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2016 ~ 2017



MULTNOMAH UNIVERSITY

UNDERGRADUATE PROGRAMS

~

MULTNOMAH GRADUATE SCHOOL

~

MULTNOMAH BIBLICAL SEMINARY



MULTNOMAH



UNIVERSITY

2016 | 2017

— MULTNOMAH UNIVERSITY —

8435 NE Glisan Street, Portland, OR 97220, 503.255.0332

Volume 35, No. 1 - May 2016

Accredited Member of the Northwest Commission on Colleges and Universities

Accredited Member of the Association for Biblical Higher Education

— UNDERGRADUATE PROGRAMS —

• *Bachelor of Arts*

— GRADUATE SCHOOL —

- *Master of Arts in Counseling* • *Master of Arts in Global Development and Justice* •
- *Master of Arts in Teaching* • *Master of Arts in TESOL* •

— BIBLICAL SEMINARY —

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

MDiv, MA in Christian Leadership, MA in Applied Theology, MA (Biblical Studies), MA (Theological Studies), DMin, ThM.

Approved for a comprehensive Distance Education Program

Member of the Oregon Alliance of Independent Colleges and Universities

1211 SW Fifth Avenue, Suite 1900 • Portland, Oregon 97204

FOR ADMISSION INFORMATION

Toll Free: 800.275.4672 • Telephone: 503.251.6485 • Fax: 503.254.1268

Web site: www.multnomah.edu • E-mail: admiss@multnomah.edu

During the 2016-2017 school year, some changes may occur in curriculum, faculty, and other important areas covered in this publication. Appropriate notice will be given to interested parties.

However, all provisions herein contained are subject to change without notice and do not constitute a contract or offer to contract with any person.

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FALL SEMESTER, 2016

May 21, June 24 or August 12
New College Student Registration

August 22
Graduate Program Orientation

August 25-28
College Orientation

August 26
Seminary Orientation

August 29
Classes Begin

August 30
Convocation

September 9-12
All College Retreat

September 13-15
Christian Life Conference

September 27*
College Day of Outreach or Seminary Day of Prayer

October 14-17
Mid-Semester Break

November 7-18
Registration for Spring (current students)

November 16*
University Day of Prayer

November 24-25
Thanksgiving Vacation

November 28
Classes Resume

December 9
Fall Graduation

December 12-16
College Final Examinations

December 16
Close of Fall Semester

JAN TERM, 2017 Graduate & Seminary Classes Only

January 9
Classes Begin

January 13
Close of Jan Term

SPRING SEMESTER, 2017

January 13
*College Orientation
Seminary Orientation*

January 16
*Martin Luther King, Jr.
Holiday*

January 17
Classes Begin

February 21-23
Global Ministries Conference

March 6*
Day of Prayer and Praise

March 27-31
Spring Vacation

April 3
Classes Resume

April 10-21
Registration for Fall (current students)

April 14
Good Friday Holiday

May 8
End of Seminary Classes

May 8-12
College Final Examinations

May 12
*Baccalaureate Chapel
Commencement and
close of Spring Semester*

SUMMER SEMESTER, 2017

May 30 - July 28

June 12-23
*Seminary Summer Classes One-
and two-week modular courses*

• *Classes are not held on Days of Prayer or Days of Outreach*

TWO THOUSAND SIXTEEN 2016

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GENERAL INFORMATION

University Vision Statement

Our vision is to become a biblical university of global influence that dynamically shapes Christian students into ambassadors of Jesus Christ, saturated in Scripture and ready to serve.

University Core Values

SCRIPTURAL CENTRALITY

We affirm that the inspired Word of God informs every aspect of the university's academic programs, co-curricular activities, and institutional operations and that biblical studies are foundational for all its programs.

CHRIST-LIKE SPIRITUALITY

We provide a learning community that promotes personal and spiritual development through a growing love for Christ and one another that is integrated with academic study and effective service.

INSTITUTIONAL INTEGRITY

We are committed to institutional integrity in all aspects of the university including organizational communication, financial stewardship, and the equitable treatment of all persons.

ACADEMIC EXCELLENCE

We foster educational excellence in a context of academic freedom by promoting scholarly inquiry, by embracing a biblical world view, and by integrating faith and learning across the academic and professional disciplines.

PRACTICAL EXPRESSION

We seek to develop reflective, effective servant leaders through directed, practical experiences to discover and use their abilities to serve Christ.

COMMUNITY NURTURE

We promote spiritual formation by cultivating a respectful and collegial community of maturing Christian believers.

CHURCH PARTNERSHIP

We serve the Church by providing biblical, theological, and professional training; and we partner with local churches in promoting biblical spiritual renewal and justice across Christian traditions.

GLOBAL MISSION

We promote a missional perspective of God's work in the world by encouraging persuasive communication of the gospel and commitment to global ministry.

CULTURAL ENGAGEMENT

We seek to engage culture by understanding our world broadly and biblically, by integrating the richness of human diversity appropriately, and by expressing our faith incarnationally.

University Mission Statement

Multnomah University's mission is to equip Christian students through higher education to become biblically competent, academically proficient, spiritually formed, and culturally engaged servant leaders, shaped to be a transforming force in the church, community, and world.

CORE THEMES

Core Themes imbedded in the above university mission statement are integral to the institutional assessment process. We seek to measure our effectiveness in the following areas.

Multnomah's core themes of biblical competence, academic proficiency, spiritual formation, and cultural engagement correlate to four of our institutional core values. Biblical competence is described by scriptural centrality; academic proficiency is described by academic excellence; spiritual formation is described by Christ-like spirituality; and cultural engagement is described by cultural engagement.

Accreditation

Multnomah University is accredited by the Northwest Commission on Colleges and Universities (NWCCU), an institutional accrediting body recognized by the U.S. Department of Education. The commission granted accreditation effective September 1, 2005. NWCCU can be contacted at Northwest Commission on Colleges and Universities, 8060 165th Avenue N.E., Suite 100, Redmond, WA 98052, Phone: 425-558-4224 Fax: 425-376-0596 Web: www.nwccu.org.

Multnomah University has been accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE) since 1953. ABHE can be contacted at the Association for Biblical Higher Education, 5850 T G Lee Blvd, Suite 130, Orlando, FL 32822 Phone: 407-207-0808 Web: www.abhe.org.

Multnomah Biblical Seminary is a member of the Association of Theological Schools (ATS), the recognized accrediting association of theological schools in the United States and Canada. ATS can be contacted at The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275, USA, Phone: 412-788-6505 Fax: 412-788-6510 Web: www.ats.edu.

Multnomah is also a member of the Associated Schools of Jerusalem University College, and the Evangelical Council for Financial Accountability (ECFA).

Multnomah University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Multnomah University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

History

On Valentine's Day 1936, Dr. John G. Mitchell called a meeting of Portland-area ministers and Christian businessmen. The Pacific Northwest, he was convinced, needed a school that would faithfully instruct men and women in the truth of God's Word.

As a result of a shared vision, Multnomah School of the Bible was born.

Multnomah's history is defined by Dr. Mitchell's pivotal role. The imprint of his personality, purpose, and priorities has distinguished Multnomah from its inception. Dr. Mitchell served as chairman of the Board of Trustees from 1949-1987. For more than 46 years, it was his conference, classroom, and radio Bible-teaching ministry that both set the standard and shaped public perception of the school he founded.

Dr. B.B. Sutcliffe, Christian statesman and nationally known Bible teacher, was Multnomah's first president, serving from 1936-1943. Dr. Willard M. Aldrich assumed the presidency in spring 1943 and worked side-by-side with Dr. Mitchell over the next 35 years. Under Dr. Aldrich's administration, Multnomah's reputation as a premiere Bible-training center grew worldwide. In May 1978, Dr. Joseph C. Aldrich was selected by the Board of Trustees as Multnomah's third president. Under his visionary leadership, International Renewal Ministries flourished in leading the way for renewal and revival of the church in the Pacific Northwest and beyond.

Multnomah Biblical Seminary (called Multnomah Graduate School of Ministry until May 1993) launched its innovative Master of Divinity program in September 1987 under the leadership of Dr. Donald L. Brake. The seminary offered the Graduate Certificate from 1947 - 2011, adding the Master of Arts in biblical studies and the Master of Sacred Ministry degrees in the late '70s. The Board of Trustees authorized the formation of a distinct seminary in 1986 to meet the special needs of Bible-college graduates and to offer unique curriculum, internships, and scheduling for students committed to pastoral ministry. The Master of Theology, an academic post-graduate degree, was added to the curriculum in 2008, along with Multnomah Connect, a pilot online program.

Dr. Joseph Aldrich stepped down from the presidency in May 1997 and the Board of Trustees chose Dr. Daniel R. Lockwood, Dean of the Seminary, to become Multnomah's fourth president. Dr. Lockwood served until 2013 when illness forced his premature resignation. Dr. G. Craig Williford assumed his responsibilities July 1, 2014 as Multnomah's fifth president.

By decision of the Board of Trustees, Multnomah School of the Bible became Multnomah Bible College and Biblical Seminary in May 1993.

The corporate name of the institution was changed to Multnomah University in July 2008. Multnomah University is composed of three levels of instruction: Undergraduate, Multnomah Biblical Seminary, and Multnomah Graduate School.

Infused with vital leadership and renewed vision, Multnomah continues its mission of preparing men and women for Christian life and service.

Location

Portland, Oregon—"the city of roses"—offers the ideal combination of an urban sports and cultural center in an area of startling natural beauty. Consistently listed as one of America's "most livable cities," Portland spans the juncture of the mighty Willamette and Columbia rivers. Just an hour's drive away, 11,000-foot Mount Hood towers like a great silent sentinel over the city's eastern horizon and offers a full array of winter recreational options. Less than a hundred miles to the west, one of America's most spectacular coastlines hugs the awesome Pacific Ocean.

Majestic vistas also abound in the nearby Columbia River Gorge. Laced with parks, hiking trails, and various points of interest, the gorge features a number of breathtaking waterfalls. There, Multnomah Falls, a photographer's favorite, spills over the rim of the gorge and plunges 620 feet into a mist-shrouded pool.

Adjacent to a nine-acre city park, the Multnomah University campus is located in a residential area of east Portland, near the main city arteries of 82nd Avenue (Oregon Highway 213), the Banfield Expressway (Interstate 84), and Interstate 205. Multnomah students benefit from excellent bus service—virtually at the school's front door—to and from the heart of the city's business district.

Campus

The Multnomah University campus means much more than a 25-acre slice of real estate with trees, grass, buildings, and sidewalks. It is a living community of students, teachers, and staff—a network of friendships, interactions, and individual personalities. The academic portion of the Multnomah experience—studying course materials, attending class, taking exams—is obviously an important part of campus life. But it is only a part. What transpires between student and professor, between student and student—and between student and God—may have even more profound implications.

Lives have been challenged, changed, and redirected through a spontaneous conversation in a hallway, through heart-to-heart discussion with a professor, through a prayer session in a residence hall, or through a lifelong friendship forged over several years of shared joys and concerns. Multnomah's campus is certainly a place to live and a place to learn. But, it is also a place

to laugh, a place to grow, and a place to discover the warmth of God's grace and love in dynamic relationship with His people.

Facilities

Fifteen buildings dot the broad lawns of the Multnomah University spacious 25-acre campus.

Instruction takes place in Bradley Hall, Travis-Lovitt Hall, the Science House, and the John and Mary Mitchell Library building. Administrative offices are housed on the first floor of Sutcliffe Hall and include the offices of the president and the registrar, and departments such as Admissions, Financial Aid, Student Accounts, Human Resources, and Advancement. College faculty offices are on the second level. The cafeteria is located in the Student Commons, and the Fulton and Elaine Lytle Gymnasium is the center for physical activities. The Doris Coffin Aldrich Memorial Dormitory, and Willard M. Aldrich Hall provide campus residence for students; additional student housing is provided in apartments bordering the campus.

The John and Mary Mitchell Library is a valuable asset to the educational programs of Multnomah University. The collection contains approximately 119,000 volumes, as well as 100,000+ e-books. With its online catalog and access to a wide variety of electronic databases, the library is well positioned for meeting the research needs of students in the 21st century. Mitchell Library is a part of the multi-state WIN consortium which gives our students access to approximately 3,000,000 titles. Utilization of the interlibrary loan service enables users to obtain nearly any book or periodical article that is not readily available in the campus or consortium collections. The library subscribes to more than 15,000 periodicals, directly, and through a variety of on-line databases. These range in content from Bible and theology to Christian education, elementary and secondary education, counseling, science, history, communication, the Social Sciences and the Arts as well as magazines of general interest. Mitchell Library also owns a growing collection of videos/DVDs covering biblical, historical, and theological subjects, as well as films suitable for children and families. Besides library services and classrooms, the building houses the Information Technology Department.

Travis-Lovitt Hall was dedicated in January 2002 and houses the seminary faculty, administration, and classrooms. The main level consists of seven classrooms, including a homiletics lab. One of the classrooms has been equipped to be the sending classroom for Multnomah Live, the seminary's state-of-the-art videoconferencing system that supports instruction in Reno and

Seattle and online courses. On the second level, visitors step into a spacious, relaxing guest reception area. Adjacent to this is the Dr. Pamela Reeve Seminary Community Lounge. The seminary dean, mentored ministry director, distance education director, resident seminary faculty, and receptionist offices are on the second level.

Bradley Hall features a lecture/recital hall, classrooms, practice rooms, and music-department offices.

Multnomah's landmark Terry D. Dirks Memorial Prayer Chapel, at the heart of the campus, offers a peaceful refuge for unhurried moments of prayer, meditation, and reflection.

Multnomah University: Reno-Tahoe

Multnomah University offers accredited instruction in Nevada at its Reno-Tahoe campus. The Multnomah Reno-Tahoe campus serves the students and the Christian community in Reno, Nevada as a satellite campus for Multnomah University in Portland, Oregon. The satellite campus features classroom and office spaces as well as a small library and commuter lounge. Students at the Reno campus can earn a degree through courses taught on-site, via Multnomah Connect (online) and via Multnomah Live. The offerings are identical to the courses offered at the Portland campus. All faculties are qualified to teach at the undergraduate level; faculty teaching these courses in Reno must meet the same qualifications as faculty at the Portland campus.

Currently Multnomah Reno-Tahoe features flexible programming to accommodate student work schedules. Undergraduate students in Reno are able to complete the Bible and Theology major and many of the general education requirements to earn the Bachelor of Arts degree. In the future there are plans to allow students to also complete the Pastoral Ministry and Psychology majors.

Seminary instruction is also available; primarily via Multnomah Live. Multnomah Live allows students on our campus in Reno to take courses hosted on our Portland campus. This state of the art video conferencing system provides high definition video collaboration. This highly interactive experience virtually links our two campuses and enables genuine human connection. This technology also allows connection between our most valuable resources – our students at both campuses, along with the faculty at our home campus in Portland, Oregon, through the highest quality video classroom. Seminary students at the Reno campus may pursue the Master of Divinity or Master of Arts in Christian Leadership degrees without moving to Portland. Students can take up to 2/3 of the M.Div. and MACL degrees through distance-education courses (Multnomah Live and online). Currently, students must take at least 1/3 of their coursework at the Portland campus (usually through one-and two-week intensive courses during Jan Term and Summer School).

For specific requirements for each degree program please consult the curricular and graduation requirements for each degree program under the College, Graduate School or Seminary later in this catalog.



STUDENT LIFE

Devotional Life

Multnomah University seeks to create an environment that fosters opportunities for spiritual formation. Thus, we are committed to bringing together the Multnomah community on a regular basis to focus on individual and corporate spiritual growth. We believe that doing so is paramount to fulfilling our institutional mission.

Chapel

To reinforce Multnomah's commitment to the spiritual life of its students, the college family gathers Monday, Tuesday, and Thursday for morning chapel services. This is an opportunity for the students, faculty, and staff to share in worship and prayer. Various Christian leaders from throughout the United States – in addition to Multnomah's own president, faculty, and various departments – bring messages of challenge and encouragement from God's Word.

Seminary Chapels

Seminary and graduate students are invited to attend university chapels. The seminary community will be advised on chapels that may be especially of interest to seminary students. In addition, the seminary will hold fellowship gatherings and spiritual life activities periodically to encourage the spiritual life of seminarians.

Days of Prayer & Praise or Outreach

The school family unites on three designated days throughout the school year to join in Scripture reading, singing, testimony, and prayer. Classes are dismissed on these special days as faculty, staff, and students enjoy an uninterrupted time of spiritual reflection and refreshment. One day each year is an outreach day that combines sharing our faith with engaging in practical service projects in the community.

Christian Life Conference

Scheduled early in the fall semester, this annual conference helps students gain perspective and spiritual preparation for a year of

study and learning. Each year, a devoted Christian leader brings biblical, life-related messages to the new student body.

Attendance at Devotional Activities

We believe that the study of the Word of God is most effective in the context of corporate worship and practical application of our faith. Undergraduate students are required to participate in a set number of hours of devotional activities. Refer to the student handbook for specific details on how to fulfill this requirement through attendance at Chapels, alternative chapels, Days of Prayer and Praise or Outreach, Christian Life Conference, and the annual Global Ministry Conference.

Church Attendance & Affiliation

Multnomah expects every student to affiliate with an evangelical church and to participate in the program of that church through faithful attendance at weekly services. If an applicant would like recommendations on a place to worship, faculty are available to counsel about choices in the area.

Global Ministries Emphasis

In the conviction that "the field is the world," Multnomah makes every effort to impress upon students God's heart for the world and His desire to bring salvation, hope and transformation to people's lives. Through programs like Global Studies, TESOL, Global Development and Justice and others, Multnomah provides all students an opportunity to be involved in global ministries. Weekly student ministry opportunities, study abroad and internship options bring the need home in a practical, personal way. The University seeks to consistently present avenues for cross-cultural ministry, both at home and abroad, by engaging with people from distinct backgrounds.

Global Ministries Team

Multnomah believes in student involvement and prioritizes giving opportunities to be directly involved in leading global ministries efforts on campus, in Portland and the world. This

team is student-led and is in charge of convening mission chapels, raising awareness about pressing mission issues locally and globally, and developing prayer movements on campus. In addition, students on this team convene, organize and lead Multnomah's Global Ministries Conference annually. Students are mentored and advised by faculty members who are experienced in cross-cultural ministry and are dedicated to forming missional student leaders who are prepared to lead our campus and the Church toward a fuller understanding of the extension of God's kingdom around the world.

Global Ministries Conference

Multnomah sets aside three days in the spring semester for students to interface with more than fifty missionaries representing a wide spectrum of evangelical missionary organizations.

Believing that God "has reconciled us to Himself through Jesus Christ, and has given to us the ministry of reconciliation" (2 Cor. 5:18-20), and in response to our Lord Jesus Christ's command to "go and make disciples of all the nations" (Mt. 28:18-20), it is our conviction that all believers are to participate in God's global purposes. Therefore, the annual global ministries conference exists to draw believers into a deeper love for the Savior (Mt. 22:37; Lk. 10:38-43), to promote a more pure and genuine love for the world's peoples (Mt. 22:37; Jas. 1:27), to expose believers to the options for personal stewardship of God's grace appropriate to their Holy Spirit-given interests, guidance, and gifting (1 Pet. 4:10-11), and to encourage a more joyous and passionate engagement through grateful service (Jas. 2:17; 2 Cor. 5:14-15) in what God is doing globally.

The program emphasizes the Bible and missions, the qualifications and responsibilities needed for cross-cultural workers, and the missionary enterprise in its various phases at home and abroad.

In addition to learning from daily messages, students can interact with agency representatives about methods, challenges, and opportunities in cross-cultural work through panel discussions, question-and-answer forums, viewing pertinent DVDs, and workshops.

Results of Missions Emphasis

Because of the school's consistent focus on missions, over 1,300 Multnomah graduates have accepted foreign missionary posts, and 1,200 more serve the Lord in home missions, youth work, and the pastorate.

University Housing

At Multnomah University, we view our campus housing as an extension of the classroom. Some of the greatest lessons students learn happen while living in community with one another. Additionally, research concludes that living in campus housing has a positive influence on a student's grade point average, level of involvement in campus activities, graduation rate, and satisfaction with his or her collegiate experience. For these reasons, Multnomah housing staff strives to foster a living environment conducive to academic, relational, and spiritual growth unique to our students' differing programs and stages of life.

Residence Halls

Most single undergraduate students are housed in our Residence Halls. Residential staff-to-student ratios are kept low to provide an intentional discipleship-based program where students can bring what they're learning in the classroom right into where they live. Because of the significant impact campus housing has on a student's college experience, single undergraduate students under the age of 21 and enrolled in 9 or more credits per semester are required to live in Residence Hall housing.

Rates and meal plans are available online. All furnishings, utilities, and Wi-Fi are included.

Priority housing is given to students who apply for housing by May 1 (or December 1 for spring semester). Housing agreements are for the entire academic year (9 months). Please see the housing web pages for more information. The Residence Halls close between fall and spring semesters.

Exceptions to the housing requirement are made for students living with parents and sometimes for students with extenuating circumstances. Appeal forms are obtainable on the MU website or the Student Life office.

Ambassador Apartments

In the Ambassador, single students of the same gender ages 21 and up share two-, three-, and four-bedroom apartments. Built in 2012, these unfurnished units boast hardwood floors, granite counter tops, spacious living areas, onsite laundry, community room, secure bike storage, and many environmentally conscientious construction features. All utilities and Wi-Fi are included in the per room rate. The agreement term covers both fall and spring semesters.

Please see the housing webpages for more information.

Family Housing

Multnomah is able to offer campus housing options, not only to single students, but to married students and students with families as well. Family Housing is a special and unique community comprised of 84 townhomes and apartments. Housing options include studio, two and three-bedroom units. Students must be enrolled at least three-quarter time in their program to qualify (that is 6 credits for graduate-level students, 9 credits for undergraduates). Students are encouraged to apply early because these units go fast!

For more information on rates, billing, deposits, waiting list procedures, etc., please see the housing pages on our website.

Off Campus Housing

The Student Life office maintains a list of available non-Multnomah rentals and rooms for rent in the area. This information is available in person or by e-mail at housing@multnomah.edu.

Commuter Life

Approximately 60 percent of Multnomah's student body are commuters. Because we greatly value these students, we seek to provide resources, programming, and facilities that help meet their practical needs while also helping them connect to the greater Multnomah community.

Conduct

Multnomah seeks to admit students who have received salvation by faith in Jesus Christ and desire to prepare themselves for a lifetime of effective Christian ministry. A student's registration is regarded as an agreement to abide by the institution's specific guidelines detailed in the student handbook.

Multnomah recognizes that while such man-made regulations cannot improve an individual's standing with Christ, they can strengthen the life and testimony of both the student and the college he or she represents. To this end, Multnomah expects undergraduate students to refrain from the use of alcoholic beverages, tobacco, and gambling in all of its forms. Graduate students are permitted to consume alcoholic beverages off campus, but must refrain from the use of tobacco and gambling in all its forms. This limitation does not apply between semesters or during the summer unless you are attending summer classes. Students are prohibited from consuming or storing alcohol on Multnomah's campus at all times. Multnomah is also a drug-free campus. Although marijuana has been legalized in

the state of Oregon, the use, sale, or production of marijuana on Multnomah's campus is strictly prohibited. Students who have a prescription for medical marijuana should meet with the Dean of Students to discuss the management of the medication while enrolled at Multnomah University. The school's rationale for its standards of conduct and appearance and further details concerning these standards are found in the student handbook, which is available on Multnomah's website.

In community, our actions and attitudes do impact one another. Growth in the body of Christ often comes through accountability. Because Multnomah is a tight-knit community built on Biblical principles and comprised of growing individuals, the student conduct process exists to channel misconduct into redemptive and educational outcomes.

Student Appeals

The student handbook identifies the process through which a student can appeal decisions made by either the Student Life department or the Student Affairs Committee.

Student Life Department

The Student Life department provides a number of programs and services to help students maximize their experience at Multnomah University.

Academic Support Center

We believe all our students are capable of academic success! The Academic Support Center provides tutoring services and general academic support for undergraduate, graduate, and seminary students. The Academic Support Center program director can discuss strategies for study methods and learning skills, or work with students with documented disabilities to provide reasonable academic accommodations with faculty.

Accommodations for Students with Disabilities

In keeping with the Americans with Disabilities Act, Multnomah will provide reasonable academic adjustments in all programs for qualified students with professionally verified disabilities. A policy statement and application forms for accommodations are available from the Student Life Department.

MU Student Counseling Center

Multnomah is committed to support the holistic development of each student as they prepare for the next steps in life and ministry. The college experience can be an important time of

reflection and personal growth, and it can also bring about unique stressors. The MU Student Counseling Center provides professional counseling services to support individuals in addressing personal, emotional, relational, and spiritual issues in their lives. Each of our counselors is deeply committed to Christ and integrates their faith into the counseling process. This service is included in the cost of tuition.

Student Health Insurance

Multnomah University seeks to ensure that all students have access to health services and to provide an affordable option. Therefore, all traditional undergraduate students taking six or more credits and all international students are automatically enrolled in the Multnomah Student Health Insurance plan. Students who have comparable insurance coverage from another source can waive out of the policy at the beginning of each academic year.

Information regarding health insurance premiums and coverage is available through the Student Life Department and the Student Health Insurance section of our website. In addition, a list of community health resources is available on Connect.

Campus Security

Multnomah's Security department provides continual patrol and protection of the campus. An annual report is available disclosing data on crimes, and describing security and safety policies and procedures.

Student Involvement

Multnomah recognizes that student activities play an important role in the student's collegiate experience. Therefore, while at MU, students will enjoy a wide array of recreational and social opportunities that foster relationships with their peers and others in the community. In addition to on-campus opportunities, within just a short driving distance, students can hike, visit waterfalls, parks, and many other activities which add to the college experience.

One of the highlights of the year is the all college retreat in the fall. This provides students the time and space needed to develop relationships with fellow students, staff, and faculty. Through rich times of worship and engaging in God's word together, over meals and fun activities, students will experience fellowship in a way that nurtures community.

Student Government Association

Endeavoring to develop student leaders who inspire a culture where scholarship compels practice, the Student Government

Association exists to advocate for student needs and interests, empower student ingenuity, and initiate occasions for spiritual growth, community development, and cultural engagement. Student Government is comprised of eight student leaders, two of which are elected by the student body. These two positions, President and Vice President, along with the Chief of Operations, form the executive council. The legislative council, formed by five additional student leaders known as Student Involvement Coordinators, work together with the executive council in a number of areas, including Advocacy & Relations, Clubs & Organizations, and student-led events.

In addition, another point of emphasis for the Student Government Association is Multicultural Engagement. As an organization, the Student Government Association seeks to produce a diverse variety of educational activities and programs, including ongoing dialogues that foster inclusion and respect, moving beyond tolerance to embrace and celebrate our God-given differences. The Student Government Association under the advisement of the Student Leadership & Development Coordinator seeks to create, organize, and implement sustainable, educational activities and programming that will nurture our student body and the surrounding community.

Undergraduate Orientation

Undergraduate orientation occurs at the beginning of each semester with the goal of providing resources, social connection, and institutional guidance for new students as they enter in to the Multnomah community. One of the highlights of our program is for new students to connect in small groups with faculty in an event called Faculty Connect. We also provide a variety of workshops and social connection activities that quickly immerse new students in to the Multnomah culture. A detailed schedule of events is available to students prior to the beginning of each semester.

Seminary Orientation

Seminary Orientation takes place at the beginning of each semester. This is a one day event with emphasis upon meeting faculty and fellow students, understanding important policies, gaining awareness of campus resources, and obtaining training in use of educational technology and library services.

Graduate Orientation & Registration

Graduate orientation occurs in the fall and spring, generally two weeks prior to the start of a new cohort. During graduate orientation, new students meet with their program directors for a program-specific orientation.

Spouse Opportunities

Multnomah Women's Fellowship

Multnomah Women's Fellowship seeks to provide an atmosphere where women of all stages (single, married, student, etc.) will grow in their relationship with the Lord, become equipped for ministry, and enjoy fellowship with one another. This organization provides a bible study, prayer group opportunities, and other events that foster authentic community as well as provide support when needed.

Spouse Enrichment Program

Spouses of full-time students may enroll for personal enrichment in up to two classes each semester. For seminary spouses the class must be part of the registered married student's schedule and nonregistered student quotas are still open. A spouse certificate may be earned upon completion of a required number of formal and informal learning experiences allowing the spouse to "walk" with their spouse at graduation. If you are a seminary spouse, contact the Seminary Office for more information. Spouses of college or graduate students should contact the administrative assistant in upper Sutcliffe.

Participation in Chapel

College students receive a monthly schedule of chapels and are required to attend a certain number of chapels each semester. Spouses are also encouraged to attend chapels. In order to provide spouses of married students with children the opportunity to attend some chapels, the spouse can attend in the student's place.

Athletics

Athletic competition is an important dimension in the lives of Multnomah students, with one out of five participating in team sports at the varsity and intramural levels.

Multnomah is a member of the Cascade Collegiate Conference (CCC) and the National Association of Intercollegiate Athletics (NAIA). The CCC was formed in 1993 and has thirteen member schools including The College of Idaho, Carroll College, Corban University, Eastern Oregon University, The Evergreen State College, Northwest Christian University, Northwest University, Oregon Tech, Rocky Mountain College, Southern Oregon University, University of Great Falls, Walla Walla University, and Warner Pacific College. Our schools are located in Idaho, Oregon, Washington, and Montana.

The CCC sponsors championships for men and women in soccer, basketball, golf, cross country, and track and field. In addition, championships are held in women's volleyball and

softball as well as baseball.

Members of the NAIA are committed to the overall success of the student athletes at their member institutions. This commitment includes adhering to the NAIA Champions of Character, Live 5 Program, and the five core themes of Respect, Responsibility, Integrity, Sportsmanship, and Servant Leadership.

Multnomah participates in women's varsity volleyball, men's and women's varsity basketball, men's junior varsity basketball, men's soccer, men's and women's track and field, men's and women's cross country, and men's and women's golf. Teams have the opportunity to advance to regional and national championships.

Multnomah teams have played ball and shared the Gospel throughout Australia, Europe, Mexico, Papua New Guinea, Philippines, Taiwan, Czech Republic, and Alaska.

Multnomah's Fulton and Elaine Lytle Gymnasium is one of the finest small-college athletic facilities in the Pacific Northwest. The gym features two full-size basketball courts, a well-equipped weight room, roomy locker and shower areas, and a spectator seating capacity for 1,100 people.

Intramurals

Intramurals – men's, women's, and coed – share the college's priority list in sports competition. A full schedule of leagues in volleyball, basketball, and other sports is conducted by the Physical Education department. Faculty, staff, grad students, and alumni participate.

Service Learning

Multnomah recognizes that an academic program is not complete without the proper application of classroom knowledge and theory into practical real-life experience. Service Learning exists to provide opportunities for exploring one's sense of calling and increasing a capacity to implement that calling into real life. Learning by doing completes the learning cycle.

Philosophy of Service Learning

Effectively building into students a heart for service reflected in a missional life requires certain principles. These theologically, educationally, and service-oriented principles provide the foundation for determining the actual procedures and policies of the Service Learning department. Our department has the following philosophical and biblical priorities and beliefs:

- Followers of Jesus will grow, love, and serve God and people in His name. Service is an act of loving and serving God, resulting in a missional life. (Matt. 22:34-40; James 2:14-24; 1 John 4:19-21)
- God's missional people work in, with, and through the local church. (Matt. 16:18)
- Personal development is most effective when it is related to personal vocational goals.
- Developing personal and life skills is most effective when guided and stimulated by personal mentorship. (Prov. 27:17)

The Service Learning department is committed to its purpose of providing experiential training that implements the acquisition of new knowledge into a contemporary context. To fulfill its purpose, the Service Learning department has set out the following objectives in determination to meet its mission:

- To provide an integrative process involving biblical-theological reflection, character formation, church involvement, and cultural engagement in a comprehensive program that gives students meaningful opportunities for practical ministry/life experience.
- To provide mentoring-coaching and developmental assessment as students discover their vocational direction.
- To assist students in determining their personal strengths and abilities; in collaboration with Career Services.

Required Credits

Multnomah, like many universities, requires practical ministry/service-learning credit, as well as academic credit. For graduation, all bachelor programs require six service learning credits. (The number of required service learning credits required may be decreased for students with transfer credits.) One nonacademic service learning credit is earned throughout each semester for an approved service performed on a weekly basis and supervised by a field mentor. Service learning credit may be earned during the summer or when not enrolled as a student, with department approval. Consult the Service Learning department for more detailed information about requirements.

Service Learning Opportunities

There are many available opportunities in the greater Portland/Vancouver area to gain practical ministry/service-learning experience. The Service Learning Department can assist students in finding opportunities through OptimalResume.com. Every student selects his/her place of involvement according to

certain guidelines.

Service Learning may be in/through local churches (children's, youth, Bible studies, discipleship, leading worship, etc...); Para-church organizations (Child Evangelism Fellowship, Young Life, Campus Crusade, etc...); community-related ministry settings (street ministry, school campuses, nursing homes, community development projects, etc...); or through creative public service alternatives submitted to and approved by the Service Learning department.

Alumni Services

The Alumni department exists to advance God's Kingdom through its alumni by providing ongoing relationships, education, enrichment, encouragement, and resources to build on the foundation laid by the Multnomah experience.

Alumni Profile

Multnomah alumni can be found in many different countries around the world and are employed in a variety of professions and vocations, both in Christian service and the secular world.

The Alumni Department

We desire to stay connected with our alumni and assist them in staying connected with each other. Alumni are encouraged to keep the school updated on their whereabouts through visiting our website www.multnomah.edu or contacting us at, 877.9ALUMNI or e-mail alumni@multnomah.edu. Information about reunions and regional chapters can be found on our website. Please feel free to stop by our office at any time during normal business hours, M-F 8-5.

Alumni Services

Multnomah desires to enrich the lives of alumni over a lifetime. The following outlines the benefits available to Multnomah Alumni:

1. Free subscription to the Multnomah Magazine and the Multnomah Connection (our alumni e-newsletter)
2. Free attendance at Multnomah's special conferences: John G. Mitchell Christian Life Conference, Global Ministry Conference, etc.
3. Assistance in coordinating class reunions and establishing regional chapters
4. Career/employment information and resume preparation assistance through Multnomah's Career Center

Alumni Benefits

1. Lifetime Library Access
2. Free use of Multnomah's athletic exercise room and free admission to regular season athletic events
3. Free (active) e-mail address (yourname@my.multnomah.edu)
4. Lifetime Learning – Available for all graduates
5. Discounts on Auto and Home Insurance
6. Access to Multnomah's speakers bureau
7. Free estate planning resources and consultation services

Multnomah reserves the right to change alumni benefits at any time without notice. Further details may apply – please contact the Alumni Department for more information.

University Career Services

Multnomah University Career Services mission is to provide outstanding direction to all aspects of Career development at MU, services and resources, while coaching and empowering students, alumni and associates of Multnomah University in their process of career development.

Career Services provides individual coaching, tools, and guidance to prepare students for finding a fitting career and ministry and to acquire the necessary skills to present themselves well in a career search. Services begin during a student's first semester and continue after graduation as alumni.

Workshops, class presentations, and individual appointments address issues of personal gifting, talents, and passions, as well as the practical skills of networking and searching for jobs and internships. Learning to present oneself well through current practices in resume and cover letter writing, interview preparation, and best practices in the job search are addressed individually and in group contexts. Both students and alumni have access to Optimal Resume, an online tool for developing professional resumes, online portfolios, personal websites, and practicing interviewing skills. Career Services aids ministry and marketplace organizations in posting job openings for Multnomah students and alumni on the Optimal Resume online job board. The Career Services website also provides links to a variety of other placement sites.

More information on Career Services can be found at [www.multnomah.edu/resources/career services](http://www.multnomah.edu/resources/career%20services). Career Services is located on the second floor of the JCA building and can be reached at 503.251.6472 or careerservices@multnomah.edu for availability and an appointment.

ADMISSION & FINANCIAL INFO

Admission

Multnomah University welcomes applications from all qualified prospective students – regardless of race, color, national origin, gender, age or disability – who are personally committed to faith in Jesus Christ and whose standards and lifestyle are in line with the mission, goals, and core values of Multnomah.

Undergraduate Application Procedure

The priority deadline to apply for undergraduate admission is March 1 for the Fall Semester and December 1 for Spring. Applications are welcome after that time and admission decisions are made on a rolling basis as space allows.

The Admission Committee generally makes decisions on application files upon receipt of a signed Application for Admission, \$40 application fee, a Spiritual Life Reference Form, a Personal Reference Form and required academic documents. Freshman applicants must submit an official high school transcript through at least the junior year (or GED Score Report). Official ACT or SAT Reasoning Test Results are required for home school graduates who are under the age of 21. (Multnomah's ACT Code is 3476. The SAT Code is 4496.) Official college transcripts from each college or university attended or from which the applicant has received or will receive credit must also be provided.

Undergraduate Admission Requirements

Academic Requirements

Freshmen

- High School Coursework
 - Multnomah recommends that freshman applicants have a cumulative unweighted high school grade point average (GPA) of 3.0 or better; however, applicants with a GPA below 3.0 will be given full consideration. It is recommended that freshman applicants have completed 14 college preparatory units, with no individual course grades below C- in the 14 recommended courses. The core college preparatory recommendations are: English – 4 years, Mathematics – 3

years, Science – 2 years, Social Studies – 3 years, Other College Preparatory Courses – 2 years

- Home School students must submit a transcript showing that they have completed a college preparatory curriculum. This transcript can be prepared and submitted by a parent but must be presented in an organized, legible manner so that it can be understood and interpreted by the Admission Committee. There is no standard, required format for this.
- Applicants who have not graduated from high school and who are applying on the basis of GED scores must submit test results showing a minimum battery average score of 570 (57 on GED exams administered prior to 2002) with a minimum score of 400 on each GED subtest (40 on subtests administered prior to 2002). Applicants whose GED scores fall below these standards may qualify for admission on the basis of a combination of GED and SAT Reasoning Test or ACT results.
- Standardized Tests
 - Freshman applicants who have graduated or will graduate from a home school are required to submit official ACT or SAT results. It is recommended that applicants provide scores that are at the 50th percentile or higher. Home schooled applicants over the age of 21 are not required to submit test results.
 - Other freshman applicants are not required to submit SAT or ACT results, but if scores are received, they will be included in the review of the application file. In some cases, test results may be helpful in establishing scholarship or athletic eligibility.

Transfers

A transfer student is one who has previously earned credits at another regionally accredited or ABHE accredited institution of higher education. A student must have earned at least 24 college-level credit hours (36 quarter hours) to be admitted on the basis of his/her college record alone. As a general rule, a transfer applicant must have a cumulative 2.25 GPA or better in college-level classes unless he/she holds an Associate's or Bachelor's degree already, in which case only a cumulative 2.0 GPA is required.

Qualitative Requirements

Personal Faith

To qualify for admission, Multnomah requires that a student give evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior.

Admission Essay

The Admission Essay (or Personal Statement) is carefully examined to gain an understanding of the applicant's personal circumstances, relationship to Christ, academic capability and compatibility with the mission of Multnomah.

References

- Spiritual Life Reference (also called a Pastor's Reference) completed by a minister or spiritual mentor.
- Personal Reference, preferably completed by an employer, teacher, counselor or other adult in a leadership role.

References are reviewed to gain an understanding of the applicant's personal circumstances, relationship to Christ, academic capability and compatibility with the mission of Multnomah. In some cases, an applicant may be asked to provide an additional Personal Reference.

Interview

In some instances, applicants are asked to complete a personal interview with representatives of the Admission Committee.

Graduate & Seminary Application Procedure

It is always best for students to apply for admission well in advance of the semester they wish to start. For the Fall Semester, applicants may apply after they have completed at least the junior year of their undergraduate studies and are strongly encouraged to submit all paperwork by March 1 (December 1 for Spring enrollment). Applications will continue to be received and processed on a space-available basis after this time, of course, provided it is possible to complete the admission process prior to the start of classes.

To complete the admission process, students need to submit the following:

- Application for Admission, including the admission essay(s). A paper application can be requested from the Admissions Office or printed out at www.multnomah.edu/apply. An online application is also available.
- \$40 nonrefundable Application Fee.
- Spiritual Life Reference Form- to be completed by a minister at the student's church or the student's ministry supervisor.
- Two Personal Reference Forms. Reference form requirements vary for some graduate programs.

- Official Transcript from each college or university the applicant has attended or is currently attending or from which he or she will receive credit.
- An admission interview with a program director or the dean must be completed.
- Additional items as mentioned in specific degree programs.

Graduate & Seminary Admission Requirements

Spiritual

Admission to all programs requires a statement of personal faith in Jesus Christ as Lord and Savior. Students are expected to be in essential agreement with Multnomah's Doctrinal Statement, including a firm commitment to the inspiration, authority, and inerrancy of Scripture.

Academic

Academic qualifications are listed in the catalog's program descriptions for each degree.

Professional Experience

Some graduate programs require students to have attained a prescribed level of professional experience prior to admission.

Health

Accepted applicants complete a self-report furnishing information on required immunizations and testing.

Financial Arrangements

Prior to registration, students are asked to complete a financial arrangements statement and make an advance payment for clearance to register.

Admissions staff are prepared to work with applicants as they go through the application process. Applicants are welcome to contact Admissions for assistance.

Special Student Status

A limited number of applicants without the requisite bachelor's degree may be accepted through a provision called 'exceptional admission' in the professional degree programs (M.A. in Christian Leadership, M.A. in Applied Theology, and Master of Divinity). Such applicants, constituting no more than fifteen percent of any program, will be considered on the basis of spiritual maturity, work experience, ministry involvement, and potential for academic and ministerial success. The Graduate Record Examinations (GRE) may be required. Applicants should complete the regular application forms and request consideration for exceptional admission status.

International Student Admission

In addition to the admission requirements that are applicable to all applicants, international students typically must provide the following information:

- A score of 79 or better on Internet-based version the Test of English as a Foreign Language (TOEFL), which is equivalent to a 550 on the paper-based TOEFL or a score of 6.5 for undergraduate programs and 7.0 for graduate programs on the International English Language Testing System (IELTS) exam. This requirement may be waived for some students whose primary language is English.
 - For university course work done outside the USA, transcripts must be reviewed by an evaluation service that is a member of the National Association of Credential Evaluation Services (www.naces.org). A “course-by-course evaluation” or a “detail report” is needed. In some cases, it will be necessary to have your secondary (high school) transcript evaluated as well.
 - An official, certified translation into English for transcripts that are not printed in English.
 - Evidence of ability to meet educational expenses.
- Contact the Admissions Office for further guidance.

Readmission

Former Multnomah students returning to complete their program need to contact the Registrar’s department as opposed to the Admissions department. Official transcripts from all schools and colleges attended in the interim need to be sent to the Registrar.

Admission Decisions

Completed application files are reviewed by the Admission Committee on a rolling basis. Official notification is sent by mail, though applicants also are often contacted by phone or email.

New Student Registration

New undergraduate students starting classes in the fall will have the opportunity to register online or attend a one-day program during the Spring or Summer. If possible, it is recommended that new college students attend the one-day program as it offers opportunities to receive advising on academic programs and finalize financial aid. These dates are detailed on the academic calendar (pg. 4). For more information visit us at: www.multnomah.edu. New graduate and seminary students will receive instructions from the Registrar’s office about the on-line registration process after they have been admitted and paid their enrollment deposit.

Financial Information

CHARGES 2016-2017

Undergraduate Tuition & Fees

12 to 18 credit hours	\$11,560/semester
Tuition per credit hour, 1-11 credits	\$730
Tuition per credit hour, 18.5 or more*	\$500
Tuition per audit hour	\$50
Online college courses per credit hour	\$435
Reno Tuition per credit hour**	\$360

College Student Government Fees

Less than six credits.	\$80
Six or more credits	\$165

Graduate School Programs

Tuition per credit hour	\$565
Online per credit hour.	\$500

Seminary Programs

Master’s programs per credit hour.	\$500
D.Min. program per credit hour.	\$525
Tuition per audit hours	\$50

Seminary Student Government Fees

Four or more credits Portland campus	\$50
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Technology Fees

Less than six credits.	\$60
Six or more credits	\$115

Room & Board - Residence Halls

19 meals per week	\$4,200/semester
13 meals per week	\$3,750/semester

Rates are for 2 or 3 students per room. Single room add \$400 per semester.

Apartment Style Housing (Single students)

Room in a 2 bedroom apartment	\$2,810/semester
Room in a 3 bedroom apartment	\$2,590/semester
Room in a 4 bedroom apartment	\$2,270/semester

Accommodations are private bedrooms in a shared apartment. Students sign a nine-month lease agreement at the beginning of fall semester, with a three-month lease agreement offered at the end of the academic year for those staying through the summer. Exceptions made for spring entry.

Family Housing

Newton-Peter Scruggs Townhomes:	
· Studio	\$600/month
· 2 Bedroom	\$845/month
· 3 Bedroom	\$920/month
Goodrick-Spencer 2 bedroom apartments	\$890/month

*Student Affairs Committee approval required to take more than 18 hours.

**Multnomah Reno-Tahoe provides training for each student at considerably less than cost. It is possible to do so only because of the generosity of many Christian friends whose sacrificial gifts supplement the income received from student fees and tuition.

If Multnomah Reno-Tahoe has substantially failed to furnish the instruction or services agreed upon in the enrollment agreement, the school shall refund to a student all the money he/she has paid.

CHARGES 2016-2017 (continued)

Other Fees

Health Insurance
Traditional undergraduate students who qualify for the required student health insurance plan will be charged per semester, unless they show proof of comparable coverage and waive the plan. Fees are as follows:

- Fall semester (8/15/16 – 12/31/16): \$796.00
- Spring semester (1/1/17 – 8/14/17): \$1,294.00

All other students (DCP, seminary, graduate) can enroll in the student health insurance plan on a voluntary basis and will be charged the following fee:

- Fall semester (8/15/16 – 12/31/16): \$1,055.00
- Spring semester (1/1/17 – 8/14/17): \$1,714.00

Individual courses may have additional required fees. These will be listed with the individual course or lab.

Other small incidental fees may apply for such things as diplomas and multiple changes in registration.

Typical Costs

The charge for a full-time student living on campus for one school year (meal plan) is \$31,520.

Your personal budget should also include amounts for books and supplies (est. \$1000), transportation (est. \$1500) and miscellaneous personal expenses. The listed amounts are estimated average expenses individual amounts may differ.

Meal Plans

Believing that good nutrition facilitates the learning process, the university requires all students living in the residence halls to purchase a meal plan. The Gold Meal Plan which is 19 meals per week is for freshmen and sophomores. Junior and seniors may choose between the Gold Meal Plan and the Silver Meal Plan (13 meals a week). Students have access to the cafeteria Monday through Friday, and weekends during scheduled hours. Also, included in the meal plan is a flex credit. This is a credit on the student’s ID card that can be used in the café or cafeteria. For more information about residence life and meal options, please browse the “Undergraduate Residence Halls” or the “Graduate Residence Halls” section of the Multnomah University website. In addition, our food service provider, Pioneer Catering, offers a number of commuter meal plans for non-resident students. Plans and associated costs can be found on the Multnomah University website under “Dining Services”.

Financial Planning

In addition to the minimum down payment required, students in apartment-style housing should reserve funds to cover expenses

of moving, a month’s advance rental, and day-to-day living. A month’s wages in reserve is recommended to cover the interim while securing employment or waiting for frequently delayed veterans benefits.

Deposits

A \$100 non-refundable enrollment deposit, required of all entering students, full- or part-time, on campus and off campus, assures space reservation for the student. The deposit is applied to the first term’s tuition as a down payment. The priority deadline for the enrollment deposit is May 1 for the fall semester and December 1 for the spring semester. Students admitted after these dates should submit their deposit within four weeks of receiving the offer of admission.

If a student cancels his or her enrollment before the start of the program, Multnomah shall refund to the student all the money the student has paid, except for the \$100 non-refundable enrollment deposit.

A housing deposit is required with an application for campus housing. (See the “Residence Life” section of catalog for details.)

Payment

Understanding that the cost of a private education may seem prohibitive, our administration is committed to assisting and guiding our students through this challenge. Multnomah offers a variety of payment options including cash, check, and debit/credit cards. In addition to these options, Multnomah also offers payment plans which can be reviewed on the school’s website or by contacting the Business Office. Full payment or an approved payment plan must be in place by the 15th of August for the Fall semester and one week prior to the beginning of the semester for the Spring semester.

Health Insurance

All undergraduate students enrolled in six or more credits and all international students will be automatically enrolled in the Multnomah University insurance plan. Any student with current insurance may choose to waive out of coverage by showing documentation that they have comparable coverage through another plan. Information regarding health insurance premiums, coverage or waiving out is available through the Student Life department.

Satisfactory Academic Progress

To be eligible for federal student aid, students must be evaluated on their academic progress toward completion of a degree program. Multnomah will hold to this standard for establishing eligibility for institutional funding including any additional eligibility criterion specific to the scholarship or grant for which the student is eligible. There are two measurements required by Department of Education Federal Regulations: qualitative and quantitative. **Please note: these policies govern financial aid and do not have any bearing on your academic standing as they are separate policies.** Please refer to the Student Handbook for information regarding academic standards.

Qualitative Standard:

The qualitative measurement is to ensure that a student is making the necessary progress in their program by maintaining a minimum 2.0 cumulative g.p.a. to continue to be eligible for title IV funding (federal student aid). All student transcripts will be evaluated at the conclusion of each semester shortly after grades have been submitted to the Registrar for the semester. Any student with less than a 2.0 cumulative g.p.a. will be placed on Warning for the semester following the sub-standard semester. If after this warning semester, the student still has less than a 2.0 cumulative g.p.a. then the student will go on financial aid Suspension*. Students that are suspended are strongly encouraged to submit an appeal to the Director of Financial Aid. If the appeal is granted, the student will be placed on probation for one semester. During that probationary semester, the student must receive at least a 2.0 g.p.a. and complete the credit load they registered for in order to maintain eligibility. If the student does not meet the minimum requirements after the probationary semester, the student will be placed on suspension. In order to regain eligibility for financial aid, a student must successfully complete a full-time semester (12 credits) with a 2.0 g.p.a. without the benefit of financial aid.

* Students not completing any credits or receiving a 0.0 g.p.a. for any reason are automatically placed on financial aid Suspension. Students are encouraged to appeal any financial aid suspension by submitting an appeal to the Director of Financial Aid.

Quantitative Standard:

Students are eligible for Title IV Federal Student Financial Aid for a maximum of 150% of the required length of a program. The maximum time is determined based on the number of credits required for a student's major. For example, if the major requires

124 credits for graduation, the student may receive funding for a maximum of $124 \times 150\% = 186$ credits.

In a semester-by-semester breakdown, this means students must complete 67% of their attempted credits each semester in order to be meeting the quantitative standard for Satisfactory Academic Progress.

For Degree Completion Program (DCP) students: the structure of the program is different than the traditional program (which is what this policy addresses). After receiving an initial disbursement of financial aid, DCP students are required to complete at least 20 weeks of instructional time and 12 credit hours (with passing grades) before receiving subsequent disbursements of financial aid.

Attendance Measurement

The period of a student's attendance will be measured from the first day of instruction through the student's last day of actual attendance.

Withdrawals & Refunds

Any student contemplating withdrawal from the university, for any reason, must first consult with the Student Life department or the Seminary according to the student's program to begin the withdrawal process. Students in Reno must consult the Academic Dean or the Director of the Reno campus and then one of the Deans in the Students Life department in Portland to begin the withdrawal process. Refunds will be made according to the following criteria:

Federal Title IV Funds: The federal Higher Education Amendments of 1998 prescribe how schools must handle Title IV federal student aid when students withdraw from school during a semester. "Up through the 60% point in each payment period, a pro rata schedule is used to determine the amount of Title IV funds a student has earned at the time of withdrawal. After the 60% point in the payment period, a student has earned 100% of the Title IV funds." (Page 5-13 Federal Student Aid Handbook.) Simplified, that pro rata formula is the number of days enrolled, divided by the total class days in the semester, times the total federal loans and grants received for that semester. Funds not "earned" according to the formula are required to be returned, up to the amount received that semester from each program, in the following order: Unsubsidized Loan, Subsidized Loan, Plus Loan, Pell Grant, and SEOG. The "earned" portion

is to be used first to pay institutional charges for that semester and, if any excess, to be given to the student to pay for other school related expenses.

Tuition and Fees Refund: Separate from the return of the Title IV funds discussed above is the schedule of refunds for *tuition and fees and for room and board costs*, which is set by Multnomah. It is possible that after the mandated return of federal Title IV funds process has been implemented, a student might have a balance due to Multnomah when the refund policy is computed.

Tuition Refund and Withdrawal Schedule:

Refunds when Reducing Credit Hours:

- 100% during the 1st week
- 75% during the 2nd and 3rd weeks
- 50% during the 4th and 5th weeks
- No refunds after the 5th week.

Withdrawals

Traditional College & Seminary Withdrawal:

- 100% during the 1st week
- 90% during the 2nd week
- 80% during the 3rd week
- 70% during the 4th week
- 60% during the 5th week
- 50% during the 6th week

DCP and MAC programs Withdrawal:

- 100% before attending
- 75% after one class meeting
- 50% after two class meetings

Summer courses Withdrawal:

- 100% before the first day of class
- 90% after attending the first day
- 80% after attending the second day
- No refunds beyond this day

Room and Board Refunds: Refunds for Room and Board will be prorated by weeks remaining in the semester. Other fees may apply. Please refer to the housing contract for further details.

Refund Policies specific to Reno Campus Students: If a student withdraws or is expelled by the institution after the start of the training program and before completion of more than 60 percent of the program, the institution shall refund to the student a pro rata amount of the tuition agreed upon in the enrollment agreement, minus 10 percent of the tuition agreed upon in the enrollment agreement or \$100, whichever is less.

If a student withdraws or is expelled by the institution after

completion of more than 60 percent of the training program, the institution is not required to refund the student any money and may charge the student the entire cost of the tuition agreed upon in the enrollment agreement.

If a refund is owed pursuant to subsection 1, the institution shall pay the refund to the person or entity who paid the tuition within 15 calendar days after the:

- 1 | Date of cancellation by the student of his or her enrollment;
- 2 | Date of termination by the institution of the enrollment of the student;
- 3 | Last day of an authorized leave of absence if a student fails to return after the period of authorized absence; or
- 4 | Last day of attendance of a student, whichever is applicable.

Students will receive a full tuition refund for any class that is cancelled by the school.

Books, educational supplies or equipment for individual use are items not included in the policy for refund required by subsection 1 of NRS 394.4493, and a separate refund must be paid by the institution to the student if those items were not used by the student. Disputes must be resolved by the Administrator for refunds required by this subsection on a case-by-case basis.

Financial Aid

The Financial Aid Office is dedicated to helping students find additional sources of funding to help meet the costs of receiving a quality education. This checklist will help walk you through the steps necessary to apply for financial aid. We strongly recommend you complete these steps in the order in which they are listed.

- 1 | If you do not already have an FSA ID, you may register for one at fafsa.ed.gov. The FSA ID will serve as your electronic signature for the FAFSA. Retain your FSA ID for use each year.
- 2 | Fill out the FAFSA at www.fafsa.gov - Information from this application is used to determine if you're eligible to receive money from federal grant, loan, and work-study programs. In addition, it is used to evaluate some forms of institutional funding. Multnomah's school code is 003206.

3 | Visit www.multnomah.edu/myfinaid to view and complete any other documents needed to process your aid. (Note: You cannot login to MyFinAid until Multnomah has received your FAFSA. Upon receipt, you will receive email confirmation from the Financial Aid Office instructing you further.)

Financial aid can be an important part of paying for your education, and we believe that a good blend of merit and need-

based aid is the best way to help students achieve their goals. For a complete list of scholarships, awards and grants available, please visit the financial aid website at www.multnomah.edu/finaid.

Before an offer of financial aid will be granted, Multnomah requires the student be accepted for admission. Therefore, we suggest students work simultaneously on the financial aid process and the admission process.

Miscellaneous Aid Sources

Private aid sources are available for many students. Young people are encouraged to check with local service clubs, churches, labor unions, places of employment, community organizations, and so on. For undergraduate students, your local high school counselor may help identify possible sources of aid. Some sources may not be well advertised, so students should ask questions and explore every potential source.

There are many websites available that may be of assistance in finding financial aid resources. The Department of Education site is found at www.studentaid.ed.gov. A private source with links to a number of other resources is www.finaid.org. For Oregon students, the Oregon Student Aid Commission can be found at www.getcollegefunds.org. In any financial aid search that requires payment for services, be sure you know the terms and conditions of that search as there are many fraudulent scholarship search companies.

For further details regarding financial aid, please visit the Financial Aid website (www.multnomah.edu/finaid) or contact the Financial Aid Office and our well-qualified financial aid staff will gladly counsel with you regarding your particular financial situation.

Veterans

The degree programs offered by Multnomah are approved for federal education benefits to qualified students under provision of various Veterans Administration educational assistance programs.

Veterans apply for these benefits and may secure forms from the registrar or from their nearest regional Veterans Administration office. Application prior to enrollment is advised. Students eligible to receive this financial aid should keep in mind that the funds may not be available for a number of weeks and should be prepared to meet registration expenses.

Benefits to Oregon veterans are also available through the State Department of Veterans Affairs.

Any student receiving GI Bill education benefits while attending Multnomah University is required to obtain transcripts from military training and all previously attended schools and submit them to the school for review of prior credit.

Under federal law, authorized state and federal personnel are provided access to the veteran's school records.

Student Employment

In addition to the federal work-study program, various student work opportunities are available on campus and in the community. Food service, library, campus services, and some offices provide on-campus work for many. Churches, offices, stores, homes, restaurants, and industrial plants also provide many with steady employment. A recent on-campus survey revealed that 65 percent of our full-time students are employed. Our Human Resources office helps students find suitable employment off campus, and handles applications for campus employment. Employment is an important part of the institution's student aid program, and self-help in reviewing a student's eligibility for financial aid is emphasized. Undergraduate students needing to work more than ten hours weekly should consult their dean after arriving at college.

UNDERGRADUATE PROGRAMS

MULTNOMAH UNIVERSITY UNDERGRADUATE PROGRAMS

Multnomah's Distinctives

As a Biblical university, birthed out of the Bible college movement, the Bible core is central to our students' studies. Multnomah's Bible core comprises 30 credits in Bible and Theology out of the total credits required in the four-year, undergraduate programs.

