities that help students explore and make sense of the world of science through the application of mathematical principles, and vice versa. A 22.5-hour practicum is attached to this class.

**Edu 523** *Three credits*, spring semester.

■ **EC/EL Art and Music Methods**

Explores methods and content for teaching both music and art in the early childhood and elementary classrooms, making use of both to explore self-expression. Students will examine research on integrating music and art into other core subject areas to enhance teaching units and encourage creativity and exploration.

**Edu 525** *Two credits*, spring semester.

■ **EC/EL Health and Physical Education**

Teaches future educators how to instruct young students in making healthy lifestyle choices. Topics will include determining developmentally appropriate curriculum, becoming knowledgeable about national and state health and physical fitness standards, learning the teacher's role in working with special needs students in health/PE education, developing strategies for utilizing resources in planning and carrying out health/PE education.

**Edu 527** *Two credits*. Offered as needed to those seeking a K-12 health or PE endorsement.

■ **Language Development and Teaching Literacy**

This course focuses on the roles and responsibilities of both the early childhood and elementary educator as they facilitate the language growth and literacy development of children in a preK-8th self-contained classroom. A 22.5-hour practicum is included which provides students real-time experience in literacy strategies, identifying problems, developing a reading library, and helping encourage children to love literature.

**Edu 528** *Three credits*, fall semester.

■ **EC/EL Curriculum, Instruction, and Assessment**

Equips students to understand and apply issues relating to how to select topics for instruction and how to develop curriculum that is developmentally appropriate for young children. It will explore effective use of play, music, art, and drama as vehicles for instruction.

**Edu 535** *Three credits*, fall semester.

### ■ Adolescent Psychology

This course studies the unique mind, will, and emotions of the adolescent in the context of human development. Specific topics include analysis and application of cognitive, socio-emotional, spiritual, and physical adolescent development theories as they pertain to teaching and learning.

**Edu 551** *Two credits*, spring semester.

### ■ ML/HS World Languages Methods

This course is designed for students who are earning endorsements in the teaching of World Languages at the middle and high school authorization levels. Candidates will explore effective curriculum designed to teach world languages and identify and apply instructional and assessment methodologies specifically suited to the teaching of world languages, as well as how to develop units of instruction that are research-based and promote best practices.

**Edu 556** *Two and a half credits*, spring semester.

### ■ ML/HS Mathematics Methods

During this course students will explore math pedagogical practices for the middle school and high school student. Multiple levels of math from basic to advanced will be examined to identify specific pedagogical practices effective for this content area. General instructional methods will be integrated with subject-specific practices to prepare students to integrate best practices in their content area. Course content will align with Specialized Professional Associations (SPA's) and INTASC standards.

**Edu 557** *Two and a half credits*, spring term.

### ■ ML/HS Science Methods

During this course students will explore pedagogical practices for the middle school and high school sciences. Content will include aspects of general science, biology, physics, and chemistry. The sciences will be examined to identify specific pedagogical practices effective for this content area. General instructional methods will be integrated with subject-specific practices to prepare students to integrate best practices in their content area. Course content will align with Specialized Professional Associations (SPA's) and INTASC standards.

**Edu 558** *Two and a half credits*, spring term.

### ■ ML/HS English Language Methods

This course is designed to help students identify English language specific instructional strategies and then to design curriculum utilizing those strategies. Content will include aspects of literature, grammar, and writing. Aspects of English will be examined to identify specific pedagogical practices effective for this content area. General instructional methods will be integrated with subject-specific practices to prepare students to integrate best practices in their content area. Course content will align with Specialized Professional Associations (SPA's) and INTASC standards.

**Edu 559** *Two and a half credits*, spring term.

### ■ ML/HS Social Studies Methods.

This course is designed to help students learn Social Studies-specific instructional strategies and then to design curriculum utilizing those strategies. Content will include aspects of history, geography, economics, psychology, government and political science. Aspects of Social Studies will be examined to identify specific pedagogical practices effective for this content area. General instructional methods will be integrated with subject-specific practices to prepare students to integrate best practices in their content area. Course content will align with Specialized Professional Associations (SPA's) and INTASC standards.

**Edu 560** *Two and a half credits*, spring term.

### ■ ML/HS Learning Environment and Classroom Management

This course prepares students to create strong learning communities in their classrooms by utilizing developmentally appropriate relationship building and management skills in the middle school and high school classroom. Topics include teacher-student and student-student communication, conflict resolution, motivating the adolescent, promoting natural curiosity in the learner, and fostering a nurturing community.

**Edu 561** *Two credits*, fall semester.

### ■ ML/HS Teaching Literacy in the Content Areas

This course will provide pre-service educators with skills and instructional strategies for developing and improving reading comprehension of written material from various content areas. It will cover such topics as: assessing student learning before, during, and after reading, emphasizing the importance of literacy instruction as a way to teach content, and fostering higher-order, critical and reflective thinking about text. There is a 25-hour practicum embedded in this course as well.

**Edu 563** *Three credits*, fall semester.

### ■ ML/HS Curriculum, Instruction, and Assessment

Focus for this course is on evaluation, selection, and utilization of age-appropriate curriculum, instructional, and assessment methods for middle school and high school students. Topics will include multiple intelligences, learning styles, Bloom's taxonomy, alternate assessment, differentiation of instruction, and best practices.

**Edu 565** *Three credits*, fall semester.

### ■ ML/HS Visual Arts Methods.

In this course students will identify, evaluate, and implement instructional strategies for teaching skills based subjects in the visual arts. Students will develop curriculum, instruction, and assessment strategies that focus on skill development and project-based skills acquisition.

**Edu 566** *Two and a half credits*, spring term.

### ■ ML/HS Performing Arts Methods.

In this course students will identify, evaluate, and implement instructional strategies for teaching skills based subjects in the performing arts. Students will develop curriculum, instruction, and assessment strategies that focus on skill development and all aspects of performing arts, such as how to design dramatic performances, direct, and prepare students for different aspects of performance, including developing practice schedules, running rehearsals, and working with volunteers.

**Edu 567** *Two and a half credits*, spring term.

### ■ ML/HS P.E. Methods

This course is designed to help students acquire knowledge of specific instructional strategies and then to design curriculum utilizing those strategies in physical education. Methods for PE, curricular planning, instructional alignment, ability to differentiate instruction, and lesson and unit planning is covered. Aspects of Physical Education will be examined to identify specific pedagogical practices effective for this content area. General instructional methods will be integrated with subject-specific practices to prepare students to integrate best practices in their content area. Course content will align with Specialized Professional Associations (SPA's) and INTASC standards.

**Edu 568** *Two and a half credits*, spring term.

### ■ ML/HS Health Methods

This course is designed to help students acquire knowledge of specific instructional strategies and then to design curriculum utilizing those strategies in health education. Methods for health instruction, curricular planning, instructional alignment, ability to differentiate instruction, and lesson and unit planning is covered. Aspects of Physical Education will be examined to identify specific pedagogical practices effective for this content area. General instructional methods will be integrated with subject-specific practices to prepare students to integrate best practices in their content area. Course content will align with Specialized Professional Associations (SPA's) and INTASC standards.

**Edu 569** *Two and a half credits*, spring term.

### ■ Master's Thesis I

A course implementing principles and practices of research. Familiarizes the student with research tools. Requires the production of the thesis topic, outline of topic, initial bibliography and the writing of a chapter.

**Edu 571** *One credit*. Elective Course.

### ■ Master's Thesis II

A course implementing principles and practices of research. Familiarizes the student with research tools. Requires the production of the thesis and a presentation of that thesis before faculty and peers.

**Edu 572** *One credit*. Elective Course.

### ■ ML Methods in the Content Area

Workshop-style course that prepares middle school teachers to be effective in providing developmentally responsive, challenging, empowering, and equitable education to young adolescents by exploring curriculum, instruction, and assessment that is developmentally appropriate, through an understanding of middle school concepts and configurations, and by looking at what research teaches about effective middle schools.

**Edu 575** *One credit*, spring term.

### ■ Student Teaching I

During this first student teaching placement, student teachers will do an approximately 15-week, half day practicum under the supervision of a licensed teacher in an approved setting under the guidance of a college instructor.

**Edu 582** *Four credits*.

### ■ Student Teaching II

During this second student teaching placement, student teachers will do an approximately 15-week practicum under the supervision of a licensed teacher in an approved setting under the guidance of a college instructor.

**Edu 584** *Six credits.*

### ■ Professional Seminar

Students meet to prepare each section of their work sample, as well as communicate with each other and provide support for each other as they experience student teaching for the first time.

**Edu 591** *One credit.*

### ■ Professional Seminar

During this course, students will meet to discuss the student teaching experience, work on their Work Samples, and complete their Portfolios, which will include their resumés, their philosophy of education, and collected evidences from various coursework throughout their program.

**Edu 592** *One credit.*

## READING ENDROSEMENT

### ■ Foundations of Reading Instruction

This course will investigate the practical and theoretical approaches of effective reading instruction and key aspects of literacy including phonemic awareness, phonics, fluency, vocabulary, and reading comprehension.

**Edu 605** *Three credits.*

### ■ Developing Strategic Writers

This course will examine the current research on writing, its development, and its relationship to reading.

**Edu 608** *Three credits.*

### ■ Teaching Literacy Strategies for All Learners

During this course, educators will develop the understanding and skills necessary to select, implement, and evaluate strategies of effective literacy instruction across all levels of reading development.

**Edu 612** *Three credits.*

### ■ Literacy Assessments

In this course the educators will be introduced to sound classroom assessment experiences that yield accurate, usable information for students, teachers, and parents.

**Edu 615** *Three credits.*

### ■ Endorsement Practicum

Candidates will work with students at two authorization levels for a specific endorsement and will have the opportunity and responsibility to assist in the student's learning.

**Edu 650** *Two credits.*

## INTERCULTURAL STUDIES

### ■ Foundations in International Development Practice

Focuses on understanding the history of international development work and the primary theories (both macro and micro) associated with the practice of development in the majority world. The course includes work among the poor in developing societies: including economic development, poverty alleviation, food security, urban complexities and sustainable change. Emphasis is placed on maintaining a Christian witness and Christ-centered transformation in the lives of individuals and their communities.

**IS 501** *Three credits, fall semester.*

### ■ Introduction to Advocacy and Justice Studies

The course examines biblical justice in relation to contemporary issues in both North American and international contexts.

Issues such as race, immigration, human trafficking and sexual exploitation, poverty, violence, gender, creation care and human dignity will be considered along with how to advocate for those who are oppressed and marginalized in society.

**IS 505** *Three credits, fall semester.*

### ■ Cultural Anthropology

Understanding traditions, customs, and taboos of different peoples with special emphasis on cross-cultural ministry implications.

**IS 604** *Two credits, spring semester.*

### ■ Cross-Cultural Communication

Examines principles for effectively communicating absolute truth across cultural and socio-ethnic boundaries. Compares cultural aspects of common worldviews with Christianity to enhance the impact of one's ministry.

**IS 607** *Two credits, fall semester.*



### ■ **Conflict, Refugees and Complex Disasters**

Surveys the contributing factors and intervention practices for responding to people impacted by conflict and natural disaster, with emphasis upon the unique needs of refugees and internally displaced persons. The role of the Church and faith-based agencies in responding to these needs is explored.

*Prerequisite:* IS 501

**IS 615** *Two credits*, spring semester.

### ■ **Mission with Children at Risk**

This course focuses on children around the world living in at-risk conditions spiritually, physically and emotionally and targets preventive and restorative interventions from a Christian perspective. Mission responses will include a survey of best practices that lead children toward restoring their relationship with the Lord and fellow humans.

**IS 618** *Two credits*, fall semester.

### ■ **Non-profit Leadership and Administration**

Non-governmental organizations (NGOs) and other faith-based organizations are increasingly being looked to by both governments and citizens to provide services that would otherwise go unmet. Topics such as fundraising, financial transparency, marketing, board management and program planning are all a part of creating sustainable agencies that care for people. Emphasis will be placed on the development and management of faith-based organizations.

*Prerequisite:* IS 501

**IS 621** *Three credits*, fall semester.

### ■ **Applied Field Research Methodology**

The course provides a comprehensive overview of current research methodologies in international development work drawing from social science research. Both quantitative and qualitative approaches are examined. Emphasis is placed in research techniques that provide the students with knowledge and hands on training in the field.

*Prerequisite:* IS 501

**IS 624** *Three credits*, spring semester.

### ■ **Community Development in Practice**

This course explores both theological and biblical principles in community development, highlighting holistic ministry responses. Emphasis is placed on incarnational living, empowerment and community participation in bringing about sustainable change and transformation to a variety of complex problems.

*Prerequisite:* IS 501

**IS 632** *Two credits*, spring semester.

### ■ **Global Development and Justice Internship I and II**

These internships emphasize the importance of servant learning as students work in communities affected by conflict, poverty and injustices. Students will work with an on-site supervisor of a reputable organization or church and will receive regular evaluation during the internship phase. Students are required to complete 150 hours during each practicum or internship (300 hours total). The internship placement will depend upon ones focus, allowing for both national and international opportunities. Journal reflections, reports and a final evaluation will be included in the experience. For those students with significant international or community based experience (three years or more), field research writing project can be completed in place of the field Internship. This will prove helpful for those students pursuing doctoral degrees in the field as well.

*Prerequisite:* Complete first year of MAGDJ courses.

**IS 630, 640** *Two credits each*.

### ■ **Topics in Global Development and Justice**

Subject matter for this course varies. Each time this course is offered it is further defined with a subtitle. Possible topics include Ministry to Street Children, Human Trafficking, HIV/AIDS Crisis or other specialty topics.

**IS 660** *Two credits*, spring semester.

### ■ **Public Policy, Human Rights, Law and Ethics**

Explores the issues related to advocating for social change through international human rights mechanisms and highlights the role of non-governmental organizations in civil discourse and public policies that affect the lives of the poor and others marginalized in society. Christian ethics provides the fundamental guidelines in developing such policies and procedures.

*Prerequisite:* IS 501

**IS 711** *Three credits*, fall semester.

### ■ Micro-Finance and Business in Mission Contexts

Business as mission and micro-finance projects are examined in light of contemporary efforts to create sustainable projects and community development. The course will review concepts related to tent-making in restricted access contexts, micro-loan methodologies, customer needs, product design and the on-going need to maintain high quality standards in business within global contexts.

*Prerequisite:* IS 501

**IS 714** *Three credits*, spring semester.

Additional course descriptions for the MA in Global Development and Justice can be found in the Seminary course description section of the catalog.

## LINGUISTICS

### ■ General Linguistics

This course focuses on the core areas of linguistic inquiry: phonetics, phonology, morphology, syntax and semantics. Attention will also be given to language acquisition and sociolinguistics.

**Lin 515** *Three credits*, fall semester.

### ■ Grammar for TESOL

This course provides a survey of descriptive English grammar that will equip students to teach the grammatical structures that prove most challenging for second language learners.

**Lin 516** *Three credits*, spring semester.

### ■ Foundations of TESOL

Intended as an introduction to the field of TESOL, this course examines current theoretical principles and methodological approaches in the field of second language teaching.

**Lin 545** *Three credits*, fall semester.

### ■ Teaching Oral and Written Communication

After exposure to research and theory related to the teaching of listening, speaking, reading, and writing, current methodologies will be examined and used to formulate materials and lessons for classroom implementation.

*Prerequisite:* Lin 545.

**Lin 552** *Three credits*, spring semester

### ■ Theories of Second Language Acquisition

The course will examine general issues in first language acquisition but will spend the majority of time focusing on

second language acquisition processes. Topics will include language development through the preschool years, the role of first language in adult second language acquisition (SLA), interlanguage, error analysis, individual differences, learner strategies, language universals and the role of instruction in second language learning.

*Prerequisite:* Lin 515

**Lin 554** *Three credits*, spring semester.

### ■ Course and Curriculum Development

A practical extension of Lin 545, this course addresses learner needs and helps students create courses, develop and evaluate ESL materials, prepare lesson plans and construct assessment tools. *Prerequisite:* Lin 545 (can be taken concurrently)

**Lin 555** *Three credits*, fall semester.

### ■ Community ESL: On-Campus Supervised Teaching Practicum

The practicum serves to give students a supervised teaching experience in an authentic English-language learning classroom. Students will also meet with faculty and classroom teachers to assist in processing and integrating previously learned material with their present experience.

*Prerequisite:* Lin 545 or instructor's permission

**Lin 558** *Three credits*, spring semester.

### ■ TESOL Workshop

Rotating topics relevant to the field of TESOL will be explored. Topics include Teaching English for Academic Purposes, ESL in the Workplace, Teaching ESL with Children, Readings in TESOL, Discourse and Language Teaching, and Language and Society. *Prerequisite:* Lin 545 (can be taken concurrently).

**Lin 561** *Three credits*, fall semester.

### ■ TESOL Internship

Student teachers engage in extensive independent teaching in an ESL context in the United States or abroad under the general supervision of an experienced teacher. This typically may include teaching as part of a team working with a nonprofit organization. Instructor's permission required. *Prerequisite:* Lin 558

**Lin 600** *Three credits*.

### ■ Thesis

Students will do research for and will write an M.A. thesis in the area of TESOL. Instructor permission required.

**Lin 700** *Three credits*.

# MULTNOMAH BIBLICAL SEMINARY

## Seminary Educational Purpose

### 1 | DOCTRINAL CONVICTIONS

*Educational purpose:* To develop servant-leaders with strong biblical and doctrinal convictions

- who ground their worldview and ministry in the inerrant, authoritative Word of God;
- who are committed to glorifying the triune God – Father, Son, and Holy Spirit;
- who compassionately recognize that everyone has sinned and is under the sentence of death;
- who hold an unshakable commitment to the Person and redemptive work of the Lord Jesus Christ;
- who depend on the Person of the Holy Spirit and His continuing presence in each believer for enablement to function as gifted members of Christ in ministry during this age;
- who present salvation as given by grace through faith in Jesus Christ to become members of the universal Body of Christ, the Church;
- who competently serve and are committed to the local church;
- who reflect in their lives and ministries a dynamic expectation of the premillennial return and reign of Christ; and
- who thoroughly integrate doctrine with experience through a lifelong process of learning as individuals and ministering within the community of faith.

*Institutional strategy:* Through exposure to every book of the Bible and to all the doctrines of the Christian faith, we encourage students to become life-long students of God's Word. A Bible-centered, inductive, process-centered curriculum with a profound ministry focus guides students in integrating principle with practice. The mentored ministry program forges and tests a biblically and theologically informed philosophy of ministry.

### 2 | SPIRITUAL MATURITY

*Educational purpose:* To develop servant-leaders with spiritual maturity

- who are actively growing in their knowledge of God and their identity in Christ;
- who are deepening, personally and fervently, their relationship with God;
- who manifest a consistent life of personal holiness and discipline;
- who are sensitive to the realities of, and successful in engaging in, spiritual conflict;
- who value, form, and facilitate vital ministry relationships with other believers; and
- who understand the varieties of traditions of Christian spirituality, especially appreciating their evangelical heritage.

*Institutional strategy:* Character development emphasizing integrity in personal and interpersonal maturity is measured by personal faculty interaction and evaluation. Spiritual formation receives additional, specific emphasis in designated spiritual-formation classes and in mentored ministry.

### 3 | COMMUNICATION SKILLS

*Educational purpose:* To develop servant-leaders with honed communication skills

- who strive to communicate the Word of God accurately and relevantly; and
- who are becoming specialists in one or more of the following areas:
  - as effective preachers of the Word to larger congregations;
  - as creative teachers of the Word to groups of various sizes;
  - as proficient facilitators of small groups, committees, and task forces;
  - as competent disciplers, able to build relationships and provide spiritual mentoring; and
  - as sensitive counselors, able to discern spiritual and emotional needs, listen well, and guide toward well-being.

***Institutional strategy:*** Communication skills are as integral to the curriculum as are the concepts to be imparted. Mentored ministry requires regular, evaluated communication experiences at various levels. Resident faculty and pastoral mentors model these skills through accountability groups, spiritual-formation classes, seminary chapels, and classroom instruction.

## 4 | CHURCH LEADERSHIP

***Educational purpose:*** To develop servant-leaders with a passion to strengthen the local church

- who define and personalize God’s vision for the church;
- who motivate and influence God’s people to follow this vision;
- who guide the church toward renewal and unity;
- who understand the vital spiritual and organizational components in planting, developing, and maintaining a healthy church;
- who understand and employ appropriate ministry strategies;
- who accomplish ministry through effective teamwork; and
- who humbly lead others without manipulation or competition.

***Institutional strategy:*** Each student develops a philosophy of ministry that affirms the centrality of local church in the context of ministry. Our curriculum fosters ministry competencies for all stages of life. Most importantly, the mentored ministry program provokes students to experience church life in a crucible that tests these important skills.

## 5 | GLOBAL VISION

***Educational purpose:*** To develop servant-leaders with a global evangelistic vision

- who affirm the broader multiethnic, interdenominational, parachurch, and world mission ministries of the Body of Christ;
- who appreciate and understand how local churches relate to and embrace other local churches within the city, region, nation, or world;
- who position the church to impact its community;
- who motivate and train individuals for personal and corporate evangelism;
- who possess a passion for global missions and a willingness to serve cross-culturally; and
- who encourage the church to a mission partnership through praying, giving, sending, and going.

***Institutional strategy:*** Biblical and doctrinal competency, spiritual

maturity, honed communication skills and proven ministry leadership are essential to mission effectiveness. The annual Global Ministries Conference and regular missions chapels foster a missionary passion. Our partnership with various organizations exposes students to local and global church-renewal efforts.

## Educational Philosophy

While we live and work in a world of rapid change, we at Multnomah Biblical Seminary hold eternal values to be embraced and imparted. Three of these constitute the core of our educational mission: the unchanging Son of God, the inerrant Word of God, and the immeasurable importance of people. Consequently, the seminary’s educational philosophy can be summarized as preparing Christian leaders to take revealed truth of the risen Savior to real people.

The word “biblical” remains the center of our mission, our programs and our curriculum, as well as our name. Effective ministry training presumes a knowledge of the Holy Scriptures. At Multnomah, we not only teach about the Bible, but insist that students interact honestly, thoroughly, and personally with the biblical text itself. We insist that theology and ministry philosophy flow out of the text. Faculty members model the willingness to let Scripture inform their worldview, approach to ministry, and personal Christian walk.

All of Scripture is a commentary concerning Christ (Luke 24:44). As a nondenominational institution, which reinforces orthodox teaching about Christ’s person and work, we also seek to exalt Jesus as the sublime model of leadership. Through every facet of our educational program, we urge one another to strive toward Christ-likeness and emulate the traits of the humble servant-leader. This is not left to chance. Spiritual formation courses, the mentored ministry experience as well as the regular curriculum reinforce this emphasis.

Ministry always involves people helping people. Ministry preparation must hone the habits and skills necessary for bringing to people the good news of Christ and the mirror of His Word. Servant-leaders must possess a passion to touch people—whether believers active in the local church or nonbelievers who need to respond. They must sharpen their skills to understand and equip their church, serve their community, and impact their world.



## Educational Programs

### Master of Divinity

The Master of Divinity program is Multnomah's three-year professional-ministry degree designed to join academic studies with carefully guided and evaluated mentored ministry. This enables the graduate to have actual experience in the ministry before leaving seminary. For advanced-track students, emphases in the following may be chosen: Bible Exposition, Christian Thought, Evangelism and Church Planting, Exegetical Studies, Global Development and Justice, Intercultural/Cross-Cultural Studies, Jerusalem Studies, Pastoral Leadership, and Spiritual Formation. The M.Div. in Theological Studies prepares students for further educational opportunities.

### Master of Arts in Christian Leadership

The Master of Arts in Christian Leadership is a two-year program that uniquely combines class work with mentored ministry for professional preparations on the graduate level. This program focuses on the practical aspects of direct ministry. The MACL offers the option to emphasize study in Family Ministry, Global Development and Justice, Intercultural Studies, Ministry Management, Pastoral Care and Counseling, Spiritual Formation, and Women's Ministry.

### Master of Arts in Applied Theology

The Master of Arts in Applied Theology is a 42-unit (two-year) ministry degree that parallels the Doctor of Ministry program. It equips experienced ministry leaders with basic biblical studies and spiritual formation, and integrates ministry practice with theological understanding. The program offers ministry tracks in Missional Leadership, Cultural Engagement, and Global Evangelism.

### Master of Arts (Biblical Studies)

The Master of Arts (Biblical Studies) is a two-year program offering a specialization in biblical studies and exegesis with a concentration in Old Testament or New Testament. The program emphasizes competency in the original languages and research methods related to biblical interpretation. The student will successfully produce and defend scholarly biblical research projects.

### Master of Arts (Theological Studies)

The Master of Arts (Theological Studies) is a two-year program offering a specialization in biblical theology, historical theology, systematic theology, or intercultural studies. The ability to work

with key theological concepts and thinkers is central to the program. An emphasis is placed on the production of scholarly theological research projects.

### Doctor of Ministry

The Doctor of Ministry is a 32-unit professional doctoral degree. It is for experienced ministry leaders with a Master of Divinity or its 72-unit equivalent. The program offers ministry tracks in the areas of Missional Leadership, Cultural Engagement, and Global Evangelism. Each track is overseen and led by a resident faculty member serving as the track's faculty mentor.

### Master of Theology (Th.M.)

The Th.M. is a 24-25-unit (one year) program that builds upon the three-year Master of Divinity to prepare the student for teaching at the Bible college and seminary levels. It also is preparatory for Ph.D. or Th.D. level studies.

## Educational Distinctives

### Program Options

Because Multnomah Biblical Seminary was launched to provide a complementary, nonrepetitive seminary option for the Bible-college graduate, its master's programs are structured in two tracks.

The standard track is designed for the college or university graduate with no formal Bible or theology training. Students develop a biblical and theological foundation as they prepare for ministry with the Master of Arts in Biblical Studies, Theological Studies or Christian Leadership or the Master of Divinity.