The Bible serves as the guiding standard in Multnomah's specialized program of instruction. This biblical core complements general education and professional studies providing an integrated Christian worldview.

Multnomah's aim, through the Bible core, is to bring students to a sound working knowledge of the Word of God. With God and His Word at work in minds and hearts, students may grow in Christ-like character, maturity in belief and attitude, and stability in lifestyle. General studies illumine their heritage with humanity, develop their critical awareness, and promote their opportunities to contribute to society. Professional studies, combined with practical service opportunities, enable students to acquire skills for a life of effective service for the Lord.

Multnomah's Curriculum

Multnomah's specialized curriculum helps students achieve these goals. The Bible core distinguishes Multnomah from many other colleges.

Each educational offering seeks to develop the student's Christian character and person. Each spiritual-life activity and standard, each teaching precept and living example, seeks to promote in the student the quality of life necessary for effective Christian service.

A Multnomah University student selects a major, choosing from accounting, Bible, biology, Greek, Hebrew, business administration, business and organizational psychology, educational ministries, education, English, global studies, history,

music ministry, pastoral ministry, psychology, TESOL, or youth ministry. Such a program, joined with the Bible core and undergirded with general studies, provides the undergraduate with professional and/or vocational training in these fields.

Multnomah's Contribution

Students enroll in the schools degree programs to fulfill goals of greater biblical knowledge and preparation for effective ministry. In their studies, they interact with essential Bible content and learn to integrate their Christian faith with contemporary life issues. The program's integration of solid biblical truth into all aspects of life greatly benefits students for any vocational options they choose.

After earning a bachelor's degree, students may enroll in Multnomah Biblical Seminary or other seminaries or graduate programs to pursue further education in professional fields.

Experience has shown that students can transfer collegiate credits earned in Multnomah's specialized programs toward liberal arts degree programs or professional programs. Other colleges are giving as much as one year of credit for the Bible training taken at Multnomah. However, transfer of credits is always at the discretion of the receiving college.

After transfer, many students find that Multnomah has intellectually and morally prepared them to meet the challenge from diverse, competing worldviews with an intelligent, living, and witnessing faith.

In the final analysis, Multnomah's contribution to higher education lies in the uniqueness of its essential element: the Bible segment of Christian education.

BACHELOR OF ARTS:

124 Total Credits, with 30 credits in Bible core; 48 credits in general education; a major, and electives.

MAJORS OR MINORS

- | | |
|--|---------------------|
| ■ Accounting | ■ Global Studies |
| ■ Bible | ■ Greek |
| ■ Biology | ■ Hebrew |
| ■ Business Administration | ■ History |
| ■ Business and Organizational Psychology | ■ Music Ministry |
| ■ Educational Ministries | ■ Pastoral Ministry |
| ■ Elementary Education | ■ Psychology |
| ■ English | ■ TESOL |
| | ■ Youth Ministry |

Academic Advising

Each new student is placed in a small group with a faculty member and an upperclassman to advise and assist the student in an easy transition into college life. These Faculty Connect groups, are formed in orientation and continue through the first year, as long as needed.

In addition, each student is assigned a faculty major advisor, usually the Department Chair of the student’s major or minor, who is responsible to assist and give direction to the student’s academic program. Special advising is available for those who are interested in a Pre-law or Pre-seminary track.

A degree audit system from the Registrar’s Office supports faculty advising. This service makes available comprehensive computerized reports of academic status and progress to students through small-group and one-on-one advice sessions with the registrar’s staff.

Through course work, faculty advising, seminars with professionals in Christian ministry, and select internships, the academic ministry programs prepare students for vocational Christian service.

The Service Learning department coordinates pre-professional experiences for students in volunteer ministry programs, internships, and part-time positions, providing practical experience to enrich the students’ talents and skills.

To assist students with career planning, each student must successfully complete GE390 Career Development in their Junior or Senior year. This one-credit course provides a comprehensive exposure to, and practical application of, career development principles. Both ministry and secular opportunities are explored with the goal of wise career decision making.

Graduation Requirements

General Requirements

Each student receiving a degree from Multnomah University must meet the following standards:

1. Demonstration of commendable spiritual life and Christian character in harmony with the school’s code of conduct stated in the student handbook.
2. Attendance at required devotional meetings.
3. Classification as a registered student the year of graduation.
4. Application for graduation filed two semesters prior to graduation.
5. Financial clearance from the Business Office.

Bachelor’s Degree Requirements

1. Minimum of 124 semester hours of credit.
2. A 30 semester hour core in Bible and theology.
3. A major as detailed in the following pages.
4. General education courses as prescribed in the program.
5. A minimum of 32 semester hours must be completed through Multnomah University. These must include 15 hours in the Bible core and 15 hours in the student’s major. Students must complete 20 of the final 30 credits through Multnomah.
6. At least 40 hours of upper-division credit with 21 upper-division hours in Bible core, 20 upper-division hours in the major or elective area.
7. A minimum 2.0 grade point average including a minimum 2.0 in the major. See teacher education program for grade point average requirements for that program.
8. Six Service learning nonacademic credits.
9. Normally complete the program within an eight year period from the date of initial enrollment.

Graduation Honors

Graduating seniors will be honored for outstanding academic achievement based on their cumulative grade point average as of the end of fall semester of their senior year. Highest Honors will be awarded to those with a 3.95-4.0 g.p.a. High Honors will be awarded to those with a 3.80-3.94 g.p.a. Honors will be awarded to those with a 3.50-3.79 g.p.a. Students earning academic honors will be noted in the commencement program and have a gold seal indicating the honor affixed to their diploma.

Baccalaureate Speakers

Two senior class speakers, one man and one woman, are chosen each year by the faculty from among bachelor’s candidates. Those chosen are selected for their excellence in meeting the

requirements for graduation as well as for their speaking ability. They deliver their messages at Baccalaureate Chapel.

Honor Society

A limited number of graduating seniors, nominated by the faculty, are elected each year to membership in the Multnomah Chapter of Delta Epsilon Chi, national Honor Society of the Association of Biblical Higher Education. Membership recognizes superior scholarship, approved Christian character, and leadership ability. Students selected are given a certificate and emblem, the insignia of membership.

Who's Who

From the graduating seniors, the faculty selects a limited number for inclusion in the national awards listing of "Who's Who Among Students in American Universities and Colleges."

Nomination is based upon student scholarship, leadership, activities, usefulness and service to the college, as well as promise.

Recognition of this honor is made during Baccalaureate Chapel.

Recognition for Service & Achievement

All awards are given to students in the traditional undergraduate programs of Multnomah University who are in essential agreement with the school's doctrinal statement and who maintain a lifestyle consistent with the school's values as represented by the current student handbook and catalog of Multnomah University, including good standing with the college in the areas of academics, spiritual life, and personal conduct.

The Multnomah Music Award is presented to the student who has contributed most in the field of music in college life and ministry.

The Dennis Spearman Memorial Awards are given in honor of a Multnomah Bible College student, Dennis Spearman, who died after a traffic accident in 1963. The awards are given annually to one male and one female college student chosen by the faculty on the basis of overall Christian testimony.

The Ethel Herr Award in History recognizes the outstanding academic achievement of a senior history major at Multnomah Bible College. The award is based upon scholarly merit, outstanding cumulative GPA, and demonstrated aptitude for historical research and writing.

The Holly Miller Award and scholarship are given annually for students who have the same heart and commitment to missions as Holly Miller did. Holly died in the spring of 2001 as a Multnomah student during a missions study abroad in Sumba, Indonesia. Holly loved her Savior, loved those who had not yet heard the good news and faced the risk of getting the gospel out with courage. The endowment seeks to promote and perpetuate her zeal for missions. The Holly Miller Award goes to a graduating senior, and the Holly Miller Scholarship goes to a returning student.

The Skagen Athletes of the Year Awards honor the man and woman who manifest superb ability in sports, who glorify God in classroom studies, and who witness for Christ by the way they participate in athletic events and in all of life. The award honors Jim and Muriel Skagen, who helped build Multnomah's sports program into an international ministry.

The Edward W. Goodrick Memorial Award is given annually to the biblical languages student who has demonstrated the highest excellence in the Greek or Hebrew major. The award consists of a financial gift and a biblical languages volume dedicated to the memory of Dr. Goodrick, longtime adviser to the biblical languages minor, contributed by John R. Kohlenberger III and Zondervan.

The John W. Lawrence Biblical Studies Award honors a longtime Multnomah Bible professor and is presented to the graduating senior who has demonstrated the highest level of academic scholarship in the areas of biblical and theological studies.

The Joseph C. Aldrich Evangelism Award is in honor of Multnomah's third president, known for his significant contribution to evangelism. The award is given annually by the faculty to a student who has a deep passion for the lost, most clearly demonstrated by prayer concern, expressed burden, and an effective verbal and practical sharing of the Gospel.

The Annual Faculty Awards were first established December 12, 1966, on a Day of Prayer, to recognize students who are exemplary representatives of those whose spiritual maturity produces a healthy and positive influence in the student body toward the accomplishment of the purposes of the college. Two awards are given to students in the college programs, one man and one woman.

Plan for Granting Awards. The Dennis Spearman Memorial Awards are presented in a chapel preceding the Christmas recess. The remaining awards are presented at Baccalaureate Chapel on Commencement Day.

Final choice of recipients of all awards is made by the Achievement Awards Committee and the faculty of the college, unless otherwise noted.

Bachelor's Degree

Although Multnomah offers a wide range of majors, in addition to completing a Bible core students can choose to pursue a Bible major. Multnomah continues to offer a recognized undergraduate biblical major leading to a bachelor's degree. The major in Bible is designed to bring students to a sound working knowledge of the Word of God, so that they may share those life-transforming principles in a variety of contexts. Thus the development in skills for communicating biblical truth and for ministry are provided through additional majors and/or minors in ministry areas.

Bible Core

Multnomah University believes that a thorough knowledge of the Word of God is basic to all successful Christian service and that nothing can be substituted for it. For this reason, the undergraduate school has made the teaching of the Bible a key component of the bachelor's degree.

As a result of this focus on Bible in the curriculum (30 semester hours of Bible and theology), the student is able to obtain a sound and thorough training in the Word of God. The student learns various methods of Bible study and acquires skills in arranging and presenting the Word to others. Students give practical expression to these developing skills as they engage in various forms of service learning.

Major or Minor

Along with the core curriculum of 30 semester hours, a varied program of majors and minors has been provided to enable students to specialize in a particular area of interest for more effective Christian service and professional competency. Entering students are encouraged to begin a major their first year. Each of the majors and minors is explained as to importance, purpose, and requirements in the pages that follow. The major emphasizes the biblical basis for Christian ministry and professional service. Then the course work leads students through a developmental program of practical education and experience. The result is knowledge and leadership skills commensurate with the

bachelor's level in a ministry or other professional areas. Students selecting a minor in addition to a major choose to specialize in an additional area of interest. The program gives vision for ministry and develops leadership for involvement in God's work throughout the world.

Majors and minors are available in these areas: accounting, Bible, biology, business administration, business and organizational psychology, elementary education, English, educational ministries, global studies, Greek, Hebrew, history, music ministry, pastoral ministry, psychology, TESOL and youth ministry.

Students can also choose to just focus in the area of Biblical and Theological studies by completing the 39 hour major in Bible and Theology. Students who major in Bible and Theology may want to add an advanced concentration (an additional 12 hours) in Biblical Languages, Biblical Studies, Theology of Cultural Engagement or Theological Studies.

Declaring a Major or Minor

All students are expected to declare a major by the time they have earned 32 semester hours. Those wishing to declare elementary education as their major should do so within earning their first 12 credits. Transfers entering with 32 credits can delay registering their major for the first semester, but must declare their choice by the end of the first semester in residence at Multnomah. Students who have not declared a major, nor arranged for an extension with the registrar by the time they have completed 32 credits, will be unable to register the following semester until they have clarified their degree plans with the registrar.

General Education

General education provides learning experiences to enhance and complement the academic majors and provides the student with an integrated Christian worldview. A general education supplies an understanding and awareness of broad areas of language, history, philosophy, communication, science, and human development, an essential complement to biblical studies in shaping godly attitudes and behavior in our contemporary world. Elementary education majors have very specific general education requirements. See page 30 for details.

Students should complete the majority of general education courses by the end of the sophomore year as displayed in the program of study. Students must complete Eng 120 College Writing during the freshman year, and Eng 220 Critical Reading and Writing the sophomore year. English Essentials, if required, must be completed in the first semester. Information about CLEP and AP credit for general education is available from the registrar.

Online Programs and Courses

Multnomah offers fully online degrees as well as online courses. Currently the BA with a major in Biblical & Theological Studies is being offered as a fully online program and the majors in Business Administration and Psychology as fully online programs are being launched in the spring of 2016.

Students must have reliable Internet access and an active email address. Although classes will be asynchronous (all students do not need to be online at the same time), students will have contact with their instructor and classmates through forums and email.

Courses are eight weeks in length. Students should consult the class schedule to determine which courses are being offered in a given semester. Students are limited to taking no more than two online courses at one time and traditional undergraduate students are limited to a maximum of six credits of online in a semester.

Study Abroad Options

Study abroad options are available through the CCCU (Council of Christian Colleges and Universities), of which Multnomah University is an affiliate member. CCCU offers culture-shaping programs in the USA as well as culture-crossing programs in Australia, China, Latin America, the Middle East, England, Russia, and Uganda. Options are also available through Veritas and Go.Ed study abroad organizations taking students to many nations to pursue experiential opportunities while working on their degrees. For further information contact the Academic Dean's office.

In addition, annual campus based short-term study abroad opportunities (to Europe and Latin America) are available through the History, Global Studies and Youth Ministries departments. Contact department chairs for more information.

Summit: 5 Year BA/MDIV

This new and unique program was designed to provide an accelerated approach to higher education for those entering students who are called to vocational local church ministry and have an established excellence in academics. Summit students will complete both a Bachelor of Arts and Master of Divinity in only five years. The normal time to receive both of these degrees separately is seven years (four for the BA and three for the MDIV); thus, Summit is best characterized by the word "high". High achieving students are exposed to an intensity in curricular offerings, high touch in mentoring, and the high, holy calling of pastoral leadership! Summit truly is about both the journey and the destination of achieving great heights! Interested applicants can contact the Admissions Department (admiss@multnomah.edu) or the Seminary Academic Dean (randrews@multnomah.edu) for more information.

Pre-doctoral Concentration (Biblical Studies)

For students interested in doctoral work leading to an academic career in biblical or theological studies, this concentration offers a route to the Th.M. degree that gives the student a complete M.A. in Biblical Studies and Th.M. in three years at our seminary, instead of four years. The Th.M. is the first degree for academic teaching, and the most desirable degree for acceptance into Ph.D. programs in biblical and theological studies.

Bachelor of Arts

Requirements for B.A.

- B.A.: 124 Semester Hours Total
- Bible Core: 30 Semester Hours Required
- Major: 30 or More Semester Hours
(Including 20 Upper-Division Credits)
- Additional minor: 18-24 Semester Hours
- Additional Advanced Concentration: 12-19 Semester Hours
- Electives: Varies depending on major or minor choice.

BIBLE CORE REQUIRED COURSES

Bib	105	OT Literature: Pentateuch & OT Historical Books . . .	3
Bib	112	NT Literature: Gospels, Acts and Revelation	3
Bib	104	Bible Study Methods	3
Bib	305	OT Literature: Prophets & Poetic Books	3
Bib	316	NT Literature: Pauline & General Epistles	3
Th	307	Theology I	4
Th	308	Theology II	4
Th	412	Integration of Faith and Learning Workshop	1
		Bible or Theology Electives	6

Electives may be chosen from any of the Bible and Theology courses listed on page 32 or one year of Greek or Hebrew.

Choose from the following major or minor options:

- Accounting
- Biblical and Theological Studies
- Biology
- Business Administration
- Business and Organizational Psychology
- Educational Ministries
Areas of Concentration:
 - Ministry Leadership
 - Family Ministry
 - Women's Ministry
- Elementary Education
- English
- Global Studies
- Greek
- Hebrew
- History
- Music Ministry
- Pastoral Ministry
- Psychology
- TESOL
- Youth Ministry

General Education Requirements

48 Semester Hours Required

To promote educational breadth, all Bachelor of Arts students are required to complete work in each of seven groups representing comprehensive fields of knowledge: English composition, speech, religious and ministry studies, humanities, social sciences, science, math, and physical education. Students transferring credits in general education should consult the catalog section, "Transfer of Credit Policies" (pg. 146).

Area Requirements for General Education Courses

	SEMESTER CREDITS	QUARTER CREDITS
Communication	8	12
Religious and Ministry Studies	4	6
Humanities	12	18
Sciences and Social Sciences	18	27
Diversity	3	5
Physical Education	2	3
Career Development	1	2
Total General Education Required	48	73

A. Communication

Eng 120 College Writing (3)

Eng 220 Critical Reading and Writing (3)

Choose one of the following:

Com 205 Public Speaking (2)

Com 206 Interpersonal Communication (2)

8 semester hours required

B. Religious and Ministry Studies

GE 100 Spiritual and Personal Formation (1)

IS 103 Pressing Issues in Global Mission Contexts (3)

4 semester hours required

C. Humanities

Choose a minimum of 12 hours, taking both courses in philosophy and at least one course from fine arts and literature.

1. Fine Arts - Choose one of the following

Hum 101 Introduction to Fine Arts (2)

Hum 103 Music Appreciation (2)

2. Literature

Eng 211 British Literature (3)

Eng 212 British Literature (3)

Eng 215 American Literature (3)

Eng 216 American Literature (3)

Eng 231 World Literature (3)

Eng 232 World Literature (3)

3. Philosophy (both courses required)

Phl 102 Introduction to Philosophy and Christian Thought (2)

Phl 302 Introduction to Ethics (2)

4. Humanities Elective

Humanities electives can include the courses listed below and additional courses from the other humanities categories of fine arts, philosophy or literature.

BL 100 Introduction to Biblical Languages (3)

Grk 111 Greek Grammar I (4)

Grk 112 Greek Grammar II (4)

Grk 351 Greek Reading & Syntax (3)

Grk 352 Greek Exegesis (3)

Heb 121 Hebrew Grammar I (4)

Heb 122 Hebrew Grammar II (4)

Heb 321 Hebrew Reading I (3)

Heb 322 Hebrew Reading II (3)

Lan 101 Introduction to World Languages I (3)

Lan 102 Introduction to World Languages II (3)

12 semester hours required

D. Sciences and Social Sciences

Choose a minimum of 18 hours from the options listed below. Students must choose at least one course from each of the following areas: math, lab science, history and social science. Students need to have at least three courses from the math and science categories.

1. Math

Mth 110 Contemporary Math (3)

Mth 113 Pre Calculus (3)

Mth 251 Calculus I (3)

2. Lab Science

Bio 211 General Biology I w/ lab (4)

Bot 213 Botany I w/ lab (3)

Geo 202 Geology w/ lab (3)

Phy 201 General Physics I (3)

3. Additional Math or Science

Select additional course from the list below or the math or lab science categories above:

Bio 222 Natural History of NW Vertebrates (3)

Eco 211 Ecology (3)

Mth 212 Foundations of Math for Early Childhood and Elementary Teachers (3)

Mth 224 Statistics (3)

4. History

Hst 101 Western Civilization (3)

Hst 201 US History to 1865 (3)

Hst 202 US History 1865 to Present (3)

Hst 102 Western Civilization (3)

Hst 306 History of Christianity (4)

5. Social Science

Ecn 233 Microeconomics (3)

Ecn 234 Macroeconomics (3)

Soc 204 Cultural Anthropology (2)

Soc 305 Marriage and Family (2)

Soc 313 World Religions (3)

PS 201 Intro to Political Thought (3)

PS 205 American Government (3)

Psy 100 General Psychology (3)

Psy 202 Adolescent Psychology (3)

Psy 211 Human Sexuality (3)

Psy 215 Social Psychology (3)

Psy 304 Human Growth and Development (3)

Psy 306 Educational Psychology (3)

Psy 352 Introduction to Counseling (3)

Psy 361 Abnormal Psychology (3)

6. Sciences and Social Sciences elective

Sciences and Social Sciences elective can include the courses listed below and additional courses from the five categories above.

Hst 315 History of American Minorities (3)

Hst 352 Tudor-Stuart England (3)

Hst 358 Early Modern France (3)

18 semester hours required

E. Physical Education

Guidelines: Minimum of two semesters or two quarters required.

PE 101, 102, 201, 202 Physical Education

2 semester hours required

F. Diversity

*Choose one of the following:**

Com 306 Intercultural Communication (2)

Edu 441 Culturally Responsive Pedagogy (2)

Eng 232 World Literature (3)

Eng 341 Minority Voices in American Literature (3)

Hst 315 History of American Minorities (3)

Lan 101 Introduction to World Languages (3)

Psy 437 Human Diversity (3)

PT 303 Church Leadership and Diversity (2)

Soc 313 World Religions (3)

*Study abroad hours may satisfy this requirement. Check with your academic advisor or the Registrar's office.

3 semester hours required

G. Career Development

GE 390 Career Development

1 semester hour required

Bachelor of Arts Education Program

Requirements for B.A. in Elementary Education w/ESOL

- B.A. in Elementary Education: 126 Semester Hours Total
- Elementary Education Major: 55 Semester Hours
- Bible and Theology Core: 30 Semester Hours Required

General Education Requirements

- For the B.A.: 44 Semester Hours Required

A. Communication

Eng 120 College Writing (3)

Eng 220 Critical Reading and Writing (3)

6 semester hours required

B. Humanities

Must take all courses or their equivalents as outlined below.

1. Fine Arts

Hum 101 Introduction to Fine Arts (2)

2. Philosophy

Phl 102 Introduction to Philosophy and Christian Thought (2)

Phl 302 Introduction to Ethics (2)

3. Literature – Choose two courses

Eng 211 British Literature (3)

Eng 212 British Literature (3)

Eng 215 American Literature (3)

Eng 216 American Literature (3)

Eng 231 World Literature (3)

Eng 232 World Literature (3)

12 semester hours required

C. Social Science

Guidelines: Must complete two history courses and both psychology courses from the list below.

Hst 101 Western Civilization (3)

Hst 102 Western Civilization (3)

Hst 201 U.S. History to 1865 (3)

Hst 202 U.S. History 1865 to Present (3)

Hst 306 History of Christianity (4)

Psy 100 General Psychology (3)

Psy 306 Educational Psychology (3)

12 semester hours required

D. Natural Science and Math

Guidelines: Must complete lab science in two of three areas of science (biological science, earth science or physical science) and complete both math courses.

Bot 213 Botany I (3) or Bio 211 General Biology I (4)

Geo 202 Fundamentals of Geology (3)

Mth 110 Contemporary Math (3)

Mth 212 Foundations of Mathematics for EC/EL Teachers (3)

12 semester hours required

E. Physical Education

Guidelines: Minimum of two semesters required.

PE 101, 102, 201, 202 Physical Education

2 semester hours required

Curriculum and Courses

Arts and Sciences

Undergraduate students must complete a course of studies that achieves broad educational outcomes. Intellectual inquiry in the humanities and fine arts, the social sciences, mathematics, natural sciences, and biblical studies provides necessary exposure to broad domains of knowledge.

General education is an important part of equipping students to be responsible stewards of God's creation.

General education is that part of the college experience required of all Multnomah undergraduates that provides them with a common, coherent educational experience forming a cornerstone for lifelong learning. Both the Christian tradition and the needs of contemporary society mandate that undergraduate students develop the versatility of mind that comes from a broad foundation of knowledge. Familiarity with the human condition through studies in history, literature, scientific paradigms, the arts, as well as philosophical and theological ideas, enables students to grow personally and to contribute positively to the church and world.

At Multnomah, a general undergraduate education is conceived of as a process, not a product. While at the college, students should develop the habit of learning, the kind of learning broad enough to permit changes in vocational direction and escape the limitations of narrow perspective caused by ignorance. Therefore, the most effective academic community is an open one, a place where scholars and students together explore the multiple disciplines that make up the college curriculum. Students grow from association with mature men and women committed to Christian scholarship.

General education requirements total 48 semester hours. Certain lower- and upper-division courses in general education are required of all students. The specified course options listed below provide broad knowledge and skills to support major programs. Since some majors require specific courses, students must check with their major advisor for details regarding individual department requirements.

In keeping with the University Mission, the General Education requirement helps produce culturally aware and biblically competent servants of Jesus Christ who are equipped and motivated to be a transforming force in the church and world. The Arts and Sciences Division seeks to carry out this mission by laying a foundation

for lifelong learning, enhancing and complementing the academic majors, and providing an integrated Christian worldview. The following chart identifies and relates learning outcomes to the various disciplines within the General Education component. A graduate of Multnomah University should be able to:

LEARNING OUTCOMES	GENERAL ED DISCIPLINES
Think critically. (UGE.1)	All
Communicate clearly and effectively in writing and speaking. (UGE.2)	All
Conduct qualitative research and solve problems using quantitative reasoning and scientific methodology. (UGE.3)	English Composition and Literature, History, Social Science and Psychology, Communication, Natural Science, Mathematics.
Summarize the major events and movements that shaped Western culture in its geographic, social and political systems. (UGE.4)	English Composition and Literature, History, Fine Arts
Value the dynamic relationship of the physical body and habits of wellness. (UGE.5)	Physical Education, Natural Science
Explore issues of personal development and the principles of human relationships in a culturally diverse world. (UGE.6)	English Composition and Literature, History, Social Science and Psychology, Natural Science
Demonstrate an appreciation of the arts, literature, and other cultures. (UGE.7)	English Composition and Literature, Fine Arts, History, Communication
Practice lifelong learning. (UGE.8)	All
Program Integration <i>Students should complete the majority of general education courses by the end of the sophomore year as displayed in the program of study. Students must complete Eng 120 College Writing during the freshman</i>	<i>year, and Eng 220 Critical Reading and Writing in the sophomore year. English Essentials, if required, must be completed in the first semester. Information about CLEP and AP credit for general education is available from the registrar.</i>

Bible and Theology

An undergraduate Multnomah bachelor's education includes a core requirement of 30 semester hours in biblical and theological studies (see page 28). Students learn to understand and articulate the message of Scripture in its literary, historical, and ecclesial contexts. They form a basis for integrating Scripture with whatever field of study they choose to major in and develop a lifelong appreciation for the value of God's Word in their lives. Students may also choose to complete a full major in Bible and Theology by completing an additional nine credits (see below). They may also complete an advanced concentration in Biblical Languages, Theological Studies, or Theology of Cultural Engagement by adding 12 hours to the major for a total of 51 hours.

Program Outcomes

- Students will be able to identify major themes of the Old and New Testaments. (BTh1)
- Students will develop study and interpretive skills in order to understand the meaning of the Scriptures. (BTh2)
- Students will develop a personal position on key areas of theology, taking into consideration various approaches to theology which have been used throughout the history of the church. (BTh3)
- Students will develop the ability to integrate and apply the eternal truths of the Bible as authoritative and reliable guidelines for godly living. (BTh4)
- Students will read the entire Bible. (BTh5)

REQUIREMENTS FOR MAJOR

Required: 39 semester hours; including nine hours of elective; minimum 2.0 GPA.

Bib	105	OT Literature: Pentateuch & OT	3
		Historical Books	
Bib	112	NT Literature: Gospels, Acts and Revelation	3
Bib	104	Bible Study Methods	3
Bib	305	OT Literature: Prophets & Poetic Books	3
Bib	306	Text and Canon	3
Bib	316	NT Literature: Pauline & General Epistles	3
Th	307	Theology I	4
Th	308	Theology II.	4
Th	408	Senior Theology: History of capstone	3
		Theology & Doctrine	
Th	412	Integration of Faith and Learning Workshop	1
		Bible or Theology or Greek or Hebrew Electives	9

Eligibility for Courses

Before enrolling in any class, the student is responsible to ensure all prerequisite courses and requirements have been fulfilled. The

professor must approve any exception to a prerequisite

In general, freshmen take courses numbered 100-199; sophomores, 200-299; juniors, 300-399; and seniors, 400 and above.

Students must be registered each semester for Bible and theology courses.

ADVANCED CONCENTRATIONS

Major + 12 additional hours: All electives must be chosen within a single track and approved in consultation with your advisor.

BIBLICAL LANGUAGES

1st year Greek + 1st year Hebrew + Bib 348 (19 hours)

BIBLICAL STUDIES

BL	100	Intro to Biblical Languages (Required)	3
Bib	332	Prison Epistles	3
Bib	333	Pastoral Epistles	3
Bib	341	Psalms	3
Bib	345	Advanced Bible Study Methods.	3
Bib	348	Hermeneutics	3
Bib	450	Topics in Biblical Studies	2-3
Th	405	OT Biblical Theology.	3
Th	406	NT Biblical Theology.	3

THEOLOGICAL STUDIES

BL	100	Intro to Biblical Languages (Required)	3
Bib	348	Hermeneutics (Required)	3
Th	353	Dispensationalism.	3
Th	355	Apologetics	3
Th	357	Public Theology	3
Th	405	OT Biblical Theology.	3
Th	406	NT Biblical Theology.	3
Th	407	American Evangelical Christianity.	3
Th	450	Topics in Theological Studies.	2-3
Hst	306	History of Christianity	4
Hst	355	Reformation Europe.	3
Hst	359	Church in the Age of Reason.	3
Hst	400	Reading & Conference (Historical Theology)	3

THEOLOGY OF CULTURAL ENGAGEMENT

IS	442	Theology of Cultural Engagement (Required)	2
Th	460	Cultural Engagement Practicum (Required)	1
Bib	348	Hermeneutics	3
Eng	341	Minority Voices in American Literature	3
Hst	306	History of Christianity	4
Psy	374	Human Diversity	3
PT	303	Church Leadership and Diversity	2
Soc	313	World Religions	3
Th	355	Apologetics	3
Th	407	American Evangelical Christianity.	3
YM	315	Global Youth Ministry	2
YM	317	Urban Youth Ministry	2

PRE-DOCTORAL

All courses listed below are required

Bib	348	Hermeneutics – Taken as a Bib/Th elective.	3
Hst	306	History of Christianity	4
Grk	111/112	Greek Grammar I & II	8
Heb	121/122	Hebrew Grammar I & II	8

BIBLICAL STUDIES/GEOGRAPHY & ARCHAEOLOGY

BL	100	Intro to Biblical Languages (Required)	3
Bib	348	Hermeneutics (Required)	3

Electives (9 credits) – Study abroad cooperative program with Jerusalem University College

FACULTY: Mike Gurney, Brad Harper, Thomas R. Hauff, Rex A. Koivisto, Karl V. Kutz, Raymond J. Lubeck, Wayne G. Strickland.

Biblical Languages

DR. KARL V. KUTZ, DEPARTMENT CHAIRPERSON

A working knowledge of Greek and/or Hebrew is a valuable asset in the study and interpretation of the Bible. It enables students of the English Bible to draw from the wealth of the original languages of Scripture. It provides prospective pastors and Bible teachers with new insights into the Word of God, which enhance their ministry and effectiveness. It supplies prospective missionary-translators with a background for linguistic and translation work. This course of study provides excellent preparation for those interested in graduate studies. And it contributes to the personal spiritual development of Christian layworkers in any area of service.

The mission of the Biblical Languages department is to produce students who confidently read Greek and/or Hebrew so that they will continually employ their knowledge of the biblical languages in careful and competent interpretation of the biblical text which directly impacts their lives and their interaction with the world.

Program Outcomes

- Use the reference tools based upon Greek or Hebrew. (BL1)
- Read Greek or Hebrew. (BL2)
- Understand the essentials of the syntax of Greek or Hebrew. (BL3)
- Exegete the New Testament or Old Testament in its original language. (BL4)

In recognition of these values, Multnomah provides a four-year major in Greek and Hebrew. Students may also choose a Greek or Hebrew minor by completing two years of their chosen language. The requirements for a major or minor in biblical languages are

listed in the charts below and must be completed in addition to all standard B.A. degree requirements. An Advanced Concentration in Biblical Languages consisting of one year of study in each language is also available as part of the Bible/Theology major.

REQUIREMENTS FOR GREEK MAJOR

Required: 32 semester hours

Grk	111	Greek Grammar I	4
Grk	112	Greek Grammar II	4
Grk	351	Greek Reading & Syntax	3
Grk	352	Greek Exegesis	3
Grk	413	Greek Rapid Reading & Grammar	3
Grk	414	Greek Rapid Reading & Textual Criticism	3
Bib	306	Text & Canon.	3
Bib	348	Hermeneutics	3

Choose 6 semester hours from the following electives:

Grk	416	Patristic Greek Reading	3
Grk	423	Classical Greek	3
Grk	424	Readings in the LXX	3
Grk	499	Senior Guided Research.	1-2

REQUIREMENTS FOR MINOR

Required: 20 semester hours. Grk 111, Grk 112, Grk 351, Grk 352, Bib 348, Bib 306.

REQUIREMENTS FOR BIBLICAL HEBREW MAJOR

Required: 36 semester hours

Heb	121	Hebrew Grammar I	4
Heb	122	Hebrew Grammar II	4
Heb	321	Hebrew Reading	3
Heb	322	Hebrew Reading & Exegesis	3
Heb	401	Hebrew Exegesis Seminar I	3
Heb	402	Hebrew Exegesis Seminar II	3
Heb	411	Advanced Grammar & Composition (alternate years)	2
Heb	412	Issues in Exegesis (alternate years)	2
Bib	306	Text & Canon.	3
Bib	348	Hermeneutics	3

Choose 6 semester hours from the following electives:

Heb	401	Hebrew Exegesis Seminar I*	3
Heb	402	Hebrew Exegesis Seminar II*	3
Heb	421	Aramaic (alternate years)	3
Heb	422	Extrabiblical Hebrew Seminar (alternate years)	3

**Heb 401 & 402 may be repeated for credit due to rotating content.*

REQUIREMENTS FOR MINOR

Required: 20 semester hours. Heb 121, Heb 122, Heb 321, Heb 322, Bib 348, Bib 306.

FACULTY: Albert H. Baylis, Rebekah L. Josberger, Rex A. Koivisto, Karl V. Kutz, John L. Terveen.

Biology

DR. SARAH GALL, DEPARTMENT CHAIRPERSON

The biology department provides undergraduate students the opportunity to earn a B.A. degree in Biology. The major equips students with knowledge and skills in life sciences for such diverse vocations as teaching, the health professions, scientific and environmental organizations, public and private sections. In alignment with the Multnomah University mission, the Biology Program at MU aids students in the development of both Christian and biological perspectives of their career development and as stewards of God's Creation.

Program Characteristics

The Bachelor of Arts degree in biology is designed for students seeking a broad foundation in biological science that is complementary to the task of integration of faith and learning in the Arts and Sciences tradition. The program provides opportunities for students to explore non-science disciplines and interdisciplinary courses to broaden their scope of education. Provided that careful attention is paid to the requirements for admission into post-baccalaureate and professional programs, the B.A. in Biology degree is appropriate for those students intending to enter the workforce in settings such as field work, biological research, pharmaceutical sales, and preparing for entry into professional schools in dentistry, medicine, optometry, pharmacy, chiropractic or veterinary medicine. The program allows students to prepare for a wide range of career pathways after graduation so that they can gain admission to graduate schools, professional schools, single subject teaching credential programs and for entry into careers in public and private sectors.

Program Outcomes

Students graduating with a major in Biology will be able to:

- Explain the basic structures and fundamental processes of life at the molecular, cellular and organismal levels. (UB.1)
- Describe the relationship between life forms and their environment and ecosystems. (UB.2)
- Demonstrate an acceptable level of competency in laboratory procedures and techniques. (UB.3)
- Collect, analyze, interpret and present quantitative and qualitative data and incorporate them into the broader context of biological knowledge. (UB.4)
- Articulate an understanding of scientific method and its application. (UB.5)
- Integrate the discipline of biological science with scriptural principles. (UB.6)

- Discuss theories of origins and evolution within the context of a scriptural view of creation and the history of Christian thought. (UB.7)
- Effectively use and critically evaluate current scientific research literature. (UB.8)
- Communicate in written and oral forms with interested citizens and professionals on biological and scientific issues. (UB.9)

Career Options: Multnomah University biology majors are prepared to enter graduate or health professional schools or general employment in a variety of occupations. For example some of the possibilities are: Biologist, Botanist, Coroner, Chiropractic Physician, Dentist, Ecologist, Forest Preserve Management, Health Care Administration, Medical Tech, Nurse, Physical Therapist, Physician, Sports Medicine, Science Teacher, Veterinarian, and Wildlife Supervisor.

REQUIREMENTS FOR MAJOR

Required: 52 semester hours; 30 or more upper-division credits; minimum 2.0 GPA.

Bio	211	General Biology I	4
Bio	212	General Biology II	4
Chm	201	General Chemistry I	4
Chm	202	General Chemistry II	4
Mth	113	Precalculus or Mth 251 Calculus I	3
Bot	213	Botany	3
Bio	301	Microbiology	4
Bio	304	Anatomy and Physiology	4
Sci	310	Science and Faith Integration	3

PROGRAM ELECTIVES:

19 SEMESTER HOURS

Eco	211	Ecology	3
Bio	222	NW Vertebrates	3
Bio	321	Genetics	3
Bio	323	Neuroscience	3
Bio	332	Biochemistry	3
Bio	334	Marine Biology	3
Bio	336	Cell Biology	3
Phy	201	General Physics	3
Bio	470	Biological Research	1-2
Bio	480	Biology Internship	1-2
Bio	490	Biology Senior Thesis	2

REQUIREMENTS FOR MINOR

Required: 20 semester hours. Select eight hours from the following: Bio 211, Bio 212, Bio 301, Bio 304, Bio 336 and select 12 hours from 300 level Biology electives.

BIOLOGY MINOR WITH SCIENCE EDUCATION EMPHASIS*

It is recommended that students select the following courses:

Bio 211	Biology I	4
Bio 212	Biology II	4
Chm 201	Chemistry I	4
Geo 202	Geology	3
Eco 211	Ecology	3
Bio 222	NW Vertebrates	3
Edu 102	Foundations of Education	3

** Students seriously considering a career in secondary education will work with their biology department advisor to choose science courses that best support their career goals. Biology majors or minors planning on pursuing a Master of Arts in Teaching degree (MAT) upon completion of their undergraduate program are strongly encouraged to consult with their academic advisor and the teacher education program director early in their undergraduate program. To be licensed to teach in Oregon, biology major/minors need to pass the NES Content Area Test before they apply to graduate school.*

Business Administration

PROF. LEE SELLERS, DEPARTMENT CHAIRPERSON

The Business Administration program of Multnomah University exists to prepare future business leaders that are highly skilled and technically competent, allowing for significant and meaningful contributions to the organizations they may serve, whether for-profit or not-for-profit. This is accomplished by significant exposure to general education and Biblical & theological studies which support, inform, and strengthen the business curriculum.

Successful business persons require an understanding and mastery of concepts such as integrity, ethics and stewardship/sustainability. These concepts are developed from a Biblical perspective and integrated across the business courses. Business is a vocation, a calling of God. Students in Multnomah University's Business Administration Program will learn the Biblical underpinnings of this concept and be able to articulate it to others and to integrate it into their daily lives. This understanding is foundational to developing a world view that allows students to become business persons who are intentional, focused and engaged in expanding the Kingdom through the expression of their God-given gifts.

This program develops analysis, synthesis and decision-making skills through a blend of traditional coursework, case work, and the utilization of robust business simulation software. Students will learn to work in a team, analyze data, synthesize new information and make decisions in ambiguous, time-bound situations. Once made,

students will learn how to operationalize and assess those decisions and then communicate the results to other stakeholders. Students will develop global awareness, communication and technology skills through educational elements that are integrated across the curriculum.

Program Outcomes

The goal of Multnomah University's Business Administration Program is to develop graduates who:

- Demonstrate an ability to think Biblically relative to aspects of business, integrating concepts of ethical conduct and stewardship in analysis, evaluation and decision-making.
- Communicate how the vocation of business serves and advances the Kingdom of God as well as the Church and general community.
- Recognize and describe the major concepts in the functional areas of accounting, marketing, finance, and management.
- Possess the ability to identify, analyze, implement and communicate business solutions.
- Describe and evaluate the legal, social, and economic environments of business.
- Describe the global environments of business.
- Describe the ethical obligations and responsibilities of business.
- Apply decision-support tools to business decision making.
- Construct and present effective oral and written forms of professional communication.
- Apply knowledge of business concepts and functions in an integrated manner.

In addition to meeting all B.A. degree requirements including general education and the Bible core, the business administration student must meet the listed major or minor requirements.

REQUIREMENTS FOR MAJOR

Required: 53 semester hours; 35 or more upper-division credits; minimum 2.0 GPA.

Bus 111	Business Simulation	1
Bus 201	Business Essentials	2
Bus 302	Principles of Management	3
Bus 313	Intro to Business Info Systems	2
Bus 314	Leadership	3
Bus 321	Business Ethics	2
Bus 322	Business Law Foundations	3
Bus 331	Organizational Behavior	2
Bus 341	Principles of Finance	3
Bus 362	Principles of Marketing & Sales	3
Bus 382	Human Resource Management	2
Bus 421	Conflict & Change Management	3
Bus 452	Business in Global Economy	2

REQUIREMENTS FOR MAJOR – continued

Bus	471	Supply Chain Management & Stewardship	2
Bus	496	Business Policy & Strategy	3
Acc	215	Financial Accounting	3
Acc	216	Managerial Accounting	3
Ecn	233	Microeconomics	3
Ecn	234	Macroeconomics	3
Mth	224	Statistics	3
Phl	302	Intro to Ethics	2

REQUIREMENTS FOR MINOR

Required: 21 semester hours. Bus 111, Bus 201, Bus 302, Bus 341, Bus 361, Acc 215, Ecn 233, Ecn 234.

Optional Concentration in International and Cross-Cultural Contexts
Eight additional semester hours

Bus	371	Sustainable Business Management	2
Bus	405	International Business Ethics	2
Bus	475	Cross-Cultural Sustainable Bus Practices	2

Choose one of the following:

Bus	443	Financial Management	2
Bus	455	Business in the Internet Age	2
Bus	457	Small Business Mgmt.	2

Accounting

The accountant plays a strategic role in the decision-making process that helps sustain healthy organizations, whether for-profit or not-for-profit. An accounting major at Multnomah University becomes part of a close-knit faith-based community consisting of students, faculty, staff and alumni. Students take classes, and participate in student organization activities. The utilization of real world projects, connected to live, outside organizations prepares graduates for a highly demanding financial profession.

Intentional integration of Biblical and theological thought underpins and strengthens the program allowing student to develop their God given passions and talents and then apply these talents to the marketplace in a Kingdom building, God honoring way. Students will gain actual experience in marketplace ministry while honing their understanding of business and ministry.

A Multnomah Accounting graduate will be eligible to sit for professional certification exams such as: Certified Management Accountant (CMA), Certified Internal Auditor (CIA) and the Certified Fraud Examiner (CFE).

Certified Public Accountants (CPA) testing requirements vary by state, so persons interested in this certification should seek competent advice. Common CPA requirements for all states is a minimum of 150 semester hours of college credit, 24 semester hours of accounting / finance credit and

one year of work experience in an approved accounting / financial field. Multnomah University's accounting program provides 125 of the 150 total required credit and all of the necessary accounting / finance credits. Several options are commonly used to gain the credits required beyond a bachelor's degree, and interested students should seek competent advice.

Program Outcomes

In addition to the program outcomes of the general Business Administration degree, the Accounting majors should be able to:

- Understand Generally Accepted Accounting Principles and their impacts on financial reporting.
- Prepare financial statements according to GAAP.
- Understand the basic financial statements of U.S. corporations and analyze those statements using both quantitative and qualitative information.
- Utilize financial statements to interpret cash flows and their impact on the organization.
- Understand the principles of internal control and the role of internal control in ensuring the reliability and accuracy of financial reporting.
- Demonstrate the ability to make financial decisions consistent with Biblical values utilizing quantitative and qualitative data.
- Interpret and communicate financial information to organizational stakeholders.
- Qualify to sit for the CMA, CFE and CIA professional certifications.

REQUIREMENTS FOR MAJOR

Required: 58 semester hours; 34 or more upper-division credits; minimum 2.0 GPA.

Acc	215	Financial Accounting	3
Acc	216	Managerial Accounting	3
Acc	312	Not-for-Profit Accounting	3
Acc	321	Intermediate Accounting I	3
Acc	322	Intermediate Accounting II	3
Acc	415	Accounting Information Systems	3
Acc	431	Cost Accounting	3
Acc	442	Auditing	3
Acc	452	Individual Tax	3
Bus	111	Business Simulation	1
Bus	201	Business Essentials	2
Bus	302	Principles of Management	3
Bus	321	Business Ethics	2
Bus	322	Business Law Foundations	3
Bus	341	Principles of Finance	3
Bus	362	Principles of Marketing & Sales	3
Bus	496	Business Policy & Strategy	3
Ecn	233	Microeconomics	3
Ecn	234	Macroeconomics	3
Mth	224	Statistics	3
Phl	302	Ethics	2

Business and Organizational Psychology

The Business & Organizational Psychology program of Multnomah University exists to prepare professionals that are highly skilled and technically competent, allowing for significant and meaningful contributions to the organizations they may serve, whether for-profit or not-for-profit. This is accomplished by significant exposure to general education and Biblical & theological studies which support, inform, and strengthen the curriculum.

Successes within organizations require an understanding and mastery of concepts such as integrity, ethics and stewardship / sustainability. These concepts are developed from a Biblical perspective and integrated across the business and psychology courses. Both business and psychology is a vocation, a calling of God. Students in this program will learn the Biblical underpinnings of this concept and be able to articulate it to others and to integrate it into their daily lives. This understanding is foundational to developing a world view that allows students to become persons who are intentional, focused and engaged in expanding the Kingdom through the expression of their God-given gifts.

Representing one of the fastest-growing applications of psychology, business & organizational psychology professionals work with organizations to leverage the impact that an understanding of human behavior can have on overall organizational effectiveness. Business & organizational psychology is the study and practice of improving working life. It combines an understanding of human behavior with experience of the organizational world of work with the goal to attain effective and sustainable performance for both individuals and organizations.

Business & organizational psychology investigates how to make people and organizations more effective. It uses social science research methods to study people, workplaces and organizations in order to better align their multiple and sometimes competing needs. Its goal is to create healthy and productive relationships between people and organizations for mutual benefit.

Program Outcomes

The goal of Multnomah University’s Business & Organizational Psychology Program is to develop graduates who:

- Demonstrate an ability to think Biblically relative to aspects of business and psychology integrating concepts of ethical conduct and stewardship in analysis, evaluation and decision-making.
- Communicate how the vocations of business and psychology serve and advance the Kingdom of God as well as the Church and general community.

- Recognize and describe the major concepts in the functional areas of accounting, marketing, finance, and management.
- Recognize and describe the major concepts within organizational psychology.
- Critique and apply psychological theories and findings.
- Describe and evaluate the legal, social, and economic environments of business and psychology.
- Describe the ethical obligations and responsibilities of business and psychological research.
- Construct and present effective oral and written forms of professional communication
- Apply knowledge of business concepts and functions in an integrated manner.

In addition to meeting all the B.A. degree requirements including general education and the Bible core, the Business & Organizational Psychology student must complete the listed major requirements.

REQUIREMENTS FOR MAJOR		
<i>Required: 52 semester hours; 30 or more upper-division credits; minimum 2.0 GPA.</i>		
Bus 111	Business Simulation	1
Bus 201	Business Essentials	2
Bus 302	Principles of Management	3
Bus 313	Intro to Business Info Systems.	2
Bus 322	Business Law Foundations	3
Bus 331	Organizational Behavior.	2
Bus 341	Principles of Finance	3
Bus 362	Principles of Marketing & Sales	3
Bus 382	Human Resource Management	3
Bus 421	Conflict & Change Management	3
Psy 100	General Psychology	3
Psy 215	Social Psychology	3
Psy 362	Cognitive Psychology	3
Psy 373	Research Methods	3
Psy 375	Psychological Testing	3
Acc 215	Financial Accounting	3
Ecn 233	Microeconomics	3
Ecn 234	Macroeconomics.	3
Mth 224	Statistics	3

Education

PROF. SUSAN BOE, DEPARTMENT CHAIRPERSON

The Bachelor of Arts degree is a four year, 126-semester credit program consisting of Bible/theology, general education, and professional education courses that, after successful completion, will result in students earning a Bachelor of Arts in Elementary Education including coursework leading to an ESOL Endorsement. Students who pass state-required tests will be recommended for Preliminary Licensure Elementary and an ESOL Endorsement in the state of Oregon.

Mission and Values

Our mission is to develop Christians who think critically, respond compassionately, and work strategically from a biblical worldview, equipped to serve in a variety of settings as qualified, effective professional educators.

Program Outcomes

- Know how to assess, evaluate, and plan instruction based on the nature of the learner (ED1.1)
- Know and apply major educational theories, including cognitive development, social learning, cooperative learning, etc... (ED1.2)
- Understand and plan learning that take into account all aspects of human development (ED1.3)
- Analyze educational trends in light of research; use research to determine strategies (ED1.4)
- Have a strong base of content knowledge in all core areas (ED1.5)
- Understand and apply research principles to continue to broaden and deepen content knowledge (ED1.6)
- Know and apply pedagogical best practices with regard to planning instruction, creating classroom environment, and assessing learning (ED1.7)
- Understand and exhibit what it means to be a professional educator (ED1.8)
- Know what it means to be a culturally competent educator (ED1.9)
- Think Biblically relative to all aspects of teaching and learning; be able to articulate a worldview which reflects a unity of truth (ED1.10)
- Develop sensitivity to students with special needs (ED2.1)
- Be committed to the success of all students (ED2.2)
- Value the differences in culture and communities (ED2.3)
- Embrace the worth of all students/people (ED2.4)
- Appreciate the involvement of parents and other community members (ED2.5)

- Welcome collaboration and be willing to both give and receive (ED2.6)
- Desire to continuously learn and grow as a professional educator (ED2.7)
- Respect the role of research in providing useful data (ED2.8)
- Embrace the role of teacher/learner relative to fulfilling the Great Commission (ED2.9)
- Exhibit professionalism toward parents, students, colleagues, and others in the community (ED3.1)
- Be involved in the community through memberships and/or participation in community organizations (ED3.2)
- Provide leadership and/or support in the school community as needed and abilities allow (ED3.3)
- Function in mentor relationship or other ways of giving back to the profession (ED3.4)
- Share knowledge with others in a collegial manner (ED3.5)
- Stay current on research and best practices (ED 3.6)
- Engage with all major ethnic groups present within the community both inside and outside of the school setting (ED3.7)
- Live out the Great Commission in all appropriate ways within the school setting (ED3.8)

Because our program requires state approval by the Oregon Teacher Standards and Practices Commission, there are strict requirements on not only the Professional Education courses that must be taken, but on some of the general education courses as well. For that reason, a person wishing to graduate in four years needs to seek academic advising while following the distinctive Elementary Education four year layout closely in order to fulfill the course work requirement needed for graduation.

In addition, students are required to make application to the Teacher Education Program during their sophomore year. To be formally admitted into the Teacher Education Program, students must complete Edu 102 Foundations of Education, Edu 221 Culturally Responsive Pedagogy, and any required Linguistics courses, with no less than a 2.75 GPA for these courses. The maintaining of a 2.5 cumulative GPA in all general education, Bible/theology, and EDU courses is required for both admittance to and completion of the Education Program.

Formal admission to the Teacher Education program also includes completion of the application, fingerprint clearance with TSPC, and an interview with the Director or designee of the Teacher Education Department. All licensure-related fees to the Teacher Education program are the responsibility of the student.

To be recommended for licensure, TSPC also requires passage of the NES Elementary Education Subtests I & II and the Civil Rights exam prior to student teaching, and passage of the edTPA

during student teaching. In addition to meeting all the B.A. degree requirements including general education and the Bible core, the education student must complete the major requirements listed in the following chart:

REQUIREMENTS FOR MAJOR			
<i>Required: 55 semester hours; 36 or more upper-division; minimum 2.75 GPA.</i>			
PROFESSIONAL EDUCATION COURSES			
Edu	102	Foundations of Education	3
Edu	221	Culturally Responsive Pedagogy*	2
Edu	311	Classroom Management	2
Edu	348	Math Methods for K-8*	3
Edu	415	Foundations of Special Education	2
Edu	419	Creative Teaching Methods	2
Edu	427	Literacy Methods for K-8*	4
Edu	435	Curriculum, Instruction & Assessment	3
Edu	452	Student Teaching I*	11
Edu	454	Student Teaching II*	3
Edu	462	Professional Seminar	2
Edu	470	ESOL Practicum	3
Lin	415	Introduction to Linguistics	3
Lin	418	Language Assessment & Evaluation	3
Lin	445	Foundations of ESOL/TESOL	3
Lin	452	Teaching Oral & Written Communication	3
Psy	306	Educational Psychology	3

**Courses which may include fieldwork placement. With regard to general education, this major has distinctive requirements which differ from all other majors. Refer to page 30.*

FACULTY: Susan Boe, Rachel L. Curtiss, Thom Johnson, Kathy McKee, Dracy McCoy-Welch.

Educational Ministries

PROF. JUDY GLANZ, INTERIM DEPARTMENT CHAIRPERSON

The mission of the educational ministries major is to equip students to provide skillful leadership for the educational challenges of contemporary ministry. The educational ministries program will equip you to understand people, design ministry, and develop leaders. Using some of the best concepts from the fields of Education, Psychology, and Leadership, this program will cause you to think deeply and theologically about ministry that is transformational.

Educational ministries is about knowing and understanding God, self and others. Essentially, this degree program is about the Great commandment of Matthew 22. At Multnomah, as part of this major, you will invest significant study time in the Scriptures and in theology, learning and growing in deeper ways to love the Lord your God with all your heart, soul, and mind. This provides a transformational foundation for loving, leading and developing others well.

Program Outcomes

The objective of the educational ministries program is for each participant to gain the following:

- Understand the theological, psychological, sociological, and historical rudiments of Christian education. (EM1)
- Demonstrate an ability to assess needs, develop programs, teach lessons, and evaluate outcomes in the ministry context. (EM2)
- Analyze the character and principles of leadership for effective educational ministry. (EM3)
- Evaluate personal qualities necessary for healthy ministry. (EM4)
- Develop effective communication skills. (EM5)
- Gain practical experience and evaluation in the field of educational ministry. (EM6)

In addition to meeting all B.A. degree requirements including general education, Bible and Theology, the educational ministries student must choose an area of concentration and then meet the corresponding major or minor requirements listed in the following chart.

REQUIREMENTS FOR MAJOR

Required: 31 semester hours; 20 or more upper-division; minimum 2.0 GPA.

EM 310	Experiential Learning	2
EM 403	Curriculum and Program Development	3
EM 411/412	Educational Ministries Practicum	4
Psy 304	Human Growth and Development	3
Psy 306	Educational Psychology	3
Psy 352/4	Introduction to Counseling/Lab	4

Choose one of the following concentrations and complete 12 hours from that concentration to complete the major.

MINISTRY LEADERSHIP CONCENTRATION

EM 303	Managing Church Ministries	2
EM 305	Discipleship Training	2
EM 311	Ministry to Children	2
EM 408	Ministry to Families	2
PT 106	Introduction to Pastoral Theology and Polity	2
PT 301	Homiletics	2
PT 305	Theory and Theology of Leadership	2
YM 201	Ministry to Youth	3

FAMILY MINISTRY CONCENTRATION

EM 303	Managing Church Ministries	2
EM 311	Ministry to Children	2
EM 408	Ministry to Families	2
Soc 305	Marriage and Family	2
PT 106	Introduction to Pastoral Theology and Polity	2
PT 305	Theory and Theology of Leadership	2
YM 201	Ministry to Youth	3

WOMEN'S MINISTRY CONCENTRATION

EM 301	Ministry to Women	2
EM 303	Managing Church Ministries	2
EM 304	Gender and Ministry	2
EM 305	Discipleship Training	2
PT 103	Foundations of Pastoral Leadership	3
PT 106	Introduction to Pastoral Theology and Polity	2
PT 301	Homiletics	2
PT 305	Theory and Theology of Leadership	2

REQUIREMENTS FOR MINOR

Required: 18 semester hours. PT 305 or EM 303, EM 310, EM 403, Psy 304 or Psy 306 and select eight credits from courses listed above in concentrations.

FACULTY: *Judy Glanz, Becca McMartin, Patrick Wilson.*

English

DR. DOUGLAS SCHAAK, DEPARTMENT CHAIRPERSON

Literary study is a noble and life-changing pursuit. Literature explores what it means to be human, and the study of literature, properly undertaken, should lead the participant to some pivotal sites, among them empathy, intellectual curiosity, a heightened apprehension of beauty, and a healthy re-evaluation of self.

Courses in the English major will encourage students toward these outcomes and will invite students to consider some fundamental questions such as the following: What is a "literary" text? What is the value of reading a text whose basic conclusions differ fundamentally from those held by the reader? What is the role of beauty in the apprehension of truth (or vice versa)? How do communities influence meaning-making?

These are weighty and important questions. But literary study should be approached with an expectation of fun as well. Fully half of the reason we read such texts is to be delighted – and rightly so. Along the way the student will be asked to write papers that require and develop strong critical thinking skills so that whether the student's future leads to teaching, graduate school, or some other pursuit, he or she will be well equipped to confront the challenges thoughtfully and insightfully.

Program Outcomes

The objective of the English program is for each participant to gain the following:

- Develop intellectual curiosity that leads to a thirst for additional study and growth (UE.1)
- Understand the creative impulse that is at the heart of how God made us as human beings (UE.2)
- Develop a personal model for literary interpretation that takes into account the significant role of literary theory in literary practices (UE.3)
- Become a better (more informed and more skilled) reader of literary texts (UE.4)
- Realize the power of literary study to transform the individual self in terms of empathy and compassion (UE.5)

In addition to meeting all B.A. degree requirements including general education and the Bible core, the English student must meet the listed major or minor requirements.

REQUIREMENTS FOR MAJOR

Required: 32 semester hours; 20 or more upper-division; minimum 2.0 GPA

Eng 120	College Writing	3
Eng 220	Critical Reading and Writing	3
Eng 215	American Literature	3
Eng 216	American Literature	3
Eng 372	Major Literary Figure	3
Eng 422	Literary Theory/Criticism	3
Eng 490	Senior Thesis	2

PROGRAM ELECTIVES:

12 SEMESTER HOURS

Eng 311	Creative Writing	3
Eng 327	Twentieth-Century Novel	3
Eng 333	Studies in Drama	3
Eng 341	Minority Voices in American Literature	3
Eng 408	Special Topics in Literature	3
Eng 452	Genre Seminar	3

REQUIREMENTS FOR MINOR

Select 18 hours from the following of which nine credit hours must be 300 level or higher: Eng 211, Eng 212, Eng 215, Eng 216, Eng 231, Eng 232, Eng 311, Eng 327, Eng 333, Eng 341, Eng 372, Eng 408, Eng 422, Eng 452.

FACULTY: Domani Potthen, P. Douglas Schaak.

Global Studies

DR. GREG BURCH, DEPARTMENT CHAIRPERSON

Global Studies at Multnomah University is an interdisciplinary program that prepares students to become deeply committed to understanding global issues affecting our world today. Just as we are called to understand God's Word, we also need to understand God's World. The focus of this major/minor is to prepare students for a variety of career and ministry paths both abroad and at home. In addition to classes on campus, Global Studies majors are encouraged to consider semester and short-term study abroad options.

The mission of the Global Studies Department is to provide quality academic programs and experiential opportunities that develop critical thinking by incorporating best practices and strategies in global ministry and international career contexts. Some of the emphases in our programs are: Applied Linguistics and Bible Translation, Care for Children at Risk, Cultural and Diversity Competency, Intercultural Missions, Transformational Development Work and Justice Initiatives.

Program Outcomes

On the completion of this program students will be able to:

- Understand theological and biblical principles for engaging in global career paths and issues. (GS 1)
- Analyze socio-cultural and socio-economic perspectives that have shaped our globalized world. (GS 2)
- Analyze both historical and contemporary factors that have led to the ebb and flow of growth within global Christianity. (GS 3)
- Reflect critically on the role of the Church in distinct socio-cultural contexts. (GS 4)
- Gain God's heart and love for all of humanity and respond with compassion to a plethora of human conditions and situations that exist today. (GS 5)
- Develop communication techniques and cultural competency through specialized learning in intercultural communications and cultural sensitivity. (GS 6)
- Learn how to incorporate evangelism and church-based ministry in distinct socio-cultural settings and global career paths. (GS 7)
- Application of recognized best practices in responding to a variety of human conditions today. (GS 8)

REQUIREMENTS FOR MAJOR

Required: 32 semester hours; 20 or more upper-division; minimum 2.0 GPA

IS 102	Strategies of Evangelism	2
IS 103	Pressing Issues in Global Mission Contexts	3
IS 404	Senior Integration Thesis	2
IS 442	Theology of Cultural Engagement	2
Com 306	Intercultural Communication	2
Hst 306	History of Christianity	4
Soc 204	Cultural Anthropology	2
Soc 313	World Religions	3

Choose one of the following concentrations and complete 12 hours from that concentration to complete the major.

GLOBAL MINISTRY CONCENTRATION

IS 320	Perspectives in World Wide Christian Movement (Required)	2
IS 410	Global Studies Internship (Required)	4
IS 308	Mission Practice & Strategies	2
IS 310	Global Immersion Study Abroad	2
IS 406	Spiritual Warfare	2
Lin 445	Foundations of ESOL/TESOL	3
PT 305	Theory and Theology of Leadership	2
SL 254	Practical Fieldwork	1 or 2

REQUIREMENTS FOR MAJOR - continued

CULTURE AND DIVERSITY STUDIES CONCENTRATION

Psy	374	Human Diversity (Required)	3
IS	410	Global Studies Internship (Required)	4
EM	304	Gender and Ministry	2
Eng	341	Minority Voices in American Literature	3
Hst	315	History of American Minorities.	3
Psy	215	Social Psychology	3
PT	303	Church Leadership and Diversity	2
SL	254	Practical Fieldwork.	1 or 2

CHILDREN AT RISK (CAR) CONCENTRATION

IS	415	Mission with Children at Risk (Required).	2
IS	410	Global Studies Internship (Required)	4
EM	305	Discipleship Training	2
EM	310	Experiential Learning.	2
EM	311	Ministry to Children	2
EM	408	Ministry to Families	2
Psy	100	General Psychology	3
Psy	202	Adolescent Psychology	3
Psy	215	Social Psychology	3
Psy	352/4	Introduction to Counseling/Lab	4
SL	254	Practical Fieldwork.	1 or 2
Soc	305	Marriage and Family	2
YM	310	Spiritual Formation of Youth	3
YM	317	Urban Youth Ministry	2

You can only select one lower division course (below 300) to complete CAR concentration in order to fulfil the upper-division credit requirements of the major.

APPLIED LINGUISTICS/BIBLE TRANSLATION CONCENTRATION

These courses are to be taken at Multnomah.

Lin	431	Phonology.	3
Lin	415	Introduction to Linguistics.	3
Lin	454	Theories of Second Language Acquisition	3

These courses are taken at Canada Institute of Linguistics (CanIL) at Trinity Western University in Langley, BC, Canada after completing the courses above.

Ling	330	Phonological Analysis.	3
Ling	484	Principles of Literacy OR Ling 484 Principles of Translation	3
Ling	460	Morphosyntax II.	3

All courses must be taken to complete the concentration

INTERNATIONAL REGIONAL CONCENTRATION

See detail below for information on this concentration.

REQUIREMENTS FOR MINOR

Required: 18 semester hours. IS 102, IS 103, IS 442, Com 306, Hst 306, Soc 204, Soc 313.

Interdisciplinary Emphasis

Given the emphasis on interdisciplinary studies, students will benefit from cross-pollination and distinct schools of thought, which only expand on traditional limits of knowledge and seeks to address new and emerging challenges faced globally. Given the interdisciplinary nature of the program, the Global Studies major and concentrations include courses from the fields of Cultural Anthropology, Communications, Educational Ministries, English, History, Intercultural Studies, Linguistics, Pastoral Ministry, Psychology, Theology and Youth Ministry.

Internships

Internships are required for all concentrations except Applied Linguistics/Bible Translation. These internships consist of 300 hours during the 2nd or 3rd year (primarily summers) and are to be in a field that relates to the student's concentration and interest. Internship requirements vary per concentration. See your advisor for additional information.

International Regional Concentrations

Study abroad programs vary and create opportunities to develop customized concentrations in regional studies. These concentrations require language learning and cultural immersion based on the nature of the study abroad program. 12 credits or more are required for these concentrations. Program advisors work with the student in creating concentrations in the following areas: African Studies, Asian Studies, European Studies, Latin American Studies and Middle East Studies.

FACULTY: Martin Alphonse, Greg W. Burch, Karen Fancher, Paul Metzger, Dan Scalberg.

History

DR. DANIEL A. SCALBERG, DEPARTMENT CHAIRPERSON

The history major is designed for students who desire an in-depth perspective on the movements that brought about Western Civilization and a deeper appreciation of their intellectual heritage. In contrast to other concentrations within biblical and theological studies, historical studies employs the liberal arts for understanding and evaluating the complex relationship between Christianity and culture. Courses emphasize critical reading, discussion, and analysis of differing interpretations. To provide additional research experience, majors complete courses in historical method, reading and conference, and guided research. As a result, this major provides preparation for further graduate studies in the humanities and history. A major in history, especially after advanced study, can lead to careers in teaching and writing history, in museums and archival work, and in a wide variety of other professions ranging from management, journalism, law, and government service to the pastorate and missions.

Program Outcomes

- Build the intellectual abilities of students by promoting critical thinking skills. (UH.1)
- Introduce students to the nature, standards, and realities of historical scholarship. (UH.2)
- Assist students in employing the liberal arts for evaluating the complex relationship between Christianity and culture. (UH.3, UH.5)
- Enhance student understanding of the movements that brought about civilization and deepen student awareness of the importance of culture for human existence. (UH.4)
- Improve student abilities to search for valid sources of information and develop the capacity to weigh evidence and argument. (UH.5)
- Enrich the communication skills of students by offering opportunities to present orally and in writing information of a historical nature accompanied by professional feedback. (UH.6)

In addition to meeting all B.A. degree requirements including general education and the Bible core, the history student must meet the listed major or minor requirements.

REQUIREMENTS FOR MAJOR

Required: 31 semester hours; 20 or more upper-division.

Hst	101	Western Civilization	3
Hst	102	Western Civilization	3
Hst	201	U.S. History ~ OR ~	3
Hst	202	U.S. History	
Hst	306	History of Christianity	4
Hst	309	Historiography	3
Hst	400	Reading and Conference	1
Hst	410	Guided Research	2

PROGRAM ELECTIVES:

12 SEMESTER HOURS

Hst	315	History of American Minorities.	3
Hst	334	Nineteenth Century United States.	3
Hst	336	United States in the Twentieth Century	3
Hst	352	Tudor-Stuart England	3
Hst	355	Reformation Europe	3
Hst	358	Early Modern France	3
Hst	359	Church in the Age of Reason.	3
Hst	400	Reading and Conference	1
Hst	450	Topics in American History.	2
Hst	490	Historical Themes	2

General Education Social Science: Include six semester hours of subjects other than history.

REQUIREMENTS FOR MINOR

Required: 19 semester hours. Hst 101, Hst 102, Hst 201 or Hst 202, Hst 306, Hst 309, plus an additional three credit hours of history courses 300 level or higher.

FACULTY: Brad Harper, Philip M. Johnson, John Knox, Daniel A. Scalberg.

Pre-Law Option

The pre-law program is essentially the history major/minor with the addition of recommended courses that help the student acquire analytical, contextual, and communication skills that are at a premium in the legal profession. Students are encouraged to use general education and history elective hours to take courses in political science, business law and ethics, and American history. Students who are seriously considering application to law school are encouraged to consult with the Multnomah University pre-law advisor early in their undergraduate program.

RECOMMENDED COURSES:

In addition to fulfilling the requirements for the history major/minor, it is recommended that students select elective hours from the course list below in consultation with their pre-law advisor.

- Bus 314** Ethics and Leadership (2)
- Bus 321** Business Law Foundations (2)
- Bus 422** Conflict and Change Management (3)
- Ecn 234** Macroeconomics (3)
- Hst 334** Nineteenth Century United States (3)
- Hst 336** United States in the Twentieth Century (3)
- PS 201** Introduction to Political Thought (3)
- PS 203** Introduction to Constitutional Law (3)

History Study Abroad Programs:

In addition to England and France short term study abroad opportunities offered by the MU history department, history majors are also able to enroll in semester abroad programs through CCCU, VERITAS and GO.ED. Included in these semester abroad programs are opportunities to study in Argentina, Brazil, Chile, Costa Rica, England, France, Italy, Rwanda, Peru, South Africa, South Korea and Thailand. See the history department program director for more information.

**History Major With A Secondary Education
Social Science Emphasis**

Students seriously considering a career in secondary education will work with their history department advisor to choose history courses that best support their career goals. History majors planning on pursuing a Master of Arts in Teaching degree (MAT) upon completion of their undergraduate program are strongly encouraged to select courses listed below in addition to the normal undergraduate history major.

Recommended: Select courses from the list below in consultation with an academic advisor.

- Edu 102** Foundations of Education (3)
- Ecn 233** Microeconomics (3)
- Ecn 234** Macroeconomics (3)
- PS 201** Introduction to Political Thought (3)
- PS 205** American Government (3)
- Psy 100** General Psychology (3)
- Psy 215** Social Psychology (3)
- Psy 306** Educational Psychology (3)
- Socw 101** Introduction to Sociology

It is expected that students will consult with their academic advisor early in their undergraduate program in order to develop a broad portfolio of course work in history and the social sciences. Prospects of being hired after graduate school significantly increase for those prepared to teach in multiple areas of social science content (economics, history, geography, and political science). Upon completion of the undergraduate program the student may enroll in the Master of Arts in Teaching program pursuant of a Preliminary teaching license in the state of Oregon.

Music Ministry

PROFESSOR STANFORD CAMPBELL, DEPARTMENT CHAIRPERSON

The demand is ever growing for God- passionate musicians who are also skilled leaders, able to edify, evangelize and lead people to God in worship. The combination of Bible and music/worship training is a powerful combination for life transformation. Therefore the mission of Multnomah's Music Ministry Department is to prepare students for relevant, transformational worship/music ministry in the church and in the world.

Program Outcomes

- Students will demonstrate knowledge of Biblical God centered worship. (MM1)
- Students will demonstrate musical growth in knowledge and expression. (MM2)
- Students will demonstrate growth in music ministry leadership. (MM3)
- Students will demonstrate an understanding of the integration of Biblical faith and artistic expression. (MM4)

In addition to meeting all B.A. degree requirements including general education and the Bible core, the music ministry student must meet the listed major or minor requirements.

REQUIREMENTS FOR MAJOR

Required: 30 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.

Mus	111	Piano Class I*	1
Mus	112	Piano Class II*	1
Mus	115	Voice Class*	1
Mus	150	Choir.	3
Mus	233	Theory I	2
Mus	234	Theory II	2
Mus	333	Theory III.	2
Mus	334	Theory IV.	2
Mus	320	Advanced Private Lessons	4
Mus	331	Ear Training I.	1
Mus	332	Ear Training II	1
Mus	343	Worship: Past and Present	3
Mus	350	Choir.	3
Mus	445	Music Practicum.	1
Mus	446	Music Practicum.	1
		Piano Proficiency Exam	0
		Final Project (recital).	0
		Performance Attendance.	0

PROGRAM ELECTIVES

2 SEMESTER HOURS

Mus	341	Basic Conducting	2
Mus	442	Arts Ministry Production	2
Mus	444	Worship and the Arts Seminar.	2

REQUIREMENTS FOR MINOR

Required: 19 semester hours. Mus 111, Mus112*, Mus 115*, Mus 150 (four credits), Mus 233, Mus 234, Mus 343, Mus 445 Piano Proficiency Exam, Performance Attendance, and select four credits from the following: Mus 333, Mus 334 Mus 341, Mus 442, Mus 444.*

Music Fundamentals Entrance Exam must be taken prior to enrollment in 200 level music classes.

**Requirement may be fulfilled through private instruction, Mus 120.*

FACULTY: Daniel Burnett, Stan Campbell, Dave Iula, Craig Jones, Melinda Loomis, David Tsai, Ruth Yerden.

Pastoral Ministry

PROFESSOR JAY HELD, DEPARTMENT CHAIRPERSON

Jesus calls young women and young men from every generation to develop missional communities of followers who declare and display the glory of God in faith, hope and love. While much about pastoral ministry has changed over the generations, its central concerns of biblical preaching, congregational leading, and soul-care remain the same.

The mission of the Pastoral Ministries Department is to produce students who engage in redemptive leadership through spiritual direction and soul care, ministerial leadership, and relevant biblical preaching.

Program Outcomes

Students who complete the pastoral major will be able to:

- Articulate the essence, nature, purpose and program of the local church. (PM1)
- Demonstrate a pattern of character and spiritual development as a Christ-follower. (PM2)
- Develop a growing ability to provide soul-care through the ministry of Christian spiritual direction. (PM3)
- Develop and deliver genre-sensitive expository Biblical messages relevant to particular audiences. (PM4)
- Articulate a personal model of practical theology. (PM5)
- Develop a redemptive leadership model that incorporates effective practices in ministerial leadership. (PM6)
- Participate in a mentored ministerial leadership role in a local church and/or other ministry setting. (PM7)

In addition to meeting all B.A. degree requirements including general education and the Bible core, the pastoral ministry student must meet the listed major or minor requirements.

REQUIREMENTS FOR MAJOR

Required: 32 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.

PT	103	Foundations of Pastoral Leadership	3
PT	106	Pastoral Theology and Polity	2
PT	202	Introduction to Spiritual Direction	2
PT	301	Homiletics	2
PT	303	Church Leadership and Diversity	2
PT	305	Theory and Theology of Leadership	2
PT	401	Advanced Homiletics	2
PT	403	Functions of Pastoral Leadership	2
PT	408	Senior Homiletics	2
Bib	345	Advanced Bible Study ~ OR ~	3
Bib	348	Hermaneutics	
Hst	306	History of Christianity	4
Psy	352/4	Introduction to Counseling/Lab	4
PT	411/2	Pastoral Practicum	2

REQUIREMENTS FOR MINOR

Required: 19 semester hours. PT 106, PT 103, PT 202, PT 301, PT 303, PT 305, PT 401, Psy 352/354.

FACULTY: Jay Held, Carmen Bryant, visiting instructors.

Psychology

DR. ELLIOTT LAWLESS, DEPARTMENT CHAIRPERSON

The psychology major is built upon a foundation of substantial general education core and works in conjunction with the biblical/theological core. The psychology major employs the liberal arts in providing an understanding of social scientific perspectives on human behavior. The major in psychology focuses on seven central themes: foundational psychological history and theory; psychological research; human development; mental illness and its treatment; the biological, social, psychological, and spiritual foundations of human behavior; human diversity, and an overview of biblical approaches to psychology. The psychology minor is also offered and provides opportunities to study a broad spectrum of psychologically related issues concerning human nature and behavior with integration of biblical worldviews.

A major in psychology can lead to careers in teaching, counseling, therapy, public service, social work, and Christian ministry. A minor in psychology will assist students to view their course of study within a social framework and will allow for a better understanding of how to work with people.

Program Outcomes

The mission of the Psychology Department is to equip students with the foundational knowledge and skills necessary for graduate work in psychology and related fields, while thoughtfully integrating a Christian world view, so that they might be a transforming force in world for Christ.

The psychology program is designed to help students gain the following program objectives:

- Articulate a deeper understanding of human experience, motivation, and behavior, derived from psychological theories, the history of psychology, and psychological research. (UP.1)
- Understand, evaluate, and synthesize the biological, psychological, social, and spiritual theories of human behavior and mental processes. (UP.2)
- Demonstrate the knowledge and skills necessary to integrate psychology, the liberal arts, and theology in the context of faith and learning, and apply this understanding to the Church and the community. (UP.3)
- Articulate an understanding of human diversity and how to approach individuals with sensitivity. (UP.4)
- Articulate an understanding of human development and how development impacts human behavior. (UP.5)
- Articulate an understanding of social science research methodologies and statistical procedures, and apply this to the interpretation of statistical analyses, the implementation of psychological research, and the critical evaluation of research studies. (UP.6)
- Gain knowledge of basic counseling skills and practice the application of counseling theories to the treatment of psychological disorders. (UP.7)

Note: Students may not “double-dip” by majoring in other complimentary majors (namely Educational and Youth Ministries) and have those same courses count toward a major or minor in Psychology.

In addition to meeting all the B.A. degree requirements including general education and the Bible core, the psychology student must complete the listed major requirements.

REQUIREMENTS FOR MAJOR

Required: 37 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.

Psy	100	General Psychology	3
Psy	304	Human Growth and Development	3
Psy	352	Introduction to Counseling	3
Psy	354	Counseling Lab	1
Psy	361	Abnormal Psychology	3
Psy	373	Research Methods	3
Psy	374	Human Diversity	3
Psy	411	History and Systems of Psychology	3
Psy	415	Physiological Psychology	3
Psy	416	Psychology and Faith Integration	3
Mth	224	Statistics	3

PROGRAM ELECTIVES:

6 SEMESTER HOURS

Psy	202	Adolescent Psychology	3
Psy	211	Human Sexuality	3
Psy	215	Social Psychology	3
Psy	306	Educational Psychology	3
Psy	331	Organizational Behavior	3
Psy	362	Cognitive Psychology	3
Psy	375	Psychological Testing	3
Psy	422	Theories of Personality	3
Psy	440	Research Project	1
Psy	450	Field Experience	1

REQUIREMENTS FOR MINOR

Required: 19 semester hours; Psy 100, Psy 304, Psy 352, Psy 352 plus an additional nine credit hours of psychology courses, of which six credits hours must be 300 level or higher.

General Education Social Science: Include three semester hours of subjects other than psychology.

FACULTY: *Julia Cummings, Portia Jones, Elliott Lawless, Cara Mitchell, Lilia Rudneva, Mae Shirley, Jim Velez, Brandi Walters.*

TESOL

PROF. KRISTYN KIDNEY, DEPARTMENT CHAIRPERSON

With the continued growth of English as a worldwide language, English language educators have unprecedented opportunities for Teaching English to Speakers of Other Languages (TESOL) in a variety of intercultural settings. Because the need and demand for qualified teachers of English as a Second or Foreign Language (ESL/EFL) continues to grow—both in the U.S. and abroad—Multnomah offers the TESOL program at both the undergraduate and graduate levels. At the undergraduate level students may pursue a major or minor in TESOL.

Program Outcomes

The goal of the TESOL program is to send out highly competent professionals who are able to work skillfully with diverse student populations in the U.S. and around the world. Students are provided with a balance of preparation in the necessary theoretical aspects of English language teaching and extensive hands-on experience in a rich Christian environment. Our program of study is designed to equip students with linguistic knowledge, pedagogical skill, cultural competency, research proficiency, and spiritual development. Specific program objectives include the following:

- Understand universal components of language. (TE1)
- Gain exposure to current language acquisition theory. (TE2)
- Understand theoretical foundations and practical approaches for teaching each skill area. (TE3)
- Skillfully employ a wide variety of teaching techniques. (TE4)
- Design curriculum for language courses. (TE5)
- Understand the sociopolitical, economic, cultural and educational contexts in which English is taught around the world. (TE6)
- Develop a personal theology concerning the question, “What does it mean to teach English as a follower of Christ?” (TE7)

In addition to meeting all B.A. degree requirements, including general education and the Bible core, the TESOL student must meet the listed requirements for the major.

REQUIREMENTS FOR MAJOR		
Required: 30 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.		
TESOL TRACK		
IS	102	Strategies of Evangelism 2
IS	103	Pressing Issues in Global Mission Contexts 3
Soc	204	Cultural Anthropology 2
Soc	313	World Religions 3
Com	306	Intercultural Communication 2
Lin	415	Introduction to Linguistics 3
Lin	416	Grammar for TESOL 3
Lin	445	Foundations of ESOL/TESOL 3
Lin	452	Teaching Oral & Written Communication 3
Lin	455	Course and Curriculum Development 3
Lin	458	ESOL Supervised Teaching Practicum 3
REQUIREMENTS FOR MINOR		
Required: 18 semester hours. Lin 415, Lin 416, Lin 445, Lin 452, Lin 455, Lin 458.		

TESOL Certificate:

The certificate program is available to current degree seeking Multnomah students as well as those wishing to attend Multnomah exclusively for the TESOL courses. Students not seeking a Multnomah degree must hold a bachelor’s degree and complete the following requirements for the Certificate: Lin 415, Lin 416, Lin 445, Lin 452, Lin 455, Lin 458.

Courses will also be offered during summer sessions on a rotating basis.

FACULTY: Michael Bess, Kristi French, Saundra Hardy, Kristyn Kidney, John Runcie.

Youth Ministry

DR. ROBERT HILDEBRAND, DEPARTMENT CHAIRPERSON

The youth ministry department at Multnomah will prepare you to provide strategic leadership within the field of youth ministry. Taking some of the best concepts from education, psychology, and leadership, this program will transform your thinking about youth ministry and develop your ability to capture the hearts of the next generation for Christ. Our desire is to send out gifted and skillful graduates into churches, onto campuses, to countries and cultures yet to have their youth reached, to therapy offices and detention centers, to the city streets, and to any other place where youth congregate.

Program Outcomes

The objective of the youth ministry program is for each participant to gain the following:

- Knowledge of the theological, psychological, sociological, and historical rudiments of youth ministry. (YM1)
- Proficiency in assessing needs, developing programs, teaching lessons, and evaluating outcomes in the ministry context. (YM2)
- Understanding and ability to exercise leadership for equipping people to do the work of ministry. (YM3)
- Ability to communicate effectively to youth and youth staff. (YM4)
- Understanding of the personal qualities necessary to minister to youth. (YM5)
- Practical experience and evaluation in the field of youth ministry. (YM6)

The youth ministries major is designed with the vocational youth worker in mind. From a biblical base, it combines foundations such as psychology, leadership, curriculum, teaching, and management together with practical skill development. The minor provides an educational backdrop for the part-time youth worker.

In addition to meeting all B.A. degree requirements including general education and the Bible core, the youth ministry student must meet the following major or minor requirements.

REQUIREMENTS FOR MAJOR

Required: 30 semester hours; 20 upper-division credits; minimum 2.0 GPA.

YM	201	Ministry to Youth	3
YM	310	Spiritual Formation of Youth	3
YM	311	Communication to Youth	2
Psy	202	Adolescent Psychology	3
YM	411/412	Youth Ministry Practicum	4
YM	420	Youth Ministry Leadership	3

PROGRAM ELECTIVES:

12 SEMESTER HOURS

YM	315	Global Youth Ministry	2
YM	317	Urban Youth Ministry	2
EM	301	Ministry to Women	2
EM	303	Managing Church Ministries	2
EM	305	Discipleship Training	2
EM	310	Experiential Learning	2
EM	403	Curriculum & Program Development	3
EM	408	Ministry to Families	2
Psy	304	Human Growth & Development	3
Psy	306	Educational Psychology	3
Psy	352/354	Introduction to Counseling/Lab	4
Com	306	Intercultural Communication	2
PT	301	Homiletics	2
PT	401	Advanced Homiletics	2
Mus	444	Worship and the Arts Seminar	2

REQUIREMENTS FOR MINOR

Required: 18 semester hours. YM 201, YM 310, YM 311, Psy 202; choice of seven semester hours from program electives listed above.

FACULTY: Judy Glanz, Robert Hildebrand, Ben Sand.

Summer Session

Summer School at Multnomah University offers outstanding opportunity for interested students to study the Bible as well as a selected number of other courses in disciplines such as teacher education and TESOL. Many of those enrolled during the school year take courses to balance and enrich their total program. For others, summer presents the only time when they can get away for refresher or Bible courses. Professionals, Christian workers, alumni, or anyone interested in Bible training can enroll and benefit from this program.

The list below details the Bible and theology courses that will be offered for the coming summer sessions.

2016		
Bib	301 OT Lit: Prophets	3
Bib	312 NT Lit: Pauline Epistles.	3
Th	307 Theology I	4
Phl	302 Intro to Ethics	2

2017		
Bib	402 NT Lit: Hebrews – Revelation.	3
Th	308 Theology II.	4
Th	408 Senior Theology: History of Theology	3
	& Doctrine Capstone	
	Bible or Theology Elective.	3

2018		
Bib	305 OT Lit: Prophets and Poetic Books.	3
Th	307 Theology I	4
Phl	302 Intro to Ethics	2
	Bible or Theology Elective.	3

2019		
Bib	316 NT Lit: Pauline and General Epistles	3
Th	308 Theology II.	4
Th	408 Senior Theology: History of Theology &	3
	Doctrine Capstone	
	Bible or Theology Elective.	3

Summer Field Credit

Undergraduate students may earn two to four academic credits by successfully completing an appropriate number of weeks of on-the-field training. A summer field-education ministry provides for learning while serving and receiving on-site experience.

Information about specific courses, dates, tuition, and so on, may be obtained by contacting the college and asking for a summer-school brochure. Registration in summer school does not replace the usual requirements for admission to Multnomah.

ACCOUNTING

■ Financial Accounting

This course is an introduction to the basic concepts and standards underlying financial accounting systems. Several important concepts studied are revenue recognition, inventory, long-lived assets, present value, and long term liabilities. The course emphasizes the construction of the basic financial accounting statements - the income statement, balance sheet, and cash flow statement - as well as their interpretation.

Prerequisites: Mth 110, basic spreadsheet skills

Acc 215 Three credits, fall semester.

■ Managerial Accounting

This course presents alternative methods of preparing managerial accounting information, and examines how these methods are used by companies. Managerial accounting is a company's internal language, and is used for decision-making, production management, product design and pricing and for motivating and evaluating employees. Managerial accounting assists decision-makers to understand and control organizations internal operations.

Prerequisite: Acc 215

Acc 216 Three credits, spring semester.

■ Not-for-Profit Accounting

This course is designed to provide a framework for understanding the special accounting and reporting requirements of nonprofit organizations. The emphasis is on reporting concepts and budgeting principles for governmental and nonprofit economic entities. Cases will involve a broad array of entities, such as charter schools, human-service providers, international economic development agencies, universities, churches, and youth development organizations. This course will examine the strategic financial implications involved in capital projects, growth, debt financing, turnarounds, and collaboration and mergers. In addition, the course will look at how nonprofit leaders build critical financial capacities such as budgeting, working with the board, fundraising, and investing.

Prerequisites: Acc 216

Acc 312 Three credits, spring semester.

■ Intermediate Accounting I

This course deepens understanding of the topics covered in the introductory accounting courses, focusing on the asset side of the balance sheet: cash, receivables, inventory, marketable securities, equity investments, PPE, and intangibles. Additionally the course covers revenue and expense recognition issues, and generally

accepted accounting principles that affect the format and presentation of financial statements.

Prerequisites: Acc 215, Acc 216

Acc 321 Three credits, fall semester.

■ Intermediate Accounting II

This course deepens understanding of the topics covered in the introductory accounting courses, focusing on the liability & equities side of the balance sheet: current debt, long-term debt, convertible securities, equity issuance, dividends, share repurchases, employee stock options, pensions, leases, deferred tax, and derivative securities. Related topics include computation of diluted earnings per share, disclosure issues, earnings management, and basic financial statement analysis of cash flows.

Prerequisite: Acc 321

Acc 322 Three credits, spring semester.

■ Accounting Information Systems

This course studies the capture of accounting data, processing of that data into information, and reporting that information in various business environments. Areas of study include the role of accounting information systems management decision making; internal controls for public and private enterprises, including computer and technology controls; analysis of business processes and how they are integrated; and systems studies, including the analysis, design, development, implementation and operation.

Prerequisite: Acc 322

Acc 415 Three credits, fall semester.

■ Cost Accounting

This course is an in-depth study of cost accounting focusing on its role in internal reporting and the resulting decision-making processes. Students will evaluate the foundation, ethics and basic costing systems, analyze budgets, cost behavior, pricing and profitability concepts and learn to determine how cost allocations, product quality, and investment decisions are applied by organizational leadership.

Prerequisites: Acc 322, Ecn 233, Mth 224

Acc 431 Three credits, fall semester.

■ Auditing

This course includes a consideration of the historical role of the auditor and the changing role in today's environment, the organization of the accounting profession, and the new influences of the Public Company Accounting Oversight Board. It introduces the students to generally accepted auditing

standards, professional ethics, and legal liability. A conceptual theory of auditing is discussed and practical examples of auditing techniques and work programs are used to illustrate the application of the theory. The course also covers the auditor's reporting standards and uses case studies and professional journal articles as bases for discussion and analysis.

Prerequisites: Acc 322

Acc 442 *Three credits*, spring semester.

■ **Individual Tax**

This course delves into current tax code concepts, issues, and regulations and the resulting consequences and liabilities to clients. The course explores the structure of the code as it pertains to the taxation of individuals, their businesses, partnerships, trusts, and other legal entities. The course walks students through personal income tax calculations and the ramifications of taxable transactions. Students work through practical scenarios including calculating taxable income, exclusions and deductions, depreciation and amortization schedules, the alternative minimum tax, and real estate and business sales and exchanges. The course explores tax management techniques such as excluding income, deferring income, shifting income, and managing or timing income. Students will develop tax planning strategies to manage tax liability and to accumulate assets while minimizing tax consequences.

Prerequisite: Acc 322

Acc 452 *Three credits*, spring semester.

BIBLE

■ **OT Literature: Pentateuch and Historical Books**

The five books of Moses, with emphasis upon Genesis, Exodus, the institutions of Israel and the history of the nation in its formative period. Also, a survey of Joshua through Ezra – Nehemiah and Esther. Attention is given to introductory problems, interpretation of problem passages, and the arguments of each book.

Bib 105 *Three credits*, fall semester.

■ **NT Literature: Gospels, Acts and Revelation**

A study of the Gospels with emphasis on Matthew, John and the ministry of Christ. Expository studies include consideration of harmonic and theological problems, and present an application of the teaching of Christ to contemporary life. The book of Acts is examined as it represents the ministry of Paul the apostle, and

connecting the composition of his epistles with that narrative. Includes a discussion of the book of Revelation and its role as NT apocalyptic literature.

Bib 112 *Three credits*, spring semester.

■ **Bible Study Methods**

An introduction to the nature, process, and practice of interpretation, focusing on the narrative and poetic literature of the Bible.

Bib 104 *Three credits*, spring semester.

■ **OT Literature: Prophets and Poetic Books**

An investigation of the historical, prophetic, and personally relevant aspects of the major and minor prophets, with special emphasis on the book of Isaiah. Survey of the unique message of the poetic and wisdom books. Special attention is given to selected portions and problem passages.

Bib 305 *Three credits*, fall semester.

■ **Text and Canon**

A survey of the origins, formation, transmission and translation of the Bible with emphasis given to the authority and reliability and translation philosophies of current English Bibles. Course includes a brief survey of the Intertestamental Period (400 BC – 100 AD) as it pertains to the formation of the Canon.

Prerequisite: **Bib 112**.

Bib 306 *Three credits*, spring semester.

■ **NT Literature: Pauline and General Epistles**

Survey of New Testament books from Romans through Philemon, with special emphasis on the integration of Paul's epistles with the narrative of his missionary journeys in the book of Acts. In addition, the non-Pauline epistles will be covered, with emphasis on the books of Hebrews, James, I John and I Peter. Introductory problems, interpretative problems and the argument and contribution of each book to NT theology will be discussed.

Bib 316 *Three credits*, spring semester.

■ **Prison Epistles**

An examination of the content of the Epistles of Ephesians, Philippians, Colossians and Philemon. Basic introduction information on the Prison Epistles; special attention to the authorship of Ephesians, historical context, and Christological passages.

Bib 332 *Three credits*, spring semester.

■ **Pastoral Epistles**

An analytical and expository study of 1 and 2 Timothy and Titus with special emphasis on the development of thought in their historical/cultural milieu.

Bib 333 *Three credits*, fall semester.

■ **Psalms**

An overview of the characteristics, message, and significance of the Psalms in general, with particular emphasis given to the exposition of 75 of the Psalms underlining their personal relevance.

Bib 341 *Three credits*, fall semester.

■ **Advanced Bible Study**

Guided experience in the process and practice of interpreting biblical discourse, focusing on epistolary literature.

Prerequisite: **Bib 104** or professor's permission.

Bib 345 *Three credits*, fall semester.

■ **Hermeneutics**

An introduction to the theory and practice of Bible interpretation, including a history of interpretational approach and a survey of current methodology. A clarification and defense of the literal-historical methodology of the Reformation, its theological and philosophical underpinnings, and its relevance for today's Christian community.

Prerequisite: Sophomore standing.

Bib 348 *Three credits*, spring semester.

■ **Topics in Biblical Studies**

Subject matter for this course varies. Each time this course is offered it is further defined with a subtitle. Offered as needed.

Bib 450 *Two or Three credits*.

■ **Introduction to Biblical Languages**

An introduction to Biblical Hebrew and N.T. Greek with extensive interaction with language-based study tools (lexicons, concordances, theological dictionaries, commentaries, and electronic search programs). **Not required for major or minor.**

BL 100 *Three credits*, spring semester.

BIOLOGY

■ **General Biology I & II**

Introduces students to the study of living systems. It emphasizes key principles in areas such as biological chemistry, cell structure

and processes, genetics, taxonomy, biodiversity and biological origins. Weekly laboratory and field exercises will provide hands-on experience in areas including basic microscopy, cell biology, microbiology, plant structure and function, taxonomy, mammalian dissection and the use of binoculars and field guides. Lab section, field trip, and fee required.

Bio 211 *Four credits*, fall semester.

Bio 212 *Four credits*, spring semester.

■ **Natural History of Northwest Vertebrates**

Introduction to the birds, mammals, reptiles, amphibians, and fishes of Oregon and Washington. Field observation, particularly of birds, will be emphasized. Field trip and fee required.

Bio 222 *Three credits*, spring semester.

■ **Microbiology**

Introduction to the basic and applied aspects of microbiology, with special emphasis on the role of microorganisms in human affairs. Such fields as nursing, environmental protection, food technology, and public health are given special attention. Topics will include microbial growth and death, human disease, environmental microbiology, food and industrial microbiology, microbial aspects of water and sewage treatment, aspects of microbial gene flow, genetic engineering, and vaccine development.

Bio 301 *Four credits*, fall semester.

■ **Anatomy and Physiology**

Fundamental principles of microanatomy, macro-anatomy, genetics, embryology, and physiology, as applied to the human organism will be presented and correlated to provide a comprehensive understanding of man as a functionally integrated biological entity. One three-hour laboratory period. A previous course in chemistry is recommended.

Prerequisite: Bio 211 and Bio 212.

Bio 304 *Four credits*, spring semester.

■ **Genetics**

A general genetics course covering Mendelian genetics, population genetics, and an introduction to molecular biology. This course fulfills requirement for biology majors, and is appropriate for those with an interest in current topics in genetics, including inheritable diseases, cloning and other recent scientific breakthroughs. Three lectures and one three-hour laboratory per week. Additional course fee is required.

Bio 321 *Three credits*, fall semester.

■ **Neuroscience**

Course covering the basic anatomy of the vertebrate central nervous system (CNS) and the cellular bases for resting, graded and action potentials. Also, chemical and electrical signaling between cells of the nervous system discussed, including pharmacological intervention in the CNS. Lastly, several model systems for integrative neuroscience are described including the visual and somatosensory systems, learning, memory, and simple motor pattern generators.

Bio 323 *Three credits, fall semester.*

■ **Cell Biology**

A study of cell structure and function, emphasizing molecular concepts, metabolism, organelles, motility, and growth and division. The lab exercises will include microscopy, molecular cellular experiments and other experiments in cell biology.

Bio 336 *Three credits, spring semester.*

■ **Biochemistry**

Covers the structure and function, and metabolism of the major biomolecules. In each class, special significance is given to the connections between biochemistry and nutrition, physiology, and clinical lab diagnosis. This course focuses on the structure and general function of the four biomolecules; amino acids, nucleotides, carbohydrates, and lipids. A brief review of acid-base chemistry is followed by studying amino acids and general issues of protein structure. To understand how structure dictates function, students learn the general physiology of model proteins, and there is an investigation of the action of enzymes. Nucleic acids are studied in the context of their role in replication, transcription, and translation. The structure and function of major carbohydrates and lipids are also described. Lab section, field trip, and fee required.

Bio 332 *Three credits, spring semester.*

■ **Marine Biology**

Introduction to the marine environment and its life forms. Survey of organismal diversity with emphasis on structural and physiological adaptations to the marine realm. Lab section, field trip, and fee required.

Bio 334 *Three credits, spring semester.*

■ **Biological Research**

Specific instructional programs, laboratory/field research, or independent study as planned under an advisor.

Bio 470 *One to two credits.*

■ **Biological Internship**

Includes internships and practica required for professional programs. The experience must have an on-site supervisor and/or a departmental instructor overseeing, designing, and evaluating the content of the course.

Bio 480 *One to two credits.*

■ **Biology Senior Thesis**

An independent study course for completion of a senior thesis.

Bio 490 *Two credits.*

BOTANY

■ **Botany I**

Survey of the structure, function, and diversity of plants. Areas will include physiology, anatomy, and taxonomy. Lab section, field trip, and fee required.

Bot 213 *Three credits, fall semester.*

BUSINESS

■ **Business Simulation**

This course is a dynamic, hands-on, immersion style introduction to business simulation software that will be used in later courses. Students will learn the mechanics of the software while developing spreadsheet skills; begin to understand the inter-connectedness of the functional areas of business; and be exposed to basic research, analysis and decision-making processes.

Bus 111 *One credit, fall semester.*

■ **Business Essentials**

An introductory course to the principles and major functional areas of business. It will include a biblical perspective concerning business, and the role of ethics and sustainability.

Bus 201 *Two credits, fall semester.*

■ **Principles of Management**

The principles and role of management in recruiting, hiring, training, leading, evaluating, and compensating employees and/or volunteers in an organization.

Prerequisite: Bus 111 and Bus 201.

Bus 302 *Three credits, spring semester.*

■ Introduction to Business Information Systems

An introduction to data-driven approaches for making business decisions. Learn to analyze data to discover business trends and strategic opportunities.

Bus 313 *Two credits*, fall semester.

■ Leadership

Christians are called to conduct leadership in government, commerce, schools, neighborhoods, parachurch ministries and more. In that context, this course will explore key facets of leadership learning to serve both religious and nonreligious organizations in a manner consistent with their faith. Through intensive, experiential learning and practice, students will be immersed in the study of leadership, and will directly apply themselves in leadership opportunities. This course takes a cross-curriculum approach to exposing students to the many facets of leadership and, in a motivational setting, encourages them to find their own personal leadership style, ultimately identifying the emerging leader within. Leadership students will directly apply themselves in leadership opportunities through a series of lectures, group exercises, and experiential learning projects with outside agencies. Content areas include decision-making, goal setting, effective communication, organization and time management skills, and concrete strategies to implement change. Particular focus will be on the servant leadership model which is couched in a spiritual understanding of human identity and mission, that solves problems, promotes personal development, and maximizes the effectiveness of organizations.

Prerequisite: Phl 302, Bus 302 and Bus 321

Bus 314 *Three credits*, spring semester.

■ Business Ethics

Business ethics is the moral analysis of business activity and practices. It considers business actions and decisions in the light of moral principles and values, and asks whether ethical motives in business activity would make business better and more effectively serve the common good. The world of the marketplace is fraught with ethical challenges that require careful reflection in light of the Biblical concepts of holiness, justice and love. This course will explore numerous ethical theories to develop a comprehensive biblical perspective on contemporary issues such as accounting, consumer behavior, marketing, management, employee relationships, discrimination and sustainability.

Prerequisite: Bus 302, Phl 302.

Bus 321 *Two credits*, fall semester.

■ Business Law Foundations

Considers the common legal issues that businesses face in the course of daily operations. Includes topics in the areas of government regulation, contracts, product liability, property and international law.

Prerequisite: Phl 302.

Bus 322 *Three credits*, spring semester.

■ Organizational Behavior

OB is the study of human behavior in organizations and emphasizes concepts and practical methods for understanding, analyzing, and predicting individual, group, and organizational behavior. Topics include work motivation, team-work, group dynamics, decision making, conflict and negotiation, leadership, power, job enrichment and organizational culture. Ethical and inter-cultural considerations are also addressed. Course also listed as Psy 331. Credit can only be earned once for either Bus 331 or Psy 331.

Prerequisite: Bus302.

Bus 331 *Two credits*, fall semester.

■ Principles of Finance

Looks at financial management for a business entity. Examines the concepts and tools for corporate financial planning covering such topics as capital budgeting and management, dividends, asset valuation and leverage.

Prerequisite: Acc 215, Acc 216.

Bus 341 *Three credits*, fall semester.

■ Principles of Marketing and Sales

The use of organizational mission to develop a marketing approach to reach potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization.

Bus 362 *Three credits*, spring semester.

■ Sustainable Business Management

Businesses use and process many resources, ranging from financial and physical to environmental and human. Operating in a way that maximizes utility and minimizes negative impact can be profitable beyond the balance sheet. This course will examine ways business can responsibly utilize resources.

Prerequisite: Bus 314 & Bus 322.

Bus 371 *Two credits*, fall semester.

■ Human Resource Management

This course examines the role of the human resource professional in managing today's organizations. Recruitment, selection, development, appraisal, retention, compensation, and labor relations are examined. Implications of legal and global environments are appraised and current issues such as diversity training, sexual harassment policies, and rising benefit costs are analyzed. Best practices of employers of choice analyzed.

Prerequisite: Bus 302.

Bus 382 *Two credits*, spring semester.

■ International Business Ethics

This course explores the ethical facets of international business as influenced by foreign politics, law, cultural practices, religion, values, and/or socioeconomic circumstances. How does a Christ centric perspective interact with differing worldviews? How does a company meet its obligations and fulfill its mission in a business environment different from home?

Prerequisite: Bus 452.

Bus 405 *Two credits*, fall semester.

■ Conflict & Change Management

Discusses and develops principles and processes for engaging, resolving and reconciling conflict and change within an organization.

Prerequisite: Bus 302.

Bus 421 *Three credits*, fall semester.

■ Financial Management

A more in-depth look at the importance and use of finance in business operations. Develops further understanding of issues such as financial analysis, cost accounting, and the relationship between risk and return.

Prerequisite: Bus 341.

Bus 443 *Two credits*, fall semester.

■ Business in a Global Economy

An introduction to the opportunities and obstacles for doing business in a foreign environment. Will touch on how such things as cultural differences, foreign currency, trade policy, regional alliances, international law, and development organizations impact international business and trade.

Prerequisite: Bus 302, Bus 322, Bus 341 and Senior standing.

Bus 452 *Two credits*, spring semester.

■ Business in the Internet Age

The internet has clearly revolutionized how people do business. The course examines how far-reaching this impact can be for a business, and how internet technology, software and reach augment what could be done via the internet.

Prerequisite: Bus 313.

Bus 455 *Two credits*, fall semester.

■ Small Business Management

This course looks at the various challenges and opportunities small businesses face. It will cover topics such as business plans, start-up, operations, financing alternatives, market research, hiring, and e-commerce.

Prerequisite: Acc 215, Acc 216, Bus 302, Bus 341, Bus 362.

Bus 457 *Two credits*, fall semester.

■ Supply Chain Management & Stewardship

Study and analyze operating practices, principles, and dynamics of supply chain management. Develop an understanding and vision for managing materials and logistics planning that is sustainable and consistent with biblical stewardship.

Prerequisite: Bus 313 and Mth 224.

Bus 471 *Two credits*, fall semester.

■ Cross-Cultural Sustainable Business Practices

With the globalization of the economy, businesses can make decisions that have far-reaching effects. This course will examine principles, tools, processes and best practices that encourage sustainability and responsibility for the good of the community(ies) in which an organization resides and does business. A particular emphasis will be made on economically disadvantaged and lesser developed countries.

Prerequisite: Bus 471.

Bus 475 *Two credits*, fall semester.

■ Business Policy and Strategy

This course focuses on the strategic, organizational, and leadership challenges that organizations face, providing students with perspectives on how organizations formulate a vision, conduct internal and external evaluations of risk and resources, develop strategies to allocate resources, and implement and assess the operational results. Through readings and case studies students will examine strategies of successful and failed corporations. The use of simulation will allow students to create and test strategy implementation. Students will learn to create both business and strategic plans. This course calls upon all previous coursework and is the

culmination of your undergraduate studies. As such this course should be taken in the last semester of attendance.

Prerequisite: Bus 302, Bus 313, Bus 341, Bus 362 and Senior standing.

Bus 496 *Three credits, spring semester.*

CHEMISTRY

■ General Chemistry I & II

Fundamental basis of chemistry for science, engineering and health professional students (such as pre dental, premedical, premedical technology and veterinary students). Lab section, field trip, and fee required.

Chm 201 *Four credits, fall semester.*

Chm 202 *Four credits, spring semester.*

COMMUNICATION

■ Public Speaking

Introduction to basic principles of communication theory. Preparation and delivery of extemporaneous speeches.

Com205 *Two credits.*

■ Interpersonal Communication

Developing a deeper understanding of the functions of communication in human relationships. Examines aspects of communication such as listening, self-concept, self-disclosure, conflict resolution, and non-verbal communication. Observe, analyze, and apply concepts in a variety of relationship contexts, such as friendships, family, church, and work.

Com 206 *Two credits, spring semester*

■ Intercultural Communication

Identification and analysis of processes and problems of communicating across cultures around the globe as well as within the United States. Differences in attitudes, social organization, roles, language, and nonverbal communication. Adaptation to rules and forms of communication in varied cultural settings.

Com 306 *Two credits, spring semester.*

ECOLOGY

■ Ecology

Relationships of organisms and their environment. Emphasis will be on the Northwest habitats and field trip is required. Additional course fee required.

Eco 211 *Three credits, fall semester.*

ECONOMICS

■ Microeconomics

A study of microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics, social control of industry, and labor unions.

Ecn 233 *Three credits, fall semester.*

■ Macroeconomics

A study of macroeconomic theory with a primary emphasis placed upon an examination of economic aggregates, including topics such as supply and demand, the market process, the economic role of government, measuring the nation's economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade, and foreign exchange markets.

Ecn 234 *Three credits, spring semester.*

EDUCATION

■ Foundations of Education

Designed to introduce prospective teachers to the world of public education by exploring historical, philosophical, social, political, economic and legal foundations

Edu 102 *Three credits, spring semester.*

■ Culturally Responsive Pedagogy

This course prepares future educators to be effective, culturally-responsive instructors in multi-cultural classrooms. Topics covered include culture, prejudice, racism, ethnicity, pluralism, assimilation, gender, and socio-economics. The relationship between culture and education and designing curriculum that is culturally sensitive and inclusive is also explored. Course includes a 30-hour practicum.

Prerequisite: Edu 102.

Edu 221 *Two credits, spring semester.*

■ Classroom Management

Course outlines the fundamentals of successful classroom management, including dealing with common problem behaviors, their roots, and research-based strategies for dealing with them. Developmentally-appropriate methods for creating a classroom environment conducive to learning will be stressed.

Prerequisite: Admission to Education Program.

Edu 311 *Two credits, fall semester.*

■ **Math Methods for K-8**

Students will develop an awareness of effective teaching strategies in mathematics education. Throughout the course they will discuss theories and research-based practices in alignment with the Common Core for the K-8 classroom. Students will discover how to design instruction that focuses on conceptual development and procedural fluency. Focus will be given to developing an ethos conducive to learning mathematics, including developing a growth mindset. A 30-hour practicum is included.

Prerequisite: Admission to the Education Program.

Edu 348 *Two credits*, spring semester.

■ **Foundations of Special Education**

Focus is on meeting the educational needs of students with exceptionalities. Topics include laws related to children with disabilities, assessing and evaluating special needs students, how to integrate and differentiate with special needs students, including use of IEP's.

Prerequisite: Admission to Education Program.

Edu 415 *Two credits*, fall semester.

■ **Literacy Methods for K-8**

This course focuses on the roles and responsibilities of both the early childhood and elementary educator as they facilitate the language growth and literacy development of children in a preK-8th classroom. A 45-hour practicum is included which provides students real-time experience in literacy strategies, identifying problems, developing a reading library, and helping encourage children to love literature.

Prerequisite: Admission to Education Program

Edu 427 *Four credits*, fall semester.

■ **Curriculum, Instruction, and Assessment**

Course will equip students to understand and apply issues relating to how to select topics for instruction, how to develop curriculum that is developmentally appropriate for young children, and how to effectively and appropriately develop assessments for this particular age group. It explores effective use of play, music, art, and drama as vehicles for instruction. Students will explore research based strategies to determine effective development of learning units, delivery methods, and assessment devices that are most effective for young learners.

Prerequisite: Admission to Education Program.

Edu 435 *Three credits*, fall semester.

■ **Student Teaching I**

Student teachers do a 17-week practicum at either an Early Childhood or Elementary setting under the supervision of a licensed cooperating teacher in an approved setting under the guidance of a university supervisor. During this placement, both of the required Work Samples will be completed.

Prerequisite: All professional education courses satisfactorily completed; Student Teaching Application submitted and approved.

Edu 452 *Eleven credits*, spring semester.

■ **Student Teaching II**

Student teachers do a 3-week practicum at either an Early Childhood or Elementary setting under the supervision of a licensed cooperating teacher in an approved setting under the guidance of a university supervisor.

Prerequisite: All professional education courses satisfactorily completed; Student Teaching Application submitted and approved.

Edu 454 *Three credits*, spring semester.

■ **Professional Seminar**

Students meet to prepare their edTPA (Teacher Performance Assessment) as well as develop skills in educational technology leading to the development of Task 2. Students provide support for each other as they experience student teaching for the first time.

Prerequisite: Admission to Education Program.

Edu 462 *Two credits*, spring semester.

■ **ESOL Endorsement Practicum**

Candidates will complete a 90-hour field experience where they will work with multi-lingual students and apply ELL strategies to further student engagement and learning.

Edu 470 *Three credits*.

EDUCATIONAL MINISTRIES

■ **Ministry to Women**

Overview of women's needs, team building, goal setting and leadership. Involvement of the church in nurturing healthy ministry to and through women. Offered alternate years.

EM 301 *Two credits*, fall semester.

■ **Managing Church Ministries**

Organizing and administering a total family-centered program of Christian education in the local church. The biblical and educational basis for organization, leadership essentials, enlistment, and training.

EM 303 *Two credits*, fall semester.

■ **Gender and Ministry**

Examining Biblical passages concerning gender issues with application to contemporary thought and ministry practice. Offered alternate years.

EM 304 *Two credits*, spring semester.

■ **Discipleship Training**

Personal philosophy and methodology for discipleship development patterned after scriptural accounts of Christ and His disciples. Review of programs and workbooks currently used in discipleship training; examination of problem areas and their solutions. Practical experience in a discipling relationship. Offered alternate years.

EM 305 *Two credits*, fall semester.

■ **Experiential Learning**

Theories of experiential learning; the instructional usage of games, simulations, role-playing, and discovery learning; practices of adventure-based instruction (e.g. camping, retreats, expeditions etc.) including health and safety issues. Additional course fee required.

EM 310 *Two credits*, fall semester.

■ **Ministry to Children**

Methods and material for children's ministry. Issues in developing and administering Christian education for children of birth through adolescents within the ministry of the church. Offered alternate years.

EM 311 *Two credits*, fall semester.

■ **Curriculum and Program Development**

Curriculum development; program organization and administration; need assessment, outcomes evaluation, educational cycle planning and maintenance; advanced philosophy of ministry; practical curriculum projects.

Prerequisite: Psy 304 and Psy 306.

EM 403 *Three credits*, fall semester.

■ **Ministry to Families**

Biblical philosophy and methodology for ministry to families. Development of ministry strategy in response to nature, needs and conflicts in families. Involvement of the church in nurturing healthy family systems and ministering to non-traditional family units.

Prerequisite: Psy 304.

EM 408 *Two credits*, spring semester.

■ **Educational Ministries Practicum**

Advanced participation in a local ministry.

Prerequisite: Senior standing.

EM 411, 412 *Two credits*, each semester.

ENGLISH

■ **English Essentials**

Basic grammar for students whose placement examination indicates inadequate background.

Eng 050 *No credit*, repeated each semester.

■ **College Writing**

Using a process model, this course will help students to become more effective writers in a variety of genres, requiring, for example, descriptive, expository, and persuasive papers. Also included is a review of grammar in the context of student writing.

Prerequisite: Satisfactory score on the English placement test.

Eng 120 *Three credits*.

■ **British Literature**

A chronological study of major works of British literature. Selected readings introduce students to influential writers, a variety of literary forms, and significant currents of thought. An introduction to literature, these courses include practice in analytical writing and offer students a background in the humanities.

Eng 211 Selections from the beginning of British literature during the 8th century through its development in the 18th century, including works by Shakespeare, Milton, and Swift. Offered alternate years.

Three credits, fall semester.

Eng 212 Selections from the three principal periods of British literature over the past 200 years: the Romantic, the Victorian, and the 20th century. Readings include works by Wordsworth, Byron, Tennyson, Hardy, Woolf, and Joyce.

Offered alternate years.

Three credits, spring semester.

■ American Literature

A chronological study of major works of American literature. Selected readings introduce students to influential writers, a variety of literary forms, and significant currents of (largely Western) thought. An introduction to literature, these courses include practice in analytical writing and offer students a background in the humanities.

Eng 215 Selections from the beginning of the American colonial period in the early 17th century through the Romantic period in the late 19th century, including works by Bradstreet, Edwards, Irving, Poe, Hawthorne, Melville, Emerson, Thoreau, Dickinson, and Whitman.

Three credits, fall semester.

Eng 216 Selections from the late 19th century through the late 20th century, including works from the following major literary movements: realism, naturalism, modernism, and postmodernism. Readings include works by James, Crane, Frost, Eliot, Hemingway, O'Connor, and Barthelme.

Three credits, spring semester.

■ Critical Reading and Writing

Building on the students' introduction to expository and persuasive writing in English 120, this course integrates rhetorical analysis and interpretation of texts, including illocution, with responsible expository writing.

Prerequisite: Eng 120.

Eng 220 *Three credits.*

■ World Literature

A chronological study of major works of world (non-British and non-American) literature. Selected readings introduce students to influential writers, a variety of literary forms, and significant currents of thought. An introduction to literature, these courses include practice in analytical writing and offer students a background in the humanities.

Eng 231 Selections from antiquity until the beginning of the eighteenth century, including works by Egyptian, Chinese, and Indian writers. Offered alternate years.

Three credits, fall semester.

Eng 232 Selections from the eighteenth century to the present, including works by Japanese, Russian, and South African writers. Offered alternate years.

Three credits, spring semester.

■ Creative Writing

Exploration of the creative act, approaching writing as a means for discovering and experiencing both the created world and ourselves as created beings within it. Emphasis on original work in one or more major genres – for example, fiction, creative nonfiction, poetry, drama. Offered alternate years.

Prerequisite: One literature survey course and Eng 120.

Eng 311 *Three credits, fall semester.*

■ Twentieth-Century Novel

Study of a selection of twentieth-century novels organized around a specific theme, topic, or period. May be repeated for credit one time. Offered alternate years.

Prerequisite: One literature survey course.

Eng 327 *Three credits, fall semester.*

■ Studies in Drama

A study of selected plays by writers from a variety of cultures, including American, British, and European. Attention will be given to how cultural considerations influence a playwright's use of theme, tone, character, setting, staging, etc. Plays will be studied comparatively while retaining an emphasis on the individual expression of each writer. Offered alternate years.

Prerequisite: One literature survey course.

Eng 333 *Three credits, fall semester.*

■ Minority Voices in American Literature

Study of the literature of one or more minority populations in American society – for example, African American, Native American, and/or Asian American literature. Variable topics. Offered alternate years.

Prerequisite: One literature survey course.

Eng 341 *Three credits, fall semester.*

■ Major Literary Figure

An exploration of the writings of one major literary figure, with an emphasis on primary texts. Students will be asked to consider the writer's body of work as a whole while retaining a proper respect for the uniqueness of each individual work. Offered alternate years.

Prerequisite: One literature survey course.