The advanced track is for the Bible-college graduate who seeks a deeper, richer ministry preparation or advanced theological studies. In effect, such students build on their biblical and theological foundation rather than repeat it, and they go farther in ministry preparation or in preparing for Th.M. or Ph.D. studies, as they take advanced-level courses.

### Waiver of Course and Credit

Advanced-track students have the option to pursue the waiver of course and credit. Waived courses available to advanced-track students usually come from the areas of Bible, theology, or biblical languages. As a rule, courses in ministry skills are not waived. No more than one-fourth of the total program credits required for the Master of Arts in Christian Leadership, the Master of Divinity, or the Master of Arts in Applied Theology program can be waived. (See the Master of Divinity in Theological Studies for its distinctive policies, and the MABS

and MATS for their advanced standing options.)

Permission to waive both course and credit is permitted if the student meets the following criteria: (1) earns at least a B in a comparable undergraduate course; (2) receives recommendation by course instructor that basic knowledge or competence for seminary course has been acquired; and (3) institutional assessment by seminary faculty of the student's achievement or level of competence is successfully given. One or more of the following methods is used: oral interview, consultation with student and undergraduate professor, written examination, or successful completion of an advanced course for which a required course is prerequisite.

All waiver of course and credit applications are available online and must be filed with the Registrar's Office during the first semester of course work.

### Schedule Flexibility

Many Multnomah students are "in-ministry," working at least half-time in ministry, and have other work and family responsibilities in addition to their courses. Required second and third year courses for the M. Div. and MACL programs are typically scheduled on Mondays and Tuesdays, though some semesters may include Wednesday courses.

Some required courses and many electives are offered as one- and two-week intensive courses that meet during Jan Term and Summer School (June). Many courses are also available through the seminary's web-based distance education program.

### Mentored Ministry

The mentored ministry program takes the hands-on component of ministry training very seriously. Ministry mentors working with seminary faculty contribute their years of ministry experience to a sequenced, concurrent, and intense mentored ministry program that trains the student in the ministry.

### Distance Education

Using a dynamic blend of offsite and intensive courses, students enrolled in M.Div. and MA programs can complete their degrees without relocating to Portland.

Multnomah bridges the gap for students interested in pursuing seminary education while remaining in their ministry, employment, or place of residence. Students can engage in meeting their educational goals for furthering the Kingdom of God worldwide with minimal impact on the roots they have already established in their own communities.

Multnomah offers a unique hybrid of three different learning

formats: web-based online courses, intensive courses, and offsite courses held in various locations throughout the western United States.

Students can take up to 2/3 of the M.Div. or MACL degrees through distance-education courses; currently Multnomah does not offer more than 50% of courses at offsite locations. Currently, students must take at least 1/3 of their coursework at the Portland campus through Jan Term, Summer School, or regular Fall and Spring semester courses.

Online courses are just like traditional seminary courses, but delivered via the internet. Students read the same textbooks, listen to and interact with the instructor and other students, write papers, take quizzes and tests, and much more – all in the convenience of the student's home. If there are enough students in the same area taking the same course, workgroups may meet occasionally for discussion. There are no additional fees for online courses.

Offsite courses are taught by local adjunct faculty and meet regularly throughout the semester.

In Fall 2009, Multnomah Biblical Seminary started offering M.Div. and MA courses in Reno, Nevada in Fall 2012 Multnomah Live was added to the Seattle teaching site.

**Reno, Nevada** – Courses offered in the Reno-Tahoe area are held at the Multnomah University Reno-Tahoe facility located at 1100 Kietzke Lane.

**Seattle, Washington** – Courses offered in Seattle are held at Crossroads Bible Church, 15815 SE 37th Street, in Bellevue.

Additional information about Multnomah Live and course schedules for the coming semester are available on our web site at <http://www.multnomah.edu/connect> in the Multnomah Live Preview introduction site.

Multnomah Live is funded in part by generous grants from the Kern Family Foundation and the M.J. Murdock Charitable Trust.

## Jan Term and Summer School

Multnomah offers convenient one- and two-week intensive courses during Jan Term and Summer School for students in all programs. In addition to resident faculty, nationally known guest instructors are occasionally invited to teach, exposing students to a variety of evangelical theological and ministry perspectives.

Courses meet on Monday-Friday for one or two weeks, thus allowing students to take two courses in each session.

Registration for Jan Term and Summer School is open during the Fall and Spring Semesters respectively. Students complete reading assignments and other activities prior to the session, and

additional assignments are due 6-8 weeks after the session.

Community is an important feature of Jan Term and Summer School sessions, as students enrolled through Multnomah Live interact with each other and residential students.

Jan Term dates for 2015 are January 5-9.

Summer School dates for 2015 are June 8-19.

## The Institute for the Theology of Culture: New Wine, New Wineskins

The Institute for the Theology of Culture: New Wine, New Wineskins, directed by Dr. Paul Louis Metzger, is an official program of Multnomah University, and is dedicated to bearing witness to Christ in contemporary culture.

New Wine, New Wineskins is designed to help students and the communities they serve wrestle with how to communicate and embody the eternal Word of Christ in an ever-changing culture in a holistic manner. This involves keeping one finger on the pulse of the Bible and another on the bold print of the daily news.

With this goal in mind, New Wine educates people to speak meaningfully to the current concerns of Christ in the church and broader culture. Drawing from the Master's metaphors of new wine and new wineskins in Luke 5, God's people must make sure they serve as Jesus' witnesses in engaging culture. New Wine goes with new wineskins, not old skins. Otherwise, the wine will burst the skins. The messenger and message must match the Messiah, not someone else's tradition.

New Wine imparts a vision for holistic education for the whole person in the church in the global village. It heightens the awareness of students and the communities they serve to the pressing concerns facing postmodern culture. New Wine goes beyond merely informing people to inviting them to respond, inspiring them to sense the need and take ownership in meeting the need. Finally, it offers suggestions for resolving problems and engaging issues by way of conferences, forums, immersion events, an online blog, a newsletter, and a robust community fellowship program.

Topics of engagement include class and racial issues, postmodernism, sexuality, the arts and Christianity, cross-cultural contextualization, the environment, religious pluralism, politics, and more. Visit New Wine's Web site ([www.new-wineskins.org](http://www.new-wineskins.org)) for information on upcoming events.

In November 2004, The Institute for the Theology of Culture: New Wine, New Wineskins launched a biannual academic journal, *Cultural Encounters: A Journal for the Theology of Culture*. The journal's

aim is to pursue a biblically informed, Christ-centered, trinitarian engagement of contemporary culture. For more information or to subscribe, please visit our Web site at [www.culturalencounters.org](http://www.culturalencounters.org).

### Study at Jerusalem University College

Our appreciation of the integrity of the Scriptures and the importance of interpreting them in their historical and cultural context is greatly enhanced by a firsthand investigation of the features and significant sites of the Holy Land. Study at the Jerusalem University College uniquely enriches biblical studies for students who wish to deepen their understanding of biblical backgrounds, geography, and archeology.

Jerusalem University College (JUC), located on Mount Zion in Jerusalem, was founded in 1957 as the Institute of Holy Land Studies in order "to draw students closer to the past and present of the Holy Land."

Approved by the Foreign Ministry and Ministry of Religious Affairs of the State of Israel, the college is well-recognized academically by seminaries and theological schools in the United States. As a member of the Associated Schools of Jerusalem University College, Multnomah Biblical Seminary enjoys a consortial relationship with the college. This means that students may take courses at JUC and apply them to their degree programs. Students wishing to take courses at JUC should seek approval from their advisor prior to taking courses at the college.

Students register for courses at JUC and pay tuition to the college. For more information on courses, tuition, financial aid information, and enrollment, please visit the JUC website: [www.juc.edu](http://www.juc.edu). Financial aid is not available from Multnomah for courses taken at JUC.

# General Graduation Requirements

Specific graduation requirements are listed for each program. Students completing seminary programs must meet the following general requirements for graduation:

- 1| Demonstration of commendable spiritual life and Christian character in accordance with the seminary's code of conduct.
- 2| At least 50% of the credits required for the degree program must be earned at Multnomah Biblical Seminary.
- 3| Successful completion of portfolio reviews at the mid-point and end of the program.

## Awards

### Graduation Honors

The following criteria are established for the determination of graduation honors for students in the master's programs:

*Magna cum laude*: minimum cumulative average of 3.8.

*Summa cum laude*: minimum cumulative average of 3.9.

Honors will be designated on the graduate's transcript.

### Certificate of Academic Honor

Each semester, students enrolled for a minimum of 12 hours and whose GPA is 3.75 or above will receive a Certificate of Academic Honor.

*Each year at the Baccalaureate Chapel, the following awards are presented to seminary students selected by the faculty:*

### The John G. Mitchell Award

This award is presented to the graduating Master of Divinity student who has demonstrated most consistently the following marks of a Christlike servant-leader in ministry: a servant's heart, a love for people, an ability to lead and motivate others in service, a teachable spirit, a commitment to the Word of God, and a godly, disciplined spiritual character.

### The Willard M. Aldrich Biblical Studies Award

This award is presented to the graduating master's student who has demonstrated the highest level of academic scholarship in the areas of biblical studies, theological research, and exegesis.

### The B.B. Sutcliffe Expository Preaching Award

This award is presented to the master's student who has demonstrated the greatest proficiency in biblical, expository preaching as evidenced by accuracy in handling the biblical text, by excellence in sermonic style, and by effectiveness in applicational relevance. The award recipient will speak in Baccalaureate Chapel.

### The F. Pamela Reeve Award

This award is presented to the graduating Master of Arts in Christian Leadership student who has best reflected the following ideals: a mature Christian character, proven leadership ability, effectiveness in integrating God's Word into a ministry to people, and demonstrable potential for ministry success.

### The Donald L. Brake Global Missions Award

This award is presented to a continuing master's student who maintains a 3.0 GPA and has indicated a solid commitment to pursue global mission ministry. Ideally, this student has had experience in working in global missions through short term cross-cultural ministry context, and demonstrates a growing passion in the global mission of Christ in both word and deed.

### The Brian Blenkinsop Memorial Award

This award honors the memory of Brian Blenkinsop, an M.Div. student who quietly touched many lives through unselfish service. On November 22, 1996, while helping a stranded motorist on the freeway, he was fatally struck by another motorist. The award is bestowed on a seminary student who embodies the selfless and Christ-directed service to others that marked the life of Brian Blenkinsop. The student recipient is nominated by the student body and confirmed by the faculty. A second award, The Northwest Natural Brian Blenkinsop Award, is also given annually.



# Master of Divinity

## PROGRAM COORDINATOR, DR. ROY A. ANDREWS.

*As the professional degree for pastoral ministry, Multnomah's three-year Master of Divinity program is designed to provide professional training in pastoral and related fields for those seeking a lifetime of ministry with people. Through integrated mentored ministry, practical classroom instruction, and unique experiences in spiritual formation, the program seeks to produce graduates who can successfully communicate the truth of God's Word through preaching, encouragement, teaching, directing, and modeling. The advanced-track student may choose from one of the emphasis areas—Bible Exposition, Christian Thought, Evangelism and Church Planting, Exegetical Studies, Global Development and Justice, Intercultural/Cross-Cultural Studies, Pastoral Leadership, Spiritual Formation, and Jerusalem Studies—for deeper and broader emphasis in ministry vocation.*

## Educational Philosophy

The Master of Divinity program sets Christ and the Bible as the two focal points of its educational philosophy. Commitment to Christ and to God's Word go hand in hand.

Consequently, the program begins with a biblical and theological foundation. Bible college graduates and Christian liberal arts graduates who have the equivalent biblical and theological base do not repeat this foundation but build upon it in their curriculum.

In addition, effective ministry training requires that ministers have the skills necessary to serve and lead people in a biblical and Christ-like fashion. The Master of Divinity program provides a balanced emphasis on skill development in the following areas: biblical languages and exegesis, communication and preaching, discipleship and mentoring, biblical counseling, leadership, and management.

Integral to this program is concurrent, sequenced, and closely supervised mentored ministry. Students apply insights from the classroom to real-life experience, gain wisdom, and apply practical skills under the guidance of a ministry mentor, bringing relevant ministry issues to the classroom for significant faculty-peer interaction.

Crucial to ministry preparation is the spiritual formation of the minister. Both individual spiritual disciplines and community-centered experiences in spiritual interaction and renewal are critical to lifelong growth and ministry. Such attention to the means of spiritual growth is a significant part of our Master of Divinity program.

## PROGRAM OUTCOMES

The M.Div. program is a three-year professional ministry degree that combines academic studies with carefully guided and evaluated mentored ministry to provide actual experience in ministry while in seminary.

At the completion of the M.Div. program, graduates will be able to:

- Exhibit spiritual growth as wholehearted disciples of Jesus Christ through engaging the recognized practices of Christian formation nourished by the Word of God and empowered the Holy Spirit, and be able guide others in a similar personal relationship with Christ.
  - Graduates will be able to articulate biblical spirituality, have a basic awareness of history of Christian spirituality, and understand respectful engagement with spiritual traditions other than their own.
  - Graduates will demonstrate godly character, exhibited by spiritual, emotional, and relational maturity, discernment, and a willingness to listen and to change.
  - Graduates will be able to lead people to a personal relationship with God through Jesus Christ and to encourage the spiritual growth of Christians.
- Demonstrate knowledge of the contents of the Bible and competence in biblical interpretation.
  - Graduates will understand the basic dimensions of the biblical terrain, including the contents of the English Bible.
  - Graduates will demonstrate grammatical acuity in reading and translating the Greek text of the New Testament, an ability to exegete passages from the Greek text of the New Testament.
  - Graduates will be able to communicate biblical research to a variety of audiences.
- Reflect theologically on life and ministry from biblical, historical and constructive theological perspectives in ways that are consistent with evangelical orthodoxy.
  - Graduates will articulate a basic understanding of the central doctrines of historic orthodoxy and evangelical conviction.
  - Graduates will develop a capacity for theological research in several areas including theology, biblical theology, historical theology, constructive theology and ethics, apologetics/philosophical theology.
  - Graduates will demonstrate a capacity for constructive theological reflection and an ability to voice their own theological positions, culminating in a personal statement of faith.

## PROGRAM OUTCOMES

- Understand and engage their cultural context.
  - Graduates will demonstrate a basic understanding of culture, including religious expressions, and an ability to exegete the cultural settings of their ministries.
  - Graduates will articulate a biblical theology of evangelism and missions.
  - Graduates will develop an ability to communicate the gospel effectively in intercultural and/or cross-cultural settings.
  - Graduates will exhibit a commitment to missions.
- Model competent and Christ-like ministry leadership in the Church and marketplace.
  - Graduates will exhibit appropriate self-awareness of their leadership skills, abilities, and gifts.
  - Graduates will be able to articulate and execute a biblical vision and philosophy of ministry.
  - Graduates will be able to communicate the Word of God effectively to a variety of audiences.
  - Graduates will demonstrate compassionate pastoral care of people.
  - Graduates will utilize effective practices to inspire, teach, equip and mobilize for ministry those entrusted to their leadership.

## Admission

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.
- 4| For students seeking admission to the advanced track the bachelor's degree must include a Bible major with a minimum of 36 semester hours of Bible, theology and Bible-related subjects covering the complete Bible and the traditional areas of systematic theology, as well as nine hours of vocational ministry credits or equivalent in past ministry experience.

## Program of Studies

### M.Div. - Standard Track

Spiritual Formation		5
GE	500 Foundations	1
SF	511 Principles of Spiritual Formation I	2
SF	512 Principles of Spiritual Formation II	2
English Bible/Biblical Languages/Biblical Theology		33
Bib	501 Genesis-Song of Solomon	4
Bib	502 Isaiah-Malachi	3
Bib	503 Acts, Pauline Epistles	4
Bib	504 Gospels, Hebrews-Revelation	4
Bib	509 Biblical Interpretation	3
GRK	501 NT Greek I	3
GRK	502 NT Greek II	3
GRK	651 Greek Reading and Syntax	3
GRK	652 Greek Exegesis	3
BTh	633 Methods of Biblical Theology	3
Theology/Church History/Historical Theology/Ethics		20
Th	507 Christian Theology I	4
Th	508 Christian Theology II	4
Th	717 Contemporary Theology and Ethics	3
Th	742 Colloquium in Theology	3
HTh	614 Church History to the Modern Era	3
HTh	703 Patristic-Medieval Theology <b>OR</b>	3
HTh	704 Reformation-Post-Reformation Theology (3)	
Cultural Engagement		5
IS	701 Christian Theology and World Religions	3
IS	642 Theology of Cultural Engagement <b>OR</b>	2
IS	612 Biblical Theology of Missions (2)	
Pastoral Ministry		25
PR	611 Foundations of Homiletics	2
PR	716 Preaching Epistolary Literature	2
PR	735 Preaching Narrative Literature	2
CN	721/723 Foundations in Biblical Counseling + Lab	3
CN	724 Marital Counseling	2
PM	605 Biblical Leadership	2
PM	711 Theology of Community and Ministry	2
PM	707 Dynamics of Ministry Mobilization <b>OR</b>	2
PM	608 Ministry Management and Development <b>OR</b>	
PM	645 Biblical Evangelism for the 21st Century <b>OR</b>	
PM	missions course	
MM	750/760/770/780 Mentored Ministry* (2 credits each)	8
Electives †		6
GE	600/650 Midpoint / Final Portfolio Reviews	0
<b>Total Required</b>		<b>94</b>

\* Students who are full-time in ministry may apply to waive up to 4 credits.

† For additional advanced-study electives, see the Guided Studies in Theology in the Course Description section.

## Advanced Track for College Graduates With a Bible Major – 94 Credits

The three-year advanced track, by avoiding repetition of prior work, takes a student farther in ministry preparation than is possible in the standard curriculum. Advanced-track students also may apply for up to 22 hours of waiver of course and credit. See “Waiver Policies.” Students wanting to graduate in two-and-a-half years must select carefully using summer school and earlier semesters to assure classes are offered at desired times.

### Program of Studies

M.Div. - Advanced Track		
<b>Spiritual Formation</b>		<b>5</b>
GE 500	Foundations	1
SF 511	Principles of Spiritual Formation I	2
SF 512	Principles of Spiritual Formation II	2
<b>English Bible/Biblical Languages/Biblical Theology</b>		<b>21</b>
GRK 501	NT Greek I	3
GRK 502	NT Greek II	3
GRK 651	Greek Reading and Syntax	3
GRK 652	Greek Exegesis	3
HEB 621	Hebrew Grammar I	3
HEB 622	Hebrew Grammar II	3
BTh 633	Methods of Biblical Theology <b>OR</b>	3
BTh 733	NT Use of Old Testament (3)**	

\* Students with sufficient undergraduate coursework in Greek exegetical methods may petition to substitute GRK 800-level exegesis courses for GRK 651 Greek Reading and Syntax and GRK 652 Greek Exegesis.

\*\* Check course prerequisites to assure qualification for this option.

## M.Div. - Advanced Track

<b>Theology/Church History/Historical Theology/Ethics</b>		<b>12</b>
HTh 703	Patristic and Medieval Theology	3
HTh 704	Reformation and Post-Reformation Theology	3
Th 717	Contemporary Theology and Ethics	3
Th 742	Colloquium in Theology	3
<b>Cultural Engagement</b>		<b>5</b>
IS 701	Christian Theology and World Religions	3
IS 642	Theology of Cultural Engagement <b>OR</b>	2
IS 612	Biblical Theology of Missions (2)	
<b>Pastoral Ministry</b>		<b>25</b>
PR 611	Foundations of Homiletics	2
PR 716	Preaching Epistolary Literature	2
PR 735	Preaching Narrative Literature	2
CN 721/723	Foundations in Biblical Counseling + Lab	3
CN 724	Marital Counseling	2
PM 605	Biblical Leadership	2
PM 711	Theology of Community and Ministry	2
PM 707	Dynamics of Ministry Mobilization <b>OR</b>	2
PM 608	Ministry Management and Development (3) <b>OR</b>	
PM 645	Biblical Evangelism for the 21st Century (2) <b>OR</b>	
	missions course	
MM 750/760/770/780	Mentored Ministry* (2 credits each)	8
<b>Electives</b>		<b>26</b>
GE 600/650	Midpoint / Final Portfolio Reviews	0
<b>Total Required</b>		<b>94</b>

\* Students who are full-time in ministry may apply to waive MM 760 & 770 and substitute electives for these courses..

## SCHEDULING & GUIDED STUDIES

Required courses are normally scheduled on Mondays and Tuesdays. To take advantage of the full range of choices for electives or concentrations, some semesters may include Wednesday classes. This leaves the remainder of the week for research and mentored ministry.

For additional advanced-study electives, see the Guided Studies in Theology in the Course Description section.

## Graduation Requirements

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with at least 47 credits earned at Multnomah Biblical Seminary.
- 3| Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- 4| Satisfactorily complete all mentored ministry with mentor's recommendation.
- 5| Approval of the student portfolio at the midpoint and end of the program.
- 6| Demonstrate potential for success in Christian ministry.
- 7| Normally complete the program within a six-year period from the date of matriculation.

M.Div. Emphasis Areas

Multnomah Biblical Seminary offers elective courses in the following emphasis areas.

Bible Exposition

Bible Exposition is designed to equip the student to understand the message, literary flow, genre, historical setting, and life relevance of the literature of the Bible. It is particularly suited for teaching and writing from the English Bible. Any elective courses under Exegetical Studies may also count towards the Bible Exposition emphasis.

BIBLE EXPOSITION	
Bib 604	Daniel and Revelation. . . . .2
Bib 612	Psalms: Worship and the Life of Faith . . . . .2
Bib 613	General Epistles: Ministry and Adversity. . . . .2
Bib 615	2 Corinthians: Ministerial Integrity . . . . .2
Bib 618	Ancient Texts to Modern Translations . . . . .2
Bib 621	Gospel of Matthew: The Kingship of Jesus . . . . .2
Bib 626	1 Corinthians: Problem Solving in the Church . . . . .2
Bib 632	Deuteronomy: Discovering the Heart of the Law Giver . .2
BTh 733	New Testament Use of the Old Testament. . . . .3

Christian Thought

Christian Thought is designed for those who wish to increase their skills in thinking theologically based on biblical themes, historical awareness, systematic clarity, and contemporary relevance.

CHRISTIAN THOUGHT	
HTh 715	Traditions in Christian Spirituality. . . . .2
HTh 617	The Story of American Christianity. . . . .2
Th 614	Biblical Perspectives on Women . . . . .2
Th 628	Contemporary Theologies . . . . .2
Th 642	Apologetics Seminar. . . . .2
Th 650	Incarnational Apologetics . . . . .2
Th 722	Studies in Ecclesiology . . . . .2
Th 732	Biblical Theology of Evangelism . . . . .2
Th 840	Thesis . . . . .4
Theology Guided Studies*	

\*See the Theology Guided Studies listed in the Course Description section.

Evangelism and Church Planting

Evangelism and Church Planting builds on a foundation of Bible and theology, history, and culture to prepare students to communicate the Gospel in clear and relevant ways.

EVANGELISM AND CHURCH PLANTING	
PM 608	Ministry Management and Development. . . . .3
PM 631	Missional Church Planning . . . . .2
PM 738	Advanced Church Growth . . . . .2
PM 848	Advanced Church Planting. . . . .2
Th 642	Apologetics Seminar. . . . .2
Th 650	Incarnational Apologetics . . . . .2
Th 732	Biblical Theology of Evangelism . . . . .2

Exegetical Studies

Exegetical Studies gives the student the opportunity to develop biblical interpretation skills to higher levels. In particular, it can enhance their biblical language competencies, refine their understanding and practice of sound scriptural hermeneutical principles, and cultivate their ability to articulate an accurate understanding of the messages of the diverse portions of the biblical text.

EXEGETICAL STUDIES	
BTh 733	New Testament Use of the Old Testament . . . . .3
GRK 801/803	Exegesis Seminar: Petrine Epistles. . . . .2 / 3
GRK 802/804	NT Exegesis Seminar: Gospel of Matthew . . . . .2 / 3
GRK 805/807	Exegesis Seminar: Hebrews . . . . .2 / 3
GRK 806/808	NT Exegesis: Jesus and the Gospels. . . . .2 / 3
HEB 721	Hebrew Reading I . . . . .3
HEB 722	Hebrew Reading II . . . . .3
Th 840	Thesis. . . . .4

Global Development and Justice

Global Development and Justice builds on a foundation of biblical justice and international development with emphasis on compassion initiatives, poverty alleviation, and combating injustices in society. These and other topics, coupled with biblical insights and best practices in the field prepare Christian leaders for pastoral and Christian leadership in mission, justice and humanitarian aid in local or global contexts. The curriculum seeks to develop compassionate leaders who are prepared to engage with a plethora of human needs in multicultural contexts.



## GLOBAL DEVELOPMENT AND JUSTICE

IS 501 Foundations in International Development Practice . . . . .	3
IS 505 Introduction to Advocacy & Justice Studies . . . . .	3
IS 615 Conflict, Refugees & Complex Disasters . . . . .	2
IS 618 Mission with Children at Risk . . . . .	2
IS 621 Non-Profit Leadership and Administration . . . . .	3
IS 632 Community Development in Practice . . . . .	2
IS 711 Public Policy, Human Rights, Law & Ethics . . . . .	3
IS 714 Micro-Finance & Business in Mission Contexts . . . . .	3

## Intercultural/Cross-Cultural Studies

Intercultural/Cross-Cultural Studies builds on a foundation of Bible and theology to develop ministry skills for leadership service both at home and abroad. It addresses the spiritual growth of individuals uniquely suited for intercultural service. The curriculum develops leadership and communication skills, cross-culture awareness, and world-wide challenge. See “Institute for the Theology of Culture: New Wine, New Wineskins” in this section for related information.