Eng 372 *Three credits, spring semester.*

■ Special Topics in Literature

An in-depth exploration of a specific topic in literature not covered thoroughly elsewhere in the curriculum – for example, poetry of redemption, literature of the oppressed, the American Dream. Offered alternate years. May be repeated for credit once. Prerequisite: One literature survey course and Eng 220.

Eng 408 *Three credits*, spring semester.

■ Literary Theory/Criticism

A broad overview of major schools of literary theory and criticism, including such approaches as formalism, Marxism, feminism, psychoanalysis, structuralism, and deconstruction. This course is practice-driven, emphasizing how a chosen theoretical approach determines critical direction. Offered alternate years.

Prerequisite: One literature survey course and Eng 220.

Eng 422 *Three credits*, spring semester.

■ Genre Seminar

An extensive study of one literary genre (e.g. short story, tragedy, lyric poetry, etc.) with an emphasis on discovering how “generic” definitions are formed and altered over time. Considerable attention will be given to secondary texts that explore these “generic” considerations, though readings will consist largely of primary texts in the selected genre. Offered alternate years. Prerequisite: One literature survey course and Eng 220.

Eng 452 *Three credits*, spring semester.

■ Senior Thesis

A substantial research paper written during the senior year under the direction of one faculty member.

Prerequisite: All prior English major requirements.

Eng 490 *Two credits*, each semester.

GENERAL

■ Academic Success Seminar

This eight-session workshop provides instruction and active learning opportunities for students to understand and practice the qualities and skills necessary for academic success.

GE 010 *non-credit*.

■ Spiritual and Personal Formation

This first-year experience course will introduce students to critical components of spiritual and personal formation. Topics include the ethos and resources of Multnomah University, personal and spiritual growth, strength discovery and application, ministry

involvement, and maximizing the collegiate experience.

GE 100 *One credit*.

■ Career Development

A comprehensive exposure to and practical application of career development; ministry and secular opportunities will be explored in depth. Junior standing or professor’s permission.

GE 390 *One credit*, each semester.

GEOLOGY

■ Fundamentals of Geology

Introductory course in geologic principles; the composition and structure of the earth, its landforms, the processes acting on the earth’s surface, and its role in human affairs. This course is designed for all students interested in the study of the earth.

Lab section, field trip, and fee required.

Geo 202 *Three credits*, spring semester.

GREEK

■ Greek Grammar I

An introduction to Koine Greek grammar stressing vocabulary acquisition, word formation and syntax, and the development of translation skills that systematically prepare students for reading the Greek New Testament.

Grk 111 *Four credits*, fall semester.

■ Greek Grammar II

Continued development of the language skills critical to reading and interpreting the Greek New Testament. Students finish the semester reading selected New Testament passages.

Prerequisite: Grk 111.

Grk 112 *Four credits*, spring semester.

■ Greek Reading & Syntax

This intermediate Greek course uses the Gospel of Mark and the book of Philippians to develop reading fluency, deepen syntactical knowledge, strengthen vocabulary, and foster an awareness of interpretational issues.

Prerequisite: Grk 112.

Grk 351 *Three credits*, fall semester.

■ Greek Exegesis

Translation and exegetical study of Galatians or Ephesians with an emphasis on syntactical awareness and lexical study critical for biblical interpretation. Course includes assignments in textual criticism, diagramming, syntactical and structural analysis, use of the lexicon, word studies, biblical theological analysis, and arriving at themes with contemporary application.

Prerequisite: Grk 351.

Grk 352 *Three credits*, spring semester.

■ Greek Rapid Reading & Grammar

Translation of Greek New Testament texts with further development of reading and comprehension skills, vocabulary building, and review of grammar and syntax. Course includes further practice in grammatical diagram analysis of the text.

Student may repeat the course for credit due to rotating content.

Prerequisite: Grk 122

Grk 413 *Three credits*, fall semester.

■ Greek Rapid Reading & Textual Criticism

Translation of non-narrative texts in the Greek New Testament with further development of reading and comprehension skills, vocabulary building, and review of grammar and syntax. Course includes further exposure to textual criticism (analysis of variant readings to determine the original wording of the text). Student may repeat the course for credit due to rotating content.

Prerequisite: Grk 122.

Grk 414 *Three credits*, spring semester.

■ Patristic Greek Reading

Reading and translating segments of the Greek texts of a number of important Greek-speaking Church Fathers, such as Ignatius of Antioch, Clement of Rome, Athanasius and John Chrysostom. While about half of our time is spent in discussing the syntax and vocabulary of these texts, translations will also serve as entry points into discussions of classical Christology and Trinitarian theology.

Prerequisite: Grk 352.

Grk 416 *Three credits*, spring semester.

■ Classical Greek Literature

An exposure to the Greek language and literature of the Classical Period. Special emphasis on syntax, vocabulary building, and exposure to various types of literature (e.g, historical, philosophical, poetical).

Prerequisite: Grk 352.

Grk 423 *Three credits*, spring semester (Alternate years)

■ Readings in the Septuagint

Selected readings from the Septuagint (LXX) with emphasis on the LXX as the earliest written interpretation of the OT books, an interpretation that was often impacted by the philosophical, theological, and socio-political context of the Hellenistic Jewish translators.

Prerequisite: Grk 352

Grk 424 *Three credits*, spring semester. (Alternate years)

■ Guided Research

Guided research within the field of Greek studies of a topic selected in consultation with an appointed advisor. Normally taken in senior year.

Prerequisite: Grk 414 or consent of instructor

GRK 499 *One-two credits*.

HEBREW

■ Hebrew Grammar I

An introduction to Classical Hebrew grammar stressing vocabulary acquisition, noun and verb morphology, and proficiency in oral reading and translation. In this course students translate a graded reader based on the Joseph narrative of Gen. 37-50.

Heb 121 *Four credits*, fall semester.

■ Hebrew Grammar II

Continuation of Heb 121 with an emphasis on weak verbs and translation of Ruth, Jonah, and portions of Esther.

Prerequisite: Heb 121.

Heb 122 *Four credits*, spring semester.

■ Hebrew Reading

Translation of narrative and poetic texts in the Hebrew Bible (Samuel and Psalms) with emphasis upon vocabulary building, morphology and syntax, and basic exegetical skills.

Prerequisite: Heb 122.

Heb 321 *Three credits*, fall semester.

■ Hebrew Reading and Exegesis

Interpretation and translation of Ecclesiastes (Qohelet) with emphasis on using exegetical tools to produce a meaningful translation.

Prerequisite: Heb 321

Heb 322 *Three credits*, spring semester.

■ **Hebrew Exegesis Seminar I**

Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course may be repeated for credit due to rotating content — (1) Isaiah 1-39, (2) Deuteronomy 1-17, (3) Job 1-21.

Prerequisite: Heb 322.

Heb 401 *Three credits*, fall semester.

■ **Hebrew Exegesis Seminar II**

Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course is a continuation of Heb 401, but may be taken independently. Course may be repeated for credit due to rotating content — (1) Isaiah 40-66, (2) Deuteronomy 18-34, (3) Job 22-42

Prerequisite: Heb 322.

Heb 402 *Three credits*, spring semester.

■ **Advanced Grammar & Composition**

Advanced study of Hebrew morphology, grammar, syntax, and Proto-Semitic linguistics. Course includes submission of Hebrew compositions.

Prerequisite: Heb 322 or (Heb 122 and consent of instructor.)

Heb 411 *Two credits*, fall semester.

■ **Issues in Exegesis**

Emphasis upon the more technical aspects of exegesis such as textual criticism, comparative philology, and literary analysis. Students complete an exegetical project dealing with a passage they have chosen in consultation with the instructor.

Prerequisite: Heb 322 or (Heb 122 and consent of instructor.)

Heb 412 *Two credits*, spring semester.

■ **Aramaic**

An introduction to Aramaic grammar with translation of all the Aramaic sections in the Hebrew Bible as well as selections from ancient inscriptions, Elephantine papyri, and Targums.

Prerequisite: Heb 322 or (Heb 122 and consent of instructor).

Heb 421 *Three credits*, fall semester. (Alternate years)

■ **Readings in Rabbinic Exegesis**

A survey of Jewish exegetical literature including pre-rabbinic texts (LXX, Philo and Dead Sea Scrolls,) Targums, Midrash, Talmud, and medieval rabbinic commentators. Special focus is given to texts that exemplify the breadth of Jewish interpretation of the Hebrew Bible and portions relevant to the study of the New Testament.

Prerequisite: Heb 322 or (Heb 122 and consent of instructor).

Heb 422 *Three credits*, spring semester. (Alternate years)

HISTORY

■ **History of Western Civilization**

The Ancient and Medieval periods: emphasis on the political, cultural, social, and economic aspects of Western Civilization as well as relationships between Church and State.

Hst 101 *Three credits*, fall semester.

The Modern Period: Rise of modern forms and theories of statecraft; political, cultural, and intellectual revolutions of the modern period; the changing relationship of Church and State.

Hst 102 *Three credits*, spring semester.

■ **U.S. History to 1865**

Settlement and growth of colonial North America; the American Revolution; growth of political, economic, social, and religious institutions to 1865.

Hst 201 *Three credits*, fall semester.

■ **U.S. History 1865 to Present**

Development of the United States socially, economically, politically, culturally from 1865 to present including reconstruction, imperialism, progressivism, modernity, the 1920's, Depression and New Deal, world wars and Cold War, 1960's, and recent developments.

Hst 202 *Three credits*, spring semester.

■ **History of Christianity**

History of Christendom from apostolic to modern times with special attention to periods of growth and decline, doctrines and heresies, effect on society, and the development of denominations.

Prerequisite: Hst 101 or 102.

Hst 306 *Four credits*, spring semester.

■ **Historiography**

Emphasis on the history of historical writing, the meaning and practice of history, and philosophies of history. Offered alternate years.

Prerequisite: Hst 101 and 102.

Hst 309 *Three credits*, fall semester.

■ **History of American Minorities**

The study of the political, cultural and religious experiences of minority people in North America. Focus will be on American First Nations, African Americans and Latinos. Other minority groups will be studied when appropriate. The course will be interdisciplinary with an emphasis on original texts. Offered alternate years.

Hst 315 *Three credits*, fall semester.

■ **Nineteenth Century United States**

The growth of the United States socially, economically, politically, and culturally through the Jacksonian era, Civil War and Reconstruction, and the Gilded Age. Offered Alternate years.

Prerequisite: Hst 101,102, or 201.

Hst 334 *Three credits*, spring semester.

■ **United States in the Twentieth Century**

A social/cultural history of the United States. Issues of race, gender, religion and the arts are considered. I. Progressive Era. II. Depression and World War II. III. Cold War Era. Offered alternate years.

Prerequisite: Hst 101, 102, or 201.

Hst 336 *Three credits*, spring semester.

■ **Tudor-Stuart England**

From the reign of Henry VII (1483) through the reign of Queen Ann (1714), with emphasis on dynastic development, the Reformation, Elizabethan culture, the ascendancy Parliament, and commercial expansion. Required spring break study abroad component. Travel fee required. Offered alternate years.

Prerequisite: Hst 101 or 102.

Hst 352 *Three credits*, spring semester.

■ **Reformation Europe**

An introduction to the major themes and issues of the Protestant Reformation, including the Reformation in Germany, Switzerland, England, and the Catholic Response. Offered alternate years.

Prerequisite: Hst 101 or 102.

Hst 355 *Three credits*, fall semester.

■ **Early Modern France**

A survey of the history of France during the Reformation, the Age of Absolutism, and the Enlightenment, 1515-1778. May require a spring break study abroad component. Travel fee required. Offered alternate years.

Prerequisite: Hst 101 or 102.

Hst 358 *Three credits*, spring semester.

■ **The Church in the Age of Reason**

Role of the church in 17th and 18th century Europe; church response to the rise of Absolutism, Constitutionalism, the Enlightenment, and the Scientific Revolution; the influence of Quietism, Jansenism, Pietism, Methodism, Revivalism, and Tridentine Catholicism through the literature of the period.

Offered alternate years.

Prerequisite: Hst 102 or 306.

Hst 359 *Three credits*, fall semester.

■ **Reading and Conference**

Directed readings involve building an annotated bibliography in a subject area not covered in regular history offerings. May be repeated. History majors only. Advisor's approval of topic.

Prerequisite: Hst 101 and 102.

Hst 400 *One credit*, each semester.

■ **Guided Research**

Fieldwork in an area approved by major advisor following consultation involving topic for research, location (public or private archive), and foreign language competency if required. May be fulfilled in connection with a Multnomah in Europe study abroad, the Jerusalem University College, or other approved program. History majors only.

Prerequisite: Hst 101 and 102.

Hst 410 *Two credits*, spring semester.

■ **Topics in American History**

Issues of race, gender, religion, politics, literature, and regional studies. Possible subjects might include: I. History of the American Indian. II. African American History. III. Women and gender in America. IV. Religious life in America. V. Politics and American History; Canadian-American Relations. VI. American Religion through Literature. VII. The American West. May be repeated twice when topic changes for a maximum of four credits.

Prerequisite: Hst 101, 102, or 201.

Hst 450 *Two credits*.

■ Historical Themes

Subject matter for this course varies and may include topics in non-Western and European history. Each time this course is offered it is further defined with a subtitle. Offered as needed. May be repeated for credit twice when topic changes for a maximum of four credits.

Prerequisite: Hst 101 or 102.

Hst 490 *Two credits.*

HUMANITIES

■ Introduction to Fine Arts

Selected topics in visual arts, theater, and music surveyed in relation to their development in Western Culture. Topics vary according to curricular need and faculty expertise. May include required field trips to local art museums, concerts, and stage productions. Additional course fee required.

Hum 101 *Two credits, fall semester.*

■ Music Appreciation

This course integrates the development of skills in listening and appreciating multiple styles of music as developed in Western Civilization and an introduction to World Music. This course is designed to help students listen more deeply to music through perceptive listening, developing an understanding of the cross-genre building blocks of music and integrating the music of the church and the faith-journey of each student.

Hum 103 *Two credits, fall semester.*

INTERCULTURAL STUDIES

■ Strategies of Evangelism

The message, nature, principles and problems of evangelism including personal and corporate approaches.

IS 102 *Two credits, spring semester.*

■ Pressing Issues in Global Mission Contexts

Starting with an emphasis on the mission of God, this introductory course explores international and North American contemporary ministry contexts including such topics as children at risk, intercultural communication, globalization, human trafficking, short-term missions and poverty alleviation among other pressing ministry issues today.

IS 103 *Three credits, fall semester.*

■ Mission Practice & Strategies

An examination of various strategies and practices being employed within contemporary mission contexts will be discussed. Issues like creating sustainable mission support, children's education options, and challenges in cross-cultural work are developed. Emphasis is placed on choosing a field, missional strategy and an organization to work with in international contexts. Offered alternate years.

Prerequisite: IS 103.

IS 308 *Two credits, spring semester.*

■ Global Immersion Study Abroad

The course seeks to integrate culture and mission studies with cross-cultural opportunities that encourage reflection and action in global contexts. The emphasis of this course is in experiential missional learning from Christian agencies in distinct countries engaged in such topics as business as mission, church planting, biblical social justice, children's ministry, theological education, global partnership and majority world mission initiatives. Students are exposed to a plethora of ministry models in distinct socio-cultural contexts.

IS 310 *Two credits.*

■ Perspective in World Wide Christian Movement

Unveils the mission of God through a study of the biblical, historical and cultural analysis of the impact of the world Christian movement. Specific attention will be given to strategy and the contemporary Christian's participation of extending the whole gospel to the whole world. The course includes 15 different instructors, reading, learning activities and a group project.

IS 320 *Two credits.*

■ Senior Integration Thesis

This seminar class requires graduating senior students to complete a thesis in their area of study. The research should include the integration of Global Studies and a Biblical/Theological foundation with the student's area of concentration. The research will be presented at the end of the semester.

Prerequisite: Senior standing.

IS 404 *Two credits, spring semester.*

■ **Spiritual Warfare**

A brief look at the history of spiritual warfare doctrine, examination of multiple dimensions and views of spiritual warfare, overview of satanic strategies, exegetical study of key biblical warfare passages, ministerial and personal implications.

IS 406 *Two credits*, spring semester.

■ **Global Studies Internship**

Internship consists of 300 hours during the 2nd or 3rd year (primarily summers) and is to be in a field that relates to the student's concentration and interest. Internship requirements vary per concentration. All internships will need to be approved by the Global Studies Department. See your advisor for additional information.

Prerequisites: IS 103, IS 308, SOC 204.

IS 410 *Four credits*.

■ **Mission with Children at Risk**

This course focuses on children around the world living in at-risk conditions spiritually, physically and emotionally and targets preventive and restorative interventions from a Christian perspective. Mission responses will include a survey of best practices that lead children toward restoring their relationship with the Lord and fellow humans.

IS 415 *Two credits*, fall semester.

■ **Theology of Cultural Engagement**

An analysis of a biblically informed, Christ-centered Trinitarian engagement of culture. The course highlights the Institute for the Theology of Culture: New Wine, New Wineskins' paradigm and gives special attention to the postmodern cultural context.

IS 442 *Two credits*, spring semester.

LANGUAGES

■ **Introduction to World Languages**

Introductory modern languages topics. Offered on rotation, introductory modern language courses are taught in multiple languages. French, Chinese, Japanese, Spanish, Arabic, American Sign and other languages of particular relevance to the general education core curriculum may be offered as topics courses. Students will acquire basic vocabulary, sounds and structures through an emphasis on conversation. Modern language courses also provide an introduction to cultures and cultural studies. May be repeated for credit.

Lan 101 *Three credits*, fall semester.

Lan 102 *Three credits*, spring semester.

LINGUISTICS

■ **Introduction to Linguistics**

This course focuses on the core areas of linguistic inquiry: phonetics, phonology, morphology, syntax and semantics. Attention will also be given to language acquisition and sociolinguistics.

Lin 415 *Three credits*, fall semester.

■ **Grammar for TESOL**

This course provides a survey of descriptive English grammar that will equip students to teach the grammar structures that prove most challenging for second language learners.

Lin 416 *Three credits*, spring semester.

■ **Language Assessment and Evaluation**

Exploring the elements of authentic language skill assessment will be the focus of this course. Components of the course will include theoretical foundations of authentic assessment, the development of valid and reliable assessment instruments, and methods of implementing and maintaining on-going evaluation of student learning.

Lin 418 *Three credits*, spring semester.

■ **Phonology**

This course will address principles of articulatory phonetics. American English phonology will be contrasted with other language sound systems. The practical application of phonetics to English language teaching methodology will also be explored.

Lin 431 *Three credits*, fall semester.

■ **Foundations of ESOL/TESOL**

Intended as an introduction to the field of TESOL, this course examines current theoretical principles and methodological approaches in the field of second language teaching.

Lin 445 *Three credits*, fall semester.

■ **Teaching Oral and Written Communication**

After exposure to research and theory related to the teaching of listening, speaking, reading, and writing, current methodologies will be examined and used to formulate materials and lessons for classroom implementation.

Prerequisite: Lin 445.

Lin 452 *Three credits*, spring semester

■ **Theories of Second Language Acquisition**

The course will examine general issues in first language acquisition but will spend the majority of time focusing on second language acquisition processes. Topics will include language development through the preschool years, the role of first language in adult second language acquisition (SLA), interlanguage, error analysis, individual differences, learner strategies, language universals and the role of instruction in second language learning.

Prerequisite: Lin 415.

Lin 454 *Three credits*, spring semester.

■ **Course and Curriculum Development**

A practical extension of Lin 445, this course addresses learner needs and helps students create courses, develop and evaluate ESOL materials, prepare lesson plans and construct assessment tools. *Prerequisite:* Lin 445 (can be taken concurrently).

Lin 455 *Three credits*, fall semester.

■ **ESOL Supervised Teaching Practicum**

The practicum serves to give students a supervised teaching experience in an authentic English-language learning classroom. Students will also meet with faculty and classroom teachers to assist in processing and integrating previously learned material with their present experience. This practicum can be completed on-campus through our community ESOL classes. It can also be fulfilled through other teaching assignments including area colleges, community organizations, on-campus English and culture camp, or a study abroad experience.

Prerequisite: Lin 445 or instructor's permission.

Lin 458 *Three credits*, spring semester.

MATHEMATICS

■ **Elementary Algebra**

Focuses on reviewing the basics of algebra, the language of mathematics, with an emphasis on working word problems. The course will include basic review of arithmetic skills: fractions, decimals, percent, and absolute value. Also included will be basic topics of algebra: first degree equations and inequalities including graphing, formulas and problem solving, exponents and polynomials. Credit for enrollment but not toward graduation; satisfies no college requirement.

Mth 090 *Two credits*, fall semester.

■ **Contemporary Math**

Highlights the utility of mathematics in everyday life; increasing proficiency in advanced formula and problem solving, including real world applications.

Mth 110 *Three credits*, each semester.

■ **Precalculus**

A course which focuses on functions (polynomial, rational, exponential, trigonometric) and their properties. There will be an emphasis on incorporating word problems.

Prerequisite: Mth 110 or two years high school algebra.

Mth 113 *Three credits*, fall semester.

■ **Foundations of Mathematics for Early Childhood and Elementary Teachers**

Introduction to the theoretical and practical basis for mathematics taught in grades Pre-K – 6. The organization of the course comes from the *Principles and Standards* of the National Council of Teachers of Mathematics (NCTM). Topics include Calculation and Estimation, Statistics and Probability, Algebraic Relationships, Measurement, Geometric Concepts, and Mathematical Problem Solving.

Prerequisite: Mth 110

Mth 212 *Three credits*, spring sem.

■ **Statistics**

An introduction to the various aspects and uses of statistics.

Develop statistical literacy through an understanding of things like statistical reasoning, statistical studies, probability, sampling, estimates, confidence intervals, and data analysis.

In business, statistical methods are used in all functional areas of business to make good decisions in the face of uncertainty.

Prerequisite: Mth110 or Mth 113.

Mth 224 *Three credits*, spring semester.

■ **Calculus I**

Limits, differentiation and integration of rational and trigonometric numbers, function and application.

Prerequisite: Four years of high school math.

Mth 251 *Three credits*, fall semester.

MUSIC

■ Piano Class I

Studies in elementary piano technique in a class situation designed for those with little or no background in piano. Notation, basic scale technique and chord progressions, to create simple accompaniment patterns.

Mus 111 *One credit*, each semester.

■ Piano Class II

Also designed for students with little or no background in piano, this course continues to build on piano techniques mastered in Piano Class I. The course prepares students for successful completion of the Piano Proficiency Exam. Course requirement may be waived by department head.

Prerequisite: Mus111 or instructor's permission.

Mus112 *One credit*, spring semester.

■ Voice Class

This course combines basic vocal training with the study of the singing mechanism focusing on knowledge, vocal freedom, and confidence to use and develop the student's God-given gift.

Mus 115 *One credit*, each semester.

■ Private Lessons

Private lessons, tailored to the level and need of the student, are available to all interested students. Guitar, piano, and voice lessons are taught by Multnomah instructors. Instruction in other instruments may be arranged, depending on teacher availability. Class instruction in piano or voice is recommended for students with no previous lessons in these areas. Consult the catalog section "Financial Information" for resume of costs for private instruction. Limit of six credits apply to degree.

Mus 120 *One credit*, each semester.

■ Ambassador Choir

Choral and worship team experience including rehearsal and performance with worship emphasis. Style of music: Renaissance through Contemporary. Limit of six credits apply to degree. Lab section, audition and additional course fee required to purchase outfit.

Mus 150 *One credit*, each semester.

■ Theory I

The study of the building blocks of music for the purpose of personal composition, analysis, performance and listening.

Prerequisite: Music Fundamentals Entrance Exam, Mus 111 or

instructor's permission. Concurrent enrollment in Mus 331 for music majors (minors excluded).

Mus 233 *Two credits*, fall semester.

■ Theory II

A continuation of the study of tonal music with application to current musical concepts and personal application through composition/performance.

Prerequisite: Mus 233, concurrent enrollment in Mus 332 for music majors (minors excluded), or instructor's permission.

Mus 234 *Two credits*, spring semester.

■ Advanced Private Lessons

Refinement of primary instrument through mastery of advanced exercises and literature. Includes recital participation. Requires instructor permission.

Mus 320 *One credit*, each semester.

■ Ear Training I

Recognizing musical elements in a variety of real-world contexts. Active listening developed through melodic, harmonic and rhythmic studies.

Co-requisite: Mus 233

Mus 331 *One credit*, fall semester.

■ Ear Training II

A continuation in recognizing musical elements in a variety of real-world contexts. Active listening developed through melodic, harmonic and rhythmic studies.

Co-requisite: Mus 234

Mus 332 *One credit*, spring semester.

■ Theory III

Personal originality emphasized through study and application of advanced theory. Development of your individual "sound palette." Emphasis on application through composition/study of relevant styles.

Prerequisite: Mus 332 and Mus 234 or instructor's permission.

Mus 333 *Two credits*, fall semester.

■ Theory IV

Personalized application and examination of advanced concepts through composition and study. Expansion of individual "sound palette" through continued development in relevant styles with subsequent exploration of multi-ethnic musical concepts.

Prerequisite: Mus 333 or instructor's permission.

Mus 334 *Two credits*, spring semester.

■ **Basic Conducting**

This course is the study of fundamental conducting techniques including score study and rehearsal techniques. Offered alternate years.

Prerequisite: Mus 234 and Mus 332. For music ministry majors or minors only by instructor's permission.

Mus 341 *Two credits*, fall semester.

■ **Worship: Past and Present**

Discussion of theological and philosophical foundations for worship; a survey of the history of corporate worship and an analysis of current worship thought and practice. Includes guest lectures and church visits.

Mus 343 *Three credits*, fall semester.

■ **Ambassador Choir**

Leadership Track: includes leadership roles within the choir such as mentoring, directing, rehearsing, administrative duties. Additional lab section required.

Prerequisite: Minimum 3 credits Mus 150 or Instructor's permission

Mus 350 *One credit*, each semester.

■ **Arts Ministry Production**

Philosophy of music ministry, principles of leadership, an introduction to the creative and practical use of a wide range of performance arts technologies, software, lighting and sound systems, video, staging materials. Practical issues in managing an integrated arts ministry, such as budgeting, legal and licensing issues, recruiting and training volunteer staffs, will also be discussed. Offered alternate years.

Prerequisite: Mus 343 and successful completion of Piano Proficiency Exam.

Mus 442 *Two credits*, spring semester.

■ **Worship and the Arts Seminar**

Instruction in the art of building a multi-arts approach to cohesive and creative corporate worship experiences; instruction will also focus on the pastoral role of the worship leader. Offered alternate years.

Prerequisite: Mus 343 and successful completion of Piano Proficiency Exam.

Mus 444 *Two credits*, spring semester.

■ **Music Practicum**

Personalized supervision of field experience in church music ministry for majors and minors. Emphasis on recruitment, organization, rehearsal, and production.

Prerequisite: Senior standing, instructor permission, and successful completion of Piano Proficiency Exam.

Mus 445, 446 *One credit* each semester.

PHILOSOPHY

■ **Introduction to Philosophy and Christian Thought**

An introduction to Western thought focusing on the role and function of philosophy as it relates to worldviews and understanding the fundamental uses of critical thinking as a means of evaluating the various worldview claims.

Phl 102 *Two credits*, spring semester.

■ **Introduction to Ethics**

An introduction to basic ethical theories and related contemporary moral issues with particular emphasis on the student being able to formulate and articulate a Christian approach to moral decision-making.

Prerequisite: Phl 102

Phl 302 *Two credits*, spring semester.

PHYSICAL EDUCATION

Maximum of six credits of Physical Education applies to total credit hours required for bachelor's degree.

■ **Physical Education**

Knowledge and practice in individual and team sports and group recreational activities. Offerings include basketball, volleyball, weight training, ultimate frisbee, backpacking, and snowshoeing. Classes meet one hour each week; two semesters are required for graduation. Physical education requirements are waived for students who are 25 years old when first enrolled, for students who present a physician's recommendation to the registrar, or for veterans eligible for G.I. educational benefits.

PE 101, 102, 201, 202 *One credit*, fall and spring semesters.

PHYSICS

■ General Physics I

The study of mechanics, heat, sound and optics in practical applications. Intended for biology and premed majors.

Phy 201 *Three credits, fall semester.*

POLITICAL SCIENCE

■ Introduction to Political Thought

Surveys the variety of political philosophy from the Greco-Roman World to the present. Political thinkers regularly considered include Plato, Aristotle, Augustine, Aquinas, Machiavelli, Luther, Calvin, Hobbes, Rousseau, Jefferson, Burke, Mill and Marx. Attention given to interplay between government and religion and the role of Christianity in civil society. Offered alternate years.

PS 201 *Three credits, fall semester.*

■ American Government

An introduction to the foundations and institutions of the United States political system. Explores the political behavior of individuals and groups and engages contemporary political debate.

PS 205 *Three credits, fall semester.*

PSYCHOLOGY

■ General Psychology

A survey of principles from the field of psychology as they relate to the problems of contemporary man and a biblical worldview.

Psy 100 *Three credits, each semester.*

■ Adolescent Psychology

Developmental characteristics of adolescents; skills in problems assessment and resolution that incorporate biblical psychology. Issues including family systems, identity foundation, sexuality, and forms of social and substance abuses.

Psy 202 *Three credits, spring semester.*

■ Human Sexuality

An in-depth study of human sexuality, including aspects of anatomical, physiological, psychological, personal, and social significance.

Psy 211 *Three credits, fall semester.*

■ Social Psychology

The scientific study of how people think about, influence, and relate to one another in social situations is explored, with emphasis on multi-culturalism and Christian applications. Social forces such as conformity, persuasion, prejudice, aggression, altruism, attribution theory, and group dynamics will be discussed.

Psy 215 *Three credits, fall semester.*

■ Human Growth and Development

Psychological theories of human growth in the physical, cognitive, emotional, moral, and social domains; the usefulness of developmental theory for constructing instructional methodology and understanding spiritual growth; developmental theories applied to contemporary ministry contexts.

Prerequisite: Psy 100.

Psy 304 *Three credits, spring semester.*

■ Educational Psychology

Psychological theories of human growth in the physical, cognitive, emotional, moral, and social domains; the usefulness of developmental theory for constructing instructional methodology.

Prerequisite: Psy 100.

Psy 306 *Three credits, spring semester.*

■ Organizational Behavior

OB is the study of human behavior in organizations and emphasizes concepts and practical methods for understanding, analyzing, and predicting individual, group, and organization behavior. Topics include work motivation, team-work, group dynamics, decision making, conflict and negotiation, leadership, power, job enrichment and organizational culture. Ethical and inter-cultural considerations are also addressed. Course also listed as Bus 331. Credit can only be earned once for either Psy 331 or Bus 331.

Psy 331 *Three credits, fall semester.*

■ Introduction to Counseling

An overview of major counseling theories and consideration of a basic counseling model that is both psychologically and biblically sound. Lab includes structured and supervised practice of the steps in the counseling model.

Prerequisite: Junior standing and Psy 100.

Psy 352 *Three credits, spring semester.*

Psy 354 *One credit.*

■ **Abnormal Psychology**

An exploration of the nature, development, diagnostic classification, prevention and treatment of biological and behavioral mental disorders, including investigation into various philosophical and ethical issues related to psychopathology.

Prerequisite: Psy 100

Psy 361 *Three credits*, fall semester.

■ **Cognitive Psychology**

This course will explore the current research, theories, perspectives, and future trends in the field of Cognitive Psychology. Topics such as memory, sensation, perception, problem-solving, language, reasoning, emotion, attention, artificial intelligence, and related cognitive abilities will be explored. Offered alternate years.

Prerequisite: Psy 100.

Psy 362 *Three credits*, spring semester.

■ **Research Methods**

An introduction to research methodology and basic statistical applications in psychological research, including qualitative and quantitative approaches. Students will learn how to critically read and interpret psychological research. Students will also be involved in designing and conducting experimental research. This course is fundamental preparation for students planning graduate work in psychology or related fields.

Psy 373 *Three credits*, fall semester.

■ **Human Diversity**

Examines the multifaceted levels of diversity in humanity and will review ways to approach diversity in a sensitive and appropriate manner. Topics to be covered include a history of human diversity, cultural diversity, gender issues, spirituality, sexuality and how to be sensitive to issues of diversity as they pertain to working with people. Key human rights and understandings will be explored.

Psy 374 *Three credits*, spring semester.

■ **Psychological Testing**

This course provides an introduction to development, administration, and interpretation of psychological measurements. Topics such as test construction, norming procedures, scaling, and reliability and validity analysis will be explored, as well as ethical use of psychological tests in clinical,

forensic, vocational, industrial, educational, ministry, and research settings. Additionally, the measurement of spiritual and religious variables will be explored. Offered alternate years.

Prerequisite: Psy 100.

Psy 375 *Three credits*, fall semester.

■ **History and Systems of Psychology**

Explores the history of the various schools of psychology and how these theories are utilized today. Major theorists and theories, along with their major contributions, will be discussed.

Psy 411 *Three credits*, fall semester.

■ **Physiological Psychology**

This course examines the relationship between physiology and the behavior, affect and cognition in humans. The neural and hormonal basis of learning, memory, motivation, emotions, spirituality, mental disorders, and other behaviors are investigated in this course. This course will examine the current frontiers of psychology and discuss how this integrates with Christian worldviews.

Psy 415 *Three credits*, fall semester.

■ **Psychology and Faith Integration**

Explores the relationship between the practice of counseling and the church, including the history of psychology and religion, roles of counseling in the church, the integration of Christianity and psychology, and the modern outlook of psychology from a religious perspective.

Prerequisite: Senior standing or instructor's permission.

Psy 416 *Three credits*, spring semester.

■ **Theories of Personality**

This course will explore the psychological theories of personality development and personality structure. Personal, social, cultural, and religious applications will be discussed.

Prerequisite: Psy100.

Psy 422 *Three credits*, spring semester.

■ **Research Project**

Serves as a continuation of Research Methods and Statistics and consists of a personal research project that the student will submit at the end of the semester.

Prerequisite: Senior standing

Psy 440 *One credit*.

■ **Field Experience**

Includes placement at a social service position (approved by the department). Students will have the opportunity to apply and integrate theory as they connect what they have learned with supervised experience. Involves 3 hours per week, per credit, of social experience and can be completed in one or two semesters. Other brief assignments relevant to the human services field may be used upon approval of the department. A weekly on-campus supervisory seminar is also required.

Prerequisite: Senior standing

Psy 450 *One to two credits.*

PASTORAL

■ **Foundations of Pastoral Leadership**

An examination of a sense of call to ministry and the intra-personal and inter-personal character and spiritual qualifications for ministerial leadership.

PT 103 *Three credits, fall semester.*

■ **Introduction to Pastoral Theology and Polity**

Biblical concept of the essence, nature, program, government and ministerial leadership of the local church.

PT 106 *Two credits, spring semester.*

■ **Introduction to Spiritual Direction**

An introduction to spiritual direction as an art and discipline for intentionally guiding persons and small groups in their Christian spiritual formation; Group participation is required of students.

Prerequisite: Sophomore standing

PT 202 *Two credits, spring semester.*

■ **Homiletics**

An application of the principles of homiletics to the development and delivery of sermons with emphasis on relevant biblical exposition.

Prerequisite: Bib 104 and Com 205, or instructor's permission.

PT 301 *Two credits*

■ **Church Leadership and Diversity**

Key issues of ethnicity, class, gender and generations as related to leading in the local church and larger social community.

PT 303 *Two credits, fall semester.*

■ **Theory and Theology of Leadership**

An overview of principal theoretical models of leadership and a theological understanding of leadership. Students develop a

redemptive leadership model that incorporates effective practices in ministerial leadership.

PT 305 *Two credits, fall semester.*

■ **Advanced Homiletics**

Advanced preparation of developing and delivering relevant biblical exposition with emphasis upon the use of story, personal story, biblical narratives, and narrative sermon forms.

Prerequisite: PT 301.

PT 401 *Two credits, spring semester.*

■ **Functions of Pastoral Leadership**

A closer exploration of key competencies of effective ministerial leadership including but not limited to vision casting, team building, and leadership development for ministry.

Prerequisite: PT 103.

PT 403 *Two credits, fall semester.*

■ **Senior Homiletics**

A senior level preaching practicum focusing on the development and delivery of relevant biblical expositions from a variety of genres including poetry and a topic from proverbs and the development of a preaching plan.

Prerequisite: PT 401.

PT 408 *Two credits, spring semester.*

■ **Pastoral Practicum**

A leadership seminar in conjunction with ministry involvement in a local church; focus on personal growth in Christ-like character and ministry competency delivered through a personal learning contract.

Prerequisite or Co-requisite: PT 305.

PT 411 *One credit, fall semester.*

PT 412 *One credit, spring semester.*

SCIENCE

■ **Science and Faith Integration**

A gateway to the study of biology intended for all students who plan to major in biology. A emphasis on developing critical thinking skills and exploring the touchpoints of integration of faith and scientific learning. Seminars addressing current research advances, ethical issues in science, or the intersection of science, vocation, and Christian faith are presented.

Sci 310 *Three credits.*

SERVICE LEARNING

■ Practical Fieldwork

An eight- to twelve-week period of full-time service or ministry performed under the supervision of a mature Christian worker. Instruction and experience in evangelism, teaching, preaching, Christian education, music, counseling, camping, house-to-house visitation, and other ministries. Evaluation is done by the field supervisor. The course is under the direction of the Service Learning department and may be taken any following the freshman year.

SL 254 *One to four credits.*

■ Practical Fieldwork

A four- to twelve-week session of an approved service or ministry performed under the supervision of a mature Christian worker. Ministry involvement is designed by each individual student in cooperation with their field supervisor, academic adviser, and the Service Learning department. Ministry involvement must directly relate to each student's academic major or minor, and reflect appropriate integration of academic studies in field ministry. The course is under the direction of the Service Learning department.

Prerequisite: Junior standing.

SL 354 *One to four credits.*

■ Service Learning for Summit Scholars

For each semester of the first three years, these practical courses will assist Summit Scholars to develop cohesion/community as a Summit cohort, prepare and coach them for effective pastoral ministry and help them become effective shepherd-leaders and servant-leaders. Summit Scholars will fulfill specialized Service Learning opportunities in local church/ministry situations.

SL 105, 205, 305 *One credit, fall semester.*

SL 115, 215, 315 *One credit, spring semester.*

SOCIOLOGY

■ Cultural Anthropology

Understanding traditions, customs, and taboos of different peoples with special emphasis on cross-cultural communication.

Soc 204 *Two credits, spring semester.*

■ Marriage and Family

Issues involved in developing a Christian family: cycles and structures, social pressures and perceptions, elements of intimacy, budgeting, parenting, and coping strategies. Offered alternate years.

Soc 305 *Two credits, fall semester.*

■ World Religions

Overview of doctrines and practices of the leading world religions, major cults, and Communism (a secular religion).

Soc 313 *Three credits, fall semester.*

THEOLOGY

■ Theology I

An introduction to the study of Theology. The character of the Bible and its own vindication of inerrancy and inspiration, especially in view of contemporary religious doubt. Theism, including the attributes, names, designations and works of the Trinitarian God. The Person and work of the Savior, including his deity, humanity and the nature of His sacrifice as substitutionary atonement. The Person and work of the Holy Spirit, including his role in salvation and the life of the believer.

Prerequisite: Junior standing.

Th 307 *Four credits, fall semester.*

■ Theology II

The origin, nature, fall, present condition, present responsibility, and destiny of humanity, with emphasis on his relation to God. Salvation, including the doctrines of propitiation, reconciliation, redemption, justification, regeneration and sanctification; election, faith and repentance, assurance and perseverance. The Church in its local, city, and catholic/universal manifestations; the functions of the Church; Church polity and ordinances. A study of both personal eschatology (death and the intermediate state) and collective eschatology (the second coming, the millennium, the rapture, the tribulation, heaven and hell, and the eternal state).

Prerequisite: Th 307

Th 308 *Four credits, spring semester.*

■ Dispensationalism and Other Theological Systems

Comparative study of dispensationalism with covenant theology and other significant theological systems. Study of developments within each tradition as well as the impact on contemporary church practice. Offered alternate years.

Prerequisite: Sophomore standing.

Th 353 *Three credits, fall semester.*

■ Apologetics

An introductory course exploring apologetic methodology and topics; includes evaluating both reasons for and objections to historical biblical orthodoxy. Offered alternate years.

Prerequisite: Phl 102.

Th 355 *Three credits, fall semester.*

■ **Public Theology**

This course will explore the concept of “public theology” and its diverse implications, both theoretical and practical. Offered alternate years.

Th 357 *Three credits*, fall semester.

■ **Reading and Conference**

Directed readings and the development of an annotated bibliography on a subject not comprehensively addressed by the regular theology offerings. May be repeated one time. Academic Dean’s approval required.

Prerequisite: Th 308.

Th 400 *One credit*, fall and spring semester.

■ **Senior Theology: History of Theology & Doctrine Capstone**

A seminar study of historical theology with an emphasis on the student’s formulation and defense of his or her own doctrinal convictions.

Prerequisite: Senior standing, Th 307, Th 308.

Th 408 *Three credits*, spring semester.

■ **Biblical Theology**

An examination of biblical thought using an inductive methodology; theological expression of individual books; progressive revelation and major themes.

Prerequisite: Bib 104 and junior standing.

Th 405 Old Testament, *three credits*, fall semester.

Th 406 New Testament; also the relationship between Old and New Testaments; *three credits*, spring semester.

■ **Evangelical Christianity and the American Experience**

A study of the variety of theological traditions and historical developments, which have shaped American Christian theology, especially the theology of American Evangelicalism. An evaluation of Evangelicalism as both a product of history and a reflection of biblical Christianity.

Prerequisite: Th 308 or instructor permission.

Th 407 *Three credits*, fall semester.

■ **Integration of Faith and Learning Workshop**

A biblical-theological capstone course focused on student formulation and integration of their theological convictions into the broader context of academics, culture and vocation.

Th 412 *One credit*, spring semester.

■ **Topics in Theological Studies**

Subject matter for this course varies. Each time this course is offered it is further defined with a subtitle. Offered as needed.

Th 450 *Two or Three credits*.

■ **Cultural Engagement Practicum**

Involvement in a ministry or service opportunity that engages people outside of the church and allows the student to apply a theology of culture to a real world setting. This requirement can be met through participation in the internship program of The Institute for Theology of Culture: New Wine, New Wineskins.

Prerequisites: IS 442 and at least half of advanced concentration courses completed.

Th 460 *One credit*.

YOUTH MINISTRY

■ **Ministry to Youth**

Characteristics of adolescent youth; survey of current goals, methods and resources in youth ministry; the development of a personal philosophy of youth ministry.

YM 201 *Three credits*, fall semester.

■ **Spiritual Formation of Youth**

The spiritual nurture of youth including discipleship, spiritual disciplines, worship, and practical issues of sanctification in youth ministry programming. Integration of spiritual formation with rudiments of developmental psychology.

Prerequisite: YM 201 or instructor permission.

YM 310 *Three credits*, spring semester.

■ **Communication to Youth**

Theory and skill development of speaking to youth, leading small groups, and interpersonally relating with adolescents.

Prerequisite: YM 201.

YM 311 *Two credits*, fall semester.

■ **Global Youth Ministry**

Youth ministry in cross-cultural contexts and international venues. Trends, issues, and strategies related to ministry among unreached youth and youth in challenging contexts both at home and abroad.

Prerequisite: YM 201

YM 315 *Two credits*, spring semester.

■ Urban Youth Ministry

Studying and engaging the city to broaden perspective and understand the tensions of a pluralistic environment. Racial identity, systems of oppression, and developing an incarnational and kingdom approach to evangelism and discipleship will be considered.

YM 317 *Two credits, fall semester.*

■ Youth Ministries Practicum

Advanced participation in a local ministry.

Prerequisite: Senior standing.

YM 411, 412 *Two credits, each semester.*

■ Youth Ministry Leadership

This course will address the topic of primary leadership in a youth ministry context and issues related to vocational tenure. Students will also create a detailed philosophy of ministry that will serve as a capstone project.

Prerequisite: YM 310 and Senior Standing (or instructor permission)

YM 420 *Three credits.*

Adult Degree Completion Program

Multnomah University's Adult Degree Completion Program is specially designed for working adults with rich life experience who have already earned significant college credit. Students have the opportunity to complete their bachelor's degree in an accelerated educational model by majoring in Applied Psychology, Biblical Studies, Business Management, or Leadership and Ministry.

Admission Requirements

To qualify for admission, applicants must:

- Submit an application
- Submit official transcripts from all schools previously attended
- Possess a minimum of 60 credit hours*
- Have at least two years of full-time work experience
- Complete any program prerequisites

*Applicants with less than 60 hours may still enroll as pre-cohort students by taking a variety of courses on campus or online to reach 60 hours.

COST FOR 2016-2017

Tuition per credit hour	\$465
Fees:	
Application Fee	\$40
Enrollment Deposit	\$100
Technology Fee (per semester)	\$115

Graduation Requirements

To graduate with a Bachelor of Arts in Applied Psychology, Biblical Studies, Business Management, or Leadership and Ministry students must:

- Complete 124 semester credit hours of the following requirements:
 - 30 major credit hours
 - 18 Bible/theology core credit hours
 - 38-44 elective credit hours (Elective hours vary due to inclusion of some general education hours in the major.)
 - 41 general education credit hours from the following areas: *(Depending on major, some general education credits are included in the major)*
 - English/Communication – Requires 8 semester credit hours and must include two courses in English composition/writing and one course in communication.
 - Humanities – Requires 12 semester credit hours and must include a course in philosophy, fine arts and literature.
 - Social Science – Requires 9 semester credit hours and must include a course in history.
 - Natural Science and Math – Requires 9 semester credit hours and must include a course in math and a lab science.
 - General Education Electives – Requires 3 semester credit hours from English/Communication, Humanities, Social Science, Natural Science or Math.
- Complete one semester of service learning nonacademic credit for each of the four semesters of at least three-quarter time enrollment.
- Earn a minimum cumulative Grade Point Average (GPA) of at least a 2.0.
- Fulfill all financial obligations to Multnomah University.

APPLIED PSYCHOLOGY

MAJOR REQUIREMENTS

Required: 30 credit hours

PSYC	301D	Human Development	3
PSYC	302D	Organizational Behavior	3
PSYC	303D	Research Methods and Statistical Techniques	3
PSYC	304D	Health Psychology	3
PSYC	305D	Introduction to Psychopathology	3
PSYC	306D	Industrial/Organizational Psychology	3
PSYC	307D	Cultural Psychology	3
PSYC	308D	Applied Social Psychology	3
PSYC	401D	Personality Theories	3
PSYC	402D	Foundations of Counseling	3

BIBLE / THEOLOGY CORE REQUIREMENTS

Required: 18 credit hours

BIB	111D	Old Testament Pentateuch	3
BIB	113D	Bible Study Methods	3
BIB	115D	New Testament Gospels	3
BIB	325D	New Testament Acts and Pauline Letters	3
BIB	327D	Old Testament Prophetic Books	3
TH	200D	Introduction to Theology	3

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BIBLICAL STUDIES

MAJOR REQUIREMENTS

Required: 48 credit hours

BIB	111D	Old Testament Pentateuch	3
BIB	113D	Bible Study Methods	3
BIB	115D	New Testament Gospels	3
BIB	212D	Old Testament Historical Books	3
BIB	322D	Old Testament Poetic and Wisdom Literature	3
BIB	325D	New Testament Acts and Pauline Letters	3
BIB	327D	Old Testament Prophetic Books	3
BIB	412D	New Testament Hebrews-Revelation	3
HIS	315D	History of Christianity	3
PHL	211D	Introduction to Philosophy and Christian Thought	3
PHL	312D	Principles of Ethics	3
TH	122D	Introduction and Doctrine of the Bible and God	3
TH	214D	Doctrine of Holy Spirit and Angels	3
TH	215D	Doctrines of Christ, Salvation, Humanity, and Sin	3
TH	332D	Doctrine of the Church and Future Things	3
TH	420D	Capstone Seminar on Doctrine	3

BUSINESS MANAGEMENT

MAJOR REQUIREMENTS

Required: 30 credit hours

BU	300D	Innovation and Entrepreneurship	3
BU	303D	Organizational Behavior	3
BU	306D	Accounting for Managers	3
BU	312D	Project Management	3
BU	325D	Finance for Non-Financial Managers	3
BU	400D	Marketing and Sales	3
BU	410D	Managing Human Resources	3
BU	415D	Leading Organizations	3
LM	206D	Essentials of Management	3
PHL	312D	Principles of Ethics	3

BIBLE / THEOLOGY CORE REQUIREMENTS

Required: 18 credit hours

BIB	111D	Old Testament Pentateuch	3
BIB	113D	Bible Study Methods	3
BIB	115D	New Testament Gospels	3
BIB	325D	New Testament Acts and Pauline Letters	3
BIB	327D	Old Testament Prophetic Books	3
TH	200D	Introduction to Theology	3

LEADERSHIP AND MINISTRY

MAJOR REQUIREMENTS

Required: 30 credit hours

HIS	315D	History of Christianity	3
LM	112D	Church and Ministry	3
LM	201D	Evangelism and Discipleship	3
LM	206D	Essentials of Management	3
LM	300D	Communication Concepts	3
LM	303D	Dynamics of Christian Counseling	3
LM	310D	Effective Communication of Scripture	3
LM	400D	Case Studies in Leadership	3
PHL	211D	Introduction to Philosophy and Christian Thought	3
PHL	312D	Principles of Ethics	3

BIBLE / THEOLOGY CORE REQUIREMENTS

Required: 18 credit hours

BIB	111D	Old Testament Pentateuch	3
BIB	113D	Bible Study Methods	3
BIB	115D	New Testament Gospels	3
BIB	325D	New Testament Acts and Pauline Letters	3
BIB	327D	Old Testament Prophetic Books	3
TH	200D	Introduction to Theology	3

Course Descriptions

APPLIED PSYCHOLOGY

■ Human Development

A study of the physical, emotional, cognitive, and psychosocial factors that affect the developmental process from conception through late adulthood. Students will gain an understanding of various changes that occur as we move through different stages of life.

PSYC 301D *Three credits.*

■ Organizational Behavior

This course looks at how individuals and organizations function as complex systems. Students will acquire the fundamental skills and knowledge needed to understand and diagnose the various factors affecting organizational performance.

PSYC 302D *Three credits.*

■ Research Methods and Statistical Techniques

This course covers the fundamental methods used in social science research and the various approaches employed in conducting quantitative and qualitative research. Topics addressed in this course include research hypotheses, defining variables, survey construction, sampling, data collection, and statistical techniques.

PSYC 303D *Three credits.*

■ Health Psychology

An introduction to the biological, social, behavioral, and psychological factors that affect health and wellness. Theories used to understand behavioral change will be discussed as well as the strategies useful in improving behaviors for wellness.

PSYC 304D *Three credits.*

■ Introduction to Psychopathology

This course introduces students to the study of mental disorders and the role genetic and environmental factors play in causing abnormal behavior. Various disorders explored include anxiety disorders, dissociative disorders, eating disorders, personality disorders, substance-related disorders, and cognitive disorders.

PSYC 305D *Three credits.*

■ Industrial/Organizational Psychology

Students will discover the influence of psychology in the theories and practices related to human behavior in the workplace. Topics include job analysis, employee selection, design and evaluation of training, employee motivation and satisfaction, and evaluation of performance.

PSYC 306D *Three credits.*

■ Cultural Psychology

This course uses an interdisciplinary approach to explore how cultural influences impact our cognitive processes and behavior. Students will acquire tools to evaluate psychological theories from a cultural perspective. The relationship between culture and an individual's identity, personality, gender, cognition, and emotion will be considered.

PSYC 307D *Three credits.*

■ Applied Social Psychology

A practical approach that considers how social psychologists use research and theory to understand various issues in the areas of health care, law, the environment, business, and the media. Topics addressed include survey research, program evaluation, improving interpersonal communication, legal consultation, and consumer behavior.

PSYC 308D *Three credits.*

■ Personality Theories

This course will examine the research and major theories that are useful in explaining what personality theory is and how it is formed. We will also look at the differences in personality and the tests used to measure and analyze personality. Students will utilize various tests to write a personality self-assessment.

PSYC 401D *Three credits.*

■ Foundations of Counseling

An introduction to the theories and techniques used in the counseling profession, with an emphasis on how faith influences the practice of counseling. Students will learn through reading, lecture, and discussion, as well as through experiential activities that will allow students to practice listening skills, asking questions, showing empathy, paraphrasing, giving feedback, and following ethical standards.

PSYC 402D *Three credits.*

BIBLE

■ Old Testament Pentateuch

A study of the five books of Moses, with emphasis upon Genesis, Exodus, the institutions of Israel and the history of the nation in its formative period. Special emphasis will be made to help the student understand the geography of the Near East.

BIB 111D *Three credits.*

■ Inductive Bible Study

This course includes both basic hermeneutics and Bible study methods. It is a study of the formation of the Bible and a survey of the principles and practice (methods) of independent Bible study, including an emphasis on grammatical-historical interpretation of the Bible and an overview of the Bible.

BIB 113D *Three credits.*

■ New Testament Gospels

An inductive study of Matthew, Mark, Luke and John with cross-references to other Scriptures to explain the early life, ministry, crucifixion and resurrection of Jesus Christ.

BIB 115D *Three credits.*

■ Old Testament Historical Books

This is a study of the history of the people of God in the Old Testament as that history is recorded from Joshua through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel.

BIB 212D *Three credits.*

■ Old Testament Poetic and Wisdom Literature

A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

BIB 322D *Three credits.*

■ New Testament Acts and Pauline Letters

A study of the history of the beginnings of the Christian church as described in the book of Acts, and the letters written by the Apostle Paul with special emphasis given to the student's use of correct hermeneutical principles and procedures. Personal application of Scripture will be stressed.

BIB 325D *Three credits.*

■ Old Testament Prophetic Books

A study of the prophetic books (Isaiah-Malachi) including a chronology of the prophets with special attention given to the religious, social, and political message of the prophets.

BIB 327D *Three credits.*

■ New Testament Hebrews-Revelation

A study of Hebrews; James; I and II Peter; I, II, and III John; Jude; and Revelation with special emphasis given to correct hermeneutical principles and procedures.

BIB 412D *Three credits.*

BUSINESS MANAGEMENT

■ Innovation and Entrepreneurship

Examines the growing trends underlying the changing nature of the business environment and the opportunities that this brings for innovation and entrepreneurship. The course defines sustainable innovation, examines the process of innovation and entrepreneurship and their relationship to sustainability.

BU 300D *Three credits.*

■ Organizational Behavior

Organizational goals, priorities and strategies interfacing with the behavior of individuals and groups inside the organization and in other affecting organizations. Attention is given to the effect of organizational culture, government laws and regulations and the economy upon organizational behavior.

BU 303D *Three credits.*

■ Accounting for Managers

This course provides an overview of accounting from the perspective of a non-accounting manager. It helps to develop the tools to understand the essentials of how finance functions within an organization. This includes internal controls, the function of accounting, historical accounting data and financial planning.

BU 306D *Three credits.*

■ Project Management

This course explores how organizational goals are met through the management of people and resources in planning, controlling, delivering and evaluating the completion of projects.

BU 312D *Three credits.*

■ **Finance for Non-Financial Managers**

This course is designed for non-financial managers and introduces students to financial statements, financial statement analysis, forecasting, working capital policy and management, long-term investment decisions, long-term financial decisions, international finance and risk management. Concepts are introduced in a way that is useful for general managers rather than accounting for finance experts.

BU 325D *Three credits.*

■ **Marketing and Sales**

The use of organizational mission to develop a marketing approach to reach potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization.

BU 400D *Three credits.*

■ **Managing Human Resources**

This course focuses on how organizations add value through managing people. Students will gain an appreciation for the important function human resources plays in impacting individuals, organizations, and society. Students will explore staffing, training, performance management, compensation, benefits, labor relations, as well as the legal and ethical environment of human resource management.

BU 410D *Three credits.*

■ **Leading Organizations**

Students will be introduced to the principles of effective leadership while they begin reflecting on their leadership style and its impact on their personal and professional development. The course will address the importance of strategic thinking, leading teams, managing change, and ethical leadership. Students will conduct a self-assessment of leadership behaviors and managerial style which will result in developing a personal growth plan for improving leadership performance.

BU 415D *Three credits.*

HISTORY

■ **History of Christianity**

A study of the history of Christendom from apostolic to modern times with special attention to periods of growth and decline, doctrines and heresies, effect on society, and the development of denominations.

HIS 315D *Three credits.*

LEADERSHIP AND MINISTRY

■ **The Church and Ministry**

The student will gain an understanding of a Biblical concept of the local church in its essence, purpose, and program, which includes its structures, systems and strategies; an understanding of the nature and functions of church leadership will be attained. The student will articulate (written and oral) a personal position on these issues.

LM 112D *Three credits.*

■ **Evangelism and Discipleship**

A study of the nature, purpose and process of biblical evangelism and its application to various ministries; a study of New Testament discipleship principles and their application, with a special emphasis upon building discipling relationships and small group ministry.

LM 201D *Three credits.*

■ **Essentials of Management**

A study of the five parts of managing organizations—planning, organizing, staffing, leading, and controlling/evaluating—with the study of principles for application of both not-for-profit and for-profit organizations and applications with references to Scripture.

LM 206D *Three credits.*

■ **Communication Concepts**

An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.

LM 300D *Three credits.*

■ **Dynamics of Christian Counseling**

The purpose of this course is to provide an introduction to the counseling profession from a Christian perspective. It will explore how biblical and psychological principles may be integrated and applied to counseling issues. It will also describe the counseling process and the nature and role of the counselor as a person and as a professional.

LM 303D *Three credits.*

■ **Effective Communication of Scripture**

This cross-training module introduces the principles and skills necessary to effectively communicate Scripture through teaching and preaching delivery. This course allows for the development and application of skills learned.

LM 310D *Three credits.*

■ **Case Studies in Leadership**

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.

LM 400D *Three credits.*

PHILOSOPHY

■ **Introduction to Philosophy and Christian Thought**

An introduction to Western thought focusing on the role and function of philosophy as it relates to worldviews and understanding the fundamental uses of critical thinking as means for evaluating the various worldview claims.

PHL 211D *Three credits.*

■ **Principles of Ethics**

A study of theoretical and practical problems of moral conduct and proposed solutions with an emphasis upon the nature of ethics, values, rights, obligations and opportunities.

PHL 312D *Three credits.*

■ **Ethical Decisions in the Workplace**

The development, discussion and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and Christian faith.

PHL 402D *Three credits.*

THEOLOGY

■ **Introduction and Doctrine of the Bible and God**

An introduction is provided to the nature and arrangement of theology (Prolegomena); the nature, preservation, and relevancy of the Bible (Bibliology); and the Person, nature, decree, and works of God (Theology Proper).

TH 122D *Three credits.*

■ **Introduction to Theology**

An introduction to the study of theology, including theological methodology and the main topics of systematic theology. Brief surveys of the theology of God, the Bible, Humanity, Christ, Salvation, the Holy Spirit, the Church and Last Things.

TH 200D *Three credits.*

■ **Doctrine of the Holy Spirit and Angels**

A study of the personality, deity, and activity of the Holy Spirit (Pneumatology); and the origin, nature, and activities of angels, Satan, and demons (Angelogy).

TH 214D *Three credits.*

■ **Doctrine of Christ, Salvation, Humanity and Sin**

A study of the humanity, deity, hypostatic union, and incarnation of Christ (Christology); the participants, basis, and experience of salvation (Soteriology); the origin, nature, and afterlife of humans (Anthropology); and the nature, origin, and results of sin (Hamartiology).

TH 215D *Three credits.*

■ **Doctrine of the Church and Future Things**

A study of the distinct origin, nature and destiny of the church, and an analysis of the scriptural teaching concerning prophecy and things to come (i.e., death and the intermediate state, second coming of Christ, the millennium, the rapture, the tribulation, heaven and hell, and the eternal state).

TH 332D *Three credits.*

■ **Capstone Seminar on Doctrine**

A seminar study of major Bible doctrines, with an emphasis on the student's formulation and defense of his/her own biblical convictions; recent historical and contemporary trends in theology.

TH 420D *Three credits.*

Prior Learning Assessment

Prior Learning Assessment (PLA) is the process of earning college credit for college-level learning acquired from other sources, such as volunteer or work experiences, professional training, military training, or other nontraditional learning experiences. Students petition the University for credit by submitting appropriate documents or writing learning experience essays that provide evidence of college-level learning. The evaluation process and awarding of credit is determined by faculty.

Additional Course Options

Adult Degree Completion students may need to earn additional credit hours to become eligible to enroll in their program or to fulfill their degree requirements. Degree Completion students may use online courses to meet general education requirements and elective credits rather than as a substitute for the required major or Bible/theology core requirements. The University makes the following options available:

- Online courses developed and taught by Multnomah University faculty are available in eight week long sessions.
- Additional online courses are available through Knowledge Elements Education Network (KEEN).
- Bridge Courses are accelerated five week courses offered on campus in the evening or Saturday mornings and can be used to meet general education and elective requirements.

For more information on enrolling in any of these course options, contact the Degree Completion office.

MULTNOMAH GRADUATE SCHOOL

The degree programs offered through Multnomah University's Graduate School reflect the university vision to become a biblical university of global influence that dynamically shapes Christian students into ambassadors of Jesus Christ, saturated in Scripture and ready to serve. Students blend biblical faith with academic preparation and practical training in their areas of study. To enrich their Multnomah experience, graduate students are invited to join undergraduate and seminary students in the rich student life offerings on campus, including chapels, days of prayer and outreach, the Christian Life Conference, and Global Ministries Conference. A variety of student support services are available to these students as well, as described in the opening pages of the catalog.

Graduation Requirements

General Requirements

Each student receiving a graduate degree from Multnomah University must meet the following standards:

1. Demonstration of commendable spiritual life and Christian character in harmony with the college's code of conduct stated in the student handbook.
2. Classification as a registered student the year of graduation.
3. Financial clearance from the Business Office.

Graduation Honors

The following criteria are established for the determination of graduation honors for students in the master's programs:

Magna cum laude: minimum cumulative average of 3.8.

Summa cum laude: minimum cumulative average of 3.9.

Honors will be designated on the graduate's transcript.

Master's Degree Requirements

Refer to each program for the specific graduation requirements for the Master of Arts in Counseling, Master of Arts in Global Development and Justice, Master of Arts in Teaching, and the Master of Arts in TESOL.

Master's Degrees

Four master's degrees are offered by Multnomah Graduate School in addition to the master's degrees offered by Multnomah Biblical Seminary. The Master of Arts in Counseling, the Master of Arts in Global Development and Justice, the Master of Arts in Teaching and the Master of Arts in TESOL are graduate degree programs offered by Multnomah Graduate School of Multnomah University.

Master of Arts in Counseling

The Master of Arts in Counseling (MAC) program utilizes a practitioner/scholar model that merges biblical faith integration and academic quality, and offers practical training with and under the direct supervision of practicing mental health professionals.

Program Outcomes

The mission of the Masters of Arts in Counseling is to prepare students to become exceptional professional counselors equipped to work with people utilizing evidence-based counseling tools based on Biblical principles and integrating a Christian worldview.

The M.A in Counseling program is designed to meet the educational requirements for licensure outlined by the Oregon Board of Licensed Professional Counselors (OBLPCT). Licensed Professional Counselors (LPC) may seek employment in counseling agencies, private practice, hospitals, para-church organizations, educational settings, human service agencies, or may go on to pursue a doctorate in a mental health field.

The Masters of Arts in Counseling degree is designed to help students gain the following program objectives:

- A deeper understanding of the human experience, application of counseling technique and theory, supervision, motivation and behavior derived from systematic observation, praxis, and psychological research. (MAC.1)
- Formal application and integration of various Christian and secular theoretical approaches to understanding human behavior and mental processes and critical evaluation of these theories. (MAC.2)
- Synthesize counseling theory and skills, spirituality, and theology into an integrated model utilized in the context of working as a professional counselor. (MAC.3)
- Understand and communicate the ways psychological knowledge applies toward active participation in the health and functions of the church and the community. (MAC.4)

- A comprehension and demonstration of practicing ethics and professional development. (MAC.5)
- A working knowledge of assessment, treatment, and appraisal in counseling, including psychopathology, testing, psychopharmacology, diagnosis, and evidence-based, strengths-based treatments. (MAC. 6)
- Appreciate the role of diversity and how to approach individuals with sensitivity. (MAC.7)
- Utilize social science research methodologies and know how to critically interpret statistical analysis and apply to counseling practice. (MAC.8)
- Adapt counseling technique and theory to personal, professional, and spiritual practice and demonstrate understanding of how to apply counseling theory. (MAC.9)
- Apply and explain methodologies of treatment for diverse populations, including (but not limited to) families, marriage therapy, group therapy, culturally and physically diverse clients, difference in spiritual beliefs and clients with mental illness. (MAC.10)
- Demonstrate personal, professional, and spiritual growth through introspection, study, and reflection. (MAC.11)

Along with coursework, students will complete a one-semester practicum, as well as 700 hours of internship that will be completed during the second year of the program. Students will also complete a Case Presentation Portfolio and an oral defense of this portfolio in order to graduate. Refer to the MAC handbook addendum for further information.

The MAC program is offered in a cohort format with 15-25 students in each cohort. Typically classes are held one evening a week, from 6-10 pm with additional weekly attendance required during Practicum and Internship. Students with sufficient prerequisites (Bible/theology) could complete the program requirements in a little more than two years, attending classes year-round and allowing sufficient time to complete practicum, personal growth requirements, the oral exam and 700 hours of counseling internship experience.

Application Procedure

The priority deadline to apply for MAC admission is March 1 for the Fall Semester and December 1 for Spring. Applications are welcome after that time and admission decisions are made on a rolling basis as space allows. The Admission Committee generally makes decisions on application files upon receipt of a signed MAC Application for Admission, including the admission essay and \$40 application fee, four reference forms (a Spiritual Life Reference Form, one Personal Reference Form, and two MAC Letter of Recommendation forms), official

academic transcripts for all postsecondary coursework, a criminal background check, and completion of an admission interview.

Admission Requirements

- Possess a four-year baccalaureate degree from a regionally accredited college or university (or a nationally accredited program that has the academic breadth required to ensure success academically in graduate studies at MU), with an overall minimum 3.0 grade point average. Coursework completed should include at least 12 semester credits comprised of the following Bible/Theology coursework: Old Testament Survey (3), New Testament Survey (3), Survey of Theology (3), and Bible Study Methods (3) from an approved institution. (Students may be conditionally admitted to the program without these prerequisite credits, but must complete the above 12 credits prior to internship placement.)
- Evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior, and of a commitment to the mission and values of Multnomah University.
- Evidence of capability to succeed academically and professionally.

Graduation Requirements

- Complete all general graduations requirements as listed in earlier in this section.
- Complete required program credits with at least 30 credits earned at Multnomah.
- Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- Satisfactorily complete all required courses with a grade of C or higher.
- Complete practicum experience.
- Complete 700 hours of internship experience.
- Pass Oral Exam.
- Normally complete the program within a five-year period from the date of matriculation.

REQUIREMENTS FOR MASTER OF ARTS IN COUNSELING		
<i>Required: 60 semester hours; minimum 2.5 GPA.</i>		
Cou 500	Professional Orientation	2
Cou 520	Legal and Ethical issues in Counseling	3
Cou 525	Basic Counseling Skills	3
Cou 555	Diagnosis and Psychopathology	3
Cou 560	Counseling Theory	3
Cou 565	Crisis Prevention and Intervention.	2

**REQUIREMENTS FOR
MASTER OF ARTS IN COUNSELING** *continued*

Cou 640	Group Dynamics and Counseling	3
Cou 643	Social and Cultural Diversity	3
Cou 648	Psychopharmacology.	2
Cou 650	Couples, Families and Other Systems	3
Cou 653	Advanced Human Growth and Development	3
Cou 655	Addictions.	2
Cou 658	Research and Program Evaluation	3
Cou 660	Tests and Appraisal in Counseling	3
Cou 675	Advocacy and Consultation	2
Cou 680	Lifestyle and Career Development	2
Cou 545	Practicum	2
Cou 605	Clinical Internship I	3
Cou 645	Clinical Internship II	3
Cou 585	Counseling Electives (1-3 credit options)	10

Master of Arts in Global Development and Justice

DR. GREG W. BURCH, PROGRAM DIRECTOR

The MA in Global Development and Justice builds on a foundation of biblical justice and international development with emphasis on compassion initiatives, poverty alleviation, and combating injustices in society. These and other topics, coupled with biblical insights and best practices in the field prepare community leaders, mission Pastors, cross-cultural workers and volunteers in mission, justice and humanitarian aid in local or global contexts. The curriculum seeks to develop compassionate leaders who are prepared to engage with a plethora of human needs in multicultural contexts today. In addition to course work, internship opportunities are required for all graduates of the program.*

Blended Online Program Option

This is an 18 month cohort-based blended online program. The program consists of 38 credits (plus additional 12 credits in Bible and Theology for those who have not met these prerequisites). This includes two weeks in 'contextual residency' outside of the U.S. (i.e. Africa, Asia, Latin America) in partnership with non-governmental organizations in distinct countries. Foundational courses (IS501 & IS505) and study tours will be a part of the time spent in these contextual residency experiences. The remaining courses will be offered on-line (8 week courses) and

managed by the Distance Ed dept. and Global Studies faculty. The program emphasizes community and networking opportunities with 300 hours of internship or a collaborative research project for those with three years or more experience.

Program Outcomes

The Global Development and Justice program at Multnomah University is guided by the following outcomes:

- Understand theological and biblical foundations for responding to human needs through compassionate care and service. This includes a thorough understanding of God's purposes and mission in the world and His desire to bring reconciliation and transformation to the human condition. Students will be trained in personal evangelism and compassion ministries through a multidisciplinary approach to learning. (GDJ.1)
- Analyze socio-cultural and socio-economic perspectives through multi-faceted models that present the means to carry out intercultural communication, relationship building, cross-cultural witness and human solidarity. (GDJ.2)
- Integrate and analyze both historical and contemporary theories and best practices in global development work (including theories of poverty) and justice action with the poor and those suffering from natural catastrophes or other human calamities such as disease, oppression and economic pressures. (GDJ.3)
- Appreciate the place of Scriptures concern for those who suffer from sinful actions (both personally and structurally) and its consequences and separation from God. (GDJ.4)
- Reflect critically on the role of the Church in socio-cultural contexts of oppression, crises and injustice. (GDJ.5)
- Recognize the importance of community and individual participation and empowerment in the development process. (GDJ.6)
- Gain God's heart and love for humanity and respond with compassion to a plethora of human conditions that exist today. (GDJ.7)
- Develop communication techniques and socio-cultural sensitivity through specialized learning in intercultural communication theory and cultural anthropology. (GDJ.8)
- Incorporate evangelism and church based ministry in development and justice settings with an emphasis on the expansion of the Gospel in unique cultural and religious settings. (GDJ.9)
- Carry out field research as part of intercultural ministries in development and justice studies. (GDJ.10)

- Gain leadership skills in non-profit organizational innovation, fundraising and management as essential tools in international development work. (GDJ.11)
- Develop business and professional management skills, which will enable students to develop new creative opportunities for working in sensitive and restricted access countries. (GDJ.12)

Application Procedure

The priority deadline to apply for MAGDJ admission is March 1 for the Fall Semester. MAGDJ cohorts begin only in the fall. Applications are welcome after March 1st and admission decisions are made on a rolling basis as space allows. The Admission Committee generally makes decisions on application files upon receipt of a signed MAGDJ Application for Admission, including the admission essay and \$40 application fee, three reference forms (a Spiritual Life Reference Form and two Personal Reference forms), official academic transcripts for all postsecondary coursework, and completion of an admission interview with the MAGDJ program director (or designee).

Admission Requirements

- Possess a four-year baccalaureate degree from a regionally accredited college or university (or a nationally accredited program that has the academic breadth required to ensure success academically in graduate studies at MU), with an overall minimum 2.5 grade point average. Coursework completed should include at least 12 semester credits comprised of the following Bible/Theology coursework: Old Testament Survey (3), New Testament Survey (3), Survey of Theology (3), and Bible Study Methods (3) from an approved institution. (Students may be conditionally admitted to the program without these prerequisite credits, but must complete the above 12 credits prior to graduation.)
- Evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior, and of a commitment to the mission and values of Multnomah University.
- Evidence of capability to succeed academically and professionally.

Graduation Requirements

- Complete all general graduation requirements as listed earlier in this section.
- Complete required program credits with at least 20 credits earned at Multnomah.
- Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- Complete 300 hours internship experience
- The program is normally completed within a five-year period from the date of matriculation.

REQUIREMENTS FOR MASTER OF ARTS IN
GLOBAL DEVELOPMENT AND JUSTICE
Required: 38 semester hours; minimum 2.5 GPA.

IS	501	Foundations in International Development Practice	...3
IS	505	Introduction to Advocacy and Justice Studies	.....3
IS	608	Justice, Development and Culture	.....2
IS	615	Conflict, Refugees and Complex Disasters	.....2
IS	618	Mission with Children at Risk	.....2
IS	621	Non-profit Leadership and Administration	.....3
IS	624	Applied Field Research Methodology	.....3
IS	632	Community Development in Practice	.....2
IS	642	Theology of Cultural Engagement ~ OR ~	
IS	612	Biblical Theology of Missions	.....2
IS	630	Global Development and Justice Internship I*	.....2
IS	640	Global Development and Justice Internship II*	.....2
IS	660	Topics in Global Development and Justice	.....2
IS	714	Micro-Finance and Business in Mission Contexts	....3
IS	711	Public Policy, Human Rights, Law and Ethics	.....3
SF	511	Principles of Spiritual Formation I	.....2
SF	512	Principles of Spiritual Formation II	.....2

**Internships are to be completed either over the summer or during second year of the program. For those with three years of experience in international or community development work, an in-field research project in conjunction with a non-profit organization can substitute this requirement. Online program includes an internship or collaborative research project (300 hours of practicum or for working practitioners with experience, a research project in conjunction with an organization or church may be completed). This will take 2-3 months to complete.*

FACULTY: Greg W. Burch, Valerie Clemen, Karen Fancher, Paul Metzger, Roger Trautmann.

Master of Arts in Teaching

PROF. SUSAN BOE, PROGRAM DIRECTOR

To graduate with a Master of Arts in Teaching from Multnomah, students must complete one of the three dual authorization programs offered: Early Childhood/Elementary, Elementary/Middle Level, or Middle Level/High School, depending upon the grade level(s) desired, or a specialty K-12 program designed for licenses in areas such as music or physical education. Completion of one of these programs may qualify students to be recommended for teacher licensure with the state of Oregon.

Along with the course work, there are several fieldwork placements required in the program. Students in their first year will complete a 28-hour practicum each semester. Students in their second year will complete a 15-week, half-day student teaching experience (Student Teaching I), and a 15-week, full-time student teaching experience (Student Teaching II).

Application Procedure

The priority deadline to apply for MAT admission is March 1 for the Fall Semester. Applications are welcome after that time and admission decisions are made on a rolling basis as space allows. The Admission Committee generally makes decisions on application files upon receipt of a signed MAT Application for Admission, including the admission essay and \$40 application fee, three reference forms (a Spiritual Life Reference Form and two MAT Letter of Recommendation forms), official academic transcripts for all postsecondary coursework, and completion of an admission interview with the Teacher Education Program Director (or designee).

Admission Requirements

- Possess a four-year baccalaureate degree from a regionally accredited college or university (or a nationally accredited program that has the academic breadth required to ensure success academically in graduate studies at MU), with an overall minimum 3.0 grade point average. Coursework completed should include at least 12 semester credits comprised of the following Bible/Theology coursework: Old Testament Survey (3), New Testament Survey (3), Survey of Theology (3), and Bible Study Methods (3) from an approved institution. (Students may be admitted to the program without these prerequisite credits, but must complete the above 12 credits prior to graduation.)
- Evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior, and of a commitment to the mission and values of Multnomah University.

- Completed character reference statement (PA-1 form) as required by the Teacher Standards and Practices Commission (TSPC).
- Completed fingerprinting process with results cleared by TSPC.

Graduation Requirements

- Complete all general graduation requirements as listed earlier in this section.
- Complete required program credits with at least 18 credits earned at Multnomah. (50% of the program)
- Earn a minimum cumulative grade point average of 2.75 (4.0 scale).
- Satisfactorily complete all required courses with a grade of B or higher and satisfactorily complete all fieldwork.
- Prior to student teaching, submit passing scores on the state-required content area tests. For EC/EL, the NES Elementary Education Subtests I & II. For EL/ML, candidates must pass the NES Elementary Education Subtests I & II and the NES Middle Grade Content exam; for ML/HS, candidates must pass the NES exams for their content area. All candidates must take and pass the ORELA Civil Rights Test prior to Student Teaching. This program is approved in the state of Oregon.
- The MAT Program is designed to be completed in 18 months.

REQUIREMENTS FOR MASTER OF ARTS IN TEACHING (ALL AUTHORIZATIONS)

Required: 36 semester hours; minimum 2.75 GPA.

Professional Education Courses

Edu 502	Foundations of Education	2
Edu 504	Introduction to Educational Research	2
Edu 506	Cultural Responsive Pedagogy*	2
Edu 515	Foundations of Special Education	2
Edu 532	Creative Teaching Methods K-12*	1
Edu 542	Classroom Management K-12	2
Edu 545	Curriculum, Instruction and Assessment K-12	3
Edu 548	Psychology of the K-12 Learner	2
Edu 582	Student Teaching I*	4
Edu 584	Student Teaching II*	6
Edu 591	Professional Seminar I	2
Edu 592	Professional Seminar II	2

Choose one of the following authorization concentrations to complete the degree program.

REQUIREMENTS FOR MASTER OF ARTS IN TEACHING
(ALL AUTHORIZATIONS) *continued*

Elementary (EC/EL or EL/ML) Concentration		
Edu 528	Literacy Methods for K-8*	3
Edu 529	Math Methods for K-8*	3
Secondary (ML/HS) Concentration		
Edu 563	Literacy in the Content Area for Secondary*	3
Edu 574	Pedagogy in the Content Area for Secondary*	3
*Courses which may include fieldwork placement.		

FACULTY: Susan Boe, Stan Campbell, Rachel Curtiss, Thom Johnson, Jeanne Lampi, Landon Lynn, Kathy McKee, Dracy McCoy-Welch, Angel Wright.

ESOL Endorsement Program

For those interested in providing ESOL leadership within their building or district, this 14 semester credit program leads to a TSPC endorsement in ESOL. The goal of this program is to help students become highly competent professionals who are able to work in a wide variety of contexts both in the U.S. and abroad. Students will come away with a balance of preparation in the necessary theoretical aspects of English language teaching as well as extensive hands-on experience. To be recommended for licensure in this endorsement, one must have a current teaching license or be in the MAT program, and pass the state required content-area test.

REQUIREMENTS FOR ESOL ENDORSEMENT
Required: 15 semester hours

Lin 515	Introduction to Linguistics	3
Lin 518	Language Assessment and Evaluation	3
Lin 545	Foundations of ESOL/TESOL	3
Lin 552	Teaching Oral and Written Communication	3
Edu 650	ESOL Endorsement Practicum	3

Reading Specialist Program

For those interested in providing leadership in reading education within their building or district, this 15 semester credit program leads to a TSPC endorsement in reading. The Reading Specialist endorsement is a program that prepares students to serve in classrooms or perform duties associated with meeting the needs of students who require special assistance in the area of literacy and to assist regular classroom teachers in providing high quality literacy instruction. To be recommended for licensure in this endorsement, one must have a current teaching license or be in the MAT program, and pass the state required content-area test.

REQUIREMENTS FOR READING ENDORSEMENT
Required: 15 semester hours

Edu 605	Foundations of Reading Instruction	3
Edu 608	Developing Strategic Writers	3
Edu 612	Teaching Literacy Strategies for All Learners	3
Edu 614	Literacy Assessments	3
Edu 660	Reading Endorsement Practicum	3

Master of Arts in TESOL

PROF. KRISTYN KIDNEY, PROGRAM DIRECTOR

Application Procedure

The priority deadline to apply for MA-TESOL admission is March 1 for the Fall Semester and December 1 for Spring. Applications are welcome after that time and admission decisions are made on a rolling basis as space allows. The Admission Committee generally makes decisions on application files upon receipt of a signed MA-TESOL Application for Admission, including the admission essay and \$40 application fee, three reference forms (a Spiritual Life Reference Form and two MA-TESOL Letter of Recommendation forms), official academic transcripts for all postsecondary coursework, and completion of an admission interview with the MA-TESOL program director (or designee).

Admission Requirements

- Possess a four-year baccalaureate degree from a regionally accredited college or university (or a nationally accredited program that has the academic breadth required to ensure success academically in graduate studies at MU), with an overall minimum 2.5 grade point average. Coursework completed should include at least 12 semester credits of Bible/Theology as follows: Old Testament Survey (3), New Testament Survey (3), Survey of Theology (3), Bible Study Methods (3), and a second language (3) from an approved institution. (Students may be conditionally admitted to the program without these prerequisite credits. The Bible and Theology credits must be completed prior to graduation.)
- Demonstrate experience as a language learner. For example, this may be shown through extended life experience in another country where English is not the primary language or by completing at least one term of study in a second language at the college level. Students who lack the requisite language credits may take Spanish 101 concurrently during their first semester in the MA-TESOL program.
- Show evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior, and of a commitment to the mission and values of Multnomah University.
- Show evidence of capability to succeed academically and professionally.

Graduation Requirements

- Complete all general graduation requirements as listed earlier in this section.
- Complete required program credits with at least 18 credits earned at Multnomah.
- Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- Normally complete the program within a four-year period from the date of matriculation.

This program is not intended to lead to teacher certification. Teachers are advised to contact their individual school districts as to whether this program may qualify for salary advancement.

PROGRAM OF STUDIES FOR MASTER OF ARTS IN TESOL STANDARD TRACK (for students without a BA in TESOL)

Required: 39 semester hours

LINGUISTICS

Lin	515	Introduction to Linguistics	3
Lin	516	Grammar for TESOL	3
Lin	554	Theories of Second Language Acquisition	3
Lin	531	Phonology	3

PEDAGOGY

Lin	545	Foundations of TESOL	3
Lin	518	Language Assessment and Evaluation	3
Lin	552	Teaching Oral & Written Communication	3
Lin	555	Course and Curriculum Development	3
Lin	558	ESOL Practicum	3
Lin	600	TESOL Internship	3

GLOBAL PERSPECTIVES

IS	604	Cultural Anthropology	2
IS	607	Cross-Cultural Communication	2
IS	701	Christian Theology & World Religions	3

RESEARCH

Lin	700	Thesis (optional)	*3
EDU	504	Educational Research	2

PROGRAM OF STUDIES FOR MASTER OF ARTS IN TESOL CONTINUED STUDIES TRACK

(for students with a BA and TESOL Major/minor)

Required: 32 semester hours

LINGUISTICS

Lin	531	Phonology	3
Lin	554	Theories of Second Language Acquisition	3
Lin	535	Topics and Issues in TESOL	3

PEDAGOGY

Lin	518	Language Assessment and Evaluation	3
Edu	528	Language Development and Teaching Literacy	3
Lin	558	ESOL Practicum	3
Lin	600	TESOL Internship	3

GLOBAL PERSPECTIVES

IS	607	Cross-Cultural Communication	2
IS	701	Christian Theology & World Religions	3
Edu	506	Culturally Responsive Pedagogy	2

RESEARCH

Lin	700	Thesis (optional)	*3
Edu	504	Educational Research	2
		Elective	2

MAT AND MA TESOL DUAL TRACK

(for students who intend to obtain an initial teaching license along with TESOL credentials)

This program requires the 36 MAT credits for a focus on Early Childhood/Elementary Level, Elementary/Middle Level, or Middle/High School Level. This program also requires the following 32 credits of TESOL related coursework for a total of 68 credits.

LINGUISTICS

Lin	515	Introduction to Linguistics	3
Lin	516	Grammar for TESOL	3
Lin	554	Theories of Second Language Acquisition	3
Lin	531	Phonology	3

PEDAGOGY

Lin	545	Foundations of ESOL/TESOL	3
Lin	552	Teaching Oral & Written Communication	3
Lin	555	Course and Curriculum Development	3
Lin	518	Language Assessment and Evaluation	3
Lin	558	ESOL Practicum	3

GLOBAL PERSPECTIVES

IS	607	Cross-Cultural Communication	2
IS	701	Christian Theology & World Religions	3

RESEARCH

Lin	700	Thesis (optional)	*3
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Foundations in TESOL Certificate

This three-credit introductory certificate course provides instruction for those wishing to gain initial exposure to TESOL theory and practice. Content includes a broad overview of general principles of language learning and teaching and an introduction to the teaching of each skill area.

Course: Lin 445/545 Foundations of ESOL/TESOL (3 credits)

TESOL Advanced Certificate

The certificate program is available to students who wish to come to Multnomah exclusively for the TESOL courses. Students not seeking a Multnomah degree must hold a bachelor's degree and complete the following requirements: Lin 515, Lin 516, Lin 545, Lin 552, Lin 555, Lin 558.

Should a student decide to pursue the M.A. after completing the certificate, all of the previously listed coursework would apply.

FACULTY: *Michael Bess, Kristi French, Saundra Hardy, Kristyn Kidney, John Runcie.*

BIBLE AND THEOLOGY■ **Old Testament Survey**

A survey of the biblical books of the Hebrew Bible (i.e. the Old Testament) with emphasis upon the major themes, motifs, and principles developed within these books in their context.

Bib 550 *Three credits.*

■ **New Testament Survey**

A survey of the New Testament with emphasis upon the major themes, motifs, and principles developed within these books in their context.

Bib 560 *Three credits.*

■ **Biblical Interpretation**

An introduction to the principles of inductive Bible study with an emphasis on general hermeneutics and the use of tools for independent Bible study. Attention is also given to various biblical genres.

Bib 580 *Three credits.*

■ **Survey of Theology**

An introduction to the study of theology, including theological methodology and the main topics of systematic theology. Brief surveys of the theology of God, the Bible, Humanity, Christ, Salvation, the Holy Spirit, the Church and Last Things.

Th 570 *Three credits.*

COUNSELING■ **Professional Orientation**

Orients students to the concepts within adult learning, team building and how to succeed in the Masters in Counseling Program. Provides basic expectations for writing graduate-level papers. Focuses on APA manuscript style, methods for strengthening academic writing, improved insight, development of effective time management, good self-care, and spiritual growth throughout graduate study and a career in counseling.

Cou 500 *Two credit.*

■ **Legal and Ethical Issues in Counseling***

Examines legal and ethical issues in the context of professional counseling utilizing real-life examples and case studies.

Students will review Oregon law related to counseling, as well as American Counseling Association and American Christian Counseling Association ethical code. Topics include privacy and confidentiality, duty to warn, abuse reporting

procedures, licensure and certification, boundaries in therapeutic relationships, and counselor health and welfare.

Cou 520 *Three credits.*

■ **Basic Counseling Skills***

First class in a series of Counseling Skills courses. Students learn basic listening skills, attending behavior, the structure and frame of therapy, questioning skills, and reflecting skills. Students apply what they are learning in simulated counseling sessions. Students will also be introduced to professional counseling perspectives and theory as well as Christian integration methodology and thought. Emphasis is placed on developing personal insight, integrative thought, and self-care strategies.

Cou 525 *Three credits.*

■ **Practicum**

Introduces students to counseling environment and encourages students to apply what they are learning to an individual client under close supervision of faculty supervisors. Students begin their practicum experience by seeing a client from the Multnomah community weekly in the program's on-site training clinic. Students must accrue at least 25 clock hours (including a minimum of 10 client contact hours over the three classes, supervision, and paperwork). In supervision sessions, students learn to conceptualize individual cases, to consider ethical and legal implications, and to apply their foundational coursework.

Cou 545 *Two credit.*

■ **Diagnosis and Psychopathology**

Overview of basic diagnostic criteria. Students learn to identify and diagnose common forms of mental disorders, utilizing the DSM-IV-TR and to write a treatment plan based on current research.

Cou 555 *Three credits.*

■ **Counseling Theory***

A survey of theories of counseling from a historical-chronological perspective. Specific orientations include family systems, Adlerian, humanistic-existential, person-centered, psychoanalytic, a variety of cognitive-behavioral approaches to counseling, as well as various Christian models of therapy. As students are exposed to these models, they are encouraged to incorporate and integrate their biblical understanding, their faith, and their values about the human change process, with these theories in order to begin to develop their own theoretical orientation to counseling.

Cou 560 *Three credits.*

■ Crisis Prevention and Intervention

The course will provide a basic understanding of the role counselors can fulfill in preventing crises and emergencies that occur at an individual level (e.g. suicide, self-harm, etc.), on a community level (e.g. bullying, poverty, etc.) and on a societal level (e.g. racism, body image issues, mass shootings, etc.). Furthermore, counselors will be trained to implement models and methods of intervention after crises, disasters and/or emergencies have occurred. The course will cover the effects of crises, disasters and other trauma-causing events on persons of all ages. Students will be trained in the proper use of diagnosis during and after trauma-causing events such as natural disasters and large-scale violence. Students will have an opportunity to learn psychological first aid strategies. Various suicide intervention models will be explored and practiced. Students will learn how to coordinate with other emergency responders to maximize efforts. This course meets curricular requirements for CACREP standards.

Prerequisite: Cou 525.

Cou 565 *Two credits.*

■ Counseling Electives

Focuses on building practical skills in counseling, integrating a Christian worldview and biblical understanding into the application of professional counseling. Topics and credit hours will vary. Ten elective credits are required in this MAC program.

Cou 585 *One to Three credits.*

■ Clinical Internship I and II

The intention of these courses is to provide students with focused skills development. Students learn and develop specific skills, competencies, and concepts that facilitate the development of rapport and roster growth: listening, responding, reflecting feelings, focusing, reflecting meaning, confronting, reframing, directing and when appropriate spiritual integration. Students are required to participate in on-campus supervision as well as on-site supervision. One does not replace the other. In order for a student to move successfully through Cou 605 and Cou 645, students must pass on-campus supervision and receive an evaluation from the internship site that demonstrates growth and indicates no ethical or behavioral concerns. Only when those requirements are met, will students receive credit for Cou 605 followed by Cou 645. Students are expected to complete 700 hours of internship (300 direct client-contact and 400 other hours) while enrolled in Cou 605 and Cou 645.

Prerequisite: Cou 545.

Cou 605, 645 *Three credits.*

■ Group Dynamics and Counseling*

Introduces students to the various types of groups, dynamics involved in group process, ethics of group counseling, and a variety of techniques for working with specific groups. Students practice facilitating groups in simulated sessions and gain an awareness of their own personal process in a group setting as they take part as members in simulated group sessions.

Cou 640 *Three credits.*

■ Social and Cultural Diversity*

Diversity means more than just acknowledging differences. Diversity in counseling is a conscious set of practices that involve understanding interdependence of humanity, culture, and natural environments. This course aims to develop students that will skillfully counsel clients while demonstrating the ability to relate to those qualities and conditions that are different from their own. By reviewing issues related to age, ethnicity, socioeconomic status, gender, physical abilities, race, sexuality, religion, spirituality, and cultural variations, students will gain insight into the experiences of clients and how those experiences influence the counseling relationship. It is imperative to understand that differences are not always fixed but can also be fluid. This course will also help students to increase awareness of one's own cultural worldview and begin the process of developing critical consciousness related to multicultural issues.

Cou 643 *Three credits.*

■ Psychopharmacology

Reviews physiological components of mental health and application of psychopharmacology to mental health issues. Students will be introduced to neurological underpinnings related to mental health, how pharmaceutical intervention impacts the body and brain chemistry, and how addictive substances affect the body. Treatment implications for addictions and research-based psychopharmacological interventions will also be discussed.

Cou 648 *Two credits.*

■ Couples, Families, and Other Systems

Serves as an introductory study of family systems theories and how to employ family systems theory in issues of sexuality, marriage and divorce, couple relationships, and the family. Topics include alternative and blended families, family boundaries, intimate partner violence, physical and sexual abuse, and marital/couple discord.

Cou 650 *Three credits.*

■ **Advanced Human Growth and Development***

Examines human development from birth through old age and focuses on counseling intervention strategies from the perspective of lifespan development.

Cou 653 *Three credits.*

■ **Addictions**

The course will provide a basic understanding of addiction and behavior including substance abuse and other addictions including internet, gambling, and pornography. The course will provide counselors-in-training with an introduction and overview of addictive disorders, stages of change, harm reduction, screening, assessment strategies, and intervention strategies including evidence-based practices. The behavioral health model and dual-diagnosis will also be covered. This course meets curricular requirements for CACREP standards.

Cou 655 *Two credits.*

■ **Research and Evaluation***

Advanced research methodology and statistical applications in psychological research, including qualitative and quantitative approaches. Focus is placed on understanding and critically interpreting research studies.

Cou 658 *Three credits.*

■ **Tests and Appraisal in Counseling***

Survey of psychological assessment as a diagnostic and therapeutic tool in the treatment of individuals, couples, families, and groups. Focuses on reliability and validity of instruments, selection, administration, and ethical issues related to the administration of those instruments.

Cou 660 *Three credits.*

■ **Advocacy and Consultation**

The course will provide an overview of the role that counselors can play in promoting optimal health and wellness over the lifespan through the use of advocacy and consultation practices. Students will learn effective and collaborative practices for advocating with and for clients. Such advocacy efforts are aimed at removing barriers to wellness at the individual, community and society levels. Students will also learn about the part that consultation can play in preventing and improving mental health problems in organizations and schools. The importance of advocating on behalf of the profession will also be introduced.

Cou 675 *Two credits.*

■ **Lifestyle and Career Development***

Investigates foundational issues regarding the development of career as a process that continues throughout the lifespan. Students will be invited to research career paths and ministry opportunities, and develop a career plan utilizing theories and models of career counseling.

Cou 680 *Two credits.*

■ **Continuing Internship**

This course is intended to allow students who were not able to complete their hours during Internship I and II the opportunity to fulfill those requirements. Student must continue to enroll in this course, on-campus and on-site supervision, each semester. Students may not enroll in this course for more than 2 semesters. Successful completion of this course Cou 695 requires that students pass on-campus supervision, receive an evaluation from their internship site that demonstrates growth and indicates no ethical or behavioral concerns.

Cou 695 *One credit.*

**These classes are specifically required by Oregon 833-025-0005 Standards for Degree Coursework.*

EDUCATION

■ **Foundations of Education**

This course is designed to introduce prospective teachers to the world of education by providing an overview of different topics such as what it means to be a teacher, the historical and philosophical roots of teaching, and the key leaders who most greatly influenced education. This course also discusses the development of American education, as well as the political, economic, social, and legal foundations.

Edu 502 *Two credits, fall semester.*

■ **Introduction to Educational Research**

Introduces graduate students to action research principles and practices; explores implications of research findings; takes students through introductory lessons in formulating research projects; examination of current research principles and practices.

Edu 504 *Two credits, spring semester.*

■ Culturally Responsive Pedagogy

This course is designed to prepare future educators to be effective, culturally conscious instructors in multi-cultural classrooms. Such topics will be covered as the meaning of culture, prejudice, racism, ethnicity, pluralism, and assimilation, as well as exploring the general history of multi-culturalism in the United States. Course includes a 14-hour practicum.

Edu 506 *Two credits*, fall semester.

■ Foundations of Special Education

Focuses on equipping future teachers to meet the educational needs of students with exceptionalities. Topics covered will include the policies and laws related to children with disabilities, how to assess and evaluate both early childhood and elementary students who may have special needs, how to create an integrated classroom environment, how to develop differentiated curriculum and work with IEP's.

Edu 515 *Two credits*, summer semester.

■ Literacy Methods for K-8

This course focuses on the roles and responsibilities of early childhood and elementary educators as they facilitate the language growth and literacy development of all levels of learners in a preK-8th self-contained classroom. Students will be introduced to literacy strategies, identification of "red flags" including dyslexia and other reading and writing problems, and how to encourage children to love literature. A 14-hour practicum is included, which provides students with real-time experience in literacy instruction.

Edu 528 *Three credits*, spring semester.

■ Teaching Math Methods K-8

Students will develop an awareness of effective teaching strategies in mathematics education. Throughout the course they will discuss theories and research-based practices in alignment with the Common Core for the K-8 classroom. Students will discover how to design instruction that focuses on conceptual development and procedural fluency. Focus will be given to developing an ethos conducive to learning mathematics, including developing a growth mindset.

Edu 529 *Three credits*, fall semester.

■ Creative Teaching Methods K-12

This course will explore creative methods for teaching in the K-12 classrooms. This course will examine strategies around student engagement, technology, and creative thinking.

Edu 532 *One credit*, spring semester.

■ Curriculum, Instruction, and Assessment

Equips students to understand and apply issues relating to how to select topics for instruction and how to develop curriculum that is developmentally appropriate for K-12 learners. It will explore effective use of play, music, art, and drama as vehicles for instruction.

Edu 545 *Three credits*, fall semester.

■ Psychology of the K-12 Learner

This course studies the unique mind, will, and emotions of the learner in the context of human development. Specific topics include analysis and application of cognitive, socio-emotional, spiritual, and physical development theories as they pertain to teaching and learning.

Edu 548 *Two credits*, spring semester.

■ Teaching Literacy in the Content Areas for Secondary

This course will provide pre-service educators with skills and instructional strategies for developing and improving reading comprehension of written material from various content areas. It will cover such topics as: assessing student learning before, during, and after reading, emphasizing the importance of literacy instruction as a way to teach content, and fostering higher-order, critical and reflective thinking about text. There is a 14-hour practicum embedded in this course as well.

Edu 563 *Three credits*, fall semester.

■ Pedagogy in the Content Area for Secondary

This course explores subject-specific methods for teaching in the Secondary classroom. Topics include inquiry-based instruction, creation of classroom culture, and teaching strategies for the diverse learner with emphasis on inclusion.

Edu 574 *Three credits*, spring semester.

■ Student Teaching I

During this first student teaching placement, student teachers will do an approximately 15-week, half day practicum under the supervision of a licensed teacher in an approved setting under the guidance of the assigned university supervisor.

Edu 582 *Four credits*.

■ Student Teaching II

During this second student teaching placement, student teachers will do an approximately 15-week practicum under the supervision of a licensed teacher in an approved setting under the guidance of assigned university supervisor.

Edu 584 *Six credits*.

■ Professional Seminar I

Students meet to prepare their edTPA (Teacher Performance Assessment) as well as develop skills in educational technology leading to the development of Task 2. Students provide support for each other as they experience student teaching for the first time.

Edu 591 *Two credits.*

■ Professional Seminar II

During this semester, students meet to complete their edTPA and discuss their student teaching experience. Guest speakers will also be brought in to help prepare students for their job search.

Edu 592 *Two credits.*

■ ESOL Endorsement Practicum

Candidates will complete a 90-hour field experience where they will work with multi-lingual students and apply ELL strategies to further student engagement and learning.

Edu 650 *Three credits.*

READING ENDORSEMENT

■ Foundations of Reading Instruction

This course will investigate the practical and theoretical approaches of effective reading instruction and key aspects of literacy including phonemic awareness, phonics, fluency, vocabulary, and reading comprehension.

Edu 605 *Three credits.*

■ Developing Strategic Writers

This course will examine the current research on writing, its development, and its relationship to reading.

Edu 608 *Three credits.*

■ Teaching Literacy Strategies for All Learners

During this course, educators will develop the understanding and skills necessary to select, implement, and evaluate strategies of effective literacy instruction across all levels of reading development.

Edu 612 *Three credits.*

■ Literacy Assessments

In this course the educators will be introduced to sound classroom assessment experiences that yield accurate, usable information for students, teachers, and parents.

Edu 615 *Three credits.*

■ Reading Endorsement Practicum

Candidates will complete a 90-hour field experience where they will apply literacy theory and practice in order to engage, assess, and instruct students with reading difficulties.

Edu 660 *Three credits.*

INTERCULTURAL STUDIES

■ Foundations in International Development Practice

Focuses on understanding the history of international development work and the primary theories (both macro and micro) associated with the practice of development in the majority world. The course includes work among the poor in developing societies: including economic development, poverty alleviation, food security, urban complexities and sustainable change. Emphasis is placed on maintaining a Christian witness and Christ-centered transformation in the lives of individuals and their communities.

IS 501 *Three credits, fall semester.*

■ Introduction to Advocacy and Justice Studies

The course examines biblical justice in relation to contemporary issues in both North American and international contexts.

Issues such as race, immigration, human trafficking and sexual exploitation, poverty, violence, gender, creation care and human dignity will be considered along with how to advocate for those who are oppressed and marginalized in society.

IS 505 *Three credits, fall semester.*

■ Cultural Anthropology

Understanding traditions, customs, and taboos of different peoples with special emphasis on cross-cultural ministry implications.

IS 604 *Two credits, spring semester.*

■ Cross-Cultural Communication

Examines principles for effectively communicating absolute truth across cultural and socio-ethnic boundaries. Compares cultural aspects of common worldviews with Christianity to enhance the impact of one's ministry.

IS 607 *Two credits, fall semester.*

■ Conflict, Refugees and Complex Disasters

Surveys the contributing factors and intervention practices for responding to people impacted by conflict and natural disaster, with emphasis upon the unique needs of refugees and internally displaced persons. The role of the Church and faith-based agencies in responding to these needs is explored.

Prerequisite: IS 501

IS 615 *Two credits*, spring semester.

■ Mission with Children at Risk

This course focuses on children around the world living in at-risk conditions spiritually, physically and emotionally and targets preventive and restorative interventions from a Christian perspective. Mission responses will include a survey of best practices that lead children toward restoring their relationship with the Lord and fellow humans.

IS 618 *Two credits*, fall semester.

■ Non-profit Leadership and Administration

Non-governmental organizations (NGOs) and other faith-based organizations are increasingly being looked to by both governments and citizens to provide services that would otherwise go unmet. Topics such as fundraising, financial transparency, marketing, board management and program planning are all a part of creating sustainable agencies that care for people. Emphasis will be placed on the development and management of faith-based organizations.

Prerequisite: IS 501

IS 621 *Three credits*, fall semester.

■ Applied Field Research Methodology

The course provides a comprehensive overview of current research methodologies in international development work drawing from social science research. Both quantitative and qualitative approaches are examined. Emphasis is placed in research techniques that provide the students with knowledge and hands on training in the field.

Prerequisite: IS 501

IS 624 *Three credits*, spring semester.

■ Community Development in Practice

This course explores both theological and biblical principles in community development, highlighting holistic ministry responses. Emphasis is placed on incarnational living, empowerment and community participation in bringing about sustainable change and transformation to a variety of complex problems.

Prerequisite: IS 501

IS 632 *Two credits*, spring semester.

■ Global Development and Justice Internship I and II

These internships emphasize the importance of servant learning as students work in communities affected by conflict, poverty and injustices. Students will work with an on-site supervisor of a reputable organization or church and will receive regular evaluation during the internship phase. Students are required to complete 150 hours during each practicum or internship (300 hours total). The internship placement will depend upon ones focus, allowing for both national and international opportunities. Journal reflections, reports and a final evaluation will be included in the experience. For those students with significant international or community based experience (three years or more), field research writing project can be completed in place of the field Internship. This will prove helpful for those students pursuing doctoral degrees in the field as well.

Prerequisite: Complete first year of MAGDJ courses.

IS 630, 640 *Two credits each*.

■ Topics in Global Development and Justice

Subject matter for this course varies. Each time this course is offered it is further defined with a subtitle. Possible topics include Ministry to Street Children, Human Trafficking, HIV/AIDS Crisis or other specialty topics.

IS 660 *Two credits*, spring semester.

■ Public Policy, Human Rights, Law and Ethics

Explores the issues related to advocating for social change through international human rights mechanisms and highlights the role of non-governmental organizations in civil discourse and public policies that affect the lives of the poor and others marginalized in society. Christian ethics provides the fundamental guidelines in developing such policies and procedures.

Prerequisite: IS 501

IS 711 *Three credits*, fall semester.

■ Micro-Finance and Business in Mission Contexts

Business as mission and micro-finance projects are examined in light of contemporary efforts to create sustainable projects and community development. The course will review concepts related to tent-making in restricted access contexts, micro-loan methodologies, customer needs, product design and the on-going need to maintain high quality standards in business within global contexts.

Prerequisite: IS 501

IS 714 *Three credits*, spring semester.

Additional course descriptions for the MA in Global Development and Justice can be found in the Seminary course description section of the catalog.

LINGUISTICS

■ Introduction to Linguistics

This course focuses on the core areas of linguistic inquiry: phonetics, phonology, morphology, syntax and semantics. Attention will also be given to language acquisition and sociolinguistics.

Lin 515 *Three credits*, fall semester.

■ Grammar for TESOL

This course provides a survey of descriptive English grammar that will equip students to teach the grammar structures that prove most challenging for second language learners.

Lin 516 *Three credits*, spring semester.

■ Language Assessment and Evaluation

Exploring the elements of authentic language skill assessment will be the focus of this course. Components of the course will include theoretical foundations of authentic assessment, the development of valid and reliable assessment instruments, and methods of implementing and maintaining on-going evaluation of student learning.

Lin 518 *Three credits*, spring semester.

■ Phonology

This course will address principles of articulatory phonetics. American English phonology will be contrasted with other language sound systems. The practical application of phonetics to English language teaching methodology will also be explored.

Lin 531 *Three credits*, fall semester.

■ Topics and Issues in TESOL

This course is designed for students who have already completed a BA with a TESOL major within the institution and are now pursuing an MA TESOL. The course encompasses research and project work at the graduate level from the core Linguistics programs.

Lin 535 *Three credits*, fall semester.

■ Foundations of ESOL/TESOL

Intended as an introduction to the field of TESOL, this course examines current theoretical principles and methodological approaches in the field of second language teaching.

Lin 545 *Three credits*, fall semester.

■ Teaching Oral and Written Communication

After exposure to research and theory related to the teaching of listening, speaking, reading, and writing, current methodologies will be examined and used to formulate materials and lessons for classroom implementation.

Prerequisite: Lin 545.

Lin 552 *Three credits*, spring semester

■ Theories of Second Language Acquisition

The course will examine general issues in first language acquisition but will spend the majority of time focusing on second language acquisition processes. Topics will include language development through the preschool years, the role of first language in adult second language acquisition (SLA), interlanguage, error analysis, individual differences, learner strategies, language universals and the role of instruction in second language learning.

Prerequisite: Lin 515

Lin 554 *Three credits*, spring semester.

■ Course and Curriculum Development

A practical extension of Lin 545, this course addresses learner needs and helps students create courses, develop and evaluate ESOL materials, prepare lesson plans and construct assessment tools. *Prerequisite:* Lin 545 (can be taken concurrently).

Lin 555 *Three credits*, fall semester.

■ **ESOL Supervised Teaching Practicum**

The practicum serves to give students a supervised teaching experience in an authentic English-language learning classroom. Students will also meet with faculty and classroom teachers to assist in processing and integrating previously learned material with their present experience. This practicum can be completed on-campus through our community ESOL classes. It can also be fulfilled through other teaching assignments including area colleges, community organizations, on-campus English & culture camp, or a study abroad experience.

Prerequisite: Lin 545 or instructor's permission.

Lin 558 *Three credits*, spring semester.

■ **TESOL Internship**

Student teachers engage in extensive independent teaching in an ESL context in the United States or abroad under the general supervision of an experienced teacher. This typically may include teaching as part of a team working with a nonprofit organization. Instructor's permission required. *Prerequisite:* Lin 558.

Lin 600 *Three credits*.

■ **Thesis**

Students will do research for and will write an M.A. thesis in the area of TESOL. Instructor permission required.

Lin 700 *Three credits*.

MULTNOMAH BIBLICAL SEMINARY

Seminary Educational Purpose

1 | DOCTRINAL CONVICTIONS

Educational purpose: To develop servant-leaders with strong biblical and doctrinal convictions

- who ground their worldview and ministry in the inerrant, authoritative Word of God;
- who are committed to glorifying the triune God – Father, Son, and Holy Spirit;
- who compassionately recognize that everyone has sinned and is under the sentence of death;
- who hold an unshakable commitment to the Person and redemptive work of the Lord Jesus Christ;
- who depend on the Person of the Holy Spirit and His continuing presence in each believer for enablement to function as gifted members of Christ in ministry during this age;
- who present salvation as given by grace through faith in Jesus Christ to become members of the universal Body of Christ, the Church;
- who competently serve and are committed to the local church;
- who reflect in their lives and ministries a dynamic expectation of the premillennial return and reign of Christ; and
- who thoroughly integrate doctrine with experience through a lifelong process of learning as individuals and ministering within the community of faith.

Institutional strategy: Through exposure to every book of the Bible and to all the doctrines of the Christian faith, we encourage students to become life-long students of God's Word. A Bible-centered, inductive, process-centered curriculum with a profound ministry focus guides students in integrating principle with practice. The mentored ministry program forges and tests a biblically and theologically informed philosophy of ministry.

2 | SPIRITUAL MATURITY

Educational purpose: To develop servant-leaders with spiritual maturity

- who are actively growing in their knowledge of God and their identity in Christ;
- who are deepening, personally and fervently, their relationship with God;
- who manifest a consistent life of personal holiness and discipline;
- who are sensitive to the realities of, and successful in engaging in, spiritual conflict;
- who value, form, and facilitate vital ministry relationships with other believers; and
- who understand the varieties of traditions of Christian spirituality, especially appreciating their evangelical heritage.

Institutional strategy: Character development emphasizing integrity in personal and interpersonal maturity is measured by personal faculty interaction and evaluation. Spiritual formation receives additional, specific emphasis in designated spiritual-formation classes and in mentored ministry.

3 | COMMUNICATION SKILLS

Educational purpose: To develop servant-leaders with honed communication skills

- who strive to communicate the Word of God accurately and relevantly; and
- who are becoming specialists in one or more of the following areas:
 - as effective preachers of the Word to larger congregations;
 - as creative teachers of the Word to groups of various sizes;
 - as proficient facilitators of small groups, committees, and task forces;
 - as competent disciplers, able to build relationships and provide spiritual mentoring; and
 - as sensitive counselors, able to discern spiritual and emotional needs, listen well, and guide toward well-being.

Institutional strategy: Communication skills are as integral to the curriculum as are the concepts to be imparted. Mentored ministry requires regular, evaluated communication experiences at various levels. Resident faculty and pastoral mentors model these skills through accountability groups, spiritual-formation classes, seminary chapels, and classroom instruction.

4 | CHURCH LEADERSHIP

Educational purpose: To develop servant-leaders with a passion to strengthen the local church

- who define and personalize God’s vision for the church;
- who motivate and influence God’s people to follow this vision;
- who guide the church toward renewal and unity;
- who understand the vital spiritual and organizational components in planting, developing, and maintaining a healthy church;
- who understand and employ appropriate ministry strategies;
- who accomplish ministry through effective teamwork; and
- who humbly lead others without manipulation or competition.

Institutional strategy: Each student develops a philosophy of ministry that affirms the centrality of local church in the context of ministry. Our curriculum fosters ministry competencies for all stages of life. Most importantly, the mentored ministry program provokes students to experience church life in a crucible that tests these important skills.

5 | GLOBAL VISION

Educational purpose: To develop servant-leaders with a global evangelistic vision

- who affirm the broader multiethnic, interdenominational, parachurch, and world mission ministries of the Body of Christ;
- who appreciate and understand how local churches relate to and embrace other local churches within the city, region, nation, or world;
- who position the church to impact its community;
- who motivate and train individuals for personal and corporate evangelism;
- who possess a passion for global missions and a willingness to serve cross-culturally; and
- who encourage the church to a mission partnership through praying, giving, sending, and going.

Institutional strategy: Biblical and doctrinal competency, spiritual

maturity, honed communication skills and proven ministry leadership are essential to mission effectiveness. The annual Global Ministries Conference and regular missions chapels foster a missionary passion. Our partnership with various organizations exposes students to local and global church-renewal efforts.

Educational Philosophy

While we live and work in a world of rapid change, we at Multnomah Biblical Seminary hold eternal values to be embraced and imparted. Three of these constitute the core of our educational mission: the unchanging Son of God, the inerrant Word of God, and the immeasurable importance of people. Consequently, the seminary’s educational philosophy can be summarized as preparing Christian leaders to take revealed truth of the risen Savior to real people.

The word “biblical” remains the center of our mission, our programs and our curriculum, as well as our name. Effective ministry training presumes a knowledge of the Holy Scriptures. At Multnomah, we not only teach about the Bible, but insist that students interact honestly, thoroughly, and personally with the biblical text itself. We insist that theology and ministry philosophy flow out of the text. Faculty members model the willingness to let Scripture inform their worldview, approach to ministry, and personal Christian walk.

All of Scripture is a commentary concerning Christ (Luke 24:44). As a nondenominational institution, which reinforces orthodox teaching about Christ’s person and work, we also seek to exalt Jesus as the sublime model of leadership. Through every facet of our educational program, we urge one another to strive toward Christ-likeness and emulate the traits of the humble servant-leader. This is not left to chance. Spiritual formation courses, the mentored ministry experience as well as the regular curriculum reinforce this emphasis.

Ministry always involves people helping people. Ministry preparation must hone the habits and skills necessary for bringing to people the good news of Christ and the mirror of His Word. Servant-leaders must possess a passion to touch people—whether believers active in the local church or nonbelievers who need to respond. They must sharpen their skills to understand and equip their church, serve their community, and impact their world.

Educational Programs

Master of Divinity

The Master of Divinity program is Multnomah's three-year professional-ministry degree designed to join academic studies with carefully guided and evaluated mentored ministry. This enables the graduate to have actual experience in the ministry before leaving seminary. For advanced-track students, emphases in the following may be chosen: Bible Exposition, Christian Thought, Evangelism and Church Planting, Exegetical Studies, Global Development and Justice, Intercultural/Cross-Cultural Studies, Jerusalem Studies, Pastoral Leadership, and Spiritual Formation. The M.Div. in Theological Studies prepares students for further educational opportunities.

Master of Arts in Christian Leadership

The Master of Arts in Christian Leadership is a two-year program that uniquely combines class work with mentored ministry for professional preparations on the graduate level. This program focuses on the practical aspects of direct ministry. The MACL offers the option to emphasize study in Family Ministry, Global Development and Justice, Intercultural Studies, Ministry Management, Pastoral Care and Counseling, Spiritual Formation, and Women's Ministry.

Master of Arts in Applied Theology

The Master of Arts in Applied Theology is a 42-unit (two-year) ministry degree that parallels the Doctor of Ministry program. It equips experienced ministry leaders with basic biblical studies and spiritual formation, and integrates ministry practice with theological understanding. The program offers ministry tracks in Missional Leadership, Cultural Engagement, and Global Evangelism.

Master of Arts (Biblical Studies)

The Master of Arts (Biblical Studies) is a two-year program offering a specialization in biblical studies and exegesis with a concentration in Old Testament or New Testament. The program emphasizes competency in the original languages and research methods related to biblical interpretation. The student will successfully produce and defend scholarly biblical research projects.

Master of Arts (Theological Studies)

The Master of Arts (Theological Studies) is a two-year program offering a specialization in biblical theology, historical theology, systematic theology, or intercultural studies. The ability to work

with key theological concepts and thinkers is central to the program. An emphasis is placed on the production of scholarly theological research projects.

Doctor of Ministry

The Doctor of Ministry is a 32-unit professional doctoral degree. It is for experienced ministry leaders with a Master of Divinity or its 72-unit equivalent. The program offers ministry tracks in the areas of Missional Leadership, Cultural Engagement, and Global Evangelism. Each track is overseen and led by a resident faculty member serving as the track's faculty mentor.

Master of Theology (Th.M.)

The Th.M. is a 24-25-unit (one year) program that builds upon the three-year Master of Divinity to prepare the student for teaching at the Bible college and seminary levels. It also is preparatory for Ph.D. or Th.D. level studies.

Educational Distinctives

Program Options

Because Multnomah Biblical Seminary was launched to provide a complementary, nonrepetitive seminary option for the Bible-college graduate, its master's programs are structured in two tracks.

The standard track is designed for the college or university graduate with no formal Bible or theology training. Students develop a biblical and theological foundation as they prepare for ministry with the Master of Arts in Biblical Studies, Theological Studies or Christian Leadership or the Master of Divinity.

The advanced track is for the Bible-college graduate who seeks a deeper, richer ministry preparation or advanced theological studies. In effect, such students build on their biblical and theological foundation rather than repeat it, and they go farther in ministry preparation or in preparing for Th.M. or Ph.D. studies, as they take advanced-level courses.