## INTERCULTURAL/CROSS-CULTURAL STUDIES

IS 604 Cultural Anthropology . . . . .	2
IS 607 Cross-Cultural Communication . . . . .	2
IS 700 Intercultural Ministry Project . . . . .	2
PM 645 Biblical Evangelism for the 21st Century . . . . .	2
Th 732 Biblical Theology of Evangelism . . . . .	2

## Pastoral Leadership

Pastoral Leadership builds on a curriculum designed to provide biblical and theological understanding and professional training in pastoral and related fields. It is designed to equip students to be successful in the utilization of those professional leadership skills that are effective in the context of a local church and other ministry organizations.

## PASTORAL LEADERSHIP

Bib 615 2 Corinthians: Ministerial Integrity . . . . .	2
Bib 626 1 Corinthians: Problem Solving in the Church . . . . .	2
PM 608 Ministry Management and Development . . . . .	3
PM 631 Missional Church Planning . . . . .	2
PM 635 Principles and Practice of Worship . . . . .	2
PM 637 Biblical Foundations for Family Ministry . . . . .	3
PM 721 Theological & Pastoral Perspectives on Death & Dying . . .	2
PM 734 Conflict Resolution in the Church . . . . .	2
PM 834 Pastoral Theology Practicum . . . . .	2

## Spiritual Formation

Spiritual Formation builds on a curriculum designed to provide biblical and theological understanding of the dynamics of personal spiritual development and soul care. It is designed to develop and deepen the student’s personal, spiritual character and to explore factors that develop spiritual character in others.

## SPIRITUAL FORMATION

Bib 612 Psalms: Worship and the Life of Faith . . . . .	2
HTh 715 Traditions in Christian Spirituality . . . . .	2
PM 614 Discipleship and Spiritual Disciplines . . . . .	3
SF 713 Spiritual Warfare . . . . .	3
SF 714 Prayer . . . . .	3
SF 740 Guided Studies in Spiritual Formation . . . . .	2-4

## Jerusalem Studies

Jerusalem Studies enables the student to study abroad in order to develop an awareness of interpreting Scriptures in their historical, geographical, archaeological, and cultural context through firsthand investigation of the features and significant sites of the Holy Land (see page 102 for more details).

## M.Div. Chaplaincy

*Because of its practical, balanced approach to ministry training, Multnomah's Master of Divinity program offers an ideal curriculum of professional preparation for institutional chaplaincy. Virtually all of the M.Div. courses provide the framework of biblical knowledge, ministry skills, and professional expertise essential to success in the chaplaincy. The M.Div. Chaplaincy is a particular seminary educational track provided for those entering military or hospital chaplaincy.*

### Chaplaincy Options

Students are admitted through the general M.Div. admission requirements. Students interested in chaplaincy may choose from various alternatives. Some students plan to enter the military chaplaincy with a certain branch of the armed services. Other chaplaincy options include a prison chaplaincy, law enforcement chaplaincy, fire and rescue chaplaincy, elder care chaplaincy. Office chaplains are being hired by large corporations. Students should consult with a curriculum advisor or department chairperson for course recommendations.

It is recommended that any potential military chaplain contact the specific branch of service they are interested in as to the educational requirements for chaplain candidacy before beginning any program.

The M.Div. Chaplaincy waives the biblical language requirement for students who can certify chaplaincy ministry trajectory. Prior to completion of the M.Div. they must satisfy 4 units of MM 790 through either Clinical Pastoral Education units or military chaplain training.

### Clinical Pastoral Education (CPE)

Hospital chaplaincy usually requires Clinical Pastoral Education (CPE) from a certified Association for Clinical Pastoral Education (ACPE) training hospital. Students can earn 2 units of CPE through MM 790 Mentored Ministry. ACPE board certification requires 4 CPE units beyond an earned Master of Divinity degree. See ACPE website for details ([www.acpe.edu](http://www.acpe.edu)).

Normally, to earn one unit of CPE, the student must intern at a hospital for 400 hours (ten 40-hour weeks or twenty 20-hour weeks). Some programs allow students to take a half-unit, or 240 hours.

Although Multnomah does not offer CPE training, the student may waive the required 8 credits of mentored ministry (MM 750-780) and take two units of CPE. Students choosing this option would then register for Chaplaincy Internship (MM 790, two credits for four semesters). One-half unit of CPE is equivalent to two credits of MM 790. One unit of CPE is equivalent to four credits of MM 790. Therefore, the student needs to take two units of CPE. Multnomah will pay the required CPE fees to the appropriate hospital.

Portland has several hospitals that offer fine CPE programs. Contact the chaplaincy program director for further information.

The hospital chaplaincy track follows the standard- and advanced-tracks except for taking MM 790 (two credits per semester) for four semesters in place of MM 750-780.

Multnomah Biblical Seminary has a working agreement with Healthcare Ministries of America which provides clinical pastoral training for students in the chaplaincy program.

<b>M.Div. Chaplaincy - Standard Track</b>	
<b>Spiritual Formation</b>	<b>5</b>
GE 500 Foundations. . . . .	1
SF 511 Principles of Spiritual Formation I . . . . .	2
SF 512 Principles of Spiritual Formation II . . . . .	2
<b>Bible/Biblical Studies</b>	<b>21</b>
BIB 501 Genesis-Song of Solomon . . . . .	4
BIB 502 Isaiah-Malachi . . . . .	3
BIB 503 Acts, Pauline Epistles . . . . .	4
BIB 504 Gospels, Hebrews-Revelation. . . . .	4
BIB 509 Biblical Interpretation. . . . .	3
BTh 633 Methods of Biblical Theology <b>OR</b> . . . . .	3
BTh 733 New Testament Use of the Old Testament(3)	
<b>Theology</b>	<b>20</b>
TH 507 Christian Theology I. . . . .	4
TH 508 Christian Theology II. . . . .	4
TH 717 Contemporary Theology & Ethics . . . . .	3
TH 742 Colloquium in Christian Theology. . . . .	3
HTh 614 Church History to the Modern Era . . . . .	3
HTh 703 Patristic and Medieval Theology <b>OR</b> . . . . .	3
HTh 704 Reformation and Post-Reformation Theology (3)	
<b>Cultural Engagement</b>	<b>5</b>
IS 701 Christian Theology & World Religions . . . . .	3
IS 642 Theology of Cultural Engagement <b>OR</b> . . . . .	2
IS 612 Biblical Theology of Missions (2)	
<b>Ministry Leadership</b>	<b>13</b>
PM 605 Biblical Leadership . . . . .	2
PM 624 Orientation to Chaplaincy Ministries. . . . .	2
PM 707 Dynamics of Ministry Mobilization. . . . .	2
PM 614 Discipleship & Spiritual Disciplines. . . . .	3
PR 708 Communication Skills for Ministry & Lab . . . . .	4
<b>Pastoral Counseling</b>	<b>9</b>
CN 721/723 Foundations in Biblical Counseling and Lab . . . . .	3
CN 724 Marital Counseling. . . . .	2
CN 726 Crisis Counseling . . . . .	2
CN 728 Growth and Development Through Life Stages . . . . .	2
<b>Mentored Ministry</b>	<b>8</b>
MM 750/760/770/780 Mentored Ministry I, II, III, IV <b>OR</b> . . . . .	8
MM 790 Clinical Pastoral Education or Military Chaplain Training 2 units = 800 hrs*	
<b>Electives</b>	<b>13</b>
Seminary courses <b>AND/OR</b> additional units of CPE	
GE 600/650 Midpoint / Final Portfolio Reviews . . . . .	0
<b>Total Required</b> . . . . .	<b>94</b>

\*According to the Professional Chaplains Board Certification, if you use CPE units toward fulfilling academic requirements, you cannot use the same units toward CPE Chaplains Board Certification.

<b>M.Div. Chaplaincy - Advanced Track</b>	
<b>Spiritual Formation</b>	<b>8</b>
GE 500 Foundations. . . . .	1
SF 511 Principles of Spiritual Formation I . . . . .	2
SF 512 Principles of Spiritual Formation II . . . . .	2
SF 714 Prayer . . . . .	3
<b>Bible/Biblical Studies</b>	<b>8</b>
BIB 509 Biblical Interpretation. . . . .	3
BIB 612 Psalms and the Integrity of the Servant of God . . . . .	2
BTh 633 Methods of Biblical Theology <b>OR</b> . . . . .	3
BTh 733 New Testament Use of the Old Testament (3)	
<b>Theology</b>	<b>12</b>
TH 717 Contemporary Theology & Ethics . . . . .	3
TH 742 Colloquium in Christian Theology. . . . .	3
HTh 614 Church History to the Modern Era . . . . .	3
HTh 703 Patristic and Medieval Theology <b>OR</b> . . . . .	3
HTh 704 Reformation and Post-Reformation Theology (3)	
<b>Cultural Engagement</b>	<b>5</b>
IS 701 Christian Theology & World Religions . . . . .	3
IS 642 Theology of Cultural Engagement <b>OR</b> . . . . .	2
IS 612 Biblical Theology of Missions (2)	
<b>Ministry Leadership</b>	<b>13</b>
PM 605 Biblical Leadership . . . . .	2
PM 624 Orientation to Chaplaincy Ministries. . . . .	2
PM 707 Dynamics of Ministry Mobilization. . . . .	2
PM 614 Discipleship & Spiritual Disciplines. . . . .	3
PR 708 Communication Skills for Ministry & Lab . . . . .	4
<b>Pastoral Counseling</b>	<b>11</b>
CN 721/723 Foundations in Biblical Counseling and Lab . . . . .	3
CN 724 Marital Counseling . . . . .	2
CN 726 Crisis Counseling . . . . .	2
CN 727 Conflicted Families: Theories & Strategies . . . . .	2
CN 728 Growth and Development Through Life Stages . . . . .	2
<b>Mentored Ministry</b>	<b>8</b>
MM 750/760/770/780 Mentored Ministry I, II, III, IV <b>OR</b> . . . . .	8
MM 790 Clinical Pastoral Education or Military Chaplain Training 2 units = 800 hrs*	
<b>Electives</b>	<b>29</b>
Seminary courses <b>AND/OR</b> additional units of CPE	
GE 600/650 Midpoint / Final Portfolio Reviews . . . . .	0
<b>Total Required</b> . . . . .	<b>94</b>

\*According to the Professional Chaplains Board Certification, if you use CPE units toward fulfilling academic requirements, you cannot use the same units toward CPE Chaplains Board Certification.

## M.Div. Theological Studies

*The Master of Divinity Theological Studies is designed to prepare students for advanced studies leading to entrance into a Master of Theology or a Doctor of Philosophy program. Abilities to work with original languages, to develop research skills and to become competent in biblical, theological and historical studies are at the core of the program. An emphasis is placed on personal mentoring for ministry in teaching at various academic levels.*

### Educational Philosophy

The Master of Divinity Theological Studies program provides rigorous academic track to develop study and research skills for advanced graduate-level education in preparation for a teaching ministry.

Emphasis is upon personalized faculty mentoring and academic advising as a means of guiding the student into the study areas necessary for preparation of a successful academic career. Each student chooses a specialization in consultation with their faculty advisor who will also guide the student in selection of electives.

Each student will engage in practical ministry and a supervised teaching practicum. Training in communication skills necessary for Christian ministry will complete the program of studies.

### Admission

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 3.25 undergraduate grade point average (4.0 scale),
- 3| Must have clear direction and aptitude for advanced graduate education.
- 4| See the Admission & Financial Information section of the catalog for information about other admission requirements.
- 5| For students seeking admission to the advanced track the bachelor's degree must include a Bible major with a minimum of 36 semester hours of Bible, theology and Bible-related subjects covering the complete Bible and the traditional areas of systematic theology.

The number of students admitted to the MDiv./Theological Studies may be limited by the number of faculty available to serve as mentors/advisors.

## M.Div./Theol. Studies – Standard Track

Spiritual Formation			5
GE	500	Foundations	1
SF	511	Principles of Spiritual Formation I	2
SF	512	Principles of Spiritual Formation II	2
English Bible/Biblical Languages/Biblical Theology			44
Bib	501	Genesis-Song of Solomon	4
Bib	502	Isaiah-Malachi	3
Bib	503	Acts, Pauline Epistles	4
Bib	504	Gospels, Hebrews-Revelation	4
Bib	509	Biblical Interpretation	3
GRK	501	NT Greek I	3
GRK	502	NT Greek II	3
GRK	651	Greek Reading and Syntax	3
GRK	652	Greek Exegesis	3
HEB	621	Hebrew Grammar I	3
HEB	622	Hebrew Grammar II	3
HEB	721	Hebrew Reading I	3
BTh	633	Methods of Biblical Theology	3
Bib	747	Methods of Theological Research	2
Theology/Church History/Historical Theology/Ethics			21
Th	507	Christian Theology I	4
Th	508	Christian Theology II	4
HTh	614	Church History to the Modern Era	3
HTh	703	Patristic-Medieval Theology <b>OR</b>	3
	HTh 704	Reformation-Post-Reformation Theology (3)	
Th	628	Contemporary Theologies	2
Th	720	Readings in Ethics	2
Th	742	Colloquium in Theology	3
Cultural Engagement			5
IS	701	Christian Theology and World Religions	3
IS	642	Theology of Cultural Engagement <b>OR</b>	2
	IS 612	Biblical Theology of Missions (2)	
Pastoral Ministry			9
PR	611	Foundations in Homiletics	2
PM	622	Educational Philosophy and Practice	2
CN	721/723	Foundations in Biblical Counseling+Lab	3
PM	702	Teaching Practicum	2
Electives			10
GE	600/650	Midpoint / Final Portfolio Reviews	0
<b>Total Required</b>			<b>94</b>



## Graduation Requirements

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with at least 47 credits earned at Multnomah Biblical Seminary.
- 3| Earn a minimum cumulative grade point average of 3.5 (4.0 scale).
- 4| Complete required Christian ministry and supervised teaching practicum.
- 5| Approval of the student portfolio at the midpoint and end of the program.
- 6| Normally, complete the program in a six year period from the date of matriculation.
- 7| Pass comprehensive exams in Bible and theology.
- 8| Some specializations require successful completion of a thesis (see advisor).

## Advanced Track for College Graduates with a Bible Major – 94 Credits

Students with substantial undergraduate work in biblical and theological studies may enroll in the advanced track. This may allow the student to enter directly into courses normally found in the second year of studies.

Due to the academic nature of this program, a limited number of credit waivers based on undergraduate work are permitted and will only be awarded on the recommendation of the program advisor.

A maximum of 22 credit hours of waiver will be allowed.

## GUIDED STUDIES

For additional advanced-study electives, see the Guided Studies in Theology in the Course Description section.

## M.Div./Theol. Studies – Advanced Track

Spiritual Formation		5
GE	500 Foundations	1
SF	511 Principles of Spiritual Formation I	2
SF	512 Principles of Spiritual Formation II	2
English Bible/Biblical Languages/Biblical Theology		33-35
GRK	501 NT Greek I	3
GRK	502 NT Greek II	3
GRK	651 Greek Reading and Syntax	3
GRK	652 Greek Exegesis	3
GRK	801/803 Exegesis Seminar: Petrine Epistles	2 / 3
GRK	802/804 Exegesis Seminar: Gospel of Matthew	2 / 3
HEB	621 Hebrew Grammar I	3
HEB	622 Hebrew Grammar II	3
HEB	721 Hebrew Reading I	3
HEB	722 Hebrew Reading II	3
BTh	633 Methods of Biblical Theology <b>OR</b>	3
	BTh 733 New Testament Use of OT (3)	
Bib	747 Methods of Theological Research	2
Theology/Church History/Historical Theology/Ethics		15
Th	628 Contemporary Theologies	2
Th	642 Apologetics Seminar	2
Th	720 Readings in Ethics	2
Th	742 Colloquium in Theology	3
HTh	703 Patristic-Medieval Theology	3
HTh	704 Reformation-Post-Reformation Theology	3
Cultural Engagement		5
IS	701 Christian Theology and World Religions <b>AND</b>	3
IS	642 Theology of Cultural Engagement <b>OR</b>	2
	IS 612 Biblical Theology of Missions (2)	
Pastoral Ministry		9
PR	611 Foundations in Homiletics	2
PM	622 Educational Philosophy and Practice	2
CN	721/723 Foundations in Biblical Counseling+Lab	3
PM	702 Teaching Practicum	2
Electives/Emphasis		25-27
GE	600/650 Midpoint / Final Portfolio Reviews	0
<b>Total Required</b>		<b>94</b>

\* Students with sufficient undergraduate coursework in Greek exegetical methods may petition to substitute GRK 800-level exegesis courses for GRK 651 Greek Reading and Syntax and GRK 652 Greek Exegesis.

# Master of Arts in Christian Leadership

## PROGRAM COORDINATOR, DR. VALERIE CLEMEN

*Effective ministry leaders are motivated and equipped to introduce others to Christ and to guide disciples toward spiritual maturity in Christ. To be equipped for such a task requires a thorough knowledge of Scripture and a variety of complementary ministry skills. Multnomah offers a Master of Arts program with a choice of emphases (family ministry, global development and justice, intercultural studies, ministry management, pastoral counseling and care, spiritual formation, women's ministry) that are designed to prepare Christian servant-leaders for specialized ministry positions.*

## EDUCATIONAL PHILOSOPHY

The Master of Arts in Christian Leadership is a two-year professional-degree program. It is designed to prepare graduates for part-time or full-time ministries in supportive staff positions in the local church or in parachurch organizations. (For the student interested in an ordination track, the Master of Divinity is designed for this purpose.) Practical features of ministry are highlighted in this program. Organized around smaller classes and frequently assuming seminar-style formats, matters of church leadership, family ministry, group dynamics, communication skills, and evangelistic outreach are addressed. Other specialized areas such as marriage, counseling, and homiletics are also included.

Practical features are built into the program through a sequenced mentored ministry program that is central to the core curriculum. Each student is supervised by an experienced mentor and guided by resident faculty who assist in the skill-learning process. We desire to graduate students who possess both the requisite knowledge for ministry and the experience of an affirming mentored ministry.

## Admission

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.
- 4| For students seeking admission to the advanced track the bachelor's degree must include a Bible major with a minimum of 36 semester hours of Bible, theology and Bible-related subjects covering the complete Bible and the traditional areas of systematic theology.

## Graduation Requirements

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with at least 31 credits earned at Multnomah Biblical Seminary.
- 3| Approval of the student portfolio at the midpoint and end of program.
- 4| Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- 5| Satisfactorily complete all mentored ministry with mentor's recommendation.
- 6| Normally, complete the program within a four-year period from the date of matriculation.

## PROGRAM OUTCOMES

*At the completion of the MACL program, students will be able to:*

- Minister in a support role based upon an ability to serve with a clear biblical and theological foundation;
- Understand the nature of the family and to develop ministry strategies from a biblical perspective in light of contemporary culture;
- Support pastors of local churches in matters of leadership and people management;
- Utilize a variety of communication skills including expository preaching, small group leadership, and one-on-one dialogue; and
- Assess counseling needs and develop listening, guidance, and relational skills.

## Program of Studies

<b>MACL - Standard Track</b>	
<b>Spiritual Formation</b>	<b>5</b>
GE 500 Foundations.....	1
SF 511 Principles of Spiritual Formation I.....	2
SF 512 Principles of Spiritual Formation II.....	2
<b>English Bible</b>	<b>18</b>
Bib 501 Genesis-Song of Solomon.....	4
Bib 502 Isaiah-Malachi.....	3
Bib 503 Acts, Pauline Epistles.....	4
Bib 504 Gospels, Hebrews-Revelation.....	4
Bib 509 Biblical Interpretation.....	3
<b>Theology</b>	<b>8</b>
Th 507 Christian Theology I.....	4
Th 508 Christian Theology II.....	4
<b>Cultural Engagement</b>	<b>5</b>
IS 701 Christian Theology and World Religions.....	3
IS 642 Theology of Cultural Engagement <b>OR</b> .....	2
IS 612 Biblical Theology of Missions (2)	
<b>Pastoral Ministry</b>	<b>12</b>
PM 605 Biblical Leadership.....	2
PM 711 Theology of Community and Ministry.....	2
PR 708 Communication Skills for Ministry and Lab.....	4
MM 700/710 Mentored Ministry I, II* (2 credits each).....	4
<b>Emphasis Electives</b>	<b>14</b>
GE 600/650 Midpoint / Final Portfolio Reviews.....	0
<b>Total Required</b> .....	<b>62</b>

## Program of Studies\*

<b>MACL - Advanced Track</b>	
<b>Spiritual Formation</b>	<b>5</b>
GE 500 Foundations.....	1
SF 511 Principles of Spiritual Formation I.....	2
SF 512 Principles of Spiritual Formation II.....	2
<b>English Bible</b>	<b>5</b>
Bib 626 1 Corinthians: Problem-Solving in the Church.....	2
BTh 633 Methods in Biblical Theology <b>OR</b> .....	3
BTh 733 NT Use of the OT (3)	
<b>Theology</b>	<b>3</b>
Th 717 Contemporary Theology and Ethics.....	3
<b>Cultural Engagement</b>	<b>5</b>
IS 701 Christian Theology and World Religions.....	3
IS 642 Theology of Cultural Engagement <b>OR</b> .....	2
IS 612 Biblical Theology of Missions (2)	
<b>Pastoral Ministry</b>	<b>19</b>
CN 721/723 Foundations in Biblical Counseling + Lab.....	3
PM 605 Biblical Leadership.....	2
PM 711 Theology of Community and Ministry.....	2
PR 708 Communication Skills for Ministry and Lab.....	4
MM 700/710 Mentored Ministry I, II (2 credits each)**.....	4
MM 720/730 Mentored Ministry III, IV (2 credits each)**.....	4
<b>Emphasis Electives*</b>	<b>25</b>
GE 600/650 Midpoint / Final Portfolio Reviews.....	0
<b>Total Required</b> .....	<b>62</b>

\* Advanced track students can pursue waivers of up to 15 hours of credit. These waivers should be completed during the first semester of degree program.

\*\* Students who are full-time in ministry may apply to waive MM 710 & 720 and substitute electives for these courses.

# Master of Arts in Christian Leadership Emphases

*Based on their ministry focus, Master of Arts in Christian Leadership students may choose to concentrate their elective hours in one of the following areas of ministry. Students also have the option of selecting courses from a blend of one or more areas of ministry to better match the scope of their ministry pursuits. Standard track students have 14 credit hours of electives in their degree program. Advanced track students may have up to 25 credit hours of electives, depending on the number of waivers of course and credit granted to these students.*

## Family Ministry

Family Ministry builds on a knowledge of Scripture and such fundamental ministry skills as communication, counseling, evangelism, and leadership. It is a specialized ministry program designed to equip men and women for pastoral and parachurch roles with a particular focus on ministry to and through the family.

Family Ministry	
CN 724 Marital Counseling . . . . .	2
CN 727 Conflicted Families . . . . .	2
CN 728 Growth and Development Through Life Stages . . . . .	2
PM 614 Discipleship and Spiritual Disciplines . . . . .	3
PM 637 Biblical Foundations for Family Ministry . . . . .	3
PM 707 Dynamics of Ministry Mobilization . . . . .	2
Th 614 Biblical Perspectives on Women. . . . .	2
Subject to approval, additional elective courses may be taken in the Master of Arts in Counseling (MAC) program.	

## Global Development and Justice

Global Development and Justice builds on a foundation of biblical justice and international development with emphasis on compassion initiatives, poverty alleviation, and combating injustices in society. These and other topics, coupled with biblical insights and best practices in the field prepare Christian leaders for pastoral and Christian leadership in mission, justice and humanitarian aid in either local or global contexts. The curriculum seeks to develop compassionate leaders who are prepared to engage with a plethora of human needs in multicultural contexts.

Global Development and Justice	
IS 501 Foundations in International Development Practice . . . . .	3
IS 505 Intro to Advocacy & Justice Studies. . . . .	3
IS 615 Conflict, Refugees and Complex Disasters. . . . .	2
IS 618 Mission with Children at Risk . . . . .	2
IS 621 Non-Profit Leadership and Administration. . . . .	3
IS 632 Community Development in Practice . . . . .	2
IS 711 Public Policy, Human Rights, Law & Ethics . . . . .	3
IS 714 Micro-Finance & Business in Mission Contexts . . . . .	3

## Intercultural Studies

Intercultural Studies builds on a foundation of Bible and theology to develop ministry skills for leadership service both at home and abroad. The program addresses the spiritual growth of individuals uniquely suited for intercultural service. The curriculum develops leadership and communication skills, cross-culture awareness, and world-wide challenge. See “The Institute for the Theology of Culture: New Wine, New Wineskins” for related information.

Intercultural Studies	
PM 645 Biblical Evangelism for the 21st Century. . . . .	2
IS 604 Cultural Anthropology. . . . .	2
IS 607 Cross-Cultural Communication . . . . .	2
IS 642 Theology of Cultural Engagement <b>OR*</b> . . . . .	2
IS 612 Biblical Theology of Missions (2)	
Th 614 Biblical Perspectives on Women. . . . .	2
Th 650 Incarnational Apologetics. . . . .	2
Th 732 Biblical Theology of Evangelism . . . . .	2

\* Either IS 642 or IS 612 is required for core of the MACL degree program.

## Ministry Management

Ministry Management provides graduate training for Christian leaders to serve in administrative and managerial positions in the church and in ministry organizations. The program addresses the spiritual growth of individuals uniquely suited for administrative or management roles, develops the leadership skills necessary to fulfill the functions of such ministry positions, and emphasizes the principles and operational methods for effective management within a ministry setting.



## Ministry Management

PM 608	Ministry Management and Development . . . . .	2
PM 635	Principles and Practice of Worship. . . . .	2
PM 707	Dynamics of Ministry Mobilization . . . . .	2
PM 734	Conflict Resolution in the Church. . . . .	2
PM 738	Advanced Church Growth. . . . .	2
PM 740	Ministry Project . . . . .	2-4
Th 614	Biblical Perspectives on Women. . . . .	2

## Pastoral Care and Counseling

Pastoral Care and Counseling provides a curriculum for pastors, pastoral staff, and church and ministry leaders. Students will enhance their personal skills in counseling, referral, encouragement, and caring to help people in a ministry setting. This focus is not for someone wanting the M.A. degree in counseling for professional licensure training or to be a full-time therapist.