Waiver of Course and Credit

Advanced-track students have the option to pursue the waiver of course and credit. Waived courses available to advanced-track students usually come from the areas of Bible, theology, or biblical languages. As a rule, courses in ministry skills are not waived. No more than one-fourth of the total program credits required for the Master of Arts in Christian Leadership, the Master of Divinity, or the Master of Arts in Applied Theology program can be waived. (See the Master of Divinity in Theological Studies for its distinctive policies, and the MABS

and MATS for their advanced standing options.)

Permission to waive both course and credit is permitted if the student meets the following criteria: (1) earns at least a B in a comparable undergraduate course; (2) receives recommendation by course instructor that basic knowledge or competence for seminary course has been acquired; and (3) institutional assessment by seminary faculty of the student's achievement or level of competence is successfully given. One or more of the following methods is used: oral interview, consultation with student and undergraduate professor, written examination, or successful completion of an advanced course for which a required course is prerequisite.

All waiver of course and credit applications are available online and must be filed with the Registrar's Office during the first semester of course work.

Schedule Flexibility

Many Multnomah students are "in-ministry," working at least half-time in ministry, and have other work and family responsibilities in addition to their courses. Required second and third year courses for the M. Div. and MACL programs are typically scheduled on Mondays and Tuesdays, though some semesters may include Wednesday courses.

Some required courses and many electives are offered as one-and two-week intensive courses that meet during Jan Term and Summer School (June). Many courses are also available through the seminary's web-based distance education program.

Mentored Ministry

The mentored ministry program takes the hands-on component of ministry training very seriously. Ministry mentors working with seminary faculty contribute their years of ministry experience to a sequenced, concurrent, and intense mentored ministry program that trains the student in the ministry.

Distance Education

Students enrolled in M.Div. and MA programs can complete their degrees without relocating to Portland.

Multnomah bridges the gap for students interested in pursuing seminary education while remaining in their ministry, employment, or place of residence. Students can engage in meeting their educational goals for furthering the Kingdom of God worldwide with minimal impact on the roots they have already established in their own communities.

Multnomah offers fully online degrees as well as a hybrid of three different learning formats: online courses, intensive

courses, and offsite courses held in various locations throughout the western United States.

Students can take 100% of the MABS and MATS online; Beginning Fall 2016, the Association of Theological Schools has granted Multnomah Biblical Seminary a residency exemption that now allows for students to also take 100% of the MDIV and MACL online as well. Currently Multnomah does not offer more than 50% of courses at offsite locations.

Online courses are just like traditional seminary courses, but delivered via the internet. Students read the same textbooks, listen to and interact with the instructor and other students, write papers, take quizzes and tests, and much more – all in the convenience of the student's home. If there are enough students in the same area taking the same course, workgroups may meet occasionally for discussion. There are no additional fees for online courses.

Offsite courses are taught by local adjunct faculty and meet regularly throughout the semester.

In Fall 2009, Multnomah Biblical Seminary started offering M.Div. and MA courses in Reno, Nevada in Fall 2012 Multnomah Live was added to the Seattle teaching site.

Reno, Nevada – Courses offered in the Reno-Tahoe area are held at the Multnomah University Reno-Tahoe facility located at 1100 Kietzke Lane.

Seattle, Washington – Courses offered in Seattle are held at Crossroads Bible Church, 15815 SE 37th Street, in Bellevue.

Additional information about Multnomah Live and course schedules for the coming semester are available on our web site at <http://www.multnomah.edu/connect> in the Multnomah Live Preview introduction site.

Multnomah Live is funded in part by generous grants from the Kern Family Foundation and the M.J. Murdock Charitable Trust.

Jan Term and Summer School

Multnomah offers convenient one- and two-week intensive courses during Jan Term and Summer School for students in all programs. In addition to resident faculty, nationally known guest instructors are occasionally invited to teach, exposing students to a variety of evangelical theological and ministry perspectives.

Courses meet on Monday-Friday for one or two weeks, thus allowing students to take two courses in each session.

Registration for Jan Term and Summer School is open during the Fall and Spring Semesters respectively. Students complete reading assignments and other activities prior to the session, and additional assignments are due 6-8 weeks after the session.

Community is an important feature of Jan Term and Summer School sessions, as students enrolled through Multnomah Live interact with each other and residential students.

Jan Term dates for 2017 are January 9-13.

Summer School dates for 2017 are June 12-23.

The Institute for the Theology of Culture: New Wine, New Wineskins

The Institute for the Theology of Culture: New Wine, New Wineskins, directed by Dr. Paul Louis Metzger, is an official program of Multnomah University, and is dedicated to bearing witness to Christ in contemporary culture.

New Wine is designed to help students and the communities they serve wrestle with how to communicate and embody the eternal Word of Christ in an ever-changing culture in a holistic manner. This involves keeping one finger on the pulse of the Bible and another on the bold print of the daily news.

New Wine imparts a vision for holistic education for the whole person in the church in the global village. It heightens the awareness of students and the communities they serve to the pressing concerns facing postmodern culture. New Wine goes beyond merely informing people to inviting them to respond, inspiring them to sense the need and take ownership in meeting the need. Finally, it offers suggestions for resolving problems and engaging issues by way of conferences, forums, immersion events, an online blog, and a robust community fellowship program.

Topics of engagement include class, gender and racial issues, faith and science, postmodernism, sexuality, the arts and Christianity, cross-cultural contextualization, the environment, religious pluralism, politics, and more. Visit New Wine's Web site (www.new-wineskins.org) for information on upcoming events.

In November 2004, New Wine launched a biannual academic journal, *Cultural Encounters: A Journal for the Theology of Culture*. The journal's aim is to pursue a biblically informed, Christ-centered, trinitarian engagement of contemporary culture. For more information or to subscribe, please visit our Web site at www.culturalencounters.org.

This year as part of a grant from the American Association for the Advancement of Science that New Wine oversees for the Seminary, we are hosting a conference and a series of

forums related to the topic "Church and Science: Partners for the Common Good" (www.churchandscience.com). The aim of New Wine's work with the grant is to partner with the Seminary and churches in becoming better equipped in preparing Christian leaders for more effective ministry in a scientific age. In addition to our work on faith and science, New Wine works extensively on matters pertaining to multi-faith discourse as we prepare graduates (including chaplains and pastors) on how to be discerning witnesses in an increasingly pluralistic culture.

We are honored that many of the students who have worked with New Wine and are now graduates, are working as pastors, chaplains, teachers, academics, authors, in fields of justice, social, and advocacy work, areas of business, and many other domains. In this way they are bringing New Wine's emphasis that theology interfaces with all aspects of cultural life into lived practice and engagement with our neighbors.

Study at Jerusalem University College

Our appreciation of the integrity of the Scriptures and the importance of interpreting them in their historical and cultural context is greatly enhanced by a firsthand investigation of the features and significant sites of the Holy Land. Study at the Jerusalem University College uniquely enriches biblical studies for students who wish to deepen their understanding of biblical backgrounds, geography, and archeology.

Jerusalem University College (JUC), located on Mount Zion in Jerusalem, was founded in 1957 as the Institute of Holy Land Studies in order "to draw students closer to the past and present of the Holy Land."

Approved by the Foreign Ministry and Ministry of Religious Affairs of the State of Israel, the college is well-recognized academically by seminaries and theological schools in the United States. As a member of the Associated Schools of Jerusalem University College, Multnomah Biblical Seminary enjoys a consortial relationship with the college. This means that students may take courses at JUC and apply them to their degree programs. Students wishing to take courses at JUC should seek approval from their advisor prior to taking courses at the college.

Students register for courses at JUC and pay tuition to the college. For more information on courses, tuition, financial aid information, and enrollment, please visit the JUC website: www.juc.edu. Financial aid is not available from Multnomah for courses taken at JUC.

General Graduation Requirements

Specific graduation requirements are listed for each program. Students completing seminary programs must meet the following general requirements for graduation:

- 1| Demonstration of commendable spiritual life and Christian character in accordance with the seminary's code of conduct.
- 2| At least 50% of the credits required for the degree program must be earned at Multnomah Biblical Seminary.
- 3| Successful completion of portfolio reviews at the mid-point and end of the program.

Awards

Graduation Honors

The following criteria are established for the determination of graduation honors for students in the master's programs:

Magna cum laude: minimum cumulative average of 3.8.

Summa cum laude: minimum cumulative average of 3.9.

Honors will be designated on the graduate's transcript.

Certificate of Academic Honor

Each semester, students enrolled for a minimum of 12 hours and whose GPA is 3.75 or above will receive a Certificate of Academic Honor.

The John G. Mitchell Award

This award is presented to the graduating Master of Divinity student who has demonstrated most consistently the following marks of a Christlike servant-leader in ministry: a servant's heart, a love for people, an ability to lead and motivate others in service, a teachable spirit, a commitment to the Word of God, and a godly, disciplined spiritual character.

The Willard M. Aldrich Biblical Studies Award

This award is presented to the graduating master's student who has demonstrated the highest level of academic scholarship in the areas of biblical studies, theological research, and exegesis.

The B.B. Sutcliffe Expository Preaching Award

This award is presented to the master's student who has demonstrated the greatest proficiency in biblical, expository preaching as evidenced by accuracy in handling the biblical text, by excellence in sermonic style, and by effectiveness in applicational relevance.

The F. Pamela Reeve Award

This award is presented to the graduating Master of Arts in Christian Leadership student who has best reflected the following ideals: a mature Christian character, proven leadership ability, effectiveness in integrating God's Word into a ministry to people, and demonstrable potential for ministry success.

The Donald L. Brake Global Missions Award

This award is presented to the master's student who has demonstrated a growing passion for the global mission of Christ in both word and deed, and a solid commitment to pursue global mission ministry.

The Brian Blenkinsop Memorial Award

This award honors the memory of Brian Blenkinsop, an M.Div. student who quietly touched many lives through unselfish service. On November 22, 1996, while helping a stranded motorist on the freeway, he was fatally struck by another motorist. The award is bestowed on a seminary student who embodies the selfless and Christ-directed service to others that marked the life of Brian Blenkinsop. The student recipient is nominated by the student body and confirmed by the faculty. A second award, The Northwest Natural Brian Blenkinsop Award, is also given annually.

Certificate Program

Students who are not in need of a full degree program, but are seeking a significant exposure to graduate level theological education can earn a 26 credit certificate in one of the following eight emphases: Bible, Cultural Engagement, Intercultural Studies, Ministry Leadership, Pastoral Counseling, Preaching, Spiritual Formation, and Theology. These credits can be applied toward an MA or MDIV program should the certificate student so choose in the future.

CERTIFICATE		
CORE		12
Bib 501	Genesis-Song of Solomon	.4
Bib 504	Gospels, Hebrews-Revelation	.4
Th 507	Christian Theology I	.4
<i>Choose one of the following emphases and complete the 14 hours listed to complete the certificate.</i>		
BIBLE		
Bib 502	Isaiah-Malachi	.3
Bib 503	Acts, Pauline Epistles	.4
Bib 509	Biblical Interpretation	.3
Electives*		.4
CULTURAL ENGAGEMENT		
IS 642	Theology of Cultural Engagement	.2
IS 701	Christian Theology and World Religions	.3
Th 707	Evangelical Christianity & American Experience	.3
HTH 804	Historical Theology Seminar: Incarnation	.2
Electives*		.4
INTERCULTURAL STUDIES		
IS 604	Cultural Anthropology	.2
IS 607	Cross-Cultural Communication	.2
IS 610	Perspectives or	
IS 612	Biblical Theology of Missions	.2
IS 642	Theology of Cultural Engagement	.2
Electives*		.6
MINISTRY LEADERSHIP		
PM 605	Biblical Leadership	.2
PM 608	Ministry Management & Development	.2
PM 734	Conflict Resolution in the Church	.2
PR 708	Communications Skills for Ministry/Lab	.4
Electives*		.4

PASTORAL COUNSELING

CN 721/723	Foundations in Biblical Counseling + Lab	.3
CN 724	Marital Counseling	.2
CN 726	Crisis Counseling	.2
CN 727	Conflicted Families: Theories & Strategies	.2
Electives*		.5

PREACHING

PR 611	Foundations in Homiletics	.2
PR 716	Preaching Epistolary Literature	.2
PR 735	Preaching Narrative Literature	.2
PR 736	Advanced Homiletics	.2
Electives*		.6

SPIRITUAL FORMATION

SF 511	Principles of Spiritual Formation I	.2
SF 512	Principles of Spiritual Formation II	.2
SF 713	Spiritual Warfare	.2
SF 714	Prayer	.2
Electives*		.6

THEOLOGY

Th 508	Christian Theology II	.4
Th 628	Contemporary Theologies	.2
Th 642	Apologetics Seminar	.2
Th 722	Studies in Ecclesiology	.2
Electives*		.4
Total Required		26

*Electives are not restricted to the emphasis area and may be taken at any time in the program.

CHURCH ENRICHMENT PROGRAM

Students who are not in need of a degree or certificate, but who are seeking an introduction to seminary may audit select classes. These students pay a nominal audit fee, have a minimal course work commitment, and while receiving valuable information do not get academic credit for the classes.

Master of Divinity

PROGRAM COORDINATOR, DR. ROY A. ANDREWS.

As the professional degree for pastoral ministry, Multnomah's three-year Master of Divinity program is designed to provide professional training in pastoral and related fields for those seeking a lifetime of ministry with people. Through integrated mentored ministry, practical classroom instruction, and unique experiences in spiritual formation, the program seeks to produce graduates who can successfully communicate the truth of God's Word through preaching, encouragement, teaching, directing, and modeling. The advanced-track student may choose from one of the emphasis areas—Bible Exposition, Christian Thought, Evangelism and Church Planting, Exegetical Studies, Global Development and Justice, Intercultural/Cross-Cultural Studies, Pastoral Leadership, Spiritual Formation, and Jerusalem Studies—for deeper and broader emphasis in ministry vocation.

Educational Philosophy

The Master of Divinity program sets Christ and the Bible as the two focal points of its educational philosophy. Commitment to Christ and to God's Word go hand in hand.

Consequently, the program begins with a biblical and theological foundation. Bible college graduates and Christian liberal arts graduates who have the equivalent biblical and theological base do not repeat this foundation but build upon it in their curriculum.

In addition, effective ministry training requires that ministers have the skills necessary to serve and lead people in a biblical and Christ-like fashion. The Master of Divinity program provides a balanced emphasis on skill development in the following areas: biblical languages and exegesis, communication and preaching, discipleship and mentoring, biblical counseling, leadership, and management.

Integral to this program is concurrent, sequenced, and closely supervised mentored ministry. Students apply insights from the classroom to real-life experience, gain wisdom, and apply practical skills under the guidance of a ministry mentor, bringing relevant ministry issues to the classroom for significant faculty-peer interaction.

Crucial to ministry preparation is the spiritual formation of the minister. Both individual spiritual disciplines and community-centered experiences in spiritual interaction and renewal are critical to lifelong growth and ministry. Such attention to the means of spiritual growth is a significant part of our Master of Divinity program.

PROGRAM OUTCOMES

The M.Div. program is a three-year professional ministry degree that combines academic studies with carefully guided and evaluated mentored ministry to provide actual experience in ministry while in seminary.

At the completion of the M.Div. program, graduates will be able to:

- Exhibit spiritual growth as wholehearted disciples of Jesus Christ through engaging the recognized practices of Christian formation nourished by the Word of God and empowered the Holy Spirit, and be able guide others in a similar personal relationship with Christ.
 - Graduates will be able to articulate biblical spirituality, have a basic awareness of history of Christian spirituality, and understand respectful engagement with spiritual traditions other than their own.
 - Graduates will demonstrate godly character, exhibited by spiritual, emotional, and relational maturity, discernment, and a willingness to listen and to change.
 - Graduates will be able to lead people to a personal relationship with God through Jesus Christ and to encourage the spiritual growth of Christians.
- Demonstrate knowledge of the contents of the Bible and competence in biblical interpretation.
 - Graduates will understand the basic dimensions of the biblical terrain, including the contents of the English Bible.
 - Graduates will demonstrate grammatical acuity in reading and translating the Greek text of the New Testament, an ability to exegete passages from the Greek text of the New Testament.
 - Graduates will be able to communicate biblical research to a variety of audiences.
- Reflect theologically on life and ministry from biblical, historical and constructive theological perspectives in ways that are consistent with evangelical orthodoxy.
 - Graduates will articulate a basic understanding of the central doctrines of historic orthodoxy and evangelical conviction.
 - Graduates will develop a capacity for theological research in several areas including theology, biblical theology, historical theology, constructive theology and ethics, apologetics/philosophical theology.
 - Graduates will demonstrate a capacity for constructive theological reflection and an ability to voice their own theological positions, culminating in a personal statement of faith.

PROGRAM OUTCOMES

- Understand and engage their cultural context.
 - Graduates will demonstrate a basic understanding of culture, including religious expressions, and an ability to exegete the cultural settings of their ministries.
 - Graduates will articulate a biblical theology of evangelism and missions.
 - Graduates will develop an ability to communicate the gospel effectively in intercultural and/or cross-cultural settings.
 - Graduates will exhibit a commitment to missions.
- Model competent and Christ-like ministry leadership in the Church and marketplace.
 - Graduates will exhibit appropriate self-awareness of their leadership skills, abilities, and gifts.
 - Graduates will be able to articulate and execute a biblical vision and philosophy of ministry.
 - Graduates will be able to communicate the Word of God effectively to a variety of audiences.
 - Graduates will demonstrate compassionate pastoral care of people.
 - Graduates will utilize effective practices to inspire, teach, equip and mobilize for ministry those entrusted to their leadership.

Admission

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.
- 4| For students seeking admission to the advanced track the bachelor's degree must include a Bible major with a minimum of 36 semester hours of Bible, theology and Bible-related subjects covering the complete Bible and the traditional areas of systematic theology, as well as nine hours of vocational ministry credits or equivalent in past ministry experience.

Program of Studies

M.Div. - Standard Track

Spiritual Formation		5
GE	500 Foundations	1
SF	511 Principles of Spiritual Formation I	2
SF	512 Principles of Spiritual Formation II	2
English Bible/Biblical Languages/Biblical Theology		33
Bib	501 Genesis-Song of Solomon	4
Bib	502 Isaiah-Malachi	3
Bib	503 Acts, Pauline Epistles	4
Bib	504 Gospels, Hebrews-Revelation	4
Bib	509 Biblical Interpretation	3
GRK	501 NT Greek I	3
GRK	502 NT Greek II	3
GRK	651 Greek Reading and Syntax	3
GRK	652 Greek Exegesis	3
BTh	633 Methods of Biblical Theology	3
Theology/Church History/Historical Theology/Ethics		20
Th	507 Christian Theology I	4
Th	508 Christian Theology II	4
Th	717 Contemporary Theology and Ethics	3
Th	742 Colloquium in Theology	3
HTh	614 Church History to the Modern Era	3
HTh	703 Patristic-Medieval Theology OR	3
HTh	704 Reformation-Post-Reformation Theology (3)	
Cultural Engagement		5
IS	701 Christian Theology and World Religions	3
IS	642 Theology of Cultural Engagement OR	2
IS	612 Biblical Theology of Missions (2)	
Pastoral Ministry		25
PR	611 Foundations of Homiletics	2
PR	716 Preaching Epistolary Literature	2
PR	735 Preaching Narrative Literature	2
CN	721/723 Foundations in Biblical Counseling + Lab	3
CN	724 Marital Counseling	2
PM	605 Biblical Leadership	2
PM	711 Theology of Community and Ministry	2
PM	707 Dynamics of Ministry Mobilization OR	2
PM	608 Ministry Management and Development OR	
PM	645 Biblical Evangelism for the 21st Century OR	
PM	missions course	
MM	750/760/770/780 Mentored Ministry* (2 credits each)	8
Electives †		6
GE	600/650 Midpoint / Final Portfolio Reviews	0
Total Required		94

* Students who are full-time in ministry may apply to waive up to 4 credits.

† For additional advanced-study electives, see the Guided Studies in Theology in the Course Description section.

Advanced Track for College Graduates With a Bible Major – 94 Credits

The three-year advanced track, by avoiding repetition of prior work, takes a student farther in ministry preparation than is possible in the standard curriculum. Advanced-track students also may apply for up to 22 hours of waiver of course and credit. See “Waiver Policies.” Students wanting to graduate in two-and-a-half years must select carefully using summer school and earlier semesters to assure classes are offered at desired times.

Program of Studies

M.Div. - Advanced Track		
Spiritual Formation		5
GE 500	Foundations	1
SF 511	Principles of Spiritual Formation I	2
SF 512	Principles of Spiritual Formation II	2
English Bible/Biblical Languages/Biblical Theology		21
GRK 501	NT Greek I	3
GRK 502	NT Greek II	3
GRK 651	Greek Reading and Syntax	3
GRK 652	Greek Exegesis	3
HEB 621	Hebrew Grammar I	3
HEB 622	Hebrew Grammar II	3
BTh 633	Methods of Biblical Theology OR	3
BTh 733	NT Use of Old Testament (3)**	

* Students with sufficient undergraduate coursework in Greek exegetical methods may petition to substitute GRK 800-level exegesis courses for GRK 651 Greek Reading and Syntax and GRK 652 Greek Exegesis.

** Check course prerequisites to assure qualification for this option.

M.Div. - Advanced Track

Theology/Church History/Historical Theology/Ethics		12
HTh 703	Patristic and Medieval Theology	3
HTh 704	Reformation and Post-Reformation Theology	3
Th 717	Contemporary Theology and Ethics	3
Th 742	Colloquium in Theology	3
Cultural Engagement		5
IS 701	Christian Theology and World Religions	3
IS 642	Theology of Cultural Engagement OR	2
IS 612	Biblical Theology of Missions (2)	
Pastoral Ministry		25
PR 611	Foundations of Homiletics	2
PR 716	Preaching Epistolary Literature	2
PR 735	Preaching Narrative Literature	2
CN 721/723	Foundations in Biblical Counseling + Lab	3
CN 724	Marital Counseling	2
PM 605	Biblical Leadership	2
PM 711	Theology of Community and Ministry	2
PM 707	Dynamics of Ministry Mobilization OR	2
PM 608	Ministry Management and Development (3) OR	
PM 645	Biblical Evangelism for the 21st Century (2) OR	
	missions course	
MM 750/760/770/780	Mentored Ministry* (2 credits each)	8
Electives		26
GE 600/650	Midpoint / Final Portfolio Reviews	0
Total Required		94

* Students who are full-time in ministry may apply to waive MM 760 & 770 and substitute electives for these courses..

SCHEDULING & GUIDED STUDIES

Required courses are normally scheduled on Mondays and Tuesdays. To take advantage of the full range of choices for electives or concentrations, some semesters may include Wednesday classes. This leaves the remainder of the week for research and mentored ministry.

For additional advanced-study electives, see the Guided Studies in Theology in the Course Description section.

Graduation Requirements

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with at least 47 credits earned at Multnomah Biblical Seminary.
- 3| Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- 4| Satisfactorily complete all mentored ministry with mentor's recommendation.
- 5| Approval of the student portfolio at the midpoint and end of the program.
- 6| Demonstrate potential for success in Christian ministry.
- 7| Normally complete the program within a six-year period from the date of matriculation.

M.Div. Emphasis Areas

Multnomah Biblical Seminary offers elective courses in the following emphasis areas.

Bible Exposition

Bible Exposition is designed to equip the student to understand the message, literary flow, genre, historical setting, and life relevance of the literature of the Bible. It is particularly suited for teaching and writing from the English Bible. Any elective courses under Exegetical Studies may also count towards the Bible Exposition emphasis.

BIBLE EXPOSITION	
Bib 604	Daniel and Revelation.2
Bib 612	Psalms: Worship and the Life of Faith2
Bib 613	General Epistles: Ministry and Adversity.2
Bib 615	2 Corinthians: Ministerial Integrity2
Bib 618	Ancient Texts to Modern Translations2
Bib 621	Gospel of Matthew: The Kingship of Jesus2
Bib 626	1 Corinthians: Problem Solving in the Church2
Bib 632	Deuteronomy: Discovering the Heart of the Law Giver . .2
BTh 733	New Testament Use of the Old Testament.3

Christian Thought

Christian Thought is designed for those who wish to increase their skills in thinking theologically based on biblical themes, historical awareness, systematic clarity, and contemporary relevance.

CHRISTIAN THOUGHT	
HTh 715	Traditions in Christian Spirituality.2
HTh 617	The Story of American Christianity.2
Th 614	Biblical Perspectives on Women2
Th 628	Contemporary Theologies2
Th 642	Apologetics Seminar.2
Th 650	Incarnational Apologetics2
Th 722	Studies in Ecclesiology2
Th 732	Biblical Theology of Evangelism2
Th 840	Thesis*4
Theology Guided Studies*	

*See the Theology Guided Studies listed in the Course Description section.

Evangelism and Church Planting

Evangelism and Church Planting builds on a foundation of Bible and theology, history, and culture to prepare students to communicate the Gospel in clear and relevant ways.

EVANGELISM AND CHURCH PLANTING	
PM 608	Ministry Management and Development.3
PM 631	Missional Church Planning2
PM 738	Advanced Church Growth2
PM 848	Advanced Church Planting.2
Th 642	Apologetics Seminar.2
Th 650	Incarnational Apologetics2
Th 732	Biblical Theology of Evangelism2

Exegetical Studies

Exegetical Studies gives the student the opportunity to develop biblical interpretation skills to higher levels. In particular, it can enhance their biblical language competencies, refine their understanding and practice of sound scriptural hermeneutical principles, and cultivate their ability to articulate an accurate understanding of the messages of the diverse portions of the biblical text.

EXEGETICAL STUDIES	
BTh 733	New Testament Use of the Old Testament3
GRK 801/803	Exegesis Seminar: Petrine Epistles.2 / 3
GRK 802/804	NT Exegesis Seminar: Gospel of Matthew . . . 2 / 3
GRK 805/807	Exegesis Seminar: Hebrews2 / 3
GRK 806/808	NT Exegesis: Jesus and the Gospels.2 / 3
HEB 721	Hebrew Reading I3
HEB 722	Hebrew Reading II3
Bib 840	Thesis*4
*Approval of MABS program coordinator required	

Global Development and Justice

Global Development and Justice builds on a foundation of biblical justice and international development with emphasis on compassion initiatives, poverty alleviation, and combating injustices in society. These and other topics, coupled with biblical insights and best practices in the field prepare Christian leaders for pastoral and Christian leadership in mission, justice and humanitarian aid in local or global contexts. The curriculum seeks to develop compassionate leaders who are prepared to engage with a plethora of human needs in multicultural contexts.

GLOBAL DEVELOPMENT AND JUSTICE

IS 501 Foundations in International Development Practice	3
IS 505 Introduction to Advocacy & Justice Studies	3
IS 615 Conflict, Refugees & Complex Disasters	2
IS 618 Mission with Children at Risk	2
IS 621 Non-Profit Leadership and Administration	3
IS 632 Community Development in Practice	2
IS 711 Public Policy, Human Rights, Law & Ethics	3
IS 714 Micro-Finance & Business in Mission Contexts	3

Intercultural/Cross-Cultural Studies

Intercultural/Cross-Cultural Studies builds on a foundation of Bible and theology to develop ministry skills for leadership service both at home and abroad. It addresses the spiritual growth of individuals uniquely suited for intercultural service. The curriculum develops leadership and communication skills, cross-culture awareness, and world-wide challenge. See “Institute for the Theology of Culture: New Wine, New Wineskins” in this section for related information.

INTERCULTURAL/CROSS-CULTURAL STUDIES

IS 604 Cultural Anthropology	2
IS 607 Cross-Cultural Communication	2
IS 700 Intercultural Ministry Project	2
PM 645 Biblical Evangelism for the 21st Century	2
Th 732 Biblical Theology of Evangelism	2

Pastoral Leadership

Pastoral Leadership builds on a curriculum designed to provide biblical and theological understanding and professional training in pastoral and related fields. It is designed to equip students to be successful in the utilization of those professional leadership skills that are effective in the context of a local church and other ministry organizations.

PASTORAL LEADERSHIP

Bib 615 2 Corinthians: Ministerial Integrity	2
Bib 626 1 Corinthians: Problem Solving in the Church	2
PM 608 Ministry Management and Development	3
PM 631 Missional Church Planning	2
PM 635 Principles and Practice of Worship	2
PM 637 Biblical Foundations for Family Ministry	3
PM 721 Death, Dying and Grief	2
PM 734 Conflict Resolution in the Church	2
PM 834 Pastoral Theology Practicum	2

Spiritual Formation

Spiritual Formation builds on a curriculum designed to provide biblical and theological understanding of the dynamics of personal spiritual development and soul care. It is designed to develop and deepen the student’s personal, spiritual character and to explore factors that develop spiritual character in others.

SPIRITUAL FORMATION

Bib 612 Psalms: Worship and the Life of Faith	2
HTh 715 Traditions in Christian Spirituality	2
SF 616 Discipleship and Spiritual Disciplines	2
SF 713 Spiritual Warfare	2
SF 714 Prayer	2
SF 740 Guided Studies in Spiritual Formation	2-4

Jerusalem Studies

Jerusalem Studies enables the student to study abroad in order to develop an awareness of interpreting Scriptures in their historical, geographical, archaeological, and cultural context through firsthand investigation of the features and significant sites of the Holy Land (see page 103 for more details).

M.Div. Chaplaincy

Because of its practical, balanced approach to ministry training, Multnomah's Master of Divinity program offers an ideal curriculum of professional preparation for institutional chaplaincy. Virtually all of the M.Div. courses provide the framework of biblical knowledge, ministry skills, and professional expertise essential to success in the chaplaincy. The M.Div. Chaplaincy is a particular seminary educational track provided for those entering military or hospital chaplaincy.

Chaplaincy Options

Students are admitted through the general M.Div. admission requirements. Students interested in chaplaincy may choose from various alternatives. Some students plan to enter the military chaplaincy with a certain branch of the armed services. Other chaplaincy options include a prison chaplaincy, law enforcement chaplaincy, fire and rescue chaplaincy, elder care chaplaincy. Office chaplains are being hired by large corporations. Students should consult with a curriculum advisor or department chairperson for course recommendations.

It is recommended that any potential military chaplain contact the specific branch of service they are interested in as to the educational requirements for chaplain candidacy before beginning any program.

The M.Div. Chaplaincy waives the biblical language requirement for students who can certify chaplaincy ministry trajectory. Prior to completion of the M.Div. they must satisfy 4 units of MM 790 through either Clinical Pastoral Education units or military chaplain training.

Clinical Pastoral Education (CPE)

Hospital chaplaincy usually requires Clinical Pastoral Education (CPE) from a certified Association for Clinical Pastoral Education (ACPE) training hospital. Students can earn 2 units of CPE through MM 790 Mentored Ministry. ACPE board certification requires 4 CPE units beyond an earned Master of Divinity degree. See ACPE website for details (www.acpe.edu).

Normally, to earn one unit of CPE, the student must intern at a hospital for 400 hours (ten 40-hour weeks or twenty 20-hour weeks). Some programs allow students to take a half-unit, or 240 hours.

Although Multnomah does not offer CPE training, the student may waive the required 8 credits of mentored ministry (MM 750-780) and take two units of CPE. Students choosing this option would then register for Chaplaincy Internship (MM 790, two credits for four semesters). One-half unit of CPE is equivalent to two credits of MM 790. One unit of CPE is equivalent to four credits of MM 790. Therefore, the student needs to take two units of CPE. Multnomah will pay the required CPE fees to the appropriate hospital.

Portland has several hospitals that offer fine CPE programs. Contact the chaplaincy program director for further information.

The hospital chaplaincy track follows the standard- and advanced-tracks except for taking MM 790 (two credits per semester) for four semesters in place of MM 750-780.

Multnomah Biblical Seminary has a working agreement with Healthcare Ministries of America which provides clinical pastoral training for students in the chaplaincy program.

M.Div. Chaplaincy - Standard Track	
Spiritual Formation	7
GE 500 Foundations.	1
SF 511 Principles of Spiritual Formation I.	2
SF 512 Principles of Spiritual Formation II.	2
SF 616 Principles of Spiritual Formation III.	2
Bible/Biblical Studies	21
BIB 501 Genesis-Song of Solomon.	4
BIB 502 Isaiah-Malachi.	3
BIB 503 Acts, Pauline Epistles.	4
BIB 504 Gospels, Hebrews-Revelation.	4
BIB 509 Biblical Interpretation.	3
BTh 633 Methods of Biblical Theology OR	3
BTh 733 New Testament Use of the Old Testament(3)	
Theology	20
TH 507 Christian Theology I.	4
TH 508 Christian Theology II.	4
TH 717 Contemporary Theology & Ethics.	3
TH 742 Colloquium in Christian Theology.	3
HTh 614 Church History to the Modern Era.	3
HTh 703 Patristic and Medieval Theology OR	3
HTh 704 Reformation and Post-Reformation Theology (3)	
Cultural Engagement	5
IS 701 Christian Theology & World Religions.	3
IS 642 Theology of Cultural Engagement OR	2
IS 612 Biblical Theology of Missions (2)	
Ministry Leadership	10
PM 605 Biblical Leadership.	2
PM 624 Orientation to Chaplaincy Ministries.	2
PM 721 Death, Dying and Grief.	2
PR 708 Communication Skills for Ministry & Lab.	4
Pastoral Counseling	9
CN 721/723 Foundations in Biblical Counseling and Lab.	3
CN 724 Marital Counseling.	2
CN 726 Crisis Counseling.	2
CN 728 Growth and Development Through Life Stages.	2
Mentored Ministry	8
MM 750/760/770/780 Mentored Ministry I, II, III, IV OR	8
MM 790 Clinical Pastoral Education or Military Chaplain Training 2 units = 400 hrs*	
Electives	14
Seminary courses AND/OR additional units of CPE	
GE 600/650 Midpoint / Final Portfolio Reviews.	0
Total Required	94

*According to the Professional Chaplains Board Certification, if you use CPE units toward fulfilling academic requirements, you cannot use the same units toward CPE Chaplains Board Certification.

M.Div. Chaplaincy - Advanced Track	
Spiritual Formation	9
GE 500 Foundations.	1
SF 511 Principles of Spiritual Formation I.	2
SF 512 Principles of Spiritual Formation II.	2
SF 616 Principles of Spiritual Formation III.	2
SF 714 Prayer.	2
Bible/Biblical Studies	8
BIB 509 Biblical Interpretation.	3
BIB 612 Psalms and the Integrity of the Servant of God.	2
BTh 633 Methods of Biblical Theology OR	3
BTh 733 New Testament Use of the Old Testament (3)	
Theology	12
TH 717 Contemporary Theology & Ethics.	3
TH 742 Colloquium in Christian Theology.	3
HTh 614 Church History to the Modern Era.	3
HTh 703 Patristic and Medieval Theology OR	3
HTh 704 Reformation and Post-Reformation Theology (3)	
Cultural Engagement	5
IS 701 Christian Theology & World Religions.	3
IS 642 Theology of Cultural Engagement OR	2
IS 612 Biblical Theology of Missions (2)	
Ministry Leadership	10
PM 605 Biblical Leadership.	2
PM 624 Orientation to Chaplaincy Ministries.	2
PM 721 Death, Dying and Grief.	2
PR 708 Communication Skills for Ministry & Lab.	4
Pastoral Counseling	11
CN 721/723 Foundations in Biblical Counseling and Lab.	3
CN 724 Marital Counseling.	2
CN 726 Crisis Counseling.	2
CN 727 Conflicted Families: Theories & Strategies.	2
CN 728 Growth and Development Through Life Stages.	2
Mentored Ministry	8
MM 750/760/770/780 Mentored Ministry I, II, III, IV OR	8
MM 790 Clinical Pastoral Education or Military Chaplain Training 2 units = 400 hrs*	
Electives	31
Seminary courses AND/OR additional units of CPE	
GE 600/650 Midpoint / Final Portfolio Reviews.	0
Total Required	94

*According to the Professional Chaplains Board Certification, if you use CPE units toward fulfilling academic requirements, you cannot use the same units toward CPE Chaplains Board Certification.

M.Div. Theological Studies

The Master of Divinity Theological Studies is designed to prepare students for advanced studies leading to entrance into a Master of Theology or a Doctor of Philosophy program. Abilities to work with original languages, to develop research skills and to become competent in biblical, theological and historical studies are at the core of the program. An emphasis is placed on personal mentoring for ministry in teaching at various academic levels.

Educational Philosophy

The Master of Divinity Theological Studies program provides rigorous academic track to develop study and research skills for advanced graduate-level education in preparation for a teaching ministry.

Emphasis is upon personalized faculty mentoring and academic advising as a means of guiding the student into the study areas necessary for preparation of a successful academic career. Each student chooses a specialization in consultation with their faculty advisor who will also guide the student in selection of electives.

Each student will engage in practical ministry and a supervised teaching practicum. Training in communication skills necessary for Christian ministry will complete the program of studies.

Admission

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 3.25 undergraduate grade point average (4.0 scale),
- 3| Must have clear direction and aptitude for advanced graduate education.
- 4| See the Admission & Financial Information section of the catalog for information about other admission requirements.
- 5| For students seeking admission to the advanced track the bachelor's degree must include a Bible major with a minimum of 36 semester hours of Bible, theology and Bible-related subjects covering the complete Bible and the traditional areas of systematic theology.

The number of students admitted to the MDiv./Theological Studies may be limited by the number of faculty available to serve as mentors/advisors.

M.Div./Theol. Studies – Standard Track

Spiritual Formation			5
GE	500	Foundations	1
SF	511	Principles of Spiritual Formation I	2
SF	512	Principles of Spiritual Formation II	2
English Bible/Biblical Languages/Biblical Theology			44
Bib	501	Genesis-Song of Solomon	4
Bib	502	Isaiah-Malachi	3
Bib	503	Acts, Pauline Epistles	4
Bib	504	Gospels, Hebrews-Revelation	4
Bib	509	Biblical Interpretation	3
GRK	501	NT Greek I	3
GRK	502	NT Greek II	3
GRK	651	Greek Reading and Syntax	3
GRK	652	Greek Exegesis	3
HEB	621	Hebrew Grammar I	3
HEB	622	Hebrew Grammar II	3
HEB	721	Hebrew Reading I	3
BTh	633	Methods of Biblical Theology	3
Bib	747	Methods of Theological Research	2
Theology/Church History/Historical Theology/Ethics			21
Th	507	Christian Theology I	4
Th	508	Christian Theology II	4
HTh	614	Church History to the Modern Era	3
HTh	703	Patristic-Medieval Theology OR	3
		HTh 704 Reformation-Post-Reformation Theology (3)	
Th	628	Contemporary Theologies	2
Th	720	Readings in Ethics	2
Th	742	Colloquium in Theology	3
Cultural Engagement			5
IS	701	Christian Theology and World Religions	3
IS	642	Theology of Cultural Engagement OR	2
		IS 612 Biblical Theology of Missions (2)	
Pastoral Ministry			9
PR	611	Foundations in Homiletics	2
PM	622	Educational Philosophy and Practice	2
CN	721/723	Foundations in Biblical Counseling+Lab	3
PM	702	Teaching Practicum	2
Electives			10
GE	600/650	Midpoint / Final Portfolio Reviews	0
Total Required			94

Graduation Requirements

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with at least 47 credits earned at Multnomah Biblical Seminary.
- 3| Earn a minimum cumulative grade point average of 3.5 (4.0 scale).
- 4| Complete required Christian ministry and supervised teaching practicum.
- 5| Approval of the student portfolio at the midpoint and end of the program.
- 6| Normally, complete the program in a six year period from the date of matriculation.
- 7| Pass comprehensive exams in Bible and theology.
- 8| Some specializations require successful completion of a thesis (see advisor).

Advanced Track for College Graduates with a Bible Major – 94 Credits

Students with substantial undergraduate work in biblical and theological studies may enroll in the advanced track. This may allow the student to enter directly into courses normally found in the second year of studies.

Due to the academic nature of this program, a limited number of credit waivers based on undergraduate work are permitted and will only be awarded on the recommendation of the program advisor.

A maximum of 22 credit hours of waiver will be allowed.

GUIDED STUDIES

For additional advanced-study electives, see the Guided Studies in Theology in the Course Description section.

M.Div./Theol. Studies – Advanced Track

Spiritual Formation		5
GE	500 Foundations	1
SF	511 Principles of Spiritual Formation I	2
SF	512 Principles of Spiritual Formation II	2
English Bible/Biblical Languages/Biblical Theology		33-35
GRK	501 NT Greek I	3
GRK	502 NT Greek II	3
GRK	651 Greek Reading and Syntax	3
GRK	652 Greek Exegesis	3
GRK	801/803 Exegesis Seminar: Petrine Epistles	2 / 3
GRK	802/804 Exegesis Seminar: Gospel of Matthew	2 / 3
HEB	621 Hebrew Grammar I	3
HEB	622 Hebrew Grammar II	3
HEB	721 Hebrew Reading I	3
HEB	722 Hebrew Reading II	3
BTh	633 Methods of Biblical Theology OR	3
	BTh 733 New Testament Use of OT (3)	
Bib	747 Methods of Theological Research	2
Theology/Church History/Historical Theology/Ethics		15
Th	628 Contemporary Theologies	2
Th	642 Apologetics Seminar	2
Th	720 Readings in Ethics	2
Th	742 Colloquium in Theology	3
HTh	703 Patristic-Medieval Theology	3
HTh	704 Reformation-Post-Reformation Theology	3
Cultural Engagement		5
IS	701 Christian Theology and World Religions AND	3
IS	642 Theology of Cultural Engagement OR	2
	IS 612 Biblical Theology of Missions (2)	
Pastoral Ministry		9
PR	611 Foundations in Homiletics	2
PM	622 Educational Philosophy and Practice	2
CN	721/723 Foundations in Biblical Counseling+Lab	3
PM	702 Teaching Practicum	2
Electives/Emphasis		25-27
GE	600/650 Midpoint / Final Portfolio Reviews	0
Total Required		94

* Students with sufficient undergraduate coursework in Greek exegetical methods may petition to substitute GRK 800-level exegesis courses for GRK 651 Greek Reading and Syntax and GRK 652 Greek Exegesis.

Master of Arts in Christian Leadership

Effective ministry leaders are motivated and equipped to introduce others to Christ and to guide disciples toward spiritual maturity in Christ. To be equipped for such a task requires a thorough knowledge of Scripture and a variety of complementary ministry skills. Multnomah offers a Master of Arts program with a choice of emphases (family ministry, global development and justice, intercultural studies, ministry management, pastoral counseling and care, spiritual formation, women's ministry) that are designed to prepare Christian servant-leaders for specialized ministry positions.

EDUCATIONAL PHILOSOPHY

The Master of Arts in Christian Leadership is a two-year professional-degree program. It is designed to prepare graduates for part-time or full-time ministries in supportive staff positions in the local church or in parachurch organizations. (For the student interested in an ordination track, the Master of Divinity is designed for this purpose.) Practical features of ministry are highlighted in this program. Organized around smaller classes and frequently assuming seminar-style formats, matters of church leadership, family ministry, group dynamics, communication skills, and evangelistic outreach are addressed. Other specialized areas such as marriage, counseling, and homiletics are also included.

Practical features are built into the program through a sequenced mentored ministry program that is central to the core curriculum. Each student is supervised by an experienced mentor and guided by resident faculty who assist in the skill-learning process. We desire to graduate students who possess both the requisite knowledge for ministry and the experience of an affirming mentored ministry.

Admission

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.
- 4| For students seeking admission to the advanced track the bachelor's degree must include a Bible major with a minimum of 36 semester hours of Bible, theology and Bible-related subjects covering the complete Bible and the traditional areas of systematic theology.

Graduation Requirements

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with at least 31 credits earned at Multnomah Biblical Seminary.
- 3| Approval of the student portfolio at the midpoint and end of program.
- 4| Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- 5| Satisfactorily complete all mentored ministry with mentor's recommendation.
- 6| Normally, complete the program within a four-year period from the date of matriculation.

PROGRAM OUTCOMES

At the completion of the MACL program, students will be able to:

- Minister in a support role based upon an ability to serve with a clear biblical and theological foundation;
- Understand the nature of the family and to develop ministry strategies from a biblical perspective in light of contemporary culture;
- Support pastors of local churches in matters of leadership and people management;
- Utilize a variety of communication skills including expository preaching, small group leadership, and one-on-one dialogue; and
- Assess counseling needs and develop listening, guidance, and relational skills.

Program of Studies

MACL - Standard Track	
Spiritual Formation	5
GE 500 Foundations.....	1
SF 511 Principles of Spiritual Formation I.....	2
SF 512 Principles of Spiritual Formation II.....	2
English Bible	18
Bib 501 Genesis-Song of Solomon.....	4
Bib 502 Isaiah-Malachi.....	3
Bib 503 Acts, Pauline Epistles.....	4
Bib 504 Gospels, Hebrews-Revelation.....	4
Bib 509 Biblical Interpretation.....	3
Theology	8
Th 507 Christian Theology I.....	4
Th 508 Christian Theology II.....	4
Cultural Engagement	5
IS 701 Christian Theology and World Religions.....	3
IS 642 Theology of Cultural Engagement OR	2
IS 612 Biblical Theology of Missions (2)	
Pastoral Ministry	12
PM 605 Biblical Leadership.....	2
PM 711 Theology of Community and Ministry.....	2
PR 708 Communication Skills for Ministry and Lab.....	4
MM 700/710 Mentored Ministry I, II* (2 credits each).....	4
Emphasis Electives	14
GE 600/650 Midpoint / Final Portfolio Reviews.....	0
Total Required	62

Program of Studies*

MACL - Advanced Track	
Spiritual Formation	5
GE 500 Foundations.....	1
SF 511 Principles of Spiritual Formation I.....	2
SF 512 Principles of Spiritual Formation II.....	2
English Bible	5
Bib 626 1 Corinthians: Problem-Solving in the Church.....	2
BTh 633 Methods in Biblical Theology OR	3
BTh 733 NT Use of the OT (3)	
Theology	3
Th 717 Contemporary Theology and Ethics.....	3
Cultural Engagement	5
IS 701 Christian Theology and World Religions.....	3
IS 642 Theology of Cultural Engagement OR	2
IS 612 Biblical Theology of Missions (2)	
Pastoral Ministry	19
CN 721/723 Foundations in Biblical Counseling + Lab.....	3
PM 605 Biblical Leadership.....	2
PM 711 Theology of Community and Ministry.....	2
PR 708 Communication Skills for Ministry and Lab.....	4
MM 700/710 Mentored Ministry I, II (2 credits each)**.....	4
MM 720/730 Mentored Ministry III, IV (2 credits each)**.....	4
Emphasis Electives*	25
GE 600/650 Midpoint / Final Portfolio Reviews.....	0
Total Required	62

* Advanced track students can pursue waivers of up to 15 hours of credit. These waivers should be completed during the first semester of degree program.

** Students who are full-time in ministry may apply to waive MM 710 & 720 and substitute electives for these courses.

Master of Arts in Christian Leadership Emphasis Areas

Based on their ministry focus, Master of Arts in Christian Leadership students may choose to concentrate their elective hours in one of the following areas of ministry. Students also have the option of selecting courses from a blend of one or more areas of ministry to better match the scope of their ministry pursuits. Standard track students have 14 credit hours of electives in their degree program. Advanced track students may have up to 25 credit hours of electives, depending on the number of waivers of course and credit granted to these students.

Family Ministry

Family Ministry builds on a knowledge of Scripture and such fundamental ministry skills as communication, counseling, evangelism, and leadership. It is a specialized ministry program designed to equip men and women for pastoral and parachurch roles with a particular focus on ministry to and through the family.

Family Ministry	
CN 724 Marital Counseling	2
CN 727 Conflicted Families	2
CN 728 Growth and Development Through Life Stages	2
PM 637 Biblical Foundations for Family Ministry	3
PM 707 Dynamics of Ministry Mobilization	2
SF 616 Principles of Spiritual Formation III	2
Th 614 Biblical Perspectives on Women	2
Subject to approval, additional elective courses may be taken in the Master of Arts in Counseling (MAC) program.	

Global Development and Justice

Global Development and Justice builds on a foundation of biblical justice and international development with emphasis on compassion initiatives, poverty alleviation, and combating injustices in society. These and other topics, coupled with biblical insights and best practices in the field prepare Christian leaders for pastoral and Christian leadership in mission, justice and humanitarian aid in either local or global contexts. The curriculum seeks to develop compassionate leaders who are prepared to engage with a plethora of human needs in multicultural contexts.

Global Development and Justice	
IS 501 Foundations in International Development Practice	3
IS 505 Intro to Advocacy & Justice Studies	3
IS 615 Conflict, Refugees and Complex Disasters	2
IS 618 Mission with Children at Risk	2
IS 621 Non-Profit Leadership and Administration	3
IS 632 Community Development in Practice	2
IS 711 Public Policy, Human Rights, Law & Ethics	3
IS 714 Micro-Finance & Business in Mission Contexts	3

Intercultural Studies

Intercultural Studies builds on a foundation of Bible and theology to develop ministry skills for leadership service both at home and abroad. The program addresses the spiritual growth of individuals uniquely suited for intercultural service. The curriculum develops leadership and communication skills, cross-culture awareness, and world-wide challenge. See “The Institute for the Theology of Culture: New Wine, New Wineskins” for related information.

Intercultural Studies	
PM 645 Biblical Evangelism for the 21st Century	2
IS 604 Cultural Anthropology	2
IS 607 Cross-Cultural Communication	2
IS 642 Theology of Cultural Engagement <i>OR*</i>	2
IS 612 Biblical Theology of Missions (2)	
Th 614 Biblical Perspectives on Women	2
Th 650 Incarnational Apologetics	2
Th 732 Biblical Theology of Evangelism	2

* Either IS 642 or IS 612 is required for core of the MACL degree program.

Ministry Management

Ministry Management provides graduate training for Christian leaders to serve in administrative and managerial positions in the church and in ministry organizations. The program addresses the spiritual growth of individuals uniquely suited for administrative or management roles, develops the leadership skills necessary to fulfill the functions of such ministry positions, and emphasizes the principles and operational methods for effective management within a ministry setting.

Ministry Management

PM 608	Ministry Management and Development	2
PM 635	Principles and Practice of Worship.	2
PM 707	Dynamics of Ministry Mobilization	2
PM 734	Conflict Resolution in the Church.	2
PM 738	Advanced Church Growth.	2
PM 740	Ministry Project	2-4
Th 614	Biblical Perspectives on Women.	2

Pastoral Care and Counseling

Pastoral Care and Counseling provides a curriculum for pastors, pastoral staff, and church and ministry leaders. Students will enhance their personal skills in counseling, referral, encouragement, and caring to help people in a ministry setting. This focus is not for someone wanting the M.A. degree in counseling for professional licensure training or to be a full-time therapist.

Pastoral Care & Counseling

CN 724	Marital Counseling	2
CN 726	Crisis Counseling	2
CN 727	Conflicted Families	2
CN 728	Growth and Development Through Life Stages	2
PM 637	Biblical Foundations for Family Ministry	3
PM 721	Theological and Pastoral Perspectives	2
	on Death and Dying	
PM 727	Recovery in Community	2
SF 616	Principles of Spiritual Formation III	2
Th 614	Biblical Perspectives on Women.	2

Spiritual Formation

Spiritual Formation builds on a knowledge of Scripture and such fundamental ministry skills as communication, leadership, and evangelism. It is a specialized ministry program designed to equip men and women for a ministry of leading God's people into a deeper spiritual understanding of themselves and God with a view to training others in personal devotion to the Lord Jesus Christ.

Spiritual Formation

SF 616	Principles of Spiritual Formation III	2
SF 713	Spiritual Warfare	2
SF 714	Prayer	2
SF 740	Guided Studies in Spiritual Formation	2
CN 728	Growth and Development Through Life Stages	2
HTh715	Traditions in Christian Spirituality	2
PM 611	Principles of Discipling Women.	2
PM 635	Principles and Practices of Worship.	2
Th 614	Biblical Perspectives on Women.	2

Women's Ministry

Women's Ministry provides graduate training for Christian leaders preparing for ministry with women. Increasing opportunities in local churches and parachurch organizations at home and in overseas ministries require qualified leadership to develop programs for women. The Women's Ministry focus is especially tailored to prepare such leadership.

Women's Ministry

PM 602	Dynamics of Women's Leadership.	3
PM 611	Principles of Discipling Women.	2
PM 637	Biblical Foundations for Family Ministry	3
PM 707	Dynamics of Ministry Mobilization	2
CN 724	Marital Counseling	2
CN 727	Conflicted Families	2
CN 728	Growth and Development Through Life Stages	2
HTh715	Traditions in Christian Spirituality	2
SF 714	Prayer	2
Th 614	Biblical Perspectives on Women.	2
WM600	Principles of Women's Ministry.	3

Master of Arts in Applied Theology

PROGRAM COORDINATOR, DR. RICK MCKINLEY

The Master of Arts in Applied Theology is a two-year equivalent program (42 SH credits) offering specialization in leadership for church staff, parachurch organizations, and non-profit organizations. The program provides a framework for such leadership through basic biblical and theological studies, spiritual formation, and cultural engagement. The program offers several tracks for the development of leadership skills for specialized settings through course work, practicums, and in-ministry learning opportunities.

Vocational Options

This program prepares students for a variety of vocations in non-profit settings, including:

- Parachurch organizations and mission agencies
- Community development organizations
- Social justice and advocacy groups
- Non-governmental organizations
- Humanitarian aid and relief agencies
- Program staff and vocational ministry at local churches
- Church planters

Admission

- 1| Meet general admission requirements as listed in the “Admission and Financial Information” catalog section.
- 2| Possess a bachelor’s degree from an accredited college or university with a minimum 2.5 grade point average (4.0 scale), with a minimum of 32 semester credits in general studies, including such courses as English composition, speech, history, psychology, and sociology.
- 3| Submission of five essays on topics spelled out in the application.
- 4| Submission of three references, two of which are from a “ministry context,” one completed by a peer or colleague in ministry and one by a board member or elder from the applicant’s organization. The third reference may be a “personal” reference.
- 5| Through the submission of a professional resumé, demonstrate at least five years of ministry leadership experience.
- 6| As a cohort-based program, admission to the cohort is limited and requires a permission of the cohort supervisor. All applicants must be approved by the cohort supervisor.

- 7| For students seeking admission to the advanced track the bachelor’s degree must include a Bible major with a minimum of 36 semester hours of Bible, theology and Bible-related subjects covering the complete Bible and the traditional areas of systematic theology.

Note: enrollment in some tracks is limited (see individual track requirements below).

Advanced Track for College Graduates With A Bible Major – 42 Credits

The advanced track seeks to avoid repetition of prior work. Advanced-track students may apply for up to 10 hours of waiver of course and credit leaving 32 credits to complete. See “Waiver Policies”.

PROGRAM OUTCOMES

At the completion of the MAAT program, students will be able to:

- Articulate a basic understanding of the contents of the English Bible, and practice responsible biblical interpretation.
- Acquire a working knowledge of the basic issues in Christian theology.
- Exhibit a growing relationship with God through Christ that is grounded in scripture and nourished by the Holy Spirit through the commonly accepted practices of the spiritual life.
- Evidence a capacity for cultural exegesis and ministry leadership that engages culture redemptively.
- Graduates will demonstrate Christ-like servant leadership skills in specific areas of ministry leadership, including a theological understanding of ministry strategies and thorough understanding of best practices in their field.

Graduation Requirements

- 1| Complete all general graduation requirements as listed in this section.
- 2| Complete required program credits with at least 21 credits earned at Multnomah Biblical Seminary.
- 3| Approval of the student portfolio at the midpoint and end of the program.
- 4| Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
- 5| Normally, complete the program within four years from the date of matriculation.

PROGRAM STRUCTURE

Framework Studies – 18 credits

Program Concentration – 24 credits

Students select a leadership track upon admission. In some tracks, framework studies must be completed before starting leadership development courses (see requirements for the specific Ministry Development Track).

Framework Studies courses are available through Multnomah Live or on Tuesday and Thursday evenings and Fridays during the Fall and Spring semesters.

The plan and schedule for Concentration courses varies by track. Students in the Missional Leadership, Cultural Engagement, and Worship Ministry tracks normally complete Framework Studies courses before starting with the cohort.

Courses in the Ministry Development Studies are offered on a semester schedule, but in a cohort model. The Cross-Cultural Engagement, Global Evangelism and Missional Leadership tracks combine DMin students with MAAT students.

Ministry Development Studies Concentrations – 24 credits

Missional Leadership (Dr. Rick McKinley, supervisor)

Cultural Engagement (Dr. Paul Metzger, supervisor)

Global Evangelism (Dr. Tim Robnett, supervisor)

Executive Pastor (Luke Hendrix, supervisor)

Discipleship (Bill Clem, supervisor)

MAAT - Standard Track		42 credits
Framework Studies		18
GE 500	Foundations	1
Bib 501	Genesis-Song of Solomon	4
Bib 503	Acts, Pauline Epistles OR	4
Bib 504	Gospels, Hebrews-Revelation (4)	
Bib 509	Biblical Interpretation	3
Th 507	Christian Theology I OR	4
Th 508	Christian Theology II (4)	
SF 511	Principles of Spiritual Formation I	2
Ministry Development Studies		24
See individual track requirements.		
Total Required		42

MAAT - Advanced Track		42 credits
Framework Studies		6
GE 500	Foundations	1
BTh 633	Methods in Biblical Theology	3
SF 511	Principles of Spiritual Formation I	2
Electives		12

Ministry Development Studies	24
See individual track requirements.	
Total Required	42

Select one ministry area below:

Cross-Cultural Engagement track		24
MDM 612C	Introduction to Cross-Cultural Engagement	3
MDM 613C	Intro to CE forum	1
MDM 614C	Cultural Literacy for Cross-Cultural Engagement	3
MDM 615C	Cultural Literacy forum	1
MDM 622C	Christian Unity and Cross-Cultural Engagement	3
MDM 623C	Unity forum	1
MDM 624C	Diplomacy in Cross-Cultural Engagement	3
MDM 625C	Diplomacy forum	1
MDM 632C	Advocacy and Cross-Cultural Engagement	3
MDM 633C	Advocacy forum	1
MDM 634C	Christ's Counter-Culture and	3
	Cross-Cultural Engagement	
MDM 635C	Christ's Counter-Culture and	1
	Cross-Cultural Engagement forum	
Global Evangelism track		24
MDM 612G	The Theology of the Evangelist and Evangelism	3
MDM 613G	The Theology of the Evangelist and	1
	Evangelism forum	
MDM 614G	The Evangelist as Communicator	3
MDM 615G	The Evangelist as Communicator forum	1
MDM 622G	The Evangelist as Apologist and	3
	Contemporary Issues	
MDM 623G	The Evangelist as Apologist and	1
	Contemporary Issues forum	
MDM 624G	The Evangelist as Equipper	3
MDM 625G	The Evangelist as Equipper forum	1
MDM 632G	The Evangelist in a Historical Context	3
MDM 633G	The Evangelist in a Historical Context forum	1
MDM 634G	The Evangelist as Leader	3
MDM 635G	The Evangelist as Leader forum	1
Missional Leadership track		24
MDM 612M	Framing your Missiology:	3
	The Gospel Between Church and Culture	
MDM 613M	Framing your Missiology forum	1
MDM 614M	Cultural Obstacles to Biblical Mission	3
	and Ecclesiology	
MDM 615M	Cultural Obstacles forum	1
MDM 622M	Leading the Church into the Gospel:	3
	Framing a Missional Ecclesiology	

Missional Leadership track (continued)

MDM 623M	Framing a missional ecclesiology forum	1
MDM 624M	Leading the church into culture:	3
	Creating vision and moving people	
MDM 625M	Leading the church into culture forum	1
MDM 632M	The Formation of the Leader	3
MDM 633M	The Formation of the Leader forum	1
MDM 634M	Leading into Wholeness in the Mission of God.	3
MDM 635M	Leading into Wholeness in the	1
	Mission of God forum	

Master of Arts (Biblical Studies)

PROGRAM COORDINATOR, DR. JOHN TERVEEN

The Master of Arts (Biblical Studies) is a two-year program offering a specialization in biblical studies and exegesis with a concentration in Old Testament (OT) or New Testament (NT). The program emphasizes competency in the original languages and research methods related to biblical interpretation. The student will successfully produce and defend scholarly biblical research projects.

Vocational Options

- The MA(BS) degree enhances student preparation for a variety of vocational directions:
- preparation for further graduate and/or doctoral studies;
 - teaching Bible in Christian primary and secondary schools;
 - Christian writing ministries;
 - campus ministry and parachurch organizations; and
 - intercultural and global missions.

Admission

- 1| Must possess a bachelor’s degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.

Advanced Standing Option

Graduates from an accredited Bible college or Christian university may be eligible for advanced standing with credit. Up to 18 credits may be waived from the program, leaving 45 credits

to complete. The only courses that may be waived in this way are Bib 501, Bib 502, Bib 503, Bib 504, and Bib 509. NOTE: The student must have undergraduate courses that correspond closely to the content covered in the Multnomah Biblical Seminary courses listed above (see catalog descriptions) to qualify for waiving some or all of these courses. (See “Waiver of Course and Credit” information on page 101.)

Students with advanced standing may choose to substitute any Th or HTh courses in place of Th 507 Christian Theology I and Th 508 Christian Theology II, if they have undergraduate coursework that covers the content of first year theology at MBS.

Students with undergraduate Greek and/or Hebrew coursework must still complete two years in the major language and one year of the second biblical language. In consultation with MBS professors, these students will substitute advanced level Greek or Hebrew courses.

- Advantages for entering with Advanced Standing:
- ability to waive up to 18 hours of coursework;
 - non-repetition of prior biblical, theological and language coursework;
 - greater access to advanced level courses;
 - flexibility in semester course loads; and
 - increased capacity for depth and focus in thesis option.

PROGRAM OUTCOMES

At the completion of the MABS program, students will be able to:

- Articulate the content of the Bible
- Use the best available exegetical tools for biblical study
- Engage interpretive problems in the biblical text
- Interact critically with major scholarly resources
- Competently translate and interpret Hebrew and Greek biblical texts
- Utilize critical research skills to produce and defend scholarly research papers and/or a thesis

Graduation Requirements

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with at least 30 credits earned at Multnomah Biblical Seminary.
- 3| Approval of the student portfolio at the midpoint and end of the program.
- 4| Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
- 5| Normally, complete the program within four years from the date of matriculation.

Pre-Ph.D. program (MABS/Th.M.)

Bible College graduates with advanced standing may choose the MABS for its greater concentration on the biblical languages. After their waiver of 18 hours, they would receive a MABS with 45 hours of graduate course work. Then they could continue toward a Th.M. with a bridge of 23 hours to achieve M.Div. equivalency (86 hours) and qualify for the Th.M. program (see Th.M. prerequisites). Check with the Th.M. advisor either before beginning the MABS program or early in your program to work out the necessary details.

Program of Studies

MA(BS) - Old Testament		62 Credits
English Bible/Biblical Languages		42
Bib 501	Genesis-Song of Solomon	4
Bib 502	Isaiah-Malachi	3
Bib 503	Acts, Pauline Epistles	4
Bib 504	Gospels, Hebrews-Revelation	4
Bib 509	Biblical Interpretation	3
Bib 747	Methods of Theological Research	2
Bib 814	Master's Colloquium OR	4
	Bib 840 Thesis*	
GRK 501	NT Greek I	3
GRK 502	NT Greek II	3
HEB 621	Hebrew Grammar I	3
HEB 622	Hebrew Grammar II	3
HEB 721	Hebrew Reading I	3
HEB 722	Hebrew Reading II	3
Theology		8
Th 507	Christian Theology I	4
Th 508	Christian Theology II	4
Spiritual Formation		2
SF 511	Principles of Spiritual Formation I	2
Electives		7
<i>Select 7 credits from the list below</i>		
Bib 612	Psalms: Worship and the Life of Faith	2
Bib 632	Deuteronomy: Discovering the Heart of the Law Giver	2
Bib 740	Independant Studies Seminar	2-4
BTh 633	Methods of Biblical Theology	3
BTh 733	NT Use of OT	3
HEB 831	Hebrew Exegesis Seminar I**	3
HEB 832	Hebrew Exegesis Seminar II	3
HEB 841	Advanced Grammar and Composition	2
HEB 842	Issues in Exegesis	2
HEB 851	Aramaic	3
HEB 852	Readings in Rabbinic Exegesis	3
General Electives		3
GE 600/650	Midpoint / Final Portfolio Reviews	0
Total Required		62

*Approval of MABS program coordinator required.

**HEB722 required for all 800 level courses.

MA(BS) - New Testament		62 Credits
English Bible/Biblical Languages		42
Bib 501	Genesis-Song of Solomon	4
Bib 502	Isaiah-Malachi	3
Bib 503	Acts, Pauline Epistles	4
Bib 504	Gospels, Hebrews-Revelation	4
Bib 509	Biblical Interpretation	3
Bib 747	Methods of Theological Research	2
Bib 814	Master's Colloquium OR	4
	Bib 840 Thesis*	
GRK 501	NT Greek I	3
GRK 502	NT Greek II	3
GRK 651	Greek Reading and Syntax	3
GRK 652	Greek Exegesis	3
HEB 621	Hebrew Grammar I	3
HEB 622	Hebrew Grammar II	3
Theology		8
Th 507	Christian Theology I	4
Th 508	Christian Theology II	4
Spiritual Formation		2
SF 511	Principles of Spiritual Formation I	2
Electives		7
<i>Select 7 credits from the list below</i>		
Bib 613	General Epistles	2
Bib 615	2 Corinthians	2
Bib 621	Gospel of Matthew: The Kingship of Jesus	2
Bib 626	1 Corinthians	2
Bib 740	Independant Studies Seminar	2-4
BTh 633	Methods in Biblical Theology	3
BTh 733	NT Use of the OT	3
GRK 801/803	Exegesis Seminar: Petrine Epistles	2 / 3
GRK 802/804	Exegesis: Gospel of Matthew	2 / 3
GRK 805/807	NT Exegesis Seminar: Hebrews	2 / 3
GRK 806/808	NT Exegesis: John	2 / 3
HTh 778	Patristic Greek Reading	3
General Electives		3
GE 600/650	Midpoint / Final Portfolio Reviews	0
Total Required		62

*Approval of MABS program coordinator required.

Master of Arts (Theological Studies)

PROGRAM COORDINATOR, DR. BRAD HARPER

The Master of Arts (Theological Studies) is a two-year program (60 credits) offering specialization in biblical theology, historical theology, systematic theology, or intercultural studies. The ability to work with key theological concepts and thinkers is central to the program. An emphasis is placed on the production of scholarly theological research projects.

Vocational Options

This program of concentrated theological study prepares students for a variety of vocations in ministry and theological education.

The MATS degree is suitable for:

- senior and solo pastors, associate pastors and program staff, and church planters with significant ministry experience who desire further education in Bible and theology;
- adult ministry leaders in local churches;
- campus and parachurch ministry leaders;
- teachers in Christian primary and secondary schools;
- future doctoral students in theology, intercultural studies, or the humanities; and
- those engaged in speaking and writing ministries.

Admission

- 1| Must possess a bachelor's degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
- 2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.

Advanced Standing Option

Graduates from an accredited Bible college or Christian university may be eligible for advanced standing with credit. A total of up to 18 units may be waived from the program, leaving 42 units to complete.

The courses that may be waived are: Bib 501, Bib 502, Bib 503, Bib 504, Bib 509, and either Th 507 or Th 508. NOTE: The student must have undergraduate courses that correspond

PROGRAM OUTCOMES

At the completion of the MATS program, students will be able to:

- Articulate and defend their ethical and theological system.
- Have a basic awareness of the history of Christian theology and spirituality and respectfully engage traditions other than their own.
- Demonstrate a capacity for constructive theological reflection.
- Perform scholarly independent study.
- Produce and defend scholarly research papers and/or a thesis.

closely to the content covered in the Multnomah Biblical Seminary courses listed above (see catalog descriptions) to qualify for waiving any of these courses. (See “Waiver of Course and Credit” information on page 100).

Students with Advanced Standing may choose to *substitute* any Th or HTh courses in place of Th 507 Christian Theology I and Th 508 Christian Theology II, if they have undergraduate coursework that covers the content of the first year theology at MBS. Students pursuing the Advanced Standing option of the MATS degree are encouraged to take Th 840 Thesis (4).

Advantages for entering with Advanced Standing:

- Ability to waive up to 18 hours of coursework;
- Non-repetition of prior biblical or theological coursework;
- Greater access to advanced level courses;
- Flexibility in semester course loads; and
- Increased capacity for depth and focus in completing the thesis

Graduation Requirements

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with at least 30 credits earned at Multnomah Biblical Seminary.
- 3| Approval of the student portfolio at the midpoint and end of the program.
- 4| Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
- 5| Normally, complete the course work within four years from the date of matriculation.

Program of Studies

MA(TS)		60 Credits
Spiritual Formation		4
SF 511	Principles of Spiritual Formation I	2
SF 512	Principles of Spiritual Formation II	2
English Bible		16
Bib 509	Biblical Interpretation	3
Bib 747	Methods of Theological Research	2
<i>Select 3 courses from the list below:</i>		
Bib 501	Genesis-Song of Solomon	4
Bib 502	Isaiah-Malachi	3
Bib 503	Acts, Pauline Epistles	4
Bib 504	Gospels, Hebrews-Revelation	4
Theology/Biblical Theology/Ethics		22
Th 507	Christian Theology I	4
Th 508	Christian Theology II	4
BTh 633	Methods in Biblical Theology OR	3
BTh 733	New Testament Use of the Old Testament (3)	
Th 717	Contemporary Theology and Ethics OR	3
Th 720	Readings in Ethics (2) AND	
Th 628	Contemporary Theologies (2)	
Th 722	Studies in Ecclesiology	2
Th 742	Colloquium in Christian Theology OR	3
Th 840	Thesis (4)	
HTh 703	Patristic and Medieval Theology OR	3
HTh 704	Reformation and Post-Reformation Theology (3)	
Electives		8
<i>Select 8 credits from the list below:</i>		
HTh703	Patristic and Medieval Theology OR	3
HTh 704	Reformation and Post-Reformation Theology (3)	
HTh707	Evangelical Christianity and the American Experience . .	3
HTh715	Traditions in Christian Spirituality	2
IS 642	Theology of Cultural Engagement	2
IS 701	Christian Theology and World Religions	3
BTh 733	NT Use of the OT	3
General Electives		10
GE 600/650	Midpoint / Final Portfolio Reviews	0
Total Required		60

Master of Theology

PROGRAM COORDINATOR, DR. AL BAYLIS

The Master of Theology program is a one-year (24-25 credits) academic post-graduate degree built on top of the Master of Divinity degree or its equivalent. It is designed to equip students with specialized academic awareness and professional skills so as to advance the cause of Jesus Christ in theological education and the Christian community. The Th.M. degree is viewed by the Association of Theological Schools and the Association for Biblical Higher Education as the minimum educational qualification for teaching at the Bible college and seminary levels. It also is preparatory for Ph.D. or Th.D. level studies.

Admission

- 1| Possess a Master of Divinity degree or the educational equivalent, with a minimum 3.25 grade point average (4.0 scale), from an institution accredited by the Association of Theological Schools (ATS). Schools accredited by other agencies will be evaluated on a case-by-case basis. Graduate study should include:
 - a. Six semester hours of Greek beyond the first year.
 - b. Three or four semesters of Hebrew depending on choice of Th.M. major.
 - c. An adequate background in biblical and theological studies (16 hours of theology; 6 hours of church history or historical theology; 15 hours of New and Old Testament literature).
- 2| Submission of an acceptable sample of master's level research in the form of a 12-20 page research paper may be required.
- 3| See the Admission & Financial Information section of the catalog for information about other admission requirements.

M.Div. Equivalency for Master of Theology

Students holding an M.A. in Biblical Studies (or similar) may be considered for admission following completion of coursework that brings their graduate studies to the equivalent of the M.Div. For the purposes of M.Div. equivalency, the faculty has established a minimum of 86 units, which should include courses in counseling, preaching, and leadership. The exact amount of units required to establish M.Div. equivalency will depend on courses completed. Interested prospective students should request a transcript evaluation to determine the amount of work needed and courses to be taken.

For MABS/Master of Theology sequence, see MABS program information.

Program Options

Students choose from one of two areas of academic study:

- 1| Biblical Studies: Advanced studies in history, theology, language and exegesis of Old Testament (HEB), New Testament (GRK), and biblical theology (BTh).
- 2| Theological Studies: Advanced studies in theology including biblical theology (BTh), historical theology (HTh) and systematic theology (Th, IS 701, IS 650).

Graduation Requirements

- 1| Complete all general graduation requirements as listed earlier in this section.
- 2| Complete required program credits with at least 12 credits earned at Multnomah Biblical Seminary.
- 3| Approval of the student portfolio at the midpoint and end of the program.
- 4| Earn a minimum cumulative grade point average of 3.25 (4.0 scale) for Th.M. work.
- 5| Normally, complete the course work within a two-year period from the date of matriculation.
- 6| Completion of a supervised teaching fellow internship experience in the seminary, college, or equivalent setting.
- 7| A major in Biblical Studies or Theological Studies of at least 16 hours (inclusive of applicable required seminars).
- 8| A total of at least 24 hours of studies.

PROGRAM OUTCOMES

At the completion of the Th.M. program, students will be able to:

- Demonstrate competence in research skills within the area of their discipline.
- Use the biblical languages in advanced biblical and theological research.
- Demonstrate awareness of both current and traditional substantive theological issues, awareness of theological heritage and ability to harness biblical and theological perspectives toward cultural engagement.
- Show evidence an increasing love for Jesus Christ through affirmative engagement with his Word in a context of Christian community.
- Demonstrate a commitment to, and ability to carry out, sound pedagogical theory and practice for teaching in a variety of educational settings including the college level.

Th.M. Program of Studies	
Required	12
Th 801 Issues in Theology Seminar (Fall)	3
PM 622 Educational Philosophy and Practice*	2
Bib 847 Methods of Theological Research** (Fall)	1
Teaching Fellowship Internship	No Credit
Th 850 Th.M. Thesis	6
Seminars	6
<i>Select two of the three seminars: 6</i>	
HEB831 Hebrew Exegesis Seminar I (Fall)	3
GRK822 Jesus Studies Seminar (Spring)	3
HTh806 Historical Theology Seminar (Spring)	3
Electives †	7
Total Required	25

*Waiver of course, but not credit, for those who have taken it in the M.Div. Theological Studies program.

**M.Div. Theological Studies students who have completed Bib 747 may apply for waiver of course and credit.

† Choose electives from 700- or 800-courses in academic major.

Doctor of Ministry

PROGRAM COORDINATOR, DR. DEREK CHINN

The Doctor of Ministry is a four-year program (32 credits) offering a professional degree to experienced ministry leaders. Providing ministry leaders with further education and training is a key aspect of the program. Students focus their studies on one of these ministry areas: Cultural Engagement, Global Evangelism, or Missional Leadership. The program culminates with a final project that emphasizes ministry practice rooted in a biblical and theological foundation.

Vocational Options

Because this program is designed for experienced ministry leaders, its students are already engaged in vocational ministry. The D.Min. degree is suitable for:

- senior and solo pastors
- associate pastors and program staff
- church planters
- campus and parachurch ministry leaders
- community outreach/missions pastors & missionaries
- chaplains
- evangelists
- neighborhood/community development leaders
- itinerant preachers and ministry leaders

Admission

- 1| Meet general admission requirements as listed in the “Admission and Financial Information” catalog section.
- 2| Possess a master’s degree from an accredited college or university with a minimum 3.0 grade point average (4.0 scale), which includes a minimum of 72 semester credits that represent broad-based work in theology, biblical studies, and the arts of ministry.
- 3| Submission of five essays on topics spelled out in the application.
- 4| Submission of three references, two of which are from a “ministry context,” one completed by a peer or colleague in ministry and one by a board member or elder from the applicant’s organization. The third reference may be a “personal” reference.
- 5| Submission of letter of support from the applicant’s spouse, if the applicant is married.
- 6| Through the submission of a professional resume, demonstrate at least three years of ministry leadership experience subsequent to completion of the first graduate theological degree.

Applicants not meeting the grade criteria may be admitted on a provisional basis which would be lifted after they demonstrate ability to do doctoral level work.

Applicants lacking the ministry experience may be eligible for admission under a permitted exemption.

Applicants lacking a M.Div. or its equivalent might want to consider the MAAT program or could pursue equivalency concurrently with the D.Min. program. Students must complete their equivalency work before they can be considered for candidacy to complete their doctoral degree.

Program Outcomes

At the completion of the D.Min. program, students will be able to:

- Articulate a theology of ministry that is biblically informed and critically engages alternative perspectives appropriate to the focus of their cohort.
- Develop or significantly enhance ministry skills indicative of their ministry track.
- Exhibit an advanced understanding of cross-cultural and intercultural issues and dynamics within their ministry setting, in the North American context, and globally.
- Demonstrate proficiency to integrate insights from a variety of sources (including the social sciences and other disciplines) into a comprehensive strategy for personal, and congregational or organizational ministry.
- Pursue spiritual growth in ways that result in personal maturity, stronger Christian character, and spiritual leadership.

Graduation Requirements

- 1| Complete all general graduation requirements as listed in this section.
- 2| Complete required program credits with at least 16 credits earned at Multnomah Biblical Seminary.
- 3| Approval of the student portfolio at the midpoint and end of the program.
- 4| Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
- 5| Satisfactorily complete all required courses with a grade of C or higher.
- 6| Normally, complete the program within four years from the date of matriculation.

D.Min.		32 credits
Orientation, Ministry Practice and Research		8
DM 810	DMin Personal Ministry Reflections	1
DM 820	DMin Pastoral Ministry Interaction	1
DM 890	Final Project	6
	Tutorial No Credit	

Select one ministry area below or right:

Cross-Cultural Engagement track		24
DM 812C	Introduction to Cross-Cultural Engagement	3
DM 813C	Intro to Cross-Cultural Engagement Forum	1
DM 814C	Cultural Literacy for Cross-Cultural Engagement	3
DM 815C	Cultural Literacy for CE Forum	1
DM 822C	Christian Unity and Cross-Cultural Engagement	3
DM 823C	Christian Unity and CE Forum	1
DM 824C	Diplomacy in Cross-Cultural Engagement	3
DM 825C	Diplomacy in Cross-Cultural Engagement Forum	1
DM 832C	Advocacy and Cross-Cultural Engagement	3
DM 833C	Advocacy forum	1
DM 834C	Christ's Counter-Culture and	3
	Cross-Cultural Engagement	
DM 835C	Christ's Counter-Culture and	1
	Cross-Cultural Engagement forum	
Global Evangelism track		24
DM 812G	The Theology of the Evangelist and Evangelism	3
DM 813G	The Theology of the Evangelist and Evangelism forum	1
DM 814G	The Evangelist as Communicator	3
DM 815G	The Evangelist as Communicator forum	1
DM 822G	The Evangelist as Apologist and	3
	Contemporary Issues	
DM 823G	The Evangelist as Apologist and	1
	Contemporary Issues forum	
DM 824G	The Evangelist as Equipper	3
DM 825G	The Evangelist as Equipper forum	1
DM 832G	The Evangelist in a Historical Context	3
DM 833G	The Evangelist in a Historical Context forum	1
DM 834G	The Evangelist as Leader	3
DM 835G	The Evangelist as Leader forum	1

Missional Leadership track		24
DM 812M	Framing your Missiology:	3
	The Gospel Between Church and Culture	
DM 813M	Framing your Missiology Forum	1
DM 814M	Cultural Obstacles to Biblical Mission	3
	and Ecclesiology	
DM 815M	Cultural Obstacles Forum	1
DM 822M	Leading the Church into the Gospel:	3
	Framing a Missional Ecclesiology	
DM 823M	Framing a Missional Ecclesiology Forum	1
DM 824M	Leading the Church into Culture:	3
	Creating Vision and Moving People	
DM 825M	Leading the Church into Culture Forum	1
DM 832M	The Formation of the Leader	3
DM 833M	The Formation of the Leader forum	1
DM 834M	Leading into Wholeness in the Mission of God	3
DM 835M	Leading into Wholeness in the	1
	Mission of God Forum	
Total Required		32

BIBLE

■ Genesis Through Song of Solomon

A survey of Genesis through Song of Solomon with exposition of each book. Studies the Bible as a whole, the interrelationship of the parts with a consideration of backgrounds, problem passages, and devotional sections.

Bib 501 *Four credits, fall semester.*

■ Isaiah Through Malachi

An investigation of the historical, prophetic, and personally relevant aspects of the major and minor prophets, with special emphasis on the book of Isaiah.

Bib 502 *Three credits, spring semester.*

■ Acts, Pauline Epistles

A survey of Acts and the Pauline Epistles, stressing cultural, historical, doctrinal, and practical factors. Acts and Romans are emphasized.

Bib 503 *Four credits, fall semester.*

■ Gospels, Hebrews Through Revelation

Message, structure, and distinctive features of the four Gospels, Hebrews, the General Epistles, and the Revelation. Matthew, John, Hebrews, and Revelation are emphasized.

Bib 504 *Four credits, spring semester.*

■ Biblical Interpretation

An introduction to the principles of inductive Bible study with an emphasis on general hermeneutics and the use of tools for independent Bible study. Attention is also given to various biblical genre.

Bib 509 *Three credits, fall semester.*

■ Daniel and Revelation

A study of the prophecies presented in Daniel and the Revelation of John in their exegetical, historical, and theological contexts in order to develop a biblical theology that speaks to contemporary culture.

Bib 604 *Two credits, spring semester.*

■ Psalms: Worship and the Life of Faith

The book of Psalms is cherished by the Church for its ability to articulate both personal and corporate responses to God in every context of life. This course focuses on appreciating the artistry of Hebrew poetry, understanding the historical and prophetic dimensions of the psalms, resonating with the experience of the authors, and learning to be honest before God while submitting to the reality of his care.

Bib 612 *Two credits, fall semester.*

■ General Epistles: Ministry and Adversity

An interpretive examination of the New Testament General Epistles and their unique place in the epistolary literature of the Bible. Special attention will be given to issues of ministry in contexts of physical and doctrinal adversity.

Bib 613 *Two credits, fall semester.*

Offered odd-numbered years.

■ OT Wisdom Literature: Facing Ambiguity, Adversity, and the Affairs of Life

An exploration into the message and themes of Ecclesiastes, Job, and Proverbs as they try to make sense of the world and its challenges. These three different approaches to wisdom challenge our presuppositions and force us to honestly face tough issues. Emphasis is placed on developing the distinct themes and message of each book, interpreting key passages, and appreciating the unique ways in which these books understand life.

Bib 614 *Two credits, fall semester.*

■ 2 Corinthians: Ministerial Integrity

An interpretive examination of 2 Corinthians and its valuable contribution to the Pauline understanding of the new covenant ministry. Special attention will be given to Paul's emphasis on ministerial integrity and authenticity in leadership.

Bib 615 *Two credits, fall semester.*

Offered even-numbered years.

■ Ancient Texts to Modern Translations

A survey of texts and manuscripts, structure, and literary criticism. Studies issues of canon, apocryphal and pseudepigraphal literature, and textual criticism with special emphasis on the nature of canon and the relationship of the growth of canon to interpretation.

Bib 618 *Two credits, spring semester.*

■ Gospel of Matthew: The Kingship of Jesus - Past, Present, and Future

An expository and theological study of the First Gospel with an emphasis on Jesus' messianic kingship. The Gospel of Matthew highlights Jesus' role as the Messiah-King, the initiation of God's kingdom on earth, and the coming eschatological fulfillment of God's glorious reign.

Bib 621 *Two credits, fall semester, odd-numbered years.*

■ **1 Corinthians: Problem Solving in the Church**

An exegetical analysis of 1 Corinthians that looks at Paul's approach to resolving problems in the first century church. Develops interpretational skills in transferring principles from the biblical text to contemporary ministry settings.

Bib 626 *Two credits, spring semester.*

■ **Deuteronomy: Discovering the Heart of the Law Giver**

A study of selected passages in the Torah focused on legal material in Deuteronomy. This course examines the instruction and practice of the Law of Moses as an expression of God's heart and an embodiment of His character. This class will focus on setting biblical law within its proper canonical and cultural context and will discuss the relevance of Torah for modern life.

Bib 632 *Two credits, spring semester.*

■ **Independent Studies Seminar**

A directed program of personal independent study in any of the sections or literary genres of biblical literature. Students will produce a written project based on extensive research in the area. By permission.

Bib 740 *Two to four credits, each semester.*

■ **Methods of Theological Research**

A course implementing principles and practices of research. Familiarizes the student with research tools. Requires the production of the thesis topic, outline of topic, bibliography, and introduction.

Bib 747 *Two credits, fall semester.*

■ **Master's Colloquium**

A summative course in which students demonstrate their ability to integrate biblical and theological knowledge with advanced research skills. Students will prepare, present, and orally defend four research papers under faculty supervision.

Bib 814 *Four credits, spring semester.*

■ **Thesis**

The completion of an exhaustive and scholarly research paper on a limited issue or topic of biblical importance. Includes an oral review. Minimum acceptable grade is B.

Prerequisite: Bib 747 and approval of MABS Program Coordinator required.

Bib 840 *Four credits, each semester.*

■ **Methods of Theological Research**

Principles and practices of research, engagement of research tools, production of thesis topic, thesis outline and introduction to thesis.

Bib 847 *One credit, fall semester; Th.M. students only.*

BIBLICAL THEOLOGY

Additional theology courses are found under the headings, "Historical Theology" and "Theology".

■ **Methods in Biblical Theology**

Engages both Old and New Testament theology, issues, and perspectives. Principles of biblical theology are learned via inductive projects. Special attention is given to progressive revelation, authorial diversity, and biblical unity.

Prerequisites: Bib 501, Bib 502, Bib 509.

BTh 633 *Three credits, fall semester.*

■ **New Testament Use of the Old Testament**

An examination of Old Testament quotation practices of New Testament authors with current theories and approaches. Inductive study of New Testament quotations to discover the hermeneutical and theological outlook of New Testament authors.

Prerequisite: BTh 633 or equivalent.

BTh 733 *Three credits, fall semester.*

COUNSELING

■ **Foundations in Biblical Counseling and Lab**

An overview of counseling theories and a foundation in basic counseling techniques for various aspects of biblical and pastoral counseling. Lab includes a structured, supervised, and hands-on application of counseling techniques in the classroom and outside of class.

CN 721/723 *Three credits, fall semester.*

■ **Marital Counseling**

Discusses counseling policies, skills, biblical perspectives on marriage and conflict management, while providing formats and models for counseling both married couples in a conflicted relationship and engaged couples preparing for marriage.

CN 724 *Two credits, spring semester.*

■ **Crisis Counseling**

Practical principles in counseling the traumatic. Deeper analysis of child and spouse abuse, alcoholism, sickness, death, and drug addiction.

CN 726 *Two credits, spring semester.*

■ **Conflicted Families: Theories and Strategies**

Current problems and theories related to family dynamics and stresses relative to the family life cycle. Practical emphasis on communication, problem solving, and crisis management within the family system.

CN 727 *Two credits, fall semester.*

■ **Growth and Development Through Life Stages**

Theoretical and practical discussion of common development issues throughout the life span, including individual, family, and career growth. Consideration given to physical, emotional, cognitive, and moral aspects.

CN 728 *Two credits, spring semester.*

GENERAL COURSES

■ **Foundations**

This touchstone course is the starting point for all students in the M. Div. and MACL degree programs. Attention is given to the disciplines of biblical, theological, and practical studies. There is a \$25 materials fee for this course.

GE 500 *One credit, fall and spring semesters. Required first semester.*

■ **Midpoint Portfolio Review**

GE 600

■ **Final Portfolio Review**

GE 650

GREEK

■ **Principles of NT Greek I**

An introduction to Koine Greek grammar, stressing vocabulary acquisition, word formation and syntax, and the development of translation skills that systematically prepare students for reading the Greek New Testament. While GRK 501 and GRK 511 both prepare students for second-year Greek, the four-credit course includes an emphasis on oral reading, a two-day format and an additional hour of classroom exposure.

GRK 501 *Three credits, fall semester.*

■ **Principles of NT Greek II**

Continued development of the language skills critical to reading and interpreting the Greek New Testament. Students finish the semester reading selected New Testament passages. While GRK 502 and GRK 512 both prepare students for second-year Greek, the four-credit course includes an emphasis on oral reading, a two-day format and an additional hour of classroom exposure.

Prerequisite: GRK 501.

GRK 502 *Three credits, spring semester.*

■ **Greek Reading & Syntax**

This intermediate Greek course uses the Gospel of Mark to develop reading fluency, deepen syntactical knowledge, strengthen vocabulary, and foster awareness of interpretation in the gospel genre. The final segment of the course focuses on reading and analysis of the book of Philippians.

Prerequisite: GRK 502.

GRK 651 *Three credits, fall and summer semesters.*

■ **Greek Exegesis**

Translation and exegetical study of Galatians or Ephesians with an emphasis on syntactical awareness and lexical study critical for biblical interpretation. Course includes assignments in textual criticism, diagramming, syntactical and structural analysis, use of the lexicon, word studies, biblical theological analysis, and arriving at themes with contemporary application.

Prerequisite: GRK 651.

GRK 652 *Three credits, spring semester.*

■ **Exegesis of NT Quotations**

Exegesis of New Testament quotation passages (including Romans 9-11, formal Johannine quotations and 1 Peter) with the goal of discovering the hermeneutical and theological outlook of a variety of New Testament writers. Students interact with current theories and approaches to apostolic quotations.

Prerequisite: GRK 652. *Not available to students having taken BTh 733.*

GRK 715 *Three credits, fall semester.*

■ **Greek Rapid Reading I**

Translation of Greek New Testament texts with further development of reading and comprehension skills, vocabulary building, and review of grammar and syntax. Course includes further practice in grammatical diagram analysis of the text.

Student may repeat the course for credit due to rotating content.

Prerequisite: GRK 502.

GRK 751 *Three credits, fall semester*

■ **Greek Rapid Reading II**

Translation of non-narrative texts in the Greek New Testament with further development of reading and comprehension skills, vocabulary building, and review of grammar and syntax. Course includes further exposure to textual criticism (analysis of variant readings to determine the original wording of the text). Student may repeat the course for credit due to rotating content.

Prerequisite: GRK 502.

GRK 752 *Three credits, spring semester.*

■ **Classical Greek Literature**

An exposure to the Greek language and literature of the Classical Period. Special emphasis on syntax, vocabulary building, and exposure to various types of literature (e.g., historical, philosophical, poetry).

Prerequisite: GRK 652.

GRK 757 *Three credits, fall semester (Alternate years)*

■ **Readings in the Septuagint**

Selected readings from the Septuagint (LXX) with emphasis on the exegetical nature of the LXX as the earliest written interpretation of the OT books and its contribution towards understanding the process of exegesis and translation within Hellenistic Judaism.

Prerequisite: GRK 652.

GRK 758 *Three credits, Spring semester (Alternate years)*

■ **Patristic Greek Reading**

See Historical Theology for course description

HTh778 *Three credits, Spring semester.*

■ **NT Exegesis Seminar: Petrine Epistles**

Translation and exegetical analysis of the Petrine epistles (GRK 801 covers only 1 Peter), developing the student's ability to integrate exegetical tasks into interpretive research work.

Prerequisite: Two years of Greek or GRK 652.

GRK 801 *Two credits, fall semester, even-numbered years.*

GRK 803 *Three credits, fall semester, even-numbered years.*

■ **NT Exegesis Seminar: Gospel of Matthew**

Translation and exegetical analysis of significant portions of Matthew with attention given to special gospel interpretation concerns (parable, discourse analysis, miracle story, etc.).

Prerequisite: Two years of Greek or GRK 652.

GRK 802 *Two credits, spring semester, even-numbered years.*

GRK 804 *Three credits, spring semester, even-numbered years.*

■ **NT Exegesis Seminar: Hebrews**

Translation and inductive study of the book of Hebrews emphasizing careful analysis of the Greek text and development of exegetical skills.

Prerequisite: Two years of Greek or GRK 652.

GRK 805 *Two credits, fall semester, odd-numbered years.*

GRK 807 *Three credits, fall semester, odd-numbered years.*

■ **NT Exegesis Seminar: Gospel of John**

Translation and exegetical analysis of the gospel of John with special attention given to the distinctive Johannine presentation of Jesus' story.

Prerequisite: Two years of Greek or GRK 652.

GRK 806 *Two credits, spring semester, odd-numbered years.*

GRK 808 *Three credits, spring semester, odd-numbered years.*

■ **Jesus Studies: A Gospels Research Seminar**

Translation and exegetical analysis of a selected canonical gospel (Matthew, even years; John, odd years). Special attention will be given to understanding contemporary scholarship in Jesus studies.

GRK 822 *Three credits, spring semester; Th.M. students only.*

HEBREW

■ **Hebrew Grammar I**

An introduction to Classical Hebrew grammar stressing vocabulary acquisition, noun and verb morphology, and proficiency in oral reading and translation. In this course students translate a graded reader based on the Joseph narrative in Gen. 37-50.

HEB 621 *Three credits, fall semester.*

■ **Hebrew Grammar II**

Continuation of Heb 621 with an emphasis on weak verbs and translation of Ruth, Jonah, and portions of Esther.

Prerequisite: HEB 621.

HEB 622 *Three credits, spring semester.*

■ **Hebrew Reading**

Translation of narrative and poetic texts in the Hebrew Bible (Samuel and Psalms) with emphasis on vocabulary building, morphology and syntax, and basic exegetical skills.

Prerequisite: HEB 622.

HEB 721 *Three credits, fall semester.*

■ **Hebrew Reading and Exegesis**

Interpretation and translation of Ecclesiastes (Qohelet) with emphasis on using exegetical tools to produce a meaningful translation.

Prerequisite: HEB 721.

HEB 722 *Three credits, spring semester.*

■ Hebrew Exegesis Seminar I

Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course may be repeated for credit due to rotating content — (1) Isaiah 1-39, (2) Deuteronomy 1-17, (3) Job 1-21.

Prerequisite: HEB 722.

HEB 831 *Three credits, fall semester.*

■ Hebrew Exegesis Seminar II

Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course is a continuation of Heb 831, but may be taken independently. Course may be repeated for credit due to rotating content — (1) Isaiah 40-66, (2) Deuteronomy 18-34, (3) Job 22-42.

Prerequisite: HEB 722.

HEB 832 *Three credits, spring semester.*

■ Advanced Grammar and Composition

Advanced study of Hebrew morphology, grammar, syntax, and Proto-Semitic linguistics. Course includes submission of Hebrew compositions.

Prerequisite: HEB 722 (or HEB 622 and consent of instructor).

HEB 841 *Two credits, fall semester.*

■ Issues in Exegesis

Emphasis upon the more technical aspects of exegesis such as textual criticism, comparative philology, and literary analysis. Students complete an exegetical project dealing with a passage they have chosen in consultation with the instructor.

Prerequisite: HEB 722 (or HEB 622 and consent of instructor).

HEB 842 *Two credits, spring semester.*

■ Aramaic

An introduction to Aramaic grammar with translation of all the Aramaic sections in the Hebrew Bible as well as selections from ancient inscriptions, Elephantine papyri, and Targums.

Prerequisite: HEB 722 (or HEB 622 and consent of instructor).

HEB 851 *Three credits, fall semester.*

Offered alternate years.

■ Readings in Rabbinic Exegesis

A survey of Jewish exegetical literature including pre-rabbinic texts (LXX, Philo, and Dead Sea Scrolls), Targums, Midrash, Talmud, and medieval rabbinic commentators. Special focus is given to texts that exemplify the breadth of Jewish interpretation of the Hebrew Bible and portions relevant to the study of the New Testament.

Prerequisite: HEB 722 (or HEB 622 and consent of instructor).

HEB 852 *Three credits, spring semester.*

Offered alternate years.

HISTORICAL THEOLOGY

Additional theology courses are found under the headings, “Biblical Theology” and “Theology”.

■ Church History to the Modern Era

A study of Christianity from the second century to the rise of the Enlightenment with special emphasis on the institutional history of the church as well as theological developments in the church.

HTh 614 *Three credits, spring semester.*

■ The Story of American Christianity

An interdisciplinary study of the major religious movements of American Christianity in their social and cultural contexts. The course emphasizes the development of the major denominations of Protestantism and provides a brief survey of American Catholicism.

HTh 617 *Two credits, fall semester. Offered even-numbered years.*

■ Latin

This course will teach the basics of Latin grammar, which requires disciplined learning and helps strengthen linguistic, analytical and logic skills.

HTh 701 *Three credits, fall semester.*

■ Readings in Latin

This course is a continuation of HTh 701 Latin.

HTh 702 *Three credits, spring semester.*

■ Patristic and Medieval Theology

Historical development of the formulation of the major tenets of Christian theology with special attention to councils, disputes over orthodoxy, and significant theologians from the close of the New Testament to the beginning of the Reformation.

HTh 703 *Three credits, fall semester.*

■ Reformation and Post-Reformation Theology

Theological issues of the Reformation and the subsequent development of Protestant theology to the end of the nineteenth century; investigating major movements within Protestantism and the emergence of Enlightenment themes.

HTh 704 *Three credits, spring semester.*

■ Evangelical Christianity and the American Experience

A study of the variety of theological traditions and historical developments, which have shaped American Christian theology, especially the theology of American Evangelicalism. An evaluation of Evangelicalism as both a product of history and a reflection of biblical Christianity.

HTh 707 *Three credits, fall semester.*

■ Traditions in Christian Spirituality

Examination of major Christian traditions of spirituality within their historical contexts; encouragement of personal spiritual formation through directed readings and journaling.

HTh 715 *Two credits, fall semester.*

■ Historical Perspective on Science and Faith

Explores the various ways in which science and Christian faith have interacted in history, from late antiquity up to the modern era. While episodes of conflict will be analyzed, special attention will be given to exploring the many ways in which science and faith have cooperated, mutually motivating and informing each other. The course analyzes how science and faith have functioned within historical contexts with a view towards implementing constructive models of engagement for our own day. Offered alternate years.

HTh 721 *Two or Three credits, fall semester.*

■ Faith and Reason: Critical Issues in Medieval Theology

Seminar reading and discussion of medieval theologians of both the West and East, from approximately the eighth century through the fifteenth. The primary focus of this seminar will be on the medieval approaches to theological method and authority. Understanding these authors within their historical context; their impact on later theology as well as their influence in contemporary thinking. Comparison and contrast of theological developments in the Christian West and East during this period.

Prerequisite: HTh 703 or permission of instructor.

HTh 725 *Two credits, fall semester.*

■ Patristic Greek Reading

Reading and translating segments of the Greek texts of a number of important Greek-speaking Church Fathers, such as Ignatius of Antioch, Clement of Rome, Athanasius and John Chrysostom. While a portion of time is spent in discussing the syntax and vocabulary of these texts, translations will also serve as entry points into discussions of classical Christology and Trinitarian theology.

Prerequisite: GRK 652 or permission of instructor.

HTh 778 *Three credits.*

■ Historical Theology Seminar

An in-depth inquiry into the Patristic theology of the incarnation, focusing on primary sources, as well as major secondary treatments. Through this analysis, the student will acquire a clearer understanding of the development of orthodox theology and be better equipped to assess contemporary references to it. In addition, the student will gain a deeper understanding of the process of historical theological inquiry.

HTh 804 *Two credits, spring semester.*

HTh 806 *Three credits, spring semester. Th.M. only.*

■ Thesis

The completion of an exhaustive and scholarly research paper on a limited issue or topic of historical/theological importance. Includes an oral review. Minimum acceptable grade is B.

Prerequisite: Bib 747.

HTh 840 *Four credits, each semester.*

INTERCULTURAL STUDIES

■ Cultural Anthropology

Understanding traditions, customs, and taboos of different peoples with special emphasis on cross-cultural ministry implications.

IS 604 *Two credits, spring semester.*

■ Cross-Cultural Communication

Examines principles for effectively communicating absolute truth across cultural and socio-ethnic boundaries. Compares cultural aspects of common worldviews with Christianity to enhance the impact of one's ministry.

IS 607 *Two credits, fall semester.*

■ Perspectives

Unveils the mission of God through a study of the biblical, historical and cultural analysis of the impact of the world Christian movement. Specific attention will be given to strategy and the contemporary Christian's participation of extending the whole gospel to the whole world. The course includes 15 different instructors, reading, learning activities and group project appropriate to the degree level of the student.

IS 610 *Two credits.*

■ Biblical Theology of Missions

Exposure to God's missionary intent from Genesis to Revelation. Emphasizes the theme of missions in Scripture and the scope and current challenges of cross-cultural ministry.

IS 612 *Two credits, spring semester.*

■ Theology of Cultural Engagement

An analysis of a biblically informed, Christ-centered trinitarian engagement of culture. The course highlights the Institute for the Theology of Culture: New Wine, New Wineskins' paradigm and gives special attention to the postmodern cultural context.

IS 642 *Two credits, spring semester.*

■ Intercultural Ministry Project

Hands-on learning through exposure to inner-city life and ministry. Emphasizes urban plunge experiences and the principles of CCDA (Christian Community Development Association): relocation, reconciliation, and redistribution of natural and spiritual gifts, talents, and abilities. By permission.

IS 700 *Two credits.*

■ Christian Theology and World Religions

The course serves as an introduction to and examination of prominent religions of the world and alternative spiritual paths. Consideration will also be given to the theme of religious pluralism in our post-Christendom global context. The course reflects upon various worldviews against the backdrop of foundational relational motifs and values, and considers the significance of hospitality and neighborliness for effective ministry in our contemporary society.

IS 701 *Three credits, fall semester.*

Additional course descriptions for the Global Development and Justice emphasis can be found in the Graduate School course description section of the catalog.

MENTORED MINISTRY

■ Mentored Ministry I, II

A mentored ministry normally centered in a local church or church related ministry tailored to the student's ministry goals and supervised by both an experienced mentor in the field and a resident faculty member. Supervision includes planning, instruction, and evaluation of the student in an area of ministry focus in an "Action-Reflection" training model. A contract is entered into between mentor and student, specifically listing responsibilities and commitment. MACL only.

MM 700 *Two credits, each semester.*

MM 710 *Two credits, each semester.*

■ Mentored Ministry III, IV

A mentored ministry focused in an area of professional ministry specialization designed to develop leadership skills and guided by an experienced mentor. A contract is entered into

between mentor and student, specifically listing responsibilities and commitment. MACL only.

MM 720 *Two credits, each semester.*

MM 730 *Two credits, each semester.*

■ Mentored Ministry I, II, III, & IV

A mentored ministry centered in a local church or church related ministry under the supervision of an experienced mentor and resident faculty member. Supervision of pastoral field education includes planning, instruction, and evaluation by the mentor and student through an "Action-Reflection" training model. A contract is entered into between mentor and student, specifically listing responsibilities and commitment.

M.Div. only.

MM 750 *Two credits.*

MM 760 *Two credits.*

MM 770 *Two credits.*

MM 780 *Two credits.*

■ Chaplaincy Internship

Enables the student preparing for the hospital chaplaincy to receive M.Div. credit for one unit of Clinical Pastoral Education (CPE). Substitutes for Mentored Ministry. Internship is done entirely in the hospital offering the ACPE training or Healthcare Ministries of America training.

MM 790 *Three credits; chaplaincy track*

M.Div. or MAPS Chaplaincy only.

PASTORAL MINISTRY

■ Dynamics of Women's Leadership

Biblical and secular models for leadership. Examines leadership qualities, styles, relational skills, spiritual gifts, and group dynamics with a special emphasis on women in leadership.

PM 602 *Three credits, spring semester.*

■ Biblical Leadership

Examines qualities and characteristics of a biblical leader, growth and development of church leadership at all levels, and understanding God's process of maturing leaders. Culminates with strategies for developing leadership within the church and for the church.

PM 605 *Two credits, spring semester.*

■ Ministry Management and Development

Applies biblical principles of management to the functional operation of the church and mission organization. Presents an introduction to critical components of ministry management including finance and budgeting, problem analysis, managing

change, delegating, church legal issues, government compliance and taxation, and fund raising via planned giving.

PM 608 *Three credits, Jan Term.*

■ **Principles of Discipling Women**

Biblical principles and methodology for developing and training disciples in ministry with an emphasis on motivating, equipping, and discipling women. Practical experience in a discipling relationship.

PM 611 *Two credits, fall semester.*

■ **Educational Philosophy and Practice**

Investigates the major educational philosophies and introduces the student to the principles of effective teaching in the 21st century. Students will begin to formulate their own philosophy of educational ministry.

PM 622 *Two credits, fall semester.*

■ **Orientation to Chaplaincy Ministries**

An introduction to the pastoral ministry of chaplains in institutional settings including military, hospital, prison, veteran's affairs, first responders, and corporate applications, with primary emphasis on the military chaplaincy. Class discussions focus on the chaplain's preparation, role, and function in the institutional culture, as well as unique opportunities and challenges.

PM 624 *Two credits, Summer Term.*

■ **Youth Ministry Methods**

Characteristics of adolescent youth; survey of current goals, methods and resources in youth ministry; the development of a personal philosophy of youth ministry.

PM 626 *Two credits.*

■ **Film, Theology and Ministry**

This course is designed to help the student enter into theological and cultural conversations with film. Students will also examine the philosophical underpinnings that all movies have and they will be given insightful questions to ask and categories to explore that will help them discern the meaning of movies. Assignments for this course will include spending time in the dark of a movie theater in order to evaluate what "light," if any, can be found in today's modern art form, the movie.

PM 627 *Two credits, summer.*

■ **Youth Ministry Leadership**

Addresses the topic of primary leadership in a youth ministry context and issues related to vocational tenure. Significant time will be spent on ministry case studies that correlate with some

of the common leadership issues faced in North American ministry situations.

PM 628 *Two credits.*

■ **Missional Church Planning**

Missional church development looks at principles and practices that cultivate a missional church. Discusses and determines spiritual, relational, and organizational principles for leading, developing, and mobilizing the body of Christ to implement their God-given mission.

PM 631 *Two credits.*

■ **Principles and Practices of Worship**

A biblical theology of worship that incorporates key principles and practices for corporate worship.

PM 635 *Two credits, Jan Term, even years.*

■ **Biblical Foundations for Family Ministry**

Developing a biblical theology of the family for the purpose of leading the church in strategic ministries to the family. Explores family from the perspective of Scripture and social sciences. Developing a biblical philosophy and methodology for ministry to families through each phase of the family life cycle.

PM 637 *Three credits, Jan Term.*

■ **Biblical Evangelism for the 21st Century**

Explores biblically based principles for effective outreach and assimilation with consideration of principles, strategies, and problems in personal and corporate evangelism. Development of a step-by-step approach to outreach and assimilation.

PM 645 *Two credits.*

■ **Teaching Practicum**

Supervised participation in a structured education setting at the secondary, undergraduate, or graduate level, or in an approved adult education program.

Prerequisite: PM 622

PM 702 *Two credits, fall, spring or summer semesters.*

■ **Dynamics of Ministry Mobilization**

Principles and methods for mobilizing God's people in ministry. This course will explore functional aspects of biblical-spiritual mobilization, gift-based training, small group development-management, and mentoring-coaching methods. Includes discussion of curriculum development, the general dynamics of change and problem solving.

PM 707 *Two credits.*

■ Theology of Community and Ministry

This course introduces students to ministry as community practice. Moving beyond the rampant individualism in our society, the aim will be to explicate and illustrate how faithful ministry is grounded and nurtured in the life of the Triune God and centered in the church. Consideration will also be given to such themes as worship, order, service, sacraments, and mission.

PM 711 *Two credits, fall semester.*

■ Death, Dying and Grief

Explores the biblical and theological perspective of grief, loss, death, and dying with emphasis on helping others through best pastoral ethics and practices. Students will research chaplaincy work related to this topic in their particular chaplaincy pursuit such as military, police, hospital, senior care, hospice, and first responder.

PM 721 *Two credits, fall semester.*

■ Recovery in Community

In a world of growing fragmentation and isolation, the wounds inflicted on the body, mind, and spirit have increased in intensity and complexity. Addictions, trauma, and mental health disorders abound in the lives of many. This course equips pastors and other church leaders with diagnostic and therapeutic tools and a different approach, a Christ-centered community approach, to healing the wounds of the individuals and communities in which they serve. Understanding the foundations of relational community, exploring types of brokenness, discussing the process of healing, and developing practical applications will be emphasized.

PM 727 *Two credits.*

■ Conflict Resolution in the Church

Investigation of the implementation of biblical principles for the prevention and resolution of different types of interpersonal conflict in the local church. Evaluation of conflict management principles and church discipline.

PM 734 *Two credits, summer.*

■ Advanced Missional Church Planning

Church growth principles including growth barriers and challenges in plateaued ministries. Emphasis on student's practical application of skills learned in PM 631 Missional Church Planning.

PM 738 *Two credits.*

■ Ministry Project

Development and evaluation of a practical project having direct impact on ministry. The student produces project materials with appropriate testing and evaluation for usefulness. By permission.

PM 740 *Two to four credits, each semester.*

■ Pastoral Theology Practicum

Advanced training in pastoral responsibilities such as weddings, funerals, dedications, and ordinances. Preparation for ordination and development of missions strategy.

PM 834 *Two credits, spring semester.*

■ Emergent Church Leadership

Examines the biblical, theological, and cultural aspects of the emergent church movement. Students discover biblical values, theoretical processes, and concrete procedures for developing missional churches. This innovative course features contemporary theorists and practitioners.

Recommended: PM 631 *Missional Church Planning.*

PM 843 *Two credits.*

■ Advanced Church Planting

Investigate methods and models of church planting within a variety of cultures, with special emphasis upon the startup and growth phases of a church plant. Focuses on practical application of skills within the student's church environment.

PM 848 *Two credits.*

■ Principles of Women's Ministry

A study of the principles and strategies involved in the development and administration of women's ministries. Emphasis placed on the construction and implementation of various ministries in the local church and parachurch organizations.

WM 600 *Three credits, fall semester.*

PREACHING/COMMUNICATION

■ Foundations in Homiletics

Principles of textual analysis and sermon construction for various genres in Scripture. Skills in exegesis, sermon development, and effective communication and delivery. Exposure to traditional and contemporary homiletical theory. Preach sermons for in-class evaluation.

PR 611 *Two credits.*

■ **Communication Skills for Ministry & Lab**

Become a more confident and clear communicator of God's Word, learn a variety of speaking techniques, and develop skills in leading small groups with emphasis on listening skills. Practice of a variety of verbal presentations, including public prayer and Scripture reading. Lab includes a first-person narrative message.

PR 706 *Three credits.*

PR 708 *Four credits, includes lab.*

■ **Preaching Epistolary Literature: The Pastorals**

Advanced principles of sermon construction applied to epistolary literature. An analytical and expository study of the Pastoral Epistles. Development of a preaching schedule. Preach sermons for in-class evaluation.

Prerequisites: GRK 501/511, GRK 502/512, and PR 611.

PR 716 *Two credits.*

■ **Preaching Narrative Literature**

Development of advanced homiletical and storytelling skills. Presentation of narrative, textual, topical, hymnic, and dramatic expository sermons from the spectrum of biblical literature with emphasis on narrative genre. Contemporary trends in preaching and audience analysis.

Prerequisites: GRK 501/511, GRK 502/512, and PR 716.

PR 735 *Two credits.*

■ **Advanced Homiletics**

A workshop to advance homiletical skills, develop a personal style of communication, and expand exposure to a fuller range of the biblical texts and sermon forms. Preaching prophetic and apocalyptic literature; special occasions (holidays, weddings, funerals, current events); topical and thematic exposition; evangelistic preaching; exposure to a wide spectrum of preaching literature; analysis of great sermons.

Prerequisite: PR 735.

PR 736 *Two credits.*

SPIRITUAL FORMATION

Spiritual formation at Multnomah Biblical Seminary is not limited to a separate department or set of courses. Spiritual formation permeates the entire curriculum and operation of the seminary.

■ **Principles of Spiritual Formation I**

Examines a theology of the spiritual life and the factors that contribute to a balanced spiritual life. Requires supervised Christian ministry involvement.

SF 511 *Two credits, each semester.*

■ **Principles of Spiritual Formation II**

Integration of biblical, spiritual disciplines with the walk of faith. Requires supervised Christian ministry involvement.

Prerequisite: SF 511 or permission of instructor

SF 512 *Two credits, each semester.*

■ **Principles of Spiritual Formation III**

Principles and methods for developing and training disciples, integrated with the exercise of spiritual disciplines and the utilization of spiritual traditions. Includes practical experience in utilizing spiritual disciplines in life and ministry.

Prerequisite: SF 512.

SF 616 *Two credits, spring semester.*

■ **Spiritual Warfare**

Examines multiple dimensions of spiritual warfare as it relates to personal spiritual development. Overviews Satan's strategies, takes personal spiritual inventories, and studies key biblical warfare passages.

SF 713 *Two credits*

■ **Prayer**

Emphasizes the student's development of a personal prayer life and ministry. Attention given to the prayers recorded in the Scriptures and development of a personal prayer strategy.

SF 714 *Two credits.*

■ **Guided Studies in Spiritual Formation**

SF 740 *Two to four credits, each semester.*

■ **Traditions in Christian Spirituality**

See Historical Theology for course description.

HTh 715 *Two credits, fall semester.*

THEOLOGY

Additional theology courses are found under the headings, "Biblical Theology" and "Historical Theology".

■ **Christian Theology I**

An introduction to the study of Theology. The character of the Bible and its own vindication of inerrancy and inspiration, especially in view of contemporary religious doubt. Theism, including the attributes, names, designations and works of the Trinitarian God. The person and work of the savior, including his deity, humanity, and the nature of his sacrifice as substitutionary atonement. The Person and work of the Holy Spirit, including his role in salvation and the life of the believer.

Th 507 *Four credits, fall semester.*

■ Christian Theology II

The origin, nature, fall, present condition, present responsibility, and destiny of humanity with emphasis on his relation to God. Salvation, including the doctrines of propitiation, reconciliation, redemption, justification, regeneration and sanctification; election, faith and repentance, assurance and perseverance. The church in its local, city, and catholic/universal manifestations; the functions of the Church; Church polity and ordinances. A study of both personal eschatology (death and the intermediate state) and collective eschatology (the second coming, the millennium, the rapture, the tribulation, heaven and hell, and the eternal state).

Th 508 *Four credits, spring semester.*

■ Theological German Reading

This course is designed to develop proficiency in reading scholarly articles in German as a prerequisite for a Ph.D. program.

Th 710 *Three credits, two-week summer module.*

■ Biblical Perspective on Women

Biblical qualities, characteristics, and ministries of women with application to contemporary discussions concerning the biblical role of women.

Th 614 *Two credits, spring semester.*

■ Contemporary Theologies

Doctrinal issues facing the church today. Evaluates theologies that differ from historic orthodoxy, cults and religions, and doctrinal issues that tend to separate evangelicals.

Prerequisites: Th 507, Th 508.

Th 628 *Two credits, spring semester.*

■ Apologetics Seminar

Discussion of philosophical issues important to doing apologetics with analysis of contemporary apologetic approaches. Students research common objections to Christianity.

Th 642 *Two credits, spring semester.*

■ Incarnational Apologetics

The course presents a paradigm of Gospel engagement in a post-modern world that argues for the truthfulness of the Biblical worldview, but also and of equal importance, calls people to seek after the incarnate Christ and a relationship with God revealed in Him by the Spirit. The class promotes an incarnational-relational apologetic that values other people and their own unique journey, while initiating a holistic dialogue that forms bridges to the Gospel and not walls distancing people from the good news of Jesus Christ.

Th 650 *Two credits.*

■ Contemporary Theology and Ethics

Considers major theological movements of the twentieth century and current directions. Contemporary ethical systems and issues are explored. Students articulate their own ethical system.

Prerequisites: Th 507, Th 508.

Th 717 *Three credits, fall semester.*

■ Readings in Ethics

A seminar guiding student formulation of an ethical position. Discussions of contemporary trends in ethical studies.

Th 720 *Two credits, fall semester.*

■ Studies in Ecclesiology

A sustained treatment of the doctrine of the church from a Trinitarian and eschatological perspective, and how that framework bears on the church's community and function.

Prerequisites: Th 507, Th 508.

Th 722 *Two credits, spring semester.*

■ Biblical Theology of Evangelism

An examination of biblical content related to evangelism with particular reference to the book of Acts; formation of a theological basis for evangelism.

Th 732 *Two credits, spring semester.*

■ Independent Studies Seminar

A directed program of personal independent study in biblical, historical, or systematic theology. Students will survey their selected area, select an issue, and produce a written project. By permission.