## Pastoral Care & Counseling

CN 724	Marital Counseling . . . . .	2
CN 726	Crisis Counseling . . . . .	2
CN 727	Conflicted Families . . . . .	2
CN 728	Growth and Development Through Life Stages . . . . .	2
PM 614	Discipleship and Spiritual Disciplines . . . . .	3
PM 637	Biblical Foundations for Family Ministry . . . . .	3
PM 721	Theological and Pastoral Perspectives . . . . .	2
	on Death and Dying	
PM 727	Recovery in Community . . . . .	2
Th 614	Biblical Perspectives on Women. . . . .	2

## Spiritual Formation

Spiritual Formation builds on a knowledge of Scripture and such fundamental ministry skills as communication, leadership, and evangelism. It is a specialized ministry program designed to equip men and women for a ministry of leading God's people into a deeper spiritual understanding of themselves and God with a view to training others in personal devotion to the Lord Jesus Christ.

## Spiritual Formation

PM 614	Discipleship and Spiritual Disciplines . . . . .	2
SF 713	Spiritual Warfare . . . . .	3
SF 714	Prayer . . . . .	3
SF 740	Guided Studies in Spiritual Formation . . . . .	2
CN 728	Growth and Development Through Life Stages . . . . .	2
HTh715	Traditions in Christian Spirituality . . . . .	2
PM 611	Principles of Discipling Women. . . . .	2
PM 635	Principles and Practices of Worship . . . . .	2
Th 614	Biblical Perspectives on Women. . . . .	2

## Women's Ministry

Women's Ministry provides graduate training for Christian leaders preparing for ministry with women. Increasing opportunities in local churches and parachurch organizations at home and in overseas ministries require qualified leadership to develop programs for women. The Women's Ministry focus is especially tailored to prepare such leadership.

## Women's Ministry

PM 602	Dynamics of Women's Leadership. . . . .	3
PM 611	Principles of Discipling Women. . . . .	2
PM 637	Biblical Foundations for Family Ministry . . . . .	3
PM 707	Dynamics of Ministry Mobilization . . . . .	2
CN 724	Marital Counseling . . . . .	2
CN 727	Conflicted Families . . . . .	2
CN 728	Growth and Development Through Life Stages . . . . .	2
HTh715	Traditions in Christian Spirituality . . . . .	2
SF 714	Prayer . . . . .	3
Th 614	Biblical Perspectives on Women. . . . .	2
WM600	Principles of Women's Ministry. . . . .	3

# Master of Arts in Applied Theology

## PROGRAM COORDINATOR, DR. RICK MCKINLEY

*The Master of Arts in Applied Theology is a two-year equivalent program (42 SH credits) offering specialization in leadership for church staff, parachurch organizations, and non-profit organizations. The program provides a framework for such leadership through basic biblical and theological studies, spiritual formation, and cultural engagement. The program offers several tracks for the development of leadership skills for specialized settings through course work, practicums, and in-ministry learning opportunities.*

## Vocational Options

This program prepares students for a variety of vocations in non-profit settings, including:

- Parachurch organizations and mission agencies
- Community development organizations
- Social justice and advocacy groups
- Non-governmental organizations
- Humanitarian aid and relief agencies
- Program staff and vocational ministry at local churches
- Church planters

## Admission

- 1| Meet general admission requirements as listed in the “Admission and Financial Information” catalog section.
- 2| Possess a bachelor’s degree from an accredited college or university with a minimum 2.5 grade point average (4.0 scale), with a minimum of 32 semester credits in general studies, including such courses as English composition, speech, history, psychology, and sociology.
- 3| Submission of five essays on topics spelled out in the application.
- 4| Submission of three references, two of which are from a “ministry context,” one completed by a peer or colleague in ministry and one by a board member or elder from the applicant’s organization. The third reference may be a “personal” reference.
- 5| Demonstrate at least five years of ministry leadership experience.
- 6| As a cohort-based program, admission to the cohort is limited and requires a permission of the cohort supervisor. All applicants must be approved by the cohort supervisor.

- 7| For students seeking admission to the advanced track the bachelor’s degree must include a Bible major with a minimum of 36 semester hours of Bible, theology and Bible-related subjects covering the complete Bible and the traditional areas of systematic theology.

Note: enrollment in some tracks is limited (see individual track requirements below).

## Advanced Track for College Graduates With A Bible Major – 42 Credits

The advanced track seeks to avoid repetition of prior work. Advanced-track students may apply for up to 10 hours of waiver of course and credit leaving 32 credits to complete. See “Waiver Policies”.

## PROGRAM OUTCOMES

*At the completion of the MAAT program, students will be able to:*

- Articulate a basic understanding of the contents of the English Bible, and practice responsible biblical interpretation.
- Acquire a working knowledge of the basic issues in Christian theology.
- Exhibit a growing relationship with God through Christ that is grounded in scripture and nourished by the Holy Spirit through the commonly accepted practices of the spiritual life.
- Evidence a capacity for cultural exegesis and ministry leadership that engages culture redemptively.
- Graduates will demonstrate Christ-like servant leadership skills in specific areas of ministry leadership, including a theological understanding of ministry strategies and thorough understanding of best practices in their field.

## Graduation Requirements

- 1| Complete all general graduation requirements as listed in this section.
- 2| Complete required program credits with at least 21 credits earned at Multnomah Biblical Seminary.
- 3| Approval of the student portfolio at the midpoint and end of the program.
- 4| Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
- 5| Normally, complete the program within four years from the date of matriculation.

## PROGRAM STRUCTURE

Framework Studies – 18 credits

Program Concentration – 24 credits

Students select a leadership track upon admission. In some tracks, framework studies must be completed before starting leadership development courses (see requirements for the specific Ministry Development Track).

Framework Studies courses are available through Multnomah Live or on Tuesday and Thursday evenings and Fridays during the Fall and Spring semesters.

The plan and schedule for Concentration courses varies by track. Students in the Missional Leadership, Cultural Engagement, and Worship Ministry tracks normally complete Framework Studies courses before starting with the cohort.

Courses in the Ministry Development Tracks are offered on a semester schedule, but in a cohort model. No more than 50% of a D.Min. cohort may consist of MA students. MAAT-only cohorts must have a minimum of eight students to launch. Courses will be offered in online and one-week intensives (Jan Term and June-Summer School); practica and other individualized learning opportunities may be used also. Cohorts may begin with an Orientation and one week intensive either in January or June. Students complete two weeks of intensives each year.

## Ministry Development Studies Concentrations – 24 credits

Missional Leadership (Dr. Rick McKinley, supervisor)

Cultural Engagement (Dr. Paul Metzger, supervisor)

<b>MAAT - Standard Track</b>		42 credits
<b>Framework Studies</b>		<b>18</b>
GE 500 Foundations . . . . .	1	
Bib 501 Genesis-Song of Solomon . . . . .	4	
Bib 503 Acts, Pauline Epistles <b>OR</b> . . . . .	4	
Bib 504 Gospels, Hebrews-Revelation (4)		
Bib 509 Biblical Interpretation . . . . .	3	
Th 507 Christian Theology I <b>OR</b> . . . . .	4	
Th 508 Christian Theology II (4)		
SF 511 Principles of Spiritual Formation I . . . . .	2	
<b>Ministry Development Studies</b>		<b>24</b>
See individual track requirements.		
<b>Total Required</b> . . . . .		<b>42</b>

<b>MAAT - Advanced Track</b>		42 credits
<b>Framework Studies</b>		<b>6</b>
GE 500 Foundations . . . . .	1	
BTh 633 Methods in Biblical Theology . . . . .	3	
SF 511 Principles of Spiritual Formation I . . . . .	2	
<b>Electives</b>		<b>12</b>

<b>Ministry Development Studies</b>		<b>24</b>
See individual track requirements.		
<b>Total Required</b> . . . . .		<b>42</b>

Select one ministry area below:

<b>Cultural Engagement track</b>		<b>24</b>
MDM 612C Introduction to Cultural Engagement . . . . .	3	
MDM 613C Intro to CE forum . . . . .	1	
MDM 614C Cultural Literacy for Cultural Engagement . . . . .	3	
MDM 615C Cultural Literacy forum . . . . .	1	
MDM 622C Christian Unity and Cultural Engagement . . . . .	3	
MDM 623C Unity forum . . . . .	1	
MDM 624C Diplomacy in Cultural Engagement . . . . .	3	
MDM 625C Diplomacy forum . . . . .	1	
MDM 632C Cultural Engagement and Advocacy . . . . .	3	
MDM 633C Advocacy forum . . . . .	1	
MDM 634C Capstone for Cultural Engagement . . . . .	3	
MDM 635C Capstone course forum . . . . .	1	
<b>Global Evangelism track</b>		<b>24</b>
MDM 612G The Life and Call of the Evangelist . . . . .	3	
MDM 613G The Life and Call of the Evangelist Forum . . . . .	1	
MDM 614G Biblical and Theological Study of the Evangelist . . . . .	3	
MDM 615G Biblical and Theological Study of the Evangelist Forum . . . . .	1	
MDM 622G Historical Study of the Evangelist . . . . .	3	
MDM 623G Historical Study of the Evangelist Forum . . . . .	1	
MDM 624G Communicating the Gospel . . . . .	3	
MDM 625G Communicating the Gospel Forum . . . . .	1	
MDM 632G The Evangelist as Leader . . . . .	3	
MDM 633G The Evangelist as Leader Forum . . . . .	1	
MDM 634G The Evangelist as Equipper . . . . .	3	
MDM 635G The Evangelist as Equipper Forum . . . . .	1	
<b>Missional Leadership track</b>		<b>24</b>
MDM 612M Framing your Missiology: The Gospel Between Church and Culture . . . . .	3	
MDM 613M Framing your Missiology forum . . . . .	1	
MDM 614M Leading the church in Believing, Proclaiming and Living the Gospel . . . . .	3	
MDM 615M Leading the church forum . . . . .	1	
MDM 622M Leading the Church into the Gospel: Framing a Missional Ecclesiology . . . . .	3	

**Missional Leadership track** (continued)

MDM 623M	Framing a missional ecclesiology forum . . . . .	1
MDM 624M	Leading the church into culture: . . . . .	3
	Creating vision and moving people	
MDM 625M	Leading the church into culture forum . . . . .	1
MDM 632M	Understanding the local landscape . . . . .	3
	of your cultural context	
MDM 633M	Understanding the landscape forum . . . . .	1
MDM 634M	Creating and leading innovative mission. . . . .	3
	in the redemptive windows of culture	
MDM 635M	Innovative mission forum . . . . .	1

# Master of Arts (Biblical Studies)

**PROGRAM COORDINATOR, DR. JOHN TERVEEN**

*The Master of Arts (Biblical Studies) is a two-year program offering a specialization in biblical studies and exegesis with a concentration in Old Testament (OT) or New Testament (NT). The program emphasizes competency in the original languages and research methods related to biblical interpretation. The student will successfully produce and defend scholarly biblical research projects.*

## Vocational Options

- The MA(BS) degree enhances student preparation for a variety of vocational directions:
- preparation for further graduate and/or doctoral studies;
  - teaching Bible in Christian primary and secondary schools;
  - Christian writing ministries;
  - campus ministry and parachurch organizations; and
  - intercultural and global missions.

## Admission

- 1| Must possess a bachelor’s degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.

## Advanced Standing Option

Graduates from an accredited Bible college or Christian university may be eligible for advanced standing with credit. Up to 18 credits may be waived from the program, leaving 45 credits

to complete. The only courses that may be waived in this way are Bib 501, Bib 502, Bib 503, Bib 504, and Bib 509. NOTE: The student must have undergraduate courses that correspond closely to the content covered in the Multnomah Biblical Seminary courses listed above (see catalog descriptions) to qualify for waiving some or all of these courses. (See “Waiver of Course and Credit” information on page 100.)

Students with advanced standing may choose to substitute any Th or HTh courses in place of Th 507 Christian Theology I and Th 508 Christian Theology II, if they have undergraduate coursework that covers the content of first year theology at MBS.

Students with undergraduate Greek and/or Hebrew coursework must still complete two years in the major language and one year of the second biblical language. In consultation with MBS professors, these students will substitute advanced level Greek or Hebrew courses.

**PROGRAM OUTCOMES**

*At the completion of the MABS program, students will be able to:*

- Articulate the content of the Bible
- Use the best available exegetical tools for biblical study
- Engage interpretive problems in the biblical text
- Interact critically with major scholarly resources
- Competently translate and interpret Hebrew and Greek biblical texts
- Utilize critical research skills to produce and defend scholarly research papers and/or a thesis

- Advantages for entering with Advanced Standing:
- ability to waive up to 18 hours of coursework;
  - non-repetition of prior biblical, theological and language coursework;
  - greater access to advanced level courses;
  - flexibility in semester course loads; and
  - increased capacity for depth and focus in thesis option.

## Graduation Requirements

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with at least 30 credits earned at Multnomah Biblical Seminary.
- 3| Approval of the student portfolio at the midpoint and end of the program.
- 4| Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
- 5| Normally, complete the program within four years from the date of matriculation.



## Pre-Ph.D. program (MABS/Th.M.)

Bible College graduates with advanced standing may choose the MABS for its greater concentration on the biblical languages. After their waiver of 18 hours, they would receive a MABS with 45 hours of graduate course work. Then they could continue toward a Th.M. with a bridge of 23 hours to achieve M.Div. equivalency (86 hours) and qualify for the Th.M. program (see Th.M. prerequisites). Check with the Th.M. advisor either before beginning the MABS program or early in your program to work out the necessary details.

## Program of Studies

MA(BS) - Old Testament		62 Credits
<b>English Bible/Biblical Languages</b>		<b>42</b>
Bib	501 Genesis-Song of Solomon . . . . .	4
Bib	502 Isaiah-Malachi . . . . .	3
Bib	503 Acts, Pauline Epistles . . . . .	4
Bib	504 Gospels, Hebrews-Revelation. . . . .	4
Bib	509 Biblical Interpretation. . . . .	3
Bib	747 Methods of Theological Research . . . . .	2
Bib	814 Master's Colloquium <b>OR</b> . . . . .	4
	Bib 840 Thesis*	
GRK	501 NT Greek I. . . . .	3
GRK	502 NT Greek II. . . . .	3
HEB	621 Hebrew Grammar I . . . . .	3
HEB	622 Hebrew Grammar II. . . . .	3
HEB	721 Hebrew Reading I. . . . .	3
HEB	722 Hebrew Reading II. . . . .	3
<b>Theology</b>		<b>8</b>
Th	507 Christian Theology I . . . . .	4
Th	508 Christian Theology II. . . . .	4
<b>Spiritual Formation</b>		<b>2</b>
SF	512 Principles of Spiritual Formation II . . . . .	2
<b>Electives</b>		<b>7</b>
<i>Select 7 credits from the list below</i>		
Bib	612 Psalms: Worship and the Life of Faith . . . . .	2
Bib	632 Deuteronomy: Discovering the Heart of the Law Giver . . . . .	2
BTh	633 Methods of Biblical Theology . . . . .	3
BTh	733 NT Use of OT . . . . .	3
HEB	831 Hebrew Exegesis Seminar I** . . . . .	3
HEB	832 Hebrew Exegesis Seminar II . . . . .	3
HEB	841 Advanced Grammar and Composition. . . . .	2
HEB	842 Issues in Exegesis . . . . .	2
HEB	851 Aramaic. . . . .	3
HEB	852 Extra-Biblical Hebrew Seminar . . . . .	3
<b>General Electives</b>		<b>3</b>
GE	600/650 Midpoint / Final Portfolio Reviews . . . . .	0
<b>Total Required</b>		<b>62</b>

\*Approval of MABS program coordinator required.

\*\*HEB722 required for all 800 level courses.

MA(BS) - New Testament		62 Credits
<b>English Bible/Biblical Languages</b>		<b>42</b>
Bib	501 Genesis-Song of Solomon . . . . .	4
Bib	502 Isaiah-Malachi . . . . .	3
Bib	503 Acts, Pauline Epistles . . . . .	4
Bib	504 Gospels, Hebrews-Revelation. . . . .	4
Bib	509 Biblical Interpretation. . . . .	3
Bib	747 Methods of Theological Research . . . . .	2
Bib	814 Master's Colloquium <b>OR</b> . . . . .	4
	Bib 840 Thesis*	
GRK	501 NT Greek I. . . . .	3
GRK	502 NT Greek II. . . . .	3
GRK	651 Greek Reading and Syntax. . . . .	3
GRK	652 Greek Exegesis . . . . .	3
HEB	621 Hebrew Grammar I . . . . .	3
HEB	622 Hebrew Grammar II. . . . .	3
<b>Theology</b>		<b>8</b>
Th	507 Christian Theology I . . . . .	4
Th	508 Christian Theology II. . . . .	4
<b>Spiritual Formation</b>		<b>2</b>
SF	512 Principles of Spiritual Formation II . . . . .	2
<b>Electives</b>		<b>7</b>
<i>Select 7 credits from the list below</i>		
Bib	613 General Epistles . . . . .	2
Bib	615 2 Corinthians . . . . .	2
Bib	621 Gospel of Matthew: The Kingship of Jesus . . . . .	2
Bib	626 1 Corinthians . . . . .	2
BTh	633 Methods in Biblical Theology . . . . .	3
BTh	733 NT Use of the OT . . . . .	3
GRK	801/803 Exegesis Seminar: Petrine Epistles. . . . .	2 / 3
GRK	802/804 Exegesis: Gospel of Matthew. . . . .	2 / 3
GRK	805/807 NT Exegesis Seminar: Hebrews. . . . .	2 / 3
GRK	806/808 NT Exegesis: John. . . . .	2 / 3
HTH	778 Patristic Greek Reading. . . . .	3
<b>General Electives</b>		<b>3</b>
GE	600/650 Midpoint / Final Portfolio Reviews . . . . .	0
<b>Total Required</b>		<b>62</b>

\*Approval of MABS program coordinator required.

# Master of Arts (Theological Studies)

## PROGRAM COORDINATOR, DR. BRAD HARPER

*The Master of Arts (Theological Studies) is a two-year program (60 credits) offering specialization in biblical theology, historical theology, systematic theology, or intercultural studies. The ability to work with key theological concepts and thinkers is central to the program. An emphasis is placed on the production of scholarly theological research projects.*

## Vocational Options

This program of concentrated theological study prepares students for a variety of vocations in ministry and theological education.

The MATS degree is suitable for:

- senior and solo pastors, associate pastors and program staff, and church planters with significant ministry experience who desire further education in Bible and theology;
- adult ministry leaders in local churches;
- campus and parachurch ministry leaders;
- teachers in Christian primary and secondary schools;
- future doctoral students in theology, intercultural studies, or the humanities; and
- those engaged in speaking and writing ministries.

## Admission

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.

## Advanced Standing Option

Graduates from an accredited Bible college or Christian university may be eligible for advanced standing with credit. A total of up to 18 units may be waived from the program, leaving 42 units to complete.

The courses that may be waived are: Bib 501, Bib 502, Bib 503, Bib 504, Bib 509, and either Th 507 or Th 508. NOTE: The student must have undergraduate courses that correspond

## PROGRAM OUTCOMES

*At the completion of the MATS program, students will be able to:*

- Articulate and defend their ethical and theological system.
- Have a basic awareness of the history of Christian theology and spirituality and respectfully engage traditions other than their own.
- Demonstrate a capacity for constructive theological reflection.
- Perform scholarly independent study.
- Produce and defend scholarly research papers and/or a thesis.

closely to the content covered in the Multnomah Biblical Seminary courses listed above (see catalog descriptions) to qualify for waiving any of these courses. (See “Waiver of Course and Credit” information on page 100).

Students with Advanced Standing may choose to *substitute* any Th or HTh courses in place of Th 507 Christian Theology I and Th 508 Christian Theology II, if they have undergraduate coursework that covers the content of the first year theology at MBS. Students pursuing the Advanced Standing option of the MATS degree are encouraged to take Th 840 Thesis (4).

Advantages for entering with Advanced Standing:

- Ability to waive up to 18 hours of coursework;
- Non-repetition of prior biblical or theological coursework;
- Greater access to advanced level courses;
- Flexibility in semester course loads; and
- Increased capacity for depth and focus in completing the thesis

## Graduation Requirements

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with at least 30 credits earned at Multnomah Biblical Seminary.
- 3| Approval of the student portfolio at the midpoint and end of the program.
- 4| Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
- 5| Normally, complete the course work within four years from the date of matriculation.

## Program of Studies

<b>MA(TS)</b>		60 Credits
<b>Spiritual Formation</b>		<b>4</b>
SF 511	Principles of Spiritual Formation I . . . . .	2
SF 512	Principles of Spiritual Formation II . . . . .	2
<b>English Bible</b>		<b>16</b>
Bib 509	Biblical Interpretation . . . . .	3
Bib 747	Methods of Theological Research . . . . .	2
<i>Select 3 courses from the list below:</i>		
Bib 501	Genesis-Song of Solomon . . . . .	4
Bib 502	Isaiah-Malachi . . . . .	3
Bib 503	Acts, Pauline Epistles . . . . .	4
Bib 504	Gospels, Hebrews-Revelation . . . . .	4
<b>Theology/Biblical Theology/Ethics</b>		<b>22</b>
Th 507	Christian Theology I . . . . .	4
Th 508	Christian Theology II . . . . .	4
BTh 633	Methods in Biblical Theology <b>OR</b> . . . . .	3
BTh 733	New Testament Use of the Old Testament (3)	
Th 717	Contemporary Theology and Ethics <b>OR</b> . . . . .	3
Th 720	Readings in Ethics (2) <b>AND</b>	
Th 628	Contemporary Theologies (2)	
Th 722	Studies in Ecclesiology . . . . .	2
Th 742	Colloquium in Christian Theology <b>OR</b> . . . . .	3
Th 840	Thesis (4)	
HTh 703	Patristic and Medieval Theology <b>OR</b> . . . . .	3
HTh 704	Reformation and Post-Reformation Theology (3)	
<b>Electives</b>		<b>8</b>
<i>Select 8 credits from the list below:</i>		
HTh703	Patristic and Medieval Theology <b>OR</b> . . . . .	3
HTh 704	Reformation and Post-Reformation Theology (3)	
HTh707	Evangelical Christianity and the American Experience . . . . .	3
HTh715	Traditions in Christian Spirituality . . . . .	2
IS 642	Theology of Cultural Engagement . . . . .	2
IS 701	Christian Theology and World Religions . . . . .	3
BTh 733	NT Use of the OT . . . . .	3
<b>General Electives</b>		<b>10</b>
GE 600/650	Midpoint / Final Portfolio Reviews . . . . .	0
<b>Total Required</b> . . . . .		<b>60</b>

# Master of Theology

**PROGRAM COORDINATOR, DR. AL BAYLIS**

*The Master of Theology program is a one-year (24-25 credits) academic post-graduate degree built on top of the Master of Divinity degree or its equivalent. It is designed to equip students with specialized academic awareness and professional skills so as to advance the cause of Jesus Christ in theological education and the Christian community. The Th.M. degree is viewed by the Association of Theological Schools and the Association for Biblical Higher Education as the minimum educational qualification for teaching at the Bible college and seminary levels. It also is preparatory for Ph.D. or Th.D. level studies.*

## Admission

- 1| Possess a Master of Divinity degree or the educational equivalent, with a minimum 3.25 grade point average (4.0 scale), from an institution accredited by the Association of Theological Schools (ATS). Schools accredited by other agencies will be evaluated on a case-by-case basis. Graduate study should include:
  - a. Six semester hours of New Testament Greek beyond the first year.
  - b. Three or four semesters of Hebrew depending on choice of Th.M. major.
  - c. An adequate background in biblical and theological studies (16 hours of theology; 6 hours of church history or historical theology; 15 hours of New and Old Testament literature).
- 2| Submission of an acceptable sample of master's level research in the form of a 12-20 page research paper may be required.
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.

## M.Div. Equivalency for Master of Theology

Students holding an M.A. in Biblical Studies (or similar) may be considered for admission following completion of coursework that brings their graduate studies to the equivalent of the M.Div. For the purposes of M.Div. equivalency, the faculty has established a minimum of 86 units, which should include courses in counseling, preaching, and leadership. The exact amount of units required to establish M.Div. equivalency will depend on courses completed. Interested prospective students should request a transcript evaluation to determine the amount of work needed and courses to be taken.

For MABS/Master of Theology sequence, see MABS program information.

## Program Options

Students choose from one of two areas of academic study:

- 1| Biblical Studies: Advanced studies in history, theology, language and exegesis of Old Testament (HEB), New Testament (GRK), and biblical theology (BTh).
- 2| Theological Studies: Advanced studies in theology including biblical theology (BTh), historical theology (HTh) and systematic theology (Th, IS 701, IS 650).

## Graduation Requirements

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with at least 12 credits earned at Multnomah Biblical Seminary.
- 3| Approval of the student portfolio at the midpoint and end of the program.
- 4| Earn a minimum cumulative grade point average of 3.25 (4.0 scale) for Th.M. work.
- 5| Normally, complete the course work within a two-year period from the date of matriculation.
- 6| Completion of a supervised teaching fellow internship experience in the seminary, college, or equivalent setting.
- 7| A major in Biblical Studies or Theological Studies of at least 16 hours (inclusive of applicable required seminars).
- 8| A total of at least 24 hours of studies.

## PROGRAM OUTCOMES

*At the completion of the Th.M. program, students will be able to:*

- Demonstrate competence in research skills within the area of their discipline.
- Use the biblical languages in advanced biblical and theological research.
- Demonstrate awareness of both current and traditional substantive theological issues, awareness of theological heritage and ability to harness biblical and theological perspectives toward cultural engagement.
- Show evidence an increasing love for Jesus Christ through affirmative engagement with his Word in a context of Christian community.
- Demonstrate a commitment to, and ability to carry out, sound pedagogical theory and practice for teaching in a variety of educational settings including the college level.