Th 740 *Two to four credits, each semester.*

■ Colloquium in Christian Theology

A summative seminar for formulating and expressing doctrinal convictions regarding Scriptural teaching in key areas of historic orthodoxy, the heritage of the seminary, and the polity of their own ecclesiastical affiliation. Includes a written doctrinal statement appropriate for an ordination setting.

Prerequisites: Th 507, Th 508.

Th 742 *Three credits, spring semester.*

■ Issues in Theology Seminar

An examination of issues important to historic orthodoxy as well as issues and debates surrounding contemporary orthodoxy.

Th 801 *Three credits, fall semester; Th.M. students or third-year M.Div. Theological Studies students.*

■ Thesis

The completion of an exhaustive and scholarly research paper on a limited issue or topic of biblical or theological importance. Includes an oral review. Minimum acceptable grade is B.

Prerequisite: Bib 747.

Th 840 *Four credits, each semester.*

■ Master of Theology Thesis

A thesis in either Biblical Studies or Theological Studies.

Prerequisite: Bib 847.

Th 850 *Six credits, each semester; Th.M. students only.*

THEOLOGY GUIDED STUDIES

A directed program of readings, studies, and research in a specific area of theological studies, including biblical theology (BTh), historical theology (HTh), and systematic theology (Th). On demand and by permission. Guided studies can be taken by M. Div. students who are not in the theological studies program, but hold a minimum 3.25 cumulative grade point average and who have the professor's permission.

- BTh 722 Old Testament Theology (spring)
- BTh 773 New Testament Theology (fall)
- HTh 776 Christian Mysticism (spring)
- Th 781 Contemporary Trinitarianism (fall)
- Th 782 Contemporary Evangelical Issues (spring)
- Th 783 Premillennialism (fall)
- Th 784 Principalities and Powers: Structural Evil and Systemic Change (spring)
- Th 787 Advanced Studies in Ecclesiology (fall)
- Th 788 Theology of Affections (spring)

DOCTOR OF MINISTRY/M.A.: APPLIED THEOLOGY

■ DMin Personal Ministry Reflections

This online course is for all students in the program. It emphasizes personal assessment and awareness in the student's ministry setting. Students meet with their ministry's constituents, colleagues and mentors to apply what they are learning in their ministry track, in their respective ministry. Student also get a brief refresher on theological research and writing.

DM 810 *One credit, online*

■ DMin Pastoral Ministry Interaction

This online course is for all students in the program. The class expands on what was emphasized in Year 1 with a focus on evaluation and awareness about how one's ministry affects family and the relational community in which they are a part.

It encourages reflection and ministry assessment with the people whom the students are ministering alongside.

DM 820 *One credit, online*

■ Final Project/Thesis

The culmination of doctoral studies is reflected in the final project. The product will demonstrate theological understanding of cumulative work done in the track courses, and depth of comprehension and integration of biblical truths and ministry application. The final work will include academic research, analysis, and ministry assessment.

DM 890 *One to six credits*

■ Introduction to Cross-Cultural Engagement

An introduction and overview where the biblical, theological and cultural foundational values are put in place for effective ambassadorship toward a watching world.

DM 812C/MDM 612C *Three credits, summer*

■ The Theology of the Evangelist and Evangelism

An in-depth study of the biblical text concerning the content of the Gospel, preaching, the evangelist, and the role of the evangelist in the life of the Church and the Great Commission.

DM 812G/MDM 612G *Three credits, summer*

■ Framing your Missiology: The Gospel Between Church and Culture

This course will help the student to develop a biblical missiology that will create the foundation for their development of a missional philosophy of ministry.

DM 812M/MDM 612M *Three credits, summer*

■ Intro to Cross-Cultural Engagement Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

DM 813C/MDM 613C *One credit, online*

■ Theology of the Evangelist and Evangelism Forum

The follow-up online course to the in-class seminar. The discussion forum is an opportunity to put what was learned in class into action in the student's ministry setting.

DM 813G/MDM 613G *One credit, online*

■ Framing Your Missiology Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

DM 813M/MDM 613M *One credit, online*

■ Cultural Literacy for Cross-Cultural Engagement

An analysis and development of themes related to key qualities of spiritual formation pertaining to Christian ambassadorship (vulnerability and humility as well as charity and discernment are required, among other qualities, for one who serves as a guest in “another land” here and abroad), skills in conflict resolution that account for structural as well as individual-relational dynamics, and hermeneutical sensitivities of appropriate suspicion regarding power dynamics and how to side strategically and redemptively with those who are oppressed in service to Christ’s kingdom values and policies. Effective ambassadors are aware of these various dynamics and seek to embody the appropriate qualities and necessary skill sets in service to their mission.

DM 814C/MDM 614C *Three credits, summer*

■ The Evangelist as Communicator

An in-depth course in communication theory and style, with a particular emphasis on preaching the Gospel. Become familiar with the use of media, communication forms, and multiple methods for evangelism.

DM 814G/MDM 614G *Three credits, summer*

■ Cultural Obstacles to Biblical Mission and Ecclesiology

This course will examine a biblical response to the social and cultural obstacles within a given cultural context. The focus will be on how the church addresses these issues in order to faithfully call that culture to the Gospel of Jesus Christ. Secondly, the course will address how those sociological and cultural issues impact the formation of the Church as the people of God in a given time and place, and how the leader engages the church to confront these issues through biblical discipleship and gospel engagement for the transformation of the people of God.

DM 814M/MDM 614M *Three credits, summer*

■ Cultural Literacy for Cross-Cultural Engagement Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.

DM 815C/MDM 615C *One credit, online*

■ The Evangelist as Communicator Forum

The follow-up online course to the in-class seminar. The discussion forum is an opportunity to put what was learned in class into action in the student’s ministry setting.

DM 815G/MDM 615G *One credit, online*

■ Cultural Obstacles Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.

DM 815M/MDM 615M *One credit, online*

■ Christian Unity and Cross-Cultural Engagement

Here the focus is on Christian unity. If we are not reconciled people within the local church context and within Christendom as a whole in our regions and beyond, we cannot serve as effective ambassadors to the watching world here and abroad. Here we will deal with such matters as race, class and gender unity in the body as well as ecumenical unity. Ambassadors can only serve effectively if their own country’s or church’s house is in order. We must be Christ’s “holy nation” as the church.

DM 822C/MDM 622C *Three credits*

■ The Evangelist as Apologist and Contemporary Issues

The historical claims of the Bible and the Gospel of Jesus Christ need solid scholarship. The course will explore historical reasons for the faith once delivered to the saints as well as applying these teachings to the contemporary issues of our day.

DM 822G/MDM 622G *Three credits, summer*

■ Leading the Church into the Gospel:

Framing a Missional Ecclesiology

This course will focus on helping the student develop his or her own ecclesiology that produces a missional church. Developing a biblical understanding of the church, her nature, purpose and mission, is crucial to missional leadership. This course will explore the biblical and theological aspects of the church with the aim to helping the leader understand how to best lead their congregation into a faithful witness of what it means to be the people of God in culture.

DM 822M/MDM 622M *Three credits, summer*

■ Christian Unity and Cross-Cultural Engagement Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.

DM 823C/MDM 623C *One credit, online*

■ The Evangelist as Apologist and Contemporary Issues Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.

DM 823G/MDM 623G *One credit, online*

■ Framing a Missional Ecclesiology Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

DM 823M/MDM 623M *One credit, online*

■ Diplomacy in Cross-Cultural Engagement

Here the emphasis is on how we become effective diplomats in engaging various religious traditions beyond Christendom as well as civil authorities. As it pertains to engaging other religions, we need to develop global witness that is sensitive to matters of the common good. This will have a bearing on the church's own engagement with the state. We will need to be sensitive as to how to be good evangelistic, missional witnesses who are viewed as hospitable and agents of shalom in "other lands" here and abroad.

DM 824C/MDM 624C *Three credits, summer*

■ The Evangelist as Equipper

The evangelist is a trainer of the Church in evangelism. In this seminar, you will discuss and consider programs and methods of training the Church in sharing the Gospel of Jesus Christ in each generation.

DM 824G/MDM 624G *Three credits, summer*

■ Leading the Church Into Culture: Creating Vision And Moving People

This course will focus specifically on how to create vision that faithfully reflects our biblical and theological understanding of the gospel, church and culture, while simultaneously inspiring people to move into the mission of God. The students will be equipped to create and cast vision with specific action steps for implementation that will achieve the missional goals of their local congregation.

DM 824M/MDM 624M *Three credits, summer*

■ Diplomacy in Cross-Cultural Engagement Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

DM 825C/MDM 625C *One credit, online*

■ The Evangelist as Equipper Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

DM 825G/MDM 625G *One credit, online*

■ Leading the Church Into Culture Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

DM 825M/MDM 625M *One credit, online*

■ Advocacy and Cross-Cultural Engagement

Here the aim is to attend to matters of justice and injustice, including such matters as the treatment of women and children, the poor, and others who are vulnerable. Hopefully, one can see a progression from the first class to this point. As we put in place the appropriate foundations, as we put our own house in order as the church, as we become culturally literate, as we are viewed as agents of shalom and the common good who speak prophetically on behalf of justice for the city and state in a global context, our work as ambassadors will make an increasing impact for good in service to Christ and his kingdom.

DM 832C/MDM 632C *Three credits, summer*

■ The Evangelist in a Historical Context

How has God used the evangelist through history and around the world? What is their unique contribution to the fulfillment of the Great Commission? A look at historical evangelists and how they have served the Church. An opportunity to learn from those who have gone before us, and how lessons of history will formulate and guard future ministry.

DM 832G/MDM 632G *Three credits, summer*

■ The Formation of the Leader

This course will examine the ministry stages that a leader goes through based on God's sovereign growth in his or her life. Emphasis will be on sovereign foundations, ministry maturity, life maturity, and finishing well.

DM 832M/MDM 632M *Three credits, summer*

■ Advocacy and Cross-Cultural Engagement Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

DM 833C/MDM 633C *One credit, online*

■ The Evangelist in a Historical Context Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

DM 833G/MDM 633G *One credit, online*

■ The Formation of the Leader Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

DM 833M/MDM 633M *One credit, online*

■ Christ's Counter-Culture and Cross-Cultural Engagement

The emphasis will be on enhancing the student/ministry leader's awareness and adherence to Christ's counter-cultural engagement in cross-cultural work.

DM 834C/MDM 634C *Three credits, summer*

■ The Evangelist as Leader

Evangelists are leaders in the growth and development of reaching the unreached and least reached people. This seminar focuses on how evangelists can function as leaders to further the work of the Church, and learn about and understand an evangelist's role in helping to lead the local church.

DM 834G/MDM 634G *Three credits, summer*

■ Leading into Wholeness in the Mission of God

This class will examine the leader's personality, gifting, and personal history. It will help the leader understand his or her own self-definition and define their role around who they most deeply are. So they might lead out of a place of spiritual wholeness and move their community toward health.

DM 834M/MDM 634M *Three credits, summer*

■ Christ's Counter-Culture and Cross-Cultural Engagement Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

DM 835C/MDM 635C *One credit, online*

■ The Evangelist as Leader Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

DM 835G/MDM 635G *One credit, online*

■ Leading into Wholeness in the Mission of God Forum

The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student's ministry setting.

DM 835M/MDM 835M *One credit, online*

Information and Policies

The academic calendar, following the early semester pattern, provides for 15 weeks in the fall and 15 or 16 weeks in the spring semester, including three days in the spring set aside for the Global Ministries Conference. Days of Prayer or Outreach are scheduled several times during the school year.

Semester long classes usually meet for 50 minutes per week for each credit (i.e. a three credit class would meet for three 50-minute class sessions or two 75-minute class sessions or one 150-minute session in a week). Classes that follow an accelerated or intensive schedule meet an equivalent amount of class time in a condensed time frame. The normal undergraduate student load is 15 semester credits, while for graduate students it ranges from 12 to 15 semester credits, and assignments are designed to require approximately two hours of preparation for each hour in class.

Classification of Students

Undergraduate students registered for 12 or more semester credits are classified full time. students registered for 11 or fewer semester credits are part time. Students registered in graduate programs will be classified as full-time at 8 or more credits; students registered for 7 or few semester credits are part time. Half-time enrollment which is 4 credits for graduate programs is required to be eligible for financial aid.

Students are grouped in classes at the beginning of each semester and maintain this classification throughout the semester as outlined here:

FRESHMEN:
30 or less semester credits
SOPHOMORES:
31 to 60 semester credits
JUNIORS:
61 to 92 semester credits
SENIORS:
93 to 124 semester credits

Auditors

Auditors are those who desire to attend courses without credit. Admission as an auditor requires an abbreviated application and admission approval, as well as payment of required fees. Since auditors are not active participants, certain courses may not be audited (physical education, and laboratory courses), or a professor has the option to close a class to auditors.

Course Numbering System

Typically odd-numbered subjects are offered in the fall semester, even-numbered subjects in the spring semester. Subjects ending in 0 may be offered either semester.

0-99: Remedial or self-improvement subjects; noncredit
100-299: Lower division, freshman- & sophomore-level courses
300-499: Upper division, junior- & senior-level courses
The 500 and 600 -level courses are either foundational courses or they are introductory specialization courses in master's programs. The 700 -level denotes upper-division Master of Arts and Master of Divinity courses. The 800 -level courses are advanced research or specialization courses restricted to advanced students.

Class Eligibility

Before enrolling in any class, the student is responsible to ensure all prerequisite courses and requirements have been fulfilled. Any exception to a prerequisite must be approved by the professor. In general, freshmen take courses numbered 100-199; sophomores, 200-299; juniors, 300-399; and seniors, 400 and above.

Statute of Limitations

Undergraduate students have eight years from the time they enroll to complete the program requirements listed in the catalog in effect at the time of enrollment. Students who do not graduate within eight years of initial enrollment can still graduate by completing the degree requirements of the catalog in effect at the time that they re-enter to complete their degree.

Students may elect to graduate under a more recent catalog than the one in use at the time of their entry but they must declare the new catalog in writing to the Registrar, along with their advisor's approval. The student is subject to all requirements of the catalog listed (major/minor as well as General Education).

Each graduate degree must be completed within a specified period of time in order to guard the integrity of the degree and to more accurately assess a student's competence in meeting the requirements of the degree. Consult the graduation requirements for each degree program to see the time limit for that degree. Refer to the student handbook for the process to request an extension of program if you are nearing the time limit for your program.

Academic Advising

Each entering student will be assigned an advisor for the duration of the student's program. The student is encouraged to seek out the advisor for help when needed.

Student Records & Transcripts

Students may order transcripts of their academic record from the Registrar.

The complete information about students privacy rights and the FERPA Act, including the right to inspect and review their educational records and request amendment if inaccurate or misleading, can be found on the Registrar's Office page of the web site under the menu choice of Policies. Grievance procedures are also defined.

Grading System

Evaluation of student achievement is determined on the following scale:

GRADE	GRADE POINTS PER HOUR	EXPLANATION
A	4.0	Excellent, with marked initiative
A-	3.7	
B+	3.3	Very good, above average work
B	3.0	
B-	2.7	
C+	2.3	Average, satisfactory attainment
C	2.0	
C-	1.7	
D+	1.3	Inferior, below average
D	1.0	
D-	0.7	
F	0	Failure, unsatisfactory work

Other marks include W, official withdrawal from a course before the final withdrawal date; WF, failing work at the time of official withdrawal; UW, unofficial withdrawal for the student who registers but discontinues attendance without filing withdrawal forms at the Registrar's Office. WF and UW influence the grade average the same as F.

Student Ministry credit will receive a mark of CR for credit and NC for no credit.

A temporary mark of INC is used in special cases when an extension is granted by Student Affairs. An incomplete normally must be removed in three weeks or will be changed to F.

Undergraduate Academic Standing and Progress

A cumulative grade point average (GPA) of 2.0 is required for graduation, except in the Elementary Education program where a 2.5 GPA is required. Every student is expected to demonstrate his or her ability to progress towards a degree by achieving at least this minimum level of quality of work.

Academic Probation

The University expresses concern about a student's low scholarship by placing the student on academic probation. A student is placed on academic probation if any one of the following categories applies:

- The student's Multnomah cumulative GPA falls below 2.0 at the end of any semester
- The student's Multnomah cumulative GPA is 2.0 or higher, but his or her semester average falls below 1.7
- The student is admitted on probation by special action of the Admissions Committee

Academic probation will be recorded on the student's official record. This status is essentially a warning that the student must meet scholarship standards to remain in school.

The following restrictions apply to students on academic probation:

- Limited class load – After the first year of attendance a 12 semester hour limit is placed upon students with 1.79 or lower cumulative GPA.
- Limited employment – In consultation with your student dean, employment is correlated with the semester hour load.
- Limited co-curricular activities – The student is not eligible for student offices, committee work, school awards, athletic teams and practices, ministry teams, etc. This limitation includes summers. Other social activities during school should be reasonably limited to provide maximum time for study.
- Students accepted on academic probation are allowed to participate in co-curricular activities. Probationary standing must be removed that first semester for continued eligibility.
- Financial aid may be affected – refer to College Handbook of Financial Aid for details.

Academic Suspension

After a semester on academic probation, a student must meet a minimum cumulative grade point retention standard of 1.7 for 0-30 credit hours or 2.0 for over 30 credit hours in order to continue at Multnomah. However, a student may be continued on probation provided he or she makes a 2.0 grade point on that semester's work. A student on academic probation who

fails to raise his or her cumulative retention GPA to minimum requirements or make a 2.0 GPA on work taken while enrolled on probation will be suspended for low scholarship.

A student admitted on probation or placed on probation because the prior semester grade point was below 1.7 must earn a 2.0 grade point on that semester's work in order to continue. A student who does not earn a 2.0 will be suspended for low scholarship. A student who earns a 2.0 grade point or higher on the semester will continue on probation if his or her cumulative grade point is below 2.0.

A student suspended from the college for academic reasons is not eligible for readmission until one full semester has elapsed following the date of suspension. The student must appeal for reinstatement stating the problems, which led to low scholarship and offer an acceptable proposal for correcting them. Any student who has been suspended should contact the Registrar for further instructions.

Academic Dismissal

When a student returns to Multnomah after being gone due to academic suspension he or she returns on probationary status. If he or she does not earn a 2.0 grade point on that semester's work he or she will be dismissed. The student will be continued on probation if he or she earns a 2.0 for that semester, but his or her cumulative GPA is below 2.0.

If a student is dismissed from the college for academic reasons he or she is not eligible for readmission until one full academic year has elapsed following the date of the dismissal and he or she must complete a minimum of 24 semester hours of transferable credit at another institution with a minimum GPA of 2.0. After completion of the course work he or she must appeal for reinstatement by stating the problems, which led to low scholarship and offer an acceptable proposal for correcting them. If a student has been dismissed he or she should contact the Registrar for further instructions.

The Registrar and Student Affairs Committee administer regulations concerning readmission, probation, suspension, and dismissal of undergraduate students in the college.

Graduate Academic Standing and Progress

Standards of scholarship and related policies for all graduate degrees are found in the student handbook.

Transfer of Credit Policies

Undergraduate Transfer Credit

Undergraduate transfer credit will be awarded for university-level work successfully completed at a postsecondary institution that is a member of a CHEA-approved accrediting agency, is authorized to confer degrees in Oregon, or otherwise individually or categorically approved by the Office of Degree Authorization under (OAR) 583-030-0035.

Procedures:

1. The Registrar has the responsibility of determining transfer credit and departmental approval is required before transfer credit is recorded for required courses in a major or minor.
2. Only courses in which a "C-" or above has been earned will be evaluated for transfer credit.
3. The Associate of Arts Oregon Transfer Degree (AAOT) or its equivalent in other regionally accredited state systems of higher education will satisfy all general education requirements. In addition, if a transfer student without an Associate's degree has completed at least 50 semester hours of general education courses with at least a C- in those courses and those hours satisfy the area requirements in general education then the general education requirements will be considered complete. A transfer degree may not necessarily meet department or major requirements with regard to courses or GPA.
4. In evaluating work taken at a postsecondary institution for transfer credit, the following factors will be considered:
 - a. The content of the course and how well it matches with the content of a course in MU's curriculum. The Registrar will consult with the chair of the department in which the course is offered when specific information on course content is needed.
 - b. The characteristics of the institution or agency which awarded the credit (i.e. accredited/non-accredited; domestic/foreign; collegiate/non-collegiate).
 - c. The characteristics of the credit reported on the transcript (i.e. level/basis of credit).
 - d. The appropriateness of the credit to the student's degree program.
 - e. Credits will be computed from a "quarter hour" system to semester hours by multiplying by 0.67.
5. Multnomah course number, title and hours for which transfer credit is granted will appear on the student's permanent record, not grades or grade points earned.
6. Up to 33 professional-technical hours applicable in an

associate's degree or certificate at an accredited institution can be accepted as general elective credit.

7. Students may also apply CLEP, AP, and International Baccalaureate credit toward their degree as long as it is applied prior to the completion of their sophomore year.

Articulated Agreements

Multnomah University honors specific articulated agreements with Canby Bible College, North Portland Bible College, Pacific Bible College, Portland Bible College and Portland Community College. Contact the Registrar's office for more detail.

Unaccredited Institutions

If an institution is not accredited and is not listed above under articulated agreements, students will be asked to provide a copy of the institution's catalog, course syllabi and an official transcript of their course work. The institution will be evaluated to determine if courses are equivalent to similar courses offered at Multnomah University and to determine if faculty credentials are similar to Multnomah University faculty. If courses and faculty are determined to be equivalent, Multnomah University will accept a maximum of 12 semester hours.

Credit from the following institutions will be accepted at a 3:1 ratio to a maximum of 12 semester hours. (3 credits from the granting institution for one credit at Multnomah University.) Ecola Bible Institute; University of the Nations (YWAM DTS Training); Capernwray Hall – Lancaster, England; Capernwray: Capernwray Harbour – Thetis Island, British Columbia, Canada; Capernwray: Fackelbararna – Holsybrunn, Sweden; Capernwray: Ravencrest Chalet – Estes Park, Colorado; Capernwray: Tanernhof – Austria.

Students in the Adult Degree Completion program will not have coursework from unaccredited institutions evaluated for transfer credit. They should utilize the Prior Learning Assessment (PLA) process to earn credits based on learning which occurred at an unaccredited institution. Contact the Degree Completion Program staff for more information on PLA.

Graduate Transfer Credit

Transfer credit will be awarded for graduate level work successfully completed at a postsecondary institution that is a member of a CHEA-approved accrediting agency. Seminary transfer credit should come from an ATS accredited institution. Seminary transfer credit from non-ATS accredited institutions will be considered on a case-by-case basis. Only courses for which a B- or above has been earned will be evaluated for graduate transfer credit. Transfer credit will only be awarded

for coursework that is demonstrated to be consistent with the outcomes and curriculum of the degree program. Limitation on the number of credits transferred is determined by the residency requirement of each degree program. For example, the MACL has a maximum of 31 credits that may be transferred into the 62 credit degree program. Consult each degree program for specific residency requirements. All requests for seminary transfer of credit must be approved by the Registrar and the Dean of the Seminary. All requests for graduate school transfer of credit must be approved by the Registrar and the program director.

The number of credits transferred from other schools, as well as the record of accomplishment at Multnomah University, will be stated on the student's permanent transcript.

College Level Examination Program (CLEP)

The Educational Testing Service of the College Board provides nationally recognized standardized testing through which college credit may be earned or course proficiency verified. Tests may be taken in four subject areas or up to 20 semester hours of credit whichever is greater. All CLEP exams must be completed prior to the end of the sophomore year unless a student transfers in with junior standing or above. For students who enter as juniors or above they must complete any CLEP exams during their first semester of enrollment. Students in the Adult Degree Completion program may earn up to 30 semester hours of credit through CLEP exams and they can complete CLEP exams at any time during their program. See the Registrar for details. Tests are administered on campus.

OAICU Cross-Registration

A full-time student may take one course a semester at one of the neighboring institutions in the Oregon Alliance of Independent Colleges and Universities (OAICU). Only courses not available on the home campus may be selected. Cross-registration is initiated by application through the Multnomah University's Registrar.

Military Credit

Multnomah generally grants credit for military education experiences as recommended by the American Council on Education's Guide to the Evaluation of Educational Experiences in the Armed Services, and in accordance with school policies regarding transfer credits. Students may request evaluation of credits earned through the Community College of the Air Force, Defense Language Institute, or military education. Students must submit official copies of college transcripts or a Certificate of Completion from the Defense Language Institute. An official copy of the student's DD 214, DD 295 or an AARTS transcript is required for military education and occupational credits.

Undergraduate Residence Requirements

Undergraduate students must complete a minimum of 32 semester hours through Multnomah University. These must include 15 hours in the Bible core and 15 hours in the student's major. Students must complete 20 of the final 30 semester hours through Multnomah.

Concurrent Studies

After admission to Multnomah, students must take all courses at this institution unless approval is given in advance to take subjects through an established cooperative program or at another institution.

Transferring to Other Institutions

Multnomah University transcripts may be requested from the Registrar's office by completing the on-line ordering process. Multnomah University credits are generally accepted by other accredited institutions, but their transferability is determined by the receiving institution.

Correspondence Credit

Credit earned by correspondence or extension studies through a fully accredited college or university may be accepted toward the bachelor's degree up to a maximum of 30 semester hours. A limitation of 10 hours applies in each component: general education, Bible/theology, and second major or minor.

Student Responsibility

While the college provides advisement services to its students through faculty advisors and the Registrar's Office, the final responsibility still rests with the student for fulfilling all the requirements for graduation, including those identified in official program audits. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.

Doctrinal Statement

Article I – Revelation, Scripture, and Authority

We believe that God is revealed in creation, in the Holy Scriptures, and in Jesus Christ, the apex of revelation. The Scriptures, all sixty-six Old and New Testament books, are divinely authoritative in all they affirm. (Ps. 19:1-6; Heb. 1:1-2; John 17:17)

We believe in the verbal, plenary inspiration of Scripture. This means the Holy Spirit dynamically superintended the verbal expressions of the human authors of Scripture so that the very thoughts God intended were accurately penned in the wording of the original manuscripts. (2 Tim. 3:16-17; 2 Pet. 1:20-21; 1 Cor. 2:13)

We believe the Scripture is inerrant as to fact and infallibly trustworthy as to truth, and should be interpreted in context to ascertain each author's intended meaning. Our present Bible continues to bear the final authoritative instruction of God for the church and the world. (John 10:35b; Ps. 19:7; Matt. 5:17-18)

Article II – The Divine Trinity

We believe in God, the one triune, infinite, personal spirit who created and governs all things and who is the sole object of our worship. This one God has always existed in eternal relationship as three persons, Father, Son, and Holy Spirit—each identical in nature, equal in power and glory, and having precisely the same divine attributes. (Deut. 6:4; Matt. 28:19; 2 Cor. 13:14; John 4:24)

Article III – God the Father

We believe that God the Father is the holy and loving Creator of all things. Unlimited in time, space, knowledge, and power, the Father has planned all that comes to pass. Although distinct from His creation, He is immanently at work in it. (Ps. 139: 1-16; 1 Cor. 8:6; John 5:17)

Article IV – God the Son

We believe that the Lord Jesus Christ is the eternal Son of God. He became man, without ceasing to be God, and was conceived by the Holy Spirit and born of the Virgin Mary in order to redeem sinful humanity. He satisfied God's holy and just demands by dying as our substitute on the cross. He assured our redemption by His resurrection from the dead in the same, though glorified, body in which He was crucified. (John 1:1-2; Luke 1:35; Rom. 3:24-25; 1 Pet. 1:3-5)

We believe Jesus Christ ascended to heaven and is exalted at the right hand of the Father. As High Priest for His people, He serves as our Intercessor and Advocate. (Heb. 9:24, 7:25; Rom. 8:34; 1 John 2:1-2)

Article V – God the Holy Spirit

We believe that the Holy Spirit is the transforming agent who effectively imparts Christ's new life to all who believe. He baptizes them into the body of Christ, dwells within all believers, seals them for the day of redemption, and empowers them in holiness and love to serve God and His church. (Rom. 8:9; 1 Cor. 12:12-14; Eph. 1:13-14, Gal. 5:22-25)

Article VI – The Creation and Fall of Humanity

We believe that all human beings are created in the image of God. Through Adam's disobedience, we by nature became alienated from God, acquired a destructive disposition to sin, and came under the judicial sentence of death. (Gen. 1:25-27; Rom. 3:22-23; 5:12-21; Eph. 2:1-3, 12)

Article VII – Salvation

We believe that salvation is the gift of God offered to all humanity by grace and received through personal faith in the Lord Jesus Christ. This faith is manifested in works pleasing to God. (Eph. 2:8-10; Tit. 2:11-14)

We believe that all true believers, having been justified, shall be kept saved forever. (Rom. 8:1, 38, 39; John 10:27-30; Phil. 1:6)

Article VIII – The Church

We believe the Church, having begun at Pentecost, is the body of Christ and the temple of the Holy Spirit, a spiritual community of all believers. Local gatherings of believers represent Christ's presence on earth as they love one another and manifest Christ's love to the world. (Eph. 1:22-23, 5:25-27; 1 Cor. 12:12-14)

Article IX – Human Destiny

We believe in the physical resurrection of the righteous and the unrighteous: the righteous to eternal fellowship with God, the unrighteous to eternal punishment, and conscious separation from God. (Mark 9:43-48; Rev. 20:15, 22:3-5, 11)

We believe in the premillennial return of our Lord Jesus Christ, in His kingdom reign upon the earth, and in a glorious, new heaven and earth where redeemed humanity will dwell forever with God. (1 Thess. 4:13-18; Zech. 14:4-11; Rev. 20:6)



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- **Chandler Wilson, M.Acct., CPA**
Vice President of Finance and Administration
- **Steve Cummings, M.Div.**
Vice President Advancement
- **Roy Andrews, Ph. D.**
Dean of the School of Biblical and Theological Studies
and Academic Dean of the Seminary
- **Daniel A. Scalberg, Ph.D.**
Dean of the School of Arts and Sciences
- **Steve F. Holler, Ed.D.**
Dean of the School of Adult and Professional Studies
- **Kim Stave, M.Ed.**
Director of Student Life
- **Amy M. Stephens, M.A.**
Registrar
- **Philip M. Johnson, Ph.D.**
Librarian
- **John McKendricks, M.Div.**
Director of Multnomah University Reno-Tahoe
- **David Funk, Ph.D.**
Director of Institutional Effectiveness

- **Mindy Kate Hasenkamp, B.S.**
Director of Admissions
- **Robert I. McDole, M.A.**
Director of Distance Education
- **Eric Linman B.S. B.E.**
Director of Campus Services
- **Tom Morlan, M.S.**
Director of Marketing
- **Michelle Peel-Underwood, M.A.**
Director of Alumni Relations
- **Stephanie Pollard, M.B.A.**
Financial Aid Director
- **Tracy Moreschi, PHR**
Human Resources Director
- **Brenda Gibson**
Information Technology Director
- **Bobby Howell, MRE.**
Director of Resources

Seminary Office of Academic Affairs

- **Roy Andrews, Ph. D.**
Dean of the Seminary
- **Al Baylis, Ph.D.**
Chair, Bible/Theology Dept.; Th.M. Program Coordinator
- **Karen Fancher, D.Miss.**
Dean of Students
- **Roger Trautmann, D.Min.**
Mentored Ministry Director
- **John Terveen, Ph.D.**
MABS Program Coordinator
- **Paul Metzger, Ph.D.**
Director of Institute for the Theology of Culture:
New Wine, New Wineskins
- **Derek Chinn, D.Min.**
Director of the Doctor of Ministry Program
- **Rick McKinley, D.Min.**
MAAT Program Coordinator
- **Mark Belokonny, D.Min.**
Summit Director

Emeritus

- **Donald L. Brake, Ph.D.**
Seminary Dean Emeritus
- **Garry L. Friesen, Ph.D.**
Emeritus Bible Faculty

Undergraduate & Graduate School Faculty

Bickley, Curt, B.S., M.S.

B.S. Pensacola Christian College; M.S., Sport Science, United States Sports Academy. Multnomah University, 2003 – . Men's Basketball Coach, Physical Education

Boe, Susan, B.A., M.Ed.

Director of Education Program
B.A., Pacific Lutheran College; M.Ed., Abilene Christian University. Multnomah University, 2014 – . Teacher Education

Burch, Greg, B.S., M.A., Ph.D.

Global Studies Department Chairperson and MA in Global Development & Justice Program Director
B.S., Multnomah Bible College; M.A., Ph.D., Fuller Theological Seminary. Fuller Theological Seminary, 2006-07; ESEPA Seminary, 2006-2012; Multnomah University, 2012 – . Global Studies

Campbell, Stanford, B.A., M.M.

Chairperson of the Music Ministries Department, and the College Chapel program
B.A., Eastern Washington University; M.M., Pacific Lutheran University. Multnomah University, 2007 – .

Chresfield, Rae, Asc., B.S., M.A.

Interim Director - Counseling Department
Asc., Kaplan College; B.S., University of Maryland; M.A., New York University. Multnomah University, 2014 – . Counseling

Curtiss, Rachel L., B.S., M.A.T.

B.S., Wayne State University; M.A.T., University of Michigan. Multnomah University, 2012 – . Teacher Education

Funk, David D., B.A., M.A., Ph.D.

Director of Institutional Effectiveness
B.A., Washington State University; Graduate Certificate, M.A., Multnomah Biblical Seminary; Ph.D., Gonzaga University. Multnomah University, 1997 – .

Gall, Sarah E., B.S., Ph.D.

Biology Department Chairperson
B.S., Rhodes College; Ph.D., Washington University School of Medicine. Ashford University, 2004-2016; Multnomah University, 2016 – . Biology

Gurney, Michael L., B.A.Th., M.A., Ph. D.

B.A.Th., Multnomah Bible College; M.A., Talbot School of Theology, Ph. D., Highland Theological College/Aberdeen University. Multnomah University, 1998 – . Theology, Philosophy

Harper, Brad, B.A., M.Div., Ph.D.

B.A., Biola University; M.Div., Talbot Theological Seminary; Ph.D., St. Louis University. Multnomah University, 1999 – . Theology

Hauff, Thomas R., B.A., M.Div., Th.M., Ph.D.

B.A., Eastern Washington University; M.Div., Th.M., Western Seminary; Ph.D., University of Sheffield. Multnomah University, 2001 – . Bible

Held, Jay, B.S., M.A., M.A., M.Div., Th.M., D.Min.**Pastoral Ministry Department Chairperson**

B.S., Baptist University of America; M.A., Grace Theological Seminary; M.A., M.Div., Th.M. Western Seminary; D.Min., Denver Seminary. Multnomah University, 2001 – . Practical Theology, Homiletics, Spiritual Direction, Church Leadership

Hildebrand, Robert, B.A., M.A., D. Min.**Youth Ministry Department Chairperson**

B.A., Briarcrest Bible College; M.A., Trinity International University; D.Min., Providence Theological Seminary. Multnomah University, 2005 – . Youth Ministries

Holler, Steve F, Dip., B.A., M.Ed., Ed.D.**Dean of the School of Adult and Professional Studies and Director of Degree Completion Program**

Dip., Moody Bible Institute; B.A., Columbia College; M.Ed., South Dakota State University; Ed.D., University of South Dakota. Greenville College, 1993-2015. Multnomah University, 2015-.

Kidney, Kristyn, B.A., M.A.**TESOL Department Chairperson**

B.A., M.A., Carson-Newman University. Multnomah University, 2015-. TESOL

Koivisto, Rex A., B.A., M.Div., Th.M., Th.D.**Assistant Dean of the School of Biblical and Theological Studies and Bible/Theology Department Chairperson**

B.A., California State University, Hayward; M.Div., Th.M., Western Conservative Baptist Seminary; Th.D., Dallas Theological Seminary. Multnomah University, 1978 – 79, 1981 – . Greek, Bible, Theology

Kutz, Karl V., B.S., M.A., Ph.D.**Biblical Language Department Chairperson**

B.S., Multnomah Bible College; M.A., Ph.D., University of Wisconsin - Madison. Multnomah University, 1996 – . Biblical Languages, Bible

Lawless, Elliott, B.S., M.A., Psy.D.**Psychology Department Chairperson**

B.A., M.A., Psy.D. George Fox University. Hope International University 2006-2012; Multnomah University, 2012 – . Psychology

Lubeck, Raymond J., B.S., M.A., D.Th.

B.S., Multnomah Bible College; M.A., Trinity Evangelical Divinity School. D.Th., University of South Africa. Multnomah University, 1991 – . Bible, Theology

McDole, Robert I., B.A., M.A.**Director of Distance Education**

B.A., Cedarville College; M.A., Columbia International University. Columbia International University, 2009-2014; Multnomah University, 2014 - .

McKendricks, John, B.Th., M.Div.**Director of Multnomah University Reno-Tahoe**

B.Th., M.Div., King's College and Seminary. King's College and Seminary, 2003-2009; Multnomah University, 2009 – .

Pothen, Domani, B.S., M.A., D.A.

B.S., Mahatma Gandhi University; M.A., University of Pune; D.A., Idaho State University. Multnomah University, 1999 – . English

Scalberg, Daniel A., B.A., M.A., Ph.D.**Dean of the School of Arts and Sciences and History Department Chairperson**

B.A., Southern Oregon University; M.A., Wheaton College; Ph.D., University of Oregon. Multnomah University, 1977 – . History

Schaak, P. Douglas, B.A., M.A., D.A.**English Department Chairperson**

B.A., M.A., Butler University. D.A., Idaho State University. Pillsbury College (MN), 1993-94; Multnomah University, 1998 – . English

Sellers, Lee, B.S., M.B.A.**Business Administration Department Chairperson**

B.S., M.B.A., George Fox University. Clark College (WA), 1999-2006; Eastern Oregon University, 2004-2013; Multnomah University, 2014 – . Business Administration

Stave, Kim, B.A., M.Ed.**Dean of Students, Director of Student Life**

B.A., Spring Arbor University; M.Ed., Azusa Pacific University. Multnomah University, 2015 – .

Stephens, Amy M., B.S., M.A.**Registrar**

B.S., University of Colorado, Colorado Springs; Graduate Certificate, M.A., Multnomah Biblical Seminary. Multnomah University, 1995 – .

Strickland, Wayne G., B.S., Th.M., Ph.D.**Vice President and Provost**

B.S., University of Washington; Th.M., Ph.D., Dallas Theological Seminary. Capital Bible Seminary, 1983-1991; Multnomah University, 1991 – . Theology

Takamura, Ted, B.A., B.S., M.A., M.B.A., Ph.D.**Accounting Program Director**

B.A., B.S., Central Washington University; M.B.A., City University of Seattle; M.A., Ph.D., Fielding Graduate University. Warner Pacific College, 1989-2003; Eastern Oregon University, 2004-2016; Multnomah University, 2015 – . Accounting

Vos, Lois A., B.A., M.S.**Assistant Dean of the School of Arts and Sciences, Athletic Director**

B.A., Seattle Pacific University; M.S., Sport Management, United States Sports Academy. Multnomah University, 1988 – . Physical Education

Ward Jr., Richard, B.A., M.A.**Associate Dean of Students**

B.A., Point Loma Nazarene University; M.A., Gonzaga University. Multnomah University, 2014 – .

Williford, G. Craig, B.A., M.A., Ph.D.**President**

B.A., Cedarville College; M.A., Denver Seminary; Ph.D., Trinity International University. Denver Seminary, 2000-2008; Trinity International University, 2009-2014; Multnomah University, 2014 – .

ADJUNCT FACULTY

Adjunct faculty are not permanent employees and are contracted on a semester-by-semester basis, as needed.

- Aldred, Keith, Ed.D., George Fox University
- Allen, Timothy, M.A. Fuller Theological Seminary
- Alphonse, Martin, Ph.D. Fuller Theological Seminary
- Battle, Allen, M.A. Western Seminary
- Berning, Kathrine, J.D., McGeorge School of Law
- Bess, Michael, M.A., Portland State University
- Brooks, Brent, D.Min., University of Texas
- Bryant, Carmen, Th.M., Western Seminary
- Buhrow, Bill, Psy.D. George Fox University
- Buhrow, Donna, M.A. Dallas Theological Seminary
- Burnett, Daniel, M.Div. Multnomah Biblical Seminary
- Chen, Chin-Chi, Ph.D. Washington University in St. Louis
- Christiansen, Daniel, Ph.D., University of Aberdeen
- Evans, Brandon, M.A., Multnomah University
- French, Kristi, M.A., Multnomah University
- Glanz, Judy, M.A. Western Seminary
- Goade, Gary, Ed.D., Brigham Young University
- Hamlin, Rebecca, M.A., University of Nevada
- Hardy, Sandra, M.A.T., Lewis and Clark College
- Hartley, Katy, M.A., Western Seminary
- Hohn, Michael, Ed.D., George Fox University
- Hull, James Edmond, M.Div. Fuller Theological Seminary
- Humphrey, Rachel, M.A. Oxford University
- Imes, Carmen, M.A., Gordon-Conwell University
- Johnson, Thom, M.A.T. Multnomah University
- Jones, Craig, M.M., Portland State University
- Kisling, Reid, Ph.D., Regent University
- Kwak, John, M.A., Biola University
- Loomis, Mark, J.D., Gonzaga University
- Loomis, Melinda, M.A., Stanford University
- Mauldin, Joy, Psy.D., George Fox University
- McKee, Kathy, M.Ed. City University Seattle
- Moore, Adam, M.A., Eastern University
- Morse, Mark, M.A. Biola University
- Nicklas, Mark, M.Div. Multnomah Biblical Seminary
- Osgood, William, M.Div., Trinity International University
- Pasimio, Michael, M.A.C., Multnomah University
- Pastor, Paul, M.A., Western Seminary
- Rowell, Dawayne, CPA, M.B.A., DeVry University
- Runcie, John, M.Ed., Concordia University
- Sharp, Larry, Ph.D., University of Calgary
- Slavin, Tony, M.A. Western Seminary
- Swenson, Keith, M.D. Washington University School of Medicine
- Tertin, Benjamin, Th.M., Multnomah Biblical Seminary
- Tsai, David, D.M.A. University of Southern California
- Velez, Jim, M.A. George Fox University
- Walters, Brandi, M.A. George Fox University
- Wang, Andre, J.D., Golden Gate University
- Wecks, Carley, M.Ed., University of Alabama
- Zichterman, Joseph, Ph.D. Trinity Evangelical Divinity School

Multnomah Biblical Seminary Faculty

Andrews, Roy, B.S., M.A., Ph.D.

Dean of the School of Biblical and Theological Studies and
Dean of the Seminary, Assistant Professor of Pastoral Ministries
B.S., Ball State University; M.A., Ashland Theological Seminary;
Ph.D., Trinity Evangelical Divinity School. Multnomah University,
2007 – 2013. Multnomah Biblical Seminary, 2013 – .

Baylis, Albert H., B.A., Th.M., Ph.D.

Professor of Bible and Theology, Chair of Bible/Theology Department,
Th.M. Program Coordinator
Diploma, Moody Bible Institute; B.A., Eastern Michigan University;
Th.M., Ph.D., Dallas Theological Seminary. Multnomah Bible College,
1971-1987; Multnomah Biblical Seminary, 1986 – .

Belokonny, Mark, B.A., M.Div., D.Min.

Summit Director and Assistant Professor of Practical Theology
B.A., Central Michigan University; M.Div., Western Seminary; D.Min.,
Biola University. Multnomah Biblical Seminary, 2009-.

Chinn, Derek, B.S., M.B.A., M.Div., D.Min.

Director of the Doctor of Ministry Program and Assistant Professor of
Pastoral Ministries

B.S., University of California, Irvine; M.B.A., University of Oregon;
M.Div., Multnomah Biblical Seminary; D.Min., Western Seminary.
Multnomah Biblical Seminary, 2011 – .

Fancher, Karen, B.A., M.A., M.A., D.Miss.

Dean of Students, Assistant Professor of Pastoral Ministries
B.A., Washington State University; Graduate Certificate, Multnomah
Biblical Seminary; M.A., M.A., Columbia International University;
D.Miss., Western Seminary. Multnomah University, 1998-2016;
Multnomah Biblical Seminary, 2012 – .

Johnson, Philip M., B.S., Th.M., MSLIS., Ph.D.

Library Director, Associate Professor of Church History,
Theological Research
B.S., Seattle Pacific University; Th.M., Dallas Theological Seminary;
MSLIS., University of North Texas; Ph.D., University of Texas at
Dallas; Multnomah Biblical Seminary, 1997 – .

Josberger, Rebekah L., B.A., M.A., M.A., Ph.D.

Assistant Professor of Hebrew and Old Testament
B.A., Taylor University; M.A., Gordon-Conwell Theological Seminary;
M.A., Gordon-Conwell Theological Seminary; Ph.D., Southern Baptist
Theological Seminary. Multnomah Biblical Seminary, 2009 – .

McKinley, Rick, A.S., D.Min.

Assistant Professor of Pastoral Ministries

A.S., Multnomah University; D.Min., Gordon-Conwell Theological Seminary. Multnomah Biblical Seminary, 2010 – .

Metzger, Paul Louis, B.A., M.Div., M.A., Ph.D.

Professor of Christian Theology and Theology of Culture,

Director of The Institute for the Theology of Culture:

New Wine, New Wineskins

B.A., Northwestern College; M.Div. and M.A., Trinity Evangelical Divinity School; Ph.D., King's College London, University of London. Multnomah Biblical Seminary, 1999 – .

Terveen, John L., B.S., M.Div., Ph.D.

Professor of New Testament and Greek,

MABS Program Coordinator and Thesis Advisor

B.S., University of South Dakota; M.Div., North American Baptist Seminary; Ph.D., University of Edinburgh. Multnomah Biblical Seminary, 1991 – .

Trautmann, Roger L., B.A., M.Div., D.Min.

Mentored Ministry Director and Associate Professor of Pastoral Ministries

B.A., Colorado Christian University; M.Div., Western Seminary; D.Min., Biola University-Talbot School of Theology. Multnomah Biblical Seminary, 2000 – .

CONTRIBUTING FACULTY

- Burch, Greg, *Ph.D., Fuller Theological Seminary*
- Harper, Brad, *Ph.D., St. Louis University*
- Hauff, Thomas, *Ph.D., University of Sheffield*
- Hildebrand, Robert, *D.Min., Providence Theological Seminary*
- Kutz, Karl, *Ph.D., University of Wisconsin-Madison*

ADJUNCT FACULTY

- Blom, Calvin, *D.Min., Trinity Evangelical Divinity School*
- Brooks, Brent, *J.D., University of Texas*
- Curtis, Gene, *D.Min., Gordon-Conwell Theological Seminary*
- Feil, Barbara, *D.Min., Gordon-Conwell Theological Seminary*
- Hinz, Brinton, *Th.M., Multnomah Biblical Seminary*
- Preston, Michael, *M.A., Multnomah Biblical Seminary*
- Robertson, Jon, *D.Phil., University of Oxford*
- Robnett, Tim, *D. Min., Fuller Theological Seminary*
- Schiave, Thomas, *M.Div., Denver Seminary*
- Shrefler, Nathan, *Ph.D., The Pennsylvania State University*
- Slavin, Tony, *Th. M. Multnomah Biblical Seminary*
- Weeks, Carley, *M.Ed., University of Alabama*

PASTORAL MENTORED MINISTRY ADVISORS

- Allen, Greg, *M.Div., Multnomah Biblical Seminary*
- Stone, Kevin, *M.Div., Multnomah Biblical Seminary*

MINISTRY MENTORS

- | | | |
|------------------|---------------------|-------------------|
| ■ Abbott, Donny | ■ Grotte, Mark | ■ O'Brian, Adrian |
| ■ Abelein, Janet | ■ Hamberger, Jesse | ■ Patterson, Jeff |
| ■ Altig, Chuck | ■ Haynes Jr., Leroy | ■ Pratt, Andrew |
| ■ Briner, Steve | ■ Hull, Bryan | ■ Reynolds, Kyle |
| ■ Brown, Cole | ■ James, Jesse | ■ Schmidt, Monte |
| ■ Brown, Eric | ■ Jones, Omari | ■ Sequeira, Jim |
| ■ Burtis, Randal | ■ Keast, Roger | ■ Slavin, Tony |
| ■ Casey, Carl | ■ Knapp, Aaron | ■ Steele, Carl |
| ■ Compton, David | ■ Mang, King | ■ Tertin, Ben |
| ■ Cotten, Alice | ■ Miller, Keith | ■ Waddell, Jerrel |
| ■ Eggers, Aaron | ■ Nelson, Derek | ■ Wheeler, David |
| ■ Frank, Daniel | ■ Newcombe, Brian | ■ Wood, Linda |

Fall 2015 Undergraduate Enrollment Summary

Total Registration: 413

Portland Traditional	331
Portland Degree Completion	46
Reno campus	36

Registration by State

Alaska 3	Illinois 2	Oregon 189
Arizona 2	Indiana 1	Pennsylvania . . . 1
California 37	Kansas 1	Texas 3
Colorado 5	Montana 1	Washington . . 88
Florida 1	Nebraska 1	Unknown 27
Hawaii 4	Nevada 38	
Idaho 6	Ohio 2	

Registration By Country

South Korea . . . 1

Denominations Represented in Student Body

Interdenominational,228	Pentecostal4
Non-denominational, Bible, Independent	Covenant3
Baptist61	Lutheran3
Christian14	Plymouth Brethren2
Evangelical Free13	Community2
Foursquare11	Brethren2
Assembly of God10	Free Methodist2
Christian and7	Mennonite Brethren2
Missionary Alliance	Village Missions2
Presbyterian7	Anglican1
Evangelical Church6	Episcopal1
of North America	Friends1
Reformed5	Ind. Fund. Church1
Church of Christ5	of America
Catholic5	Methodist1
Church of God4	Unknown10

GRADUATING CLASS	DEC 2014/MAY 2015
Bachelor of Arts or Bachelor of Science	
Biblical Studies major	87
Biblical Foundations major	5
Leadership and Ministry major	7
Management and Ethics major	2

SECOND MAJORS ALSO EARNED IN THE FOLLOWING AREAS:

Educational Ministries	2
Elementary Education	4
English	5
Hebrew	2
History	2
Intercultural Studies	2
Music Ministry	3
New Testament Greek	5
Pastoral Ministry	7
Psychology	13
TESOL	2
Youth Ministry	6
Aviation Technology (cooperative program)	2

GRADUATION RATES FOR ENTERING FRESHMAN (BY PERCENT)

CLASS	4 YEARS	5 YEARS	6 YEARS	7 YEARS
2008-09	35.2	49.3	53.5	53.5
2009-10	50.0	54.5	56.1	
2010-11	38.8	45.9		
2011-12	23.3			

GRADUATION RATES FOR TRANSFER STUDENTS (BY PERCENT)

CLASS	3 YEARS	4 YEARS	5 YEARS	6 YEARS
2009-10	32.5	51.9	58.4	58.4
2010-11	28.7	45.7	55.3	
2011-12	35.1	49.4		
2012-13	38.5			

Fall 2015 College Graduate Enrollment Summary

Total Registration: 151

Master of Arts in Teaching	21
Master of Arts in Counseling	80
Master of Arts in TESOL	8
Master of Arts in Global Development and Justice	38
Non-Degree	3
Endorsement	1

Registration by State

Alaska	3	Nebraska	1
California	3	Nevada	3
Colorado	5	Pennsylvania	1
Idaho	2	Oregon	88
Maryland	1	Virginia	1
Michigan	1	Washington	25
Montana	1	Unknown	9

Registration by Country

Canada	1	Kenya	1
England	1	Mexico	1
Guatemala	1	Myanmar	1
Japan	1		

Denominations Represented in Student Body

Interdenominational	82	Church of Christ	3
non-denominational, Bible, Independent		Anglican	2
Baptist	24	Catholic	2
Christian	7	Pentecostal	2
Assembly of God	5	Presbyterian	2
Lutheran	5	Christian & Missionary Alliance	1
Church of God	4	Evangelical Free	1
Evangelical Church of North America	4	Free Methodist	1
Foursquare	4	Methodist	1
		Nazarene	1

GRADUATING CLASS	DEC 2014/MAY 2015
Master of Arts in Counseling	35
Master of Arts in Teaching	5
Master of Arts in TESOL	3
Master of Arts in Global Development and Justice	7

Fall 2015 Seminary Enrollment Summary

Total Registration: 151

Graduate Certificate	1
Master of Arts: Biblical Studies	12
Master of Arts: Christian Leadership	31
Master of Arts: Theological Studies	10
Master of Divinity	83
Master of Theology	7
Doctorate of Ministry	3
Non-Degree	4

Registration by State

Alaska	2	Idaho	2	Oregon	65
Arizona	2	Illinois	1	Texas	1
California	7	Missouri	2	Washington	30
Colorado	1	Nebraska	1	Unknown	19
Florida	1	Nevada	15		

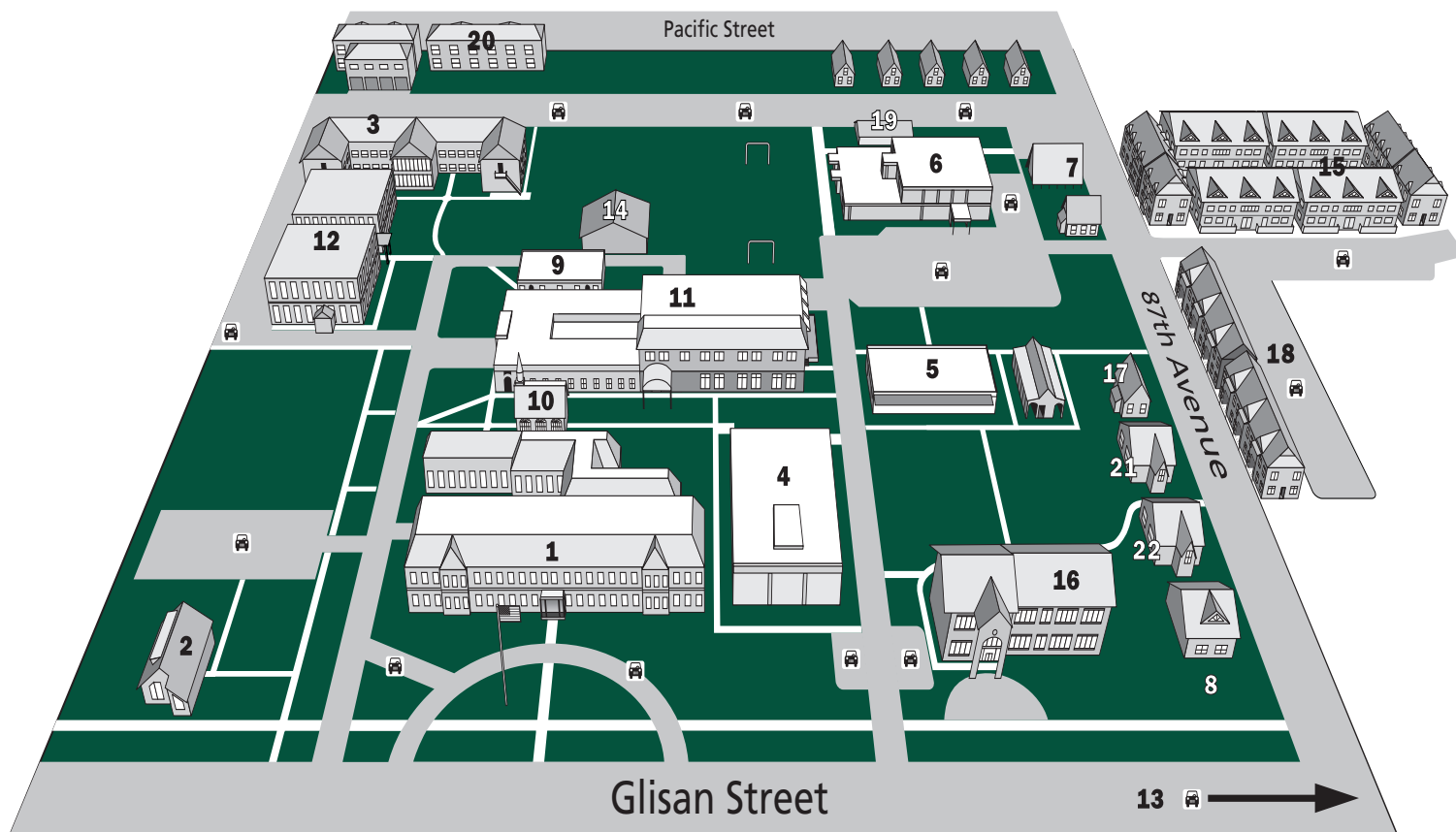
Registration by Country

South Africa	1	Myanmar	1
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Denominations Represented in Student Body

Interdenominational	78	Community	2
non-denominational, Bible, Independent		Covenant	2
Baptist	23	Lutheran	2
Assembly of God	8	Methodist	2
Christian	7	Church of Christ	1
Foursquare	5	Evangelical Church of N. America	1
Christian & Missionary Alliance	4	Pentecostal	1
Evangelical Free	4	Protestant	1
Presbyterian	3	Unknown	7

GRADUATING CLASS	DEC 2014/MAY 2015
Graduate Certificate in Bible	3
Master of Arts (Biblical Studies)	1
Master of Arts in Christian Leadership	10
Master of Arts (Theological Studies)	2
Master of Divinity	16
Master of Theology	3



Location

Multnomah University is located in Northeast Portland.

From I-205, take Glisan Street (Exit 21A). Travel west on Glisan approximately eight blocks; Multnomah is on the right.

From I-5, take I-84 East to I-205 South and proceed as above.

Key to map

- | | |
|---------------------------------------|--|
| 1. Sutcliffe Administration Center | 12. Aldrich Residence Hall |
| 2. Community Counseling Center | 13. Central Bible Church/Parking
(top of the hill on Glisan Street) |
| 3. Memorial Dorm | 14. Campus Services/Security |
| 4. Mitchell Library | 15. Family Housing |
| 5. Bradley Hall | 16. Travis-Lovitt Hall |
| 6. Gymnasium | 17. Education Department |
| 7. A-Frame | 18. Goodrick-Spencer Apartments |
| 8. Science Lab | 19. Maintenance Shop |
| 9. Auxiliary Room | 20. Ambassador Apartments |
| 10. Terry D. Dirks Prayer Chapel | 21. Degree Completion Program Dept. |
| 11. Joseph C. Aldrich Student Commons | 22. Marketing Dept. |

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