Th.M. Program of Studies	
<b>Required</b>	<b>12</b>
Th 801 Issues in Theology Seminar (Fall) . . . . .	3
PM 622 Educational Philosophy and Practice* . . . . .	2
Bib 847 Methods of Theological Research** (Fall) . . . . .	1
Teaching Fellowship Internship . . . . .	No Credit
Th 850 Th.M. Thesis . . . . .	6
<b>Seminars</b>	<b>6</b>
<i>Select two of the three seminars: 6</i>	
HEB831 Hebrew Exegesis Seminar I (Fall) . . . . .	3
GRK822 Jesus Studies Seminar (Spring) . . . . .	3
HTh806 Historical Theology Seminar (Spring) . . . . .	3
<b>Electives †</b>	<b>7</b>
<b>Total Required . . . . .</b>	<b>25</b>

\*Waiver of course, but not credit, for those who have taken it in the M.Div. Theological Studies program.

\*\*M.Div. Theological Studies students who have completed Bib 747 may apply for waiver of course and credit.

† Choose electives from 700- or 800-courses in academic major.

# Doctor of Ministry

## PROGRAM COORDINATOR, DR. DEREK CHINN

*The Doctor of Ministry is a four-year program (32 credits) offering a professional degree to experienced ministry leaders. Providing ministry leaders with further education and training is a key aspect of the program. Students focus their studies on one of these ministry areas: Cultural Engagement, Global Evangelism, or Missional Leadership. The program culminates with a final project that emphasizes ministry practice rooted in a biblical and theological foundation.*

## Vocational Options

Because this program is designed for experienced ministry leaders, its students are already engaged in vocational ministry. The D.Min. degree is suitable for:

- senior and solo pastors
- associate pastors and program staff
- church planters
- campus and parachurch ministry leaders
- community outreach/missions pastors & missionaries
- chaplains
- neighborhood/community development leaders

## Admission

- 1| Meet general admission requirements as listed in the “Admission and Financial Information” catalog section.
- 2| Possess a master’s degree from an accredited college or university with a minimum 3.0 grade point average (4.0 scale), which includes a minimum of 72 semester credits that represent broad-based work in theology, biblical studies, and the arts of ministry.
- 3| Submission of five essays on topics spelled out in the application.
- 4| Submission of three references, two of which are from a “ministry context,” one completed by a peer or colleague in ministry and one by a board member or elder from the applicant’s organization. The third reference may be a “personal” reference.
- 5| Submission of letter of support from the applicant’s spouse, if the applicant is married.
- 6| At least three years of experience in ministry subsequent to completion of the first graduate theological degree.

Applicants not meeting the grade criteria may be admitted on a provisional basis which would be lifted after they demonstrate ability to do doctoral level work.

Applicants lacking the ministry experience may be eligible for admission under a permitted exemption.

Applicants lacking a M.Div. or its equivalent might want to consider the MAAT program or could pursue equivalency concurrently with the D.Min. program. Students must complete their equivalency work before they can be considered for candidacy to complete their doctoral degree.

## Program Outcomes

At the completion of the D.Min. program, students will be able to:

- Articulate a theology of ministry that is biblically informed and critically engages alternative perspectives appropriate to the focus of their cohort.
- Develop or significantly enhance ministry skills indicative of their ministry track.
- Exhibit an advanced understanding of cross-cultural and intercultural issues and dynamics within their ministry setting, in the North American context, and globally.
- Demonstrate proficiency to integrate insights from a variety of sources (including the social sciences and other disciplines) into a comprehensive strategy for personal, and congregational or organizational ministry.
- Pursue spiritual growth in ways that result in personal maturity, stronger Christian character, and spiritual leadership.

## Graduation Requirements

- 1| Complete all general graduation requirements as listed in this section.
- 2| Complete required program credits with at least 16 credits earned at Multnomah Biblical Seminary.
- 3| Approval of the student portfolio at the midpoint and end of the program.
- 4| Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
- 5| Satisfactorily complete all required courses with a grade of C or higher.
- 6| Normally, complete the program within four years from the date of matriculation.

<b>D.Min.</b>		<b>32 credits</b>
<b>Orientation, Ministry Practice and Research</b>		<b>8</b>
DM 810	Orientation and Ministry Practice I	1
DM 820	DMin Enhanced Learning Lab	1
GE 600	Midpoint Portfolio Review	0
GE 650	Final Portfolio Review	0
DM 890	Final Project	6
	Tutorial No Credit	

Select one ministry area below or right:

<b>Cultural Engagement track</b>		<b>24</b>
DM 812C	Introduction to Cultural Engagement	3
DM 813C	Intro to Cultural Engagement Forum	1
DM 814C	Cultural Literacy for Cultural Engagement	3
DM 815C	Cultural Literacy for CE Forum	1
DM 822C	Christian Unity and Cultural Engagement	3
DM 823C	Christian Unity and CE Forum	1
DM 824C	Diplomacy in Cultural Engagement	3
DM 825C	Diplomacy in Cultural Engagement Forum	1
DM 832C	Cultural Engagement and Advocacy	3
DM 833C	Cultural Engagement and Advocacy Forum	1
DM 834C	Capstone for Cultural Engagement	3
DM 835C	Capstone for Cultural Engagement Forum	1
<b>Global Evangelism track</b>		<b>24</b>
DM 812G	The Life and Call of the Evangelist	3
DM 813G	The Life and Call of the Evangelist Forum	1
DM 814G	Biblical and Theological Study of the Evangelist	3
DM 815G	Biblical and Theological Study of the Evangelist Forum	1
DM 822G	Historical Study of the Evangelist	3
DM 823G	Historical Study of the Evangelist Forum	1
DM 824G	Communicating the Gospel	3
DM 825G	Communicating the Gospel Forum	1
DM 832G	The Evangelist as Leader	3
DM 833G	The Evangelist as Leader Forum	1
DM 834G	The Evangelist as Equipper	3
DM 835G	The Evangelist as Equipper Forum	1

<b>Missional Leadership track</b>		<b>24</b>
DM 812M	Framing your Missiology: The Gospel Between Church and Culture	3
DM 813M	Framing your Missiology Forum	1
DM 814M	Leading the Church in Believing, Proclaiming and Living the Gospel	3
DM 815M	Leading the Church Forum	1
DM 822M	Leading the Church into the Gospel: Framing a Missional Ecclesiology	3
DM 823M	Framing a Missional Ecclesiology Forum	1
DM 824M	Leading the Church into Culture: Creating Vision and Moving People	3
DM 825M	Leading the Church into Culture Forum	1
DM 832M	Understanding the Local Landscape of your Cultural Context	3
DM 833M	Understanding the Local Landscape Forum	1
DM 834M	Creating and Leading Innovative Mission in the Redemptive Windows of Culture	3
DM 835M	Innovative Mission in Culture Forum	1
<b>Total Required</b>		<b>32</b>

## BIBLE

### ■ Genesis Through Song of Solomon

A survey of Genesis through Song of Solomon with exposition of each book. Studies the Bible as a whole, the interrelationship of the parts with a consideration of backgrounds, problem passages, and devotional sections.

**Bib 501** *Four credits, fall semester.*

### ■ Isaiah Through Malachi

An investigation of the historical, prophetic, and personally relevant aspects of the major and minor prophets, with special emphasis on the book of Isaiah.

**Bib 502** *Three credits, spring semester.*

### ■ Acts, Pauline Epistles

A survey of Acts and the Pauline Epistles, stressing cultural, historical, doctrinal, and practical factors. Acts and Romans are emphasized.

**Bib 503** *Four credits, fall semester.*

### ■ Gospels, Hebrews Through Revelation

Message, structure, and distinctive features of the four Gospels, Hebrews, the General Epistles, and the Revelation. Matthew, John, Hebrews, and Revelation are emphasized.

**Bib 504** *Four credits, spring semester.*

### ■ Biblical Interpretation

An introduction to the principles of inductive Bible study with an emphasis on general hermeneutics and the use of tools for independent Bible study. Attention is also given to various biblical genre.

**Bib 509** *Three credits, fall semester.*

### ■ Daniel and Revelation

A study of the prophecies presented in Daniel and the Revelation of John in their exegetical, historical, and theological contexts in order to develop a biblical theology that speaks to contemporary culture.

**Bib 604** *Two credits, spring semester.*

### ■ Psalms: Worship and the Life of Faith

The book of Psalms is cherished by the Church for its ability to articulate both personal and corporate responses to God in every context of life. This course focuses on appreciating the artistry of Hebrew poetry, understanding the historical and prophetic dimensions of the psalms, resonating with the experience of the authors, and learning to be honest before God while submitting to the reality of his care.

**Bib 612** *Two credits, fall semester.*

### ■ General Epistles: Ministry and Adversity

An interpretive examination of the New Testament General Epistles and their unique place in the epistolary literature of the Bible. Special attention will be given to issues of ministry in contexts of physical and doctrinal adversity.

**Bib 613** *Two credits, fall semester.*

*Offered odd-numbered years.*

### ■ OT Wisdom Literature: Facing Ambiguity, Adversity, and the Affairs of Life

An exploration into the message and themes of Ecclesiastes, Job, and Proverbs as they try to make sense of the world and its challenges. These three different approaches to wisdom challenge our presuppositions and force us to honestly face tough issues. Emphasis is placed on developing the distinct themes and message of each book, interpreting key passages, and appreciating the unique ways in which these books understand life.

**Bib 614** *Two credits, fall semester.*

### ■ 2 Corinthians: Ministerial Integrity

An interpretive examination of 2 Corinthians and its valuable contribution to the Pauline understanding of the new covenant ministry. Special attention will be given to Paul's emphasis on ministerial integrity and authenticity in leadership.

**Bib 615** *Two credits, fall semester.*

*Offered even-numbered years.*

### ■ Ancient Texts to Modern Translations

A survey of texts and manuscripts, structure, and literary criticism. Studies issues of canon, apocryphal and pseudepigraphal literature, and textual criticism with special emphasis on the nature of canon and the relationship of the growth of canon to interpretation.

**Bib 618** *Two credits, spring semester.*

### ■ Gospel of Matthew: The Kingship of Jesus - Past, Present, and Future

An expositional and theological study of the First Gospel with an emphasis on Jesus' messianic kingship. The Gospel of Matthew highlights Jesus' role as the Messiah-King, the initiation of God's kingdom on earth, and the coming eschatological fulfillment of God's glorious reign.

**Bib 621** *Two credits, fall semester, odd-numbered years.*



■ **1 Corinthians: Problem Solving in the Church**

An exegetical analysis of 1 Corinthians that looks at Paul's approach to resolving problems in the first century church. Develops interpretational skills in transferring principles from the biblical text to contemporary ministry settings.

**Bib 626** *Two credits, spring semester.*

■ **Deuteronomy: Discovering the Heart of the Law Giver**

A study of selected passages in the Torah focused on legal material in Deuteronomy. This course examines the instruction and practice of the Law of Moses as an expression of God's heart and an embodiment of His character. This class will focus on setting biblical law within its proper canonical and cultural context and will discuss the relevance of Torah for modern life.

**Bib 632** *Two credits, spring semester.*

■ **Independent Studies Seminar**

A directed program of personal independent study in any of the sections or literary genres of biblical literature. Students will produce a written project based on extensive research in the area. By permission.

**Bib 740** *Two to four credits, each semester.*

■ **Methods of Theological Research**

A course implementing principles and practices of research. Familiarizes the student with research tools. Requires the production of the thesis topic, outline of topic, bibliography, and introduction.

**Bib 747** *Two credits, fall semester.*

■ **Master's Colloquium**

A summative course in which students demonstrate their ability to integrate biblical and theological knowledge with advanced research skills. Students will prepare, present, and orally defend four research papers under faculty supervision.

**Bib 814** *Four credits, spring semester; MA(BS) only.*

■ **Thesis**

The completion of an exhaustive and scholarly research paper on a limited issue or topic of biblical or theological importance. Includes an oral review. Minimum acceptable grade is B.

*Prerequisite:* Bib 747.

**Bib 840** *Four credits, each semester.*

■ **Methods of Theological Research**

Principles and practices of research, engagement of research tools, production of thesis topic, thesis outline and introduction to thesis.

**Bib 847** *One credit, fall semester; Th.M. students only.*

**BIBLICAL THEOLOGY**

Additional theology courses are found under the headings, "Historical Theology" and "Theology".

■ **Methods in Biblical Theology**

Engages both Old and New Testament theology, issues, and perspectives. Principles of biblical theology are learned via inductive projects. Special attention is given to progressive revelation, authorial diversity, and biblical unity.

*Prerequisites:* Bib 501, Bib 502, Bib 509.

**BTh 633** *Three credits, fall semester.*

■ **New Testament Use of the Old Testament**

An examination of Old Testament quotation practices of New Testament authors with current theories and approaches. Inductive study of New Testament quotations to discover the hermeneutical and theological outlook of New Testament authors.

*Prerequisite:* BTh 633 or equivalent.

**BTh 733** *Three credits, fall semester.*

**COUNSELING**

■ **Foundations in Biblical Counseling and Lab**

An overview of counseling theories and a foundation in basic counseling techniques for various aspects of biblical and pastoral counseling. Lab includes a structured, supervised, and hands-on application of counseling techniques in the classroom and outside of class.

**CN 721/723** *Three credits, fall semester.*

■ **Marital Counseling**

Discusses counseling policies, skills, biblical perspectives on marriage and conflict management, while providing formats and models for counseling both married couples in a conflicted relationship and engaged couples preparing for marriage.

**CN 724** *Two credits, spring semester.*

■ **Crisis Counseling**

Practical principles in counseling the traumatic. Deeper analysis of child and spouse abuse, alcoholism, sickness, death, and drug addiction.

**CN 726** *Two credits, spring semester.*

■ **Conflicted Families: Theories and Strategies**

Current problems and theories related to family dynamics and stresses relative to the family life cycle. Practical emphasis on communication, problem solving, and crisis management within the family system.

**CN 727** *Two credits, fall semester.*

### ■ Growth and Development Through Life Stages

Theoretical and practical discussion of common development issues throughout the life span, including individual, family, and career growth. Consideration given to physical, emotional, cognitive, and moral aspects.

**CN 728** *Two credits, spring semester.*

## GENERAL COURSES

### ■ Foundations

This touchstone course is the starting point for all students in the M. Div. and MACL degree programs. Attention is given to the disciplines of biblical, theological, and practical studies. There is a \$25 materials fee for this course.

**GE 500** *One credit, fall and spring semesters. Required first semester.*

### ■ Midpoint Portfolio Review

**GE 600**

### ■ Final Portfolio Review

**GE 650**

## GREEK

### ■ Principles of NT Greek I

An introduction to Koine Greek grammar, stressing vocabulary acquisition, word formation and syntax, and the development of translation skills that systematically prepare students for reading the Greek New Testament. While GRK 501 and GRK 511 both prepare students for second-year Greek, the four-credit course includes an emphasis on oral reading, a two-day format and an additional hour of classroom exposure.

**GRK 501** *Three credits, fall semester.*

### ■ Principles of NT Greek II

Continued development of the language skills critical to reading and interpreting the Greek New Testament. Students finish the semester reading selected New Testament passages. While GRK 502 and GRK 512 both prepare students for second-year Greek, the four-credit course includes an emphasis on oral reading, a two-day format and an additional hour of classroom exposure.

*Prerequisite:* GRK 501.

**GRK 502** *Three credits, spring semester.*

### ■ Greek Reading & Syntax

This intermediate Greek course uses the Gospel of Mark to develop reading fluency, deepen syntactical knowledge, strengthen vocabulary, and foster awareness of interpretation in the gospel genre. The final segment of the course focuses on reading and analysis of the book of Philippians.

*Prerequisite:* GRK 502.

**GRK 651** *Three credits, fall and summer semesters.*

### ■ Greek Exegesis

Translation and exegetical study of Galatians or Ephesians with an emphasis on syntactical awareness and lexical study critical for biblical interpretation. Course includes assignments in textual criticism, diagramming, syntactical and structural analysis, use of the lexicon, word studies, biblical theological analysis, and arriving at themes with contemporary application.

*Prerequisite:* GRK 651.

**GRK 652** *Three credits, spring semester.*

### ■ Greek Rapid Reading I

Translation of Greek New Testament texts with further development of reading and comprehension skills, vocabulary building, and review of grammar and syntax. Course includes further practice in grammatical diagram analysis of the text. Student may repeat the course for credit due to rotating content.

*Prerequisite:* GRK 652.

**GRK 751** *Three credits, fall semester*

### ■ Greek Rapid Reading II

Translation of non-narrative texts in the Greek New Testament with further development of reading and comprehension skills, vocabulary building, and review of grammar and syntax. Course includes further exposure to textual criticism (analysis of variant readings to determine the original wording of the text). Student may repeat the course for credit due to rotating content.

*Prerequisite:* GRK 652.

**GRK 752** *Three credits, spring semester.*

### ■ Exegesis of NT Quotations

Exegesis of New Testament quotation passages (including Romans 9-11, formal Johannine quotations and 1 Peter) with the goal of discovering the hermeneutical and theological outlook of a variety of New Testament writers. Students interact with current theories and approaches to apostolic quotations.

*Prerequisite:* GRK 652. *Not available to students having taken BTh 733.*

**GRK 715** *Three credits, fall semester.*

■ **Classical Greek Literature**

An exposure to the Greek language and literature of the Classical Period. Special emphasis on syntax, vocabulary building, and exposure to various types of literature (e.g., historical, philosophical, poetry).

*Prerequisite:* GRK 652.

**GRK 757** *Three credits, fall semester (Alternate years)*

■ **Readings in the Septuagint**

Selected readings from the Septuagint (LXX) with emphasis on the exegetical nature of the LXX as the earliest written interpretation of the OT books and its contribution towards understanding the process of exegesis and translation within Hellenistic Judaism.

*Prerequisite:* GRK 652.

**GRK 758** *Three credits, Spring semester (Alternate years)*

■ **Patristic Greek Reading**

See Historical Theology for course description

**HTh778** *Three credits, Spring semester.*

■ **NT Exegesis Seminar: Petrine Epistles**

Translation and exegetical analysis of the Petrine epistles (GRK 801 covers only 1 Peter), developing the student's ability to integrate exegetical tasks into interpretive research work.

*Prerequisite:* Two years of Greek or GRK 652.

**GRK 801** *Two credits, fall semester, even-numbered years.*

**GRK 803** *Three credits, fall semester, even-numbered years.*

■ **NT Exegesis Seminar: Gospel of Matthew**

Translation and exegetical analysis of significant portions of Matthew with attention given to special gospel interpretation concerns (parable, discourse analysis, miracle story, etc.).

*Prerequisite:* Two years of Greek or GRK 652.

**GRK 802** *Two credits, spring semester, even-numbered years.*

**GRK 804** *Three credits, spring semester, even-numbered years.*

■ **NT Exegesis Seminar: Hebrews**

Translation and inductive study of the book of Hebrews emphasizing careful analysis of the Greek text and development of exegetical skills.

*Prerequisite:* Two years of Greek or GRK 652.

**GRK 805** *Two credits, fall semester, odd-numbered years.*

**GRK 807** *Three credits, fall semester, odd-numbered years.*

■ **NT Exegesis Seminar: Gospel of John**

Translation and exegetical analysis of the gospel of John with special attention given to the distinctive Johannine presentation of Jesus' story.

*Prerequisite:* Two years of Greek or GRK 652.

**GRK 806** *Two credits, spring semester, odd-numbered years.*

**GRK 808** *Three credits, spring semester, odd-numbered years.*

■ **Jesus Studies: A Gospels Research Seminar**

Translation and exegetical analysis of a selected canonical gospel (Matthew, even years; John, odd years). Special attention will be given to understanding contemporary scholarship in Jesus studies.

**GRK 822** *Three credits, spring semester; Th.M. students only.*

## HEBREW

■ **Hebrew Grammar I**

An introduction to Classical Hebrew grammar stressing vocabulary acquisition, noun and verb morphology, and proficiency in oral reading and translation. In this course students translate a graded reader based on the Joseph narrative in Gen. 37-50.

**HEB 621** *Three credits, fall semester.*

■ **Hebrew Grammar II**

Continuation of Heb 621 with an emphasis on weak verbs and translation of Ruth, Jonah, and portions of Esther.

*Prerequisite:* HEB 621.

**HEB 622** *Three credits, spring semester.*

■ **Hebrew Reading**

Translation of narrative and poetic texts in the Hebrew Bible (Samuel and Psalms) with emphasis on vocabulary building, morphology and syntax, and basic exegetical skills.

*Prerequisite:* HEB 622.

**HEB 721** *Three credits, fall semester.*

■ **Hebrew Reading and Exegesis**

Interpretation and translation of Ecclesiastes (Qohelet) with emphasis on using exegetical tools to produce a meaningful translation.

*Prerequisite:* HEB 721.

**HEB 722** *Three credits, spring semester.*

### ■ Hebrew Exegesis Seminar I

Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course may be repeated for credit due to rotating content — (1) Isaiah 1-39, (2) Deuteronomy 1-17, (3) Job 1-21.

*Prerequisite:* HEB 722.

**HEB 831** *Three credits, fall semester.*

### ■ Hebrew Exegesis Seminar II

Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course is a continuation of Heb 831, but may be taken independently. Course may be repeated for credit due to rotating content — (1) Isaiah 40-66, (2) Deuteronomy 18-34, (3) Job 22-42.

*Prerequisite:* HEB 722.

**HEB 832** *Three credits, spring semester.*

### ■ Advanced Grammar and Composition

Advanced study of Hebrew morphology, grammar, syntax, and Proto-Semitic linguistics. Course includes submission of Hebrew compositions.

*Prerequisite:* HEB 722 (or HEB 622 and consent of instructor).

**HEB 841** *Two credits, fall semester.*

### ■ Issues in Exegesis

Emphasis upon the more technical aspects of exegesis such as textual criticism, comparative philology, and literary analysis. Students complete an exegetical project dealing with a passage they have chosen in consultation with the instructor.

*Prerequisite:* HEB 722 (or HEB 622 and consent of instructor).

**HEB 842** *Two credits, spring semester.*

### ■ Aramaic

An introduction to Aramaic grammar with translation of all the Aramaic sections in the Hebrew Bible as well as selections from ancient inscriptions, Elephantine papyri, and Targums.

*Prerequisite:* HEB 722.

**HEB 851** *Three credits, fall semester.*

*Offered alternate years.*

### ■ Extra-Biblical Hebrew Seminar

A survey of Jewish exegetical literature including LXX and Philo (in translation) and translation of selections from the Dead Sea Scrolls, Targums, Midrash, Talmud, and medieval rabbinic commentators. Special focus is given to texts that exemplify the breadth of Jewish interpretation of the Hebrew Bible and portions relevant to the study of the New Testament.

*Prerequisite:* HEB 722.

**HEB 852** *Three credits, spring semester.*

*Offered alternate years.*

## HISTORICAL THEOLOGY

Additional theology courses are found under the headings, “Biblical Theology” and “Theology”.

### ■ Church History to the Modern Era

A study of Christianity from the second century to the rise of the Enlightenment with special emphasis on the institutional history of the church as well as theological developments in the church.

**HTh 614** *Three credits, spring semester.*

### ■ The Story of American Christianity

An interdisciplinary study of the major religious movements of American Christianity in their social and cultural contexts. The course emphasizes the development of the major denominations of Protestantism and provides a brief survey of American Catholicism.

**HTh 617** *Two credits, fall semester. Offered even-numbered years.*

### ■ Latin

This course will teach the basics of Latin grammar, which requires disciplined learning and helps strengthen linguistic, analytical and logic skills.

**HTh 701** *Three credits, fall semester.*

### ■ Readings in Latin

This course is a continuation of HTh 701 Latin.

**HTh 702** *Three credits, spring semester.*

### ■ Patristic and Medieval Theology

Historical development of the formulation of the major tenets of Christian theology with special attention to councils, disputes over orthodoxy, and significant theologians from the close of the New Testament to the beginning of the Reformation.

**HTh 703** *Three credits, fall semester.*

### ■ Reformation and Post-Reformation Theology

Theological issues of the Reformation and the subsequent development of Protestant theology to the end of the nineteenth century; investigating major movements within Protestantism and the emergence of Enlightenment themes.

**HTh 704** *Three credits, spring semester.*



### ■ Evangelical Christianity and the American Experience

A study of the variety of theological traditions and historical developments, which have shaped American Christian theology, especially the theology of American Evangelicalism. An evaluation of Evangelicalism as both a product of history and a reflection of biblical Christianity.

**HTh 707** *Three credits, fall semester.*

### ■ Traditions in Christian Spirituality

Examination of major Christian traditions of spirituality within their historical contexts; encouragement of personal spiritual formation through directed readings and journaling.

**HTh 715** *Two credits, fall semester.*

### ■ Faith and Reason: Critical Issues in Medieval Theology

Seminar reading and discussion of medieval theologians of both the West and East, from approximately the eighth century through the fifteenth. The primary focus of this seminar will be on the medieval approaches to theological method and authority. Understanding these authors within their historical context; their impact on later theology as well as their influence in contemporary thinking. Comparison and contrast of theological developments in the Christian West and East during this period.

*Prerequisite:* HTh 703 or permission of instructor.

**HTh 725** *Two credits, fall semester.*

### ■ Patristic Greek Reading

Reading and translating segments of the Greek texts of a number of important Greek-speaking Church Fathers, such as Ignatius of Antioch, Clement of Rome, Athanasius and John Chrysostom. While a portion of time is spent in discussing the syntax and vocabulary of these texts, translations will also serve as entry points into discussions of classical Christology and Trinitarian theology.

*Prerequisite:* GRK 652 or permission of instructor.

**HTh 778** *Three credits.*

### ■ Historical Theology Seminar

An in-depth inquiry into the Patristic theology of the incarnation, focusing on primary sources, as well as major secondary treatments. Through this analysis, the student will acquire a clearer understanding of the development of orthodox theology and be better equipped to assess contemporary references to it. In addition, the student will gain a deeper understanding of the process of historical theological inquiry.

**HTh 804** *Two credits, spring semester.*

**HTh 806** *Three credits, spring semester. Th.M. only.*

### ■ Thesis

The completion of an exhaustive and scholarly research paper on a limited issue or topic of historical/theological importance. Includes an oral review. Minimum acceptable grade is B.

*Prerequisite:* Bib 747.

**HTh 840** *Four credits, each semester.*

## INTERCULTURAL STUDIES

### ■ Cultural Anthropology

Understanding traditions, customs, and taboos of different peoples with special emphasis on cross-cultural ministry implications.

**IS 604** *Two credits, spring semester.*

### ■ Cross-Cultural Communication

Examines principles for effectively communicating absolute truth across cultural and socio-ethnic boundaries. Compares cultural aspects of common worldviews with Christianity to enhance the impact of one's ministry.

**IS 607** *Two credits, fall semester.*

### ■ Perspectives

Unveils the mission of God through a study of the biblical, historical and cultural analysis of the impact of the world Christian movement. Specific attention will be given to strategy and the contemporary Christian's participation of extending the whole gospel to the whole world. The course includes 15 different instructors, reading, learning activities and group project appropriate to the degree level of the student.

**IS 610** *Two credits.*

### ■ Biblical Theology of Missions

Exposure to God's missionary intent from Genesis to Revelation. Emphasizes the theme of missions in Scripture and the scope and current challenges of cross-cultural ministry.

**IS 612** *Two credits, spring semester.*

### ■ Theology of Cultural Engagement

An analysis of a biblically informed, Christ-centered trinitarian engagement of culture. The course highlights the Institute for the Theology of Culture: New Wine, New Wineskins' paradigm and gives special attention to the postmodern cultural context.

**IS 642** *Two credits, spring semester.*

### ■ Intercultural Ministry Project

Hands-on learning through exposure to inner-city life and ministry. Emphasizes urban plunge experiences and the principles of CCDA (Christian Community Development Association): relocation, reconciliation, and redistribution of natural and spiritual gifts, talents, and abilities. By permission.

**IS 700** *Two credits.*

### ■ Christian Theology and World Religions

The course serves as an introduction to and examination of prominent religions of the world and alternative spiritual paths. Consideration will also be given to the theme of religious pluralism in our post-Christendom global context. The course reflects upon various worldviews against the backdrop of foundational relational motifs and values, and considers the significance of hospitality and neighborliness for effective ministry in our contemporary society.

**IS 701** *Three credits, fall semester.*

Additional course descriptions for the Global Development and Justice emphasis can be found in the Graduate School course description section of the catalog.

## MENTORED MINISTRY

### ■ Mentored Ministry I, II

A mentored ministry normally centered in a local church or church related ministry tailored to the student's ministry goals and supervised by both an experienced mentor in the field and a resident faculty member. Supervision includes planning, instruction, and evaluation of the student in an area of ministry focus in an "Action-Reflection" training model. A contract is entered into between mentor and student, specifically listing responsibilities and commitment. MACL only.

**MM 700** *Two credits, each semester.*

**MM 710** *Two credits, each semester.*

### ■ Mentored Ministry III, IV

A mentored ministry focused in an area of professional ministry specialization designed to develop leadership skills and guided by an experienced mentor. A contract is entered into between mentor and student, specifically listing responsibilities and commitment. MACL only.

**MM 720** *Two credits, each semester.*

**MM 730** *Two credits, each semester.*

### ■ Mentored Ministry I, II, III, & IV

A mentored ministry centered in a local church or church related ministry under the supervision of an experienced mentor and resident faculty member. Supervision of pastoral field education includes planning, instruction, and evaluation by the mentor and student through an "Action-Reflection" training model. A contract is entered into between mentor and student, specifically listing responsibilities and commitment. *M.Div. only.*

**MM 750** *Two credits.*

**MM 760** *Two credits.*

**MM 770** *Two credits.*

**MM 780** *Two credits.*

### ■ Chaplaincy Internship

Enables the student preparing for the hospital chaplaincy to receive M.Div. credit for one unit of Clinical Pastoral Education (CPE). Substitutes for Mentored Ministry. Internship is done entirely in the hospital offering the ACPE training or Healthcare Ministries of America training.

**MM 790** *Three credits; chaplaincy track*

*M.Div. or MAPS Chaplaincy only.*

## PASTORAL MINISTRY

### ■ Dynamics of Women's Leadership

Biblical and secular models for leadership. Examines leadership qualities, styles, relational skills, spiritual gifts, and group dynamics with a special emphasis on women in leadership.

**PM 602** *Three credits, spring semester.*

### ■ Biblical Leadership

Examines qualities and characteristics of a biblical leader, growth and development of church leadership at all levels, and understanding God's process of maturing leaders. Culminates with strategies for developing leadership within the church and for the church.

**PM 605** *Two credits, spring semester.*

### ■ Ministry Management and Development

Applies biblical principles of management to the functional operation of the church and mission organization. Presents an introduction to critical components of ministry management including finance and budgeting, problem analysis, managing change, delegating, church legal issues, government compliance and taxation, and fund raising via planned giving.

**PM 608** *Three credits, Jan Term.*

■ **Principles of Discipling Women**

Biblical principles and methodology for developing and training disciples in ministry with an emphasis on motivating, equipping, and discipling women. Practical experience in a discipling relationship.

**PM 611** *Two credits, fall semester.*

■ **Discipleship and Spiritual Disciplines**

Principles and methods for developing and training disciples, integrated with the exercise of spiritual disciplines and the utilization of spiritual traditions. Practical experience in utilizing spiritual disciplines in life and ministry.

**PM 614** *Three credits.*

■ **Educational Philosophy and Practice**

Investigates the major educational philosophies and introduces the student to the principles of effective teaching in the 21st century. Students will begin to formulate their own philosophy of educational ministry.

**PM 622** *Two credits, fall semester.*

■ **Orientation to Chaplaincy Ministries**

An introduction to the pastoral ministry of chaplains in institutional settings including military, hospital, prison, veteran's affairs, first responders, and corporate applications, with primary emphasis on the military chaplaincy. Class discussions focus on the chaplain's preparation, role, and function in the institutional culture, as well as unique opportunities and challenges.

**PM 624** *Two credits, Summer Term.*

■ **Youth Ministry Methods**

Characteristics of adolescent youth; survey of current goals, methods and resources in youth ministry; the development of a personal philosophy of youth ministry.

**PM 626** *Two credits.*

■ **Film, Theology and Ministry**

This course is designed to help the student enter into theological and cultural conversations with film. Students will also examine the philosophical underpinnings that all movies have and they will be given insightful questions to ask and categories to explore that will help them discern the meaning of movies. Assignments for this course will include spending time in the dark of a movie theater in order to evaluate what "light," if any, can be found in today's modern art form, the movie.

**PM 627** *Two credits, summer.*

■ **Youth Ministry Leadership**

Addresses the topic of primary leadership in a youth ministry context and issues related to vocational tenure. Significant time will be spent on ministry case studies that correlate with some of the common leadership issues faced in North American ministry situations.

**PM 628** *Two credits.*

■ **Missional Church Planning**

Missional church development looks at principles and practices that cultivate a missional church. Discusses and determines spiritual, relational, and organizational principles for leading, developing, and mobilizing the body of Christ to implement their God-given mission.

**PM 631** *Two credits.*

■ **Principles and Practices of Worship**

A biblical theology of worship that incorporates key principles and practices for corporate worship.

**PM 635** *Two credits, Jan Term, even years.*

■ **Biblical Foundations for Family Ministry**

Developing a biblical theology of the family for the purpose of leading the church in strategic ministries to the family. Explores family from the perspective of Scripture and social sciences. Developing a biblical philosophy and methodology for ministry to families through each phase of the family life cycle.

**PM 637** *Three credits, Jan Term.*

■ **Biblical Evangelism for the 21st Century**

Explores biblically based principles for effective outreach and assimilation with consideration of principles, strategies, and problems in personal and corporate evangelism. Development of a step-by-step approach to outreach and assimilation.

**PM 645** *Two credits.*

■ **Teaching Practicum**

Supervised participation in a structured education setting at the secondary, undergraduate, or graduate level, or in an approved adult education program.

**PM 702** *Two credits, fall, spring or summer semesters.*

■ **Dynamics of Ministry Mobilization**

Principles and methods for mobilizing God's people in ministry. This course will explore functional aspects of biblical-spiritual mobilization, gift-based training, small group

development-management, and mentoring-coaching methods. Includes discussion of curriculum development, the general dynamics of change and problem solving.

**PM 707** *Two credits.*

### ■ **Theology of Community and Ministry**

This course introduces students to ministry as community practice. Moving beyond the rampant individualism in our society, the aim will be to explicate and illustrate how faithful ministry is grounded and nurtured in the life of the Triune God and centered in the church. Consideration will also be given to such themes as worship, order, service, sacraments, and mission.

**PM 711** *Two credits, fall semester.*

### ■ **Theological and Pastoral Perspectives on Death and Dying**

This course explores the biblical and theological perspectives on death and dying, and provides a pastoral foundation for pastors, chaplains, counselors and others who minister to the dying and their families and friends. In particular, the Christian tradition of the *ars moriendi* (art of dying) will be examined as an important resource for pastoral ministry. Attention is also given to attitudes toward death and rituals of grieving in various cultural contexts. Students will also be exposed to a variety of community resources for the dying and their families, including hospice care, funeral homes, and other services.

**PM 721** *Two credits, fall semester, even-numbered years.*

### ■ **Recovery in Community**

In a world of growing fragmentation and isolation, the wounds inflicted on the body, mind, and spirit have increased in intensity and complexity. Addictions, trauma, and mental health disorders abound in the lives of many. This course equips pastors and other church leaders with diagnostic and therapeutic tools and a different approach, a Christ-centered community approach, to healing the wounds of the individuals and communities in which they serve. Understanding the foundations of relational community, exploring types of brokenness, discussing the process of healing, and developing practical applications will be emphasized.

**PM 727** *Two credits.*

### ■ **Conflict Resolution in the Church**

Investigation of the implementation of biblical principles for the prevention and resolution of different types of interpersonal conflict in the local church. Evaluation of conflict management principles and church discipline.

**PM 734** *Two credits, summer.*

### ■ **Advanced Missional Church Planning**

Church growth principles including growth barriers and challenges in plateaued ministries. Emphasis on student's practical application of skills learned in PM 631 Missional Church Planning.

**PM 738** *Two credits.*

### ■ **Ministry Project**

Development and evaluation of a practical project having direct impact on ministry. The student produces project materials with appropriate testing and evaluation for usefulness. By permission.

**PM 740** *Two to four credits, each semester.*

### ■ **Pastoral Theology Practicum**

Advanced training in pastoral responsibilities such as weddings, funerals, dedications, and ordinances. Preparation for ordination and development of missions strategy.

**PM 834** *Two credits, spring semester.*

### ■ **Emergent Church Leadership**

Examines the biblical, theological, and cultural aspects of the emergent church movement. Students discover biblical values, theoretical processes, and concrete procedures for developing missional churches. This innovative course features contemporary theorists and practitioners.

*Recommended:* PM 631 *Missional Church Planning.*

**PM 843** *Two credits.*

### ■ **Advanced Church Planting**

Investigate methods and models of church planting within a variety of cultures, with special emphasis upon the startup and growth phases of a church plant. Focuses on practical application of skills within the student's church environment.

**PM 848** *Two credits.*

### ■ **Principles of Women's Ministry**

A study of the principles and strategies involved in the development and administration of women's ministries. Emphasis placed on the construction and implementation of various ministries in the local church and parachurch organizations.

**WM 600** *Three credits, fall semester.*



## PREACHING/COMMUNICATION

### ■ Foundations in Homiletics

Principles of textual analysis and sermon construction for various genres in Scripture. Skills in exegesis, sermon development, and effective communication and delivery. Exposure to traditional and contemporary homiletical theory. Preach sermons for in-class evaluation.

**PR 611** *Two credits.*

### ■ Communication Skills for Ministry & Lab

Become a more confident and clear communicator of God's Word, learn a variety of speaking techniques, and develop skills in leading small groups with emphasis on listening skills. Practice of a variety of verbal presentations, including public prayer and Scripture reading. Lab includes a first-person narrative message.

**PR 706** *Three credits.*

**PR 708** *Four credits, includes lab.*

### ■ Preaching Epistolary Literature: The Pastorals

Advanced principles of sermon construction applied to epistolary literature. An analytical and expository study of the Pastoral Epistles. Development of a preaching schedule. Preach sermons for in-class evaluation.

*Prerequisites:* GRK 501/511, GRK 502/512, and PR 611.

**PR 716** *Two credits.*

### ■ Preaching Narrative Literature

Development of advanced homiletical and storytelling skills. Presentation of narrative, textual, topical, hymnic, and dramatic expository sermons from the spectrum of biblical literature with emphasis on narrative genre. Contemporary trends in preaching and audience analysis.

*Prerequisites:* GRK 501/511, GRK 502/512, and PR 716.

**PR 735** *Two credits.*

### ■ Advanced Homiletics

A workshop to advance homiletical skills, develop a personal style of communication, and expand exposure to a fuller range of the biblical texts and sermon forms. Preaching prophetic and apocalyptic literature; special occasions (holidays, weddings, funerals, current events); topical and thematic exposition; evangelistic preaching; exposure to a wide spectrum of preaching literature; analysis of great sermons.

*Prerequisite:* PR 735.

**PR 736** *Two credits.*

## SPIRITUAL FORMATION

Spiritual formation at Multnomah Biblical Seminary is not limited to a separate department or set of courses. Spiritual formation permeates the entire curriculum and operation of the seminary.

### ■ Principles of Spiritual Formation I

Examines a theology of the spiritual life and the factors that contribute to a balanced spiritual life. Requires supervised Christian ministry involvement.

**SF 511** *Two credits, fall semester.*

### ■ Principles of Spiritual Formation II

Integration of biblical, spiritual disciplines with the walk of faith. Requires supervised Christian ministry involvement.

*Prerequisite:* SF 511 or permission of instructor

**SF 512** *Two credits, spring semester.*

### ■ Spiritual Warfare

Examines multiple dimensions of spiritual warfare as it relates to personal spiritual development. Overviews Satan's strategies, takes personal spiritual inventories, and studies key biblical warfare passages. Includes a required prayer retreat.

**SF 713** *Three credits*

### ■ Prayer

Emphasizes the student's development of a personal prayer life and ministry. Attention given to the prayers recorded in the Scriptures and development of a personal prayer strategy. Includes a required prayer retreat.

**SF 714** *Three credits.*

### ■ Guided Studies in Spiritual Formation

**SF 740** *Two to four credits, each semester.*

### ■ Traditions in Christian Spirituality

See Historical Theology for course description.

**HTh 715** *Two credits, fall semester.*

## THEOLOGY

Additional theology courses are found under the headings, "Biblical Theology" and "Historical Theology".

### ■ Christian Theology I

A survey of Christian theology covering the Scriptures, God, Christ, Holy Spirit, Man, Sin, and Angels. Emphasizes a systematic as well as historical and biblical approach to theology.

**Th 507** *Four credits, fall semester.*

■ **Christian Theology II**

A survey of Christian theology covering Salvation, the Church, and Future Things. Considers God's program in biblical history as an integrating focus of these doctrinal areas.

**Th 508** *Four credits, spring semester.*

■ **Theological German Reading**

This course is designed to develop proficiency in reading scholarly articles in German as a prerequisite for a Ph.D. program.

**Th 710** *Three credits, two-week summer module.*

■ **Biblical Perspective on Women**

Biblical qualities, characteristics, and ministries of women with application to contemporary discussions concerning the biblical role of women.

**Th 614** *Two credits, spring semester.*

■ **Contemporary Theologies**

Doctrinal issues facing the church today. Evaluates theologies that differ from historic orthodoxy, cults and religions, and doctrinal issues that tend to separate evangelicals.

*Prerequisites:* Th 507, Th 508.

**Th 628** *Two credits, spring semester.*

■ **Apologetics Seminar**

Discussion of philosophical issues important to doing apologetics with analysis of contemporary apologetic approaches. Students research common objections to Christianity.

**Th 642** *Two credits, spring semester.*

■ **Incarnational Apologetics**

The course presents a paradigm of Gospel engagement in a post-modern world that argues for the truthfulness of the Biblical worldview, but also and of equal importance, calls people to seek after the incarnate Christ and a relationship with God revealed in Him by the Spirit. The class promotes an incarnational-relational apologetic that values other people and their own unique journey, while initiating a holistic dialogue that forms bridges to the Gospel and not walls distancing people from the good news of Jesus Christ.

**Th 650** *Two credits.*

■ **Contemporary Theology and Ethics**

Considers major theological movements of the twentieth century and current directions. Contemporary ethical systems and issues are explored. Students articulate their own ethical system.

*Prerequisites:* Th 507, Th 508.

**Th 717** *Three credits, fall semester.*

■ **Readings in Ethics**

A seminar guiding student formulation of an ethical position. Discussions of contemporary trends in ethical studies.

**Th 720** *Two credits, fall semester.*

■ **Studies in Ecclesiology**

A sustained treatment of the doctrine of the church from a Trinitarian and eschatological perspective, and how that framework bears on the church's community and function.

*Prerequisites:* Th 507, Th 508.

**Th 722** *Two credits, spring semester.*

■ **Biblical Theology of Evangelism**

An examination of biblical content related to evangelism with particular reference to the book of Acts; formation of a theological basis for evangelism.

**Th 732** *Two credits, spring semester.*

■ **Independent Studies Seminar**

A directed program of personal independent study in biblical, historical, or systematic theology. Students will survey their selected area, select an issue, and produce a written project. By permission.

**Th 740** *Two to four credits, each semester.*

■ **Colloquium in Christian Theology**

A summative seminar for formulating and expressing doctrinal convictions regarding Scriptural teaching in key areas of historic orthodoxy, the heritage of the seminary, and the polity of their own ecclesiastical affiliation. Includes a written doctrinal statement appropriate for an ordination setting.

*Prerequisites:* Th 507, Th 508.

**Th 742** *Three credits, spring semester.*

■ **Issues in Theology Seminar**

An examination of issues important to historic orthodoxy as well as issues and debates surrounding contemporary orthodoxy.

**Th 801** *Three credits, fall semester; Th.M. students or third-year M.Div. Theological Studies students.*

■ **Thesis**

The completion of an exhaustive and scholarly research paper on a limited issue or topic of biblical or theological importance. Includes an oral review. Minimum acceptable grade is B.

*Prerequisite:* Bib 747.

**Th 840** *Four credits, each semester.*

### ■ Master of Theology Thesis

A thesis in either Biblical Studies or Theological Studies.

*Prerequisite:* Bib 847.

**Th 850** *Six credits, spring semester; Th.M. students only.*

## THEOLOGY GUIDED STUDIES

A directed program of readings, studies, and research in a specific area of theological studies, including biblical theology (BTh), historical theology (HTh), and systematic theology (Th). On demand and by permission.

Guided studies can be taken by M. Div. students who are not in the theological studies program, but hold a minimum 3.25 cumulative grade point average and who have the professor's permission.

- BTh 722 Old Testament Theology (spring)
- BTh 773 New Testament Theology (fall)
- HTh 776 Christian Mysticism (spring)
- Th 781 Contemporary Trinitarianism (fall)
- Th 782 Contemporary Evangelical Issues (spring)
- Th 783 Premillennialism (fall)
- Th 784 Principalities and Powers: Structural Evil and Systemic Change (spring)
- Th 787 Advanced Studies in Ecclesiology (fall)
- Th 788 Theology of Affections (spring)

## DOCTOR OF MINISTRY/M.A.: APPLIED THEOLOGY

### ■ DMin Program Orientation

This online course is for all students in the program. It is a general orientation to the program, introduces the students to both the practical aspects of theological research and writing, and initiates a discussion about the role of theology and education in their respective ministry. Part of this course also involves meeting with ministry constituents, colleagues and mentors.

**DM 810** *One credit, online*

### ■ DMin Program Enhanced Learning Lab

This online course is for all students in the program. Primarily consists of the continuation of meetings with ministry constituents, colleagues and mentors that was started in Year 1.

**DM 820** *One credit, online*

### ■ Final Project/Thesis

The culmination of doctoral studies is reflected in the final project. The product will demonstrate theological understanding of cumulative work done in the track courses, and depth of comprehension and integration of biblical truths and ministry application. The final work will include academic research, analysis, and ministry assessment.

**DM 890** *One to six credits*

### ■ Introduction to Cultural Engagement

An introduction and overview where the biblical, theological and cultural foundational values are put in place for effective ambassadorship toward a watching world.

**DM 812C/MDM 612C** *Three credits, summer*

### ■ The Life and Call of the Evangelist

This course affirms the call of the evangelist with an extensive look at Scripture concerning the role and ministry of the evangelist.

**DM 812G/MDM 612G** *Three credits, summer*

### ■ Framing your Missiology: The Gospel Between Church and Culture

This course will help the student to develop a biblical missiology that will create the foundation for their development of a missional philosophy of ministry.

**DM 812M/MDM 612M** *Three credits, summer*

### ■ Intro to Cultural Engagement Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

**DM 813C/MDM 613C** *One credit, online*

### ■ The Life and Call of the Evangelist Forum

The follow-up online course to the in-class seminar. The discussion forum is an opportunity to put what was learned in class into action in the student's ministry setting.

**DM 813G/MDM 613G** *One credit, online*

### ■ Framing Your Missiology Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

**DM 813M/MDM 613M** *One credit, online*

■ **Cultural Literacy for Cultural Engagement**

An analysis and development of themes related to key qualities of spiritual formation pertaining to Christian ambassadorship (vulnerability and humility as well as charity and discernment are required, among other qualities, for one who serves as a guest in “another land” here and abroad), skills in conflict resolution that account for structural as well as individual-relational dynamics, and hermeneutical sensitivities of appropriate suspicion regarding power dynamics and how to side strategically and redemptively with those who are oppressed in service to Christ’s kingdom values and policies. Effective ambassadors are aware of these various dynamics and seek to embody the appropriate qualities and necessary skill sets in service to their mission.

**DM 814C/MDM 614C** *Three credits, summer*

■ **Biblical and Theological Study of the Evangelist**

An in-depth study of the biblical text concerning the content of the Gospel, preaching, the evangelist, and the role of the evangelist in the life of the Church and the Great Commission.

**DM 814G/MDM 614G** *Three credits, summer*

■ **Leading the Church in Believing,  
Proclaiming and Living the Gospel**

This course will equip the student to lead their church into the Gospel first for themselves then for the sake of the world. Taking a holistic approach we will examine how the Gospel foundationally equips and transforms the church to be the people of God in the world. Being transformed for the sake of others, the missional leader must be able to lead the church in her own encounter with the Gospel in order that the church is continually experiencing spiritual transformation. It is integrated mission which creates a community of sent people believe, proclaim and live the Gospel. This course will address these issues.

**DM 814M/MDM 614M** *Three credits, summer*

■ **Cultural Literacy for Cultural Engagement Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.

**DM 815C/MDM 615C** *One credit, online*

■ **Biblical and Theological Study of the Evangelist Forum**

The follow-up online course to the in-class seminar. The discussion forum is an opportunity to put what was learned in class into action in the student’s ministry setting.

**DM 815G/MDM 615G** *One credit, online*

■ **Leading the Church Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.

**DM 815M/MDM 615M** *One credit, online*

■ **Christian Unity and Cultural Engagement**

Here the focus is on Christian unity. If we are not reconciled people within the local church context and within Christendom as a whole in our regions and beyond, we cannot serve as effective ambassadors to the watching world here and abroad. Here we will deal with such matters as race, class and gender unity in the body as well as ecumenical unity. Ambassadors can only serve effectively, if their own country’s or church’s house is in order. We must be Christ’s “holy nation” as the church.

**DM 822C/MDM 622C** *Three credits*

■ **Historical Study of the Evangelist**

How has God used the evangelist throughout history and around the world? What is their unique contribution to the fulfillment of the Great Commission? A look at historical evangelists and how have they served the Church. An opportunity to learn from those who have gone before us.

**DM 822G/MDM 622G** *Three credits, summer*

■ **Leading the Church into the Gospel:  
Framing a Missional Ecclesiology**

This course will focus on helping the student develop his or her own ecclesiology that produces a missional church. Developing a biblical understanding of the church, her nature, purpose and mission, is crucial to missional leadership. This course will explore the biblical and theological aspects of the church with the aim to helping the leader understand how to best lead their congregation into a faithful witness of what it means to be the people of God in culture.

**DM 822M/MDM 622M** *Three credits, summer*

■ **Christian Unity and Cultural Engagement Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.

**DM 823C/MDM 623C** *One credit, online*

■ **Historical Study of the Evangelist Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.

**DM 823G/MDM 623G** *One credit, online*



■ **Framing a Missional Ecclesiology Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

**DM 823M/MDM 623M** *One credit, online*

■ **Diplomacy in Cultural Engagement**

Here the emphasis is on how we become effective diplomats in engaging various religious traditions beyond Christendom as well as civil authorities. As it pertains to engaging other religions, we need to develop global witness that is sensitive to matters of the common good. This will have a bearing on the church's own engagement with the state. We will need to be sensitive as to how to be good evangelistic, missional witnesses who are viewed as hospitable and agents of shalom in "other lands" here and abroad.

**DM 824C/MDM 624C** *Three credits, summer*

■ **Communicating the Gospel**

An in-depth course in communication theory and style, with a particular emphasis on preaching the Gospel. Become familiar with the use of other media, communication forms, and multiple methods for evangelism.

**DM 824G/MDM 624G** *Three credits, summer*

■ **Leading the Church Into Culture:  
Creating Vision And Moving People**

This course will focus specifically on how to create vision that faithfully reflects our biblical and theological understanding of the gospel, church and culture, while simultaneously inspiring people to move into the mission of God. The students will be equipped to create and cast vision with specific action steps for implementation that will achieve the missional goals of their local congregation.

**DM 824M/MDM 624M** *Three credits, summer*

■ **Diplomacy in Cultural Engagement Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

**DM 825C/MDM 625C** *One credit, online*

■ **Communicating the Gospel Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

**DM 825G/MDM 625G** *One credit, online*

■ **Leading the Church Into Culture Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

**DM 825M/MDM 625M** *One credit, online*

■ **Cultural Engagement and Advocacy**

Here the aim is to attend to matters of justice and injustice, including such matters as the treatment of women and children, the poor, and others who are vulnerable. Hopefully, one can see a progression from the first class to this point. As we put in place the appropriate foundations, as we put our own house in order as the church, as we become culturally literate, as we are viewed as agents of shalom and the common good who speak prophetically on behalf of justice for the city and state in a global context, our work as ambassadors will make an increasing impact for good in service to Christ and his kingdom.

**DM 832C/MDM 632C** *Three credits, summer*

■ **The Evangelist as Leader**

Evangelists are leaders in the growth and development of reaching the unreached and least reached people. This seminar focuses on how evangelists can function as leaders to further the work of the Church.

**DM 832G/MDM 632G** *Three credits, summer*

■ **Understanding the Local Landscape  
of Your Cultural Context**

This course will focus on understanding the different cultural streams that exist in a particular locale. We will explore the large overarching aspects of north american culture and move to how those cultural realities express themselves in a local context. We will address the theological questions and tensions that arise from a continuously shifting culture and how to answer those questions. As well we will develop skills to continually engage a culture that is in flux so that we can remain on mission.

**DM 832M/MDM 632M** *Three credits, summer*

■ **Cultural Engagement and Advocacy Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

**DM 833C/MDM 633C** *One credit, online*

■ **The Evangelist as Leader Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

**DM 833G/MDM 633G** *One credit, online*

■ **Understanding the Local Landscape Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

**DM 833M/MDM 633M** *One credit, online*

■ **Capstone for Cultural Engagement**

The emphasis will be on bringing all of the learning and skills acquired to bear on how it enhances the students/ministry leaders' work in their own context here and abroad. Here all the members of the cohort will work together to sharpen one another and help one another on a collective ministry project or individual ministry projects that will bear on their lifetime calling to service in their particular vocations as ambassadors of Christ and his church, God's kingdom community.

**DM 834C/MDM 634C** *Three credits, summer*

■ **The Evangelist as Equipper**

The evangelist is a trainer of the Church in evangelism. In this seminar, you will discuss and consider programs and methods of training the church in sharing the gospel of Jesus Christ in each generation.

**DM 834G/MDM 634G** *Three credits, summer*

■ **Creating and Leading Innovative Mission in the Redemptive Windows of Culture**

This course will focus on leading the church into the creation of ministry that will hold firmly to the Gospel and contextualize itself to a specific people group. The student will learn how to listen to the culture, listen to the scriptures and create ministry that will influence their world for Christ and faithfully proclaim the Gospel.

**DM 834M/MDM 634M** *Three credits, summer*

■ **Capstone for Cultural Engagement Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

**DM 835C/MDM 635C** *One credit, online*

■ **The Evangelist as Equipper Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

**DM 835G/MDM 635G** *One credit, online*

■ **Innovative Mission in Culture Forum**

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

**DM 835M/MDM 835M** *One credit, online*

# Information and Policies

*The academic calendar, following the early semester pattern, provides for 15 weeks in the fall and 15 or 16 weeks in the spring semester, including three days in the spring set aside for the Global Ministries Conference. Days of Prayer or Outreach are scheduled four times during the school year.*

*Semester long classes usually meet for 50 minutes per week for each credit (i.e. a three credit class would meet for three 50-minute class sessions or two 75-minute class sessions or one 150-minute session in a week). Classes that follow an accelerated or intensive schedule meet an equivalent amount of class time in a condensed time frame. The normal undergraduate student load is 15 semester credits, while for graduate students it ranges from 12 to 15 semester credits, and assignments are designed to require approximately two hours of preparation for each hour in class.*

## Classification of Students

Undergraduate students registered for 12 or more semester credits are classified full time. students registered for 11 or fewer semester credits are part time. Students registered in graduate programs will be classified as full-time at 8 or more credits; students registered for 7 or few semester credits are part time. Half-time enrollment which is 4 credits for graduate programs is required to be eligible for financial aid.

Students are grouped in classes at the beginning of each semester and maintain this classification throughout the semester as outlined here:

FRESHMEN:
30 or less semester credits
SOPHOMORES:
31 to 60 semester credits
JUNIORS:
61 to 92 semester credits
SENIORS:
93 to 124 semester credits

## Auditors

Auditors are those who desire to attend courses without credit. Admission as an auditor requires an abbreviated application and admission approval, as well as payment of required fees. Since auditors are not active participants, certain courses may not be audited (physical education, and laboratory courses), or a professor has the option to close a class to auditors.

## Course Numbering System

Typically odd-numbered subjects are offered in the fall semester, even-numbered subjects in the spring semester. Subjects ending in 0 may be offered either semester.

0-99: Remedial or self-improvement subjects; noncredit
100-299: Lower division, freshman- & sophomore-level courses
300-499: Upper division, junior- & senior-level courses
The 500 and 600-level courses are either foundational courses or they are introductory specialization courses in master's programs. The 700-level denotes upper-division Master of Arts and Master of Divinity courses. The 800-level courses are advanced research or specialization courses restricted to advanced students.

## Class Eligibility

Before enrolling in any class, the student is responsible to ensure all prerequisite courses and requirements have been fulfilled. Any exception to a prerequisite must be approved by the professor. In general, freshmen take courses numbered 100-199; sophomores, 200-299; juniors, 300-399; and seniors, 400 and above.

## Statute of Limitations

Undergraduate students have eight years (10 years for Aviation Technology program) from the time they enroll to complete the program requirements listed in the catalog in effect at the time of enrollment. Students who do not graduate within eight years of initial enrollment can still graduate by completing the degree requirements of the catalog in effect at the time that they re-enter to complete their degree.

Students may elect to graduate under a more recent catalog than the one in use at the time of their entry but they must declare the new catalog in writing to the Registrar, along with their advisor's approval. The student is subject to all requirements of the catalog listed (major/minor as well as General Education).

Each graduate degree must be completed within a specified period of time in order to guard the integrity of the degree and to more accurately assess a student's competence in meeting the requirements of the degree. Consult the graduation requirements for each degree program to see the time limit for that degree. Refer to the student handbook for the process to request an extension of program if you are nearing the time limit for your program.

## Academic Advising

Each entering student will be assigned an advisor for the duration of the student's program. The student is encouraged to seek out the advisor for help when needed.

## Student Records & Transcripts

Students may order transcripts of their academic record from the Registrar.

The complete information about students privacy rights and the FERPA Act, including the right to inspect and review their educational records and request amendment if inaccurate or misleading, can be found on the Registrar's Office page of the web site under the menu choice of Policies. Grievance procedures are also defined.

## Grading System

Evaluation of student achievement is determined on the following scale:

GRADE	GRADE POINTS PER HOUR	EXPLANATION
A	4.0	Excellent, with marked initiative
A-	3.7	
B+	3.3	Very good, above average work
B	3.0	
B-	2.7	
C+	2.3	Average, satisfactory attainment
C	2.0	
C-	1.7	
D+	1.3	Inferior, below average
D	1.0	
D-	0.7	
F	0	Failure, unsatisfactory work

*Other marks include W, official withdrawal from a course before the final withdrawal date; WF, failing work at the time of official withdrawal; UW, unofficial withdrawal for the student who registers but discontinues attendance without filing withdrawal forms at the Registrar's Office. WF and UW influence the grade average the same as F.*

*Student Ministry credit will receive a mark of CR for credit and NC for no credit.*

*A temporary mark of INC is used in special cases when an extension is granted by Student Affairs. An incomplete normally must be removed in three weeks or will be changed to F.*

## Undergraduate Academic Standing and Progress

A cumulative grade point average (GPA) of 2.0 is required for graduation, except in the Elementary Education program where a 2.5 GPA is required. Every student is expected to demonstrate his or her ability to progress towards a degree by achieving at least this minimum level of quality of work.

## Academic Probation

The College expresses concern about a student's low scholarship by placing the student on academic probation. A student is placed on academic probation if any one of the following categories applies:

- The student's Multnomah cumulative GPA falls below 2.0 at the end of any semester
- The student's Multnomah cumulative GPA is 2.0 or higher, but his or her semester average falls below 1.7
- The student is admitted on probation by special action of the Admissions Committee

Academic probation will be recorded on the student's official record. This status is essentially a warning that the student must meet scholarship standards to remain in school.

The following restrictions apply to students on academic probation:

- Limited class load – After the first year of attendance a 12 semester hour limit is placed upon students with 1.79 or lower cumulative GPA.
- Limited employment – In consultation with your student dean, employment is correlated with the semester hour load.
- Limited co-curricular activities – The student is not eligible for student offices, committee work, school awards, athletic teams and practices, ministry teams, etc. This limitation includes summers. Other social activities during school should be reasonably limited to provide maximum time for study.
- Students accepted on academic probation are allowed to participate in co-curricular activities. Probationary standing must be removed that first semester for continued eligibility.
- Financial aid may be affected – refer to College Handbook of Financial Aid for details.

## Academic Suspension

After a semester on academic probation, a student must meet a minimum cumulative grade point retention standard of 1.7 for 0-30 credit hours or 2.0 for over 30 credit hours in order to continue at Multnomah. However, a student may be continued on probation provided he or she makes a 2.0 grade point on that semester's work. A student on academic probation who



fails to raise his or her cumulative retention GPA to minimum requirements or make a 2.0 GPA on work taken while enrolled on probation will be suspended for low scholarship.

A student admitted on probation or placed on probation because the prior semester grade point was below 1.7 must earn a 2.0 grade point on that semester's work in order to continue. A student who does not earn a 2.0 will be suspended for low scholarship. A student who earns a 2.0 grade point or higher on the semester will continue on probation if his or her cumulative grade point is below 2.0.

A student suspended from the college for academic reasons is not eligible for readmission until one full semester has elapsed following the date of suspension. The student must appeal for reinstatement stating the problems, which led to low scholarship and offer an acceptable proposal for correcting them. Any student who has been suspended should contact the Registrar for further instructions.

### Academic Dismissal

When a student returns to Multnomah after being gone due to academic suspension he or she returns on probationary status. If he or she does not earn a 2.0 grade point on that semester's work he or she will be dismissed. The student will be continued on probation if he or she earns a 2.0 for that semester, but his or her cumulative GPA is below 2.0.

If a student is dismissed from the college for academic reasons he or she is not eligible for readmission until one full academic year has elapsed following the date of the dismissal and he or she must complete a minimum of 24 semester hours of transferable credit at another institution with a minimum GPA of 2.0. After completion of the course work he or she must appeal for reinstatement by stating the problems, which led to low scholarship and offer an acceptable proposal for correcting them. If a student has been dismissed he or she should contact the Registrar for further instructions.

The Registrar and Student Affairs Committee administer regulations concerning readmission, probation, suspension, and dismissal of undergraduate students in the college.

### Graduate Academic Standing and Progress

Standards of scholarship and related policies for all graduate degrees are found in the student handbook.

## Transfer of Credit Policies

### Undergraduate Transfer Credit

Undergraduate transfer credit will be awarded for university-

level work successfully completed at a postsecondary institution that is a member of a CHEA-approved accrediting agency, is authorized to confer degrees in Oregon, or otherwise individually or categorically approved by the Office of Degree Authorization under (OAR) 583-030-0035.

### Procedures:

1. The Registrar has the responsibility of determining transfer credit and departmental approval is required before transfer credit is recorded for required courses in a major or minor.
2. Only courses in which a "C-" or above has been earned will be evaluated for transfer credit.
3. In evaluating work taken at a postsecondary institution for transfer credit, the following factors will be considered:
  - a. The content of the course and how well it matches with the content of a course in MU's curriculum. The Registrar will consult with the chair of the department in which the course is offered when specific information on course content is needed.
  - b. The characteristics of the institution or agency which awarded the credit (i.e. accredited/non-accredited; domestic/foreign; collegiate/non-collegiate).
  - c. The characteristics of the credit reported on the transcript (i.e. level/basis of credit).
  - d. The appropriateness of the credit to the student's degree program.
  - e. Credits will be computed from a "quarter hour" system to semester hours by multiplying by 0.67.
4. Multnomah course number, title and hours for which transfer credit is granted will appear on the student's permanent record, not grades or grade points earned.
5. Up to 33 professional-technical hours applicable in an associate's degree or certificate at an accredited institution can be accepted as general elective credit.
6. Students may also apply CLEP, AP, and International Baccalaureate credit toward their degree as long as it is applied prior to the completion of their sophomore year.

### Articulated Agreements

Multnomah University honors specific articulated agreements with North Portland Bible College, Pacific Bible College and Portland Community College. Contact the Registrar's office for more detail.

### Unaccredited Institutions

If an institution is not accredited and is not listed above under articulated agreements, students will be asked to provide a copy

of the institution's catalog, course syllabi and an official transcript of their course work. The institution will be evaluated to determine if courses are equivalent to similar courses offered at Multnomah University and to determine if faculty credentials are similar to Multnomah University faculty. If courses and faculty are determined to be equivalent, Multnomah University will accept a maximum of 12 semester hours.

Credit from the following institutions will be accepted at a 3:1 ratio to a maximum of 12 semester hours. (3 credits from the granting institution for one credit at Multnomah University.) Ecola Bible Institute; University of the Nations (YWAM DTS Training); Capernwray Hall – Lancaster, England; Capernwray: Capernwray Harbour – Thetis Island, British Columbia, Canada; Capernwray: Fackelbararna – Holsybrunn, Sweden; Capernwray: Ravencrest Chalet – Estes Park, Colorado; Capernwray: Tanernhof – Austria.

Students in the Adult Degree Completion program will not have coursework from unaccredited institutions evaluated for transfer credit. They should utilize the Credit by Demonstrated Competency (CDC) process to earn credits based on learning which occurred at an unaccredited institution. Contact the Degree Completion Program staff for more information on CDC.

### Graduate Transfer Credit

Transfer credit will be awarded for graduate level work successfully completed at a postsecondary institution that is a member of a CHEA-approved accrediting agency. Seminary transfer credit should come from an ATS accredited institution. Seminary transfer credit from non-ATS accredited institutions will be considered on a case-by-case basis. Only courses for which a B- or above has been earned will be evaluated for graduate transfer credit. Transfer credit will only be awarded for coursework that is demonstrated to be consistent with the outcomes and curriculum of the degree program. Limitation on the number of credits transferred is determined by the residency requirement of each degree program. For example, the MACL has a maximum of 31 credits that may be transferred into the 62 credit degree program. Consult each degree program for specific residency requirements. All requests for seminary transfer of credit must be approved by the Registrar and the Dean of the Seminary. All requests for graduate school transfer of credit must be approved by the Registrar and the program director.

The number of credits transferred from other schools, as well as the record of accomplishment at Multnomah University, will be stated on the student's permanent transcript.

### College Level Examination Program (CLEP)

The Educational Testing Service of the College Board provides nationally recognized standardized testing through which college credit may be earned or course proficiency verified. Tests may be taken in four subject areas or up to 20 semester hours of credit whichever is greater. All CLEP exams must be completed prior to the end of the sophomore year unless a student transfers in with junior standing or above. For students who enter as juniors or above they must complete any CLEP exams during their first semester of enrollment. Students in the Adult Degree Completion program may earn up to 30 semester hours of credit through CLEP exams and they can complete CLEP exams at any time during their program. See the Registrar for details. Tests are administered on campus.

### Online Courses

Refer to the information on page 76 for information about undergraduate online course offerings at Multnomah, and page 101 for information about online course offerings at the Seminary.

### OAICU Cross-Registration

A full-time student may take one course a semester at one of the neighboring institutions in the Oregon Alliance of Independent Colleges and Universities (OAICU). Only courses not available on the home campus may be selected. Cross-registration is initiated by application through the Multnomah University's Registrar.

### Military Credit

Multnomah generally grants credit for military education experiences as recommended by the American Council on Education's Guide to the Evaluation of Educational Experiences in the Armed Services, and in accordance with school policies regarding transfer credits. Students may request evaluation of credits earned through the Community College of the Air Force, Defense Language Institute, or military education. Students must submit official copies of college transcripts or a Certificate of Completion from the Defense Language Institute. An official copy of the student's DD 214, DD 295 or an AARTS transcript is required for military education and occupational credits.

### Undergraduate Residence Requirements

Undergraduate transfer students must complete a minimum of 32 semester hours at Multnomah University. These must include 20 hours in Bible and theology and 10 hours in a second major.

Students must be in residence at least one semester of the final year of study and must complete 12 of the final 20 semester hours at Multnomah.

### **Concurrent Studies**

After admission to Multnomah, students must take all courses at this institution unless approval is given in advance to take subjects through an established cooperative program or at another institution.

### **Correspondence Credit**

Credit earned by correspondence or extension studies through a fully accredited college or university may be accepted toward

the bachelor's degree up to a maximum of 30 semester hours. A limitation of 10 hours applies in each component: general education, Bible/theology, and second major or minor.

### **Student Responsibility**

While the college provides advisement services to its students through faculty advisors and the Registrar's Office, the final responsibility still rests with the student for fulfilling all the requirements for graduation, including those identified in official program audits. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.

# Doctrinal Statement

## Article I – Revelation, Scripture, and Authority

We believe that God is revealed in creation, in the Holy Scriptures, and in Jesus Christ, the apex of revelation. The Scriptures, all sixty-six Old and New Testament books, are divinely authoritative in all they affirm. (Ps. 19:1-6; Heb. 1:1-2; John 17:17)

We believe in the verbal, plenary inspiration of Scripture. This means the Holy Spirit dynamically superintended the verbal expressions of the human authors of Scripture so that the very thoughts God intended were accurately penned in the wording of the original manuscripts. (2 Tim. 3:16-17; 2 Pet. 1:20-21; 1 Cor. 2:13)

We believe the Scripture is inerrant as to fact and infallibly trustworthy as to truth, and should be interpreted in context to ascertain each author's intended meaning. Our present Bible continues to bear the final authoritative instruction of God for the church and the world. (John 10:35b; Ps. 19:7; Matt. 5:17-18)

## Article II – The Divine Trinity

We believe in God, the one triune, infinite, personal spirit who created and governs all things and who is the sole object of our worship. This one God has always existed in eternal relationship as three persons, Father, Son, and Holy Spirit—each identical in nature, equal in power and glory, and having precisely the same divine attributes. (Deut. 6:4; Matt. 28:19; 2 Cor. 13:14; John 4:24)

## Article III – God the Father

We believe that God the Father is the holy and loving Creator of all things. Unlimited in time, space, knowledge, and power, the Father has planned all that comes to pass. Although distinct from His creation, He is immanently at work in it. (Ps. 139: 1-16; 1 Cor. 8:6; John 5:17)

## Article IV – God the Son

We believe that the Lord Jesus Christ is the eternal Son of God. He became man, without ceasing to be God, and was conceived by the Holy Spirit and born of the Virgin Mary in order to redeem sinful humanity. He satisfied God's holy and just demands by dying as our substitute on the cross. He assured our redemption by His resurrection from the dead in the same, though glorified, body in which He was crucified. (John 1:1-2; Luke 1:35; Rom. 3:24-25; 1 Pet. 1:3-5)

We believe Jesus Christ ascended to heaven and is exalted at the right hand of the Father. As High Priest for His people, He serves as our Intercessor and Advocate. (Heb. 9:24, 7:25; Rom. 8:34; 1 John 2:1-2)

## Article V – God the Holy Spirit

We believe that the Holy Spirit is the transforming agent who effectively imparts Christ's new life to all who believe. He baptizes them into the body of Christ, dwells within all believers, seals them for the day of redemption, and empowers them in holiness and love to serve God and His church. (Rom. 8:9; 1 Cor. 12:12-14; Eph. 1:13-14, Gal. 5:22-25)

## Article VI – The Creation and Fall of Humanity

We believe that all human beings are created in the image of God. Through Adam's disobedience, we by nature became alienated from God, acquired a destructive disposition to sin, and came under the judicial sentence of death. (Gen. 1:25-27; Rom. 3:22-23; 5:12-21; Eph. 2:1-3, 12)

## Article VII – Salvation

We believe that salvation is the gift of God offered to all humanity by grace and received through personal faith in the Lord Jesus Christ. This faith is manifested in works pleasing to God. (Eph. 2:8-10; Tit. 2:11-14)

We believe that all true believers, having been justified, shall be kept saved forever. (Rom. 8:1, 38, 39; John 10:27-30; Phil. 1:6)

## Article VIII – The Church

We believe the Church, having begun at Pentecost, is the body of Christ and the temple of the Holy Spirit, a spiritual community of all believers. Local gatherings of believers represent Christ's presence on earth as they love one another and manifest Christ's love to the world. (Eph. 1:22-23, 5:25-27; 1 Cor. 12:12-14)

## Article IX – Human Destiny

We believe in the physical resurrection of the righteous and the unrighteous: the righteous to eternal fellowship with God, the unrighteous to eternal punishment, and conscious separation from God. (Mark 9:43-48; Rev. 20:15, 22:3-5, 11)

We believe in the premillennial return of our Lord Jesus Christ, in His kingdom reign upon the earth, and in a glorious, new heaven and earth where redeemed humanity will dwell forever with God. (1 Thess. 4:13-18; Zech. 14:4-11; Rev. 20:6)





# LEADERSHIP & FACULTY

## Board of Trustees

*Controlling authority is vested in an independent, self-perpetuating Board of Trustees, composed of active members of local churches*

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Vancouver, Washington
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Beaverton, Oregon
- **Glenn Zirkle, Secretary**  
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- **Fred Sievers, Treasurer**  
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West Linn, Oregon

## Honorary Life Members

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Leslie J. Howatt  
Don Meir  
Leonard W. Ritzmann, M.D.  
Ron Roecker  
Alton E. Wiebe, M.D.

## Administration

### Officers and Staff

- **Wayne G. Strickland, Ph.D.**  
Interim President
- **Gina Berquist, M.A.**  
Vice President, Chief Administrative Officer
- **J. Russell Lacy, Jr., B.A., CPA**  
Vice President, Chief Financial Officer
- **Roy Andrews, Ph. D.**  
Dean of the Seminary
- **Rex A. Koivisto, Th. D.**  
Academic Dean of the College and Graduate School
- **Karen Fancher, M.A.**  
Dean of Spiritual Formation and Wellness Programs
- **Jon Mathis, M.Ed.**  
Director of Student Services
- **Amy M. Stephens, M.A.**  
Registrar
- **Philip M. Johnson, Ph.D.**  
Librarian
- **John McKendricks, M.Div.**  
Director of Multnomah University Reno-Tahoe
- **Palmer Muntz, M.Ed.**  
Director of Admissions
- **John Zareva, Th. M.**  
Executive Director of Advancement
- **Eric Linman B.S. B.E.**  
Director of Campus Services
- **Tom Morlan, M.S.**  
Director of Marketing

- **Michelle Peel-Underwood, M.A.**  
Director of Alumni Relations
- **Mary McGlothlan, M.Rel.**  
Financial Aid Director
- **Tracy Moreschi, PHR**  
Human Resources Director
- **Brenda Gibson**  
Information Technology Director
- **Bobby Howell, MRE.**  
Director of Resources

### Seminary Office of Academic Affairs

- **Roy Andrews, Ph. D.**  
Dean of the Seminary
- **Al Baylis, Ph.D.**  
Chair, Bible/Theology Dept.; Th.M. Program Coordinator
- **Karen Fancher, D.Miss.**  
Dean of Students
- **Roger Trautmann, D.Min.**  
Mentored Ministry Director
- **John Terveen, Ph.D.**  
MABS Program Coordinator
- **Valerie Clemen, Ph.D.**  
MACL Program Coordinator; Chair, Pastoral Ministries Dept.
- **Paul Metzger, Ph.D.**  
Director of Institute for the Theology of Culture:  
New Wine, New Wineskins
- **Derek Chinn, D.Min.**  
Director of the Doctor of Ministry Program
- **Rick McKinley, D.Min.**  
MAAT Program Coordinator

### Emeritus

- **Donald L. Brake, Ph.D.**  
Seminary Dean Emeritus
- **Garry L. Friesen, Ph.D.**  
Emeritus Bible Faculty
- **Daniel R. Lockwood, Ph.D.**  
President Emeritus

## Undergraduate & Graduate School Faculty

### **Bickley, Curt, B.S., M.S.**

M.S., Sport Science, United States Sports Academy. Multnomah University, 2003 – . Men's Basketball Coach, Physical Education

### **Boe, Susan, B.A., M.Ed.**

Interim Director of Education Program

B.A., Pacific Lutheran College; M.Ed., Abilene Christian University. Multnomah University, 2014 – . Teacher Education

### **Burch, Greg, B.S., M.A., Ph.D.**

Intercultural Studies Department Chairperson

B.S., Multnomah Bible College; M.A., Ph.D., Fuller Theological Seminary. Fuller Theological Seminary, 2006-07; ESEPA Seminary, 2006-2012; Multnomah University, 2012 – . Intercultural Studies

### **Campbell, Stanford, B.A., M.M.**

Chairperson of the Music Ministries Department, and the College Chapel program

B.A., Eastern Washington University; M.M., Pacific Lutheran University. Multnomah University, 2007 – .

### **Curtiss, Rachel L., B.S., M.A.T.**

B.S., Wayne State University; M.A.T., University of Michigan. Multnomah University, 2012 – . Teacher Education

### **Funk, David D., B.A., M.A., Ph.D.**

Director of Institutional Effectiveness

B.A., Washington State University; Graduate Certificate, M.A., Multnomah Biblical Seminary; Ph.D., Gonzaga University. Multnomah University, 1997 – .

### **Gurney, Michael L., B.A.Th., M.A., Ph. D.**

B.A.Th., Multnomah Bible College; M.A., Talbot School of Theology, Ph. D., Highland Theological College/Aberdeen University. Multnomah University, 1998 – . Theology, Philosophy

### **Harper, Brad, B.A., M.Div., Ph.D.**

Chairperson of the Bible/Theology Division

B.A., Biola University; M.Div., Talbot Theological Seminary; Ph.D., St. Louis University. Multnomah University, 1999 – . Theology

### **Hauff, Thomas R., B.A., M.Div., Th.M., Ph.D.**

B.A., Eastern Washington University; M.Div., Th.M., Western Seminary; Ph.D., University of Sheffield. Multnomah University, 2001 – . Bible

**Held, Jay, B.S., M.A., M.A., M.Div., Th.M.**

Pastoral Ministry Department Chairperson

B.S., Baptist University of America; M.A., Grace Theological Seminary; M.A., M.Div., Th.M. Western Seminary. Multnomah University, 2002 – . Pastoral Studies

**Hildebrand, Robert, B.A., M.A., D. Min.**

Youth Ministry Department Chairperson

B.A., Briercreech Bible College; M.A., Trinity International University; D.Min., Providence Theological Seminary. Multnomah University, 2005 – . Youth Ministries

**Koivisto, Rex A., B.A., M.Div., Th.M., Th.D.**

Academic Dean of the College and Graduate School

B.A., California State University, Hayward; M.Div., Th.M., Western Conservative Baptist Seminary; Th.D., Dallas Theological Seminary. Multnomah University, 1978–79, 1981 – . N.T. Greek, Bible, Theology

**Kutz, Karl V., B.S., M.A., Ph.D.**

Biblical Language Department Chairperson

B.S., Multnomah Bible College; M.A., Ph.D., University of Wisconsin - Madison. Multnomah University, 1996 – . Biblical Languages, Bible

**Lawless, Elliott, B.S., M.A., Psy.D.**

Psychology and Counseling Department Chairperson

B.A., M.A., Psy.D. George Fox University. Hope International University 2006-2012; Multnomah University, 2012 – . Psychology

**Lubeck, Raymond J., B.S., M.A., D.Th.**

B.S., Multnomah Bible College; M.A., Trinity Evangelical Divinity School. D.Th., University of South Africa. Multnomah University, 1991 – . Bible, Theology

**Mathis, Jon, B.A., M.Ed.**

Director of Student Services

B.A., Biola University; M.Ed., Azusa Pacific University. Multnomah University, 2008 – .

**McKee, Kathy, B.S., M.Ed.**

B.S., Seattle Pacific University; M.Ed., City University Seattle. Multnomah University, 2007 – .

**McKendricks, John, B.Th., M.Div.**

Director of Multnomah University Reno-Tahoe

B.Th., M.Div., King's College and Seminary. King's College and Seminary, 2003-2009; Multnomah University, 2009 – .

**Pothen, Domani, B.S., M.A., D.A.**

B.S., Mahatma Gandhi University; M.A., University of Pune; D.A., Idaho State University. Multnomah University, 1999 – . English

**Scalberg, Daniel A., B.A., M.A., Ph.D.**

Chairperson of the Arts and Sciences Division and History Department

B.A., Southern Oregon University; M.A., Wheaton College; Ph.D., University of Oregon. Multnomah University, 1977 – . History

**Schaak, P. Douglas, B.A., M.A., D.A.**

English Department Chairperson

B.A., M.A., Butler University. D.A., Idaho State University. Pillsbury College (MN), 1993-94; Multnomah University, 1998 – . English

**Sellers, Lee, B.S., M.B.A.**

Business Administration Department Chairperson

B.S., M.B.A., George Fox University. Clark College (WA), 1999-2006; Eastern Oregon University, 2004-2013; Multnomah University, 2014 – . Business Administration

**Stephens, Amy M., B.S., M.A.**

Registrar

B.S., University of Colorado, Colorado Springs; Graduate Certificate, M.A., Multnomah Biblical Seminary. Multnomah University, 1995 – .

**Strickland, Wayne G., B.S., Th.M., Ph.D.**

Vice President and Provost

B.S., University of Washington; Th.M., Ph.D., Dallas Theological Seminary. Capital Bible Seminary, 1983-1991; Multnomah University, 1991 – . Theology

**Vos, Lois A., B.A., M.S.**

Athletic Director

B.A., Seattle Pacific University; M.S., Sport Management, United States Sports Academy. Multnomah University, 1988 – . Physical Education

## ADJUNCT FACULTY

*Adjunct faculty are not permanent employees and are contracted on a semester-by-semester basis, as needed.*

- **Abbate, Vicki**, *M.S. Portland State University*
- **Allen, Timothy**, *M.A. Fuller Theological Seminary*
- **Alphonse, Martin**, *Ph.D. Fuller Theological Seminary*
- **Battle, Allen**, *M.A. Western Seminary*
- **Berning, Kathrine**, *J.D., McGeorge School of Law*
- **Bond, Steve**, *D.Min., Gordon-Conwell Theological Seminary*
- **Brooks, Denise**, *M.A.T. Lewis & Clark College*
- **Buhrow, Bill**, *Psy.D. George Fox University*
- **Buhrow, Donna**, *M.A. Dallas Theological Seminary*
- **Carlson, Susan**, *M.Ed. Seattle Pacific University*
- **Casanova, Carl**, *M.S. Oregon State University*
- **Chi-Chen, Chin**, *Ph.D. Washington University in St. Louis*
- **Cox, Michelle**, *Ph.D. Oregon State University*
- **Friesen, Wes**, *M.B.A. University of Portland*
- **Gilmore, Dan**, *M.S. Western Oregon State University*
- **Glanz, Judy**, *M.A. Western Seminary*
- **Hull, James Edmond**, *M.Div. Fuller Theological Seminary*
- **Hull, Jay, J.D.**, *Northwest School of Law – Lewis & Clark College*
- **Iula, David**, *M.M. University of North Texas*
- **Johnson, Sidney**, *M.M. Brooklyn College Conservatory*
- **Johnson, Thom**, *M.A.T. Multnomah University*
- **Jones, Craig**, *M.M., Portland State University*
- **Jones, Portia**, *M.A. Multnomah University*
- **Kemple, Martha**, *M.A.T., George Fox University*
- **Knox, John**, *Ph.D., University of Birmingham*
- **Loomis, Melinda**, *M.A., Stanford University*
- **Lundgren, Andrew**, *M.A. George Fox University*
- **Miller, Aaron**, *M.A. Western Seminary*
- **Miller, Roger**, *M.Ed., Heritage College*
- **Morse, Mark**, *M.A. Biola University*
- **Nicklas, Mark**, *M.Div. Multnomah Biblical Seminary*
- **Pestana, Janice**, *M.Ed., University of Portland*
- **Rodriguez, Kathy**, *Psy.D. Western Seminary*
- **Runcie, John**, *M.Ed., Concordia University*
- **Scott, Julie**, *Ph.D. University of Southern California*
- **Slavin, Tony**, *M.A. Western Seminary*
- **Stephens, E. Steve**, *Ph.D. Western Seminary*
- **Strudler, Gary**, *M.A. Portland State University*
- **Swarner, Warner**, *M.D. Loma Linda University*
- **Swenson, Keith**, *M.D. Washington University School of Medicine*
- **Velez, Jim**, *M.A. George Fox University*
- **Walters, Brandi**, *M.A. George Fox University*
- **Warren, Bryan**, *M.A. Western Seminary*
- **Welch, Dracy**, *B.S. Eastern Oregon University*
- **Wheeler, Dale**, *Ph.D. Dallas Theological Seminary*
- **Yerden, Ruth**, *M.M. University of Oregon*
- **Zichterman, Joseph**, *Ph.D. Trinity Evangelical Divinity School*

## Multnomah Biblical Seminary Faculty

**Andrews, Roy, B.S., M.A., Ph.D.**

Dean of the Seminary, Assistant Professor of Pastoral Ministries  
B.S., Ball State University; M.A., Ashland Theological Seminary;  
Ph.D., Trinity Evangelical Divinity School. Multnomah University,  
2007 – 2013. Multnomah Biblical Seminary, 2013 – .

**Baylis, Albert H., B.A., Th.M., Ph.D.**

Professor of Bible and Theology, Chair of Bible/Theology Department,  
Th.M. Program Coordinator  
Diploma, Moody Bible Institute; B.A., Eastern Michigan University;  
Th.M., Ph.D., Dallas Theological Seminary. Multnomah Bible College,  
1971-1987; Multnomah Biblical Seminary, 1986 – .

**Chinn, Derek, B.S., M.B.A., M.Div., D.Min.**

Director of the Doctor of Ministry Program and Assistant Professor of  
Pastoral Ministries

B.S., University of California, Irvine; M.B.A., University of Oregon;  
M.Div., Multnomah Biblical Seminary; D.Min., Western Seminary.  
Multnomah Biblical Seminary, 2011 – .

**Clemen, Valerie A., R.N., M.Div., Ph.D.**

Chair of the University Christian Ministries Division, Chair of Pastoral  
Ministries Department and Associate Professor of Pastoral Ministries  
R.N., Phoenix College School of Nursing; M.Div., Multnomah Biblical  
Seminary, Ph.D., Talbot School of Theology. Multnomah Biblical  
Seminary, 2001 – .

**Curtis, Gene E., B.S., M.Div., D.Min.**

Assistant Professor of Preaching

B.S., Philadelphia College of Bible; M.Div., Multnomah Biblical  
Seminary; D.Min., Gordon-Conwell Theological Seminary. Multnomah  
Biblical Seminary, 1996 – .

**Fancher, Karen, B.A., M.A., M.A., D.Miss.**

Dean of Students, Assistant Professor of Pastoral Ministries

B.A., Washington State University; Graduate Certificate, Multnomah  
Biblical Seminary; M.A., M.A., Columbia International University;  
D.Miss., Western Seminary. Multnomah University, 1998-2012;  
Multnomah Biblical Seminary, 2012 – .

**Johnson, Philip M., B.S., Th.M., MSLIS., Ph.D.**

Library Director, Associate Professor of Church History,  
Theological Research

B.S., Seattle Pacific University; Th.M., Dallas Theological Seminary;  
MSLIS., University of North Texas; Ph.D., University of Texas at  
Dallas; Multnomah Biblical Seminary, 1997 – .



**Josberger, Rebekah L., B.A., M.A., M.A., Ph.D.**

Assistant Professor of Hebrew and Old Testament

B.A., Taylor University; M.A., Gordon-Conwell Theological Seminary;  
M.A., Gordon-Conwell Theological Seminary; Ph.D., Southern Baptist  
Theological Seminary. Multnomah Biblical Seminary, 2009 – .

**McKinley, Rick, A.S., D.Min.**

Assistant Professor of Pastoral Ministries

A.S., Multnomah University; D.Min., Gordon-Conwell Theological  
Seminary. Multnomah Biblical Seminary, 2010 – .

**Metzger, Paul Louis, B.A., M.Div., M.A., Ph.D.**

Professor of Christian Theology and Theology of Culture,

Director of The Institute for the Theology of Culture:

New Wine, New Wineskins

B.A., Northwestern College; M.Div. and M.A., Trinity Evangelical  
Divinity School; Ph.D., King's College London, University of London.  
Multnomah Biblical Seminary, 1999 – .

**Schiave, Tom, B.A., M.Div., D.Min. (Cand.)**

Instructor of Pastoral Ministries

B.A., Moody Bible Institute; M.Div., Denver Seminary. Multnomah  
Biblical Seminary, 1998 – .

**Terveen, John L., B.S., M.Div., Ph.D.**

Professor of New Testament and Greek,

MABS Program Coordinator and Thesis Advisor

B.S., University of South Dakota; M.Div., North American Baptist  
Seminary; Ph.D., University of Edinburgh. Multnomah Biblical  
Seminary, 1991 – .

**Trautmann, Roger L., B.A., M.Div., D.Min.**Mentored Ministry Director and Associate Professor  
of Pastoral Ministries

B.A., Colorado Christian University; M.Div., Western Seminary;  
D.Min., Biola University-Talbot School of Theology. Multnomah  
Biblical Seminary, 2000 – .

**CONTRIBUTING FACULTY**

- Burch, Greg, *Ph.D., Fuller Theological Seminary*
- Harper, Brad, *Ph.D., St. Louis University*
- Hauff, Thomas, *Ph.D., University of Sheffield*
- Hildebrand, Robert, *D.Min., Providence Theological Seminary*
- Kutz, Karl, *Ph.D., University of Wisconsin-Madison*

**ADJUNCT FACULTY**

- Alphonse, Martin, *Ph.D., Fuller Theological Seminary*
- Anderson, Jeff, *Ph.D., Vanderbilt University*
- Belokonny, Mark, *D.Min., Biola University*
- Brooks, Brent, *D.Min. (Cand.), Asbury Theological Seminary*
- Cepero, Helen, *M.Div., North Park Theological Seminary*
- Feil, Barbara, *D.Min., Gordon-Conwell Theological Seminary*
- Gregory, Tim, *D.Min., Golden Gate Baptist Theological Seminary*
- Hannan, Matt, *D.Min., Biola University*
- Humphrey, Rachel, *M.A., Oxford University*
- Kriz, Tony, *D. Min., George Fox University*
- Robertson, Jon, *D.Phil., University of Oxford*
- Robnett, Tim, *D. Min., Fuller Theological Seminary*
- Shrefler, Nathan, *Ph.D., The Pennsylvania State University*
- Slavin, Tony, *M. A., Western Seminary*
- Tso, Michael, *M.D., Brown University School of Medicine*
- Weeks, Carley, *M.Ed., University of Alabama*

**PASTORAL MENTORED MINISTRY ADVISORS**

- Allen, Greg, *M.Div., Multnomah Biblical Seminary*
- Stone, Kevin, *M.Div., Multnomah Biblical Seminary*

**MINISTRY MENTORS**

- |                  |                     |                   |
|------------------|---------------------|-------------------|
| ■ Abbott, Donny  | ■ Hamberger, Jesse  | ■ Pratt, Andrew   |
| ■ Abelein, Janet | ■ Haynes Jr., Leroy | ■ Reynolds, Kyle  |
| ■ Altig, Chuck   | ■ Hull, Bryan       | ■ Schmidt, Monte  |
| ■ Briner, Steve  | ■ James, Jesse      | ■ Sequeira, Jim   |
| ■ Brown, Cole    | ■ Jones, Omari      | ■ Slavin, Tony    |
| ■ Brown, Eric    | ■ Keast, Roger      | ■ Steele, Carl    |
| ■ Burtis, Randal | ■ Knapp, Aaron      | ■ Tertin, Ben     |
| ■ Casey, Carl    | ■ Mang, King        | ■ Waddell, Jerrel |
| ■ Compton, David | ■ Miller, Keith     | ■ Wheeler, David  |
| ■ Cotten, Alice  | ■ Nelson, Derek     | ■ Wood, Linda     |
| ■ Eggers, Aaron  | ■ Newcombe, Brian   |                   |
| ■ Frank, Daniel  | ■ O'Brian, Adrian   |                   |
| ■ Grotte, Mark   | ■ Patterson, Jeff   |                   |

# Fall 2013 Undergraduate Enrollment Summary

## Total Registration: 438

Portland Traditional . . . . .	342
Portland Degree Completion . . . . .	57
Reno campus . . . . .	39

## Registration by State

Alaska . . . . . 4	Idaho . . . . . 9	Nevada . . . . . 41
Arizona . . . . . 2	Illinois . . . . . 1	Oregon . . . . . 226
California . . . . . 28	Maryland . . . . . 1	Washington . . . . . 114
Colorado . . . . . 3	Michigan . . . . . 1	
Hawaii . . . . . 4	Montana . . . . . 2	

## Registration by Country

Canada . . . . . 1	South Korea . . . . . 1
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## Denominations Represented in Student Body

Interdenominational, . . . . . 199	Evangelical Church . . . . . 2
Non-denominational, of North America	
Bible, Independent Protestant . . . . . 2	
Baptist . . . . . 65	Church of God . . . . . 2
Christian . . . . . 28	Plymouth Brethren . . . . . 2
Evangelical Free . . . . . 17	Reformed . . . . . 2
Foursquare . . . . . 16	Church of Christ . . . . . 2
Assembly of God . . . . . 13	Anglican . . . . . 1
Christian and . . . . . 9	Catholic . . . . . 1
Missionary Alliance Free Methodist . . . . . 1	
Community . . . . . 7	Methodist . . . . . 1
Presbyterian . . . . . 5	Lutheran . . . . . 1
Pentecostal . . . . . 3	Mennonite Brethren . . . . . 1
Nazarene . . . . . 3	Unknown . . . . . 16

GRADUATING CLASS	DEC 2012/MAY 2013
Bachelor of Arts or Bachelor of Science	
Biblical Studies major . . . . .	119
Biblical Foundations major . . . . .	10
Leadership and Ministry major . . . . .	23
SECOND MAJORS ALSO EARNED IN THE FOLLOWING AREAS:	
Biblical Hebrew . . . . .	1
Educational Ministries . . . . .	11
Elementary Education . . . . .	9
English . . . . .	4
History . . . . .	7
Intercultural Studies . . . . .	2
Music Ministry . . . . .	2
New Testament Greek . . . . .	2
Pastoral Ministry . . . . .	6
Psychology . . . . .	16
Speech Communication . . . . .	1
TESOL . . . . .	3
Youth Ministry . . . . .	6

GRADUATION RATES FOR ENTERING FRESHMAN (BY PERCENT)				
CLASS	4 YEARS	5 YEARS	6 YEARS	7 YEARS
2006-07	21.6	33.8	43.2	44.6
2007-08	30.0	45.7	47.1	
2008-09	35.2	49.3		
2009-10	50			

GRADUATION RATES FOR TRANSFER STUDENTS (BY PERCENT)				
CLASS	3 YEARS	4 YEARS	5 YEARS	6 YEARS
2007-08	22.3	40.8	49.5	50.5
2008-09	20.5	49.4	56.6	
2009-10	32.5	51.9		
2010-11	28.7			

## Fall 2013 College Graduate Enrollment Summary

### Total Registration: 145

Master of Arts in Teaching .....	24
Master of Arts in Counseling.....	94
Master of Arts in TESOL .....	8
Master of Arts in Global Development and Justice.....	15
Non-Degree .....	4

### Registration by State

Alaska.....	1	Montana .....	1
California .....	2	Nevada.....	11
Colorado.....	1	Oregon.....	99
Idaho .....	1	Washington .....	27

### Registration By Country

England .....	1	Canada.....	1
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### Denominations Represented in Student Body

Interdenominational.....	64	Assembly of God .....	3
non-denominational, Bible, Independent		Evangelical Church .....	2
Baptist .....	19	Covenant .....	1
Christian .....	12	Community .....	1
Christian & .....	9	Church of Christ .....	1
Missionary Alliance		Jewish Believer .....	1
Foursquare .....	6	Methodist.....	1
Church of God.....	5	Reformed .....	1
Lutheran.....	4	Roman Catholic.....	1
Pentecostal .....	3	Unknown .....	8
Nazarene .....	3		

#### GRADUATING CLASS

DEC 2012/MAY 2013

Master of Arts in Counseling.....	30
Master of Arts in Teaching.....	8
Master of Arts in TESOL .....	11

## Fall 2013 Seminary Enrollment Summary

### Total Registration: 170

Graduate Certificate.....	1
Master of Arts: Biblical Studies .....	17
Master of Arts: Christian Leadership .....	42
Master of Arts: Theological Studies.....	11
Master of Divinity .....	92
Master of Theology .....	5
Non-Degree.....	2

### Registration by State

Alaska .....	3	Missouri .....	1	Oregon .....	84
California .....	11	Montana .....	1	Washington....	40
Hawaii.....	2	Nevada .....	16	Wisconsin .....	1
Idaho.....	1	New Jersey.....	1	Wyoming .....	1
Micronesia.....	1	North Carolina ..	1		

### Registration by Country

South Africa ....	1	So. Korea.....	3	India .....	2
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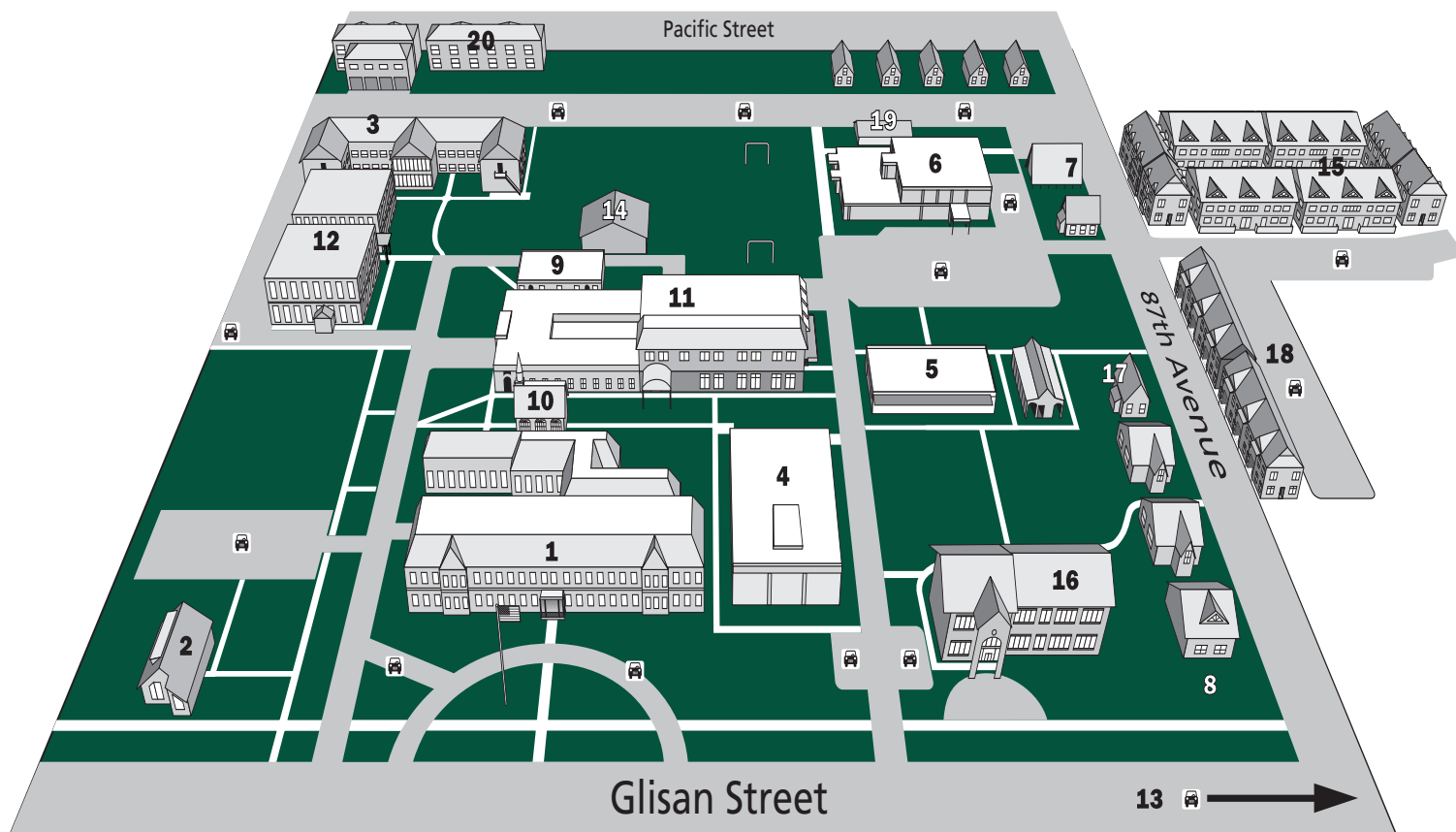
### Denominations Represented in Student Body

Interdenominational.....	96	Christian & .....	4
non-denominational, Bible, Independent		Missionary Alliance	
Baptist .....	27	Covenant .....	2
Foursquare .....	9	Community .....	1
Presbyterian .....	9	Congregational.....	1
Christian .....	7	Evangelical Church .....	1
Assembly of God .....	5	of N. America	
Evangelical Free.....	5	Mennonite Brethren .....	1
		Methodist.....	1
		Pentecostal .....	1

#### GRADUATING CLASS

DEC 2012/MAY 2013

Graduate Certificate in Bible .....	1
Master of Arts (Biblical Studies) .....	9
Master of Arts in Pastoral Studies .....	11
Master of Arts (Theological Studies) .....	1
Master of Divinity.....	20
Master of Theology.....	2



### Location

Multnomah University is located in Northeast Portland.

From I-205, take Glisan Street (Exit 21A). Travel west on Glisan approximately eight blocks; Multnomah is on the right.

From I-5, take I-84 East to I-205 South and proceed as above.

### Key to map

- |                                    |  |
|------------------------------------|--|
| 1. Sutcliffe Administration Center | 11. Joseph C. Aldrich Student Commons                                  |
| 2. Faculty Offices                 | 12. Aldrich Residence Hall   |
| 3. Memorial Dorm                   | 13. Central Bible Church/Parking<br>(top of the hill on Glisan Street) |
| 4. Mitchell Library                | 14. Campus Services/Security   |
| 5. Bradley Hall                    | 15. Family Housing   |
| 6. Gymnasium                       | 16. Travis-Lovitt Hall   |
| 7. A-Frame                         | 17. Education Department   |
| 8. Science Lab                     | 18. Goodrick-Spencer Apartments  |
| 9. Bookstore                       | 19. Maintenance Shop   |
| 10. Terry D. Dirks Prayer Chapel   | 20. Ambassador Apartments  |



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